King's College

Three-year plan – Measures to broaden students' choices of elective subjects and provision of Gifted Education Programmes for 2018/19 to 2020/2021 cohort of senior secondary students

The followings are adopted with the support of EDB's Diversity Learning Grant (DLG):

DLG funded	Strategies & benefits	Name of programme (s) /	Duration of	Target	Estimated no. of students			Evaluation of student	Teacher i/c
Programme	anticipated	course (s) and provider(s)	programme /	students	involved in each school year			learning /success	
(s)			course		18/19	19/20	20/21	indicators	
Applied	- To offer a range of ApL	Courses in areas of	(a) to (g)	(a) to (g)	(a) to (g)	(a) to (g)	(a) to (g)	- Students	Applied
Learning	courses for students with	studies including:	180 hours	S5 & S6	10	8	8	successfully	Learning
	different learning needs &	(a) Creative Studies	in 2 years	students				completing ApL	Co-
	interests;	(b) Media and		of this				courses	ordinator
	- Students acquire	Communication		cohort				as shown in the	
	diversified learning	(c) Business,						record of student	
	experiences and	(d) Management and						learning	
	develop career	Law						- Survey/ evaluation	
	aspirations	(e) Services						report on	
	- Students develop	(f) Applied Science						students'	
	life-long learning	(g) Engineering and						feedback	
	skills, especially	Production						- Assessment of	
	careers-related	(h) Chinese for	(h)	(h)	(h)	(h)	(h)	students'	
	competencies, through	non-Chinese	270 hours in 3	S4	Max 1	Max 1	Max 1	performance	
	participating in ApL	speaking students	years	students					
	courses			of this					
				cohort					

DLG funded Programme	Strategies & benefits anticipated	Name of programme (s) / course (s) and provider(s)	Duration of programme /	Target students		ted no. of st		Evaluation of student learning /success	Teacher i/c
(s)			course		18/19	19/20	20/21	indicators	
Other programmes (Gifted Education)	To develop students' leadership skills including critical thinking and decision making	Leadership Training Programme for elite students/ to be confirmed	Three lessons (1.5 hrs each)	students of this cohort	Max 20	0	0	> Students successfully completing the courses (at least 80% attendance)	Dr. Bob Lui
	To enhance students' science literacy and knowledge in state-of-the-art technologies in applied biochemistry	Tertiary Education Institutes Science Programmes for Gifted and Talented	12 hours	students of this cohort	2	0	0	Students organizing learning activities for the junior students after completing the course	
	1. To develop students' high order thinking skills and creativity 2. To enrich students' research skills by using modern research technology such as infrared spectroscopy, UV-vis spectroscopy and polarimetry	Science Research Team Training Workshop (school-based pull-out programmes)	120 lessons (3.5 hrs per each)	S4 – 6 students of this cohort	Max 10	Max 10	Max 10	 Students participating in external competitions Students able to conduct oral practice with fellow students Sharing by students 	
	To enhance students' higher order thinking, logical thinking and problem-solving skills	Mathematics Enhancement Course for elite Mathematics students/to be confirmed	Ten lessons (1hr 30 mins each)	S4 and S5 students of this cohort	Max 20	Max 20	Max 20	 Student feedback and teacher observation Students performing as 	Mr. Ng Tak-yan

DLG funded Programme (s)	Strategies & benefits anticipated To boost the debating and public speaking skills for the School Debating Team members	Name of programme (s) / course (s) and provider(s) English Debating Course for the School Debating Team/ to be confirmed	Duration of programme / course Ten lessons (2 hrs each)	Target students S4 and S5 students of this cohort		nted no. of st d in each sch 19/20 Max 15		Evaluation of student learning /success indicators editors for school publications after completing the course	Ms. CHOW Lam-lam
	To enhance students' communication skills for effective interaction	English Enhancement Course for elite English students/ to be confirmed	At least twenty sessions for each level (1 hr each)	S4 – S6 students of this cohort	Max 40 from each level	Max 40 from each level	Max 40 from each level		Ms. CHOW Lam-lam
	提高寫作能力及技巧	中文拔尖寫作班/ 待定	約八節 (每節一小時三 十分)	中四至五級	不多於 三十人	不多於 三十人	不多於 三十人		楊家碧老師
	To enhance the practical presentation skills and communication strategies of the masters of ceremonies on different occasions bilingually	Master of Ceremonies Course/ to be confirmed	Six lessons (2 hrs per each)	S4 and S5 students of this cohort	20	0	20	Students performing as masters of ceremonies after completing the course	Ms. Lam Yeuk Wing, Hazel

DLG funded	Strategies & benefits	Name of programme (s) /	Duration of	Target	Estimated no. of students			Evaluation of student	Teacher i/c
Programme	anticipated	course (s) and provider(s)	programme /	students	involved in each school year			learning /success	
(s)			course		18/19	19/20	20/21	indicators	
Other	Expose students to a	Japanese / provided by	3 years	S.4-6	13	13	13	Students' performance	Other
Languages	foreign culture and	Pui Ching Academy		students				in periodic progressive	Languages
– Japanese	enhance their language			of this				tests conducted by the	Co-
	competency to make them			cohort				service provider and	ordinator
	more competitive in their							they will sit the 2020	
	future studies and career							HKDSE Category C	
								subject exam	