

**Language Policy**  
**(School-based Medium of Instruction Plan for Junior Secondary Levels)**

The school-based medium of instruction (MOI) plan of our school has been devised according to the MOI fine-tuning arrangements and our school's own circumstances. Our plan applies to Secondary S1 students and the same cohort of students proceeding to S2 and S3. The plan, on which relevant stakeholders have been consulted, has been endorsed by the School Management Committee (SMC).

**The Language Policy:**

Our school will adopt EMI for subjects other than Chinese Language, Chinese History and Putonghua for all S1 students and the same cohort of students proceeding to S2 and S3 with the exception of Liberal Studies to be offered in S3. The MOI for Liberal Studies will be Chinese.

**The Rationale:**

1. Student Ability  
Our school has fulfilled the "student ability" criterion.
2. Teacher capability  
All our teachers teaching EMI subjects have fulfilled the "EMI" requirement.
3. Support Measures  
The school has a range of measures to develop students' mastery of the English language. Some of these measures are:
  - a. S1 bridging course (conducted before the school year begins and in the first month of the school year)
    - phonics, dictionary skills, reading skills, classroom language, useful sentence patterns and vocabulary, etc.
  - b. English camp for S1 students (conducted before the school year begins)
    - games and activities to help students adapt to an English environment
  - c. Learning through drama
    - drama lessons conducted in lesson time for S1 students to build up their confidence in using English for communication
    - S1 and S2 inter-class drama competitions
  - d. English oral enhancement programme for S2 and S3
    - Activities organized by HKU exchange students on our school campus
    - video-conferencing in English with students in China through a programme named "V-China"
    - training for the HK Schools Speech Festival
  - e. Debating Society Activities
    - a debating skills training course for S1 and S2
    - debating competitions for S1-S3
  - f. English Society activities
    - an English Week featuring a variety of activities
    - regular displays of students' compositions, poems, projects, etc. on notice boards in corridors on the school campus
    - maintaining an English corner
    - organizing interesting activities like Outburst, Halloween, etc.
  - g. Lunch-time activities provided by the NETs throughout the year
    - activities designed to address specific language problems of S1 and S2 students, e.g. vocabulary related to school life

- h. Deployment of a teaching assistant to organize activities and support the English panel
- i. Self-learning programmes
  - extensive reading scheme, reading-to-learn programmes, reading award scheme, TV news learning programmes, online self-access programmes, etc.
- j. English Enhancement Programme run by the NETs for the more able students
  - a year-round structured programme designed to enrich the skills required in a variety of real life situations
- k. Special arrangements for students comparatively less proficient in English
  - in S1 and S2, about 60 students are split into 3 classes in the English lessons
  - about 20 students who scored the lowest marks in the Pre-S1 English attainment test will be put in the same class. They will have a tailored curriculum designed to develop their proficiency gradually and help them attain a level comparable to that of students following the mainstream curriculum in two years' time. In addition, they will attend a year-round structured programme taught by our English teachers.
  - senior form student tutor S1 and S2 students in small groups
- l. A whole-school approach to enhance the English environment
  - guidelines on use of English on the campus is prepared
  - a pledge to be signed by teachers and student to show determination to use English on the campus
- m. The English in the Mainstream Course
  - the course is run by our NET teacher and English teacher to give support to EMI teachers