King's College

Three-year plan – Measures to broaden students' choices of elective subjects and provision of Gifted Education Programmes for 2013/14 to 2015/16 cohort of senior secondary students

The following are adopted with the support of EDB's Diversity Learning Grant (DLG):

DLG funded	Strategies & benefits	Name of programme (s) /	Duration of	Target students	Estimated no. of		Evaluation of	Teacher i/c	
Programme	anticipated	course (s) and provider(s) /	programme /		students involved in		ved in	student learning	
(s)		budget	course		each school year		/success indicators		
					13/14	14/15	15/16		
Applied	- To offer a range of ApL	Courses in the following	180 hours in 2	S5 & S6 students of	0	10	10	- Students	Applied
Learning	courses for students with	areas of studies	years	this cohort				successfully	Learning
	different learning needs &	- Creative Studies						completing	Co-ordinator
	interests;	- Media and						ApL courses	
	- Students acquire	Communication						as shown in the	
	diversified learning	- Business,						record of	
	experiences and	Management and						student learning	
	develop career	Law						- Survey/	
	aspirations	- Services						evaluation	
	- Students develop	- Applied Science						report on	
	life-long learning	- Engineering and						students'	
	skills, especially	Production						feedback;	
	careers-related							- Assessment of	
	competencies, through							students'	
	participating in ApL							performance	
	courses								

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(s)		budget	course		each school year		/success indicators		
					13/14	14/15	15/16		
Other	To enhance students' strategic	School-based pull-out	3 lessons (1 hr	S4	Max	0	0	- Students	Ms. Glendy
programmes	thinking skills and	Self-Management Course/ to	30 mins each)		30			successfully	Lo
(Gifted	self-management	be confirmed / \$9,000						completing the	
Education)	effectiveness and efficiency							courses (with at	
	To enhance students'	School-based pull-out	To be	S4 and S5 students	Max	Max	0	least 80%	Mr. King Ho
	creativity and nurture leaders	Creativity Course on	confirmed	of this cohort	15	15		attendance)	and Ms. Mui
	for environmental protection	Up-Cycling Design for students						- Teachers' and	Ka-wai
		talented in Art and Design / to						Students'	
		be confirmed/ \$9700						evaluation survey	
	To enhance students' higher	School-based pull-out	10 lessons (1hr	S4 and S5 students	Max	Max	0	- Assessment of	Mr. Ng
	order thinking, logical	Mathematics Enhancement	30 mins each)	of this cohort	20	20		students'	Tak-yan
	thinking and problem-solving	Course/ to be confirmed/						Performance in,	
	skills.	\$5,000						for example,	
	To enhance students' Chinese	School-based pull-out Chinese	To be	S4	Max	Max	0	Up-cycling	Ms. Ng
	speaking skills (to be	Speaking Course / to be	confirmed		15	15		Design Project	Wai-king
	confirmed)	confirmed/ \$ 4500						and Art	
	To select students by a	Provision of subsidies to enroll	NA	S4 and S5 students	10	10	0	Exhibition, etc.	Ms. Glendy
	school-based selection	on fee-charging gifted		of this cohort				- Results in	Lo
	mechanism to attend relevant	education courses offered by						external	
	courses	local tertiary institutions/						competitions,	
		\$4000						where applicable	
	To purchase gifted education	\$2800	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	Ms. Glendy
	related reference materials								Lo