King's College

Three-year plan – Measures to broaden students' choices of elective subjects and provision of Gifted Education Programmes for 2011/12 to 2013/14 cohort of senior secondary students

The following are adopted with the support of EDB's Diversity Learning Grant (DLG):

DLG funded	Strategies & benefits	Name of programme (s) /	Duration of	Target students	Estimated no. of		Evaluation of	Teacher i/c	
Programme	anticipated	course (s) and provider(s) /	programme /		students involved in		ed in	student learning	
(s)		budget	course		each school year		/success indicators		
					11/12	12/13	13/14		
Applied	- To offer a range of ApL	Courses in the following	180 hours in 2	S5 & S6 students of	0	10	10	- Students	Applied
Learning	courses for students with	areas of studies	years	this cohort				successfully	Learning
	different learning needs &	- Creative Studies						completing	Co-ordinator
	interests;	- Media and						ApL courses	
	- Students acquire	Communication						as shown in the	
	diversified learning	- Business,						record of	
	experiences and	Management and						student learning	
	develop career	Law						- Survey/	
	aspirations	- Services						evaluation	
	- Students develop	- Applied Science						report on	
	life-long learning	- Engineering and						students'	
	skills, especially	Production						feedback;	
	careers-related							- Assessment of	
	competencies, through							students'	
	participating in ApL							performance	
	courses								

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(s)		budget	course		each school year		/success indicators		
					11/12	12/13	13/14		
Other	To enhance students' strategic	School-based pull-out Applied	3 lessons (1 hr	S4 and S5 students	Max	Max	0	- Students	Ms. Glendy
programmes	thinking skills and	Strategic Thinking Skills	30 mins each)	of this cohort	30	30		successfully	Lo
(Gifted	self-management	Course/ to be confirmed /						completing the	
Education)	effectiveness and efficiency	\$8,500						courses (with at	
	To enhance students'	School-based pull-out	To be	S4 and S5 students	Max	Max	0	least 80%	Ms. Miu
	creativity	Creativity Course for students	confirmed	of this cohort	15	15		attendance)	Ka-wai
		highly talented in art and						- Teachers' and	
		design and video production/						Students'	
		to be confirmed/ \$7,000						evaluation survey	
	To enhance students' higher	School-based pull-out	10 lessons (1hr	S4 and S5 students	Max	Max	0	- Assessment of	Mr. Ng
	order thinking, logical	Mathematics Enhancement	30 mins each)	of this cohort	20	20		students'	Tak-yan
	thinking and problem-solving	course/ to be confirmed/						Performance	
	skills.	\$4,000						- Results in	
	To enhance students' higher	School-based pull-out Critical	3 lessons (1 hr	S4 students of this	Max	0	0	external	Mr. King Ho
	order thinking and systematic	Thinking Skills course/ to be	30 mins each)	cohort	30			competitions,	
	thinking	confirmed/ \$8,500						where applicable	
	To select students by a	Provision of subsidies to enroll	NA	S4 and S5 students	10	10	0		Ms. Glendy
	school-based selection	on fee-charging gifted		of this cohort					Lo
	mechanism to attend relevant	education courses offered by							
	courses	local tertiary institutions/							
		\$4,000							
	To purchase gifted education	Teacher references not	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	Ms. Glendy
	related reference materials	exceeding \$3,000							Lo