

King's College
Evaluation Report of Other Languages for S1-S3 Students (2025-2026)
Pilot Scheme on Other Languages for Junior Secondary Students

(I) Objectives:

The objectives of this Foreign Language Interest Programme are to cultivate students' interest in foreign languages, enhance their language proficiency, and promote cross-cultural understanding. The specific objectives are as follows:

1. To improve students' listening, speaking, reading, and writing skills in a foreign language.
2. To enhance students' understanding and respect for different cultures.
3. To develop students' cross-cultural communication skills.
4. To foster students' interest and confidence in learning foreign languages.

(II) Funding Sources

- (a) One-off Funding from the Pilot Scheme on Other Languages for Junior Secondary Students (\$250 000)
- (b) King's College Education Foundation Limited (KCEF)

(III) Implementation Plan (2025-2026):

Objectives	Action/Task	Actual Expenditure	Implementation Outcomes	Evaluation
Objectives 1, 2, 3 & 4	- Conduct weekly foreign language classes (Japanese for S1, Spanish for S1, French for S2 & S3). - Focus on grammar, vocabulary, speaking, and listening skills through interactive methods like role-playing and group discussion to enhance engagement. - Each language course will enroll a maximum of 30 junior secondary students per year, ensuring small class size for focused and tailored learning.	Japanese Stream: \$ 55000 (\$41 500 (a) + \$13 500 (b)) (S1: 29 students)	Japanese Stream: A high level of student interest in the Japanese language programme contributed to a satisfactory attendance record. Specifically, around 90% of the enrolled students maintained an attendance rate of 80% or higher, with close to half (nearly 50%) achieving attendance above 90%.	Japanese Stream: Student interest and engagement remained high throughout the course. Lessons were well-received and considered enjoyable by participants, contributing to a positive learning atmosphere. Recommendation for Next Year: It is recommended that the Japanese stream be continued in the coming year.
		Spanish Stream: \$ 64 900 (\$41 500 (a) + \$23 400 (b)) (S1: 28 students)	Spanish Stream: A satisfactory attendance record was observed in the Spanish programme. Around 70% of students maintained an attendance rate of 80% or higher, with approximately one-quarter (25%) achieving an attendance rate above 90%.	Spanish Stream: The course was delivered by a native Spanish instructor, allowing students to learn in a systematic and authentic manner. The structured approach effectively supported progressive skill development. Recommendation for Next Year: It is recommended that the Spanish stream be continued in the coming year.

Objectives	Action/Task	Actual Expenditure	Implementation Outcomes	Evaluation
		French Stream: \$ 45 000 (\$41 500 (a) + \$3 500 (b)) (S2: 14 students)	French Stream: The programme initially enrolled 21 S2 students. 7 students subsequently withdrew or were absent throughout the course due to scheduling conflicts with other activities and heavy study commitments. For the remaining 14 participants, 70% recorded an attendance rate of 80% or above.	French Stream: Enrolment and attendance were relatively modest compared with other language streams. Some students showed less interest in learning French, partly because they perceived its use and popularity in Hong Kong as relatively limited. Recommendation for Next Year: In view of the above, it is proposed to replace the French stream with Korean in the coming academic year, as Korean was identified as a popular choice in the previous student interest survey and Korean culture has become increasingly popular among students. To broaden the student base and increase participation, it is recommended that the programme be open to applications from both S.2 and S.3 students.

Objectives	Action/Task	Actual Expenditure	Implementation Outcomes	Evaluation
	Total Expenditure	Total = 164 900 (\$124 500(a) + 40 400(b)) (Total: 71 students)		
	Remaining Allocation	\$125 500 (a)		

Remarks:

Participating students are not required to pay any fees, including those for learning materials, as mandated by the requirements of the One-off Funding from the Pilot Scheme on Other Languages for Junior Secondary Students.

(a) One-off funding from Pilot Scheme on Other Languages for Junior Secondary Students

(b) KCEF

Teacher i/c: Ms. CHU Pik-ha, Peggy