To conclude, I wish to pay tribute to my teaching and general staff and, in particular, to my Assistant Principals, Mr. Y. W. Sun and Mr. Y. S. Yung. Their dedication, team work and initiative have enabled us to provide a rich and varied programme for our students and to bring about on-going improvements. I also wish to thank the Prefects, Student Libratians and all those who have participated in school activities and functions and have rendered valuable service to the school and the community. They have greatly enhanced the quality of our school life and have set a fine example for others to follow.

Last but not least, I wish to thank you all, ladies and gentlemen, for spending your valuable time with us this afternoon. I take this opportunity to wish all our graduates every success in their careers and to wish you all good health. Thank you.

93-94

Annual Report 1992-1993

Important events of the year

Speech Day 18th December 1992

Mr. Gordon Siu, an old boy of King's College in the 60's and now the Director of the New Airport Projects Co-ordination Office was the Guest of Honour for this occasion. The congregation was further honoured with the presence of Mr. Leung Chun-ying, the Chairman of KCOBA, former staff of the School, parents, principals from other government schools and representatives from the Education Department.

Open Day 26th-27th March 1993

This two-day occasion was a good opportunity for our students to impress the visitors with their talents and creativity. Exhibits like models of the Central Plaza, cartoons drawings, for example, together with musical items from the Music Association showed the guests how active King's boys are.

Education Camp and School Picnic

A school Picnic was organized on 29th Oct. 1992 with different destinations for different forms. A change from the usual classroom settings refreshed both the students and teachers. The occasion also enable them to be better acquainted with one another.

A Sec. 6 Education Camp held in Sai Kung Outdoor Recreation Centre from 28th to 30th Nov. 1992. Aim of the Camp was to provide S.6 students an opportunity to be equipped with knowledge and skills not included in their examination syllabuses and yet crucial to them in this ever-changing society. To this aim, two seminars were arranged with guest speakers sharing experience on social skills and problem solving techniques.

Study Tour to Beijing 14th-25th July 1993

This year was the third time the School Student Union organized a study tour with subsidizes from King's College Old Boys' Association and the Parent Teacher Association. The destination was Beijing. Over 40 participants were chosen from Sec. 4 to Sec. 6. They visited the Imperial Palace, Museum and other scenic spots. Essays and reports were collected from particiapants upon their return to HongKong. The best few were given a prize in the closing ceremony officiated by Mr. Simon Li.

School Management Initiative

In response to the appeal from the Education Department SMI Programme, a committee was set up to plan programmes for the school. The School took part in the Exhibition organized by the Education Department held in June 1993. A Mission Statement and a Year Plan were prepared. Projects like developing self-learning access centre and studies skills were initiated. A classroom code was drafted for every student to observe. Several Staff Development Days were planned for teachers to share experience. Two were held in July and September this year.

1992 Hong Kong Outstanding Students Award

This Award, organized by the Lion Globe Educational Trust and the Hong Kong Outstanding Young Persons' Assocaition, has been held in high esteem by the community and the education sector since its inception in 1985. Tam Tze-kwan and Law Wing-cheung of S.4D were selected from over 200 nominees. Their being awarded the honour made our School the only one School claiming two places out of the eleven students chosen, winning much glory for King's Clooege.

93-94

The 45 th Hong Kong Schools Music and Speech Festival

Our School won the following awards at this festival:

A) Chinese instrumental Group

1. Group Section

Orchestra Merit

Our Chinese Orchestra also took part in the HK Youths Chinese Festival (Primary and Secondary School Section) and was awarded a Second Prize.

2. Solo Section

Tih (Junior) To Lau-man 2A First
CHOY Chun 2D Second

Ruan (senior) CHAN Lok G 3C Third

B) Harmonica Band

1. Group Section

Harmonica Band Second
Ensemble (Secondary) Second

2. Solo Section

Commercial Radio Prize
WONG Wai-kim 6A Third

Harmonica Concert Work
WONG Wai-kim 6A First
CHAN, Angus 6B Third

Intermediate Harmonica Solo
LAU Ka-leung 4A First
Lee Ho 3D Second
Yau, Joseph 4D Third

Junior Harmonica Solo First
WONG Sheung-chi 2B Second

C) Others:

Flute Duet
Lee Hing-cheung 2C CHEUNG Chun-yan 2C

D) Speech

Own Choice Solo Verse Speaking (Non-open)
YU Kwok-ki First
HO Chi-ho Second
WONG Siu-leung Third

GAMES AND SPORTS

Annual Athletics Meet: 6th Nov. 1992 (Heats)
23rd Nov. 1992 (Finals)

Place : Aberdeen Sportsground
Guest of Honour : Mr. Paul FAN, Vice-president of King's College Old Boys' Association
Overall House Champion : School House

Annual Swimming Gala: 17th Sept., 1992.

Place : Victoria Park Swimming Pool
Guest of Honour : Mr. K.K. SIU, Vice-President of King's College OId Boys' Association.
Overall House Champion : Ferguson House

Inter-school Competitions (H.K.S.S.A.)

1. Athletics B-Grade Second

YEUNG Ka-lok	3E	First
CHAN Wai-lung	6D	Third
CHOY Hiu-fai	4E	Second
LEE Chun-kan	5D	Bronze

South District board Annual Atheletic Competition

B-Grade Relay		Silver
NG Chuk-yiu	6C	Gold
CHIU Yu-hoi	5B	Bronze
LAU Pong-hung	5D	Silver
YUEN Kwok-wai	5B	Silcer
CHOY Hiu-fai	4E	Bronze
LEE Chun-kan	5D	Bronze

2. Badminton C-Grade Second

3. Hanball
A-Grade Seond
B-Grade Third
C-Grade Second
Overall Second

4. Volleyball (First Division)
A-Grade Third
B-Grade Second
C-Brage Second
Overall Champion

5. Table-tennis (Divsion I, HK Area)
A-Grade Fifth
B-Grade Third
C-Grade Fourth
Overall Third

6. Swimming

Our swimming team took part in the Inter-School Swimming Competition Divition Two.
TANG Sik-hang Champion
LEE Wing-kee Third

ACADEMIC ACHIEVEMENTS

Hong Kong Advanced Level Examination 1993

Number of candidates entered: 107

Subject	No. of Candidates	No. of Distinctions	No. of Credits	No. of Passes	Pass %
U. of Eng.	107	0	39	102	95.33
Chin. Lang & Lit.	20	1	3	14	70.00
Chin. Hist	12	0	1	8	66.67
Economics	23	2	9	21	91.30
History	10	0	4	7	70.00
Geography	18	0	3	14	77.78
Pure Maths.	52	9	14	48	92.31
App. Maths.	52	5	16	47	90.38
Physics	79	13	24	75	94.94
Chemistry	69	12	19	60	86.96
Biology	27	3	4	24	88.89
		45	136		

Hong Kong Certificate of Education Examination 1993

Number of Candidates entered: 180

Subject	No. of Candidates	No. of Distinctions	No. of Credit	No. of Passes	Pass%
Eng. Lang	179	9	35	173	96.65
Chin Lang.	178	10	52	158	88.76
Chin Lit.	30	1	6	16	53.33
Chin. Hist.	81	1	14	64	79.01
Economics	134	4	39	116	86.57
History	27	0	6	19	70.37
Geography	123	12	45	112	87.50
Art	20	0	1	14	70.00
Maths.	178	20	86	170	95.51
Add. Maths.	76	7	37	74	97.37
Physics	140	18	48	128	91.43
Chemistry	134	15	55	120	89.55
Biology	145	20	58	134	92.41
Computer Studies	66	13	26	66	100.00
		131	508		

Hong Kong Advanced Level Examination 1993:

45 Distinctions

136 Credits

Hong Kong Certificate of Education Examination 1993:

131 Distinctions

508 Credits

93 - 94

STAFF

For the 1992-93 school year, the staff comprised the following:

Mr. W. T. Poon - Principal

Teaching Staff

Mr. Y.W. Sun (Senior Master)
Mr. Y.S. Yung (Senior Master)
Mr. C.K. Chan
Miss C.W. Chan
Miss K.M. Chan
Miss L.B. Cheng
Mr. C.K. Cheung
Mr. K.C. Cheung
Mr. L.H. Chiu
Mrs. K.C. Cho
Miss L.P. Chui
Mr. F.M. Fung
Mr. S.K. Fung
Miss H.L. Ho
Mr. M.P. Ho
Miss C.Y. hung
Mrs. C.W. Kwan
Miss K.L. Lai
Mr. W. Lam
Mr. S.C. Lam
Mr. W.W. Lam
Mr. K.S. Lau
Mr. W.L. Lau
Mr. W.H. Lam
Miss F.O. Lee
Mr. H.B. Lee
Miss S.H. Lee
Mrs. W.S. Lee
Miss Y.F. Lee
Mr. C.W. Leung
Mr. C.F. Leung
Mr. H.F. Leung
Miss W.Y. Leung
Mr. Y.C. Leung
Mrs. S.T. Li
Miss T.H. Li
Mr. T.C. Liu
Mrs. E. Mok
Mr. K.M. Mok
Miss K.W. Mui
Mr. T.K. Ng
Miss Y.C. Pang
Mr. C.K. Tam
Miss M.L. Tam
Miss Y.W. Tang
Mrs. J.M. Tibbett
Mr. C.P. To
Mrs. K.L. Tse
Miss Y.S. Tse
Mr. W.M. Tse
Mr. P.H. Tsui
Mr. Y.T. Tsui (Lib)
Mr. S.K. Tuit
Mr. M. turnbull
Miss H.T. Wong
Mrs. K.Y. Wong
Ms. M.L. Wong
Mr. Y.S. Yu
Mr. C.W. Yuen
Mr. P.N. Yuen
Mrs. H. Yung
Mrs. S.C. Yung
Mr. Y.S. Yu

Laboratory Staff

Mr. S.H. Lui
Miss Y.K. Lo
Mr. W.B.Luk
Mr. S.K. Chan

Clerical Staff

Mr. B.Y. Lam
Ms. M.W. Cheng
Ms. P.Y. So

Staff Changes

Outgoing

Mr. S.H. Chan
Mr. K.C. Cheng
Mr. K.L. Cheng
Mr. W.K. Cheng
Mr. T. Cheung
Mrs. M.Y. Hon
Mr. C. M. Hung
Mr. K.M. Leung
Miss S.C. Lee
Miss S.P. Leung
Mr. C.W. Lo
Miss Y.F. Lo
Miss Y.F. Ma
Mr. W.F. Pang
Miss W.M. Ng
Mr. S.c. Tam
Mr. H.T. Tang
Mr. Y.C. Tang
Miss P.K. Tse
Miss C.W. Wo
Ms. K.L. Wong
Mr. W.T. Wong
Ms. S.M. Yeung
Miss M.L. Yip
Mr. M.K. Yung

Incoming

Miss K.M. Chan
Mr. S.K. Chan
Miss L.P. Chui
Mr. S.K. Fung
Miss H.L. Ho
Miss C.Y. Hung
Mr. S.C. Lam
Mr. W.W. Lam
Miss Y.F. Lee
Miss Y.F. Lee
Mrs. S.T. Li
Mr. T.C. Liu
Mr. K.M. Mok
Miss K.M. Mui
Miss Y.C. Pang
Ms. Y.S. Tse
Mr. C.W. Yuen

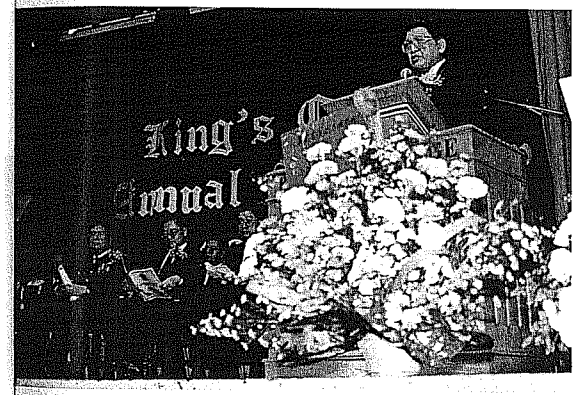
93 - 94

Speech Day





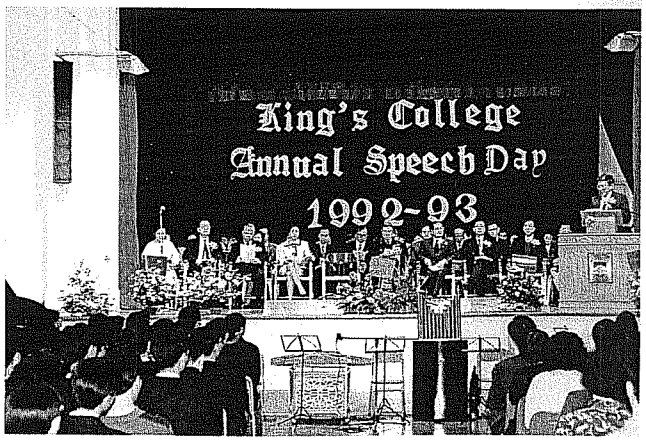




Our annual speech day was held on the 10th of December, 1993. Our school hall was already packed with hundreds of parents and guests by 4:30 p.m. We were very honoured to have Mr. K. O. Hui, the Deputy Commissioner of the Police, to preside over this memorable occasion. The presence of our Ex-principal, Mr. Coxhead, definitely made the afternoon more meaningful. The ceremony started solemnly with our Principal, Mr. W. T. Poon, first giving the annual school report. The outstanding achievement of our students both in academic and in various extra-curricular activities profoundly impressed our respected guests.

We were also very grateful that Mrs. Hui presented the prizes and scholarships to our students. The enlightening speech given by Mr. Hui on the selection of our future careers certainly enriched and broadened our vision. On behalf of the school, our Head Prefect, Hui Kwok Wai, expressed our deepest gratitude to Mr. & Mrs. Hui and Mr. Coxhead for taking time out from their many important duties to attend this event. The ceremony ended in the singing of our school song.

Ha Kwok Fung 6D



Principal's Speech

delivered at the Annual Speech Day



Mr. and Mrs. K. H. Lau, Mr. Paul Fan, Mr. Tam Hin Wai, Mr. S. M. Tong, Honoured Guests, Parents, Ladies and Gentlemen :

Good afternoon and welcome to our Annual Speech Day. It gives me great pleasure to welcome Mr. and Mrs. Lau Kam Hung as our Guest of Honour for our Speech Day this afternoon. Mr. Lau is an old boy of King's College. During his school days, he was one of the top students in his class and was active in extra-curricular activities. He was our Head Librarian and a team member of the chess, volleyball and football teams for his House and was active in the Debating Society and other societies. After graduating from King's in 1966, Mr. Lau studied Mathematics and Physics at the University of Hong Kong and then joined Government service, working in the Organization and Management Section of the Colonial Secretariat. His work involved improving the efficiency of Government departments and the use of computers. Mr. Lau was promoted to his present position as Director, Information and Technology Services Department, in April 1994. We are greatly honoured that Mr. and Mrs. Lau has taken time from their busy schedules to officiate at our Speech Day today.

In the Hong Kong Certificate of Education Examination 1994, 187 of our students sat for the examination and scored 236 distinctions and 475 credits, an improvement on the results for the previous year. One of our students achieved 10 A's, 4 students achieved 9 A's, 4 achieved 8 A's and 6 achieved 7 A's. In the Hong Kong Advanced Level Examination, 113 students sat for the examination and scored 49 distinctions and 132 credits, comparable to the results for the previous year.

Of our S.5 graduates, 68% proceed to S.6, 7.5% continue their education overseas, 3% proceed to other courses of study and the remainder go into employment or repeat S.5. Of our S.7 graduates, 83% further their education in tertiary institutions in Hong Kong, 6% further their education overseas and the remainder go into employment or repeat S.7. One of our S.6 students, Ng Sze Ho, won the American University Club's Annual Scholarship to study at Rensselaer Polytechnic Institute in New York state.

In the International Mathematical Olympiad held in Hong Kong in July 1994, Suen Yun Leung (S. 7C) won an Individual Bronze Medal.

In Inter-school sports, our school participated in athletics, swimming, badminton, handball, basketball, volleyball and table tennis competitions organized by the Hong Kong Schools Sports Association and achieved top places in some of the competitions.

In the 46th Hong Kong Schools Music Festival, our students competed in a variety of Western and Chinese instrumental classes for groups and individuals and in the treble choir class and came away with some of the top awards. In the Hong Kong Schools Speech Festival, our students competed in the Chinese sections and achieved encouraging results. In the Hong Kong Schools Drama Festival, our school was among the finalists and was the winner of three awards - for the best actor, best script and best performance.

Our Chinese Instrumental Group celebrated its 25th Anniversary by holding a concert at the Sheung Wan Civic Centre in October 1993. The concert, performed to a full house, was impressive and a great success.

To broaden students' horizons and to take learning beyond the confines of the classroom, and Education Camp for the S.6 students was held in November 1993. In addition, a Study Tour to Taiwan was organized in July 1994 for a party of 40 students and two teachers and another Study Tour to Guangdong Province was also organized.

We have over 40 clubs and societies offering a wide range of academic, sports, cultural, social service, religious and interest group activities. All students are encouraged to join some of these clubs and societies. In addition, all S.1 to S.3 students are required to learn a musical instrument by joining one of the many classes held after school and on Saturdays.

Our Student Union had an active year organizing a variety of activities from its annual election and opinion surveys to the selling of stationery and running of a Leadership Training Scheme. The Student Union also played a key role in organizing the Study Tour to Taiwan.

All these extra-curricular activities enable students to broaden their outlook and to discover and develop their interests. These activities also help students develop better inter-personal skills and leadership skills and encourage them to accept new challenges.

The School Management Initiative (SMI) system, which we have now formally adopted, provides a framework for keeping school policies and practices under constant and systematic review and for involving all members of staff in the reviewing process. It is an effective tool for bringing about on-going improvements in the quality of education we provide. During the year, our Annual School Plan for 1993-94 was implemented and evaluated, as part of our SMI effort. The plan included innovative programmes in the teaching of English, Chinese and Mathematics, in Class Discipline, in Civic and Moral Education and in Staff Development. The programmes were found to bring positive results. Programmes in other areas are now being implemented under our Annual School Plan for 1994-95. New policy statements on Homework and on Guidance and Discipline were also drafted in 1993-94 and these are being implemented in the current year.

In order to improve our communication with and accountability to parents, the Government and other interested persons, we have produced our Annual School Profile for 1993-94. A copy of the Profile is in your hands. The profile, which is also part of our SMI effort, provides information about our school Mission, our school curriculum and class structure, our pupils and teachers, our facilities and resources, our achievements in the past year and areas in which improvements are needed.

Our Parent Teacher Association, founded in February 1993, has proved to be a major force in fostering closer ties between parents and the school and in promoting the quality of education we provide. It has distributed newsletters to parents and helped to organize several parents days and social gatherings. It has donated books and equipment to the school, including a new ventilation system for our school Hall, sponsored many school activities, including our school newspaper, a professional coach for our basketball team and a conductor for our school band, and sponsored and helped to organize Study Tours to Taiwan and Guangdong. I take this opportunity to express my deepest personal gratitude to Mr. Tam Hin Wai, Chairman of the P.T.A., and his committee members for their hard work and valuable contributions to the school and to our parents for their support for the P.T.A.

94 - 95

Speech Day

Our Annual Speech Day was on 9th December, 1994.

We were honoured to have Mr. K.H.Lau, Director of Information Technology Services Department, to address the gathering.

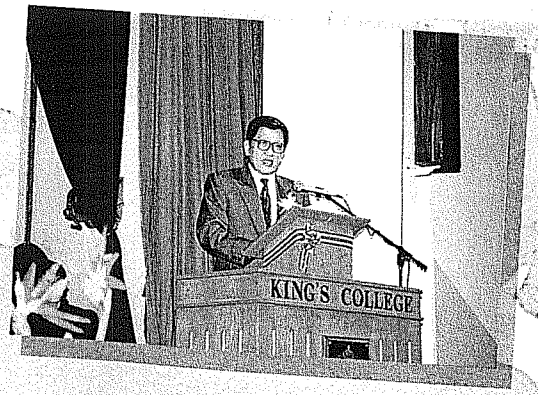
"As a teenager, one should immerse himself in a wide range of learning to avoid limited career choice in the fufure. Students should take part in more activities beyond classrooms. The more one experiences in secondary school, the more opportunities one will be exposed to later on..." The enlightening speech of Mr.Lau kept up Kingsians' good faith in their challenging and rewarding school lives.

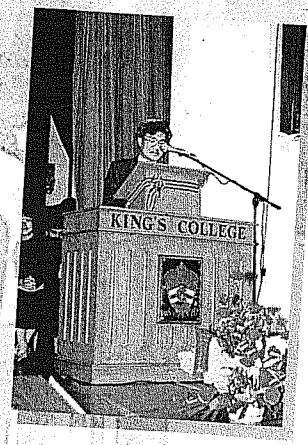
The ceremony began with the prinipal's school report at 4:30. In the previous year, Kingsians obtained distinguished achievements in various academic areas and extracurricular activities both inside and outside the school. In his report, Mr.Poon paid tribute to the KCPTA, the KCOBA, the staff and students for their efforts in making King's College one of the best secondary schools in Hong Kong.

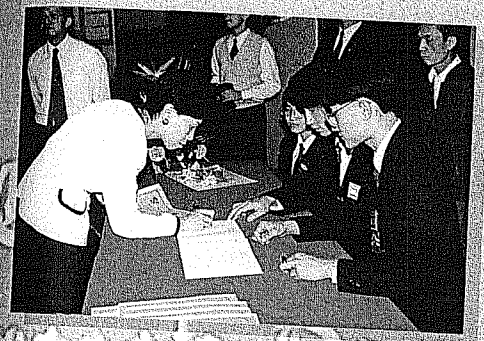
We were also proud to have Mrs.Lau to present prizes and scholarships to Kingsians with outstanding performance throughout the year. Their exemplary accomplishments set fine models for all schoolmates.

Members of our school String Orchestra delighted the audience with a musical piece by Vivaldi and a recitation of a traditional Chinese poem accompanied by our Chinese Instrumental Group.

The singing of our school song brought an end to the ceremony but signified another fruitful year ahead.









Speech Day

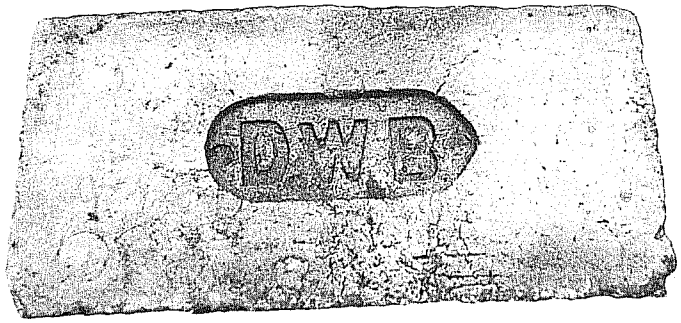






In the 1994 H.K.C.E.E., records were set by Tam Tsz Kwan scoring 10 straight A's and Chan Selwyn, Cheng Yuen Shan, Law Wing Cheung and Sui Sen 9A's, and Cheng Kum, Tam Chor Kiu, Tong Lai Yin and Wong Ngai Yuen 8A's, all achieving excellent academic performance for the school. In 1995, the school saw the renovation of the Senior Biology Laboratory by expanding it into the back of the Lecture Room, and the installation of playground lighting, providing a better environment for the students. In the canteen the retention wall was beautified with red tiles and a tile mosaic of the K.C. logo, and an indoor basketball court was added in the Gymnasium. In 1996, the School Hall stage lighting, which had been used for over forty years, was replaced by a standard set of floodlights. All these improvements have been possible with the untiring efforts and the foresight of the Principal who serves as a model for all of us to follow.

All these developments and improvements have made it possible for us to provide a better environment for learning and teaching and to move ahead to face more challenges in the twenty-first century.



Original red brick used in building the school in 1923 - 1926,
dug up from the floor of the fountain with the initials of the brick-maker's name inscribed on it

95 - 96

THE SCHOOL BUILDING IN 1926



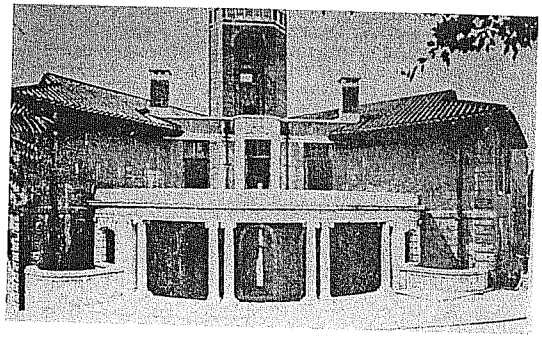
EAST WING
Hall Gallery & Classrooms
Hall Main Floor, Principal's Office & School Office
Covered Playground, Classrooms, Cloak Room,
Photographic Room & Woodwork Room

BELL TOWER
Main Entrance

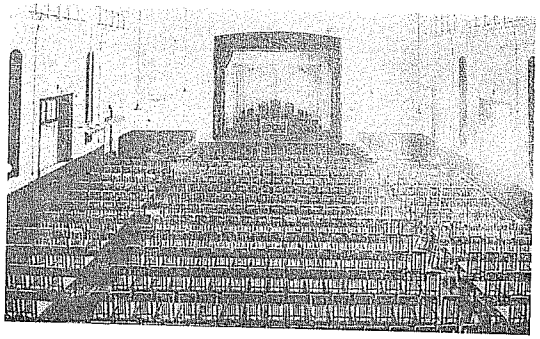
NORTH WING
Physics Laboratory & Chemistry Laboratory
Art Room, Library & Museum
Gymnasium
Swimming Pool & Boys' Changing Room

SOUTH WING
Classrooms
Classrooms
Classrooms
(29 Classrooms)

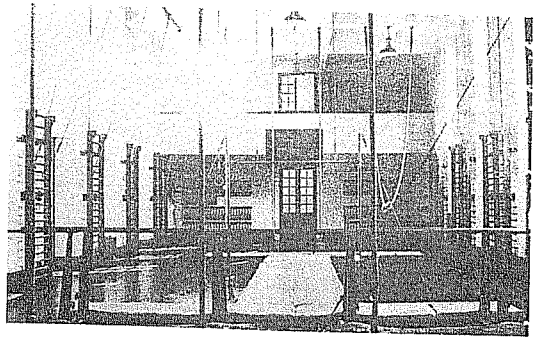
PLAYGROUND
A basketball court, a volleyball court, a tennis court, a jumping pitch and an underground water tank storing water for the swimming pool



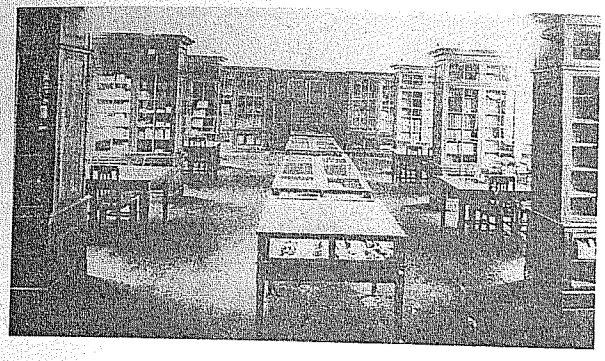
The Main Entrance with the Bell Tower and chimneys of the fireplaces in the classrooms



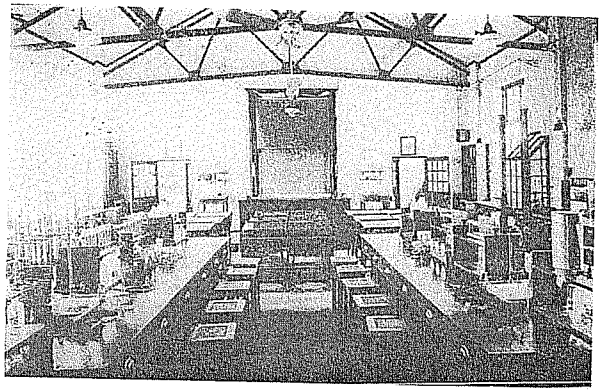
The School Hall with ten feet tall Honours Boards



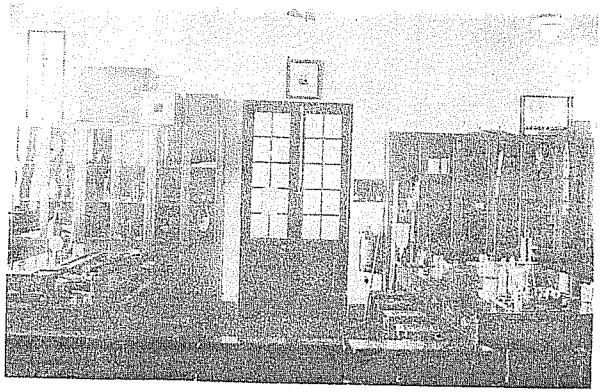
The Gymnasium with the gymnastic bars, the steel weights, the gallery and the hanging ceiling lamps



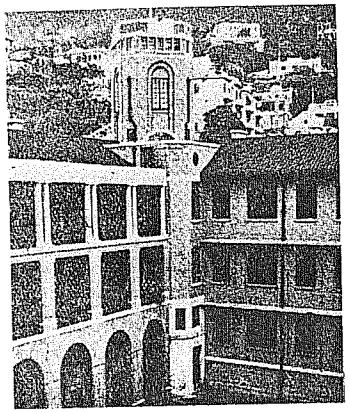
The Library and the Museum

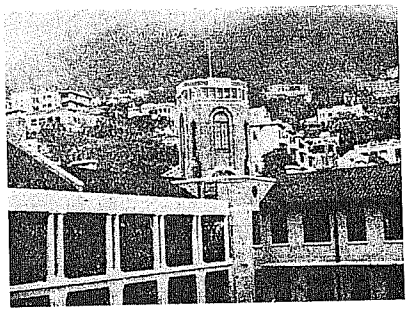


Chemistry Laboratory



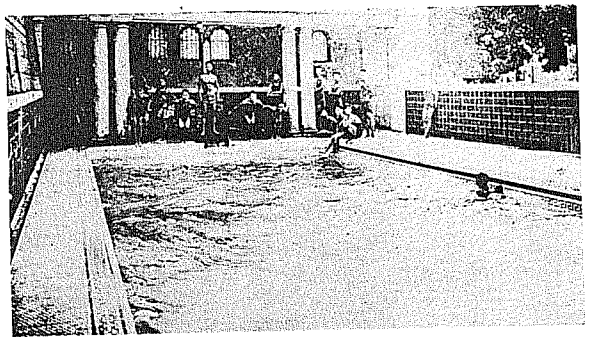
Physics Laboratory

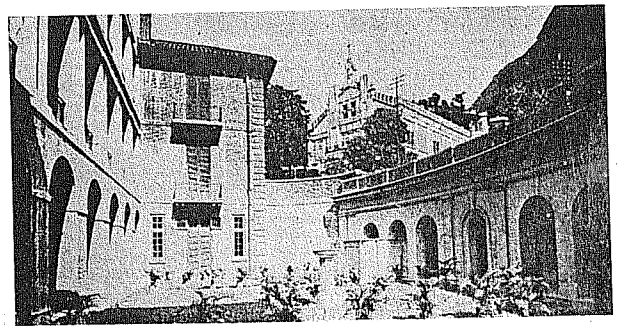




The rear view of the Bell Tower and the Roman pillars along the colonnade of the East Wing

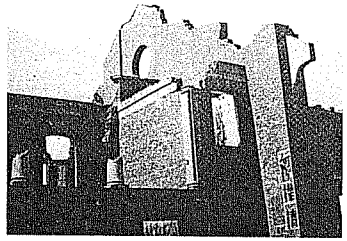
The Swimming Pool with the diving board



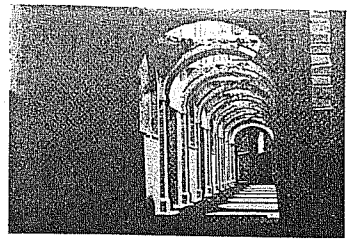


The School Garden, also known as the Palm Garden.
The veranda and the wooden louvre blind for protecting the windows against typhoon

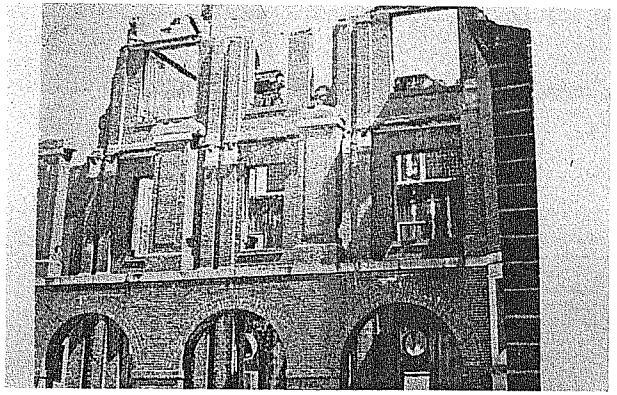
WAR DESTRUCTION (1941 - 1945)



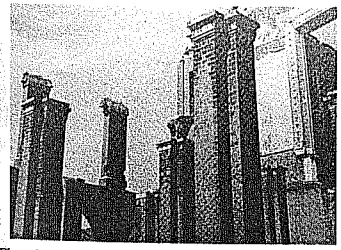
The remains of the present staff room C and the exterior of the School Hall along Western Street



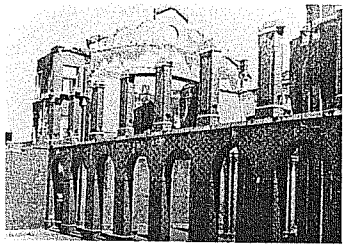
The arched colonnade on the ground floor of the South Wing



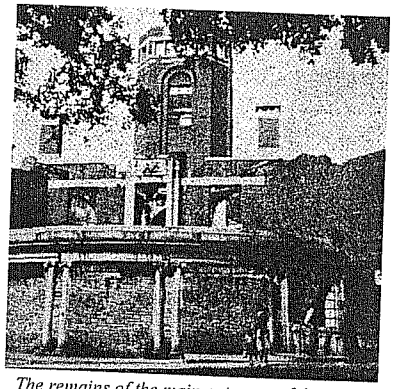
The remains of the colonnade of the hall outside present staff room B



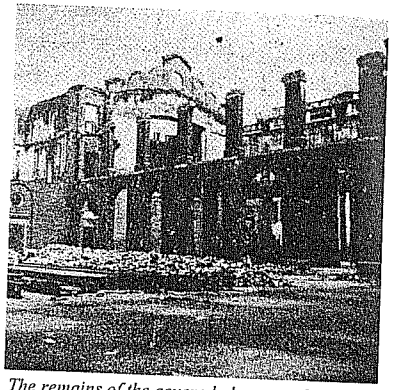
The destroyed ceiling of the covered playground with the remains of the Hall stage



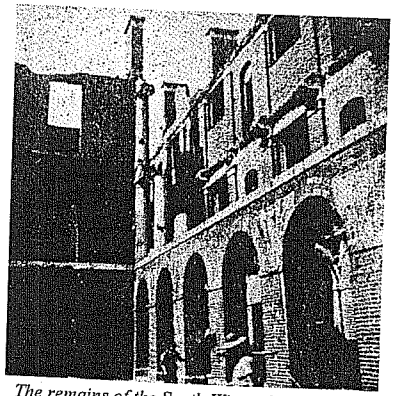
The remnants of the covered playground and the colonnade of the East Wing



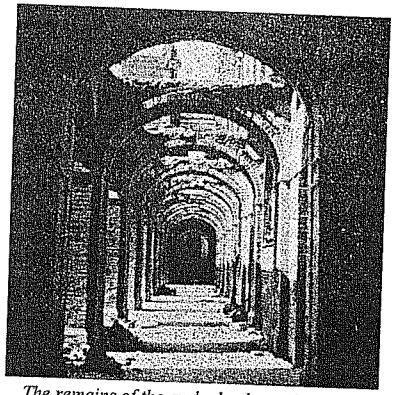
The remains of the main entrance of the main building with the front doors sealed with bricks by the Japanese soldiers



The remains of the covered playground and the School Hall looking up from the playground

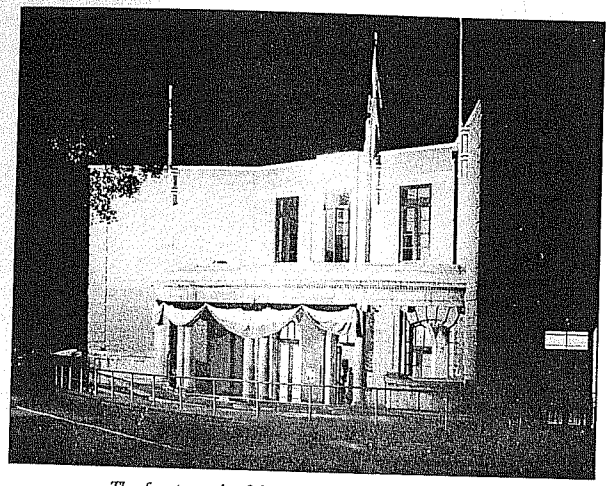


The remains of the South Wing of the building looking up from the School Garden towards the present Mechanics Room

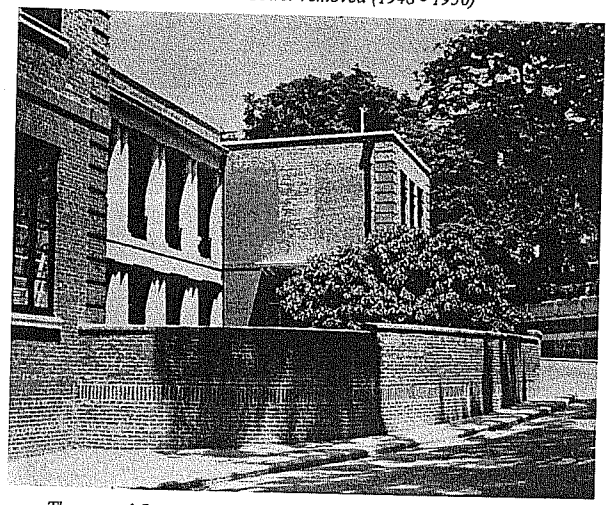


The remains of the arched colonnade on the ground floor of the South Wing

RECONSTRUCTION & REHABILITATION

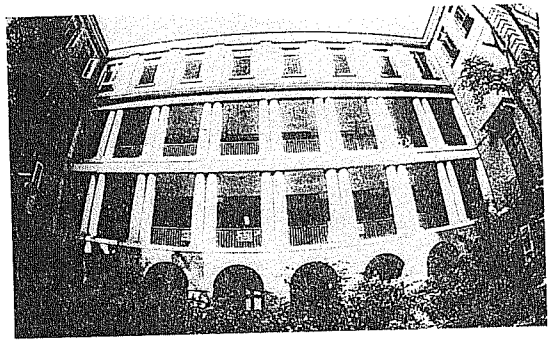


The front porch of the School building was rebuilt with the Bell Tower removed (1948 - 1950)

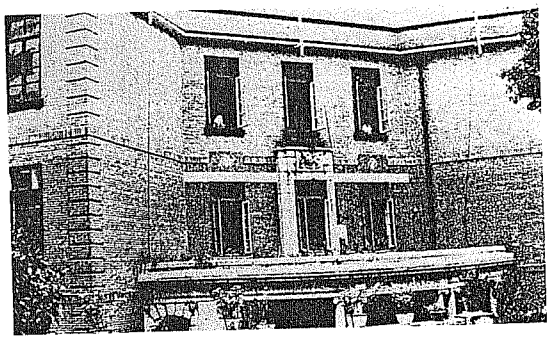


The second floor of the South Wing was rebuilt and refurbished as 2 laboratories, a Preparation Room, a Lecture Room and an Art Room with the verandah of the Music Room removed (1953)

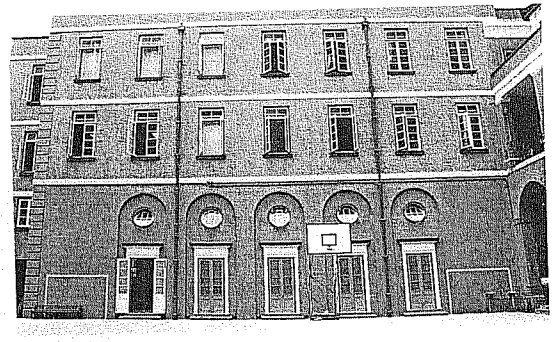
(1958 - 1960)



One extra-floor was added to the top of the South Wing.



One extra-floor was added to the Main Entrance block and the East Wing.



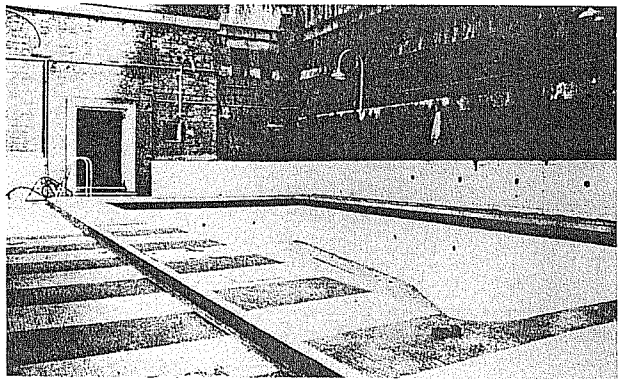
Two floors above the Gymnasium were rebuilt to accommodate the laboratories and Geography Room



Rear view of the new East Wing with the Library replacing the demolished Bell Tower



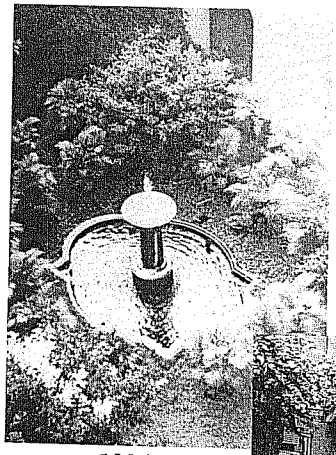
Rear view of the 3rd floor newly added to the South Wing



1st Nov., 1972 - Re-opening of the Swimming Pool

95 - 96

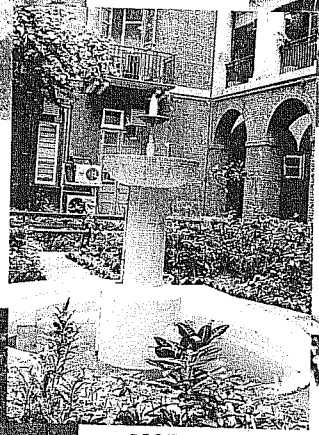
THE SCHOOL FOUNTAIN



1926



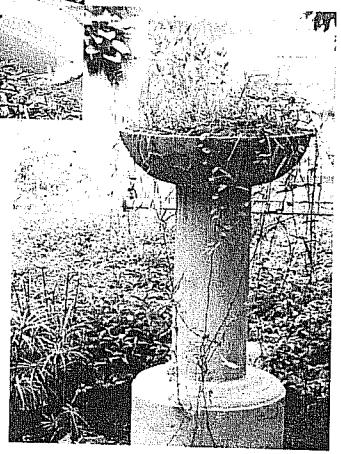
1987 - 1992



NOW

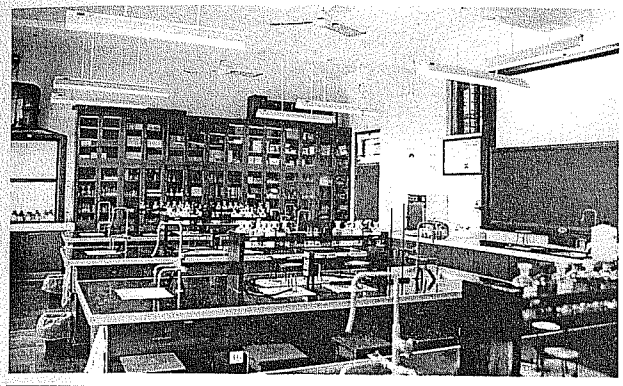


1960

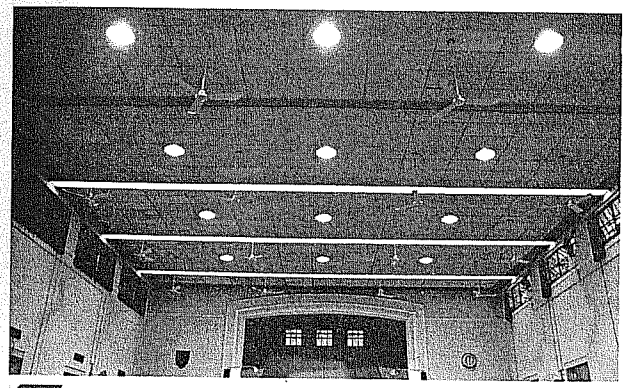


1977 - 1987

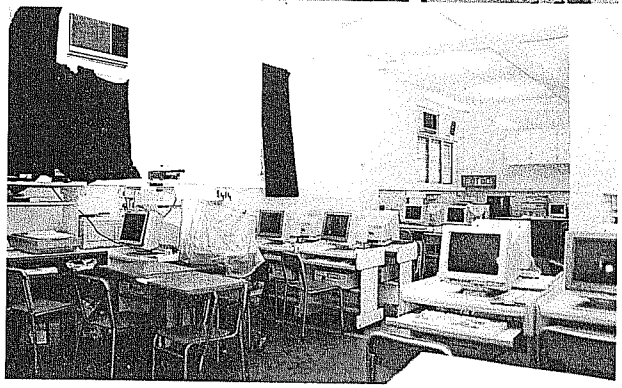
SCHOOL BUILDING DEVELOPMENT



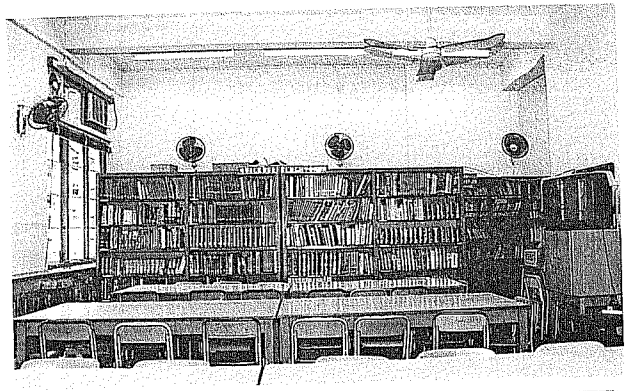
New Senior Chemistry Laboratory renovated in 1979



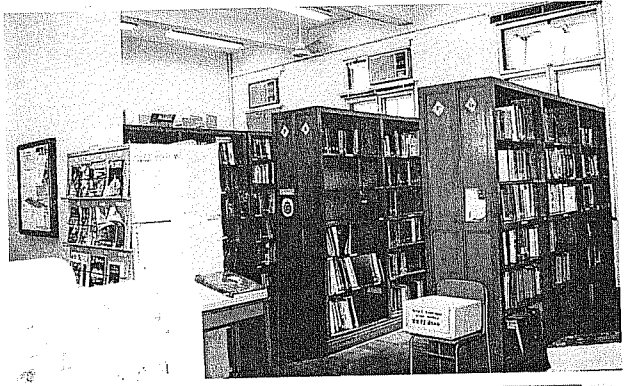
New ceiling lights in the Hall in 1982



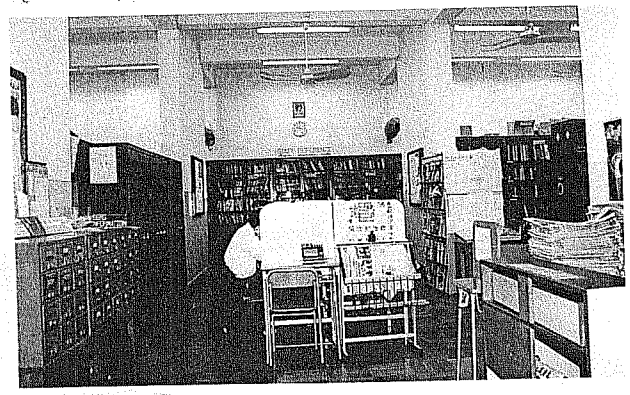
New Computer Room in 1983



The Library with bookshelves originally placed on the left removed (1987)



Bookshelves relocated from the left side of the library

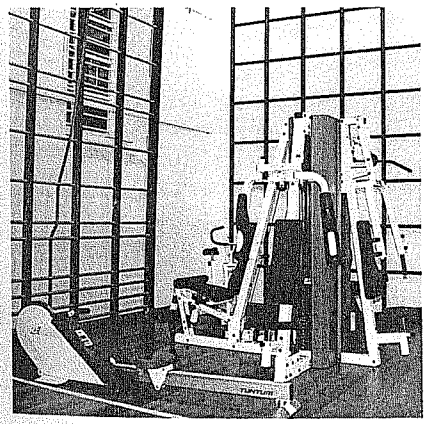


New reading booths (1989)

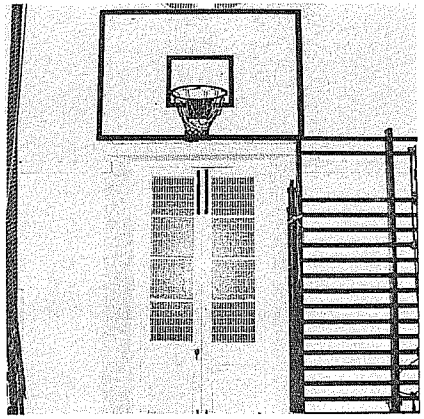
95 - 96



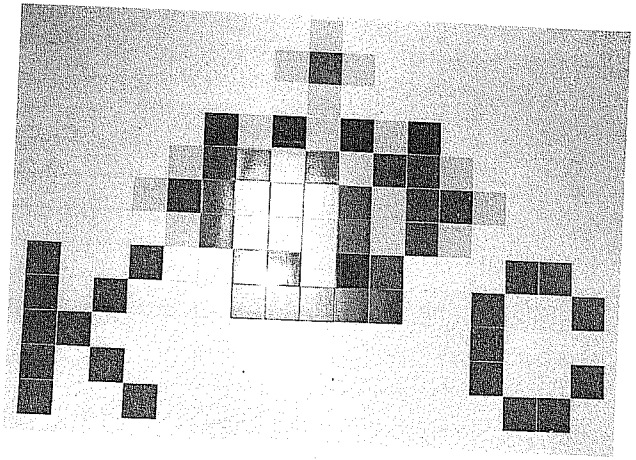
The gymnasium in 1996 with all the pre-war hanging ceiling lights replaced with fluorescent lights in 1979



Physical fitness machine installed in 1996



Indoor basketball rack installed in 1995



The tile mosaic of K.C. logo on the retention wall of the Canteen (1995)

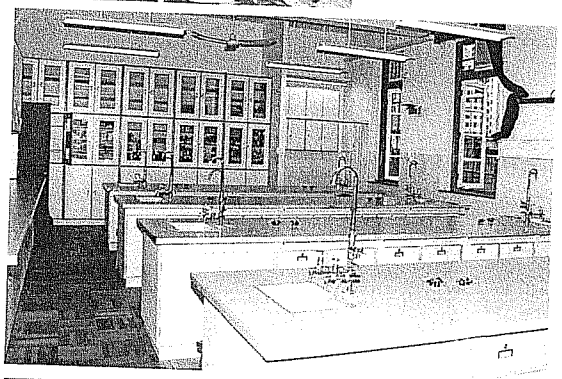




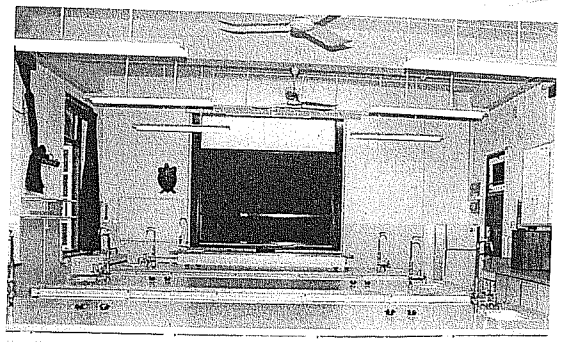
The 40-year-old Kemble Piano in the School Hall replaced by the new Yamaha Piano

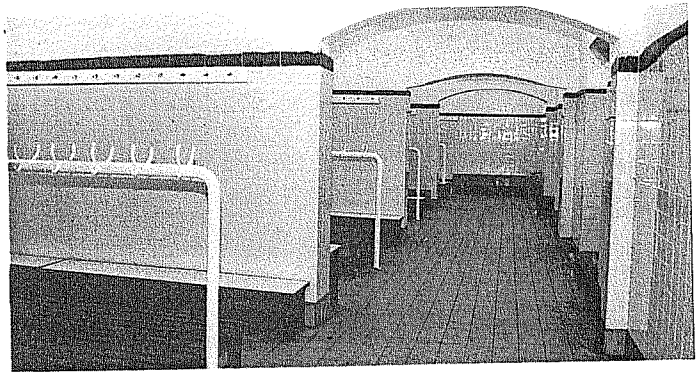


The former ill-equipped Senior Biology Laboratory with long tables before 1995

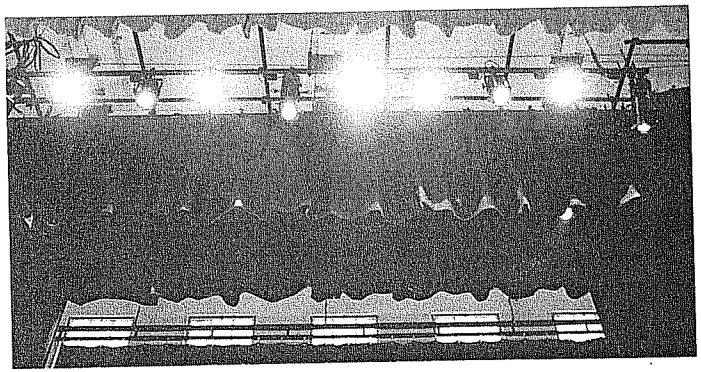


The enlarged Senior Biology Laboratory with proper benches, adequate lighting and air-conditioning after 1995

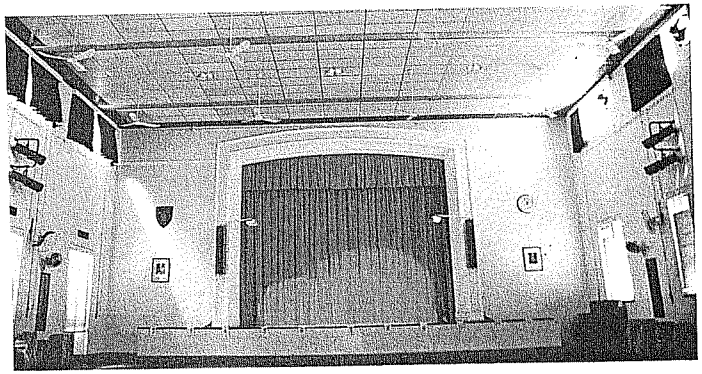




Boys' Changing room renovated in 1991



The School Hall refurnished with new lightings in 1996



The School Hall's new floodlights system in 1996

95 - 96

THE PRESENT SCHOOL BUILDING



NORTH WING

Junior Physics Laboratory & Geography Room
Junior Chemistry Laboratory & Junior Biology Laboratory
Gymnasium
The Swimming Pool & Boys's Changing Room

EAST WING

Library
Staff Room C & Classrooms
Staff Room A, Staff Room B, General Offices & Principal's Office
Covered Playground, Dark Room, Classrooms
& Computer Room (Basement)

SOUTH WING

Classrooms & Art Room
Senior Biology Laboratory, Senior Chemistry Laboratory
& Senior Physics Laboratory
Lecture Room
Classrooms

PRINCIPALS OF KING'S COLLEGE

Before the War

January	1927	—	June	1934	Mr. Alfred Morris (J.P., A.C.P.)
June	1934	—	March	1939	Mr. William Kay (M.A.)
March	1935	—	November	1935	Mr. W.L. Handyside (M.A., B.Sc.) (Acting)
March	1937	—	December	1937	Rev. G.E.S. Upsdell (M.A.) (Acting)
March	1939	—	December	1941	Mr. H.G. Wallington (M.A.)

After the War

October	1946	—	July	1947	Mr. J.J. Ferguson (M.A.)
August	1947	—	September	1951	Mr. J.M. Wilson (B.Sc.)
	1950	—		1951	Mr. H.T. Woo (in charge of primary section)
September	1951	—	July	1954	Mr. C.W. Sargison (M.A., Dip. Ed)
July	1954	—	January	1957	Mr. F.K. Leung (B.A., M.B.E.)
January	1957	—	July	1960	Mr. C.W. Sargison (M.A., Dip. Ed)
July	1958	—	March	1959	Mr. G.S. Coxhead (Acting)
September	1960	—	June	1967	Mr. G.S. Coxhead
January	1963	—	August	1963	Mr. P.R. Halliwell (Acting)
June	1967	—	June	1971	Mr. H.W. Clarke
April	1969	—	January	1970	Mr. H.N. McNeill (Acting)
June	1971	—	October	1977	Mr. D.R. Madan (B.Sc.)
October	1977	—	August	1986	Mr. K.F. Chu (B.Sc., Dip. Ed.)
September	1986	—	Present		Mr. W.T. Poon (B.A., Dip. Ed.)

1. Mr. Alfred Morris, J.P., A.C.P. (January 1927 - June 1934)

The first Principal of King's College, Mr. Morris had earlier served as Headmaster of Saiyingpun School from 1905 to 1926. When he was appointed to the newly founded King's College, he was entrusted by the Education Department with the very great responsibility of establishing a modern, high-graded Government School in the Western District of Hong Kong.

Mr. Morris was clearly a hardworking and energetic man. For in addition to his duties as Principal, he also gave lectures on teaching methods at the University of Hong Kong. He was also very active in the sphere of social welfare, being the first holder of the post of Commissioner in the St. John Ambulance Brigade of Hong Kong. He was also a great lover of sports and invited teams from other schools, some from as far away as Guangzhou, to visit the school.

To give an impression what Mr. Morris was really like, it is worth quoting the tribute of a former Director of Education, Mr. D.J.S. Crozier, himself a former member of staff at King's :

"Morris in a sense epitomized the school. He was a small man with all the characteristics of his Welsh background, irascible and even tempestuous at times, yet with intense energy and utterly devoted to King's. The school was his domain and he allowed no interference from the Education Department. He took complete charge of the construction of the building, and on one occasion when he disapproved of one aspect of the plan, he ignored the Director of Education and went straight to Government House. The Governor of the day, Sir Cecil Clementi, was persuaded to visit the building - and Morris got his way!"

Under Mr. Morris's leadership and with a staff which he himself largely selected, King's College quickly earned itself a reputation as one of Hong Kong's most successful schools. This was the happy result of his utter dedication to the school.

Mr. Morris was interned during the Japanese occupation and sadly died in 1945, shortly before peace returned. He was buried in Tuen Mun (San Hui) Christian Cemetery.



Mr. A. Morris in his Commissioner of St. John Ambulance Brigade uniform

Alfred Morris

2. Mr. William Kay, M.A. (June 1934 - March 1939)



Frequently referred to by his Chinese name, Kay Wai Lam, Mr. Kay was a popular teacher and a capable administrator. He took a particular interest in the publication of a school magazine in this and other schools in which he taught. It was under his direction that *"The King's College School Magazine"* (later known as *"The Fig Tree"*) commenced publication in 1934. He was a keen poet and a contemporary noted that he had a lively wit and a prolific pen; he may not have been a great poet, but he excelled as a parodist and in humorous, though friendly satire. Two of his poems can be found in the sections which follow.

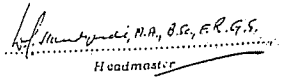


3. Mr. W.L. Handyside, B.Sc., M.A. (March 1935 - November 1935)



A Scotsman and a keen geographer, Mr. Handyside was the Acting Principal of our School for a relatively brief period, so what better way to learn of him than to quote a poem written on him by Mr. Kay, while they were colleagues at Queen's College in 1922 :

One can scarcely imagine that from a barbarian
Could evolve such a thing as a our worthy librarian.
With his youth (like St. Paul) he has dropped childish things,
And now studies the actions and motives of kings.
He won't listen to football, to cricket, to fistics,
But delights in psychology, dates and statistics.



4. Rev. G.E.S Upsdell, M.A. (March 1937 - December 1937)

Like Mr. Handyside, also only quite briefly an Acting Principal, Reverend Upsdell was famous as a great lover of Chinese culture, who could recite Chinese classics to his students. Once again a poem by Mr. Kay gives us some idea of him :



Ho! clear the way, each boy and teacher,
For our hustling, bustling, fighting preacher,
As he dashes along in his Overland Willy,
Scattering the crowds and knocking them silly.
As a special P.C. see him flourish the baton.
Don't speak in his class or you'll promptly be sat on.
What chance had there been for the great Pimpernel
Had Baroness Orczy but known our Upsdell?

5. Mr. H.G. Wallington, M.A. (March 1939 - December 1941)



Mr. Wallington was a kind-hearted man and a particularly distinguished amateur sportsman, who had the honour of captaining the Hong Kong Football Team in pre-war Inter-port matches. When the Japanese occupied the Territory, he was held prisoner in the internment camp at Stanley, where he was struck by serious illness. Sent to a hospital in New Zealand when peace came, he never recovered his health and, having resigned from Government service in 1946, he died in England in 1950.

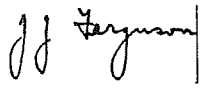
H.G. Wallington
PHC

6. Mr. J.J. Ferguson, M.A. (October 1946 - July 1947)



Mr. J.J. Ferguson was the first Principal of King's College after the war. At that time the school building, which had been utterly destroyed in the war, was still in ruins. Mr. Ferguson worked towards the rebuilding of the school while concurrently performing important duties in the Education Department.

He came to Hong Kong in 1929 when he joined the King's staff as a Mathematics Master. He was extremely keen on sports and he introduced the House System to King's College by setting up four Houses named North, South, East and West. Thanks to his efforts in promoting various sports and games in the school, our pupils were renowned in Inter-School competitions in those days. He was idolized by many Kingsian boys as he was always gentle and helpful.



Mr. Ferguson retired in 1947 on account of illness which he had suffered when he was interned during the war. He later died in America.

7. Mr. J.M. Wilson, B.Sc. (August 1947 - September 1951)



Mr. Wilson was a Chemistry teacher in King's College, joining the staff in 1929. After the war and following Mr. Ferguson's departure he took over the duties of re-establishing the school, which was temporarily housed in premises in Kennedy Road and Hollywood Road while the reconstruction work proceeded. He later had the honour of being appointed Director of Education in what is now called Kota Kinabalu, Sabah, Malaysia, but which in those days was known as Jesselton, British North Borneo.

95 - 96.

8. Mr. C.W. Sargison, M.A., Dip.Ed. (Sept. 1951 - July 1954, Jan. 1957 - July 1960)



Being the first Principal entrusted with the task of administering the normal functioning of the school after the war Mr. Sargison played a significant role in the expansion of King's College.

During his first spell as Principal, in 1953, one extra floor was built on the front block of the school building, and the total enrolment figure rose to 750. In 1960 the final stage of expansion was completed with King's looking as it does today, with three storeys in whole process of reconstruction and expansion of the school, Mr. Sargison strove to restore King's to its pre-war state.

According to those who knew him, Mr. Sargison was one of those educationists who advocated strict discipline. It was with such means that he ruled the school, and was thus feared by all, teachers and students alike. Nevertheless, he was always ready to help.

Besides, Mr. Sargison, being a specialist in Chemistry, played a very important part in making King's College pre-eminent in Science. Ever since, then King's has been known as a "Science School".

On the lighter side, Mr. Charles Lowe, the former Deputy Director of Education, recalled his days in King's in his speech delivered on Speech Day, in 1972 :

"Mr. Sargison's stockbroker visited him twice a week at the school, and it was always rather a tricky decision whether or not to approach Mr. Sargison with a knotty problem just after this visit. Much depended on the state of the market. We were all rather scared of him as, though basically king, he could be impatient."

9. Mr. F.K. Leung, B.A., M.B.E. (July 1954 - January 1957)



Mr. F.K. Leung had his first association with King's College in 1926 when he joined the school as a teacher, the same year the school was opened. Previously he was a student of Mr. A. Morris. He remained as a Geography Master until the school was closed in 1941 when the Pacific War began.

In 1954, he was appointed Principal of the school when Mr. Sargison was transferred. He held the post until 1957.

The first Chinese to hold the post of Principal of King's College, Mr. Leung contributed much to promoting the welfare of the students and the well-being of the school as a whole. His temperate character - king, gentle and capable - earned the affection and respect of all who knew him or worked under him. It was he who first started our renowned Geography Room and furnished it with the most up-to-date equipment. He also arranged for Mr. Jasper to write the arousing school song.

Leung Fung Ko.

Mr. Leung's capability in daily school administration was revealed in a recollection of Mr. Charles Lowe :

"He was very good at sorting out problems, and once when there was a temporary difficulty over the provision of a teacher for 6th Form Biology (the Department had no teacher available) he made a private arrangement for tuition to be given by a University demonstrator. I can think of no greater resourcefulness than that."

Having served in the Education Department for 35 years, Mr. Leung retired in 1961. He died in Canada in March, 1989.

10. Mr. G.S. Coxhead (July 1958 - June 1967)



G.S. Coxhead

Mr. Coxhead's association with King's College began in 1940. However, during the Japanese occupation which followed, he was held as a prisoner-of-war in Japan. In the years that followed he served the Education Department in a variety of roles, as a teacher, an Inspector of Schools and a head of the Grant-in-aid Schools Section, before returning to King's as Acting Principal in 1958. In early 1960, he was appointed Principal, holding the post until his retirement in 1967.

The period of Mr. Coxhead's tenure of office saw many changes. A cycle system was introduced into the timetable, Secondary Six Arts classes began, the extra-curricular life of our School developed greatly and a school canteen was inaugurated. His style as a Principal was characterized by great participation in the whole life of the school. This was how his immediate successor, Mr. H.W. Clarke, commented on him :

"I would like to acknowledge publicly my sincere appreciation for all that Mr. Coxhead did for King's College, though the school records speak for themselves. I should also like to refer to his never-failing interest in whatever pertained to the pupils of King's, his personal concern for their welfare, his tolerance, sincerity, gentlemanliness and humour."

After retirement, Mr. Coxhead returned to Britain, where he continued teaching. He has subsequently returned to the school on visits to the Territory, most recently in December, 1993, when, by then in his early eighties and accompanied by Mrs. Coxhead, he attended our School Speech Day and Parent Teacher Association Annual Dinner.

11. Mr. P.R. Halliwell (January 1963 - August 1963)

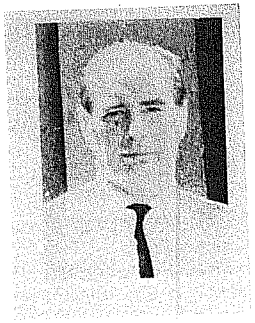


Though Mr. P.R. Halliwell was our Acting Principal only from January to August 1963, he initiated various improvements within that short eight-month period.

Several new clubs were formed under his instruction and guidance. However, his chief d'oeuvre was the inauguration of a Six-Day Camp School in which about 40 students participated under the supervision of about 10 staff members. Under the scheme, the campers set to work on a special project, the first of which was entitled "Tsuen Wan - a study in microgeography". For many pupils this was their first experience of communal life in the field. It also fostered a habit of acquiring knowledge through observation and practical experience. This winter camp became an annual function and was very popular. It was not until 1971 that the practice was suspended owing to lack of funds.

Later, Mr. Halliwell became Principal of Kowloon Technical School. Though he is no longer within our walls, his infectious enthusiasm still has its influence over all of us.

12. Mr. H.W. Clarke (June 1967 - June 1971)



Mr. H.W. Clarke assumed duty as Principal of King's College on 5th June 1967, when Mr. G.S. Coxhead proceeded on leave prior to retirement.

Having had a distinguished career both in school and at University, Mr. Clarke was an outstanding scholar, well versed in Latin, Greek, Ancient History and Literature. Perhaps Mr. Charles Lowe was justified in his comment which he made on our Speech Day in 1972 :

"Mr. Clarke, a fine example of a nearly extinct breed, was a very civilized gentleman who clearly showed the advantages of classical education. It was he who found no fewer than 3 grammatical errors in the 5-word Latin motto proposed for some other school. He was a kind, unassuming person who by his very example did a great deal for the school. I often think he would have been very happy in classical China."

As a result of his scholarly influence, the pupils excelled themselves in various public examinations. The most notable achievement was in the 1968 Hong Kong University Matriculation Examination in which our students scored a total of 64 Distinctions, a record for the school.

Though Mr. Clarke's term of office in the school was only a brief period of four years, his gentle manner, intellectual outlook and unassuming personality impressed most people who knew him.

Since his retirement, Mr. Clarke has been teaching English in Eastbourne, England, where he is residing with his family.

13. Mr. H.N. McNeill (April 1969 - January 1970)



14. Mr. D.R. Madan, B.Sc. (September 1971 - September 1977)



Mr. Madan, while maintaining King's esteemed traditions, introduced various changes for the benefit of students. From 1973 onward, two Lower 6 classes offered subjects to prepare students for entrance to the Faculty of Medicine of the University of Hong Kong. This marked a departure from past practice, according to which only one class had prepared students for a medical career. The school swimming pool was reopened in November, 1972, an event enthusiastically welcomed by students. The renovation plan had been periodically mooted ever since the war, and it was thanks to Mr. Madan's strenuous efforts that it was finally brought to fruition.

From the outset, Mr. Madan was determined to offer a balanced education, one that gave students scope to succeed in both academic pursuits and in sports. His success was apparent from the records that were set in both fields of endeavour. In 1972, our school was awarded the Omega Challenge Rose Bowl for being the Most Progressive School in Sports. The school volleyball teams won renown by holding the championship for four consecutive years from 1972 to 1975. Results pertaining to academic achievement were equally striking. In 1975, our student did unprecedentedly well in the Certificate of Education Examination, when a total of 125 Distinctions and 470 Credits were recorded. Moreover, Mr. Madan worked hard to raise the standard and prestige of the Secondary 6 Arts classes, so that King's was no longer viewed as purely a "Science School"

Mr. Madan promised that "being backed by a fine and eminent tradition we can look forward to a brighter future". The record of achievement during his term as Principal shows that his optimism was fully justified.

15. Mr. K.F. Chu, B.Sc., Dip. Ed. (October 1977 - August 1986)



Mr. Chu was a student of King's College in 1936. He could not finish his study due to the outbreak of war and invasion of Hong Kong by the Japanese. After the war, he returned to Hong Kong and finished his schooling in Queen's College. He then entered the University of Hong Kong and obtained his B.Sc. degree.

After graduation, Mr. Chu first taught in St. Paul's College. In 1954, he joined the Education Department. Later he was promoted, and in 1971, he was transferred to Kwun Tong Government Secondary Technical School to assume the post of Principal. In October, 1977, he became the Principal of King's College.

During his tenure of office, Mr. Chu introduced a number of reforms and changes which all aimed at providing students with every possible opportunity to realize their full potential. To allow students to concentrate their energies on studying their best subjects, he permitted them to take 8 subjects in the HKCEE. To arouse students' interest in their studies, and to enhance motivation, three new subjects, Additional Mathematics, Computer Studies and Principle of Accounts, were included in the curriculum.

Music was taught up to senior 4 and 5 levels. The Counseling Committee was established, offering students guidance and support. And the Form Period was introduced for Secondary One, enabling teachers to gain a closer understanding of their pupils.

To his pupils, Mr. Chu was a strict and demanding teacher, but one who earned their highest respect, as his teaching notes always enabled them to pass examinations with flying colours. To the staff, he was their messiah, for he always brought them promotion at the right time. Mr. Chu retired in September, 1986 and is now residing in Toronto with his wife and family.

95 - 96

16. Mr. W.T. Poon, B.A., Dip. Ed. (September 1986 - Present)

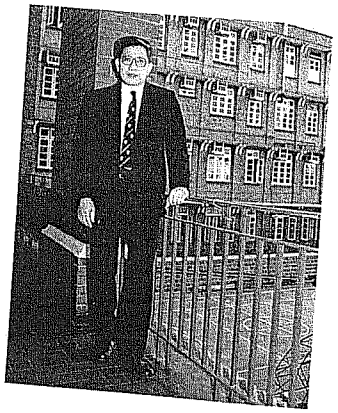
A native of Western Street, Mr. Poon graduated from the University of Hong Kong in 1962 and joined the Education Department in September that year as a Mathematics teacher. His careers in the Department then took him to nine different Government Secondary Schools before his arrival on King's College.

Mr. Poon is known as a very friendly Principal, but also one who is strict with and discipline. In the Education Department, he became well-known as a trouble-shooter, who was assigned to some challenging posts.

Since assuming the role of Principal of our school, he has initiated many innovations. As well as compulsory music training in lower forms, these innovations have included the introduction of physical fitness training, an Annual Summer Vacation Leadership Training Camp, Study Tour to various parts of China and overseas, and the establishment of the Student Union, the Parent Teacher Association and the Environmental Education Society. He has also organized the employment of specialist instructors for various cultural and sporting activities. In addition to initiating these changes, he has always actively supported them, attending all their functions. Indeed, his personal contribution to the continued, developing role of the K.C.O.B.A., and the development of a thriving Parents Teachers Association, has been most commendable.

Outside our school, Mr. Poon is highly respected by other Principals in Hong Kong. He was for many years Chairman of the Association of Principals of Government Secondary Schools, and his opinions have often been sought by other Principals and senior officials.

A rounded personality in every sense, Mr. Poon is a very keen traveller. There are not many parts of China, or indeed the world, where he has not left his mark. In the same way he must surely have left his mark in the hearts and minds of many thousands of King's students over the years, not just through his words but also through his actions.





SECTION F

REMINISCENCES & POEMS BY OLD BOYS & FORMER STAFF

95 - 96

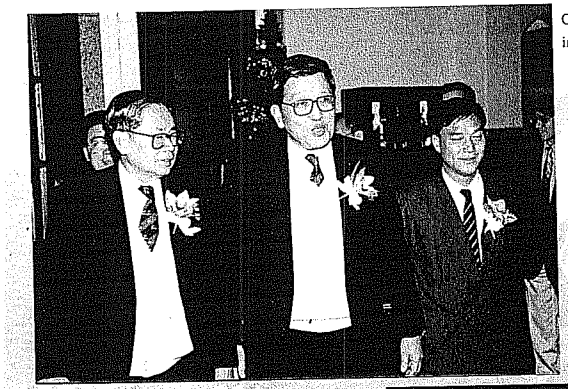
Speech Day

Our Annual Speech Day was held on 8th December, 1995. We were honoured to have Dr. Y. W. Fong, J. P. to preside over the memorable occasion and present the prizes and scholarships to our outstanding students of the year.

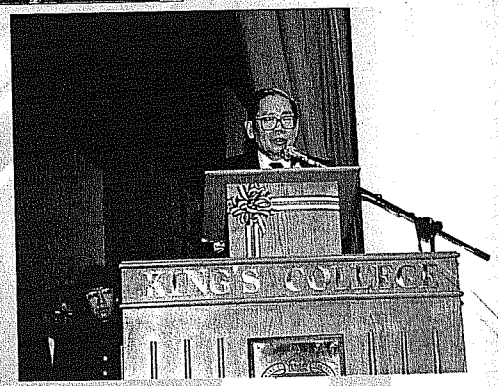
By the time the ceremony began with the Principal's annual report, the school hall was already packed with parents and guests.

We were delighted to share with our guests our remarkable results in various areas, including both academic endeavours and extra-curricular activities. Dr. Fong's enlightening speech undoubtedly broadened Kingsians' horizons, and our Head Prefect, Cheung Hon Wai, conveyed our deepest gratitude to Dr. Fong for giving up his valuable time to attend the event.

The ceremony ended in harmony, with performances given by our string trio and wind quintet. The sound of our School Song reverberating around the hall signified another promising and fruitful year for the school.



Our Principal leading the guests into the school hall

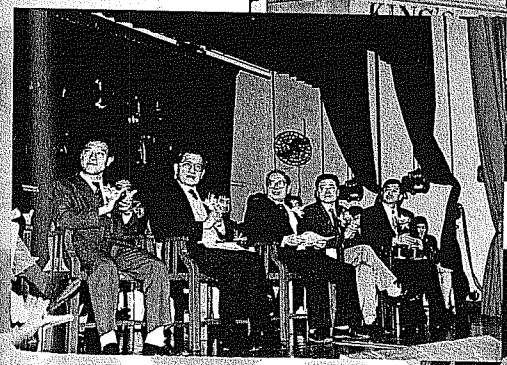


Dr. Fong addressing the school











School Garden

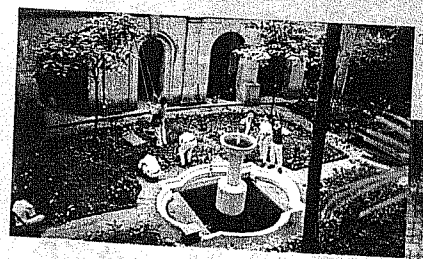
The chirpy song of the sparrows, the rhythmic dance of butterflies, the swirl and splash of the golden carps and the sweet fragrance of the cinnamon - such is the call of nature, the beckoning of mother earth.

If you stay in the school garden for a few minutes, you will not fail to notice that many pedestrians who chance to pass by are attracted by our school garden. They slow down their pace and take a few seconds to appreciate its beauty. Without doubt, our garden has brought many a moment of joy on their hectic days.

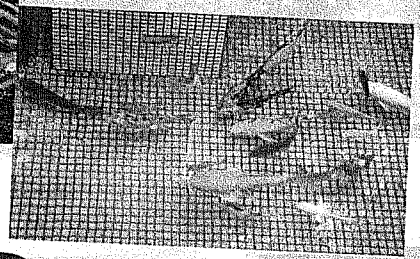
The garden with its fountain was part of the original design of our school building. Before the Second World War, it was called the Palm Court because it was full of small palm trees. But during the war, they were all cut down for fuel. The garden was used as a stable for mules by the Japanese army and the place was completely desolate.

With the return of peace, the school was reconstructed and the fountain was restored. The water for the fountain used to come from the stream in the hill to the south of Bonham Road via an underground water pipe. But, later on, due to the choking of the pipe, water did not come out of the fountain any more. This situation lasted for at least twenty years until its proper function was restored in 1987 by the joint effort of Mr. Poon, the Principal, Mr. Leung Chik Wing (Geography teacher), Mr. Lam Wai (Physics teacher), Mr. Leung Chiu Fung (P.E. teacher), Mr. Tsui Yuk Tong (School Librarian), Mr. Fung Kwok Ping (Laboratory technician) and Mr. Tsang Chor Chung (Laboratory technician). Mr. Lam Wai brought his knowledge of Physics and Mechanics into good use and his ingenuity was indeed amazing.

Electric wires, encased in an iron tube leading from the base of the column outside S.2B classroom to the edge of the fountain, were embedded in the ground. This process required the breaking up of concrete by hand with chisels and hammers. The wires were connected to a water proof socket to power a water pump which brings tap water to the top of the fountain. Mr. Lam also refined the top part by adding polyvinyl chloride tubes of various sizes and a copper reflector to it. In fact, the reflector is an instrument for experiment in radiation. Besides, twelve tiny holes were drilled along the edge of the concrete basin by Mr. Poon. These created a splendid sight of a central vertical jet of water accompanied by twelve curves of falling jets.



Tree pruning by members of the Gardening Club



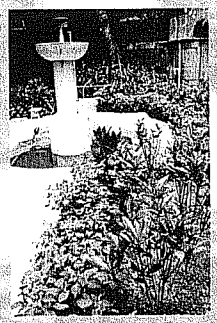
The carps in the pond of the fountain

The Fig Tree (Ficus Variegata), our beloved friend, appeared in the garden after the war. This, however, was not the result of deliberate design. After half a century, the self-planted seed has grown to become a tall tree with lush green leaves, giving shelter to us all. The Bauhinia Variegata tree which is situated at the other corner of the garden has a shorter history. It was planted by Mr. Leung Chik Wing in 1986. The young shoot was brought back from the New Territories by the P.E. Master, Mr. Lam Tak Chuen. The tree was meant to serve as a reminder to all Kingsians of their civic responsibilities as citizens of Hong Kong and to enhance the beauty of the environment.

The horticultural design of our garden was changed several times after the war. The layout of the six ports of land as they are now was made in 1979. This year, with the generous help of Mr. Cheung Ngan Fei, an alumnus and a parent, our school garden has undergone an amazing transformation. The big plot adjacent to Bonham Road was completely replenished with new species of Azalea, Impatiens and Codiaeum Variegatum. The blend of green gold, red and pink is extremely pleasing to our senses and has great aesthetic appeal. Not only did Mr. Cheung donate all the plants, he also gave us valuable advice on plant care.

To commemorate the Golden Jubilee Anniversary of the King's College Old Boys' Association (1935-1985), a time capsule was installed in the garden in 1986. The installation ceremony was officiated by Mr. Michael Leung, the Director of Education. Amongst the 67 articles placed in the capsule were school badges, school publications, current newspapers and a copy of the Sino-British Joint Declaration. This capsule will be opened on the 15th July, 2035 by Mr. Lam Wing Keung, the old boy who is responsible for keeping the key.

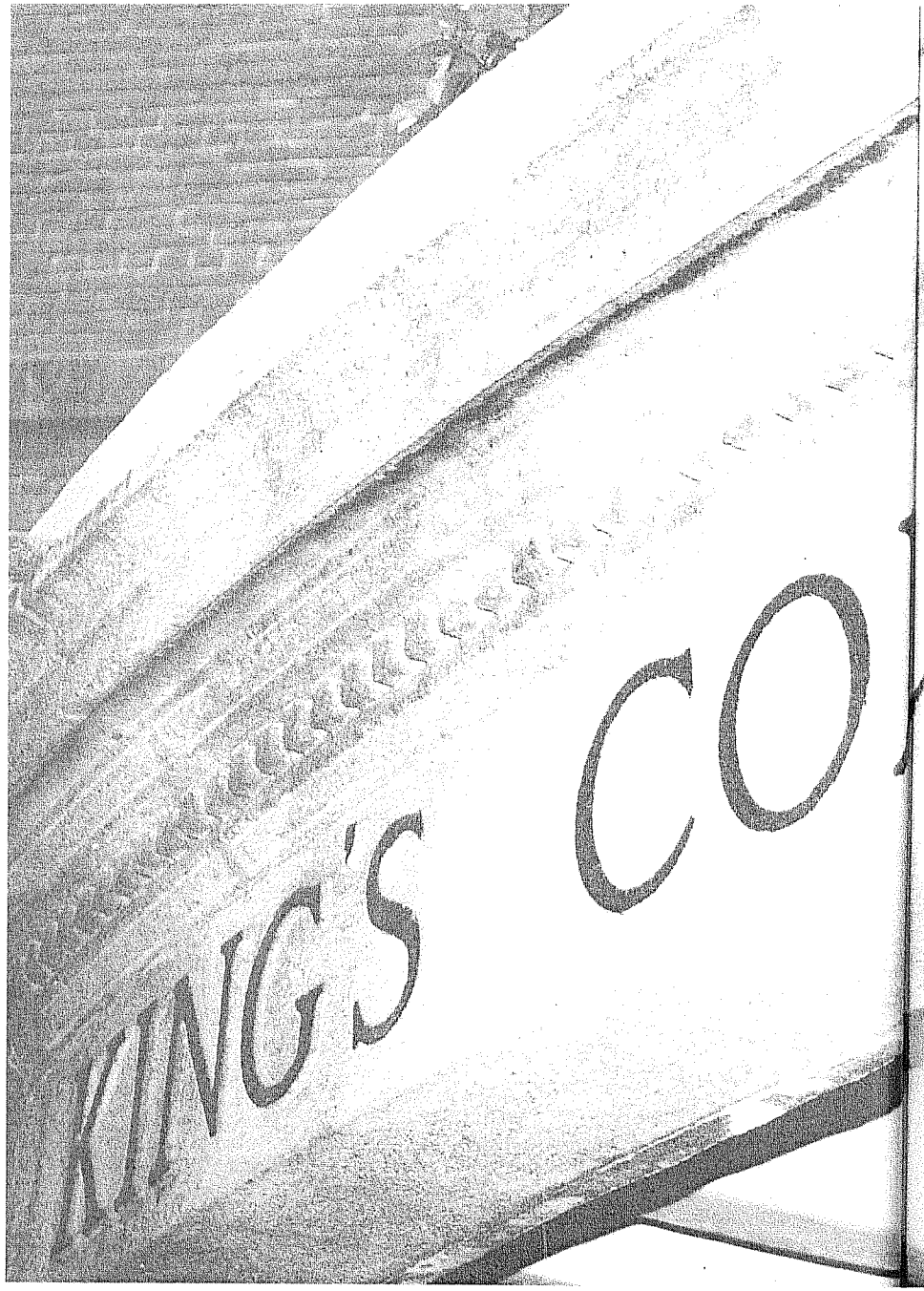
Maintaining the garden is a labour intensive task. The work is shared out amongst the minor staff, the school clerk, teacher advisers and members of the Gardening Club and Environmental Education Society, Green Leaders, and, above all, teacher and student volunteers. Their enthusiasm and caring attitude fully showed what King's spirit is. By now, the garden has become the most pertinent and eloquent expression of our school ethos. It is another living symbol of King's.



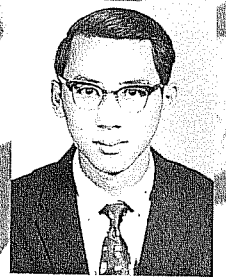
What a beautiful sight!



The flower of the Bauhinia Variegata



Message from the Principal



Leung Chik Wing

As a student of King's College in 1954, I felt it a great honour and pride to study under its roof, looking perfectly respectable in its uniform with its glistening school badge, though the journey to school was hardly comfortable. I had to travel to school in the early dawn of the day, first by bicycle, then by steam train, then by ferry, then by tram, and finally I had to climb up to the top of Western Street. No matter how tiring the journey might prove to be, it was perfectly worthwhile.

The daily long march to school is, in fact, comparable to the prestigious long history of King's College, which recorded the combined efforts of its girl and boy graduates in making it an elite school. All of them strove together to scale the heights of achievement and, in the process, they themselves became civic-minded professionals devoted to serving the community of Hong Kong and China.

In this transitional year of 1997, when Hong Kong will be returned to the cradle of its motherland, I hope that, with the concerted efforts of the KCPTA, KCOBA, all members of staff, students and myself, King's College will continue to flourish and play a major role in the community of Hong Kong and China. I also hope that we will continue to bring glory to the school and write a new chapter in the history of King's College.

By 30th June, 1997, the Queen is gone,
But King's will live forever on.

Leung Chik Wing
Principal

96 - 97

Speech Day

Our Annual Speech Day was held on 12th December, 1996. Although one of our guests of honour, Dr. M. H. Wu, was unable to be with us due to health reasons, we were very honoured to have another eminent old boy, Dr. X. C. Zhong, the President of the Refractories Institute of the Chinese Society of Metals and the Chinese Ceramics Society, to address us on this very special occasion.

The ceremony began with the last playing on an occasion such as this of the British National Anthem. Then our Principal, Mr. W. T. Poon presented his annual School Report on the life of the School. In the previous year, Kingsians achieved commendable results not only in academic areas, but also in various extra-curricular activities. Their accomplishments undoubtedly set a good example for fellow schoolmates.

We were also very grateful that Dr. Zhong was kind enough to present the scholarships and prizes, and deliver Dr. Wu's speech in his absence. The enlightening speech certainly enriched and widened our vision. On behalf of the school, our Head Prefect, Chan Lok G, expressed our deepest gratitude to Dr. Zhong for sacrificing his valuable time to attend this memorable ceremony.

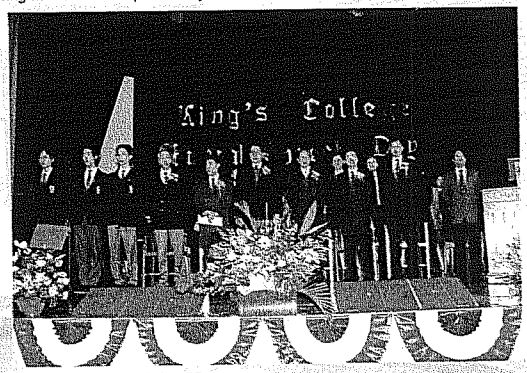
Finally, our School Harmonica Band impressed all those present when they performed two lovely pieces of music. The singing of our School Song marked the end of the ceremony and signified another successful year for the school.



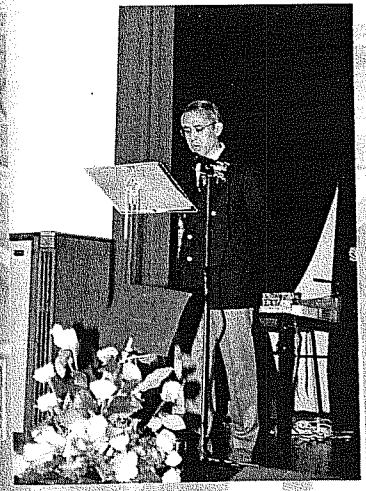




Our Guest of Honour, Dr. Zhong, addresses the gathering at our Annual Speech Day



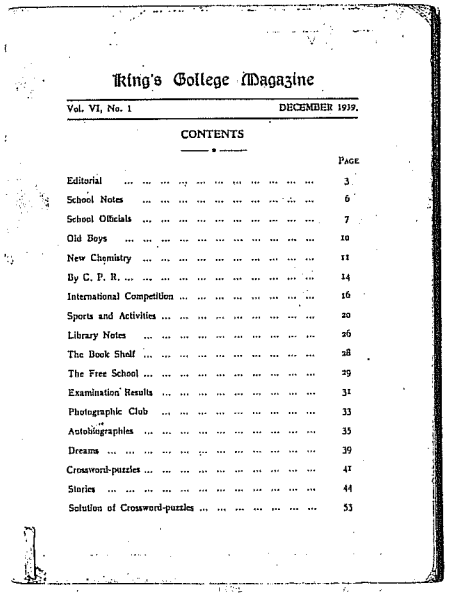
The singing of our School Song





Our Principal, Mr. Poon, delivers the School Report

Historical Records



King's College Magazine

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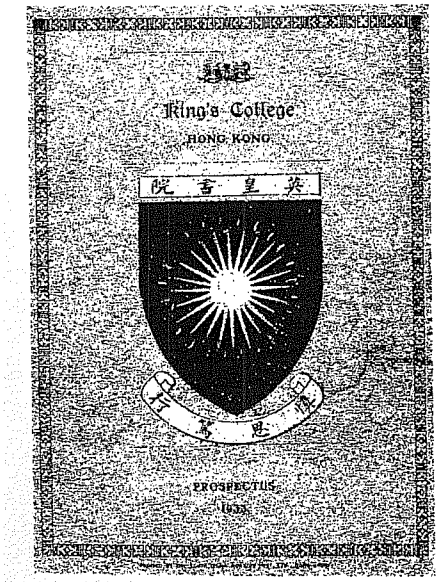
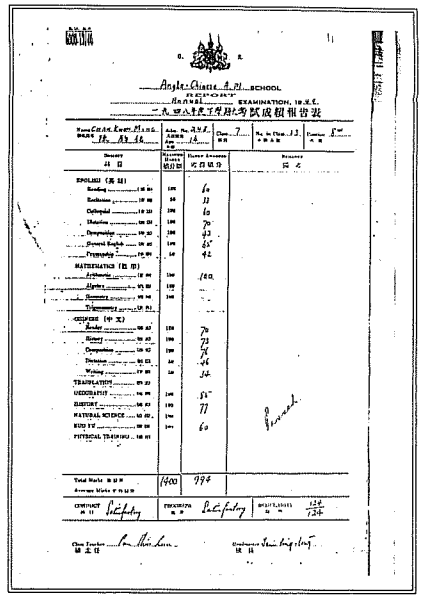
The "Fig Tree,1939" - this is the only copy of the school magazine published before the War

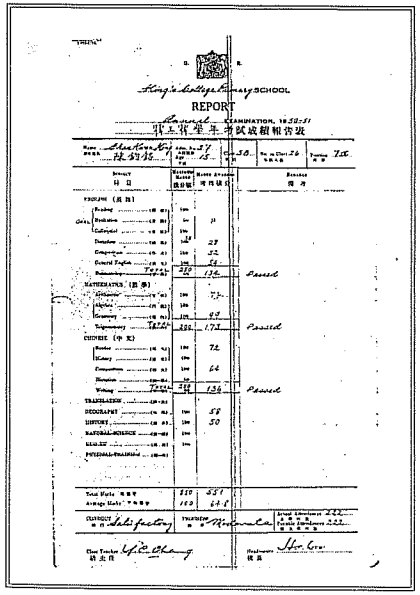


The 1933 Student Handbook - a valuable document donated by our graduates

97-98



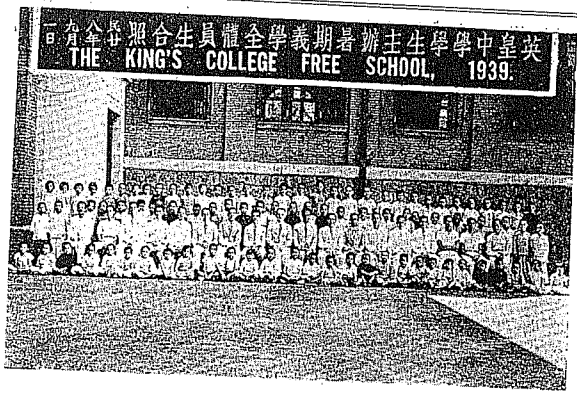
A student's examination report from the time King's College was in Hollywood Road in 1949-50



A student's examination report from the time King's College was in Hollywood Road in 1950-51. The report was signed by the Headmaster, Mr. H. T. Woo.

97-98

Historical Records


英皇中學學生主辦暑期義學全體員生合照 廿年九月廿日
THE KING'S COLLEGE FREE SCHOOL, 1939.

校內消息

我對本校暑期義學的認識

三A 朱

這回中華學生，都是熱心救國的青年，不但能不畏艱苦，到鄉間去，做宣傳抗敵的工作，而且還要組織暑期義學，和這些學生們之熱心於救國及服務精神，實在令人欽佩。

我的不敏，竟也被邀加入做義學的教師，我一想有這個機會，可以把我所知道的，教給那些失學的兒童，自己固然覺得快樂，而且還可以盡一點救國的責任，豈不是一舉兩得麼？所以我就毫不猶豫的答應了。

到了七月廿日，我們便開始上課了。我教的是三年級的算術，我想：算術是最容易教的，因為數目字是沒有國界的，不管是中國人，日本人，英國人，都是一樣的寫法，一樣的讀法，一樣的算法，所以我教起來，一定比教別的科目容易。

第一天上課，我先點名，點到一個名字，叫做陳錦榮的，我問他：「你為什麼不來讀書？」他說：「我要賣報，養活我的母親。」我聽了，心裏很難過，我想：我們的學生，都是富家子弟，他們有錢讀書，而不讀書，這是自己不好；而這個窮苦的孩子，他要養活母親，雖然想讀書，也沒有錢讀書，這是多麼可憐的事啊！

我教書的目的，不但要教學生讀書識字，還要他們明白做人的道理，和愛國的精神。所以我在教授算術的時候，常常把算術的問題，和愛國的精神，連貫起來，使學生們在學習算術的時候，也能夠明白愛國的精神。

我教書的時間，雖然只有兩個月，但是我的收穫，卻是很多的。我不但教學生們讀書識字，我還從教書的經驗中，學習到許多做人的道理，和教書的方法。

我希望我們的學生，都能夠繼續讀書，不要因為家貧，而輟學；不要因為環境的困難，而放棄學業

Historical Records

追悼關烈士大會一瞥

昊

自關君殉國的噩耗傳來，全港青年都感到無限的悲哀，同時對關君又表示無限的欽仰！九月廿八日，學賬會假座孔聖堂，開追悼大會。這天我們第一，二，三，班的同學。得到校長的允許，來參加這個有意義的追悼。

當我們踏進禮堂的時候，一種悲傷的嚴肅的情緒，便襲進每個人的心靈。禮台的帳幔，上掛着學賬會的輓聯。聯上寫着『血灑橫門，浩氣吞三千胡虜』。『魂歸香海，忠懷遺十萬青年』兩旁的牆壁上，滿掛着各界的輓聯。我們英皇同學，也有兩對輓聯。第一對是第一班同學的，第二對是全體同學的。聯上是：『報國著先聲，使今日八百同窗，共仰教魄忠忱，千秋垂照』『復讐遺後死，看他年四方士子，誓乘英風浩氣，萬里從征』我們素不慣作輓聯這一類的文章，而且因爲時間匆促，只由二三位同學，草草完成，不免要貽笑大方了。

約莫十時，我們的同學，都已到齊，差不多佔了全堂四分一的人數，同時，我們的教師嘉利女士，也代表全校教職員，到來參加，她可算是場中唯一的外國人，但她素來對我國抗戰，深表同情，這次她對關烈士之死。也很爲惋惜。

開會的時間到了，帳幔徐徐地開啓。禮台的兩旁，堆着各式的花環，中央是關烈士的遺像，我們全體同學敬送的花環的頂上，砌着一顆明星，中間還嵌着我們的校徽。

在司儀人指導下，我們全體肅立，向烈士遺像行三鞠躬禮，接着便由學賬會主席，和我們的代表鮑寶鏞君，先後恭讀祭文，聲調沉痛，大有一字一淚之概。

關君的家屬，都是坐在禮台前邊，當我們默哀三分鐘的時候，他們的啜泣聲，倍增禮堂嚴肅的悲哀，他們雖然知到馬革裹屍還，是光榮而有價值的死，本來不用悲哀，但是人類究竟是情感的動物啊！當我回憶數年同窓的情形，也不覺潸然下淚！

默哀之後，由符夫君報告烈士殉國的經過，符君也是我們的舊同學，他和關烈士一同回國服務，共事年餘，在硝煙彈雨的中間，出生入死，現在關君不幸爲國捐軀了！符君說：誓要秉着他的遺志，繼續努力，并且還勉勵我們，在後方要負起關君未竟的工作，我們都深深受了感動。

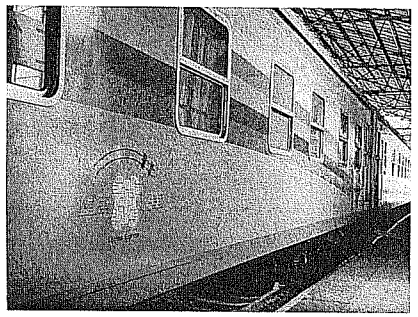
跟着由吳鐵城先生，張惠長先生，和第六區游擊司令各代表，相繼致詞，追悼會便在悲哀的樂聲中結束。

唉！關君死了，然而關君的死，給予我們學界無限的光榮，和無限的鼓勵。大多數的人都以爲香港的學生，對於在風雨的飄搖中的祖國，全不關懷，但是關君的死，却把這種錯誤的觀念澈底推翻，使人們知道誰都有愛國的心腸的。

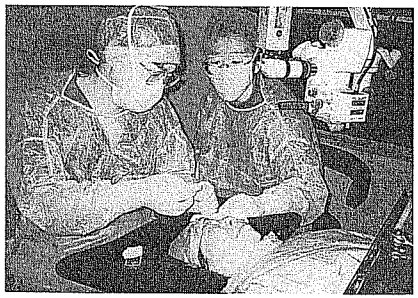
Another article writen by an old boy to commemorate the death of our student, Kwan Fong Ming, who was killed by the Japanese while on military duty at Shek-Ki in Guangdong (Chinese Version)

47-48

Charity Project by Our Graduate in China



The Lifeline Express coach donated by Hong Kong to China to mark the return of Hong Kong to China on 1st July, 1997



Our graduate, Dr. Dennis Lam Shun Chiu, performed a cataract-operation on Chinese patient, Chan Hairong, on the Lifetime Express in Huangpi County of Hubei



The patient, Chan Hairong, expressing thanks to Dr. Lam after regaining her eyesight

97-98

S

Our Annual Speech Day was held on 12th December, 1997. By 3:00 p.m. the school hall was packed with hundreds of parents and guests. One of our most eminent old boy, Dr. W. C. Law, David, accompanied by Mrs. Law, honoured us with his presence, and graciously agreed to address us on this memorable occasion.

The ceremony began with the playing of the Chinese National Anthem. Then our Principal, Mr. Y.S. Ho, presented his annual school report. We were proud to share with our honourable guests and parents the admirable achievements of our students who had set good examples for their fellow schoolmates. Mr. Ho also gave special thanks to Dr. Law for the donation of a modern sound system to our school. A memorial tribute was then delivered for two Kingsians who recently passed away, Mr. Kwok Chuen Pun, our much respected former teacher, and Mr. Chan Yuk Cheung, an old boy.

After the Principal's Speech came the climax of the day. Mrs. Law kindly presented the scholarships and prizes to the winners amidst praises and applause. Then Dr. Law delivered a very enlightening speech, full of fascinating reminiscences of his days as a student at King's College, and offering much wise and useful advice. On behalf of our school, the Head Prefect, Chan Chun Kit, proffered our deepest thanks to Dr. Law and Mrs. Law for giving up their valuable time to be our guests.

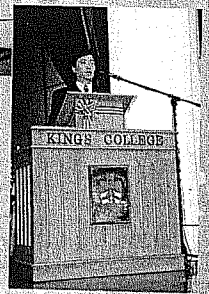
At the end of the Speech Day, our Chinese Orchestra performed two charming pieces of music for our guests. This was followed by the singing of our school song which reverberated around the hall, promising another successful and glorious year for King's College.



Our Guest of Honour addressing the school



The Official Party singing the School Song



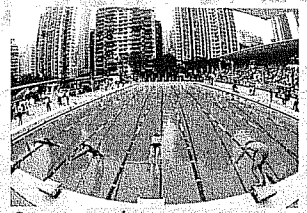
Our Principal delivering the School Report



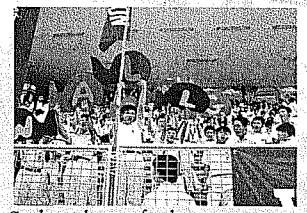
The Chinese Instrumental Group performing for our guests

Swimming Gala

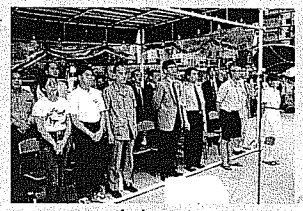
This year's Swimming Gala was held on 23rd October, 1997 at Victoria Park Swimming Pool. Although there was light rain in the morning, every participant maintained his enthusiasm for gaining glory for his own house. On the spectator stands, members of the six houses supported their housemates in the races with cheering slogans, house songs, banners and elaborate cardboard decorations. The Referees, time-keepers, judges and officials worked hard all day to keep the events running smoothly. After the exciting Inter-School Relay came the Prize Presentation. School House won the Championship this year, and new school records were set by our top swimmers, including Lee Wing Kei (Ferguson House) and Chan Hiu Fung (Kay House). We were also glad to have Mr. LAW Chi-kwong, an old boy of our school, to present the prizes and medals to the winners, and give us an enlightening speech.



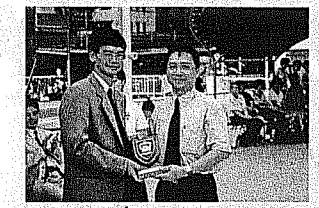
Our swimmers having a go



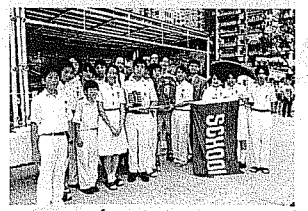
Students cheering for the swimmers



Our Distinguished Guests



Our Principal presenting a souvenir to Mr. Law



Our Guest of Honour, Mr. C.K. Law and the Overall Champion — School House



The old boys won the Bronze Medal in the Relay Race

Principal's Speech

Annual Speech Day, 11 December 1998

The Honourable Mr. Ho, Mr. Au, Mr. Kan, Distinguished Guests, Teachers and Students,

On behalf of the staff and students of King's College, I have much pleasure in welcoming you all to our Annual Speech Day. I must extend a warm welcome to our Guest of Honour, Mr. Ho Wing Him, the Deputy Secretary for Health and Welfare, who is an old boy of our School. He left King's College in 1971, obtained his Bachelor of Social Science Degree from the Chinese University of Hong Kong in 1975 and a Master of City Planning Degree from the University of California at Berkeley in 1977. His outstanding career with the civil service began in 1979 as an Administrative officer. Since then, he held a number of posts in the Government Secretariat, the Housing Department, Home Affairs Bureau and the London Office. He was appointed Principal Assistant Secretary for Broadcasting and Overseas Liaison in 1986 and was further promoted to the present post ten years afterwards. With the wealth of opportunities at his present position to serve the people of Hong Kong, I am sure that he will bring glory to the School by showing the leadership that is prominent among King's graduates. We look forward to his very enlightening speech later on.

It is also my pleasure to welcome Mr. Kan Ho Chau, president of the King's College Old Boys' Association, and Mr. Au Wan Bong, Chairman of our Parents-Teachers Association. The School is deeply indebted to them for the support they have extended to us throughout the years.

Last year, on the same occasion, I finished my report with a remark that King's College is and will remain to be great. I thought then that it was a visionary call, a moving remark to make and I have a share of it. You know the feeling I got when I read George Bernard Shaw's speech on his seventieth birthday celebration that `We have discovered the secret that there is no great man, and we have discovered the secret that there are no great nations or great states.' I do not think he left out a part on great schools on purpose. So in this report, I shall humbly show you our achievements as well as our shortcomings. I hope to point out the destination we are striving to reach in the next few years.

The buzzword in education in recent years has been `Quality'. Surprisingly, the seven-letter word carries different meanings to different stakeholders. the literature shows that parents may be largely concerned with examination results, employers with work-related skills and funding bodies at least partly with cost-effectiveness. However, it is an educator's ideal to excel in all realms of the ethical, intellectual, physical, social and aesthetic dimensions. So we are not claiming quality education with only academic achievements. It is excellent to have a student gaining five straight A1s in the Advanced Level Examination this year. To us, it is even better to witness more than half a dozen others obtaining. 4As or 3As as this is a more convincing indicator of our strenghts. Though we do not have a student with 10 distinctions in the Certificate of Education Examination, the number of 8-distinction holders increased four-fold as compared with that of last year. We also won some of the most prestigious and competitive scholarships, like the Prince Philip Scholarship, the Sir Edward Youde Memorial Scholarship for studying abroad and the Stephen K. C. Cheong Scholarship. Parents should be assured that we are still among the best schools academically.

To the old boys who are particularly concerned about whether the School has advanced since the good old days, I take pride in consoling them that our Athletic Team had successfully defended their position in Division I in the Inter-school Athletics Championship. We are now the only government school remaining in the boy's section. Our Volleyball Team captured the Overall Championship in Division II in the Inter-school Volleyball Competition. Our Table-tennis Team won a serving robot for the School and our Chess Team excelled in many inter-school tournaments. These are only a few of our achievements in sports. A complete list can be found in the School Magazine.

On the aesthetic side, those who did not miss our First King's College Students' Concert on 14th July must agree with me that the performance was so impressive as to warm many hearts. I am certain that the numerous compliments I received afterwards rested not simply on polite grounds. I can still remember that moment in our history when we shared happiness in reaping the reward of hard work. May I suggest you get hold of a copy of our recording of the event on VCD for fifty dollars only to either relive the good memory or to enjoy the moments in which courses were set for further new heights. After the concert, elated spirit and reaffirmed confidence drew some of our students to take part in the '98 Asia-Pacific Harmonica Competition in Malaysia. We won the Championship in the Duet Open Category. The King's College Harmonica Band Ensemble also established its position in the international arena. The feeling that King's College is stepping out to face the world is beyond anything words can describe. Knowing that we have talents among us also compells us to find every opportunity to let them shine.

It is no secret that talents can only be spotted from a sea of hardworking individuals with good potential. Indeed, we take much pride in our students' active involvement in a wide range of extracurricular activities provided by the 48 clubs and societies, Houses and the Student Union. Here we have the nurture beds where students learn to organize activities, to share happiness and sorrow, to go beyond the formal curriculum and to become future leaders. Two things impressed me most during last year. The willingness and initiative taken by the senior form students to take care of their schoolmates in lower forms is not commonly found in other schools. Secondly, there is a good practice for collaborative learning in the form of study groups. These virtues of unselfishness can only be the result of having enjoyed the spiritual pleasure in giving rather than receiving. To this end, I must congratulate our student librarians, who had experienced a lot of hardship during last year in spite of the deplorable constraints, to bring life in the most difficult situations. Through participation, one does not just grow old but becomes mature to find ways of improvement and

to shoulder responsibilities.

We are at a time of rapid change. To look into our roles as they are and as they will be, we once again examined the School's vision and missions at our first Staff Development Day. We can see that beneath the pleasing surface of prosperity there is a devil lurking behind shadows. We find students, failing to recognize their time constraints and abilities, involved in an excessive number of extra-curricular activities. We have students getting `U's in the public examinations, which is absolutely unacceptable to us. We even have cases of lack of motivation in studies. Now that we are at the threshold of a new era, we have to ask ourselves a series of how and why. Are our students adequately euipped with the capacity for innovation, creativity and the ability to learn independently? Will they have the foresight, readiness, lofty ideals and world vision to meet the challenges of the 21st century? How are we to re-educate ourselves to cope with changes for more effective teaching and learning? How can we tackle our difficulties and march boldly forward?

Like all problems in education, we do not have a total solution. While not forgetting whole person development, we started to look into our curriculum, the new teaching trends and the importance of good communication. We introduced a Social Science Stream in Secondary 4 that is more suited to the needs and interests of our students. We set up a Steering Committee on Enhancing Students' Language Proficiency to find means to improve their language abilities. The Extensive Reading Scheme, first introduced a year ago, was strenghtened and extended to all forms. Students were encouraged to take part in Book Report Competitions, News Report Competitions, and Writing Competitions organized by our English and Chinese Societies and external bodies. As a sign of encouragement, we also established scholarshops for those excelling in the languages in internal examinations. After a year's hard work, some promising results emerged. One of our students won the Dictionary Usage Competition organized by the British Council, Oxford University Press, Sing Tao Daily and British Airways and was offered a free trip to the UK with his teacher. Another student won the Third Prize in the Dr. Lee Shiu Prize for Essays & Theses on the Development of Hong Kong since World War II. We believe that in mastering the tools for learning we held the key to future successes. King's College should not be viewed simply as being "a science school"!

We have also taken a bold step to include information technology into our main area of concern. The chemistry of technological advances and information explosion place changes in teaching and learning high on our agenda. Having successfully applied to join the pilot scheme on the application of IT to education, we were granted a sum of six million dollars for the purchase of hardware and the installation of our own network. I am happy to report here that the project is in full swing and we are actively finding new directions and models for learning. Most probably, you will see in the press next week that we are experimenting on some form of international collaborative learning with a secondary school in Singapore.

Now to return to the question of quality, the dreaded Quality Assurance Inspection Team of the Education Department has been kind to leave us alone to face the dirt and noise of the pulling down of the boys' toilet and the building of our new wing. Noted that it is controversial in academic circles that inspection can really assure quality, we are advocating a system of self-evaluation. We introduced last year a system of each subject panel conducting a year-end review to throw light on areas for improvement. Indeed, `self actualization' is at a higher level than `safety or security' in Maslow's needs hierarchy!

Finally, you may be interested to know about our Parents-Teachers Association Education Foundation Fund. Thanks to the generous support of our parents and old boys, the fund has snowballed to over three million and six hundred thousand dollars. I must mention here particularly our eminent graduate, Dr. LEE Fook-sean, who like always, supported the School with a handsome sum of one and a half million dollars. With this fund, twenty-nine new scholarships have been established and we vow to make sure that every cent coming our of the donation will be well spent.

Let me now congratulate all our graduates as they turn over a new leaf in their life. I wish them every success in their new ventures and look forward to the day when they, in all walks of life and following the footsteps of our old boys, return to this redbrick building to make contributions to their alma mater. I would also like to congratulate the prize winners and scholarship holders on their hard-earned success and wish that they will continue to reap even sweeter fruits. May I also thank all our friends, in particular those in the Education Department, the Parents-Teachers Association and the King's College Old Boys' Association, for the support they have lavishly shown us. I also wish to thank all the staff of the School, both academic and non-academic, for their support, co-operation, and dedication. Without them, we would not be standing tall and our students would not be able to realize their ambitions. I must give my special thanks to my Assistant Principals for their invaluable assistance and efforts in helping to generate a good team spirit among us.

Lastly, I must apologize that King's College's new principal does not have the glamour of his predecessors. You may find truth in the famous German dramatist Bertolt Brecht's words, that "Unhappy is the land that has no heroes". Moreover, I shall try my best to show that his second remark "Unhappy the land that is in need of heroes" be true.

Thank You.

Speech Day

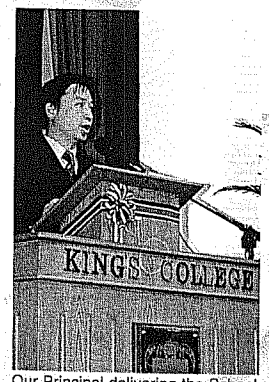
Spotlights were burning bright above the Kingsians. Shimmering splendid in their eyes were the golden fonts that stood against the dark curtain of the stage-"King's College Annual Speech Day 97/98".

Our Speech Day was held on the 11th December in the school hall. We were proud to have one of our most prominent old boys, Mr. Ho Wing Him, Deputy Secretary for Health and Welfare, to address the college.

The hall was packed with guests, parents and members of KCOBA and KCPTA long before the ceremony officially commenced. Our principal, Mr. Ho, presented the school report, in which some of our most outstanding academic and extra-curricular achievements were included. Following the school report was our honourable guest Mr. Ho's speech. After hearing his road to success, we were all inspired and filled us with determination to strive for excellence in the way Mr. Ho had shown to us.

The climax of the occasion came with the presentation of prizes and scholarships. We all clapped our hands heartily to show our respect and praise for the prize winners. In their eyes we saw confidence and pride which were the result of their tremendous efforts. We were also delighted by the presence of some of our fresh graduates, who have already gone abroad to further their studies.

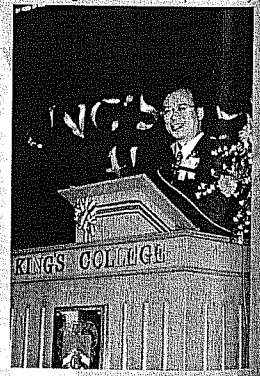
Ending the whole ceremony was the performance of our school orchestra, who played two enchanting musical pieces. Then came the grandest finale with the singing of our school song. As the last note's echos faded, another glorious year in the history of King's College came to an end. Lying ahead is certainly an even brighter and more prosperous year for us.



Our Principal delivering the School Report


Presentation of Souvenirs to our Guess of Honour


The Official Party Singing the School Song



Our Guest of Honour addressing the Gathering at our Annual Speech Day

Swimming Gala

Twenty-fifth of September was a special date for the students of our school. A truly large scale activity was held on that day- our school's annual Swimming Gala. Being the first major sports event at the start of the school year, this event seemed to attract a lot of attention.

Early in the morning, many schoolmates were already waiting anxiously for the Swimming Gala to start. Some of them were as busy as bees, decorating the stands of their own Houses.

Flags of the Houses were raised and they were waving in the breeze. Cardboard placards were fixed to the iron railings at the front of the stands. Different kinds of animals were drawn on the cardboards, such as dolphins, sharks, and leopards. These animals symbolized the energy and high spirits of the Houses' members. It seemed that all housemates were ready to try their very best. Banners with the word "Champion" had also been unfurled. The decorations were really impressive, showing their imagination and creativity.

The Swimming Gala began after the singing of the school song. The start of the first event was signalled by a loud "beep". The participants dived into the water and swam as fast as they could, striving to do their best for their Houses and challenged the records of previous years.

The tremendous efforts that the competitors put into the events impressed the spectators greatly. The spectators called out their House names in loud voices. The cheering voices and loud spontaneous applause of the audience gave strong encouragement to the competitors and created an atmosphere of excitement and festivity.

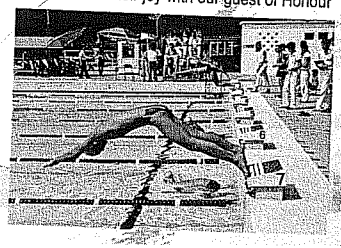
Events were held continuously. Breast Stroke, Free Style, Butterfly and Back Stroke came one after another. Most of the students seemed to enjoy the events very much. They shouted joyfully when their fellow house members won the competitions. Some of them even stood up and waved the flags. However, when their House suffered defeat, they seemed to be disappointed. But soon they cheered up again and waited hopefully for a better result in the next year.

When all the events were over, the champion of the three grades and the overall champions were presented with prizes. The annual Swimming Gala ended in perfect harmony.


Our Swimmers take the plunge


The overall Champion, Sargison House, share their joy with our guest of Honour


Our Principal presenting a Souvenir to our Guest of Honour



Principal's Speech

Annual Speech Day, 28th January 2000

Mr. MO, Mr. CHEUNG, Mr. CHIN, Mr. LAU, Ladies and Gentlemen, Boys and Girls:

It is my honour to welcome you all to our Annual Speech Day. I hope you will stay to share our joy in another ceremony down at the open playground at 5 p.m. to celebrate the opening of our new wing. Needless to say, I have to extend a special welcome to you, Mr. MO, our Guest of Honour, who has kindly consented to present the scholarships and prizes.

Mr. MO graduated from our Upper Six Arts stream in the year 1981 and entered the Faculty of Law in the University of Hong Kong. His school record contained all the good words that demonstrate superb potential. They included 'very intelligent', 'well-read and resourceful', 'diligent and hard-working' and 'a perfectionist'. He was described as having 'unbridled ambition to excel', demonstrating 'an ability for keen, sharp analytical thinking and logical reasoning' and being 'extremely confident'. Mr. MO joined the Legal Department as a solicitor in 1987 and became a senior crown counsel in 1989. In 1995, Mr. MO served as a Senior Assistant Law Draftsman and was promoted to Deputy Law Draftsman three years afterwards. Last year, Mr. MO was selected as one of the ten recipients of the Outstanding Young Person Award. He is bringing glory to our School.

The final year of the last millenium was a year of challenge and hope. Hong Kong was striving to emerge from an economic downturn; the education sector was aware of an urgent need to reform and our School was also searching for direction.

We had two main areas of concern: the enhancement of teaching and learning of the languages and the use of information technology in teaching and learning. One of my Assistant Principals, Mr. LEUNG Chik-wing led the first team and worked out a competition in extensive reading. I can still remember the day at the end of the academic year when I had to sign the thick pile of certificates for the gold award, the silver award and the bronze award. We published a little booklet called 'King's Spring' sponsored by the Arts Development Council to promote good writing practices. With a firm belief that the languages, as vehicles for independent life-long learning and good communications, are crucial for our pupils' future success, we vowed to impress our students that King's College is not only strong in the sciences. I am happy to report here that Mr. CHAN Ying-guang of S.7B won the SCMP Linguist of the Year award and our team was First Runner-up in the Second Hong Kong Chinese Dictionary Competition organised by the Sing Tao Daily. Moreover, all entries we submitted to the 'Selected Essays of Hong Kong Secondary School Students' were included in the final publication.

Advances in information technology in recent years have a great impact on how students should learn. Educators conclude, and I agree, that the focus in education should be on learning rather than teaching. Teachers should now become facilitators instead of merely deliverers of knowledge. How we can cope with this new demand and make good use of IT was another key concern last year. I have to thank Mr. LAM Wai, my other Assistant Principal and Mr. CHAN Cho-kui, head of our IT Team, for successfully applying for King's College to become one of the ten pilot secondary schools participating in an experimental Information Technology in Education Project. Without their dedicated efforts, thoughtful planning and perseverance through long hours of additional work, we could not have set up a practical and efficient network inside the school and our teachers would not be able to use multimedia in teaching in the classrooms.

Our IT Opening Ceremony on the 14th May did not mark the end of the project, but rather the beginning of a challenging and exciting adventure. Since then, the entire teaching force, each with a different degree of computer literacy, has been searching for their own way of using IT as a tool to make learning enjoyable. The collaborative learning project with two Singapore secondary schools was one endeavour to enter a region only made possible in this information era. We also provided opportunities for the students to enjoy the thrill of creative learning. In our School song, we have a line that 'we ourselves must write the story'. Maybe in the coming years, most of us will be writing our story with the aid of IT.

While academic achievement is an important indicator to show the strength of a School, King's College is proud that we are more concerned with providing an all-round education. Miss HUNG Hoi-yi of 7A obtained distinctions in all 5 subjects she took in the Hong Kong Advanced Level Examinations and Mr. CHEUNG Wai-ki of 5D obtained 9 distinctions in the Hong Kong Certificate of Education Examinations. Mathematics remained our strongest subject. In the HKCEE, over 67% of our students obtained distinctions and credits and the corresponding percentage for Additional Mathematics was even higher, reaching over 73%. The same outstanding results were obtained for Pure Mathematics and Applied Mathematics in the Advanced Level Examinations. I hope that this remarkable tradition will extend to all other subjects.

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In sports, we are the only government school remaining in Division One of the HKSSF Athletics Championships (Boys Division). This year, Mr. PANG Yin-chun and Mr. YIP Chin-hang of S.7 won the championships in the A-grade high jump and long jump respectively. We are even more delighted to see talents emerging in other areas including table tennis and swimming. Mr. WONG Siu-cheung of S.2B was the champion in the 13-15 age group of the Hong Kong Open Table Tennis Championship, 1999 while Mr. CHAN Hiu-fung of S.4 is a member of the Hong Kong Swimming Team. Let us continue to play the role of gardeners who help make the blooming of new species and fruits possible.

In music and art, we have nurtured our pupils' love and appreciation of culture. You will find a long list of our achievements in the School Magazine. Let me take this opportunity to invite you all to our Second Students' Concert scheduled on 10th July this year at the City Hall Concert Hall to witness our strengths and give us your support and encouragement.

School life in King's College is never dull. Pupils have ample opportunities to exercise their leadership potentials and learn to care for others through the activities of the Student Union, the Houses, and the clubs and societies. The KCOBA and the KCPTA have always given us their full support. Some PTA executive members even took the trouble to go to Shenzen to negotiate arrangements for a fruitful Study Tour to Huang Shan during the summer vacations. The Education Foundation Fund under the PTA also provided additional scholarships to our students

Lastly, to all our friends who care for the healthy growth of the School, including all teaching and non-teaching staff, let me offer you my most sincere thanks. The success of a school is obviously the result of teamwork. No principal, nor any single person, should or could claim all the credits. However, I would like to put on record my appreciation of Mr. LAM Bing-yung, our clerical officer, for his whole-hearted devotion to the School and contributions during the past thirty years. We shall miss him when he retires at the end of next March.

Let me thank the Education Department officers for their advice and assistance throughout last year. I would like to thank in particular Mrs. Lily LAI, PEO (HK), who has shown much concern for our School in leading our School Advisory Council. Let me also thank the students for their consistently good performance. You are the reason why so many parents want to send their children to study here.

Thank you very much.

Chief's Speech

Annual Speech Day, 28th January 2000
Address by Guest of Honour

何汝淳校長、梁植穎副校長、
林煒副校長、各位來賓、各位老師、
各位同學：

能夠返回母校擔任頒獎日嘉賓，是一份難能可貴的榮耀，尤其是今天是校舍擴建部分落成的日子，英皇歷史又揭開新的一頁，今日我站在這裏，感到加倍榮幸。我非常感謝何校長的邀請，令我有機會回來和各位學弟分享一下。這個社會，始終會由你們這一代領導，我終有一日，是活在你們的影響之下，所以我今日先來嘗試影響你們，這叫作先下手為強。

我所講的題目，是「新世紀給英皇仔的挑戰」。在我坐在台下，聽頒獎日嘉賓致辭的年代，「2000」是科幻片裏出現的年份，當時的香港，還在興建地鐵，新界租約期滿之後香港的命運如何，還沒有人知道，光陰似箭，好像轉眼間一樣，香港已經進入二十一世紀。

英皇及英皇仔，與我們的家園 — 香港 — 命運相連，新世紀給英皇仔的挑戰，就是新世紀給香港的挑戰。我和在座各位學弟都是屬於幸運的幾代香港人，香港最困難的歲月，對我來說，有些只是殘留的童年回憶，對你們來說，更加已經可列入歷史科。我們的長輩付出血汗，令幾乎全無天然資源的香港，從一個小小的港口躋身最富裕的都會之一，我們有建設得這麼美麗的家園，有這麼多的教育機會，都是他們的恩澤。世界上六十億人口之中，生活水準及得上我們或者超過我們的，只有百分之十。我們，正在享受前人耕耘的成果。

美好的日子，是否理所當然呢？因為工作崗位的關係，令我有機會接觸很多高層官員、議員及社會領袖，聽過很多人的見解，也親眼見到不少問題。我對香港前景的看法，比很多人願意公開說的來得悲觀，我想即使不是一片灰暗，也是危機四伏。在繁榮的表象下，有不少令人擔心的因素。

第一個令我悲觀的原因，是香港實在是一個太昂貴的地方，令我們的競爭力逐漸喪失；香港的租金、薪金、生活費用等，都是名列前茅的。在過去，我們貴得起，因為我們能夠提供所謂高增值的服務，較低增值的經濟活動，已經逐一遷離香港，令很多人失業。(例：工業生產、傢俱、翻譯)在香港辦一件事情，費用可能是鄰近地方的十倍八倍，但我們能不能有比別人高十倍八倍的生產力呢？

第二個原因，是香港對手的競爭力越來越強，在很多環節，我們根本早處於劣勢，不要說新加坡、南韓、台灣等

Speech Day



The guest of- Honour Mr. Mo Sek-Keung, address the students at the Annual Speech Day

To tie in with the opening of the West Wing of the school, our Annual Speech Day was held on 28th January, 2000 this year. We were honoured to have as our guest Mr. Gilbert Mo, the Deputy Law Draftsman and he kindly addressed the school.

'King's College is one of the top secondary schools in Hong Kong. Imagine that it has a scoreboard to which marks are added or from which marks are deducted in accordance with how we Kingsians behave. So each and every one of us should do whatever we can to help raise our score in order to maintain our traditionally high standards.' The enlightening speech of Mr. Mo undoubtedly instilled in us a strong sense of our responsibilities as Kingsians.

The ceremony started with the Principal's annual report, in which he highlighted some of our most distinguished academic and extra-curricular achievements. These won the applause of the official party as well as the guests and fellow students.

Mr. Mo then presented the prizes and scholarships. The exemplary accomplishments of these prize winners are bound to encourage their schoolmates to emulate them.

After the expression of our deepest gratitude to Mr. Mo by our Head Prefect on behalf of the school, there followed two delightful musical pieces performed by our School Orchestra.

Then came the singing of our school song which marked the successful conclusion of the ceremony; it also heralded the beginning of the many challenging years that lie ahead. As long as we all bear in mind the advice so memorably imparted earlier by Mr. Mo, I am sure that our school can remain an educational institution par excellence. Let us work together to make this happen.


The guest and staff singing the School Song

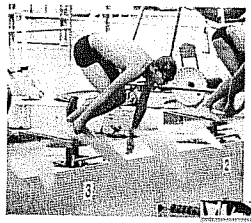
Swimming Gala


Our Principal, Mr. Ho, addressing the whole school

September 28 was a special date for the students of our school because a large-scale activity was held on that day: Our annual Swimming Gala. Being one of the major events of the school year, it attracted a lot of attention.

Our top swimmers were striving for titles, but also provided a fabulous spectacle for their schoolmates who cheered them on, waving their banners and flags to form a sea of colour, and vie for the attention of the teachers acting as adjudicators. The cheering voices and loud spontaneous applause gave strong encouragement to the competitors and created an atmosphere of excitement and festivity.

The events were full of excitement. Free Style, Breast Stroke, Back Stroke came one after another. All students enjoyed them very much. As standards are improving year after year, there was intense competition for the title of 'best swimmer', which went to Chan Hiu Fung 5E this year. The most important title, the House Championship, went to Ferguson House. After the prizes were presented, the annual Swimming Gala ended in a spirit of sportsmanship.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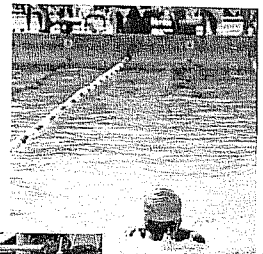

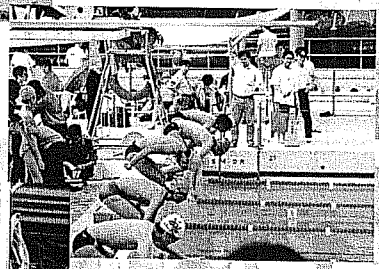


Our Principal presenting a souvenir to our Guest of Honour

出席英皇書院八十華誕盛會有感

今年是英皇書院創校八十周年誌慶。從年初起，該校師生就積極籌備有關校慶活動，繼舉辦各種校慶講座後，七月八日在該校舉行「再聚校園日」活動，七月十五日舉行大型慶祝校慶晚會，會後是晚宴，是名副其實的千人宴，期間有學生演舞龍和舞獅及音樂歌唱等節目助慶，攝影名家水禾田先生還把《英皇書院攝影集》送給學校留念。慶祝晚會把整個校慶活動推向高潮。林國榮，楊?健，于珍娜，何淳等人努力策劃，林柏希司儀得以圓滿成功。

出席慶祝會的除了學校師生外，都是來自本港及五湖四海的校友，校友們大多是社會各界著名人士。會場上冠蓋雲集，衣香鬢影，盛況空前，與會者都有一種共同的感覺：母校人才輩出，代代傳承。

我是母校1938至41年的舊生。回顧在1941年12月8日早上，我乘車返英皇書院的上學途中，突然響起警報聲，直至回到學校才知道爆發太平洋戰爭。第二天日軍進攻香港，使香港陷入了歷史上最黑暗、最恐怖、最苦難的三年零八個月的「日治時期」，這個時期我開始放下書包協助先父在戰火籠罩下打理生意。

我回想當時英皇書院的校舍及設備十分舊式，不像現在這樣完善，與今日相比有天淵之別。學校有健身室、游泳池、實驗室、多媒體教室、資訊科技室等等都為同學們提供一個良好的誘發學習潛能的環境，希望同學們珍惜現有的學習機會和環境，努力讀書，用知識改變自己的命運。

在這次校慶聚會中，我感慨良多。其中三、四十年代畢業生或舊生，據知現在還健在的只有幾位，我看到1956至2006年的畢業生合照，引起很多回憶，尤其那些政見不同的同學，如梁振英、羅光、馮浩波等同學，今天在這裏歡聚一堂，不談政見，只談同校讀書時的往事，此情此景，令人悲喜交集：喜的是與老同學重逢共聚；覺得傷感的是舊同學都垂垂老矣！有的已遷居海外生活，也有的已經逝世，真是「記得少年騎竹馬，如今已是白頭翁」。人生實在苦短，我們讀書的年代適逢日軍侵佔香港，同的同學勉強讀完書，畢業後各奔前程。我則因發生戰事而輟學，無法完成學業，是人生的一大憾事，現十分羨慕同學們有一個良好的環境讀書。在這裡我領悟到，人生成敗得失在所難免，雖然在同一所中學書，但是人生的路途各有不同，我曾經寫過一篇《人生路途的論證》的短文，卷首語就開門見山說「在茫茫人海中，人流、車流如鯽。在路上步行或坐在車上的人，有的行色匆匆，心事重重，或垂頭氣；也有的人昂首闊步，意氣風發，神采飛揚。我在車站見到乘客上車，落車：上車的人期盼著自己的來；落車的人在找尋自己的去向。」正如《三國演義》利用明代楊慎的《臨江仙》作為開場詩，表明作對當時社會紛亂，英雄與梟雄四起，各種政治勢力勾心鬥角，但最終三國歸晉司馬懿的觀點，此亦莫非意?詩曰：「滾滾長江東逝水，浪花淘盡英雄，是非成敗轉頭空，青山依舊在，幾度夕陽紅……古今多事，都付笑談中。」

舊事回憶，令人唏噓不已，每個人一生中走的路子也不相同，離開學校後，各奔前程，在漫長的生道路上奔跑，其方向有正確的，有不正確的，所走的路有迂迴曲折的羊腸小徑，也有光輝燦爛的康莊道；有感前路茫茫的，也有前途似錦的。人生的道路決定了人生的意義和生命的價值，正確與否決定能創造豐盛的人生，以及決定學業，事業，功業的順逆，成敗和得失。

外國一位哲學家說過：「用感恩的心做人，用愛心做事業，每天進步百分之一。」我想，如果每付出百分之一的愛心，集合起來就有百分之百了。一個人的學業，事業，功業成功，是整個社會的集體作，是大家的功勞，不是一個人的功勞。譬如我在中學時，如果社會環境是太平盛世，沒有戰火，就不放棄學業了。其他如營商，工作等，我們應該感謝政府營造一個繁榮安定的社會環境，才能從中得到惠，因此，我們要用感恩的心做人，回饋社會，才能不斷進步並在付出愛心和寬容中得到收穫，快樂過一天，創造豐盛人生。祈望在2016年慶祝建校90周年的時候，再次和各位老同學，老朋友在母校喜相逢

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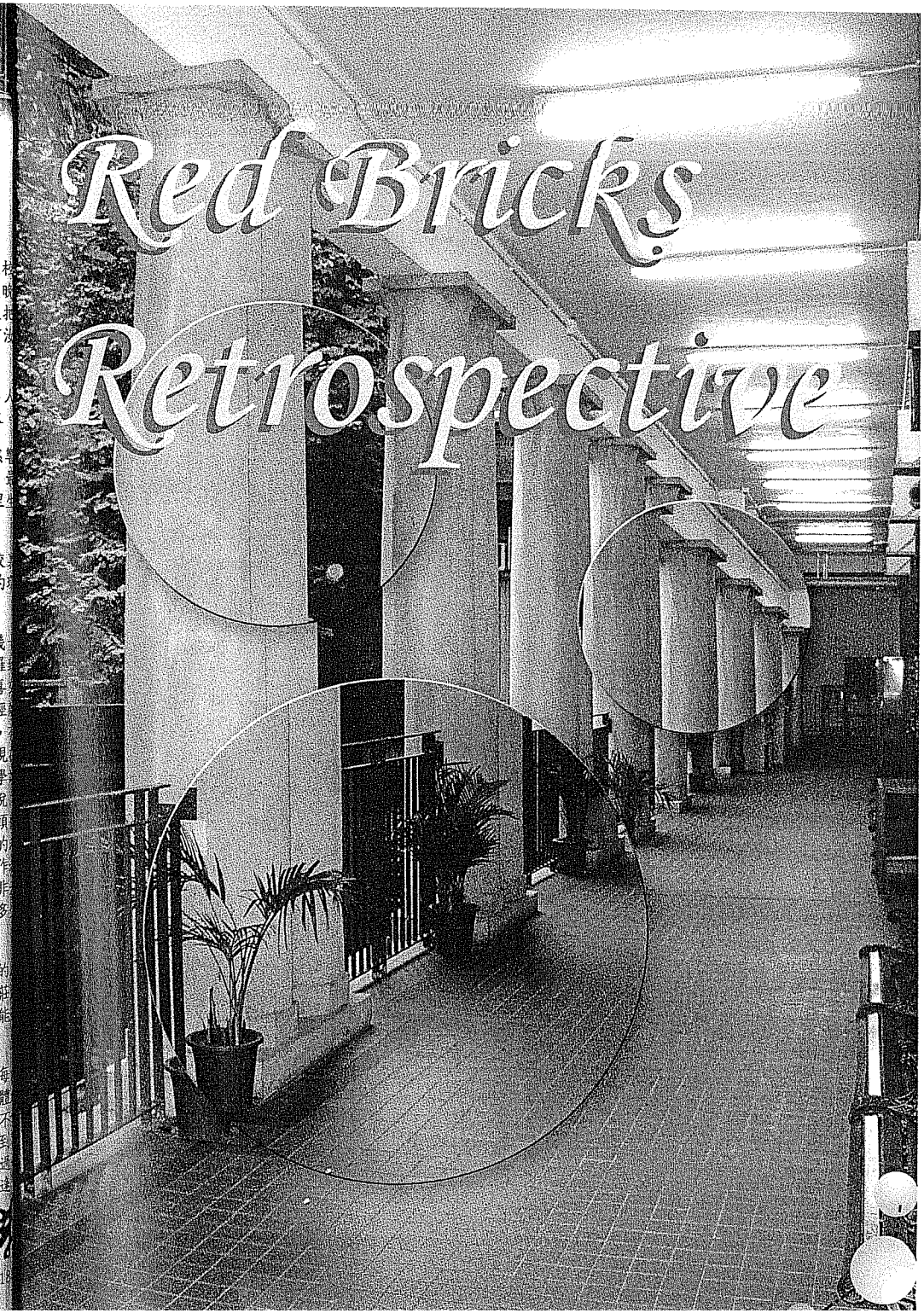


Oh King's College lives forever!

THE 75 YEARS OF KING'S COLLEGE

The name of King's College was first adopted in 1922 when the present site, 63A Bonham Road, was chosen for the construction of a secondary school. Originally the school, known as Saiyinpun Anglo-Chinese School, was situated on Third Street but was later moved to the present site of the Li Sing Primary School on Pokfulam Road. The foundation stone was laid in 1923. The construction work spanned 3 years and was completed in 1926. Four months after the school was opened, the school building was commanded and used as a military camp and hospital for the British Shanghai Defense Force that was sent to protect the British subjects in the British Section of Shanghai Treaty Port. In 1928, the building was returned to the school and it was not until 5th March, 1928 that the school was officially opened by the Governor H.E. Sir Cecil Clementi, K.G.M.G., LL.D., M.A.

Saiyingpun Anglo-Chinese School dates back to 1879, the year in which the government decided to establish a Free School at West Point, and appointed Mr. Fung Fu, a student just returned from America, as headmaster. The school was at first situated on Third Street. Saiyingpun Anglo-Chinese School changed its name and moved to the present site in September 1926.

When the College was first built, it acquired an enviable reputation of being the finest school building in the East. It was built around the 3 sides of a square. The whole building comprised a North Wing, a South Wing and an East Wing. The Bell Tower above the main entrance dignified the general appearance of King's while the dainty school garden further enhanced its beauty. Altogether there were 29 classrooms, 2 laboratories, a library and museum, a Geography Room, a Gymnasium, a great Hall with gallery, a workshop, a Photographic Room, a playground and a swimming pool. Each pupil was allotted a numbered desk and there was capacity enough for 720 students. The playground was divided into 3 courts - for basketball, volleyball and tennis. It also contained a jumping pit. The school year commenced on 1st November and ended on 31st July of each year. From 1926 - 1930, it was a whole-day school but by 1930, it was a half-day school with activities in the afternoon.

Ever since its establishment, King's had played a profound role in the Colony's education. Its contribution was highly commented on in the St. John's Review which remarked that "to thousands of former students, many of whom are leaders in commerce and public life of the Colony, to be without King's and Queen's was to be like an Englishman without his Oxford and Cambridge and an American without his Yale and Harvard." The immense success could be attributed to the high competence of the first three Principals - Mr. Alfred Morris (1926 - 1934), Mr. William Kay (1934 - 1939) and Mr. H.G. Wallington (1934 - 1941). While King's was enjoying its prosperous days, the Pacific War broke out after the Pearl Harbour Incident in December, 1941. King's College was used as a first aid station as it had its St. John's Ambulance equipment set up by the first Principal, Mr. A. Morris. Hong Kong was occupied by the Japanese on Christmas Day. King's College was used as a military mule and horse stable for the Japanese Army. The teachers, Mr. Coxhead, and Mr. Ferguson, were taken as prisoners of war, and sent to Sham Shui Po Prisoner-of-War Camp, while the Principal, Mr. Wallington, was sent to Stanley prison. Later Mr. Coxhead was sent to a labour camp in Japan.

The tragic war did immense damage to Hong Kong and King's College was not spared either. The

Japanese occupation was undoubtedly an unhappy interlude, for all normal activities of the school came to a halt and the school building was utterly destroyed by looters. During the last two weeks immediately after the withdrawal of the Japanese Army, the school building was almost completely destroyed, leaving an empty red brick skeleton. But, "every cloud has a silver lining", bright days were in store for King's. The tragedy of destruction was soon followed by the joy of reconstruction.

In 1945, some former teachers, notably led by Mr. J.J. Ferguson and the old boys, started the revival of King's as a Primary School by sharing a bisessional school on Kennedy Road with Queen's College. Later it was moved back to Hollywood Road and was called Hollywood Road A.M. School.

In 1950, revived and rehabilitated, King's was re-opened as a two-sessional co-educational Primary School, and was given the name King's College Primary School. It then stood in its original site again. Mr. H.T. Woo was appointed headmaster. This lasted for only one year. In the following years, the school was restored as a Secondary A.M. school with Mr. C.W. Sargison as Principal. For the first time in its history, girls were admitted. The first stage of extension of the school building was completed by 1953 with the addition of two laboratories, a Preparation Room, a Lecture Room, an Art Room and five classrooms in the South Wing and East Wing. The enrollment figure soared to 750.

In 1954, Mr. Sargison was succeeded by Mr. F.K. Leung, an old boy and a pupil of Mr. A. Morris, who made history for being the first Chinese Principal of the school. In the same year, an additional Secondary Upper Six was operated to cater for those students who planned to sit for the revised Hong Kong University Matriculation Examination. 1955 witnessed the first group of King's graduates, 14 in total, entering University after the war.

The urgent need for further expansion of the school finally received a favourable response from the government. An extra floor was added to the South Wing and the two floors above the gymnasium were rebuilt. In addition, an extra floor was added above the East Wing in the front of the Hall gallery which later became the library. The final stage of construction work was completed by December, 1959 and furnishing of the new premises followed in the next few months.

It was during Mr. Coxhead's tenure of office (1960 - 1967) that King's College entered a new phase of change and progress. In 1963, Secondary Lower Six Arts classes were opened after a lapse of several years. It restored the balance between Science and Arts classes though the demand for entrance to Science or Medicine classes was still greater. From 1966 onwards, girls were admitted only in Secondary 6.

In 1967, Mr. H.W. Clarke succeeded Mr. Coxhead as Principal and it was during the next three years that King's witnessed a climax of academic attainment. In 1968, 64 distinctions were obtained by our students in the Hong Kong University Matriculation Examination, an unprecedented achievement. By 1971, Mr. D.R. Madan was appointed Principal and King's heralded the seventies by maintaining its laurels in both the academic and extra-curricular fields.

In October, 1977, Mr. K.F. Chu, an old boy who graduated in 1938, became Principal. The fountain of the school garden was repaired and its base was turned into a lovely pond for the breeding of goldfish and various species of carps. A Bauhinia tree was planted in the northern corner of the school garden while the palm tree planted in 1971 had grown to 3 storeys high. In April, 1986, a time capsule was buried in the school garden.

In September, 1986, Mr. W.T. Poon suceeded Mr. Chu Ka Fai as Principal and the total enrolment soared to 1200. Mr. Poon is famous for being a dynamic and dedicated person in the Education Department. With him came some great improvements in the school. A public address system was installed in the playground which proved to be effective in helping develop a strong sense of unity in students. Under Mr. Poon's leadership, the students won the International Mathematics Olympiad Championship.

For the first time in the history of the school, a Study Tour to Singapore and Malaysia was organized with part of the funds sponsored by the K.C.O.B.A. Since then, the Study Tour has proven to be the most celebrated yearly outdoor event for King's students. In March, 1992 the first K.C. Student Union was formed after a democratic election.

The transitional year of 1997, when Hong Kong returned to the cradle of its motherland, provided King's College a golden chance to renew her pledge in continuing to flourish and play a major role in the community of Hong Kong and China. This year was also worth remembering as a year in which our eminent graduates' achievements were highly recognized by Hong Kong society. Our old boy, Dr. Simon Li Fook Sean, received the Grand Bauhinia Medal (GMB) from the HKSAR Government in recognition of his outstanding contributions to Hong Kong and China. Dr. Li is among the first recipients of this Honour. Dr. Law Chi Kwong also became one of the Uncontested Candidates elected to the First Legislative Council (1998) of the HKSAR.

With the arrival of our new principal, Mr. Ho Yue Shun, in 1998, King's College entered a new phrase and marched into the age of information explosion and technological advances. King's was enlisted as one of the few secondary schools in the application of IT to education pilot scheme. A grand sum of six million dollars was granted for the purchase of hardware and the installation of our own network. An unprecedented Information Technology Open Day was launched, which was followed by the opening of our school website, Intranet network, and a splendidly refurbished IT room complete with up-to-date computer facilities.

On 29th January 2000 two prominent old boys, the Hon Dr. C.Y. Leung, Convener of the Executive Council, and Dr. Simon F.S. Li, graced us with their presence as special guests of honour to share the historical moment of the opening of the West Wing. The equally elegant red brick addition to our present campus was not merely another accommodation of newer, better-equipped classrooms and laboratories, but indeed an initiation of a further stage in the evolution of King's College.

All these developments and improvements have made it possible for us to provide a better environment for learning and teaching and to move ahead to face more challenges in the twenty-first Century. We are poised to write a new chapter of our story, with as our ultimate aim, glory to our school.

‘Before King’s was enthroned’—— the history before our school was built (1879—1921)

By Cyril Jerome Law Jr.

Many would be surprised, to learn that the land where King’s College now stands was once holy ground, being the site of a Roman Catholic Church named St Anthony’s. Built in 1892 ‘ex voto’ (that is to say, its construction was funded by the contributions of the faithful), St Anthony’s was later demolished and replaced by the eponymous church in Pokfulam Road, which still stands today.

Beside St Anthony’s stood the Sacred Heart Chapel. This was built a few years before St Anthony’s was built by the architect Mr. M.A. D’Aquino, and blessed in March 1879 (according to the report in the Catholic Register of that year).

The land jointly occupied by the church and the chapel was named Inland Lot 755, and was the property of the Roman Catholic Church.

Some time after the construction of St Anthony’s, probably because having two churches in such close proximity was seen as an inefficient use of holy land, the Sacred Heart Chapel was converted into an orphanage and school under the care of the Canossian Sisters - the Ling Yuet Sin Kindergarten of the present day. We can just see the kindergarten from the corner of our school playground, across the swimming pool alongside Bonham Road.

In 1920 the prologue to our school’s story was written. It took the form of a requisition order by government authorities for a portion of Inland Lot 755, the section where the Church of St Anthony stood.

Our school’s history can be traced through documents 1 to 6 below.

COPY

Catholic Mission, Hongkong
25th June 1920.

Memorandum.

Lot No. 735, with the exception of the portion now occupied by the Daughters of the Canossian Institute as a foundling house, to be surrendered to the Government on the following terms and conditions :

1. The Government to give to the Mission Lot No.1924 (area about 15,000 square feet) together with the building thereon.

2. The Government to give to the Mission an area of about 35,000 square feet fronting Broadwood Road and on the right hand side of that Road going up from Wong Nei Chong Road, and situated between Lots Nos.2039 and 1698 on the one hand and Lot No,2060 on the other.

3. The Government to pay to the Mission a cash compensation of $60,000 for the difference in the value of the Lots exchanged. (There are two further reasons for this compensation, namely, the expense incurred by the Mission to level the ground and build the nullahs in Lot No.735, and also the necessity for the Mission to build a residence in Lot No.1924 for the Parish Priest.

1.A Memorandum dated 25th June 1920 stating the government’s intent: “Lot No. 755, with the exception of the portion now occupied by the Daughters of the Canossian Institute.....to be surrendered to the Government.....”

2. A letter to the then Director of Public Works by the Bishop of Tavia (i.e. the Bishop of Hong Kong, the Most Rev. Bishop Pizzoni), dated 11th May 1921. The matter concerned was a petition presented by the bishop requesting a more lenient rent for the new lot. The bishop argued that since he was surrendering Lot. 755, the church should be charged a nominal Crown Rent (of $1, say?).

11th May 1921

The Honourable
The Director of Public Works.
PRESENT.

Sir,

With reference to your letter No. 899, of the 9th of May inst., I beg to inform you that the terms stated therein are quite agreeable to me, with the exception of that under the heading (c). With reference to this special term, I beg to call your attention to the fact that I am surrendering to the Government the area on I.L. No. 755, on which, owing to its lease being conditional on its use for Church purposes, there was only a nominal Crown Rent. As the new area is to be leased to me on the same restrictive conditions, mentioned under heading (d) in your letter, I beg you to reconsider the condition relating to the Crown Rent and see if the Government would be satisfied with a nominal Rent such as was charged for the area which I am surrendering.

I shall be glad if you will kindly treat this matter as urgent.

I have the honour to be,
Sir,
Your obedient Servant
Bishop of Tavia
and Vicar Apostolic of Hongkong.

G. R.

PUBLIC WORKS OFFICE,
HONGKONG.
14th January, 1922.

No. 135.

Re Extension to Land Leased Public Girls Free Religious Rights

Rt. Revd. Sir,

Site for church at Broadwood Road.

With reference to your letter of the 15th. December, accepting the terms contained in my letter No. 8114 of 14th. December last, I have to inform you that Government has approved the terms therein stated and I append below a statement of accounts.viz:-

Compensation for an area of 52,983 sq.ft. being portion of I.L.755 to be resumed by Government at $3.00 per sq.ft.	-$158,949.00
Less premium on an area of 28,365 sq.ft. at 75 cents per sq.ft. to be paid for the New Church Site at Broadwood Road	-$ 21,266.00
	$137,683.00
Less fee for Boundary stones	$1.25
Total	$137,681.75

On application to the Colonial Treasury this sum will be paid in you. Please arrange with the Land Office for the surrender of the Crown Lease of Inland Lot 755. The date of such surrender to be taken as from December,31st. 1921. The existing buildings on Inland Lot No.755 to be removed within six months from the date of this letter.

The new lot which is known as Inland Lot No.2364 is at your disposal from this date and the Crown Rent viz:- $1.00 will also commence from this date.

Further
With reference to my letter No.8114 of 14th. December Clause (1) the rate should read 75 cents and not 15 cents as stated, this is typing error which I regret.

I am, Rt. Revd. Sir,
Yours faithfully,
Director of Public Works.

The Right Reverend,
Bishop D. Scassni.

3. This letter dated 14th January, 1922, features the final agreement drawn up between the Government and the Church. The construction of the school commenced in the same year.

THE
Hong Kong Catholic Register
A WEEKLY NEWSPAPER.

VOL. II—No. 23. HONGKONG, WEDNESDAY, MARCH 20TH, 1879.

CHURCH NOTICES, &c.

HOURS OF DIVINE SERVICE.

SUNDAYS AND FEASTS OF OBLIGATION.

CATHEDRAL, WELLINGTON STREET.

ST. FRANCIS' CHURCH, WANCHI.

ST. JOSEPH'S CHURCH, GARDEN ROAD.

CHAPEL OF THE SACRED HEART, WEST POINT.

DAYS OF DEVOTION.

WEEK DAYS.

CHRONICLE OF THE WEEK.

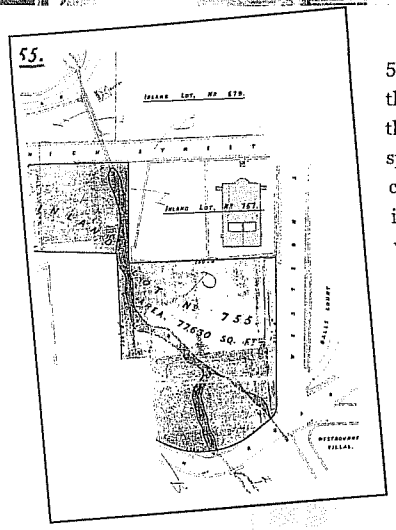
On Saturday last, the Church of the Sacred Heart, at West Point, was blessed by His Lordship the Bishop and opened for Divine Service. His Excellency the Governor was present with Mrs. Hennessy, Mr. and Mrs. Newton, Mr. and Mrs. Francis, and the Italian Consul with Mrs. Mesa were among the congregation.

His Lordship, in cope and mitre, preceded by the Cross and followed by a number of the clergy, among whom was the Very Rev. Father Lecouvreur, went in procession round the Church and grounds and, after making the circuit of the walls, approached the principal entrance, which was closed. After the customary prayers and benedictions in the porch, the door was opened from within, and the procession moved into the Church, till then empty. After the chanting of the Litanies, the procession reformed and made the circuit of the building within the walls, returning to the sanctuary where the altar was clothed and flowers and lights placed upon it.

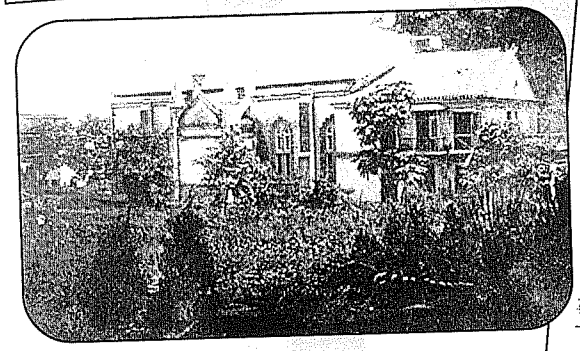
At the conclusion of the service, His Lordship addressed the congregation, telling them that for nearly seventeen years he had been preparing the way for the erection and opening of a chapel at West Point, to be the parish Church for that district of the town and thanksgiving them, and himself on the fact that, after many struggles and in the face of some opposition, he had been able at length to provide for them a chapel of their own, small though it was. He reminded the hearers that the first Catholic work in that neighbourhood had been the Reformatory, opened at the suggestion and mainly through the exertions and at the expense of the late John Charles Wayte, whose memorial tablet was erected in St. Joseph's Church. He referred to his first Mass in that quarter of the town, celebrated in a hired room attached to the Reformatory, in the presence of a congregation of 10 boys, the first fruits of the enterprise and of three or four laymen and women, the only Catholic residents then within reach. From the hired room, the chapel moved with the growth of the Reformatory into a little larger apartment in the new building. From the Reformatory it was transferred to two rooms in the house of an outward mission of the congregation. From that house it now owns to the building in which they were. Its first suitable habitat. From three or four, the Catholic population of the district had increased till they were now sufficiently numerous to more than fill that building.

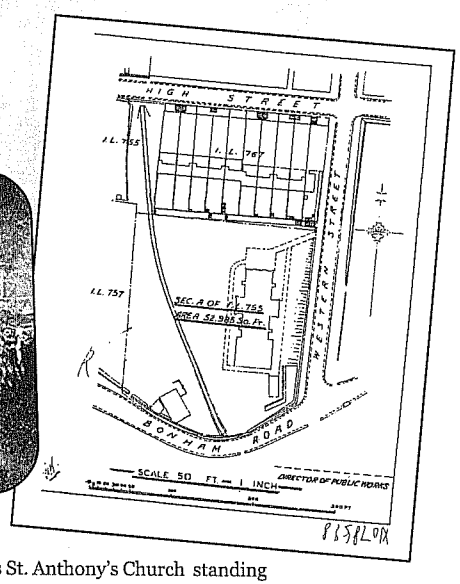
His Lordship then alluded to the Sacred Heart of Our Lord Jesus, to which the Church was dedicated, to the nature and rules of that devotion, and to the rapidity and luminosity of its growth throughout this Christian world. In Hongkong it had originated with four young ladies and with a confessor in honour of the Sacred Heart. In the next year the Archbishop became a convert, in a year or two after the nine days expended to a month, and now all the year round there were prayers and devotions in honour of the Sacred Heart. His Lordship himself had been moved, now two years ago, to consecrate the events of the building in which they were and to dedicate it to the Sacred Heart by a device in units himself and the Vicarate with the great succe-

4. The Church of the Sacred Heart was opened in 1897. It was standing on Lot No. 755.



5.Government Land Lot Floor Plan of the mother inland Lot no. 755, showing the location of Lot 755 together with its vicinity in the year 1877. Note that there was no building on the site. The streams shown here explain why our spring and garden were located where we find them today. Tracing further the course of one of these pretty little streams we can deduce that in the early days it provided the water for the swimming pool. (Early old boys testified that the water of the swimming pool in the old days was indeed stream water.) Although this stream has been flowing ever since the school's establishment, it is now largely unseen, for it has been buried under our playground.





6.Section A of Inland Lot 755. This shows St. Anthony's Church standing where King's College is now situated. This floor plan was probably drawn in 1922 when the building was demolished. However, no proof could be obtained from the Land Registry Office.

In the process of digging up the past of our school's history, an interesting discovery was made.

The Director of Public Works, Mr. Perkins, apologized to Bishop Pizzoni that he had made a typing mistake in a previous letter, admitting that - somewhere in Clause 1 of the contract - instead of 75 cents he should have written 15 cents. Here I suspect that Mr. Perkins was indirectly responding to the Bishop's plea for more favourable rental terms mentioned in Letter #2, and deftly suggested reducing the payment by the ruse of admitting to a typing mistake. I believe this was done under pressure to close the deal without further delay.

On the one hand the Bishop was anxious to acquire the land in Happy Valley (which the government would grant to the Church in lieu of the site occupied by St Anthony's) in order to minister to the growing number of faithful there. Yet he was hoping to negotiate a more reasonable deal. On the other, the Government was also in a hurry to build a school in order to provide for the educational needs of the local population in Western District. Under these circumstances, an apology for a 'minor' typing mistake was a tactful way of bringing the negotiations to a satisfactory conclusion.

Mr. G.S. Coxhead (July 1958 - June 1967)

Mr. Coxhead's association with King's College began in 1940. However, during the Japanese occupation which followed, he was held as a prisoner-of-war in Japan. In the years that followed he served the Education Department in a variety of roles, as a teacher, an Inspector of Schools and a head of a Grant-in-aid Schools Section, before returning to King's as Acting Principal in 1958. In early 1960, he was appointed Principal, holding the post until his retirement in 1967.

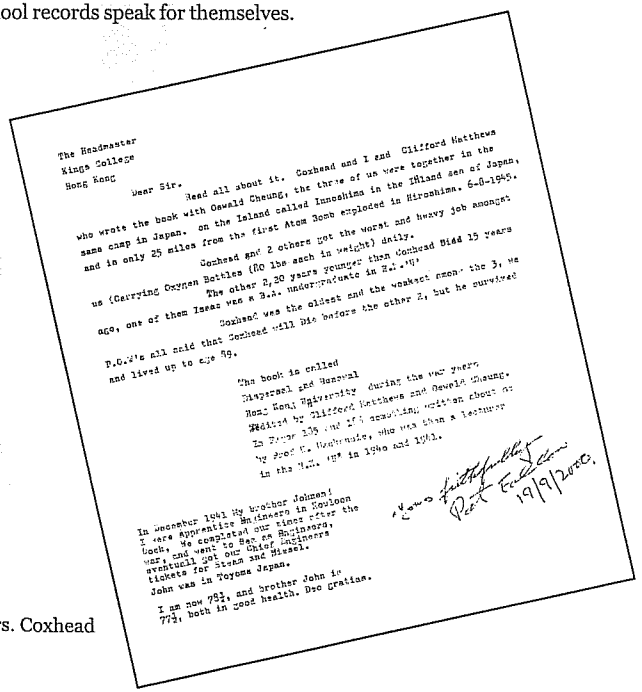
The period of Mr. Coxhead's tenure of office saw many changes. A cycle system was introduced into the timetable; Secondary Six Arts classes began; the extra-curricular life of our School developed greatly and a school canteen was inaugurated. His style as a Principal was characterized by great participation in the life of the school. This was how his immediate successor, Mr. H. W. Clarke, commented on him:

" I would like to acknowledge publicly my sincere appreciation for all that Mr. Coxhead did for King's College, though the school records speak for themselves. I should also like to refer to his never-failing interest in whatever pertained to the pupils of King's, his personal concern for their welfare, his tolerance, sincerity, gentlemanliness and humour."

After retirement, Mr. Coxhead returned to Britain, where he continued teaching. He subsequently returned to the school on visits to the Territory. He attended our School Speech Day and Parent Teacher Association Annual Dinner in December, 1993, then in his eighties and accompanied by Mrs. Coxhead.

The school is glad to have obtained a diary which Mr. Coxhead wrote while a prisoner-of-war in Innoshima, Japan, through the courtesy of Mrs. Coxhead, who paid us a visit this year.

The four pages shown here are some fragmented accounts of his experience after his release.


The Headmaster
Kings College
Hong Kong

Dear Sir,

Read all about it. Coxhead and I and Clifford Matthews who wrote the book with Oswald Cheung, the three of us were together in the same camp in Japan. on the Island called Innoshima in the INland sea of Japan, and in only 25 miles from the first Atom Bomb exploded in Hiroshima. 6-8-1945.

us (Carrying Oxygen Bottles (80 lbs each in weight) daily.
Coxhead and 2 others got the worst and heavy job amongst

ago, one of them Isaac was a B.A. undergraduate in H.K. The other 2,30 years younger than Coxhead Died 15 years

P.O.W's all said that Coxhead will Die before the other 2, but he survived and lived up to age 89.
Coxhead was the oldest and the weakest amon. the 3, we

The book is called
Dispersal and Renewal
Hong Kong University during the war years.
Edited by Clifford Matthews and Oswald Cheung.
In Prior 135 and all beautiful written about us
by Prof E. Endacott, who was then a Lecturer
in the U... ity in 1940 and 1941.

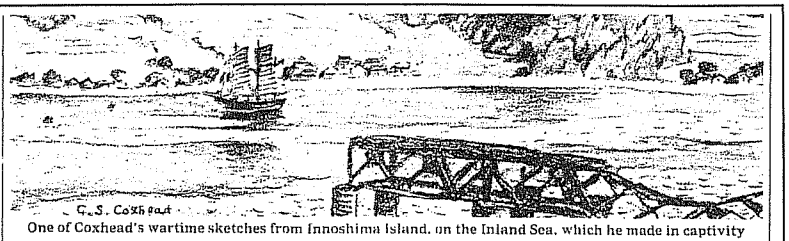
In December 1941 My brother Johnson
I were apprentice Engineers in Rangoon
Dock, We completed our times after the
war, and went to Sea as Engineers,
eventuall got our Chief Engineers
tickets for Steam and Diesel.
John was in Toyama Japan.

I am now 78½, and brother John is
77½, both in good health. Dec Gratias.

Yours faithfully
Peter Coxhead
19/9/2000.

A letter from Mrs. Coxhead

An article about Mr. Coxhead



G.S. Coxhead

One of Coxhead's wartime sketches from Innoshima Island, on the Inland Sea, which he made in captivity

Geoffrey Coxhead

Hong Kong headmaster who kept a diary while imprisoned by the Japanese

GEOFFREY COXHEAD, who has died aged 89, survived four years as a Japanese PoW to become headmaster of King's College, Hong Kong.

An engagingly original teacher, Coxhead was also a talented sketcher and photographer, a first-rate chess player and a keen climber.

Geoffrey Shervill Coxhead was born on May 10 1911, the son of the headmaster of Hinckley Grammar School in Leicestershire. He was educated at Oundle, Liverpool University, and University College, London.

His first job, in 1935, was at the Cathedral School, Bombay. He moved to Hong Kong in 1940, arriving just as British women and children were being evacuated, and joined the Hong Kong Volunteer Defence Corps as a part-time soldier. Called up in December 1941, he was a gunner on Stanley Peninsular, his gun facing impotently out to sea as the Japanese invaded from the mainland.

The first months of imprisonment while still in Hong Kong were relatively benign. The prisoners set up a school, where Coxhead taught geography, and he founded a chess club, its members carving the pieces from any discarded wood that they could lay their hands on.

Transported to Japan, Coxhead worked in the dockyards on Innoshima Island, on the Inland Sea, where he mitigated the horrors of hard labour on meagre rations by making exquisite drawings of the scenery and keeping an immaculate diary in tiny, but highly legible, writing.

He scavenged for scraps of paper for sketching, and successfully hid the diaries beneath a loose board under his sleeping mat. They give a detailed record of life as a PoW.

The prisoners were endlessly resourceful. One volunteered to clean the guards' hen house so that he could smuggle out the occasional egg at the bottom of a bucket of chicken manure, which the guards were far too fastidious to search; another scratched a small garden on waste ground where he planted pumpkin seeds.

Survival, nonetheless, was a struggle, and many of Coxhead's fellow PoWs died of malnutrition and disease. He himself was severely injured in the dockyards when a keel fell on him. It took six fellow prisoners to free him, and he was hauled off to a doctor in a wheelbarrow. When the doctor ordered him to get up and walk, Coxhead fell down. Years later, an X-ray showed that he had fractured one of his vertebrae.

Unlike many ex-Japanese PoWs, Coxhead never felt animosity towards his captors. He experienced sufficient acts of kindness to appreciate the distinction between individual Japanese and their government. On one occasion he was "resting" in the hold of a ship when he should have been working; two guards spotted him, threw him a packet of cigarettes and walked on.

After the war, he returned three times to his place of imprisonment, and was always given a VIP welcome by the Japanese dockyard workers.

Repatriated via Australia, he met his wife-to-be, Joan Osborn, on board ship. Travelling steerage, he had great pleasure each day turfing the first-class passengers out of their lounge in order to run a shipboard school.

Geoffrey and Joan married in England and together returned to Hong Kong, where he resumed teaching. Fluent in Cantonese, he worked in a number of schools, finally as headmaster of King's College.

He threw himself into school life, founding hill-walking societies, chess, photographic and arts clubs. With a colleague he wrote a popular series of school geography books.

When he retired to England in 1967, he taught at Aylesbury for several years. Many of his former Chinese pupils would look him up when they visited England.

From his young days he played chess to a very high standard. He was chess champion of Bombay in 1935 and of Hong Kong in 1952. Well into his eighties he continued to compete in the Hastings Chess championships.

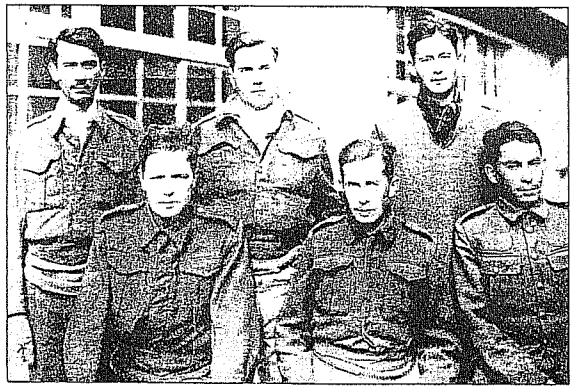
As a keen hill walker and climber, he explored the further reaches of Hong Kong's New Territories and seized his chances on home leave to climb in Britain and the Alps. He climbed the Cobbler in Argyll (classified as "difficult") when he was 78.

While his successor at King's College praised his tolerance, sincerity, gentlemanliness and humour, Coxhead could on occasion be testy. On his final visit to Hong Kong in 1995 he was waiting to go into lunch when he was approached by an affable stranger.

"What," asked the unknown man, "was your role in Hong Kong?" Coxhead, who had just finished fielding reporters' questions, responded irritably: "What is *your* role in Hong Kong?" "I," said his companion with a smile, "am the Governor." The stranger was Chris Patten and the two men then chatted for 10 minutes.

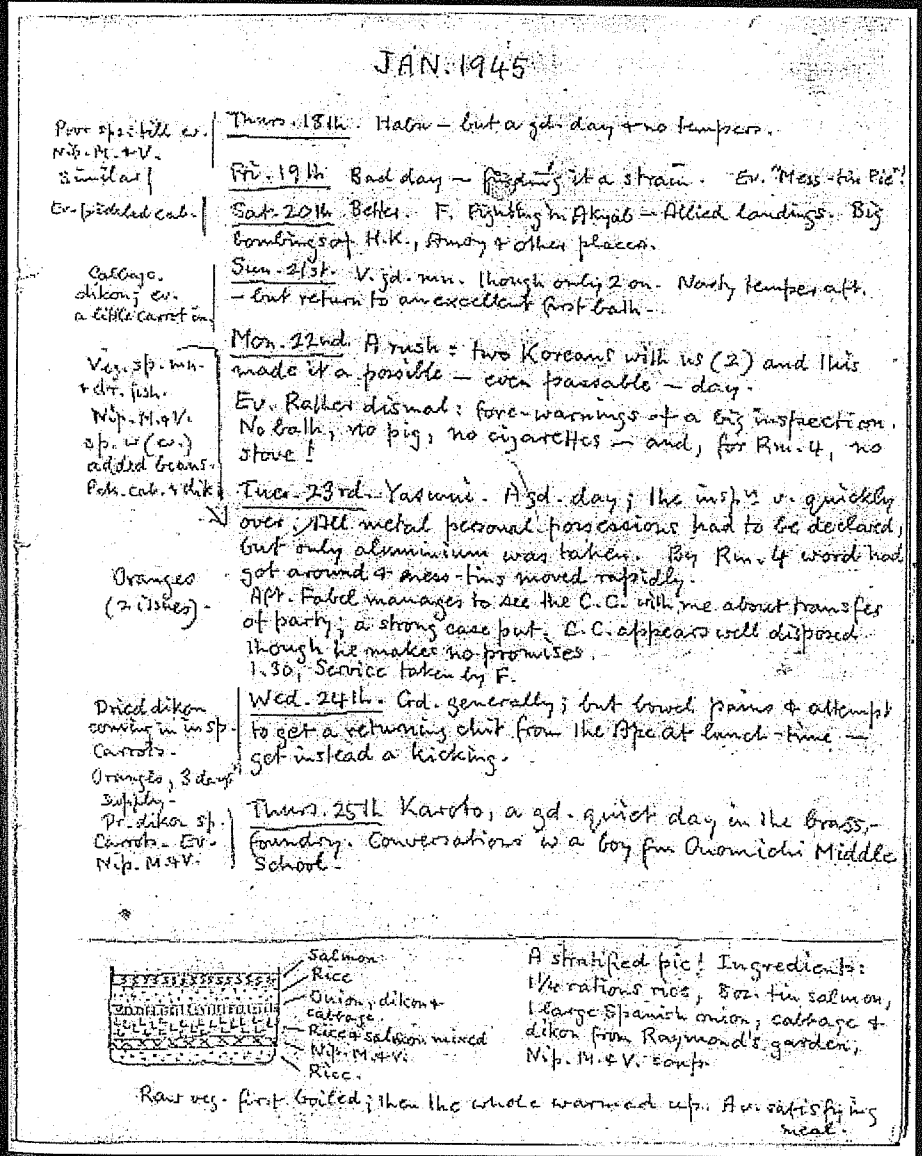
Coxhead's excellent memory enabled him to recite extensively from Gilbert and Sullivan, Shakespeare and the Bible.

He is survived by his wife, Joan, and by their three children.



Coxhead (centre, front) on arrival at his camp with other PoWs, 1943

The diary of Mr. Coxhead when he was kept as prisoner-of-war in Innoshima, Japan



JAN. 1945

Pres sp: bill ex. Nip. M. + V. similar | Thurs. 18th. Halt – but a gd. day + no temper.

Ex-pickled cab. | Fri. 19th Bad day – fogging it a strain. Ex. "Mess-tin Pie"!

Cabbage. dikon; ex. a little carrot in | Sat. 20th Better. F. Fighting in Akyab – Allied landings. Big bombings of H.K., Amoy + other places.

Veg. sp. mn + dr. fish. Nip. M + V. sp. w (ex.) added beans. Pck. cab. + dik | Sun. 21st. V. gd. mn. though only 2 on. Nasty temper aft. – but return to an excellent first bath.

Oranges (2 issues) | Mon. 22nd. A rush: two Koreans with us (2) and this made it a possible – even passable – day. Ev. Rather dismal: fore-warnings of a big inspection. No bath; no pig; no cigarettes – and, for Rm. 4, no stove!

Tues. 23rd. Yasumi. A 3d. day; the insp.n v. quickly over; All metal personal possessions had to be declared, but only aluminium was taken. Big Rm. 4 word had got around + mess-tins moved rapidly. AM. Fabel manages to see the C.C. with me about transfer of party; a strong case put; C.C. appears well disposed though he makes no promises. 1.30; Service taken by F.

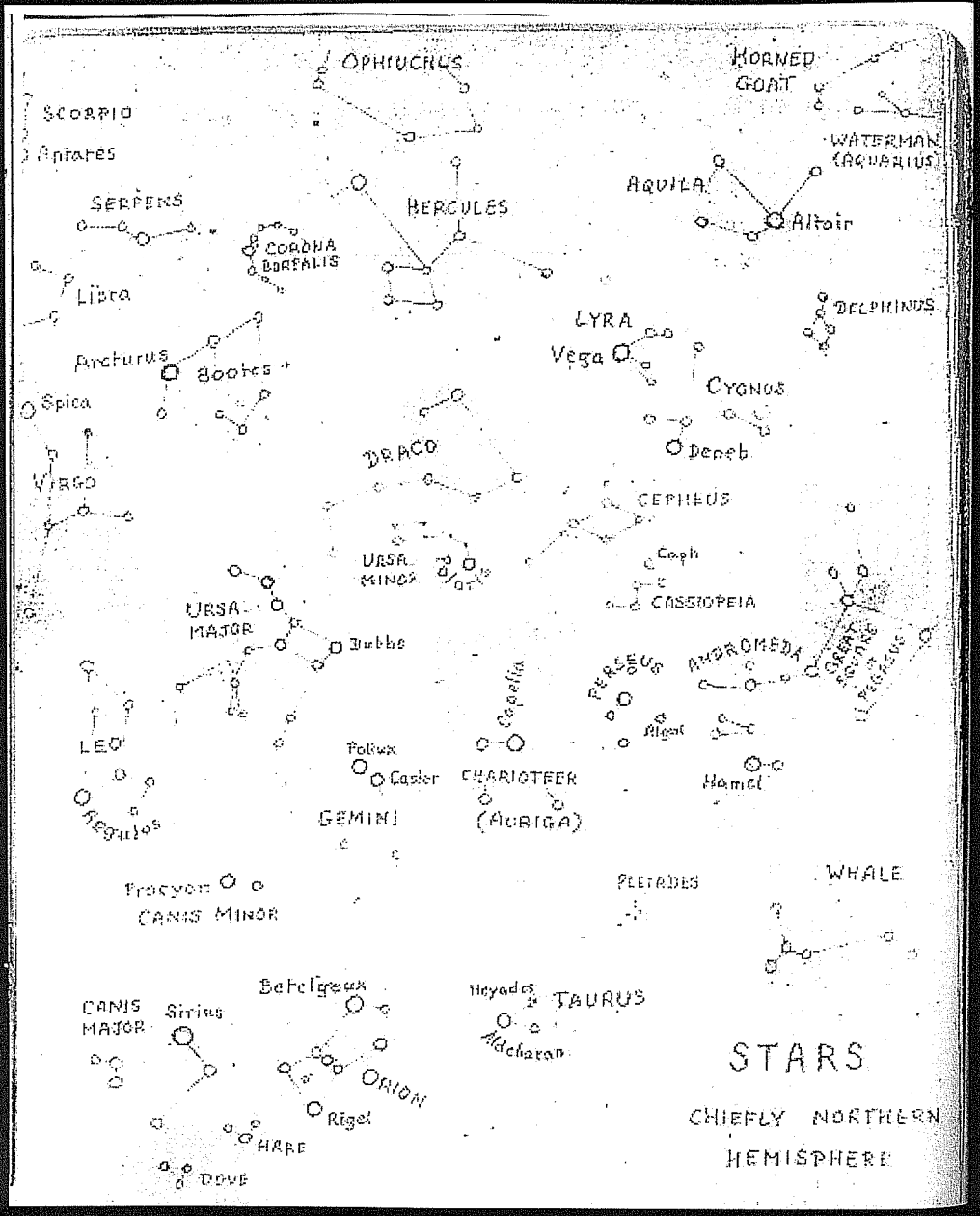
Dried dikon coming in in sp. Carrots. Oranges, 3 days' supply. Pr. dikon sp. Carrots. Ex. Nip. M + V. | Wed. 24th. Gd. generally; but bowel pains + attempt to get a returning chit from the Ape at lunch-time – got instead a kicking.

Thurs. 25th Karoto, a gd. quiet day in the Brass-foundry. Conversations w a boy fm Onomichi Middle School.

A stratified pic! Ingredients: 1½ rations rice, 8oz. tin salmon, 1 large Spanish onion, cabbage + dikon from Raymond's garden, Nip. M + V. soup.

Raw veg. first boiled; then the whole warmed up. A v. satisfying meal.

Page 45 provided us a glimpse of the food Mr. Coxhead was given when he was a p.o.w.



Page 96 was entitled "STARS - CHIEFLY NORTHERN SPHERE" by the author himself. An exhibition of Mr. Coxhead's astronomical talent perhaps proved to be a quick remedy to the boredom that he had endured while in camp.

November, 1945

HOME COMING

(extract from letter to Joan)

You are right in supposing that we had a good welcome when we landed. There was a band playing, and plenty of Red Cross ladies plying us with chocolate and cigarettes, tea, buns and fruit cake. We were "loaded" into lorries and given typically Army instructions by the nice sergeant in charge of us. "Ferget wot you ever was before," he told us, "because now ye're No. 3 Party. Is that O.K.?" Of course it was O.K., anything you say, sergeant dear. When we arrived at the Transit Camp the first thing we received was more instructions. "Now did I tell yer you was No. 3 Party?" We said yes. "Y'all got that?" "Yes." "Well, ferget it. Ye're No. 1 Party." 'Silly, isn't it!'

But the rest of the routine at the Camp went through very efficiently. I must hand it to them. We were 'processed' in an incredibly short time. There was a bumper meal, coming after supper on the ship, and I regret to say I was completely stymied by the plum pudding. We were again loaded into a hut where an army of women were sewing on stripes and ribbons; one enthusiastic lady fitting out a sergeant gave him several promotions, the effect being somewhat as indicated in the accompanying diagram. Before going to bed I had the supreme joy of speaking to Mum on the phone and great was the rejoicing thereat!

In the morning we found the Camp a beautiful place on the Southampton Common, with oak trees everywhere, still in their leaves. The medical, X-ray and pay went

Page 100 is a joyous account of his "HOMECOMING", written in November, 1945. Some hilarious passages strongly suggest Mr. Coxhead was in the most extreme state of joy.

through very quickly and I was out of the Camp and on my way home before the end of the morning. My affection for the old country revived considerably on the journey to London, where I was picked up by a smart girl in a Red Cross van and duly delivered at this address!* Getting out of London was rather a business; in one block we got locked with the car in front, and its owner was not pleased. "Couldn't you see she wasn't clear?" he growled, and then mooched off muttering something I didn't quite catch about women drivers. I had some difficulty in remembering the way, in fact we had to stop once and get directions. We were told to carry straight on to a place called Uxbridge, drive through it and look out for the 'umpback bridge, and when we got to the 'umpback bridge, to go hover it.

I arrived with all my baggage except a 12 lb. sack of sugar, which materialised on the doorstep three days later. It almost made Mum weep to see the starving prisoner-of-war come home full of household provender.

*The Red House, St. Mary's Way, Gerrard's Cross, Bucks.

Page 101. The last paragraph describes the joy Mr. Coxhead had when he rejoined his mother after the tragic ordeal of the Second World War.

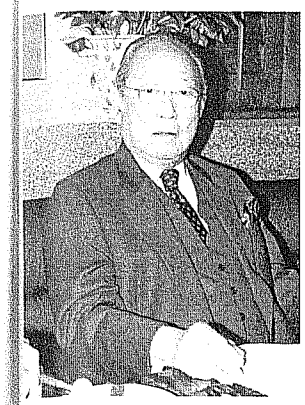
Old boys, new boys winning glory!

Interview with eminent old boys

-Dr. Simon Li Fook-sean

-Dr. Leung Chun-ying

Interview with Dr. Simon Li Fook-sean



Introduction

Dr Li studied in King's College from 1937-1941 and was admitted to the Arts Faculty of the University of Hong Kong. He then attended the National Guangxi University. Later he joined the University of London and obtained his first law degree. He was appointed Crown Counsel of Hong Kong in 1953 and was the Vice President of the Court of Appeal from 1984-1987. Dr Li has also participated actively in community activities, being the President of Society of Homes for the Handicapped. In 1996, he was the Deputy Director of the HKSAR Preparatory Committee P.R. China.

Reporter: ■
Dr. Li: ❑

King's Sojourn

■: Why did you choose to study at King's?

❑: Well, the main reason for entering King's was that it was a half-day school then, which suited me perfectly as I was somewhat lazy those days! Also, studying at King's would help to improve my English standards.

■: What was school life like back then?

❑: The school didn't offer a wide range of extra-curricular activities then, but it was still great fun to play basketball, football etc after school.

■: Any unforgettable memories?

❑: I still remember one April Fool's Day while I was a pupil at King's. There was a couple teaching at King's back then, called Mr. and Mrs. Cheung. On that day, while Mr. Cheung was collecting school fees in his classroom, a student ran to Mrs. Cheung and told her that her husband had fainted. Mrs. Cheung, dressed in a Cheong Sam, clumsily dashed into the classroom only to discover that all was well. Mrs. Cheung responded openhandedly by saying, "Poor joke!" Later we all apologized to both of them. Another incident I remember was that in my time, the sale of graph paper was a monopoly of the tuck shop. Their graph paper was rough and the squares weren't clear at all. I took things into my own hands and got some graph paper at Hollywood Road and sold it to our classmates at cost price. This really angered the people at the tuck shop!

■: How was the school discipline then?

❑: The discipline was fine, except for occasional fights among students.

■: Could you comment on your own discipline?

❑: Despite being a rather mischievous student, I became a prefect. The workload of a prefect was rather light at that time.

■: How was the schoolwork then? How did you overcome barriers with regard to studying?

❑: The required fields of study then were not too demanding, so studying wasn't wearying or too difficult either. But my English was not doing fine, so I actually memorized the whole English textbook front to back three times. I also memorized the whole of the geography textbook.

■: What was your impression of the principal then?

❑: Rev. G.E.S. Upsdell was the acting principal then and I was happy with that. School was still half-day with Rev.Upsdell as it was with Mr. Morris. But some time later, it was changed to full-day and this really upset me!

■: How did Kingsians of your time understand "King's Spirit"?

❑: Such a spirit did not exist yet. Students were quite individualistic. There was competition among students but on the whole this was good as it in a way motivated students to try harder. The scholarly seniors were also admired by the juniors at that time.

■: What do you feel most about King's?

❑: King's offered me a place to learn and develop my skills freely and its facilities, being the best available at that time, also provided me with good learning

opportunities.

■: How did King's affect the later parts of your life?

❑: The days spent in King's had given me a good grasp of the English language, which proved to be crucial while I was studying in England.

The Second World War

■: What was life like during the difficult times?

❑: I had just completed my first year at Hong Kong University when the Second World War came along. Later, I continued my studies in Guilin Guangxi University. Just two years later, I was forced to leave for Guiyang with my then girlfriend (present wife) because of the war. Unfortunately, at Guiyang, I came down with Typhus and fell into a coma lasting over forty days. At that time Typhus was fatal. The British consulate gave me ten thousand Yuan. To me it was a great help. I was told that if I were to stay in Guiyang, I might still have a fifty percent chance of recovery. Thus I opted to stay on until the war ended.

■: Were you still in contact with your family during the war?

❑: Contact was totally lost.

■: Amidst all that turmoil, did you ever consider serving in the army?

❑: I wanted to, but considering my inadequate physique I didn't go ahead.

■: Should Hong Kong be involved in a crisis again, how do you think youngsters should react to it?

❑: They must persevere and try their best to find a way out.

Children abroad

■: How did you come to meet your wife?

❑: She was from St Paul Convent and we met while studying at Guangxi University. She went through the thick and thin during the war with me.

■: How do you strike a balance between work and family?

❑: Frankly speaking, I was unable to, and I virtually left the family to the care of my wife. I had very little time with my children, something which I regret a lot.

■: We know that you sent your children to study abroad in England. Why did you make such a decision?

❑: My chief motive was to let them have more job



opportunities. If they graduated from Oxford o Cambridge, they might work not only in Hong Kong but also elsewhere in the world. But to my dismay studying abroad had deprived them of better Chines and also they felt less attached to their motherland

1967-A Year of Turmoil

■: How do you perceive the 1967 riots and also th Cultural Revolution?

❑: I think that the revolution and all the riots of tha time were pointless and redundant. These activitie only served to disturb the order in society. There wa a time when the court was surrounded by the mo and orange peels were littered all over the floor. Then was another occasion when my colleague came cryin into my chamber as a result of tear gas from outsid the office building leaking in through the air condition unit. It was not long before tears rolle down my cheeks as well.

■: At that time, when the atmosphere was tense an bombs were exploding all over Hong Kong, were yo intimidated?

❑: Not at all, but the government advised us to alternat the routes by which we got to work to avoid the angr mobs.

■: Were you at any time disappointed with ou homeland then?

❑: Not really. The "Gang of Four" did not represen China and being a Chinese citizen, I respected th ruling authority.

■: What do you think of the university student nowadays who are protesting and shouting slogan all over the streets?

❑: The nature of their action is akin to the Cultur Revolution. I believe that they are being take

advantage of by politicians and the media. In my opinion, university students should never take part in political activities, let alone requesting their chancellor to step down. In this case, the students are actually administrating the teachers instead of the other way around, which is absurd.

The road to success

■: To an outsider, it seems that your career has been smooth sailing without setbacks, but is that true?

❑: The setbacks during my time were racial discrimination. Chinese were paid less and received less welfare benefits compared to our counterparts who were mostly foreigners. Once I was shopping for a diamond for my wife. The next thing I knew was that the shopkeeper reported to the Attorney General that his Crown Counsel could afford to attempt buying a diamond ring, on the grounds that a Chinese lawyer simply wouldn't have the money to buy diamonds and there had to be corruption involved. History repeated itself when I wanted to buy a car for holidaying. Not only was I refused a test-drive, but I was again reported to the Attorney General for the same reason I mentioned earlier.

■: How did you respond to this discrimination?

❑: I joined in setting up the Senior Non-Expatriate Officers Association to fight for the rights of locals. There was, of course, much opposition from the foreigners but I went on anyway. Our slogan at that time was "Equal pay for equal work and equal benefits on equal terms".

■: What was it like to be one of the highest-ranking Chinese officers in your profession?

❑: I had a sense of consolation. I proved that Chinese are the equals to those foreigners.

■: What insights did you gain from being a lawyer?

❑: I understand that we will have to be fair and objective in treating others.

■: What was it like to receive the Grand Bauhinia Medal?

❑: On my part, I really thought of it as a prize ill-deserved, because I haven't actually done much.

■: What was your greatest achievement in life?

❑: My greatest achievement in life is to be able to do what I have always wanted to and be proud of it.

■: If you were allowed to choose again, what type of life will you be after?

❑: I will stick to the same path. I am very happy with who I am today and what I am doing now because I am doing it for interest and not because I am compelled to do so.

Some words of advice

■: What advice would you give to the students of Hong Kong, especially Kingsians. How should they brave the ever-changing world and the 21st century?

❑: Do what they should do, that is, focus on studying. Be resilient when trying to overcome barriers, better themselves and widen their scope on creative thinking.

■: There has been criticism that Kingsians today put too much time on Extra-Curricular Activities and this leads to a decline in academic achievement. How would you comment on this issue?

❑: It is good to get involved in activities across the curriculum. But if the students can't balance the different activities and studies well, then they might as well put more emphasis on studying.

■: Lastly, what do you have to say to Kingsians and the students of Hong Kong?

❑: Do not attempt to get yourself involved in politics while studying. If you are really interested in politics, you should get involved only when you have established a sound career. Even if you become a politician, be true to yourself, and honour your promises. And to Kingsians, pass on the flame and be better than your predecessors.

The Reporters

Kwong Yu Tao, Wilfred
Cyril Jerome Law Jr.
Chan Kim Lun, Cheryl
Lam Ho Wai, Howard
Ching Ka Wing, Philip
Tang Wing Kai, Ricky
Ngan Chi Ho

Interview with Dr. Leung Chun-ying



Introduction

Dr. Leung graduated from King's College in 1971 and was also Chairman of the Old Boy's Association from 1990-1992. Dr. Leung is currently the Chairman of the Board of Directors of Lingnan University and also the Chairman of Debenham Tie Leung. He was also a member of the Housing Authority and the secretary of the Basic Law Drafting Committee from 1991-1999.

Reporter: ■
Dr. Leung: ❑

Silkworms can teach us a lesson

■: Let's start by talking about your childhood! We know that you loved to keep silkworms when you were young, and you also taught this hobby to your children. Why did you find this activity so enjoyable?

❑: There was once a mulberry tree in Caine Road beside Nethersole hospital, and another one in Government House. Now, I no longer keep silkworms, but I could still recognize the mulberry trees when I drive past them. The most important meaning of this hobby is to appreciate life. A silkworm is rather fragile so they need a clean environment. The leaves have to be washed first, and then dried before feeding to the silkworms. Basically it's all about learning to care for lives, because what it takes for human beings and silkworms to thrive is quite common. One thing for sure is that there wasn't any sense of environmental protection thirty or forty years ago, but today most people understand that air and water quality is closely related to our health.

■: We know that your family was rather poor when you were young, so you worked for the 'Ho King Plastic Flower Factory.' Did the work experience contribut to your future personality?

❑: Then, we were doing some outside work. I learnt t count on my own from that experience. In thos years, policemen had to give up their quarters o retirement, and my father's monthly salary was jus enough to pay the family expenses, so we didn't hav any savings. We wanted to own our homes and ha to work in a cottage factory. All the family membe worked towards this goal, and my mother was th most diligent one. We earned a monthly salary o about $300, which was equal to my father's salar When my father retired, we were able to acquire small flat.

Picking up leaves and clearing weeds -life in King's College

■: Let's turn to your experience in King's College! Wh did you choose to study in King's?

❑: Because it's a prestigious school! Moreover, it is ne my home and was always preferred by my parent We lived in Sai Ying Pun Police Quarters then, whic was about a ten-minutes' walk. It's very difficult t be admitted to King's College in those years. Th number of children who could go to secondary scho was not many. About one-third of my schoolmat in primary six couldn't further their studies.

■: So how did you feel when you first walked into King College?

❑: I was very proud! I had a sense of honour, and I wa prepared to work hard in return.

■: Our campus is quite big. Is there a place in the camp which attracts you the most?

❑: The garden. I was a member of the Gardening Club often followed the teachers to pick up leaves, cle the weeds, etc.

■: According to our data, Mr. Kwok Chuen-Pun was t teacher you respected most. How did he inspire yo

❑: Mr. Kwok didn't teach me, but I knew he took i classes very seriously. He prepared well for h Chinese Language and Chinese History lessons. W often saw Mr. Kwok holding rolls of maps, most

which were about the boundaries of the countries in ancient China. We all respected him very much.

■: Do you have any impressions about the principals of King's College then?

❑: There were three principals in my years. Mr. Coxhead impressed me most, even though he retired after just a year. I was in Form 1 then. One day I was having the last lessons of the school day. A school worker suddenly handed a paper slip to our teacher who read out the Principal's note, saying that students interested in following the Principal to go hiking could gather at the main entrance after school. Mr. Coxhead was a well-known geography academic, and he liked to hike. That day, several of us started the journey on Bonham Road. We walked through the University of Hong Kong. At that time, most of the roads were narrow lanes. We walked to Queen Mary's Hospital in Pokfulam, then we walked back to school to end the school day.

■: Talking about walking, we know that you walked home for lunch in order to save 25 cents of bus fare, but the time spent walking occupied most of your lunch time. Would you consider it a tough experience?

❑: It's for sure. However, I had a lot of classmates walking home together with me, and I could save money by going back home for lunch. It was quite expensive going to the school canteen or the restaurants on Queen's Road West to have lunch. In those days, the no. 3 bus went from Pokfield Road to Cleverly Street in Central, the monthly bus pass cost $6, averaging 20 cents per day, but I still couldn't afford to buy it. It was especially tough in summer. However, thinking back, it was quite meaningful, and might be seen as a kind of training. Nowadays, a lot of students go to school by school bus. They don't have to be responsible for late arrival if there are traffic jams. However, if they go to school on foot, they would have to be responsible for being late, because they have control of their pace. Therefore, walking to school can train one's sense of responsibility. Nowadays, many people tend to blame others for any problem they face. I don't know if it has something to do with going to school by school bus! They consider late arrival as the bus drivers' faults instead of their own!



■: Did you participate in any extra-curricular activities when you were a student of King's College?

❑: Quite a few, such as the Rambling Club. I was a junior form student then. I followed the senior students rambling on the weekends. Rambling was quite tough, but we covered most treks in Hong Kong.

■: According to our data, you represented King's College at a football match with La Salle College, but lost the game by 0 to 7. So, how did you feel then?

❑: We were not allowed to play football in King's College then, but we had a lot of chances to practise the game. There were two football fields in Happy Valley, which belonged to King's College at the weekends, so inter-class or inter-house football games were held there. Our standard of football was really fair, but even if we lost, we learnt the importance of fair competition.

■: How did you face that defeat?

❑: Everyone faces successes and failures in their lives. It is very important that you don't give up when you lose. There's an old Chinese saying 'Fortune doesn't come twice, disasters do repeat themselves,' I agree with the second part of the saying. When someone loses, and he becomes unhappy and gets frustrated, then other problems will appear consequently. This is to say, we have to be objective when dealing with problems. Also, we have to summarize our experience and learn from mistakes, and not be affected by them and let "disasters repeat themselves".

■: We know that you took part in many speech competitions, and won several prizes. What was your secret for speaking eloquently?

❑: I learnt it from the teachers. It is quite important you know how to speak properly. I met some youngsters who perform well

in many aspects. But when they are required to communicate with other people, they are not that effective. Therefore, I think emphasis should be placed on this aspect of our education.

Touched by National Anthem far away from home

■: Why did you further your studies in the United Kingdom?

❑: The reason was that I wanted to see more of the world outside of Hong Kong. I chose not to live in the students' hostel, but to live in a typical British neighbourhood. I experienced a lot, and learnt much as well. Those three years were very crucial to personal development.

■: Would you consider it a turning point in your life?

❑: It can be regarded as a turning point in my life. When you are at a place that is completely different, you feel the contrasts. You see the relationship among the people, the relationship between the people and the community, and the relationship between the people and the country. It is really important that you develop a sense of belonging to your country, and also affection for your country.

■: There was one time when a Chinese basketball team went to the United Kingdom for a match with the British, and you used your meagre savings to buy a ticket for the game so as to support the Chinese. Did it have anything to do with your sense of patriotism?

❑: It inspired me much. It was the first time I heard our national anthem played in a sports game. It was also the first time I saw how foreigners supported their national team. Hong Kong was a colony then, people didn't have much sense of belonging, and we seldom heard the national anthem, or saw the national flag. And China was rather weak then, so the Chinese basketball team was way behind soon after the game started. It was an important message for me. Why was such a big country with a long history not doing well? Thinking back the past twenty years, our country has been making a great leap in many aspects. Being Chinese, we should treasure our achievements, and work hard for further developments.

"When you smile at the mirror, the mirror smiles back"

■: Let's talk about your career. Why did you choose t be a surveyor?

❑: This had something to do with King's College. W could at most study for eight subjects in those years Personally, I think that the system was great, becaus you could study through secondary five withou having to opt for the science or arts stream. It helpe me to continue my life-long learning today. It als trained me to be interested in the many fields knowledge. And being a surveyor involves knowled of different aspects, including law, economics, urba planning, land economics, etc. Surveying suited m well.

■: Do you enjoy studying as a student or working as surveyor?

❑: Actually, the stress for work is much greater than th of studies. But there are good compensation an reward. There is a sense of achievement. We can al keep learning every day through work, lookin forward to having progress, and becoming a bett person than the day before.

■: Have you faced any adversity at your work? And ho do you deal with it?

❑: There is adversity almost every day! Being the mo senior person in a large company, you rarely he good news. People only come to you with problem they cannot solve. So what matters most is that y do your best. We always say 'We do our best, Heav the rest.' We cannot have a perfect control ov results, but we are in command of the course, whatever we do, we have to do our best.

■: In order to do our best, we know that tim management and interpersonal relationships a very important. Is there anything you can share w us here?

❑: Time management is very important. We all kn everyone has only twenty four hours a day, no second more or less. Time differentiates from mon in that time cannot be borrowed. Therefore, we ha to be efficient in doing work. That is, to work in go time and with good quality. Speaking abo interpersonal relationships, I believe everyone in t society faces a mirror everyday. When you smile the mirror, the mirror smiles back. Life is basically fair.

■: Being regarded as a successful leader, are there any leaders you respect and recommend?

❑: So many! I have to mention Dr. Sun Yat-sen who is the Father of Modern China, and Mr. Deng Xiaoping, who laid down the Open Door Policy which was visionary. Compared with Eastern Europe and the Soviet Union, China's reforms were tens of years earlier, so we have a better foundation. I was engaged in a small way, including explaining land and market economics to government officials of the mainland. From that experience I understood its vision and the difficulty of implementing it. As people of Hong Kong, we should thank Mr. Deng for his idea of 'One country, two systems' to resolve the 1997 issue.

■: What qualities do you think a successful leader should possess?

❑: He should possess the ability of analyzing problems and putting forth solutions. What's more, he has to communicate well. A successful leader needs to have all of these qualities.

A high performance car

■: Going back to the questions about students. What kind of strengths and weaknesses do you think Hong Kong students have? How can they do well in this competitive society?

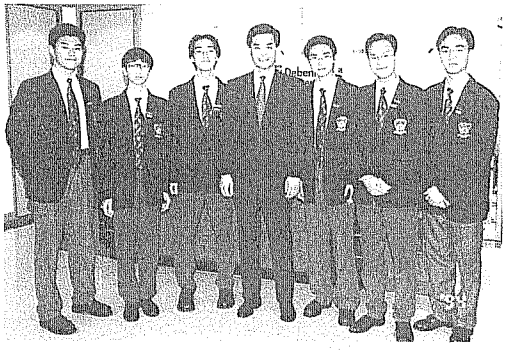
❑: I think the youngsters of Hong Kong are basically good. Youngsters need not feel inferior. However, many youngsters also have room to continue to improve themselves. The strength of Hong Kong's young generation is flexibility and adaptability. But we have to notice that when a society becomes more affluent, some people may lose the motivation to succeed. Youngsters, both academically and physically, are like a Porsche. However, if you can't find the ignition to start the Porsche, this high performance car is of little use. However, this is just the minority. We shouldn't be negative about youngsters too much.

■: How do the King's students today differ from those in the old days?

❑: You are students of the 21st century, and we were students of the 20th century. However, when I see you wearing the school uniform, or when I run into King's students on the streets, I feel being one of you. Some of your faces even resemble those of my classmates in the past! In these thirty or forty years, the traditions of King's College and the qualities of the students have not changed, the only thing that has changed is the lapse of time.

■: Finally, do you have anything to say to the students of King's College or those of Hong Kong?

❑: Please give my regards to the Principal, the teachers, and the students of King's College. The world is fast changing. The new century offers both challenges and opportunities for the new generation including the students of King's College. Youngsters have to seize this opportunity to excel. This depends on how hardworking you are. As I said before, youngsters of Hong Kong are basically good. The qualities of King's students are good too. You are responsible for developing yourselves on this foundation. The key to the ignition in the Porsche is in your hand.



The Reporters

Kwong Yu Tao, Wilfred
Chen Nam Tik, Andy
Ching Ka Wing, Philip
Tang Wing Kai, Ricky
Lam Wing Hong, Ivan
Kwan Kai Yu, Billy

江山代有才人出，各領風騷數百年
——梁振英，李福善訪問稿

行政會議召集人梁振英，最早華人法官李福善。兩位叱咤政界，法律界的人，也曾在英皇留下他們的足跡，現向你娓娓道來紅磚屋內外的人生……



李福善訪問稿

李福善小檔案

李福善學長為香港最高法院的最早華人法官。1937-1941年就讀英皇書院，後修讀於香港大學文學院。分別於國立廣西大學，後在倫敦大學獲得法律學士學位。1953年被任命為香港政府律政署檢察官，於１９８４－１９８７年成為最高法院的副庭長。李福善學長熱心社區活動，曾任扶康會的會長。於１９９６年成為香港特別行政區籌委會預備工作委員會副主任。

記者：■
李福善：❑

英皇點滴

■：學長為什麼會入讀英皇呢？

❑：那時英皇實行全年半日制，這正適合那時比較懶惰的我。況且入讀全英語中學，可提升自己的英語水平。

■：校園生活是怎樣的？

❑：雖然以前學校並沒有什麼課外活動，但放學後可和同學打籃球，踢足球，很是痛快。

■：有沒有令人難忘的生活片段呢？

❑：最難忘的便是4月1日愚人節捉弄當時在英皇任教的張榮冕伉儷。那時張榮冕老師在教室收學費，一位同學去張太太任教的教室訛稱張榮冕老師暈了，穿長衫的她一個箭步跑出教室。後來得知只是一場惡作劇，她大方地說一句：poor joke。後來，我們都有向她道歉。另外，以前小食部亦負責售賣化學科用的草圖紙(graph paper)，但質地粗糙，畫起圖來並不準確。我便主張在荷里活道入貨，照成本價賣給同學，此舉引起得到專利的小食部極度不滿啊！

■：那時候學生的紀律如何？

❑：學生紀律很好，只有偶然一次的打架。

■：學長的紀律又如何？

❑：我是個很頑皮的學生，不過亦曾當過領袖生，那時的職務很輕。

■：讀書辛不辛苦？又怎樣克服呢？

❑：那時學的東西頗簡單，所以讀書算不上辛苦。我自知英文底子不好，就把英文書共二百多頁從頭到尾背三遍，終於讀通了，另外，亦把地理書從頭到尾一字不漏地背進腦袋。

■：對校長的印象怎樣？

❑：那時Rev. G.E.S.Upsdell 沿用了Mr. Morris的全年半日制，可惜後來不知怎的，兩個學期之後便改為全日制了，真有點被騙的感覺。

■：現今的英皇精神是「薪火相傳」。當年的「英皇仔」怎樣理解這英皇精神呢？

❑：當年並無此英皇精神。校風是很個人化的，同學與同學之間雖競爭很大，但我認為這是良性的。另外，當時低年級的同學都很仰慕高年班的師兄。

■：在英皇感受最深的是什麼？

❑：感受最深的是可以自由發展，老師會充當引導的角色。此外，英皇的教學設備是當時全港最好的。

■：英皇對學長日後有何影響？

❑：在英皇的日子裡，我的英文水平增進不少，方便了往英國留學。

與永恆拔河

■：學長曾經歷二次世界大戰，那時是怎樣渡過呢？

❑：在港大讀了一個學期便開始二次世界大戰，之後入讀桂林廣西大學。兩年後，狼狽地走難，和女朋友(現在的太太)乘火車逃難到貴陽，怎料在貴陽卻患上了在北方會致命的斑疹傷寒。當時所有醫院都已經撤走，如果留在貴陽的話，生存機會有五成，如離開的話則只剩三成。後來幸得英領事給了一萬元國幣在酒店落腳，女朋友在鄰房照顧。我竟昏迷了三十一日之久。之後我亦患了皮膚病，因為當時的衛生設備很差，直至戰後回港才治療痊癒。

■：那時和家庭的聯絡呢？

❑：那時完全和家庭斷絕音訊。

■：看到國家受戰事所擾，曾否想過參軍，為國家出一分力？

❑：雖曾有這念頭，但因體力不佳，便打消了念頭。

■：假如香港社會出現動盪不安的情勢，現今青少年應以怎樣的態度面對？

❑：一是忍耐，二是盡力逃出困局。

人生的錯誤

■：現在談一談學長的家庭，學長與夫人是怎樣認識呢？

❑：夫人是聖保祿書院的舊生，在廣西大學認識。之後更與她共渡戰爭的艱苦。

■：貴為社會上知名的成功人士，學長如何兼顧家庭和事業呢？

❑：我不能兼顧兩者，惟有把家庭交托給夫人。另外，和子女的溝通時間亦很少，因此，我對家庭，夫人亦深感慚愧。

■：我們知道學長送子女出國讀書，為什麼呢？

❑：回想這其實是一個錯誤。送他們出國，自少受英國教育是為了給他們多一個選擇：如不想回港發展的話，能往世界各地發展。但是這卻令他們的中文底子較弱，對祖國不熱衷。

無懼六七暴動

■：身處文革，六七暴動的年代，學長當時的心情如何？

❑：我認為文革， 六七暴動都十分無聊，殘忍，擾亂社會秩序。有一次開庭，民眾吵鬧到我根本聽不到自己的說話，因此決定兩小時後才重開法庭，但這趟卻沒有人來，反而地上全是橙皮。又有一次，當我在辦公室處理文件時，有一位同事推門而入，滿臉淚痕，我緊張地問他發生什麼事，才說了兩句，我的眼淚也流出來，原來冷氣中滲有催淚彈的煙霧。

■：處身那個時代會否感到害怕？

❑：一點也不害怕，反而政府勸我們上班不要走單一的路線，以免發生意外。

■：有否因而對中國失望，心灰？

❑：不會，因我覺得四人幫並不能代表全中國。另外，身為一國之民，我會尊重國家的政權，決不會逢中必反。

■：現今有一些大學生打著公民抗命的旗幟遊行示威，學長對這些大學生有何看法？



❑：我覺得公民抗命的性質和文革差不多，大學生受到媒和政客的利用，才會作出此舉。我認為大學生絕應在求學時期參與政治，更不應荒謬地要求校長職，選舉新校長，變成學生管理老師，而非老師管學生。

光輝道路

■：學長的成就，就外人看來是一帆風順，但其實否經歷過什麼挫折呢？

❑：挫折並不多，唯一的挫折就是種族歧視，薪金和福比同級的外國人少。在十年的結婚紀念，打算買鑽給太太，但最終也沒有買，卻因此接到貪污的投訴指責一個華人律師竟會有買鑽石的能力。另外有次，打算買一架名貴的車去旅行，於是致電一間行，要求試一試車的性能，豈料車行店主拒絕我車。之後店主基於同一理由舉報我貪污。

■：對於如斯不平等的待遇，學長如何抗衡？

❑：當時我參與成立「本地高級公務員協會」(The Sen Non-Expatriate Officers Association) ，以「同工同酬相同職級相同福利」(Equal pay for equal work and eq benefits on equal terms)為口號，爭取華人公務員和國公務員的平等待遇。

■： 成為當年華人最高法官之一，學長有何感想？

❑：深感安慰，覺得外國人能做到的東西，身為華人的亦可做到。

■：做律師對學長的人生有何啟示？

❑：這令我明白到做人要公平和客觀。

■：獲得金紫荊勳章學長當下有何想法？

❑：覺得很意外，因自己貢獻並不多。

■：總括學長的一生，最大成就是什麼？

❑：最大的成就莫過於可以做自己想做的事，問心無愧。

■：如果可以讓學長多活一次，學長會選擇一條怎樣的路？

❑：我會選擇同樣的路，因為活得開心，而且做律師是自己喜愛的，並不是為了其他因素而委屈自己。

活在當下

■：廿一世紀是一個不斷演變的年代，香港學生，尤其英皇學生，應怎樣面對呢？

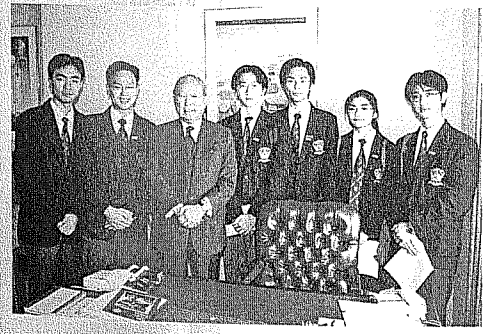
❑：學生應以不變應萬變，面對不同的困難，也盡力克服，更應專心求學，啟發自己的思想。

■：對於英皇學生因為太熱衷課外活動而學業成績下降，可否提供建議呢？

❑：有興趣不妨參與多些課外活動，不然就該專心讀書。但如不能兼顧學業，那倒不如把精神放在學業上。

■：最後，學長有什麼話對英皇學生，以至於全港學生說呢？

❑：在求學時期，勿投身政治。如真的想從政，就待事業有成後才從政。一旦從政便應忠實，不欺騙人。另外做人應該忠於自己，忠於朋友，忠於求學，忠於求知。而且希望英皇學生能繼承傳統，做得和前人一樣好。



記者：

鄺禹韜　顏智豪

林浩懷　程嘉永

劉偉傑　鄧榮佳

陳儉鄰

梁振英訪問稿



梁振英小檔案

現任行政會議召集人，嶺南大學校董會主席，戴德梁行環球主席及董事總經理。1991-1999年任房屋委員會委員，1988-1990年任基本法咨詢委員會秘書長。1966-1971英皇書院肄業，1990-1992任同學會會長。

記者：■
梁振英：❑

蠶的啟示

■：就讓我們先談一談梁學長的童年吧！我們知道學長幼時愛採桑養蠶，而學長亦有把這個嗜好教給子女，那麼，學長覺得採桑養蠶有甚麼有趣之處呢？

❑：記得小時候在堅道那打素醫院的旁邊有棵桑樹，而總督府內也有一棵。現在當然沒有養蠶了，但當我駕車經過，都會認得那些桑樹。養蠶的意義是愛護生命。尤其蠶的生命比較脆弱，需要一個潔淨的環境，而且必須乾爽。蠶吃的桑葉也要清洗才能給牠們進食，基本上是學習照顧生命。蠶和人的生存要求其實差不多。當然，三、四十年前，並沒有現在的環保意識，但今天大家都意識到無論空氣、水質等等都與我們的健康有很密切的關係。

■：我們也知道學長小時候家境比較清貧，因此曾在好景膠花廠工作。那個工作環境會否對培養學長刻苦耐勞的性格有一定作用？

❑：那時候，我們是做一些外發的工序，從中學到的是自食其力。當時，警察退休後便沒有宿舍，而爸爸的每月薪金也僅足夠應付家庭的開支，我們並沒有積蓄。如果要置業，便惟有去做一些手工業。那時我們全家總動員，而媽媽做得最辛苦。全家人每月共賺到約三百元的工資，相等於爸爸的薪金，終於當爸爸退休時，我們也能購置一個小單位了。

清除野草的英皇生活

■：我們也談談學長在英皇的經歷吧！當時學長為何會擇入讀英皇書院呢？

❑：好學校嘛！而且鄰近住所，父母也一直非常推崇。時住在西營盤警察宿舍，步行回校約十分鐘。那時皇是相當難入的，而可以繼續升學的適齡青少年也多，我小六的同學也有大約三分之一不能繼續升學所以當時要考入英皇是相當困難的，當然現在也是樣吧！

■：那麼學長第一刻踏入英皇的感覺是怎樣呢？

❑：很驕傲啊！很有榮耀感，立志要好好讀書，裝備己。

■：我們的英皇校園也可算是很大的，當中哪一處最吸學長呢？

❑：是花園。我當時是園藝學會成員，主要是跟隨老師拾樹葉、清除野草等等。

■：據資料所得，學長最尊敬的是郭全本老師。學長覺郭老師對你有何啟發呢？

❑：郭老師並沒教過我，但知道郭老師上課是很認真的他備課很充足，教的是中文、中史。我們常在樓梯遇見郭老師拿著一些地圖，包括描繪戰國、三國時等的地界分佈。我們都非常尊敬他。

■：梁學長又對當時的校長有何印象呢？

❑：我共經歷過三位校長，而對Mr. Coxhead的印象最深雖然我入學一年後校長便退休了。我中一的某一天近放學時，校工突然把一張字條交給上課的老師，師便宣佈校長的通告，說有興趣行山的同學可在放後到正門集合，跟隨校長行山。校長是當時香港頗有名氣的地理學者，當然他也很喜歡行山。那天，我們好幾十人在般含道出發，穿越香港大學時大部份都是小徑，直行至薄扶林瑪麗醫院，再回便放學了。

■：談起行山，我們也知道學長曾為了節省兩毫半的車而步行回家午膳，而步行的時間也佔去了大部份的飯時間。學長當時會否感到辛苦呢？

❑：當然是辛苦的。當時有很多同學一起步行回家，回家吃飯為的是省錢。因為到飯堂或皇后大道西的酒樓吃飯都頗為昂貴。當時的三號巴士由蒲菲路到急庇利街，月票只是六元，每日平均兩毫，但我還是買不起。夏天特別辛苦。但回頭細想，卻頗有意義，可算是一種鍛鍊。現在很多學生乘搭校巴上學，如果有任何交通阻塞而導致遲到，就把責任歸咎於司機。所以，步行上學可同時培養一個人的責任心。我不知道現在很多人遇到困難，便賴別人、賴政府，是否和乘坐校巴有關？因為遲到不是自己的問題而是司機的問題！

■：當時梁學長在校內又參與了哪些課外活動呢？

❑：很多。例如遠足學會。當時我大約中二、三，每逢週末便跟隨中六、七的同學一起遠足。那時行山是頗艱苦的，香港大大小小的山我們都行過不少。

■：據資料所得，當時學長亦曾代表英皇與喇沙進行一場足球賽，不過卻大敗零比七。那麼，學長又有什麼感想呢？

❑：當時英皇是不准踢足球的，但我們當時卻有很多機會綠波。跑馬地馬場有兩個足球場，每個周末都讓英皇使用，所以班際或社際足球比賽都在那裏舉行。我們的足球水平確實不高，但即使落敗，仍可以從中學習公平競爭。

■：當時學長是怎樣會面對失敗呢？

❑：每個人做事都總有成功和失敗的時候，失敗了最重要是不要氣餒。中國人有句說話「福無重至，禍不單行」，我認為後一句較為科學。當一個人失敗了，悶悶不樂，鬱鬱不得志，其他問題便會接踵而來。所以最重要是客觀，豁達冷靜，總結經驗，從錯誤中學習。

■：我們也知道學長參加過多次朗誦比賽，也曾經奪獎，當中有什麼竅門呢？

❑：其實都是跟老師學習的。朗誦是頗重要的，我遇過一些年輕人，他們在多方面都有很好的表現，但與人交談時，口齒不清，對個人發展很不利。所以我覺得我們的教育應多重視這方面的訓練。

在運動場上第一次起立聽國歌

■：當時學長為什麼會到英國留學呢？

❑：因為我想看多一點外面的世界，在英國留學時就故意不住學生宿舍，而住在普通英國人的社區，看到很多，也學到很多。在人生經歷上，那三年對我影響很大。

■：可否算是一個轉捩點呢？

❑：可算是一個轉捩點。到了一個完全不同的地方，可以有一個對照，看人與人的關係、人和社會的關係、人和國家的關係。最重要的是培養一個人的民族意識和對國家的感情。

■：又有一次中國籃球隊到英國比賽，學長不惜花費積蓄，入場為中國隊打氣，這又是否和你的愛國情懷有關呢？

❑：那一次對我有很大的啟發。我是第一次在運動場中起立聽演奏國歌，第一次看到外國人如何為自己的國家吶喊助威。當時香港是殖民地，沒有甚麼國家意識，也很少聽到國歌，看到國旗。而當時中國國力比較弱，中國籃球隊在比賽開始後不久便處於劣勢，這對我是一個沖擊，為什麼一個這麼大、歷史這麼悠久的國家，會如此不濟？今天回想廿多年前，便知道國家在多方面都已經有很大的進步。

人對鏡笑，鏡對人笑

■：不如我們談談學長的事業吧！為什麼學長會投身測量師這個行業呢？

❑：其實這多少都和英皇有些關係，當年不分文科理科，大部份同學都全修八科。我個人認為這個制度很好，無論文理都可至少有中五程度，對於我今天再吸收新知識都很有幫助。正因如此，培養了我各方面的興趣，而測量這行業也包含了各方面的知識，有法律、經濟、城市規劃、土地經濟等等。所以，當時便感到頗適合「英皇仔」，於是便報讀了。

■：那麼，學長比較喜歡讀書還是工作呢？

❑：我覺得工作的壓力比讀書大得多。不過各有苦樂，樂是一種成就感。做事的人也每天在學習，每天在考試，每天看成績表，希望有所進步，超越昨天的我。

■：在學長的工作當中有沒有遇到一些逆境？又如何面對呢？

❑：逆境每天都出現。尤其是作為一間公司的主管，不會聽到好消息，只會知道問題，所以最重要的是盡自己最大的努力將事情辦好。我們常說「謀事在人，成事在天」，我們不能完全掌握結果，但凡事

必須全力以赴。

■：學長又對時間管理和人際關係有甚麼心得？

❑：時間管理很重要。大家都知道一個人一天只有廿四小時，不多不少。時間和金錢不同，不能借。所以我們必須有效率，用最短的時間完成最多最好的事情。至於人際關係，我相信每個人在社會上每天面對的都是一面鏡。你對著鏡笑，鏡便對著你笑，人生基本上是公平的。

■：我們都知道學長是一位成功的領袖，而學長又有哪些尊敬和推崇的領袖呢？

❑：很多啊！第一位是孫中山先生，他是我們的國父。第二位是鄧小平先生，他提出的開放改革，高瞻遠矚，比較東歐和蘇聯，我們的改革早了十多年，有一個更紮實的基礎。我個人在改革開放開始後不久便參與了一小部份工作，包括向內地官員講解土地經濟和市場經濟等等。從中了解到開放改革的高瞻遠矚和難度。作為香港人，我們應該多謝鄧小平先生以一國兩制的構思來解決九七問題。

■：學長認為一個成功的領袖應具備哪些素質呢？

❑：必須以身作則，而且能分析和總結問題，在大家支持的情況下，推動解決問題的方法。此外，還要有良好的溝通能力，無論語言上和行為上，都要對民眾有感染力。這些都是一個成功領袖需要具備的質素。

高性能跑車的鑰匙孔

■：現在，我們不如回到學生的問題上。學長覺得香港學生有哪些長處和短處呢？又怎樣才能在日益競爭激烈的社會上立足呢？

❑：香港青少年的基本素質相當好，我們不應因為某些言論和批評而妄自菲薄。不過，無論哪裏的青少年都有繼續進修的空間。香港青少年的優點是靈活變通，適應能力強。但我們要注意，當一個社會由平實變為富裕，一些人會喪失了原有的拼勁。香港今天的青少年無論在學識或體格上，都好比一部高性能跑車。但跑車上，如果找不到鑰匙孔，便不能啟動它。一旦啟動了這部跑車，它便能跑得快、跑得遠；但找不到鑰匙孔，便不能發揮它的性能。不過，沒有鑰匙孔的畢竟是少數，我們不應對青年人太過苛責。

■：學長認為現在和過去的英皇學生有何分別呢？我們有甚麼最需要改善呢？

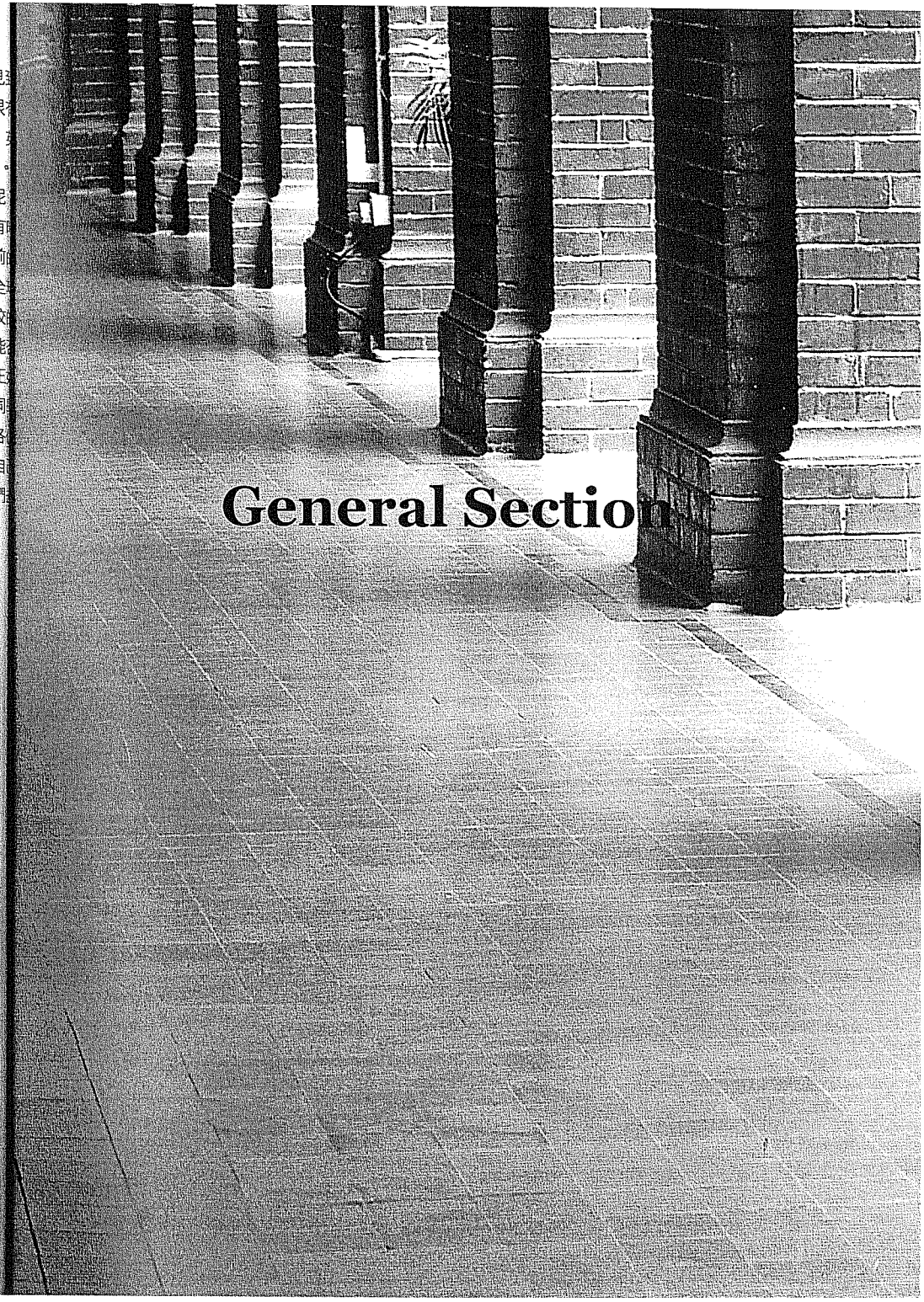
❑：你們是廿一世紀的英皇學生，而我是二十世紀六十年代的中學生，分別便是這四十年的時空。今天我見到你們穿著校服，和在街上遇見英皇同學一樣，都很親切感，似是回到中學時代。在這三、四十年間，英皇的傳統和同學都沒變，變的是整個社會的時空。

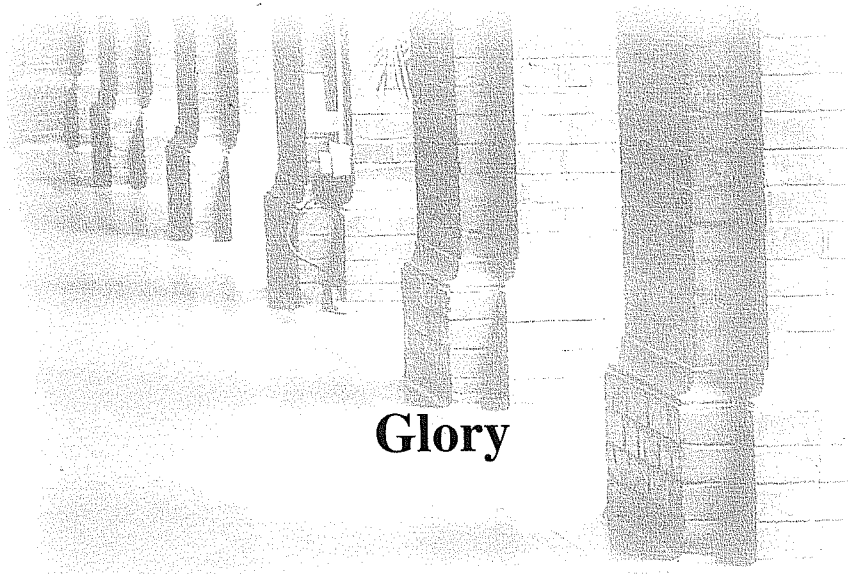
■：最後，梁學長有甚麼說話對英皇和香港的學生說呢？

❑：請大家代我問候校長、老師和同學，最近，我沒有時間回英皇，上一次回校是新翼開幕，已是年多以前的事了。最後，還想向同學們說一句，世界在變，全球化等老生常談的變化，對香港的青少年，包括母校的同學，都帶來很多挑戰和機會。在這個浪潮中，能把握機遇，出人頭地，取決於每個同學的努力。正如我剛才所說，香港的青少年的素質相當好，英皇同學的素質也相當好，如何在這基礎上發揮，取決於各同學本人。你們每一位都是高性能跑車，鑰匙在自己手中，你們也知道鑰匙孔在哪裏，一切就只待你們啟動這輛高性能跑車了。



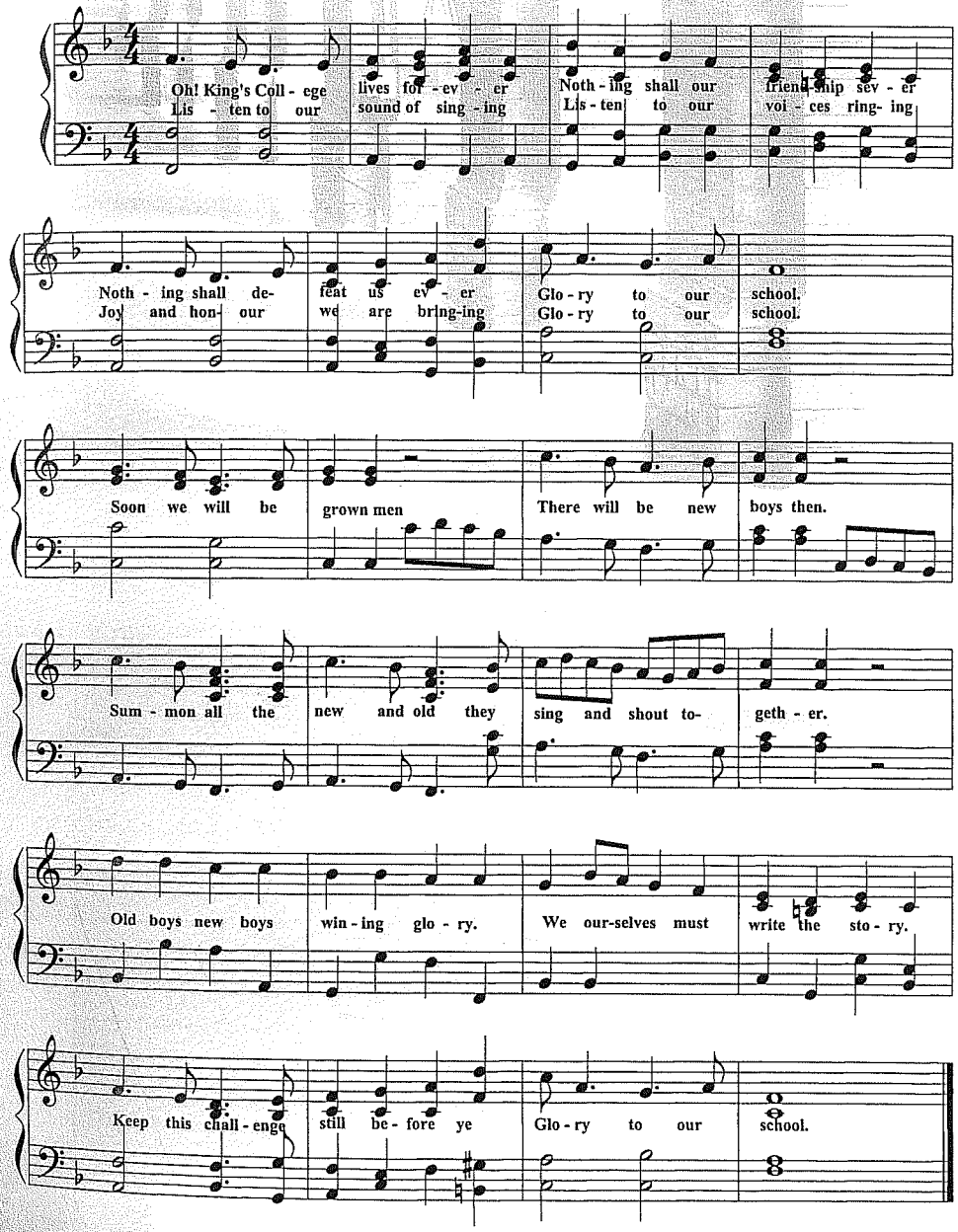
記者：
鄺禹韜
陳南迪
關啟宇
林穎康
程嘉永
鄧榮佳





Glory

The School Song



The School Song

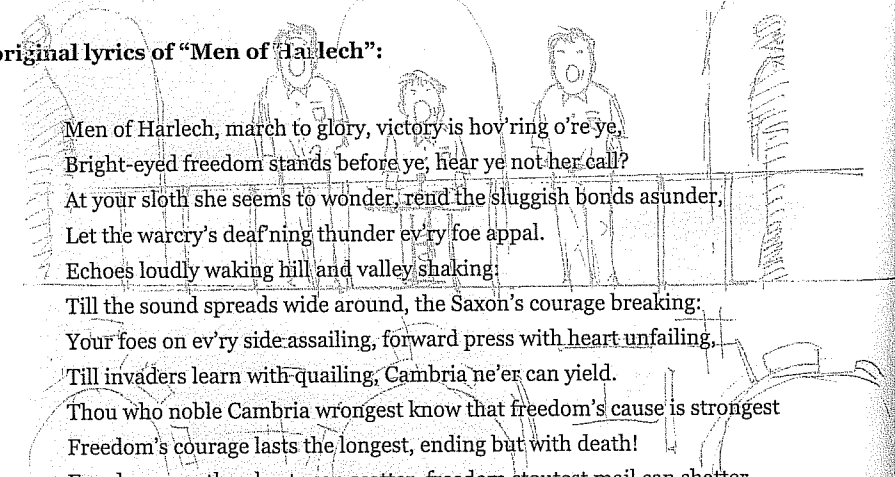
The exhilarating tune of the King's College school song was first heard echoing from these redbrick wal after the Second World War. It was our former Principal, Mr. Leung Fung Ki, who came up with the idea King's College having a school song of our own. After careful consideration, a grand and majestic Wels marching song, " Men of Harlech", was chosen. Our former history teacher, Mr. Jasper, wrote the rousi words that Kingsians have learnt by heart and sung so spiritedly ever since.

About "The Men of Harlech (Rhyfelgyrch Gwyr Harlech)"

The song Men of Harlech is something of an unofficial anthem in Wales. Every Welsh person knows t tune and despite the variety of lyrics over the years, the martial air has become identified with the countr determination to retain its identity.

In 1468 the Earl of Pembroke was sent by Edward IV to storm Harlech Castle, a Welsh stronghold. Th famous march, written years later to commemorate that battle in Wales, celebrates the defiance of the Wel forces under Dafydd ap Jevan in defending Harlech Castle against the English in 1468.

Harlech Castle in north Wales, one of the "iron ring" of castles intended to subdue Wales in mediev times, still stands today as a picturesque reminder of the ultimate futility of the invader's ambition.



The original lyrics of "Men of Harlech":

Men of Harlech, march to glory, victory is hov'ring o're ye,
Bright-eyed freedom stands before ye, hear ye not her call?
At your sloth she seems to wonder, rend the sluggish bonds asunder,
Let the warcry's deaf'ning thunder ev'ry foe appal.
Echoes loudly waking hill and valley shaking:
Till the sound spreads wide around, the Saxon's courage breaking:
Your foes on ev'ry side assailing, forward press with heart unfailing,
Till invaders learn with quailing, Cambria ne'er can yield.
Thou who noble Cambria wrongest know that freedom's cause is strongest
Freedom's courage lasts the longest, ending but with death!
Freedom countless hosts can scatter, freedom stoutest mail can shatter,
Freedom thickest walls can batter, fate is in her breath.
See they now are flying! Dead are heaped with dying!
Over might hath triumphed right, our land to foes denying:
Upon their soil we never sought them, love of conquest hither brought them,
But this lesson, we have taught them, "Cambria ne'er can yield."

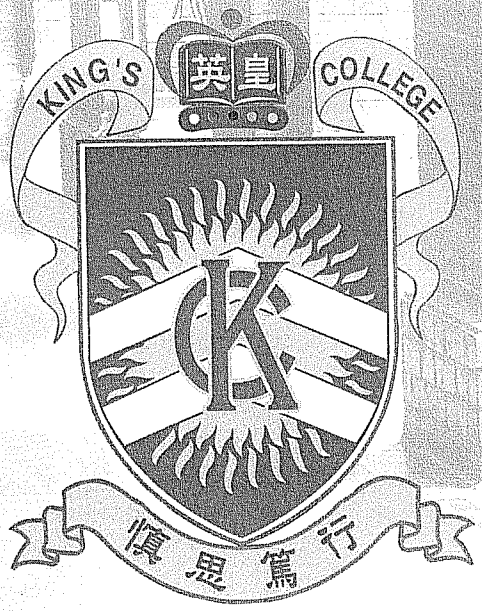
King's Motto





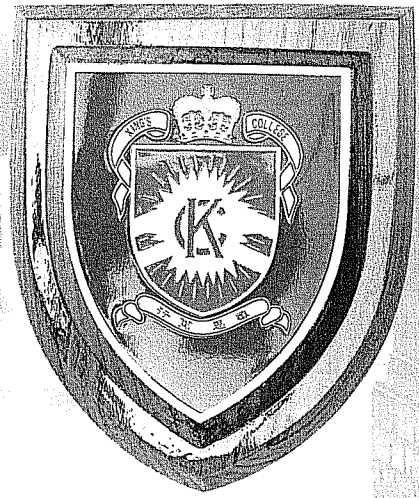
"To be careful in thought; and To be sedulous in work."

The School Badge

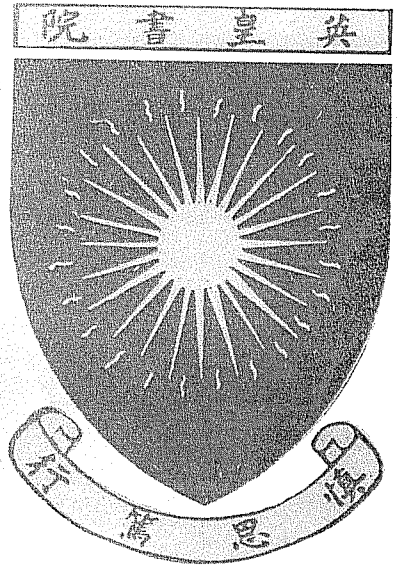


1997-present

There have been altogether 3 school badges in the history of King's. The present one symbolises a Kingsian reading a book. The five jewels represent the five aspects of the education we receive at school: moral, intellectual, physical, social and aesthetic.



1948-1997



1926-1948

Principal's Report

Annual Speech Day, 14th December 20

Professor CHAN, Mr. TSANG, Mr. CHU, Ladies and Gentlemen, Boys and Girls:

Welcome to the Annual Speech Day of our School. We are indeed honoured to have Professor CHAN Sai-chung as our Guest of Honour today. Professor CHAN is one of our eminent graduates from the sixties. I can safely say for him that he enjoyed those challenging years and developed a sense of pride in having been here. He was an active member of the Tennis Club, Rambling Club, St. John Ambulance Society, Chess Club, Photographic Club and Chinese Instrumental Club. He would not forget the Harmonica Band, as he was a successful chairman. It was thus no surprise to find him eagerly helping our students to find sponsorships for participation in the Harmonica Festival in Korea last summer.

Professor CHAN graduated from our School in the year 1969 after completing Form Upper Six. He entered University of California, Berkeley for the B.Sc. Pre-med. Degree and subsequently obtained his M.D. from the University of Connecticut, Yale Medical School and a Ph. D. from the Albert Einstein School in the year 1979. Professor CHAN is now the Associate Dean of the School of Medicine in Oregon Health Sciences University, Associate Director of the Center for Occupational and Environmental Toxicology Research and a Professor of Medicine of the Oregon Health Sciences University. He is currently on sabbatical leave and is deeply involved in environmental protection in Hong Kong. You might have noticed that the major newspapers interviewed him several months ago about his suggesting the detection of carbon dioxide contents as a safe and certain way to locate illegal immigrants hiding inside containers. We shall be hearing from him important messages on how to build a better world later on.

Last year on the same occasion, I began my repor
saying that the final year of the last millennium
year of challenge and hope. The fast-moving wo
gathered momentum in this first year of a n
millennium and offered more optimism as well
confusion. We are seeing radical proposals in
educational arena that aim at building a Heaven
earth. I find a prophet in Charles Dickens who w
years back in A Tale of Two Cities describing
present situation. 'It was the best of time, it was
worst of time; it was the age of wisdom, it was the
of foolishness; it was the epoch of belief, it was
epoch of incredulity; it was the season of light, it
the season of Darkness; it was the spring of hop
was the winter of despair; we had everything be
us, we had nothing before us; we were all going di
to Heaven, we were all going direct the other way
King's College, like other forward looking schoo
Hong Kong, experiences the frustration of searc
for a way to pass through a maze of twists and t
towards a vision as outlined in the Educa
Blueprint. We have a glorious past and we mea
write new stories for future boys to talk ab
Nevertheless, while society is still searching for
meaning of the word 'elitism', de-elitism meas
have impacted on us. On the one hand, we treas
our good tradition of providing a free and stimula
environment for our bright students to nur
leadership, a sense of righteousness, justice, lov
positive cultural values and a wide perspective o
world; on the other hand, our traditional prac
may not be adequate enough to cope with the
ability range of students that we are now admit
In spite of the plea for enjoyable learning, w
reminded of the importance of 'added value'

ublic exam results are monitored and 'added
egative values' may be made known to the public.
here is a strong call for rejuvenation that charges us
o rediscover our values, our position, our strengths
nd weaknesses, and to chart our course forward.

We began our quest into new modes of learning before
he start of the school year. We are indebted to the
CDI colleagues in leading a fruitful Staff Development
Day to discuss curricula restructuring and adaptation.
We are also indebted to Dr. Carol CHAN of the
University of Hong Kong in coaching some of our staff
members on project-based learning throughout the
year. We learned our lessons in staging cross-
curricular activities and developed good practices that
formed the basis for further development this year.
Miss Ruby CHENG, leader of our team, played a
central role in coordinating our pursuits. To enhance
capacity, we allowed a cut of the curriculum by 20%
so as not to overload the teachers. However, it seems
that there is still a long way to go before our teachers
are comfortable with leaving old practices behind. I
have to congratulate them for extending the
classrooms to country parks and experimenting with
the integration of different subject disciplines.
Students were constructing their own knowledge
from experience and enjoyed the process. Though we
might have been over-ambitious in some aspects and
inexperienced in others, we are certain that future
emphasis should be on learning rather than teaching.
I repeated on more than one occasion that I would
consider it a great success if every member of staff
had at some time during the year guided the students
through a learning process without reliance on a
textbook. Such a seemingly simple goal turned out to
be some challenge. I hope that I have more to report
to you next year.

IT continued to be one of our strong areas. After
setting up the necessary network, we paid more
attention to training and explored ways to enhance
connectivity last year. We set up stations to provide
free access to the Internet along corridors and the
library. The enthusiasm that students showed in
securing a place at the stations during recess, lunch
break and after school showed that in developing a
'wired community' we are meeting a genuine need.
We are now receiving very good quality multi-media
project reports from our students and we certainly
are going beyond PowerPoint presentations. Mr. Joe
CHAN, the mastermind behind our IT team, stressed
that the power of IT lies in having impacts that could
not be achieved otherwise. That is why we have
continued to join international collaborative learning
projects. Nevertheless, IT is only one of many possible
vehicles on our route to broader horizons and
extended knowledge. We should be constantly
reminding ourselves that education is more about love
and concern that no technology can replace.

Let me turn now to our academic performance. Our Advanced Level Examination results maintained the high standard of previous years with the best student scoring four A's. And in the Hong Kong Certificate of Education Examinations, we made a giant leap forward. Mr. CHEUNG Chi-kin, Eric and Mr. CHEUNG Hung-ming both scored nine distinctions and the total number of distinctions for all subjects exceeded a similar figure for the previous year by over thirty. Let me congratulate all teachers and students for their hard work in achieving such a marvellous result. However, I am sure that even better performance would have resulted if our students had put more effort into the languages at an early stage. Last year was the third year we specifically emphasized the teaching and learning of the languages. Thanks to the dedication of our staff, we achieved a marked advancement in promoting extensive reading. I hope that we can make similar improvements in other aspects, such as in oral communications, public speaking, writing, etc.

Last year saw our first batch of social science students taking the HKCE examinations. Their results were encouraging. What worried me was our arts stream. Besides difficulties posed by the use of the English

language for the arts subjects, there were also problems in the lack of confidence and motivation that prevented the students from performing in line with their true potential. This is one big issue that has captured our attention for quite some time. I am thankful to the Old Boys Association and the old boys who volunteered to become mentors for some S3 students in a pilot mentorship programme last year. It all began on a Saturday afternoon last spring when Professor CHAN, our guest of honour today, and Mr. YUNG Leung came to my office to discuss how they could help the School. We hoped that through reviving the King's spirit of old, that valued helping one another and setting challenging goals, we could find solutions to the issues mentioned above.

King's College is well known for its colourful school life. I shall not bore you with the long list of achievements that we obtained last year in sports, music and other extra-curricular activities. You can find it in our School Magazine and the brochure in your hands. I only want to mention as examples that our Volleyball Team came second in Grade A Inter-school Volleyball Competitions; our Swimming Team came third in the Grade A Inter-school Swimming Championships gaining several first places in individual events and WONG Siu-cheung of 3A represented Hong Kong in several inter-district Table-tennis Competitions. We held our second Students' Concert in July. The students demonstrated maturity and superb musical talents that are hardly paralleled anywhere else. Our Harmonica Band participated in the Asia Pacific Harmonica Festival and gained seven awards. Now that we have Asia Pacific Champions in the School, how long will it be before we have some World Champions in our midst?

One of the main events last year was the completion of the new wing. We are honoured to have Dr. LI Fook-sean, Dr. LEUNG Chun-ying and Mr. TONG Kai-hong, Deputy Director of Education to officiate at the opening ceremony. At the same time, we had major renovations made to the three junior laboratories and we converted two classrooms into a staff room. We are happy to say that our teachers [illegible] not have to share desks with one another now. Thank [illegible] to a suggestion made last year by Mr. CHU Fook-wing, [illegible] our present PTA Chairperson, our Swimming Pool [illegible] now undergoing refurbishment. Hopefully [illegible] construction work will be completed after the Lunar New Year Holidays.

One final main event that I would like to highlight [illegible] was the Quality Assurance Inspection held in March. The Inspection Team stayed in the School for [illegible] whole days and talked with all stakeholders [illegible] representatives. After a searching study of [illegible] operation of the School, they gave positive recognition [illegible] of many of our good practices. Some areas that required further attention include development [illegible] strategies to build up students' high-order thinking [illegible] and collaborative learning abilities, [illegible] coordination and concerted decision-making [illegible] school policies in relevant groups or committees, [illegible] better professional dialogue among teachers, [illegible] continuous improvement and setting up of an [illegible] mechanism for school self-evaluation. I welcome their findings and am sure that our unswerving dedication to the School will generate enough strength to enable the School to advance proudly into the new millennium.

Let me conclude the report by expressing my heartfelt gratitude to both the PTA and the OBA for their unfailing support throughout the year. I have to thank all members of staff for their devotion and passion in meeting new challenges every day. You are the fundamental elements giving us confidence that we shall make great advances in the years to come. I like to tell the students that I appreciate their good behaviour. Your good conduct and sense of responsibility fill us with pride. I would like to wish all graduates the best of luck in their future [illegible] thank Mr. LEUNG Chik-wing and Mr. LAM Wai-[illegible] Assistant Principals, for their assistance in [illegible] management and administration.

Thank you.

Guest's Speech

Annual Speech Day, 14th December 2000
Address by Professor S. C. Chan, MD., PhD.
Guest of Honour

Professor Chan not only graced the school with his presence at the Annual Speech Day but also enlightened us with his very informative speech on environmental protection. The essence of his speech is given below for all to share.

The urgent need to protect the environment

Environmental protection is an important issue at this point in time. The United States Environmental Protection Agency's mission-logo summarises why we need to act: "... to protect human health and to safeguard the natural environment..."

Environmental contamination and the threat to human health

Contamination is everywhere a threat: in contaminated air; in drinking water, ground water and surface water contaminated by hazardous waste; in pollutants passed up through the food chain. Exposure to contamination is an occupational hazard in certain industries - and fire, explosions and natural disasters increase the risk that not only workers in these industries, but the population at large, may be endangered.

It is therefore essential to properly dispose of harmful man-made substances and prevent them from causing damage to our bodies.

Preserving a balance between human socio-economic development and nature's bio-diversity

Until the Industrial Revolution, the evolutionary balance resulting from bio-diversity underpinned the sustainability and survival of species. But for the sake of economic growth this balance has since been greatly altered. The damage can be measured in terms of tones of pollutants and the incalculable number of endangered and extinct species. The consequence is that we are "unfit" to exist. We must stem the current tides of destructive violence endangering the environment, restore the balance that formerly existed, and promote our own species' ability to survive in compliance with Nature's law of "the survival of the fittest".

Hong Kong's Role

Hong Kong can play a significant role in environmental protection through fast-track pro-environmental legislation and setting up a network of research institutes targeting technology-based solutions to its specific pollution-related problems. It should also initiate business programmes to ensure the viability of its environmental industry. More importantly, it should promote environmental education by providing funds for corporate environmental mentoring and professional reporting at colleges; developing primary and secondary school's environmental instruction curriculum; and launching healthy environmental campus programmes.

The message

Professor Chan concluded his speech with a very thought-provoking message for us: it is the government that should play the role of guardian angel of the environment. It is everyone's responsibility to practise environmental protection. We must start by educating our children.

家長教師會

光陰荏苒，歲月如梭，時間的流轉總在不知不覺間，英皇書院家長教師會成立至今，已過了八個年頭，在校長、老師、家長、同學及各執委的共同努力和支持下，各項會務及活動得以順暢地推展。本年所舉辦的活動簡報如下：

活動	日期
1. 周年會員大會	17-11-2000
2. 周年聚餐	14-12-2000
3. 家長培訓課程 （與聖嘉勒女書院家長教師會聯合舉辦）	11-11-2000 至 20-01-2001
4. 新春行大運	12-01-2001
5. 中一至三學生及家長廣州考察旅行	15-3-2001 至 17-3-2001
6. 家長、教師、校友及學生同樂日	30-3-2001
7. 中三家長日	18-5-2001
8. 親子黃昏營	26-5-2001
9. 家長培訓課程	本學年
10. 中一家長日	本學年七月下旬

本年度各項活動的報名情況非常踴躍，為本會各項活動增添了不少活潑的色彩。今年的另一特色是創立了家長義工隊，我們組織了不少家長為學校擔任義務工作，他們經常回校協助校方及老師的工作，減輕教師的工作壓力，並獲得可喜的評價。

「英皇書院家長教師會——英皇書院教育基金」的本金現已累積超過四百萬元，而每年利息除了用作分發數十個獎學金外，還有撥出部分的款項用於改善

展望將來，本會在校方、教師、學生及家長的持下，將會加強和發揮作為校方和家長聯繫的這是全體會員，全體老師共同努力的目標。在現港多變環境下，家教會希望成為大家歇息的落而這個共同的家需要我們一起來支援和愛護。將用更為熱忱的工作態度投入到家教會的建設中，為會的發展和英皇書院獻上一點點棉薄之以此與大家共勉！

主席：

英皇書院同學會

會長的話

一直以來，同學會都十分重視與母校的溝通，從不輕易放過一個與母校接觸的機會，希望通過對母校活動的參予，能夠增加雙方的了解，可以更有效地向母校提供資源。

校刊撥給我們的這幾頁篇章，是一片十分珍貴的園地。所以今年我們決定不再刊登冗長的會務報告；不再詳述我們的潛龍計劃、職業介紹、獎學金計劃、校本管理委員會的參予，及其他如運動日、畢業典禮、開放日等各種活動的出席情況，取而代之的是同學會的通訊小組曾經在網上發表過的幾篇文字，和大家分享一下一些校友的心路歷程；這並非同學會的什麼宣言，其實是同學會中的一個聲音。

無花果下故園心

花開花落，雨去風來；校園裏的無花果樹卻始終矜持地守在一角；任它滿園花開燦爛，任它滿園落英吹遍。雨過天晴，園裏的無花果樹卻份外蔥鬱，碧綠的果兒倔強地往上攀爬，一心要到樹頂看看那世外的陽光。

現在我們都嘗過那世外的陽光、那牆外的風雨，反而眷戀著舊時的歲月，偶爾還會把紅磚牆後那碧綠的小果兒，當做自己的影子，渾忘此身已經不在園中。……「歸去；也無風雨也無晴。」

於是我們十分關心母校的一舉一動；我們留心母校的一切進展；我們留心母校參與的每一個新計劃；我們關心學弟們的成績；我們跟進校舍的重建；我們參加母校的開放日；我們看著國旗飄揚，跟著國歌的節拍，驕傲地出席校舍新翼的開幕禮；我們踏進那小小的花園，慢慢分享著那滿園生機，歆歆地望著那無花果樹出神。

縱使這甜絲絲的感覺把我們都薰得微醉，但同學會運作的理念卻始終保持清醒：我們可以認為任何人都應該以身為英皇學子為榮，我們也可以說一定不能失掉那英皇傳統，但我們卻很清楚明白那邊廂穿著同一校服的小師弟們有他們自己的世界，這邊廂一群數代同堂的師兄們有我們自己的天地。

傳統多少帶著我們對舊夢的癡情，光榮卻是我們對學子的祝願。至於實際的貢獻卻始終離不開兩個範疇：我們可以在適當的時刻籌集財政上的支援；我們可以在適當的場合提供人力上的協助。但由於母校的衷誠合作，和多位學長層出不窮的創新，我們不獨把同學會的努力逐漸集中到母校和小學一些有意義的參與，還把我們引以為榮的英皇傳統，通過較大型的活動擴展到社會上去。傳統還真不只是那不能忘卻的失去的夢，它是一種薪火相傳的自信，是那「無分新舊，共覓光榮，齊心豐富一個共同分享的故事」的驕傲呼聲。

於是在過去跨世紀的一個年度，除了跟

進交流、承傳薪火、薈萃英華的會長晚宴，除了一年一度刻意鋪張，讓大家略盡奢華的週年餐舞會，除了藉每年的選舉盛事，歡敘忘年的週年大會及聚餐，更有在母校學校管理委員會的積極參與；有母校潛龍計劃的順利展開；有小學MOBIE行動的成功延續；有《英皇之聲》第二度面世；有在母校每年一次的職業座談；而足稱同學會世紀盛事的千禧論壇，更在社會上掀起陣陣回響。

本年度六月間舉行的週年大會，成功修章，在明年開始把選舉會長的權責從執行委員會轉移到各會員的手裏。各副會長的專責小組亦隨著各方面的需要而變動：

經費籌募小組，仍然由陳永陸副會長領導，負責策劃及執行本年度之經費籌募活動。

母校事務小組，依舊由曾文彪副會長主持，負責促進同學會與母校的關係，推廣同學會在母校的參與，籌組及配合同學會在母校的各項活動(包括由張舜堯會長及曾文彪副會長代表出席學校管理委員會)，加強與家長教師會的聯繫，籌組延續潛龍計劃之具體執行步驟，安排職業座談及配合母校活動如運動會、開放日，畢業典禮的出席和參與。

交誼小組由羅世民副會長帶領，負責籌組週年大會、會長晚宴、週年餐舞會、足球隊，母校活動日及其他有關會員交誼之大小聚會。

教育及獎學金計劃小組仍由郭文福副會長負責，整理及協調各新舊獎學金計劃，積極提升對同學會小學的參與。本年度除了繼續推行MOBIE計劃外，郭醫生副會長更開籌策為英皇舊生會小學的學童們在保健方做一點工作。最近還就如何增進同學們的保意識這題目做了不少研討，希望可以為學們找出一條通往環保綠洲的道路。

文化及社團服務小組是一個新的組合由李傑之副會長負責，把本來範疇不廣的團服務小組加入文化促進的成份，並在情況下對校友及同學的活動提供資助與持，盡量發揮大家在這方面的潛力與天希望為提升香港的文化水平盡半分棉力月初，同學會執行委員關文豪校友以團指揮的身份，帶領香港口琴隊參加「亞琴節」。同學會一致通過對隊中英皇書員提供資助。英皇口琴組果然發揮一準，摘取了三金兩銀一銅共六面獎牌，可「瀏覽英皇口琴五重奏網頁」(http：//home.netvigator.com/cblau/khq)。

此外同學會與小學正籌組一個以合為主的英皇同學會半公開童軍旅，可能部直接設於同學會小學，成員以該小學為主，亦希望吸收英皇中學畢業流散出第五旅童軍，從而構成一個聯繫著同學母校及同學會小學的組織。此計劃由梁前會長發起，與張舜堯會長商議。張會為可行，一力承擔，成立小組，研討籌已快到組成旅務委員會的階段。

那邊廂梁新同學的棋會，當然不會發揚國粹文化的大好形勢，早已積極地領域了。

會員事務及消息發放小組，專責整理會員資料及會務溝通，籌辦同學會出版的刊物及發放有關同學會動向的訊息，由錢澤坤副會長領導下以特刊方式，連續出版了兩部《英皇之聲》，內容偏重於邀請資深學長發表趣味性文章，辦得很成功，深受大家支持。本年度第一次委員會會議，張會長提出了一個新的意見：他認為既然大家費了這麼多精力，把網址重新整理過來，應該好好利用這個網址，儘量每月一次，發表一篇文字，讓大家多知道一點同學會的動向、母校的情況及舊生會小學的消息。更可能利用這篇幅，說些兒閒話家常，穿插一些大家茶餘飯後的趣味，希望與大家的溝通，能在認真嚴肅的日常會務報告之餘，平添一點兒親切感。

「會長的話」，不敢不從，但自料志短才疏，心下難免惴惴，祇好走著瞧瞧，瞧了走走，拋些磚頭，引點珠玉，希望能藉此掀起大家一些潛藏已久的熱誠，給我們一點回響；也許是一些個人的體會，也許是從一些塵封了的回憶中尋回的掌故，也許是給我們的一點建議……。最重要的是www.kcoba.org這網址能夠熱鬧起來，成為英皇校友們「第四度空間」以外的一個「蒲點」。足矣！

錢澤坤
十月十八日

無花果下故園心 二

前一陣子，我十歲的兒子問我文化是什麼？我回答說：「人類為了互相溝通演變出來的藝術，和人類為了和平相處發展出來的生活模式，大概可以叫做文化。」我怕他愈聽愈混淆，更怕我愈解愈糊塗，就沒有繼續下去了。

實在中國文化延續了幾千年，早就孕育了自己的生命，形成一股沖過歷史狹谷的洪流，在不同的時空裏，在不同的背境下，以不同的灌溉方式，滋養著每一個時代的發展。而每一個時代的特性，卻又重新匯入這文化的洪流，時而清、時而濁、和了些兒血、和了點兒淚，文化也就不斷的豐富起來了。這些匯進去的支流，有強，有弱，但都起了同一作用，禪宗說：「一光能滅萬年闇。」皓月之明，螢火之光，一也。董橋曾經在一封給女兒的信，也說過文化的傳承往往都在唐人街的雪菜皮蛋之間延續了下去。

文化的傳承，其實是十分划算不來的一件事，辛辛苦苦的在自己肩頭積壘起一個包伏，漸漸有點份量了，重甸甸的，有點吃不消了，卻又捨不得隨便棄置，小心翼翼的又把辛苦積壘起來的從包伏裏一點點的分到別人的肩頭。所謂文化傳統祇是每天大家在肩頭上扛來扛去的事物。要找得許多自己認為珍寶的東西扛到肩上來，誠不容易；殊不知要再找另外一個肩頭放過去，卻更是艱難。肩頭文化，難矣哉。

方心讓教授與一班前輩，要在香港組織一個「中國文化研究院」。實在令我肅然起敬，同學會各委員也無限支持，希望可以盡一點一點的努力。當然香港如中文大學等機構，已匯集了不少前輩大師，花了諾大心力，也推出了不少結晶。我們固不足與大師們比肩，但也無須妄自菲薄；他們做的是文獻經典的註釋整理，是文心雕龍一般的事業。我們未必有如許深厚的文學資歷，做不來這些「經國之大業，不朽之盛事。」但總可以賣幾隻董橋的皮蛋。

文化傳統是培養出來的，不能硬輸；需要時間浸潤，需要耳濡目染；接觸面要廣，參與的人要眾，涉及的層次要多，表達的途徑要活。不少有識之士，也曾警覺到香港存在的文化危機；坊間也流傳著不少透過不同途徑，以輕鬆靈活的方法去闡釋深奧的文學經典；香港也曾牽起過諾大的三國演義熱潮；甚至在螢幕上盪起孫武傳、戰國策等餘波。可是充滿投機因素的香港文化不肯放過任何一個商機：於是漫畫由濫成狂；一些很有意思的嘗試在一瞬之間已被擠得無地容身；戰國策在節目主持不厭其繁的闡釋之下，最險惡最卑污的手段都變成了書中之實；三國演義人性中黑暗的一面，每一個細節都變成了博士論文。中國傳統文化的實用價值似乎就是令我們可以變得更陰險卑污，唯利是事。本來以為彰顯一下中國傳統文化的價值觀，可以平衡一下社會上的急躁、功利，反被用來把社會意識更進一步地推向潭險惡的泥淖。始作俑者，未免啼笑皆非。中國傳統文化的文字美、意境美、不論是門一系、老、莊、禪學，都是「善」的求。一個歷史悠久的民族，經過幾千年歲的摧磨，少不了天災人禍，人吃人、血血，但一如風中明燈、火中鳳凰：最璀燦色彩、最通明的智慧都在苦難交煎的環境留給了我們無價的瑰寶。

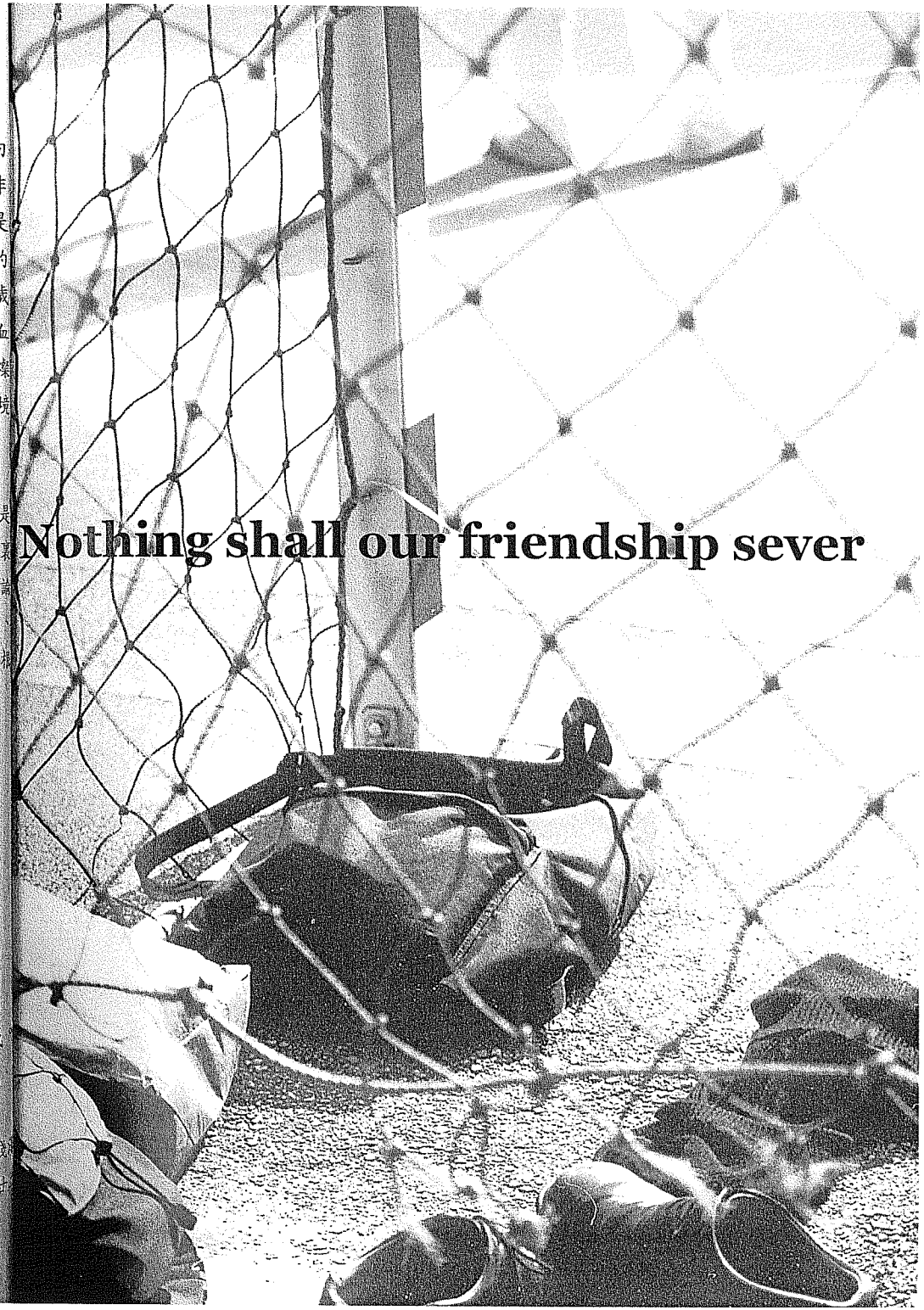
我們最是彌足珍貴的傳統，可能不是麼「孔家店」、「老家庄」，而是那火裏生的能耐、苦中取樂的灑脫。易經繫辭卦每爻吉凶，分別用了吉、凶、悔、吝咎，吉佔一焉。「人生實難」，何故根根尋瑕搗短？

夜飲東坡醒復醉，
歸來彷彿三更，
家童鼻息已雷鳴，
敲門都不應，
倚杖聽江聲。

如此胸襟、如此懷抱，美哉

錢

十二月廿



1. Achievements in Quality Education

New Facilities

i. A Multi-media Learning Centre funded by QEF has been established and will be opened in the next academic year. It is equipped with 45 student sets, each with a Pentium III 733 desktop computer, a Pentium III 866 teacher set, a file server and a VOD server. It is also furnished with AV equipment such as DVD, VCD, VCR, a cassette deck, and Digital Video Camera. Trainings will be provided for all teachers in August to enable them to fully exploit the Centre to enhance teaching and learning.

ii. The Student Activities Room has been fitted with a Central Control System which allows easy operation of AV equipment in the room, including DVD, VCD, a CD player, a cassette recorder, wireless microphones, a visualizer, a video projector and a motorized screen through a desk-top panel or a computer. The system is also connected to the school network and TV antenna to provide immediate access to the external world. With this new system, the Student Activities Room has been turned into a multi-purpose centre good for teaching, holding seminars and organising a variety of extra-curricular activities.

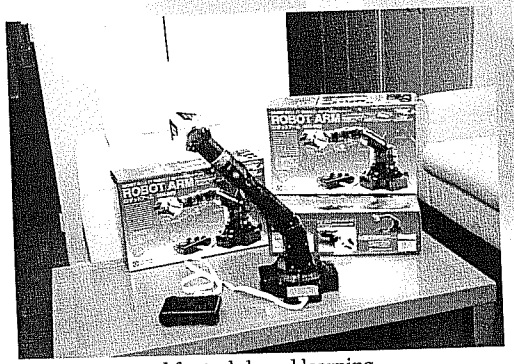
iii. Ten 34" TV sets equipped with VCR and VCD have been installed in all special rooms, including the various laboratories, Art Room, Geography Room, Student Activities Room and Covered Playground. The TV sets in the science laboratories, when integrated with video cameras, are ideal for showing every single step of an experiment and highlighting points of interest for large classes. The TV set in the covered playground is especially reserved for broadcasting news programmes during lunchtime as well as special programmes by the various ECA clubs.

iv. A 42" plasma TV fitted with DVD hi-fi and computer has been installed for broadcasting video and computer programmes. When placed at the main entrance, it will be used for displaying notices and showing special programmes for our own students and the general public.

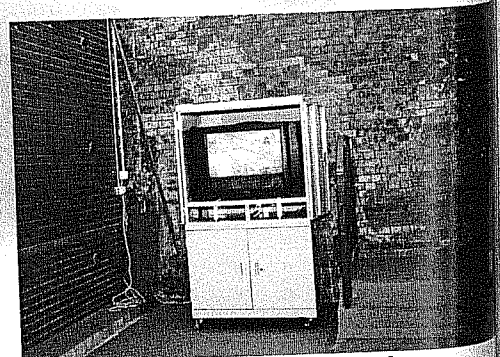
v. The school library has been installed with a computerized library system for both information retrieval and stock keeping. Six bookshelves have been added and a new loan counter built to create a more pleasant environment for reading and self-study.

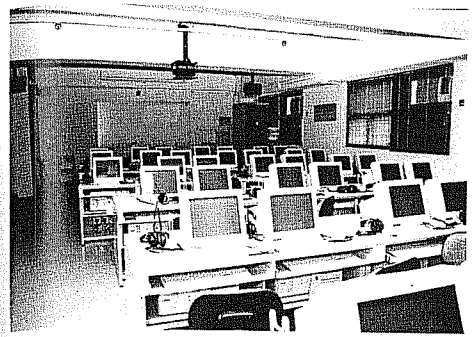
vi. A wide variety of mobile, computer-controlled pneumatic robots have been purchased for the Computer Panel to provide creative and task-based learning for junior form students.

vii. Six 1m x 3m mobile platforms and a mobile PA system with wireless microphones have been purchased for use by students giving performances in open areas.



A robot arm used for task-based learning


The new 34" TV at the Covered Playground


The Multi-media Learning Centre


New bookshelves in the Library

2. Academic Achievements

2000 Hong Kong A-level Examination:

a total of 62 distinctions and 162 credits were scored.

Outstanding students are:

Ng Kwong Luk	7A	4A, 1B
Chiu Wang Kei	7C	3A, 2B
Kwok Ka Bon	7C	3A, 1B
Man Wai Yeung	7D	3A, 1B
Ng Chu Wa	7D	3A, 1B
Tse Ka Ki	7D	3A, 1B
Chin Wing Hong	7B	3A
Lam Sze Loong	7C	3A
Cheung Chin Kit	7D	3A

2000 Hong Kong Certificate of Education Examination:

a total of 187 distinctions and 581 credits wer scored.

Outstanding students are:

Cheung Chi Kin, Eric	5E	9A, 1B
Cheung Hing Ming	5E	9A
Chan Hiu Fung	5E	8A, 2B
Kwong Yu Tao	5E	8A, 1B
Lau Tak Kin	5E	8A, 1B
Fung Wing Hong	5E	8A, 1B
Cheung Wai Lok	5E	7A, 2B, 1C

Scholarship Winners

a. **Lee Shau Kee Scholarship**
Ng Kwong Luk 7A
(to study law at Oxford University)

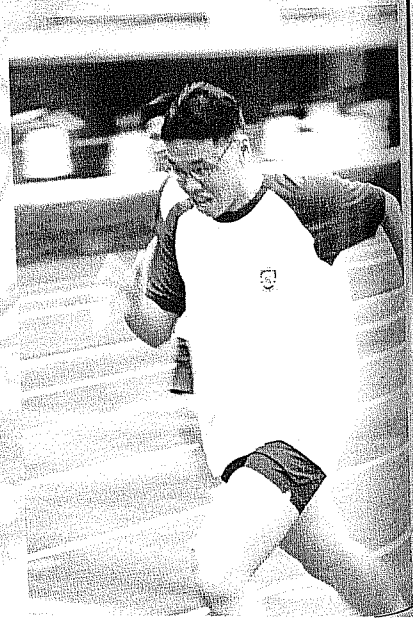
b. **Chung Ching Scholarship 2000**
Kwong Yu Tao, Wilfred 6C
Leung Hoi Wai 7D

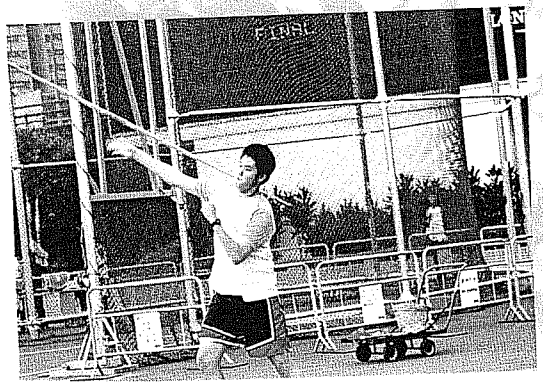
c. **Government Scholarships 2000-2002**
Cheung Hung Ming 6C











We sing and shout together

Speech Day

On 14 December, 2000, every Kingsian dressed up smartly to celebrate an important day in our school calendar, the annual Speech Day.

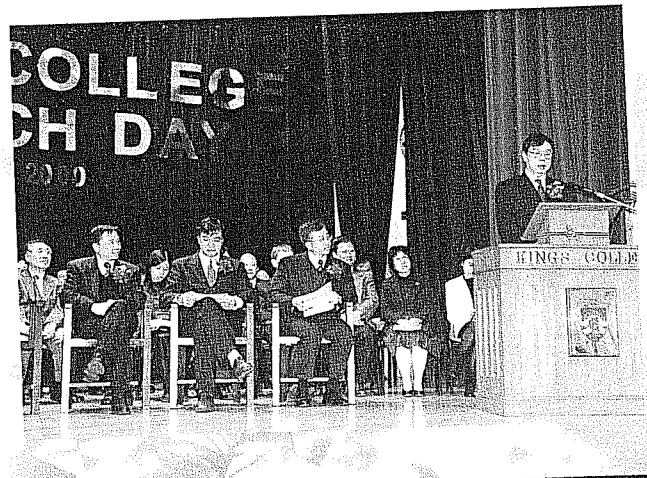
Every year, the school presents prizes and scholarships to hardworking students on Speech Day. While prize winners reap glory, fellow schoolmates also share their joy.

After the National Anthem was played, our principal, Mr. Ho Yue-shun, delivered his annual report. We were proud to learn that this year our S5 graduates scored thirty more As in the HKCEE and many of our schoolmates made enviable achievements in various fields.

Following the presentation of prizes, our Guest of Honour, Dr. Chan Sai-chung, Professor of Medicine from Oregon Health Science University, USA, gave us a very enlightening speech on environmental protection. He stressed the importance of educating people to protect the environment and urged us to take up the responsibility to care for Mother Earth. After his speech, our Head Prefect, Leung King Wui, proffered our thanks to Dr. Chan for sparing time to be our guest.

With the performance of two graceful musical pieces by our school's Chinese Orchestra, this year's Speech Day came to an end. We are very sure that, inspired by the King's Spirit, we can surmount all challenges and bring glory to our school again at next year's Speech Day!





Prof. Chan addressing the school



Our principal welcoming the guests



The Chinese Orchestra playing for the guests

We sing and shout together

Open Day

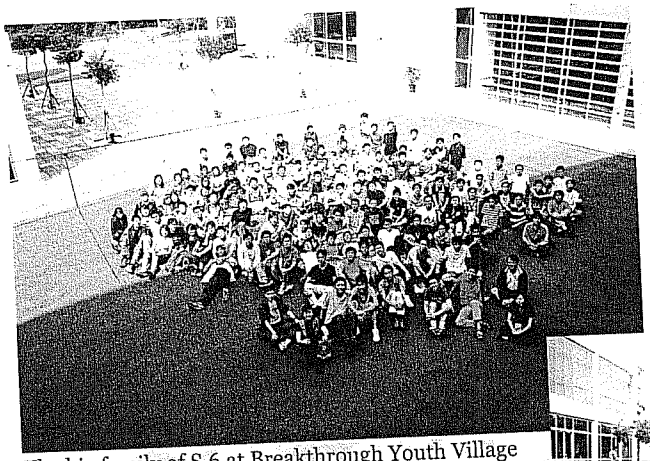
It was our 75th Anniversary Open Day. This memorable day fell on Friday 9th and Saturday 10th March. The whole school was in a festive mood. At the morning assembly we marked the start of this grand occasion by singing the school song.

The main attraction was the exhibition in the School Hall and the Activity Room in the New Wing of the campus. Under the supervision of the Open Day Ad Hoc Committee of the Student Union, all clubs and societies were allocated areas where they arranged attractively designed display boards. On the morning of the first day, students toured to the exhibition area, intermingling with guests eager to get a first-hand impression of students' achievements.

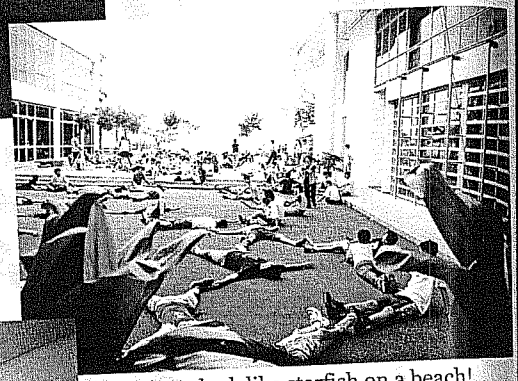
At the entrance, receptionists ushered guests in with cordial smiles. All guests received a colourful programme booklet together with a stylish carrier bag - a production of the Open Day Ad hoc Committee. As they entered the Hall and the Activity Room, friendly guides welcomed them with enthusiastic explanations. Our guests were further delighted when we invited them to our school garden for a musical performance featuring Chinese and Western music. It gave them a taste of another aspect of our school life. Meanwhile, our Chinese debating team had a friendly debate with True Light Middle School of HK, and our English debating team with Ying Wah Girls' School. All guests were impressed with the eloquence and knowledge displayed.

Offering a winning combination of a marvellous exhibition, heated debates and lovely music, our Open Day intrigued and delighted our visitors, and was a great success. Undoubtedly the preparation work was very hard and the pressure intense, yet our efforts had not gone unrewarded. The memories of what we had achieved would surely leave a vivid and lasting impression in the minds of everyone who attended the Open Day.

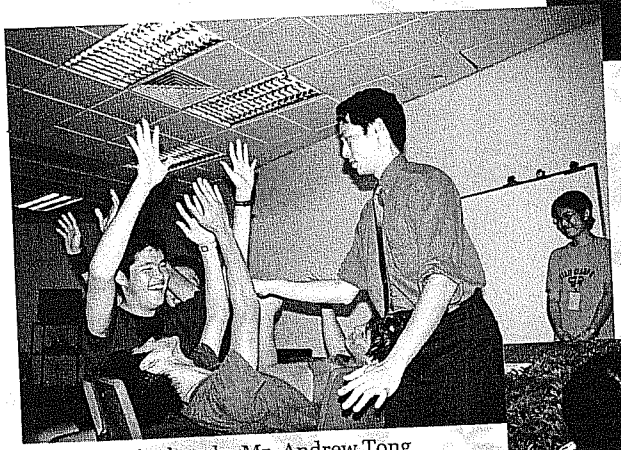




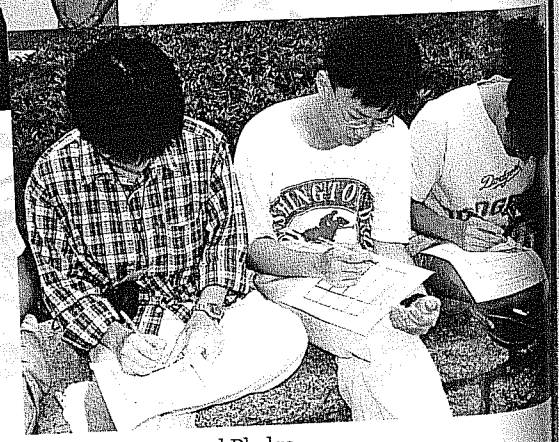
The big family of S.6 at Breakthrough Youth Village



Don't we look like starfish on a beach!



A great magic show by Mr. Andrew Tong



Writing the Personal Pledge

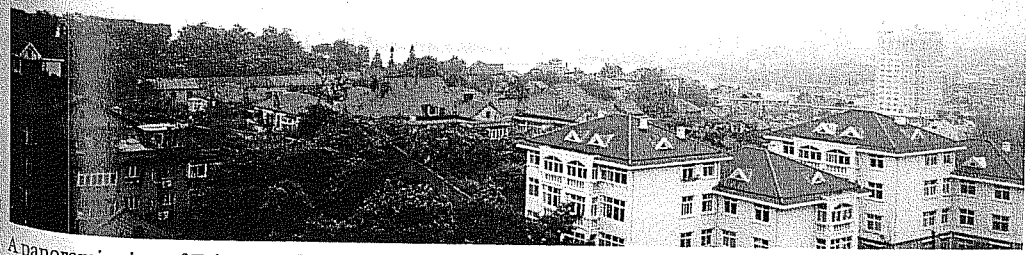
We sing and shout together

Study Tour

The purpose of the Study Tour is to broaden students' horizons and let them engage in different modes of learning. Last summer the Student Union again organized the King's College Study Tour.

The specific objectives of the 10th Study Tour were learning about the history and culture of China, participating in voluntary social services as well as sharing experiences with students in Mainland China. We visited several famous places in Shandong Province. We had a lot of eye-opening experiences in Jinan, "The Fountain City"; Qufu, the hometown of Confucius and Sunzi; and Qingdao, one of the prosperous economic centres of China. They all offered fascinating scenery and a splendid historical background along with legends. To our surprise, we had the honour to meet the 76th-generation descendant of Confucius who gave us a very interesting talk about the great Chinese philosopher. To achieve the objective of providing voluntary services, we paid visits to an orphanage and a home for the elderly. After singing and playing with the orphans and talking with some elderly people, we all realized that they are really in need of our love and care. Many of us were deeply touched and decided to devote more time to voluntary services after the tour.

A Closing ceremony of the Study Tour was held on 18 October 2000 to introduce to our schoolmates what we have learnt, seen and experienced. Definitely, the success of this tour was due to the generous support of the tour organizer, Takungpao (HK) Ltd. and the sponsors, King's College Old Boys' Association and King's College Parents-Teachers Association.



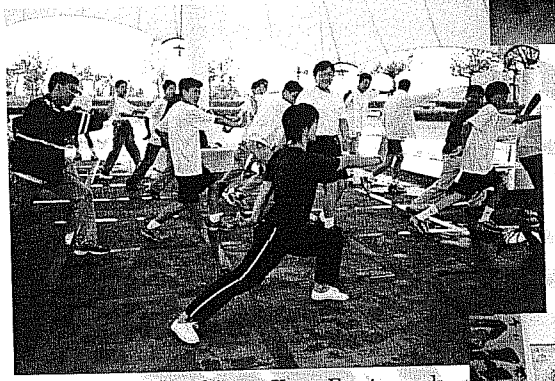
A panoramic view of Tsingtao, Shandong



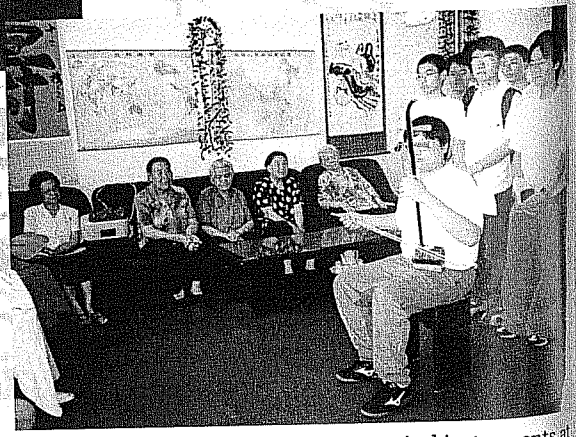
Students visiting an orphanage



Students attending Putonghua lessons

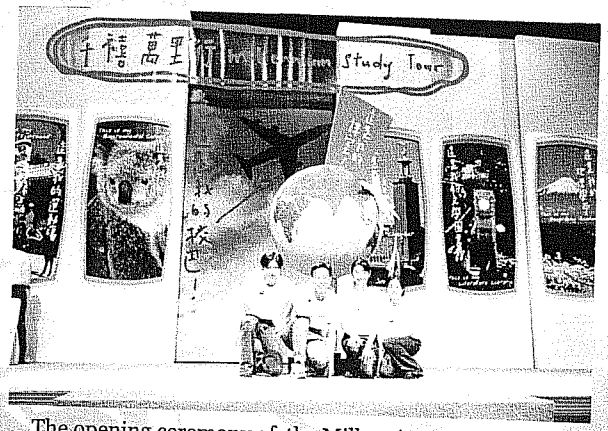


Students learning Chinese Kung Fu at a park



Students singing songs and playing musical instruments at the home for the elderly

The Millennium Study Tour



The opening ceremony of the Millennium Study Tour

13 July 2000 was a special day for us. This day was the opening ceremony of the Millenium Study Tour. Sponsored by the Li Ka Shing Foundation, this activity funded journeys by a thousand secondary students to different parts of the world. There were altogether fourteen destinations; they included Britain, China, Canada, Germany and Sweden. The aim of this study tour is to enable Hong Kong teenagers to gain a better understanding of the local culture, environmental issues and technological development in other regions.

Three Kingsians had the opportunity to visit China, Japan and the U.S.A. and below are extracts of the letters they sent to their classmates while they were on their trips.

The trip to USA

Dear classmates,

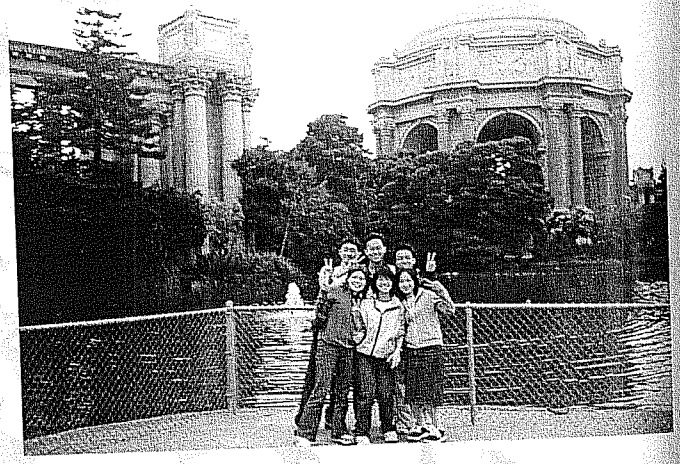
Hi! I am now at the Jasper Ridge Biological Preserve. It's so beautiful here! There are so many different trees and animals! Scientists have to queue for months in order to come in and do research. We are indeed very lucky to see this place!

Kwong Yu Tao

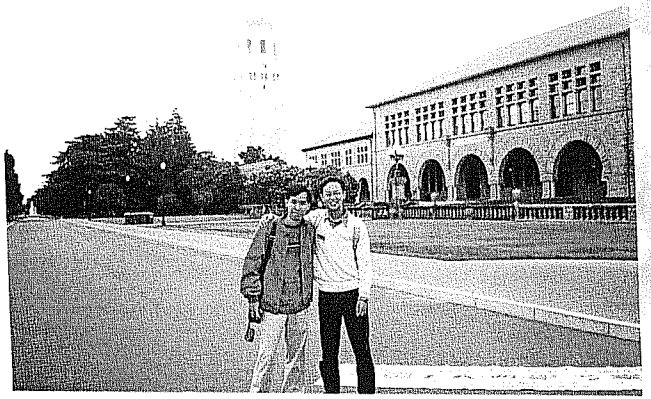




This is a sunset view of the Golden Gate Bridge. You may think this bridge looks more or less like our Tsing Ma Bridge, but bear this in mind: this bridge was built in 1937! To have built such a grand bridge at that time is certainly something that the Americans feel proud of!



The Palace of Fine Arts. Are the domes and columns Gothic style or Roman style?



At Stanford with the tour guide, who happened to be an old boy of King's!

The trip to Japan

Hi, Guys, here I am - in Tokyo! It's very much like Hong Kong. The traffic is as busy as it is in Hong Kong and, of course, traffic jams occur frequently. But the air is much fresher. I guess it's because diesel cars are banned from the streets and fewer skyscrapers trap in hot and stuffy air.

This afternoon we went to a rubbish sewage treatment factory, which turns useless stuff into materials for constructing roads. You probably think that I had a bad time in this dirty, smelly place, but no, I didn't. Guess why? I didn't really go to the factory! When we arrived, we were taken to an education centre attached to the factory. The centre is designed in such a way that a visitor, having walked down a passage inside, will have seen the whole process. The simulation is so real that you feel that you are in the factory but, in fact, you are in a comfortable, air-conditioned centre. You see, the Japanese really put great emphasis on educating the public about the importance of environmental protection. It's probably something we've got to learn.

I'll have a trip more important than this educational trip tomorrow-my shopping trip!! Don't be jealous. I'll tell you about it in my next letter. Bye now.

Leung King Wui



Off we go!



Say "Cheese"!

The trip to China

Dear classmates,

Today is the last day of my trip to Chengdu and I will come back to Hong Kong tomorrow afternoon. The past few days will certainly give me lots of sweet memories when I become old. The close encounter with our fellow countrymen in mainland China helped me to appreciate our own culture more deeply.

There was of course a lot of sightseeing to do here as Chengdu is a scenic place. I spent a whole day in the gorgeous Er Mei Mountain, amazed by its breathtaking beauty. I also left my footprints in many historical landmarks like the Wu Hou Temple and the Le Shan Grand Buddha. This huge stone Buddha statue is the biggest one in the world and it attracts millions of visitors every year. I wish you would come to see it too.

Besides visits to these lovely places, we were given an opportunity to meet the students at the University of Sichuan. We exchanged our views about many things of common interest and talked about our different ways of life. Tonight they are going to have a farewell party for us. I'd better stop here and get dressed now - and get ready to meet some beautiful girls. Bye now!

Tsang Cheuk Fung





"Let's take a picture before we go in!"



"We've finally reached the summit!"



Student Union

HOUSE SYSTEM

The purpose of the House System in King's College is two-fold. On the one hand, it gives honour to the men who help to make history at King's College; on the other hand, it serves to introduce healthy competition in sports, in the acquisition of academic honours and in promoting interest in all school activities.

Mr. J. J. Ferguson, the fourth principal of King's College, introduced the House System to the school in 1946. The school was then divided into four Houses - north, South, East and West - each with a House Master and two Assistant House Masters. On admission, boys were attached to a House to which they belonged for the whole of their school life in King's. The Houses competed for the House Shield which was awarded twice a year on the basis of total points earned by the members of each House for games, school work and general conduct.

During the Japanese occupation, all the activities of the school ceased. It was not until 1950 that the school was re-habilitated. Since then, the school has continued the House System of pre-war days; but instead of calling them North, South, East and West, they are named after four former principals - Morris, Kay, Wallington and Ferguson. The other two, School House and Sargison House, were started in 1959 and 1960 respectively. And since 1965, metal badges bearing the House colours have been introduced as part of the school uniform in order to strengthen House consciousness.

The Houses participate in various school activities including the Annual Athletic Meet, Swimming Gala, ball games competitions, etc. The Annual Athletic Meet and the Swimming Gala, in particular, have aroused keen competition among the Houses. Each competitor wears his distinctive House colour vest and the House members sit in separate columns in the stadium so that there is plenty of enthusiastic cheering. Co-operation, enthusiasm, sportsmanship and obedience are the virtues of House members. These are finely displayed during the annual sports day. Victory or defeat means very little to the competitors. After all, activities and competitions would only help to improve the relationship among House members.

History of the Houses



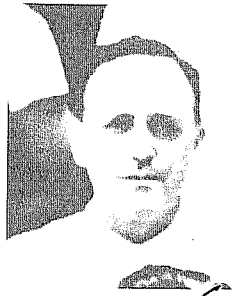
Alfred Morris

Mr. Alfred Morris, J.P., A.C.P. (January 1927- June 1934)

The first Principal of King's College, Mr. Morris had earlier served as Headmaster of Saiyingpun School from 1905 to 1926. When he was appointed to the newly founded King's College, he was entrusted by the Education Department with the very great responsibility of establishing a modern, high-graded Government School in the Western District of Hong Kong.

Mr. Morris was clearly a hardworking and energetic man. In addition to his duties as Principal, he gave lectures on teaching methods at the University of Hong Kong. He was also very active in the sphere of social welfare, being the first holder of the post of Commissioner in the St. John Ambulance Brigade of Hong Kong.

Under Mr. Morris's leadership and with a staff, which he himself largely selected, King's College quickly earned itself a reputation as one of Hong Kong's most successful schools. This was the happy result of his utter dedication to the school.



W.M. Kay

Mr. William Kay, M.A. (June 1934- March 1939)

Frequently referred to by his Chinese name, Kay Wai Lam, Mr. Kay was a popular teacher and a capable administrator. He took a particular interest in the publication of a school magazine in school. It was under his direction that 'The King's College Magazine' (later known as 'The Fig Tree') commenced publication in 1934. He was a keen poet and a contemporary noted that he had a lively wit and a prolific pen.

Mr. J. J. Fergusion, M.A. (October 1946- July 1947)



Mr. J. J. Ferguson was the first Principal of King's College after the war. At that time the school building, which had been utterly destroyed in the war, was still in ruins. Mr. Ferguson worked towards the rebuilding of the school while concurrently performing important duties in the Education Department.

He came to Hong Kong in 1929 when he joined the King's staff as a Mathematics master. He was extremely keen on sports and he introduced the House System to King's College by setting up four Houses named North, South, East and West. Thanks to his efforts in promoting various sports and games in the school, our pupils were renowned in Inter-School competitions in those days.

Mr. Ferguson retired in 1947 on account of illness and later died in America.

Mr. H. G. Wallington, M.A. (March 1939- December 1941)



Mr. Wallington was a kind-hearted man and a particularly distinguished amateur sportsman, who had the honour of being captain of the Hong Kong Football Team in pre-war Inter-port matches. When the Japanese occupied the Territory, he was held prisoner in the internment camp at Stanley, where he was struck by serious illness. Sent to a hospital in New Zealand when peace came, he never recovered his health and, having resigned from Government service in 1946, he died in England in 1950.

Mr. C. W. Sargison, M. A., Dip.Ed. (Sep. 1951- July 1954, Jan. 1957- July 1960)



Being the first Principal entrusted with the task of administering the normal functioning of the school after the war, Mr.Sargision played a significant role in the expansion of King's College.

In 1953, one extra floor was built on the front block of the school building, and the total enrolment figure rose to 750. In 1960 the final stage of expansion was completed with King's looking as it does today, with three storeys. In the whole process of reconstruction and expansion of the school, Mr. Sargision strove to restore King's to its pre-war state.

According to those who knew him, Mr.Sargision was one of those educationists who advocated strict discipline. It was with such means that he ruled the school, and was thus feared by all, teachers and students alike. Nevertheless, he was always ready to help.

House FERGUSON

This school year 2000-2001 has been a significant year for Ferguson House. "Try our best, and be the best." This phrase perfectly captures our spirit. Our members showed great initiative and enthusiasm when participating in various competitions.

As a result of the great efforts made by our house members, we came first in Grade A of our first inter-house event, the Swimming Gala. And in the annual Sports Day, we were the champion in Grade B and the second runner-up in Grade A. What's more, our cross country teams were first and second runner-up in Grade A and B.

Our ball games team also gained outstanding results. We were second and third in the Table Tennis and Badminton Competition in the senior section. Our junior Table Tennis and Badminton team members also performed well. They were the first runners-up in both competitions. Unfortunately, it was really a pity that the Handball Competition was cancelled this year. This gave our talented members no chance to exhibit their marvelous skills.

In cultural activities, although we were faced with keen competition from other houses, our teams showed their true mettle. We won the championship in the Chinese Chess Competition, and were also first runner-up in the Bridge Competition. For their splendid performance due thanks should be given to our members, who have always shown their strong sense of belonging to the house and tried their very best in every match.

On behalf of the Ferguson House members, I would like to take this opportunity to give our deepest thanks to Ms W. Y. Leung, our housemistress, for her contribution and guidance, and express our sincere gratitude to all teacher advisors for their encouragement and support. Special thanks should also be given to our F.1 cheering team members and our committee members for their co-operation.

Last but not least, I sincerely hope that our members will remain supportive and co-operative so that our House will continue to grow. After years of struggle, we are now getting somewhere. There is no lack of competitive spirit among Ferguson members. We must continue to strive for the best; "The Top" is our goal.



Swimming Gala A Grade Champion

We sing and shout together! 97
Swimming Gala
Athletics Meet
Speech Day
Drama Production
Music Contest
Christmas Ball
Open Day
The King's College 75th Anniversary cum
King's College Harmonica Band 50th Anniversary Concert
Secondary Six Education Camp
Xinjiang Study Tour
Study Tour for Junior Form Students
English Camp
Our Distinguished Guests -- Beijing Ritan Middle School
A Visit by Professor Robert F. Curl, 1996 Nobel Laureate in Chemistry
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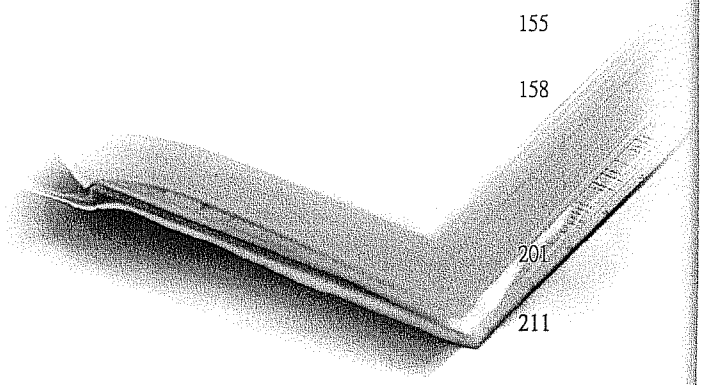


Searching for Roots

Early this year, the members of the History Society, in a quest for knowledge about the past of King's College, dug up some interesting facts about the school in the documents kept in the Hong Kong Archive. Some of these can shed light on how the school has developed its culture and traditions.

The school as a military hospital

King's College was one of the few English-teaching government schools established for non-British pupils in the late 1920s. Though the school was established in 1926 it did not move to its present location until 1928. The main reason seems to have been that the school building was used by the Military Authorities as an emergency hospital throughout 1927. The following extract from the Administrative Report published in 1928 can serve as evidence:

> *King's College which had been used by the Military Authorities as an emergency hospital in 1927 performed its proper function throughout 1928, and in 1928 the number of pupils on its roll was 619 as against 496 in December 1926.*

Sharing school premises with other schools

In the period after the First World War, the population increased rapidly and the government was desperate to expand education. It subsidized the building and expansion of a lot of schools. King's College, formerly known as Saiyingpun School, was established then and had its school building constructed on Bonham Road. However, on completion of the school building, it was confiscated by the military authorities and arrangements were made for KC students to have lessons on the premises of Queen's College. In the 1928 Administrative Report, there is reference to the comments on KC students by Mr. Crook, the Headmaster of Queen's College at that time. He remarked that there was a positive competition in sports and academic studies between the students of KC and QC and KC students maintained high standards in both areas. This shows that the close link between the two schools could be traced back to decades ago.

After King's College had moved into the new school building, it, in turn, shared its premises with Queen Elizabeth School while the school building of Queen Elizabeth School was under construction.

In the following years, there were applications from various schools for permission to use the premises of KC. In the Hong Kong Archive, there are records showing that St. Clare's Girls' School actually submitted an application to the government for permission to use the playground of KC. The records show that the Director of Education, the Director of the Public Works Department and the Principal of KC had different views on the issue and it was finally resolved that a sum of $535 should be granted by the Secretariat "to put the playground in order" so that it could be rented to schools without a playground.

Outstanding performance in public examinations and ECA

In the 1928 Administrative Report there is an interesting reference to the outstanding results of KC students in public exams:

> *For the first time pupils were entered for the University examinations. Of seven who sat for the Matriculation and Senior Local, four passed the Matriculation, one with honours, and have entered the university, and two passed the senior Local. Of 29 who sat for the Junior Local Examinations, 23 passed with 28 distinctions.*

It is really delightful to see that many of our students are still achieving outstanding performances in public examinations now and are inspiring their fellow schoolmates to follow in their predecessors' footsteps.

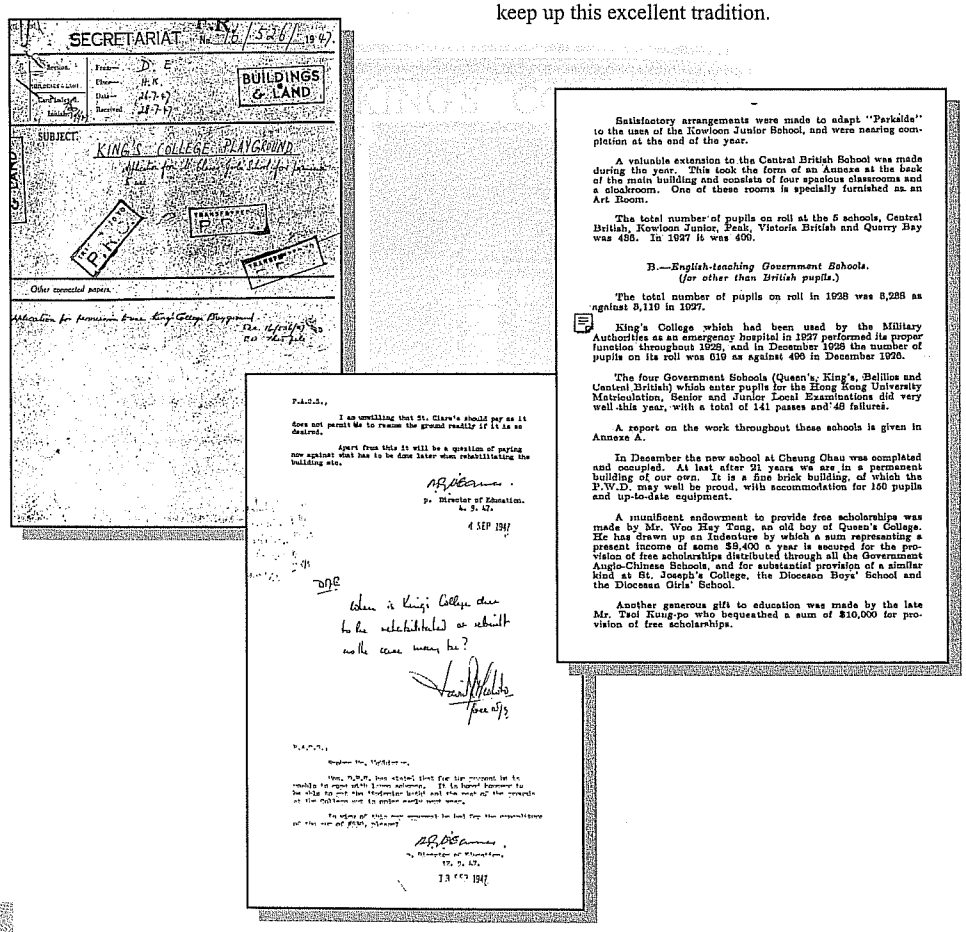
The 1928 Administrative Report also shows that KC students were actively involved in a wide range of activities:

Among the numerous school activities are Ambulance work for senior pupils and scouting for juniors...The Ambulance Division is very efficient and very energetic, and among other activities vaccinated 27,601 Chinese during the recent campaign.

Sports were enthusiastically engaged in notwithstanding the absence of a playing field, the provision of which is being considered by the Government.

Ping Pong, Volleyball, Basketball and Tennis were played, and the advantage was taken of the Swimming Pool, Gymnasium and the Handicraft Room.

Now as ever the school is providing every opportunity for its students to take part in activities that suit their interests while the students are making the most of these opportunities to benefit from a well-balanced education. It is the wish of every member of the school that it will continue to progress and keep up this excellent tradition.


SECRETARIAT No. 10/526/1947

BUILDINGS & LAND

SUBJECT: KING'S COLLEGE PLAYGROUND

Other connected papers.

Satisfactory arrangements were made to adapt "Parkside" to the uses of the Kowloon Junior School, and were nearing completion at the end of the year.

A valuable extension to the Central British School was made during the year. This took the form of an Annexe at the back of the main building and consists of four spacious classrooms and a cloakroom. One of these rooms is specially furnished as an Art Room.

The total number of pupils on roll at the 5 schools, Central British, Kowloon Junior, Peak, Victoria British and Quarry Bay was 486. In 1927 it was 400.

B.—*English-teaching Government Schools.*
(for other than British pupils.)

The total number of pupils on roll in 1928 was 8,286 as against 8,119 in 1927.

King's College which had been used by the Military Authorities as an emergency hospital in 1927 performed its proper function throughout 1928, and in December 1928 the number of pupils on its roll was 619 as against 496 in December 1926.

The four Government Schools (Queen's; King's, Belilios and Central British) which enter pupils for the Hong Kong University Matriculation, Senior and Junior Local Examinations did very well this year, with a total of 141 passes and 48 failures.

A report on the work throughout these schools is given in Annexe A.

In December the new school at Cheung Chau was completed and occupied. At last after 21 years we are in a permanent building of our own. It is a fine brick building, of which the P.W.D. may well be proud, with accommodation for 160 pupils and up-to-date equipment.

A munificent endowment to provide free scholarships was made by Mr. Woo Hay Tong, an old boy of Queen's College. He has drawn up an Indenture by which a sum representing a present income of some $8,400 a year is secured for the provision of free scholarships distributed through all the Government Anglo-Chinese Schools, and for substantial provision of a similar kind at St. Joseph's College, the Diocesan Boys' School and the Diocesan Girls' School.

Another generous gift to education was made by the late Mr. Tsoi Kung-po who bequeathed a sum of $10,000 for provision of free scholarships.

An Interview with Mr. Chan Wing-luk

Date: 11 February, 2002
Time: 4:30 - 5:30 p.m.
Venue: Mr. Chan's Office
Interviewers: William Goh, Jeff Ho, Ronnie Kwok, William Lee, Tai Kam Cheung, Patricia Tse



Mr. Chan Wing-luk, nicknamed "Uncle Luk", graduated from King's College in the 1970's. He is a kind of celebrity in the field of stocks and shares and a famous stocks analyst.

Reminiscences of the days at King's

I: First of all, let me thank you for sparing your time for us. Could you tell us why you chose to study at King's College when you finished primary school?

C: Actually I made King's College my first choice, Queen's College my second choice, and Queen Elizabeth School my third choice. I finished primary school in 1963 and sat for the Secondary School Entrance Exam in the same year. In those days, all primary school leavers had to take this exam and secondary school places were allocated according to their results in the exam. King's College was among the best schools in Hong Kong and only boys with excellent academic results were admitted to it. So it was an honour to be one of the King's College boys. I think I was very lucky to be admitted to it.

I: Which was your favourite subject when you were studying at King's?

C: I was more interested in science subjects. When I was in Secondary One and Two, I often went to the library which stood on where the Tsan Yuk Hospital is now. I read a lot of science books, like, "A hundred thousand questions". I tried to remember all that I learnt from these books. I was particularly interested in chemistry. Even when I was in Secondary Two and still a kid, I saved up my pocket money in order to buy some equipment and chemicals to do experiments at home.

I: Did you have an idol in those days?

C: Oh, what about you? Do you have any? If you picked me as your idol, I wouldn't blame you! Recently there have been reports about young people's idols in the newspapers. A survey shows that many young people have pop singers as their idols. This is not a very good trend. Well, I didn't have any idol in my days. Actually I think that it is not very good for young people to have so-called idols. I believe my father was a good model for me. I also looked up to great men like famous scientists and Dr. Sun Yat-sen. I thought scientists were very talented and capable people. I didn't admire any pop singers but when I was at university, I admired Sam Hui. I thought he was great, being able to study at university and become a famous singer. It was certainly not easy.

I: Were you very active or were you among the quiet ones?

C: I guess I was a quiet one. I wanted to take part in many activities but I came from a humble family. My parents couldn't afford to buy me a scout uniform, so I could only join the Red Cross and the Stamp-collecting Club. I

seldom played ball games and I spent most of my spare time studying or reading.

I: Did you find any difference between studying at King's College and other schools?

C: In those days both King's College and Queen's College were considered the best schools. But it was more stressful to study at King's College because every King's College boy was very hardworking and intelligent, and so the competition was very keen. If I got a result worse than I expected, I would feel very upset.

I: Did you have any special feeling about King's College?

C: I thought King's College had a long history and it was an honour to be able to wear the school badge. It was especially difficult to gain admission to its matriculation classes. You wouldn't dream of being admitted to Secondary Six if you were not among the top 1000 students in Hong Kong. So being a King's College student was like belonging to a privileged class.

I: Did you have any unforgettable experience at King's College?

C: In fact, many experiences at King's were special and unforgettable, but as years went by, they have faded in my memory. I was not among the best or the worst students. I guess I was sort of a mediocre, and so my school life was not as colourful as that of the others. But I gained a lot. I learnt to appreciate the value of science and laid a foundation for future studies. Well, I learnt what I ought to learn at that age.

I: Did you have any hobbies?

C: I didn't have many hobbies. I loved reading science books. I had very little entertainment and I seldom played ball games. Unlike you, we had no electronic games. I did have an interest in stamp-collecting at the beginning, but since very few people sent me letters and I couldn't afford to buy stamps from the post office for collection purpose, so gradually I lost interest in it. I remember I developed an interest in playing the guitar and the drums too, but realizing that I had no such talent, I soon gave up. Then I learnt swimming at the Victoria Swimming Pool every Saturday. It was good and useful for me for the rest of my life. I even took part in the swimming gala! I remember I told you that I liked swimming when I spoke to you as Guest of Honour at the Swimming Gala a few years ago. I guess you weren't listening, right?

I: Did you have any dreams?

C: Dreams? I had many, like having good academic results, earning a lot of money, being a doctor, etc. But I didn't have good academic results and my family could not afford to send me to medical school. So I chose to study chemistry, thinking that I could graduate from university after just three years and then I could start working to help ease the family's financial burden. In the end, I got a job with the Hong Kong and Shanghai Banking Corporation.

A Superstar in the Securities Sector

I: You studied chemistry at university but why is it that you joined a bank after graduation?

C: I attended a part-time course for trainees in Hang Sang Bank in a summer and discovered that I had great interest in the field of banking. The fact that my father passed away when I was only five made my mother feel it important for me to get a stable job. She thought a job in a bank was stable and secure, so I decided to pursue a career in banking. After working in the field of banking for seventeen years, I switched to stockbroking and stocks analysis.

I: You didn't get much chance to deal with stockbroking while working in the bank. Then why did you switch to it?

C: I think that stockbroking and finance are inseparable. You get involved with stocks and shares in the daily operation of a bank. For example, you may have to give a rating to a company. Perhaps there was another reason. In 1987, just before the slump of the stock market, I asked my friend to buy some shares for me. Naturally I burnt my fingers in the slump. Looking back, I realized what mistake I had made and saw what the problem was. I decided to find ways to solve the problem and take up stockbroking. I hoped that I could master the techniques of buying and selling of stocks. Having been in this field for ten years, I now assume the role of educating the public on financial management.

I: You were a science student and presumably you did not know much about stocks and shares. How did you adjust to your new role when you joined the field?

C: I think we should enrich ourselves in all aspects when we are studying. It is not wise to confine oneself to only one area. While at university, we may specialize in just one area to obtain a doctorate degree. Yet when we work, we face a completely different situation. What we have learnt at university may have nothing to do with our work. As we grow up, we may have different interests. It is a good thing if we can apply what we have learnt to our work. But still it is not a bad thing even if we can't. We've got to remember that it is important to develop diversified interests and a positive attitude to work.

I: You mentioned that you joined a part-time course at Hang Sang Bank. Did you take up any part-time summer job while you were still a student?

C: No, I didn't. It was not easy to get a part-time summer job unless you had good connections. But I did give private tuition lessons.

I: What do you think accounts for your success?

C: I think success should be viewed from different perspectives. A person's success should be judged by others. It doesn't mean anything if you consider yourself to be successful. Feeling satisfied with one's achievement may actually become an obstacle to greater success. One may lack the driving force to move ahead. I guess the general public think that I am quite successful now. Whether I can get their recognition in the future depends very much on whether I continue to work hard. I really think that a person's success should actually be determined by other people. So I am quite reluctant to consider myself successful. I only hope that I will continue to do my best and gain the recognition of a few people.

I: You seem to suggest that gaining people's recognition is the same as gaining success. Does this have anything to do with your experience at King's College?

C: It is natural for a student to strive for others' recognition, but it is wrong if one studies for the sake of gaining others' recognition. In fact, it is more difficult to gain people's recognition at school than at work.

A Word for Kingsians

I: Do you have any advice for us?

C: Hong Kong is very different from what it used to be. Students face problems that are different from those we faced. We should not stick to old values and principles but we should progress with time. Though life is hard now, we should expand our vision and avoid feeling depressed when there are negative reports in the media. We should not just look back but think about what we can do now. I suggest you learn Putonghua so that you can communicate more effectively with people from the Mainland. What is so special about Hong Kong is that we have a policy to help our youngsters become proficient in written Chinese and English and fluent in spoken English, Cantonese and Putonghua. We should take advantage of this. We have to learn to appreciate people with different backgrounds and employ them for the benefit of Hong Kong. Now we should not focus only on Hong Kong, but also Macau, Taiwan and the Mainland. Besides we should be more adaptable so as to face the ever-changing world.

I: Finally, could you tell us your expectations of King's College?

C: I think King's College has a lot of scope for development. It seems that the school is not as good as it was but we should not be influenced by the media. If we were really not doing as well as we did, we should find out the reason and make improvement. It is not necessary to make meaningless comparison with other schools. Every school has an individual identity and has potential to excel in its own ways. I hope that all the students and teachers of King's College will work hard together to create a brighter future for the school.

Prologue

The interview was conducted on the Eve of the Chinese New Year. Mr. Chan's office was redolent with a festive atmosphere. As we bid Mr. Chan farewell, we exchanged with him auspicious greetings and good wishes for the New Year. We were very much impressed that Mr. Chan was still very active and energetic after a day's hard work. What impressed us most was his great self-confidence and optimism for the future. His sincere smile brought warmth to us on that winter's day.

It was also the last trading day of that year. The Hang Sang Index closed on the positive side with a bullish outlook for the next year - a good sign that Mr. Chan and King's College will have a more prosperous year.



陳永陸先生專訪

日期：二零零二年二月十一日 (年三十)
時間：下午四時十五分
地點：陳永陸辦公室
工作人員：郭中礎、李可威、何毅恆、戴錦祥、謝宛穎、吳俊鵬

前言：

陳永陸先生，外號「陸叔」，是本港証券業中的一顆明星，以擔任股票評論員為人所熟悉。他不時亮相電視、電台、網站的節目，亦有為報章及雜誌撰寫評論文章。今次，我們有幸邀得陳學長接受訪問，以下是訪問的內容。

❑：陳永陸先生　　✎：記者

英皇時代軼事

✎：學長你好，感謝你接受我們的訪問。請問你為甚麼會在升中時選擇入讀英皇書院呢？

❑：那是我的第一志願。我在1963年時升中，要經公開試決定成績高低的。當年我的首三個志願順序是英皇、皇仁和伊利沙伯，我有幸能夠入讀英皇實在不易，因為當年的英皇書院在香港可說是數一數二的頂尖名校，只有成績好的學生才能入讀。所以能夠成為英皇仔，戴著英皇的校章，實在是一種光榮。

✎：請問學長求學時最喜愛那些科目？

❑：我比較喜歡理科。回想中二、中三的時候，贊育醫院是一間圖書館，當時我對科學有強烈的興趣，我經常到那裡看一些關於科學的書，例如「十萬個為甚麼」等等，把很多知識都記得牢牢的。當中我又對化學最感興趣，在我中二中三的時候已經購買一些化學物品回家做實驗，我也有用儲蓄購買一些試管之類的工具回家。

✎：請問學長當年有沒有甚麼偶像呢？

❑：這個我倒要反問你了，你有沒有呢？可不要違背良心啊！(笑) 如果你答我你的偶像是陸叔的話我可不會責怪你的！(眾笑) 最近報章調查發現年青人最喜愛的都是歌星，其實並不是好的現象。我當年那裡有偶像這回事呢！其實我覺得年青人崇拜這些所謂「偶像」實在不太恰當。父親，我想會是一個很好的典範，其它例如科學家、孫中山先生等都是很好的偶像。回想當年，我沒有崇拜甚麼歌星，除了到大學時期，我很欣賞許冠傑。他既能夠在學業方面有好的成績，能夠入讀大學，又能同時玩音樂、組樂隊，很難得呢！另外，我也覺得科學家很有本領的，很值得受尊敬。

✎：請問學長在校時是屬於好動還是好靜的學生呢？

❑：我應該是屬於好靜的一類了。當年我其實也想好動的，但因為家境並不甚富裕，沒有金錢訂造童軍的制服，所以我最終只加入了紅十字會和集郵學會。我也很少打球，空餘時間多數都是讀書或看課外書。

✎：請問學長覺得在英皇讀書，會否有一些與別不同？

❑：當年英皇和皇仁可說是叮噹馬頭，不過在英皇讀書，感覺會比較辛苦，因為這裡的每一個學生都很聰明，讀書也很用功，因而有很激烈的競爭。如果自己考試成績未如理想，就會很不開心。

✎：請問學長對於英皇書院有沒有甚麼特別的感覺？

❑：我覺得英皇是一間歷史悠久的學校，戴著英皇校章會有一種光榮的感覺。當中又以能夠升讀中六的英皇學生最為優異，如果學業成績不在全港首五百至一千名以內的，相信都很難入讀英皇，所以英皇的學生都可說是「天之驕子」。

✎：請問學長在英皇有沒有甚麼難忘的經歷？

❑：其實在英皇的每樣事物都很特別，但在記憶中都很模糊了。我當年在校不算成績最好的一群，也不算是最差的一群，算是中規中矩吧，因此當年的生活過得算是比較平淡的。我想我在英皇最主要是學會如何注重科學，打好基礎吧。此外，我也在英皇學到了應該學的東西。

✎：請問學長當年有沒有嗜好？

❑：嗜好……我可沒太多呢。主要而言，我比較喜歡看科學書籍。當時我沒有甚麼娛樂，甚少打球，更遑論你們現在流行的電子遊戲機了。(學長曾經加入集郵學會的，那麼學長對集郵的興趣大嗎？) 集郵是初期的事了，因為沒甚麼人寄信給我，自己又不喜歡到郵局購買郵票作收集之用，久而久之便荒廢了。我記得當年曾經有興趣學彈結他、打鼓，但因為沒有天份，也就很快放棄了。另外，我記得每逢星期六我都會到維多利亞公園游泳，學懂了之後可說是終身受用。我也曾經參加過水運會呢！我記得有一次我回學校水運會擔任頒獎嘉賓時也說過我對游泳有很大的興趣，你們忘記了嗎？準是聽不入耳了。(眾笑)

✎：請問學長你有沒有甚麼夢想？

❑：夢想？(大笑然後沉思) 其實都蠻多的，例如讀好書，賺取很多金錢，做醫生等等……可惜學業成績並不十分理想，而家境也不容許我花六年光陰學醫。所以我最終選擇了讀化學，心想可以早點畢業，早點賺錢，幫補家計。結果我就在畢業後進了匯豐銀行工作了。

証券界的明星

✎：學長在大學是選修化學的，但何以會進入銀行工作呢？

❑：因為我曾經在暑期參與恆生銀行提供的課程，擔任見習生，在銀行工作，發掘了對銀行工作的興趣。加上我五歲喪父，母親認為工作最重要的是穩定性，而當時的銀行工作可說是最穩妥不過的了，於是我就從事銀行業。結果在這行十七年之後便加入了証券業。

✎：學長當時在銀行並沒有接觸過証券，但為甚麼毅然投身証券業？

❑：其實我覺得金融財經兩者是不能分割的，在銀行的日常運作中少不免會牽涉到和証券有關的東西，例如如何評估一家公司的優劣等。另一個比較主要的原因是八七年股災前，我曾經委託朋友買股票，但遭逢股災，虧損情況甚為嚴重。我事後細想自己失敗的原因，進而決定把這個難題擊倒，因而加入証券業。我希望學會股票買賣這門高深的學問，經十年後，現在成為一個教育大眾理財的角色。

✎：學長當年在中學時修讀理科，並沒有接觸過金融証券之類的知識，那麼當學長投身証券業的時候，又如何適應呢？

❑：我覺得學生求學時應該廣泛地汲取各方面知識，狹窄地選讀某些知識其實並不妥當。求學時大家可能會專門地鑽研某一門學問，在大學讀至碩士、博士程度。不過，當大家在社會工作謀生之時，面對的卻是截然不同的兩個環境，在校內所學的和畢業後真正要做的可能是毫不相干的。隨著人的成長，我們的興趣可能會有所改變，可以把求學時的知識學以致用固然是最好，但未能在自己求學時所想的行業工作亦不一定是壞事。我們要緊記，出來社會工作是培養自己多方面的興趣和一種「敬業樂業」的精神。

✎：學長曾經在恆生銀行上過一些課程，那麼學長曾經在求學時期做過暑期工嗎？

❑：這個倒沒有。當年如果沒有人事關係，是很難取得途徑去做暑期工的。反而我在平日專心學業之外，亦有替人補習。

✎：請問學長認為自己有今時今日的成就基於甚麼原因？

❑：我覺得成就是由多方面去看的。「成功人士」的成就是由別人來評定的，自己覺得自己是否成功其實未必是事實，自滿反而會使自己欠缺推動力讓自己進步。可能現在大眾會認為我有一定成就，但之後我能否繼續讓別人認同，則很視乎我能否繼續努力。一個人是否成功要留待他的一生完結方可蓋棺定論。因此，目前我不適宜以「成就」來評論自己是否屬於「成功人士」。我只希望自己在工作上盡了自己的能力，可以讓一些人認同，那就很滿意了。

✎：學長有「受到別人認同等於成功」的價值觀，和在校的經歷有沒有甚麼關係？

❑：當學生時，希望得到別人的認同是很正常的，但是絕不能只為得到別人的認同而讀書，事實上，求學時要得到別人的認同比起在工作時更難。

語重心長

✎：請問學長對英皇學弟們有甚麼寄語？

❑：現在香港環境已經和過去二十、三十年前有很大分別，讀書所面對的困難也和以前有很大不同，我們不能用以往的價值觀去看待現在眼前的事物，必須與時代並進。

現在的生活比較艱苦，我們更加應該把眼界擴闊一點，不可以因為周圍的傳媒傳遞一些負面的資訊而感到沮喪。我們不應該再往後看，應該好好想想目前我們可以做甚麼。我鼓勵大家學習普通話，可以和中國內地的人民作多點交流。香港的獨特之處在於可以用兩文三語和世界接通，我們應該把握優勢，在能夠容納別人之時也學會用人。我們所看見的不再只是香港，而是香港、澳門、台灣以至全中國。此外，我們也要有很強的適應力，以面對世界每分每秒的轉變。

✎：最後，請問學長對於英皇書院有甚麼期望？

❑：我覺得英皇書院可以比現在發揮更多，近年英皇似有走下坡的跡象，但我們不用被外界傳媒牽著鼻子走，我們內部可以找出退步的原因，繼而改善。我們也沒有必要和其它學校比較，每間學校都是獨立的個體，可以各自各精彩。我希望英皇的師生可以共同努力，另創一番景象。

後記：

訪問當天是除夕，我們感覺到陳學長的公司內洋溢著一種喜悅，一眾笑著與陳學長告別，相互說著一些恭賀的說話。陳學長經過一天繁忙的工作後仍然精神奕奕地與我們談笑風生。從舉手投足間我們看到了陳學長的自信和對未來的樂觀，他親切的笑容也為當日寒冷的天氣帶來了一點溫暖。



當日股市只進行了半天交易，以紅盤高收作為一年的結束。轉眼又是一年的終結，亦意味著新一年的來臨，相信英皇書院和陳學長一樣，可以在新一年再創佳績，在明年結束之時，可以笑著回味這一年豐富的收穫。

Profile of the Year Section

Student Support Unit



Committee members:
Lam Chi Wai (i/c)
Lowe Ngar Yee (Deputy)
Kong Hon Leung (Deputy)
Cheng Lai Sze
Koo Wing Fun

The Student Support Unit aims to develop the school culture of holistic growth and learning for the benefit of students and staff, to help students develop a positive attitude towards academic life and to promote students' self esteem.

To meet our aims, we organize meetings with different functional teams to set achievable and realistic goals for the next year and to make clear the direction of their services. We also give advice to, and coordinate with teachers, the social worker, functional teams and academic departments in order to achieve the goals efficiently through regular meetings and surveys. The Unit proactively organizes supportive and preventive programmes for the weaker students (S.1-S.3) in order to help with their personal growth and academic performance, and to identify their needs. We hope to provide useful informative and supportive programmes for staff to promote a culture in which weaker students are nurtured and cared for.

In addition to the above mentioned activities, the Student Support Unit also conducted the following activities this year:

Programmes	Target Groups
Regular meetings of subject teachers on class basis.	Teachers
A bridging programme for S.1 new comers and an English Summer Programme for S.2 students.	Students
A mentorship programme co-organized with KC Old Boys' Association	Students
Study groups	Students
A Time management workshop co-organized with Caritas	Students
Study skill workshops co-organized with the Boys and Girls Association	Students

Mr. Lam Chi Wai

Principal's Report

Mr. TONG, Mr. KWOK, Mrs. POON, Ladies and Gentlemen, Boys and Girls:

Good afternoon.

I take great pleasure in introducing to you our Guest of Honour today who does not actually need much introduction in Hong Kong. Mr. TONG is well known to be a man of great vision and a spirited administrator worthy of his position as the Deputy Director of Education. He is an athlete, a music lover, a central figure in the present education reform, and above all, he spent a major part of his secondary school life within our red brick walls. Our record shows that Mr. TONG took an active role in school life, having been a school library assistant, a member of the Geography Society, the Biology Circle, the Debating Society, the House Chess Team and the Chinese Literature Society. He is himself a role model for life-wide education. But before we hear the words of wisdom from him, I shall begin my School Report with some recent reflections on the importance of education.

September 11 was a day that stunned the world. We were left speechless to watch on television the tragic ends of thousands of people and the crumbling of a seemingly indestructible World Trade Centre. Precious life, which we preached should be treasured, seemed to be too fragile to last in the crushing hands of some lunatics. Is this the result of poor education?

CNN used 'Retaliation' as the heading for the columns of responses from the US. The word tells the story. With support for retribution as a measure for patriotism, we came to know of the oversized bombs that will annihilate the tiniest rat in six football fields giving no chance for people to survive in a bitterly downtrodden country. We saw money being flown in to openly encourage people to kill. Behind the show of power, the determination to slay, the top administrators of the US government were making themselves no different from their adversary. I remember when Martin Luther King, the dreamer who passed on his dreams of stopping racism to blacks and whites, was shot by a white man, the then President Robert F. Kennedy said, "Or we can make an effort ... to understand and to comprehend, and to replace that violence, that stain of bloodshed that has spread across our land, with an effort to understand with compassion and love." That effort has yet to bear fruit.

Nevertheless, compassion and love are the key words. These are essential elements to ensure harmony and coexistence, particularly in a fast moving knowledge-based world with marked global capitalistic features. It is with compassion and love that relationships between one person and another will become more meaningful, and we will have a basis for mutual trust and assistance. The heroic deeds of the firemen and voluntary helpers in the 9-11 incident who spared no efforts in saving lives are vivid demonstrations of the nobility in educated individuals. Education is all about love.

We should understand the recent education reforms along these lines. With a mission to produce future leaders of society who are warm at heart and have a strong sense of justice, we are to emphasize independent thinking, keen interest in the world we live in and a willingness to contribute during the most

vital period in the students' growth. These are the goals calling for new learning strategies.

Under the careful guidance of Mr. KING Ho and his team, our quest into cross-curricular project-based learning has taken a tremendous step forward, aligning frontline experiences with a constructivist's view of knowledge acquisition in a realistic way. Our approach captured the attention of the curriculum planners in the Department and colleagues in other schools. Going through an investigation into areas requiring skills from mixed disciplines, students grasped techniques and the tools necessary for life-long learning. We shall be considering ways to lessen the immense workload on our teachers and how to put the endeavour into a more concrete theoretical framework this year.

Learning needs exposures and opportunities. Our School participated enthusiastically in exchange programmes last year involving both staff and students. Ten secondary two girls from Belilios Public School exchanged with ten of our boys in October and seven boys, under the supervision of Mr. LIU Tak-chung, went to Singapore on an attachment programme during the summer vacations. We accepted a biology teacher from NTHYK Tai Po Government Secondary School and a mathematics teacher from Helen Liang Memorial Secondary School as part of an interflow programme, and Miss FUNG Hing-yee, our music department chairlady, went to Kowloon Technical School. Government school teachers are anxious to enrich themselves, to spark off new ideas through stimulating experiences and to learn about the strengths and weaknesses of brother schools.

Last year was the second year we joined the Unified Professional Development Project of the Faculty of Education of Hong Kong University. It represents a close link between frontline practitioners and an institute that is at the vanguard of the most up-to-date development in the education field. Providing mentors for five of their student teachers was certainly only a small contribution to teacher education. But I have my secret agenda. The programme made peer observation of lessons, reflections on teaching strategies and collaborative teaching so natural. Mrs. YUNG YEUNG Sau-chun should take the credit for doing a remarkable job to enable the scheme to gain more and more acceptance by our staff.

Throughout the year, the Old Boys Association and the Parents Teachers Association remain our steadfast allies in providing quality education. I have always believed that the School will only stand tall and strong on these three legs. In the Mentorship Programme initiated by the OBA, we can see many old boys extending their hands to schoolmates who are thirty years or more their junior in order to pass on what we termed as the King's spirit, the sort of compassion and love that I mentioned earlier. As for the PTA, it is one of the first in Hong Kong to take up parents' education as one of its objectives. It continued to organize talks, workshops, including a course jointly with St. Clare's Girls' School, to enable parents to know about teenagers and to grasp ways to assist them grow. Last year, the parents formed a volunteer group to help lessen the workload of our teaching staff. They secured opportunities to come to the School to substitute lessons and to accompany students to contests and competitions. In so doing, they have come to know more about the school, the teachers and the friends of their children.

Profile of the Year

As in the past years, we can point to a long list of achievements, all of which even the brochure in your hands cannot cover. I shall not bore you with the details. Just to impress you that we are still maintaining a balanced education, I am happy to tell you that we had students representing Hong Kong in international tournaments, our basketball team came first in the Hong Kong School Sports Federation competitions and will be promoted to division one, we had an Art Exhibition at the City Hall Exhibition Hall last July and the participation of our Harmonica Band in the Third Asia Pacific Harmonica Festival together with Hotung Secondary School was elected as one of the top ten Musical Events in Hong Kong. Mr. CHEN Nam-tik, president of our Students' Union, was selected as one of the most outstanding students of the year.

Academically, we remained on a track of continuous improvement. This year, we scored over sixty distinctions more than that in the previous year and six students each obtained nine distinctions. A friend posed me two questions: How was I able to achieve this and when are we going to have another student with ten distinctions? Obviously, my contribution to the remarkable results was in not having to teach. Praise should go to the teachers, the parents and the students. They must have worked hard together for long months, facing moments of uncertainly or even agony along the way. I am proud of you all. As for the second question, I would reply that we are more concerned about building our students' characters and offering them a balanced education. We surely would not put producing a ten-distinction boy on our agenda. But on second thoughts, there is really no harm in having some either, is there?

To conclude my report, I will not go into other interesting areas like the English in the Mainstream Project, our IT developments, our Student Support Initiative, etc. but will propose that everybody present, including staff and students, should take a serious walk around the school after the ceremony. Contemplate how the School could have stood for 75 years, surviving the Second World War, and how it has changed. Have a look at the Fig Tree that symbolizes the School. Has it grown to withstand strong winds and heavy rain? Have a look at the new wing and the newly renovated swimming pool. Can you remember what the old spots used to look like? Think of the stories that happened here, the people you know and the people you don't. You will hear familiar voices calling, memorable tunes playing. You will find good reasons for devoting yourself to making the School better, with compassion and love, to prosper for another 75 years, and more.

I have to congratulate the graduates and the prize-winners on their achievements. I am sure that most of them will write the most beautiful story for themselves later on. I have to thank my staff for their patience and dedication. I feel so lucky that I am working with some of the best teachers in the world. I have to thank colleagues in the Education Department for their advice and guidance. I have to thank friends around for their support. I have to thank particularly Mr. LAM Wai and Mr. TO Chi-pong, my Assistant Principals, who have made life easy for me. Let me wish Mr. TO the best of luck and good health when he retires after the Christmas holidays.

Thank you.

Address by Guest of Honour

Mr. Ho, Honourable Guests, Parents, Teachers and Fellow Kingsians,

It is my privilege to be here today to share this very special occasion with you. Graduation is a time of celebration for what you have achieved, and a time for dreaming about the future you are about to encounter.

As I stand here, it is yesterday once more and my memory flashes back 36 years when I stood on the threshold of adulthood, ready to make my way in the world. Like you, I was excited on completion of the first leg of my journey through life. Like you, I was full of hopes and dreams, seized by the pang of apprehension at what the future had in store for me. But unlike you, the world I entered into was very different from the world you will face. In many ways, it was a much simpler world that confronted me.

In those days, the idea of using computers would have been totally alien. In those days, no one had ever heard of AIDS. And in those days, human rights and civic education were not on the public agenda. Today, technological development has gathered pace and brought epochal changes to every facet of human life. Globalisation of the economy opens up new markets and at the same time exposes every nation to the vagaries of more unpredictable market forces. Round the corner, we have genetic engineering and cloning technology waiting in the flanks with their promises for magical cures of many human diseases.

The opening sentence in Charles Dickens novel "A Tale of Two Cities" best describes the predicament the whole human race faces. "This was the best of times; this was the worst of times." The seemingly incoherent statement probably portrays poignantly the tensions that confounds us. I am talking about the tension between the global and the local where our young people need gradually to become world citizens without losing their roots; the tension between the tradition and modernization where our young have to ride the technology wave while cognizant of the roots of their upbringing; the tension between competition and cooperation, which defines our existence in a milieu never known before; and the tension between the extraordinary expansion of the frontiers of knowledge and the limitation of human beings' ability to assimilate it. For a society to ride on such tides of change and not be overcome, we must develop talents who can meet the new challenges as well as the fast changing needs of the society and the world. Education is, by common consent, the bedrock of maintaining our competitive edge in the world. That is why our Government has been investing heavily in education, which accounts for nearly 25% of the total Government recurrent expenditure.

In the overall review of our education system, the Education Commission has put forward a bold reform agenda to ensure that our youngsters would be able to meet the challenges ahead. Among other things, the ideas of life-long and life-wide learning are of paramount importance. In a knowledge-based society, we should not confine our learning to mere academic or narrowly-focused subject disciplines. We should develop in our whole citizenship the ability to explore and construct new knowledge in order to serve Hong Kong, China and the world at large.

I am extremely delighted to see for myself that my Alma Mater has become a role model in the mission of helping each student discover his potential fully, promoting a balanced education, and providing a learning environment that is disciplined, stimulating and forward looking. Throughout the past 75 years, she has been successfully nurturing many a community leader and droves of well-known professionals now serving in different parts of the world. Apart from formal curriculum, a wide range of extra-curricular activities and interest groups are offered to enrich students' learning experiences and develop different essential skills like communication, critical thinking, creativity and problem-solving. The recent initiatives on language enhancement and IT in education have further moved the school forward in preparing students for tomorrow. All these remarkable achievements are attributable to the concerted efforts and dynamism of the school managers, principals, teachers, the Alumni and the Students' Association, who have brought the school from strength to strength.

To all graduates, I warmly congratulate you for all your efforts and achievements, and I wish you every happiness and success. As you leave the hallway of King's, I urge you to continue your sojourn in the pursuit of knowledge and to do your utmost to build a better world for our children than the one we live in here and now.

To parents and teachers, I salute you for your boundless love and untiring efforts in supporting and guiding our young people in whom rest the hopes and future of Hong Kong. To King's, my Alma Mater, I am eternally grateful in making me who I am. I am confident that she will continue to be in the forefront of providing quality education to our young people in the times ahead.

英皇書院同學會

同學會簡報編輯：梁　新

會務簡報

去年同學會首次採用直選方式，歷史性地選出現任的郭天福會長。

秉承同學會一貫的「團結校友，支持母校，回饋社會」的使命，郭會長除了推行原有的「潛龍勵志計劃」、「跟舊生講英語」等活動，亦創辦提供機會給會員交誼、和有份量講者交流的午膳例會。有關這方面的詳情，大家可從同學會網址上(www.kcoba.org)，翻閱本年度幾份簡單的會訊(《英皇之聲》9/2001，1/2002及6/2002)，此處不贅。

適逢其會，今年我們正好利用校刊撥給同學會的珍貴篇幅，向大家報導兩則故人新事。

故人新事（一）郭全本老師紀念文集

——(附文)

<都是給郭老師害苦的>　葉有枝

故人新事（二）陳毓祥希望小學

經過數年籌備，陳毓祥希望小學的興建計劃終於得以落實，有關的善款移交儀式剛於五月下旬舉行，預期這一所以「英皇仔」名字命名的希望小學將於明年內建成。

中學就讀於英皇書院(1964-1971)的陳毓祥逝世已近六載，為了讓大家重溫他的一些生平事蹟，我們選錄了兩篇文章，其一是本人在九六年末所寫的「悼陳毓祥學兄」，其二是將於陳毓祥希望小學豎立的碑文，全文如下。

<悼陳毓祥學兄>　梁　新

<紀念陳毓祥先生>　陳毓祥民族文化教育基金會

現時就讀於英皇書院的莘莘學子，聽過郭全本老師名字的相信絕無僅有。這毫不出奇，因為一九五零年便調職到英皇書院的「老郭」已在一九七五年退休。郭老師任教文史，他給大家留下深刻印象的是教學十分認真，對學生也十分關心。退休後，他繼續活躍於文教界，並跟許多舊生保持聯絡，扮演亦師亦友的角色。郭老師是在一九九七年二月三日以七十七之齡去世的。去世前幾年他在健康日非的狀態下，依然學習不懈，樂觀積極，實行有一分熱，發一分光，令人欽佩。

郭老師生前有兩個特別的願望，一是由舊生以他的名字設立獎學金，一是在他去世後由舊生寫文章紀念他。獎學金方面，英皇書院同學會當仁不讓，已遵老師的旨意設立了，主要是頒予英皇書院學年考試每級中文科成績最優異的學生。寫文章的事情，同學會已決定用紀念文集的形式去完成老師的遺願。由於種種逆料不到的原因，編印紀念文集的大計直到去年年底才得以正式拍板，並交由同學會轄下的出版小組委員會專責統理。小組委員會坐言起行，今年一月廣發專函給通訊錄上有載的舊生，向他們徵稿，募捐和徵訂。執筆時，已喜獲超過一百位舊生及郭老師生前友好回應，或寄來支票，或惠下文稿，按現時集稿的情況推算，文集或可於明年中面世。現謹借校刊寶貴的篇幅，全文刊登1964年畢業生葉有枝君用規範，淺白而清通的中文寫成的來稿；（都是給郭老師害苦的）。當年的師生情誼，從中可見一斑。

又一九七五年和一九七六年的校刊有兩篇文章是關於郭老師的，分別為＜寫在退休之前——給同學們＞和＜跟郭全本老師促膝談＞，有興趣的同學可自學校的圖書館找來一讀，當有所得着。

都是給郭老師害苦的

（1964）葉有枝

本文的標題無疑是帶一點煽情，但作者是懷着虔敬的心去寫的。至於是「害」還是「益」，是「苦」還是「甜」，就讓各位學長學弟去裁定了。本文的內容早應在　郭老師追悼會上說出來，但當日並沒有這樣做，姑且現在錄出來獻給各位讀者。

我進英皇書院念中一，　郭老師便教我們國文科（即現今所謂中文科或語文科吧）。第一天　郭老師就開宗明義地闡述了「我們為甚麼要學國文」，非常清晰利落，總覺與別的老師有所不同。至於備課充足，絕不欺場，更不在話下。從　郭老師編寫給我們的補充講義，便可見一斑。到現今我仍印象深刻的是「錫茶盡」這三個字，驟眼看來，十足像「錫茶壺」，原來每字只差一筆，便形音義都不同了。可見學中文，也如　郭老師所言，絕不能馬馬虎虎，蒙混過關。

郭老師講課，聲如洪鐘，且偉辯滔滔，說話風趣幽默。不過，遇有同學犯了錯，給　郭老師諷刺起來，倒又一針見血、入木三分，甚至被一些同學視為帶點尖酸。現在想來，如果　郭老師不這樣做，反而會被責怪「教不嚴、師之惰」哩。話得說回來，被　郭老師責罵過的同學，因而產生甚麼「陰影」的，卻又不多見。

郭老師最令我難忘的是修改習作態度一絲不苟。記得有一次作文，題目大概是「新春記趣」之類，我在作文簿寫新春期間用利是錢與鄰居小朋友玩「十點半」遊戲（撲克賭搏一種），且發了一點「新年財」，以為是趣事一樁。豈料作文簿派回來時，通篇寫滿紅字，比我寫的原文字數還多。除了「眉批」、指出錯別字、句法修辭的失誤地方外，篇末總評時，　郭老師連學生的思想行為也絕不放過。依稀記得這幾句評語：「有枝，你這賭博行為實在要不得，會令你荒廢學業……」。我想我現今沒有染上賭癖，也真是拜　郭老師所賜吧。

中一中二的國文課都是　郭老師教的，相信我們已奠下了良好的中文基礎。中三教我們國文的是「名士派」的陳老師，中四教國文的是「師塾派」的歐陽老師。兩位老師各擅勝場，例如清談國事，賦詩填詞，毛筆硬筆書法皆能，但總與　郭老師風格不同。如果學習國文不在文采風流，吟風弄月，　郭老師的一套確是實用可取。中五時，又再由　郭老師擔任我們的國文科老師，可謂深慶得人，而我亦在會考中文科取得2級成績。

大學畢業後，我入了政府任公務員。不久，　郭老師亦告榮休。之後，我在報刊及雜誌，例如「新教育」期刊，都讀到　郭老師的文章。「耕耘集」相信不少學兄學弟都讀過了，可見教育真是一生事業，並未因退休而終止。此外，我在一些書展或文化活動也經常見到　郭老師，並與　郭老師一直保持互通聖誕咭，直到　郭老師過世為止。

除了看　郭老師的文章，我接觸中文的機會不少，例如與同學通訊、任業主立案法團秘書、代上司撰寫演辭講稿、覆市民議員函件等中文都派上用場。回歸前後，特區政府更鼓勵公務員多採用中文。我多年受　郭老師薰陶，用中文可算是應付裕如，雖然在殖民政府教育制度下成長，我的中文總算沒有被「殖民地化」。

相對而言，我的同事便沒有我這般幸運。他們寫的東西，無論是一封公函、一份報告或是一篇會議紀錄，總是滿紙「歐化體」或「譯文體」的中文，令人搖頭嘆息。試列些例子：錯別字連篇，例如「士仕」不分、「紀記」不辨、「需須」

不別、司空見慣。遇到英文 "THROUGH" 一字，記錄成中文必然對號入座寫出「透過」，從不考慮選擇「採取」、「運用」、「經由」、「憑借」或「藉此」等中文固有詞彙，到頭來反說中文不夠嚴密，「凡年滿六十歲」之後硬要加「或以上」三字以示精確，殊不知「年滿六十歲」可適用於七十歲或八十歲人士。還有在「評論」、「回應」、「貢獻」、「調查」或「評估」等詞語前總要加上「作出」("MAKE")。就算要，其實也可以酌情運用「發出」、「發表」或「發布」。此外，同事多不重視「搭配」。「親口」與「親嘴」大家都容易看出二者的分別，可是「背後」與「身後」卻常常被相混，實則兩者有差異。如果我的同事受過　郭老師教導，相信上述的失誤可以減少。

問題來了，如果上述文件由個別部門、或其他單位發出，我還可以袖手邊觀。但文件往往用我的名義發放，我又怎能置身度外，否則便愧對　郭老師了。同事交來一份七八頁的會議紀錄，我便要花上四五小時去修改。如果要一一指出修改的理由。通宵達旦也是等閒事。到如今我總算體會　郭老師修改習作的苦心。

我這樣做，並沒有得到應得的回報。同事並不欣賞我的做法，還說我是「修正主義者」，大大叛雜「大英式漢語主流」。難道我們還要再受「番書中文」的荼毒哉？同事更封我為 "WORDPECKER"（「啄字禽」）。[註：仿照「"WOODPERCKER"（啄木鳥）而創作]。可見雞場有禽流感。中文則有「洋流菌」，值得正本清源，還我真面目。我只不過是秉承　郭老師訓誨而已，可恨勞而無功，吃力不討好，苦頭吃盡。這筆賬，相信也可以算在　郭老師身上吧。

事實上，我的苦還未吃完，除非同事的中文突飛猛晉，清通流麗，否則我便像　郭老師生前一樣，繼續耕耘，修改人家的文字，潤飾同事交來的文件，直到自己退休為止。以現時新一輩公務員而言，語文水平不算高，可能是他們將時間用於學習新資訊科技的緣故吧。

謹以此文，不避冒犯之嫌懷念　郭老師。



悼陳毓祥學兄

梁　新

堅持為建港奮鬥
不幸因愛國捐軀
陳毓祥英魂不滅
願他的浩氣長「傳」

在指揮「保釣號」勇闖釣魚台而被迫放棄搶灘之際，陳毓祥先生身先士卒的壯烈犧牲令人震驚！為了追悼身兼建港社創會主席和英皇書院同學會歷屆副會長的他，我用心寫了兩對輓聯，並分別引用於上列「新」（我的小名）詩的始末。

上述輓聯除了概括我對陳毓祥建港愛國的肯定評價，亦顯示我期望他熱愛國家民族的精神可以延續。

遠在英皇書院念書時，我已追隨陳毓祥創辦校報《學聲》（英文名稱 The Bridge），並於創刊初期發揮「橋樑」作用，藉此以「對話而非對抗」方式而成功向校方爭取：「學生於上下課時一樣可以與老師等同樣使用正門出入」，為人津津樂道。

七十年代初期的保釣運動我也曾參與，但遠不及陳毓祥那麼投入，當年在一次保釣示威行動中，滿腔熱誠的他被驅趕群眾的警察打傷頭部，率先為保釣流下第一滴血。

踏入「九七過渡期」不少對香港前途缺乏信心的港人紛紛移民，陳毓祥卻由於強烈的家國情懷驅使，甘願放棄他在英國的專業工作，毅然回港服務港人。

回港後陳毓祥曾以主持電台電視論政節目的出色表現而聲名大噪，他不偏不倚的時事評論亦散見各大報章和豐富的個人著作，由於他對政府施政及社會問題均能提出客觀的分析和合情合理的建議，使他深受家人和鄉親友好的愛戴，亦令他獲得不少聽眾、觀眾和讀者的支持。

陳毓祥為了施展抱負於九一年離開港台，以獨立候選人的身分角逐立法局議席，結果在種種風風雨雨衝擊下仍然獲得高達二萬九千多名選民投票支持，僅以些微票數之差而未能勝出。我鼓勵他：「飽受攻擊差點勝，支持廣泛敗猶榮。」並為他作廣告：「多謝支持，堅守承諾，組建港社，歡迎參加。」

雖然建港社的資源並不充裕，仍然做了不少好事，其中最突出的是連續五年舉辦年宵義賣，除了為港島三間老人中心籌善款，並籌足資金重建位於粵北樂昌市的「香港建港社茶園希望小學」；熱心的社友和義工們每每因為年宵義賣冒雨捱更抵夜和犧牲歲晚一家團聚的大好時光，充份表現出陳毓祥「留港建港」和盡力「服務人群」的精神。

九五年陳毓祥捲土重來參加市政局和立法局選舉，仍以無黨無派的獨立候選人身分跟各大政黨比拚，雖然還是「支持廣泛」，卻依然落敗，但他堅持理想，繼續參政論政，今年台海風波之前，他便為了促進兩岸三地的了解而組織「台灣研究會」。

今年年中日本右翼份子在釣魚台立國旗、建燈塔，激發全球華人另一回波瀾更加壯闊的保釣運動，可惜「全球華人保釣大聯盟」的召集人陳毓祥卻衝不破今次保釣運動的壯闊波瀾。

陳毓祥一生愛國愛港的情操令人敬仰，我深信他的遺志必會得到繼承，目前我和他的生前友好除了盡力協辦他的身後事，並為了推動和贊助提高國家民族和社會意識的文化教育活動而籌募「陳毓祥民族文化教育基金」。

紀念陳毓祥先生

陳毓祥先生於1950年在廣東省汕頭市出生，自幼在香港接受教育及工作，1996年在我國釣魚台（又稱釣魚島）海域遇難，終年46歲。

早在20世紀70年代，陳君在學期間，便參與反對美國和日本私相授受我國領土釣魚台主權的運動。歷任香港大學學生會會長、香港專上學生聯會會長，在港英統治時代，就針鋒相對地提出「放眼世界、認識祖國、關心社會，爭取同學權益」的學生運動路向。畢業後投身新聞傳播事業，積極參與社會活動，1985年獲選為香港十大傑出青年，1995年擔任新華通訊社香港分社（中央人民政府駐香港特別行政區聯絡辦公室前身）香港地區事務顧問。在香港回歸祖國的過渡時期，陳君倡導留港建港，以實際行動表示對香港回歸的支持和對前景的信心。

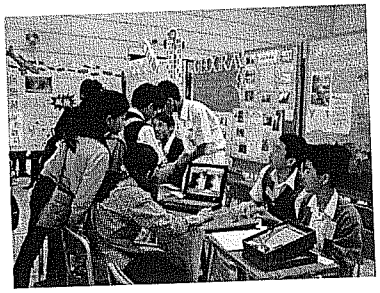
1996年7月，日本右翼團體再度挑起事端，多次登上釣魚台建造非法標記和設施，侵犯我國領土主權，激起了海內外中國人的義憤。陳君在香港參與發起全球華人捍衛我國領土主權，9月26日驅船駛抵釣魚台海域時，遭到日本軍艦的攔阻，陳君毅然跳入海中以示抗議，波濤洶涌下不幸溺水身亡。

陳君一生愛國愛港、服務社會、積極進取、建樹良多，最後在捍衛祖國領土完整的行動中獻出寶貴的生命，其愛國家、愛民族的情懷值得後人景仰。謹立此碑，以資紀念。





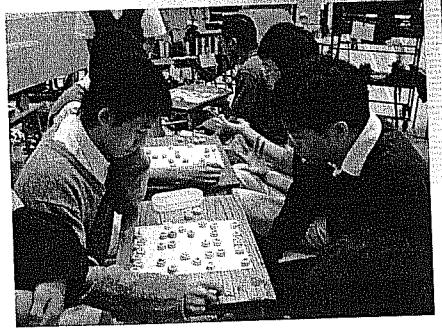
Open Day

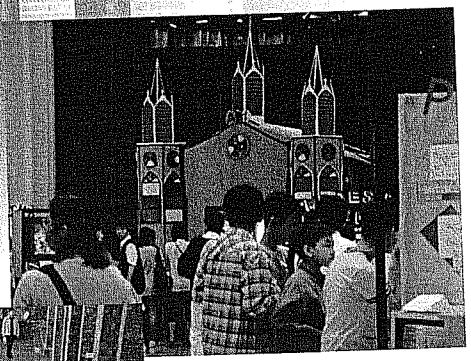


This year's Open Day was a memorable one. On 12th and 13th May 2002, our guests could enjoy a wide range of original displays, exhibits and experiences. Alongside the usual display boards in the Hall and the Activity Room, we also opened our Music Room, Senior Physics Laboratory and Library to our guests, not to mention the Junior Laboratory, where on Saturday a frog dissection could be observed.

In addition, on Saturday two friendly debates were held, an English debate with Ying Wa Girls School and a Chinese debate with Tsuen Wan Government Secondary School. The exciting duels of wits that ensued deeply impressed spectators, and debaters on both sides gained valuable experience. To enable guests to sample other aspects of the school's programme of extra-curricular activities, the scouts held an impressive parade in the school playground, and there was an informal open-air concert in the school garden.

When at 12 noon on Saturday the song 'Time to Say Goodbye' signaled closure, our guests gradually dispersed, carrying with them a vivid impression of the vibrancy of our school life, and the enduring vitality of the King's Spirit.







The King's College 75th Anniversary cum King's College Harmonica Band 50th Anniversary Concert



The King's College 75th Anniversary cum King's College 50th Anniversary Concert was held on 14th December 2001 at the Hong Kong City Hall Concert Hall.

Old Boys New Boys Winning Glory

The Concert was the fruit of co-operation between students and alumni of King's College. Among the performers, over 30 were old boys and over 40 were new boys. Despite the difference in age, everyone united and performed wonderfully, making the Concert an unforgettable evening for the audience. Furthermore, many other students and alumni were involved in various aspects such as stage management, promotion and publications.

After the intermission of the Concert, there was a slide show about the history of the 50-year-old King's College Harmonica Band. Afterwards, Chairmen of the Band from the 60's up to the present time came onto the stage and greeted the audience. That was certainly a touching and impressive moment.

Breakthrough

We made a few breakthroughs in the Concert.

For the first time, we arranged J. S. Bach's Concerto for Two Violins and Orchestra for two solo harmonicas and a harmonica band. In spite of the technical difficulties, we were able to overcome them with our hard work.

Moreover, we performed Castelnuovo-Tedesco's Guitar Concerto No. 1 with the famous guitarist Stephen CHAU. The combination of guitar solo with harmonica accompaniment was an uncommon and precious experience for all of us, and the outcome was excellent.

The most extraordinary breakthrough was that the internationally acclaimed contemporary Hong Kong composer Mr. HUI Cheung-wai who composed a commissioned work for the Band. It was the first composition especially written for a harmonica band in history. This piece, the Jubilee Overture, was premiered by the Band

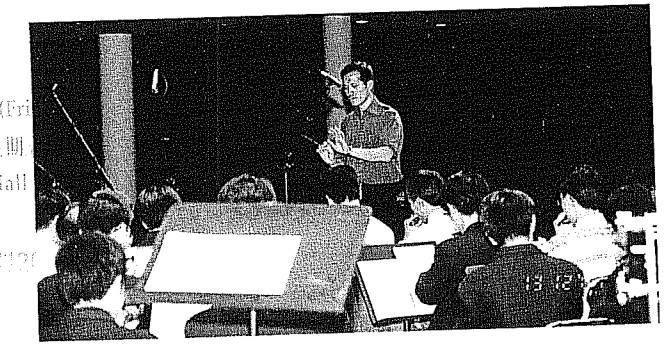
under the baton of Mr. Johnny KUAN, and was a truly historical event. The Overture fully displayed the unique characteristics of a harmonica band and the different types of harmonica, and was an overwhelming success.

Thank You!

On behalf of the Band, I would like to thank Mr. HO Yue-shun, the Principal, Ms. FUNG Hing-yee, our music teacher, and everyone else who contributed to making the Concert such a success. In particular, I would like to thank Mr. Johnny KUAN, our Principal Conductor, the King's College Old Boys Association, the King's College Parent Teacher Association, the King's College Music Association and all schoolmates who showed their keen support for us.







4 December 2001 (Fri
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Hong Kong City Hall
香港大會堂音樂廳

Secondary Six Education Camp

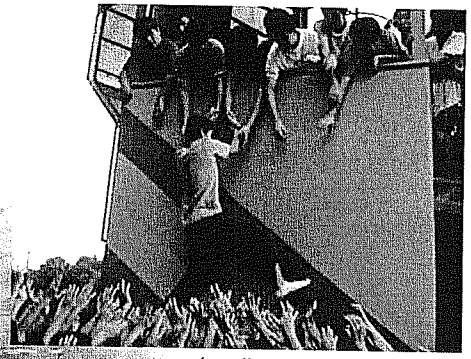


Hand in Hand and High up we go!

All Sixth Formers attended the Secondary Six Education Camp held at the B.G.C.A. Bradbury Camp from 17th to 19th September 2001. Our School Extra-curricular Activities Committee organized this Education Camp together with our School Social worker, Miss Ching, and workers from B.G.C.A. We were able to enjoy three days away from the busy classroom-learning school life and enjoy life in nature with some programmes helping us to look into the future and sharpen our vision.

Life at the campsite was extremely different from our normal school life. Not only were we exposed to a better environment in nature, but we were also in closer contact with our fellow schoolmates. We lived, ate and played together. Our friendship was further enhanced as we were grouped into different teams for various outdoor and indoor activities.

Programmes and activities of this Education Camp were designed to help us foster our team spirit and co-operation. These two would be essential in helping us shape a better vision of the future. Indeed, most of the programmes placed a great demand on our physical strength as well as our power of analysis and observation. The first program on Day 2 of the Camp could have become just another leisure walk along a brook. Yet, with the creativity and careful planning of the programme designer, it became a game of outdoor orienteering and every one of us found ourselves both giving and receiving a helping hand from one another when we were in waist-deep water. Without our knowing it, team spirit and student fellowship was slowly built among us. In the "High-V" programme, each one of us was required to co-operate with one other schoolmate in order to walk along a tightrope that was set at least ten meters above the ground. We had to place our trust upon the other team member. No one would be able to finish this "walk" if he or she did not have trust and confidence in the others.

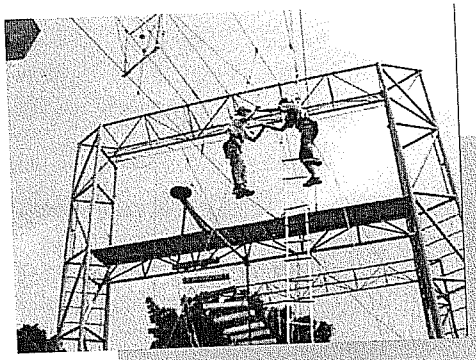


Faith can move me up the wall!

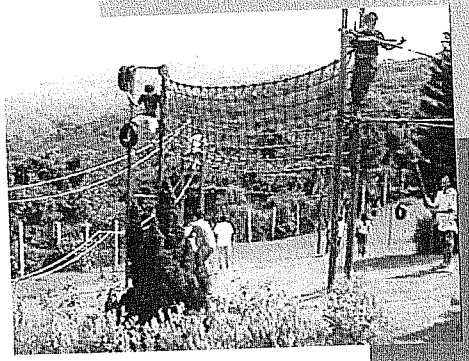
The most exciting and challenging activity was the "Night-trekking" held in the evening of 18th September 2001. We were to complete a journey in a group when night fell. I would not have the courage nor the determination to finish this journey if I were alone all by myself. The team of people with whom I worked together was the most important element in overcoming all possible fears and threats. Imagine, when there was not any lamp

posts or lighting to guide you, one might be easily scared and might lose confidence easily. However, all the teams were able to finish the journey as planned and returned to the campsite safe and sound, thanks to the support and encouragement we gave one another. Our friendship was further enhanced. Rafting was another highlight of the camp and we were also briefed on skills and techniques in extra-curricular activities management.

To conclude, this Education Camp is no doubt a meaningful program for us. We are able to acquire skills and knowledge from outside the classroom environment and these are definitely assets to guide us in the future. At the same time, we value very much this opportunity to relax ourselves outside the classroom settings and balance our school life.









Xinjiang Study Tour



At the home of a local family

The destination of the King's College Summer Study Tour in 2001 was Xinjiang. The tour was organized by the Hong Kong Federation of Education Workers and funded by the Quality Education Fund. The ten participants from our school joined the students and teachers from nine other schools in a series of activities, including the Opening Ceremony in Shenzhen, a Lecture and a Film Show, the eight-day tour itself, and a Closing Ceremony in the Hong Kong Exhibition Centre.

During our stay in Xinjiang we visited Mount Heaven, and were all stunned by the grandeur and beauty of the scenery. We will not forget the experience of shopping in the local open market in Urumqi, nor the educational factory visit, where we learnt a lot about how jade is processed, and about the production of carpets. We also went to see the famous ''Flame Hill" and experienced the forty five degree heat. Our participants benefited a lot from the interflow activity with the students of Number Eighty-one Secondary School, where we exchanged opinions and shared our experiences of daily life. In this way we were able to learn at first hand Xinjiang's customs and idioms. We also visited a local family, where we were welcomed with great hospitality.

All in all the tour was an unforgettable experience that broadened our horizons and gave us a deeper insight into Chinese culture.



Director of Education, Mr. Cheung Kin-Chung and our Principal, Mr. Ho Yue-Shun at the Closing ceremony at the HK Exhibition Centre



Heaven Lake

Study Tour for Junior Form Students



In the early morning of 27th April, 47 students from Secondary 1-3 set off for Guangzhou with 32 parents and our Principal. Excited and high-spirited, they all looked forward to the 3-day trip.

These participants were well prepared to make the most of the opportunity to get first-hand information about the recent development of one of the fastest-growing cities in the Mainland and gain a better understanding of their counterparts in Guangzhou. On the first day of the trip, they had a tour of the city to get a glimpse of its infrastructure. All of them marveled at the skyscrapers shooting up in the business centre, the extensive network of expressways and flyovers, and the underground train which is definitely comparable to our MTR. In the following days, they visited the Guangzhou Stadium, the Olympic Stadium and a water treatment plant and were very much impressed by the efforts the Authorities put into the promotion of sports and the development of the economy. They also visited two secondary schools where they had a chance to meet the Principals and learn from them and their students a lot about the schools' mission, curricula, facilities and extracurricular activities.

At the end of the trip, the participants commented that it was really an eye-opening experience for them and welcomed such opportunities to learn beyond the classroom.





English Camp

"Everybody wants to know,
Everybody needs to know,
English camp I love to go,
English leads me on the road."

This is the camp song of the English Camp which was held across Hong Kong on 2 and 9 March 2002 with a total 9,000 primary 4 student participants. The students attending our camp were from King's College Old Boys' Association School No.2 and Bonham Road Government Primary School. This English Camp was initiated and funded by The Standing Committee on Language Education and Research (SCOLAR) and organized by the Education Department. One of the purposes of the camp is to let 142 primary pupils have fun in the camp. Another purpose is to help camp leaders, like me, to develop their leadership potential by helping the pupils and conducting the camp activities. The third purpose is to create opportunities for the camp leaders and the campers to speak and use English in a friendly environment. The camp activities included singing songs, various language games, arts and crafts activities, storytelling, action rhymes and a variety show.



Let's Sing the Camp Song together!

It was an unforgettable experience for me, and I have learnt much from it too. We had to lead the primary 4 pupils through all these activities, which was not an easy job! We had to prepare a lot before running the activites. For example, we had to go though the camp handbook, read thoroughly all the instructions of each pogramme and activity, and the most difficult thing was to explain how to play the games to the Primary 4 pupils. We needed to use very simple and easy English in order to make them understand. It was a difficult task since they are not very good at English. Now I know being a teacher is really a difficult task as a teacher has to give simple and clear instructions. However, all the campers behaved well and at the same time they were very active; and we got a lot of satisfaction from guiding them. The English Camp turned out to be a great success since our campers enjoyed it very much.

All the camp leaders were forced to be real English language users, since we used English purposefully in our interaction with the children in games and in a social context. I really learnt a lot from the camp and I hope I can conduct this programme again next year.



The play is really interesting

Our Distinguished Guests——Beijing Ritan Middle School



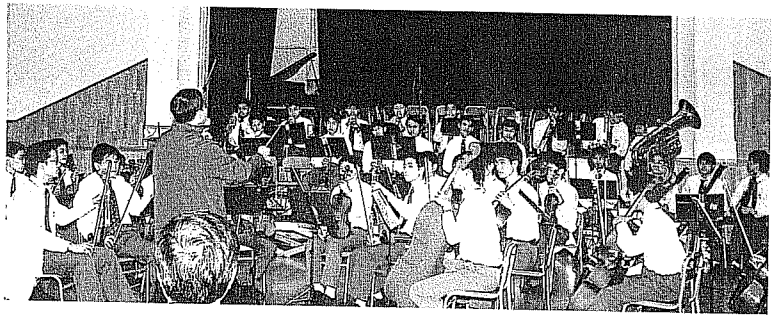
The Beijing Ritan Middle School graced us with the presence of their renowned school orchestra led by their Principal, Vice Principal, and senior teachers in January. We took the opportunity to turn the visit into a Music Interflow Day. The S3 students of our school were lucky enough to be chosen to attend the concert hosted by the guest Orchestra and the King's College Orchestra.

Our guests arrived early in the morning, smartly and formally dressed. Our Principal delivered a welcoming speech on behalf of the school and the Principal of the Beijing Ritan Middle School briefly introduced the school and its orchestras. After the exchange of mementos, our orchestra played a lovely piece from *Aida*. Then the long-awaited moment came. The Ritan Middle Orchestra gave a wonderful performance that won the acclaim and applause from everyone present.

After the concert, our guests were invited to meet members of our orchestra, prefects, the SU officials and some senior students. They all grabbed the chance to share experiences, and exchange views and, and most of all, e-mail addresses.

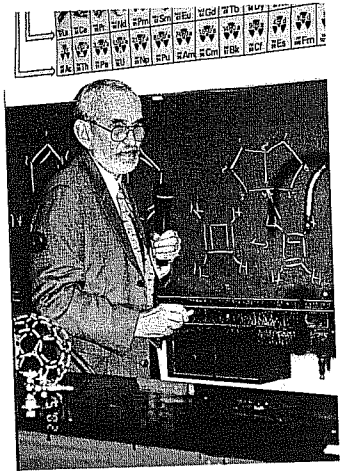
In the evening of the same day, our orchestra gave a performance in the concert hosted by the Beijing Ritan Middle School in the City Hall. The sizzling performances attracted wide coverage in the media the following day and all the schoolmates looked forward to more opportunities to meet their counterparts from abroad.







A Visit by Professor Robert F. Curl, 1996 Nobel Laureate in Chemistry



Professor Curl uses illustrations to answer questions

Professor Robert F. Curl, 1996 Nobel Laureate in Chemistry, visited our school and met our senior students on 9 May 2002. It was indeed a good opportunity to widen students' view of chemistry.

Our science students appreciate very much Professor Curl's contributions to Chemistry. In 1985, Professor Curl, together with Professor Sir Harold W. Kroto and Professor Richard E. Smalley, discovered fullerenes - new forms of carbon in which atoms are arranged in close shells. They were awarded the Nobel Prize in Chemistry in 1996 for this discovery. Fullerenes have been widely used in astrochemistry, superconductivity and material science.

The story of discovering fullerenes is an instructive one - scientific discovery may be incidental. At the time of the discovery of fullerenes, they were not initially looking for new forms of carbon, but trying to replicate the formation of long, chain-like molecules of carbon, which had been discovered in the stellar atmospheres and in gas clouds among carbon-rich giant stars. However, their careful spectrum analysis discovered the previously unrecognized form of carbon.

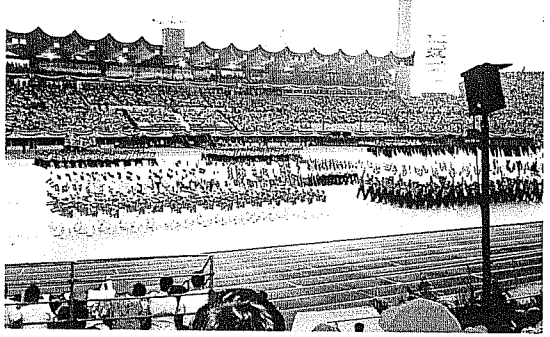
During his visit to our school, Professor Curl was warmly welcomed by our Principal and Vice Principal. He asked our Principal about our school and students. He talked frankly with our Chemistry teachers. He was interested in the Chemistry curriculum in Hong Kong and in particular the experiments our students did. He shared his experience with our teachers in performing some experiments.

In the meeting with Professor Curl, our students asked him questions on fullerenes in particular and questions on other aspects of Chemistry in general. He answered them patiently although some questions required advanced theories. They had a good time in an inspiring atmosphere.



Our Principal presenting a souvenir to Professor Curl

Hong Kong - Singapore Exchange Programme



Hong Kong and Singapore are said to be two of the four little dragons in Asia. Last year, an exchange between these two Asian cities was held. We were excited to participate in this exchange programme which aimed at providing opportunities for students to broaden their horizons and learn about a different culture. The programme had two components: home-stay for Hong Kong students in Singapore and home-stay for Singaporean students in Hong Kong.

During the summer vacation last year, we went to Singapore to meet with our 'buddies', who were students from Maris Stella High School. We joined their normal lessons and participated in a number of interesting and educational activities with them. We went rock climbing together, had a lot of fun with their IT squad, and visited several museums. Besides, we had a nice time on a tour of the city and saw the beautiful Sentosa Island, the Zoological Garden, and the Science Centre. The Racial Harmony Day in Singapore was coincidentally held at the time of our visit. At their school assembly held to celebrate this special day, we learnt how much they valued respect for one another and racial harmony. The two-week experiences helped broaden our horizons and we learnt a lot about Singapore and its people.

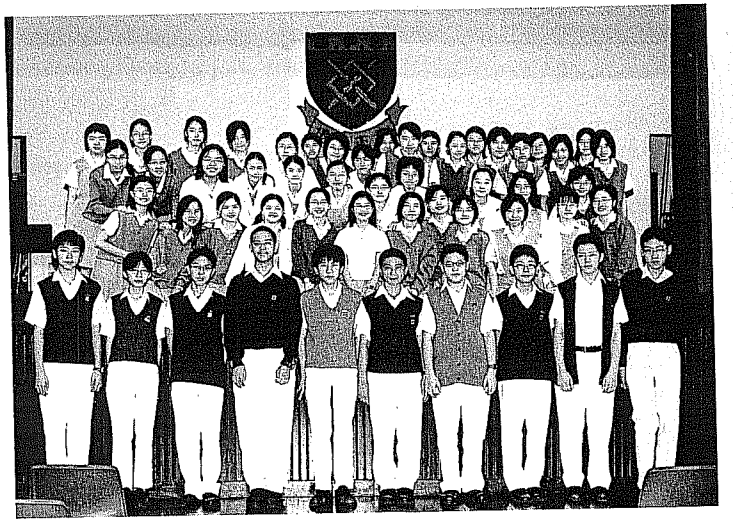
Then during the Singapore term-break in March 2002, our Singaporean buddies came to Hong Kong to pay us a return visit. We welcomed them to our homes and they attended classes in our school. Together with our teachers we introduced our new facilities to the Singaporean students and organized a number of workshops like the Art workshop and the Geography workshop for them. We also took them on a sightseeing tour to the Peak, the Ping Shan Heritage Trail and the New Territories.

This exchange programme did broaden our horizons and we gained a lot of benefits that we did not expect. It was really a very rewarding experience for us.



Interflow among students of Government Secondary Schools

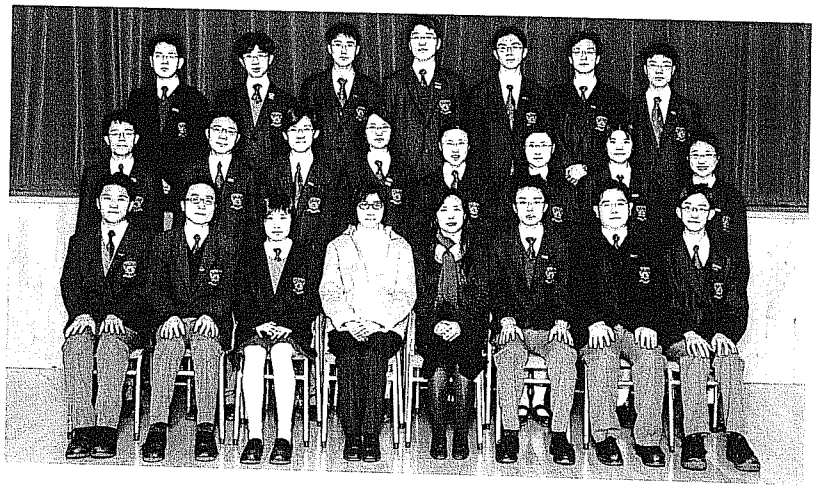
This interflow was jointly organized by King's College and Belilos Public School. Ten very enthusiastic boys from S2 gained the valuable opportunity to go to BPS as exchange students for a period of two weeks. In return, ten girls from BPS attended our school for two tweeks in November. Designed to help the participants experience different school cultures, develop their social skills and promote mutual understanding between schools, the progrmmae was a great success.



Staff Interflow Programme

Mr. Ip Ting-wa, a Maths teacher from Homantin Government Secondary School, was posted to our school for a period of two weeks in April. It was a new experience for him to teach students through English as HGSS is a Chinese-medium school. Apart from teaching, he shared with our Maths teachers his own colleagues' successful experiences of teaching Maths and organizing enrichment activities. It was really a very valuable opportunity for the participants to broaden their vision and knowledge. As part of the programme, Miss H.Y. Fung, our music teacher, went to Kowloon Technical School. All of our teachers welcome more of such opportunities to enhance their professional development as well as mutual understanding.

King's Morning



"Good morning, boys and girls. We are from Secondary... and we would like to talk about..."This sounds familiar to all of you, huh?

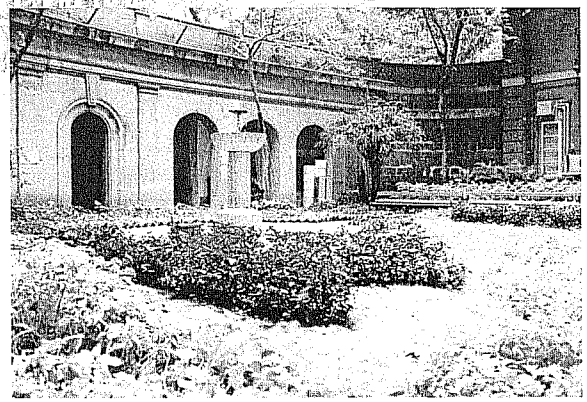
This year was a special one for our school, being the 1st year with a unique assembly that is held every morning- "King's Morning". It is a special programme for teachers and students to hold assemblies for the whole school.

The purpose of holding the morning assemblies is to create a disciplined, healthy school life. Besides making use of the opportunity to make announcements, to give out prizes, etc., they can be used to stimulate the students' creativity and help them develop different skills. Every student should get involved in this activity by participating in different fields: e.g. script writing, presenting speeches, etc. This will raise students' confidence, and meet the needs of students of varying abilities.

Moreover, all teachers work together to participate in this program so as to foster the sense of collegiality and a cooperative atmosphere.

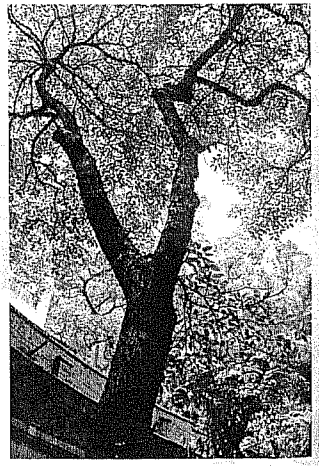
The 77 Years of Our School Garden

Its greenery pleasingly complementing the redbrick walls above, our garden has been an adornment to Bonham Road for over 77 years. Over these glorious years, the School Garden has presented us with different appearances. Different plants have been the residents and the fountain has been reconditioned several times. The latest rennovation of the School Garden was just completed at the beginning of this academic year. Now, the School Garden greets everyone with a new face- two big letters "KC" have been inscribed in the centre of the garden against the background of green grass.



Overview of our Garden

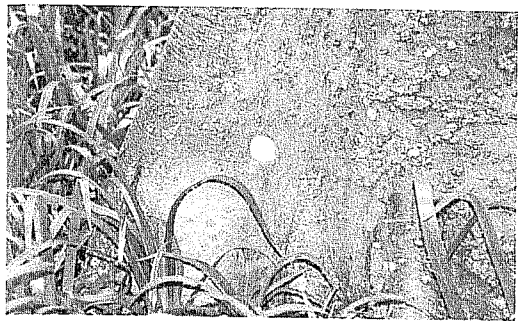
Whichever appearance the garden assumes, the FigTree is always there, embracing everyone growing under its canopies. Our School Garden has always been the most favourable corner for Kingsians to relax and steal a moment of solitude while they are working hard on their way to success. Here, let us take you to a trip down the much treasured memory lane where the many ups and downs of our College were witnessed.



Our Tree

Our Symbol

Unlike other vegetation in the Garden, the Fig Tree was there not because of any artificial planning. Around the late 1950s, a seedling of fig tree emerged in one corner of our garden. No one was sure how it came about. It simply blossomed silently and soon it became a significant feature in the garden. It was not until our former principal, Mr. Coxhead, adopted the name "Fig Tree" for our school magazine in 1961 that it became the symbol of King's College and, hence, Kingsians named "Fig Boy".

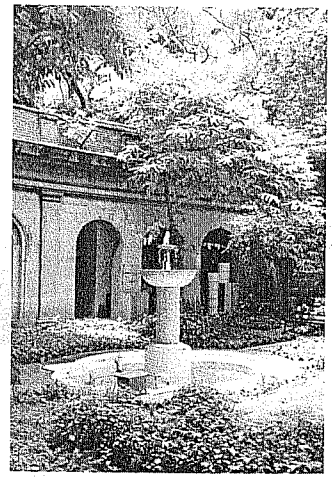


Remain after the attack

In 1981, the Fig Tree was attacked by fungi. The trunk was severely damaged, with a large part of it chewed away by fungi. Everyone was prepared to see its death. Miraculously, after the injection of cement into the hole left by the fungi, it revived, out of anyone's expectation.The symbol of King's shall never fall.

Accompanying Fig Tree

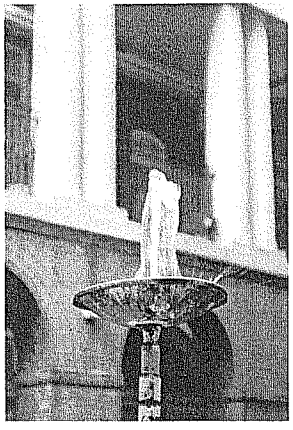
There used to be quite a few palm trees growing in the Garden in the past, thus, giving our School Garden the name "The Palm Court". Also, there was once a monument situated at a corner of our School Garden. But later it was removed and, in its place, some Buddha Bamboo donated by Mrs. Yung Lau Suk-ching was planted. A palm tree was grown in the centre of the Garden in the 1970s. With the fertile soil beneath, it grew amazingly fast; soon attaining the height of 18 feet, which was even taller than the ceiling of the Principal Room. "Fung Shui" of the time suggested that this was not auspicious, so it was chopped off in 1993. And then the place became the lawn. Two Queen's Crape Myrtle donated by an old boy, Mr. Cheung Ngan-fei, were planted in the same year. There is also a Bauhinia in our Garden. Its young shoot was provided by a former teacher, Mr. Tam Tak-chuen, in 1983.



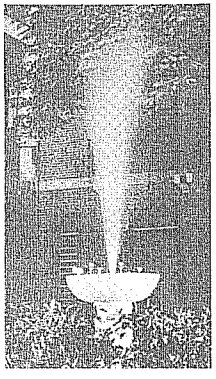
Our Fountain

King's Spring

The King's Spring is right in the centre of our Garden. In the beginning, the jet of water in the fountain was supported by the



Fountain in 2003



Fountain before 1965

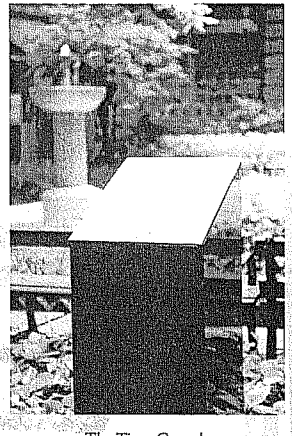
high pressure built up by water flowing downhill, through a channel underground. However, in 1965, the channel was blocked by mud and rotted leaves carried down by the water. This led to the dereliction of the fountain in 1965-1977. In 1978, the natural fountain still could not function properly after the removal of the blocking sludge. Nine years later, in 1987, our former principal, Mr. W.T. Poon, decided to rennovate the Garden. Our present Assistant Principal, Mr. W. Lam, set up an electrical pump system with copper pipes and a driving pump. He modified a parabolic radiation reflector in the Senior Physics Laboratory, making it the top basin of our fountain. In 1992, the fountain was coated with mosaic tiles, giving the appearance of the fountain we can see now.



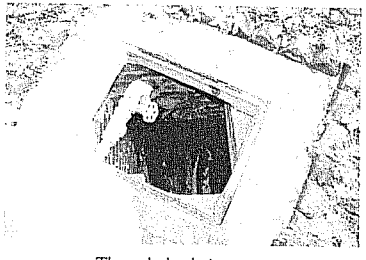
Putting the Time Capsule in place

Time Capsule

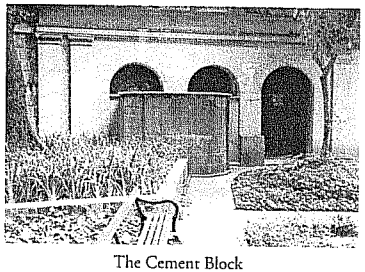
The time capsule was placed under the soil of our garden on 19th April, 1986. School regulation, magazine, uniform, tie, badges, and newspapers at that time were put inside the capsule. The youngest committee member of the KCOBA at that time, Mr. Lau Wing-keung will officially open this time capsule on 15th July, 2035.



The Time Capsule



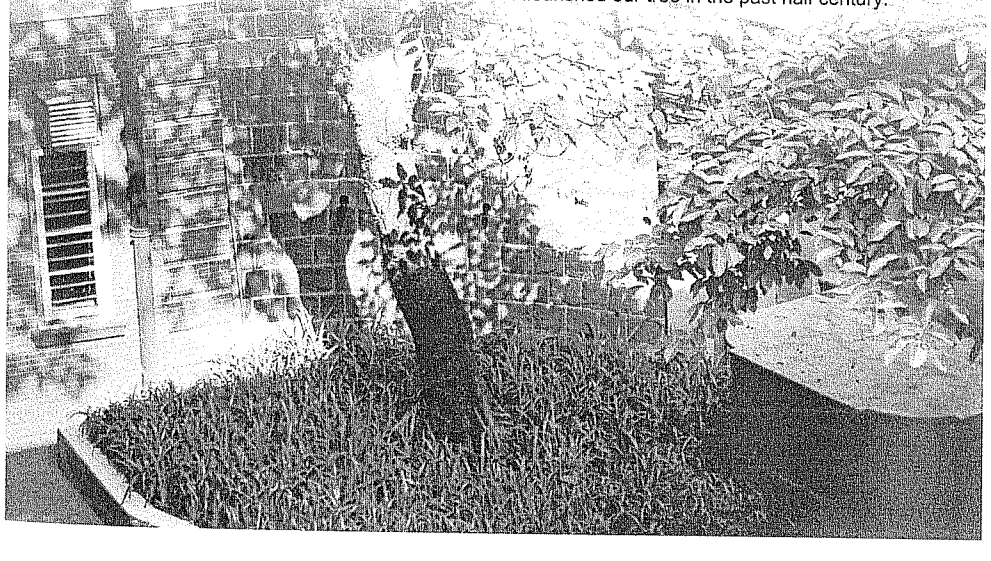
Through the drain cover



The Cement Block

Mystery of the Cement Block

There is a mysterious structure made of cement in one corner of our garden, just beside our Fig Tree. Some people think that this is the remain of the entrance of a secret channel dug by the Japanese during their occupation of King's College for military use in the Second World War. The site of our campus, before any construction, actually was an open drain running across from north to south. You may still see part of it on the other side of Bonham Road. During the construction of King's, the water was directed underground. The cement block was put up to guide the water down beneath our garden. If you are careful enough, you may notice an imprefection of the lawn on the side of the Garden near the corridor. There is a drain cover. Lifting up the drain cover you can see water gushing beneath the garden. You may also see the roots of our Fig Tree there. It is the water from the hill side which flourished our tree in the past half century.



THE TURMOIL-SARS

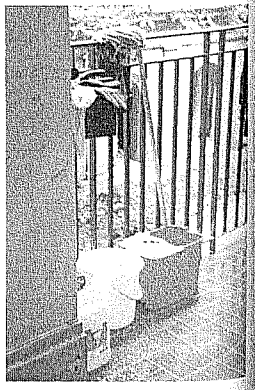


Most people in Hong Kong now find Severe Acute Respiratory Syndrome (SARS) a terrifying name. Our school life is seriously affected by the outbreak of this epidemic. Mr. Lee Kwok-kit of the Health Education Committee, Mrs. Chan of the School office, some workmen and some parents were interviewed to give more details about the effect of SARS on different aspects of school life.

A very significant change affecting everybody was the special time-table. Starting from 28th April, lessons ended at 1:15 p.m.. Students had more time for studying, but many extra-curricular actvities were affected. However, such a time-table facilitated the workmen more. With the outbreak of SARS, the workmen had a lot more duties for they need to clean everything at school. With the regular time-table of a school day ending at 3:20 p.m., they usually had to work till 6:00 p.m.. Now that the school ended at 1:15 p.m., they could have more time to finish their duties.

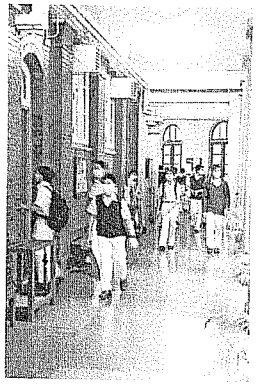


Everyone needs to wear a mask inside the school. Many students reflected that it was very uncomfortable and they even felt dizzy. However, most of them said they wore a mask even when they were not at school because this is the responsibility of a good citizen. Wearing a mask was even tougher for the workmen, Some of them found that their clothes were discoloured by the bleach powder used while cleaning the school campus. They admitted that SARS added pressure and fear to their daily work. Mrs. Chan said that the office needed to arrange the time-table for the workmen. Also, different kinds of resources to help fight against SARS such as masks, thermometers, are needed too. It was no easy task to meet this new demand. Mrs. Chan further said that they had to work almost round the clock to make sure that these resources are in continuous supply lest the cleaning duties of workmen be affected. The workmen deserve good commendation as they are all working hard everyday to make sure that all areas are cleaned.



The workmen of our school are not the only party to praise. Prefects stand by the School Main Entrance every morning to spray alcohol on students' hands. They have become more alerted to trouble-makers that dirty the school campus. Also, Mr. Lee of the Health Education Committee said that teachers needed to check the Body Temperature Record Card of students everyday. SARS has affected the teaching schedule too. Mr.Lee was happy to report that a past teacher, Ms. Cheng Lai-bick, donated a number of resources to the School, including alcohol and some thermometers.

Parents also helped the fight against SARS. Some parents came to the school every morning to help measure the temperature of students who did not have their body temperature cards signed by their parents. Also, the school established a system of deducting conduct marks of students if they did not have their cards signed for two times. Some parents agreed that this helped to place pressure on students so that they would not forget it. This was also a good chance for students to learn to become more responsible of their own duties. With regard to the school suspension, parents reflected that senior form students normally took the chance to study hard, but junior form students tended to play more. Parents were very pleased to note that their children had a strong civil consciousness as they wore masks whenever they went out and they emphasized more on cleaning habits. They started to treasure the time they spent with their families. The spirit of co-operation and selflessness from the healthcare workers also gave the children a very good lesson, but the price was too high.



It is hoped that SARS would disappear as soon as possible. This should be the wish of the whole school and all the people in Hong Kong.

SARS Fourm

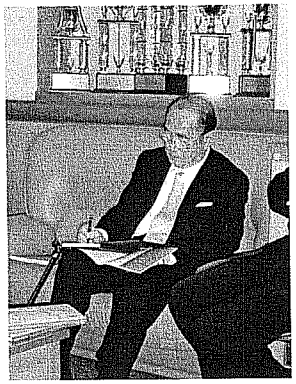
A forum on SARS was held on 2nd June at the Lecture Room of the school. Two social workers were invited to share with the students their views on SARS

From the youngsters they contacted with, they noticed that teenagers did not seem to have been worried as they had the impression that SARS was far from their daily life. The social workers gave students some points to think more about. Although SARS brought a lot of pain, it still did some good things. At least, electronic communication were used more often, the traditional "teacher-speaking-only" mode of education was gradually being changed. People paid more attention to public hygiene and demonstrated greater care for the others during this tough time. Of course, students stayed more time at home during the school suspension period, they had more time to share with their families. However, the social workers suggested that some parents might start to find out that their children were not really obedient as the more time they stayed together, the more quarrels they would have.

The social workers told students some true stories and let them talk about what they would do if they were the characters in these stories. Students were very interested to share their views. A video tape was played to let students learn more about SARS from different people's views. Students were very willing to voice out their opinions. The atmosphere was very good for sharing ideas. Most importantly, the social workers encouraged students to take up their responsibility. Students may seem to be weak in power, but they can be voluntary worker to serve the others, they can send their writings to newspapers to express their thoughts, they can even affect people around them. This gave students a chance to re-examine their role in society and seriously consider taking up their responsibility.

Students benefited a lot from this forum, they became more aware of their responsibility.

Our Eminent Old Boy
Sir Harry Fang

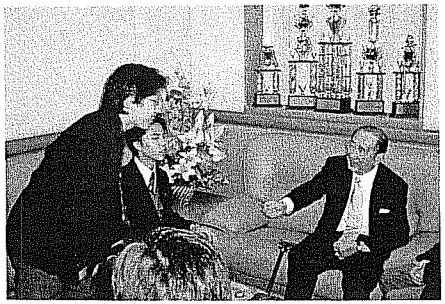


On 28th November 2002, a very special guest visited our school: Professor the Honorary Sir Harry FANG Sin-yang, GBM, JP. He kindly addressed the school at the morning assembly in a wheelchair. Students might not be able to see him very clearly, but they all learned a lot from his speech.

He gave a very encouraging speech to students. He encouraged Kingsians to study hard to achieve excellent results in public examinations, as he believes that students of King's definitely have this potential. At the same time, he pointed out that Kingsians seem to focus mainly on science subjects, but not paying enough attention to language subjects. He urged students to develop in an all-rounded way. As Sir Harry Fang has said, language is indeed very important, excepting the importance of communicating with each other, scientific researches need to be presented too, which involves the use of language. Above all, he asked the school to seriously consider admitting disabled students, so that those students could enjoy a good learning environment too.

After the meaningful morning assembly, an informal meeting was held between Sir Harry Fang and student representatives. He talked about his work and the real meaning of life. Professor Fang is a renowned osteopath, he has been very actively engaged in rehabilitation work and was the President of Rehabilitation International. Being a doctor for so long, he must have come across patients whom he cannot heal. However, though doctors are not almighty, he believes that a good doctor should still try to let his patients lead a happy life. This is perhaps why he devoted a lot of time in rehabilitation work.

Sir Harry Fang has had a mild stroke, he cannot carry out operations for his patients now as it is difficult for him to apply force on his right hand. Even so, he still insists on supervising the whole operation. As he said, 'I have the responsibility to accompany my patients into the operation theatre.'



He also generously donated 4 copies of his recently published autobiography to our school library. Students were benefited by this visit. Responsibility of a good doctor, care for the others, and sacrifice to the community can all be found on Sir Harry Fang. He demonstrated the correct attitude towards life to all the students.

A Meeting with
Professor Lee Yuan Tseh

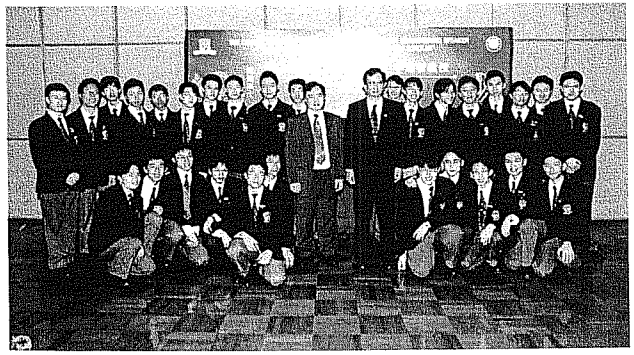
Professor Lee Yuan Tseh, Nobel Laureate in Chemistry, visited the Chinese University of Hong Kong in early March this year. Our senior students were invited to meet him at the United College of the University on 4 March, 2003. It was a good chance for our students to interact closely with a top-class scientist. They found him to be friendly, sincere and devoted to science education for the young generation.

Professor Lee Yuan Tseh was born in Taiwan in 1936. His primary and secondary education was colourful and full of fun. He had a keen interest in various sports. He was also an avid and serious reader of a wide variety of books covering science, literature, and social science. The biography of Madame Curie made a strong impact on him at a young age. It was Madame Curie's beautiful life as a wonderful human being, her dedication towards science and her selflessness which made him decide to be a scientist.

In 1962 he entered the University of California at Berkeley as a graduate student and worked under the supervision of the late Professor Bruce Mahan. There he developed an interest in ion-molecular reactions and the dynamics of molecular scattering, especially the crossed-molecular beam studies of reaction dynamics.

The crossed-molecular beam research permits a better understanding of reaction intermediates. Manipulating the reaction intermediates offers one of the best hopes for precisely controlling chemical reactions and, thus, determining the nature of the final products. In 1986, Professor Lee, Professor Dudley R. Herschbach and Professor John C. Polanyi were awarded the Nobel Prize in Chemistry for their contributions concerning the dynamics of chemical elementary processes. The crossed-molecular beam technique will have great potential for continuing contributions to industry, health, and environment.

Our students asked the Professor questions on crossed-molecular beam research and other aspects of Chemistry. He attended to all the questions in a patient manner, although some of these answers were quite difficult for our students to follow. This meeting with Professor Lee was definitely an inspiring and wonderful occasion for our students.



Professor Lee Yuan Tseh, middle right, with our teacher and students

Speech Day

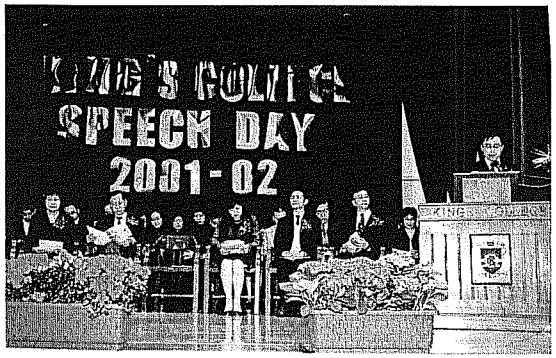
This year our Annual Speech Day was held on 28th January, 2003. We were honoured to have our guest Dr. Mok Man Hung, Vice-president of the Hong Kong Baptist University, to address the school.

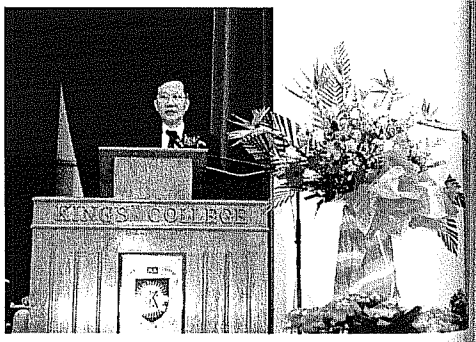
The ceremony started with our Principal, Mr. Ho Yue-shun delivering his school report. He began by briefly introducing our Guest of Honour. He then went on to mention the improvements that were made to our school campus the school hall, the library, the playground; and he highlighted some of the school's achievements. As an ending to his speech, he mentioned the arrogance of a Guangdong principal, who mistook Mr. Ho's wife as a student. The attitude of looking at us as if we were lagging behind could well serve to remind us that we must work hard to maintain our hard earned reputation.

Dr. Mok then presented the prizes and scholarships. The exemplary accomplishments of these prize winners are bound to encourage their schoolmates to emulate them. Then, Dr. Mok gave an inspiring address to the school. By discussing current issues and using an analogy of "software" and "hardware", he encouraged the Fig boys to keep a humble mind and to get used to communicating with different people from different races and cultures.

After the expression of our deepest gratitudes to Dr. Mok by our Head Prefect on behalf of the school, there followed two delightful musical pieces performed by our String Duet and the Harmonica Ensemble.

With Dr. Mok's advice still in mind, our graduates and fellow schoolmates sang the school song loud and clear to mark the conclusion of the ceremony, and to the beginning of the many challenging years that lie ahead. Let us work together to bring glory to our school.



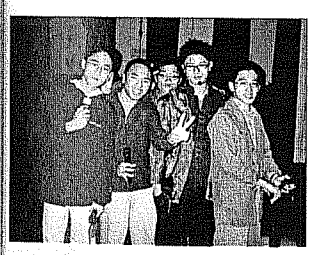


Drama Day

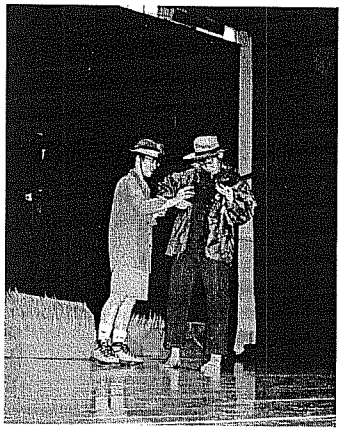


In view of the growing trend towards school violence in countries around the world, the drama production this year aimed to raise our students' awareness of this problem by presenting one such case.

A secondary school boy called Josh went hunting in the woodland one day with his grandfather and discovered the irresistible excitement of shooting after he killed a deer and was praised for his bravery. Drawn and more to hunting and shooting, Josh began to find it hard to keep up with his schoolwork and failed in his exams. His parents and teachers were furious and his father even ordered him to attend a summer school, which meant Josh's entire summer holidays would be taken away. As Josh turned to his girlfriend Katie hoping for some relieve of his misery, he was shocked to find her dating a new boyfriend. To add to his misery, he was severely beaten up and insulted by Katie's new boyfriend when he tried to repair his broken romance. In the end, Josh could stand it no longer and used his rifle to gun down everyone he hated.



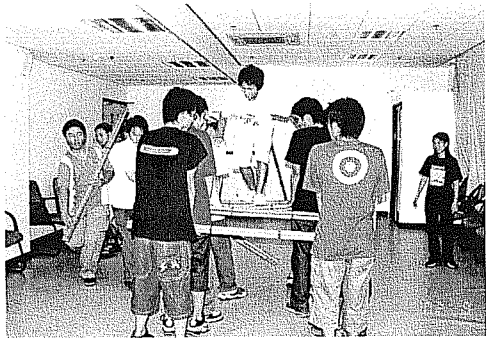
The message of the drama was reinforced as we highlighted both the legal consequences and spiritual torture Josh had to face as a result of his thoughtless actions at the end of the drama. We hope everyone will learn from the drama and will not resort to violence whatever problems he faces.





Funny Faces, capturing all our hearts

02-03



Dangerous! if you don't trust your friends



Don't let their Roman artillery defeat u

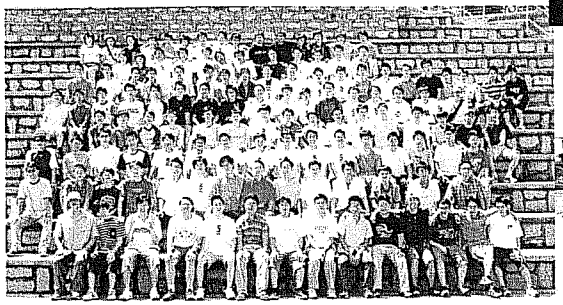




Kingsians constructing a 'King's'



What an effective way of transporting!



Future leaders



So long a snake

Study Tour

To broaden our students' horizons and to develop independent personality, the Student Union holds the Study Tour. '2002 King's College Study Tour' was held, from 11th to 16th of July. The destination is "Silk Road".

The reason of choosing "Silk Road" is that students are able to have a chance to understand the economy and the culture there in the ancient time. First of all, we came to Xian, the greatest city in the world during the first millennium. We visited its Bell Tower, which marks symbolically the start of the Silk Road. The city's massive Ming-era Southern Gate hardly speaks of a city in decline. The Great Mosque there embodies the syncretism of Chinese and Islamic features that we would expect in the most cosmopolitan of cities. The Qin's massive tomb complex with its terracotta statues of more than 8000 soldiers and their horses, spread over some 56 square kilometers, impressed us most. We took a flight from Xian to Dunhuang. We visited Mogao Grottoes, the famous site of a very important Buddhist monastic complexes. There we had a chance to see the treasure trove of Buddhist art covering a span of more than a millennium. We also visited Jiayuguan, one of the gates of the Great Wall. We had visited Lanzhou, the home of the heavenly horse. To get there, we had to spend two nights on the train. Funny enough, we were not able to take a bath for two nights. Luckily, the weather there was not humid and hot. We did not sweat much, or we would have to suffer.

In fact, we have been to many more places other than the ones stated here. After the Study Tour, we made a board display in the cover-playground, near to the side door of the school. The detailed descriptions of the tour and what we have experienced and seen, are shown to our schoolmates.

The Study Tour is definitely a success. We have all learnt and gained a lot through the trip.





Hong Kong-Singapore Exchange Programme



Hong Kong and Singapore have a lot of similarities and differences in cultures. The objective of this exchange program is to allow our students to experience living with their Singaporean counterparts.

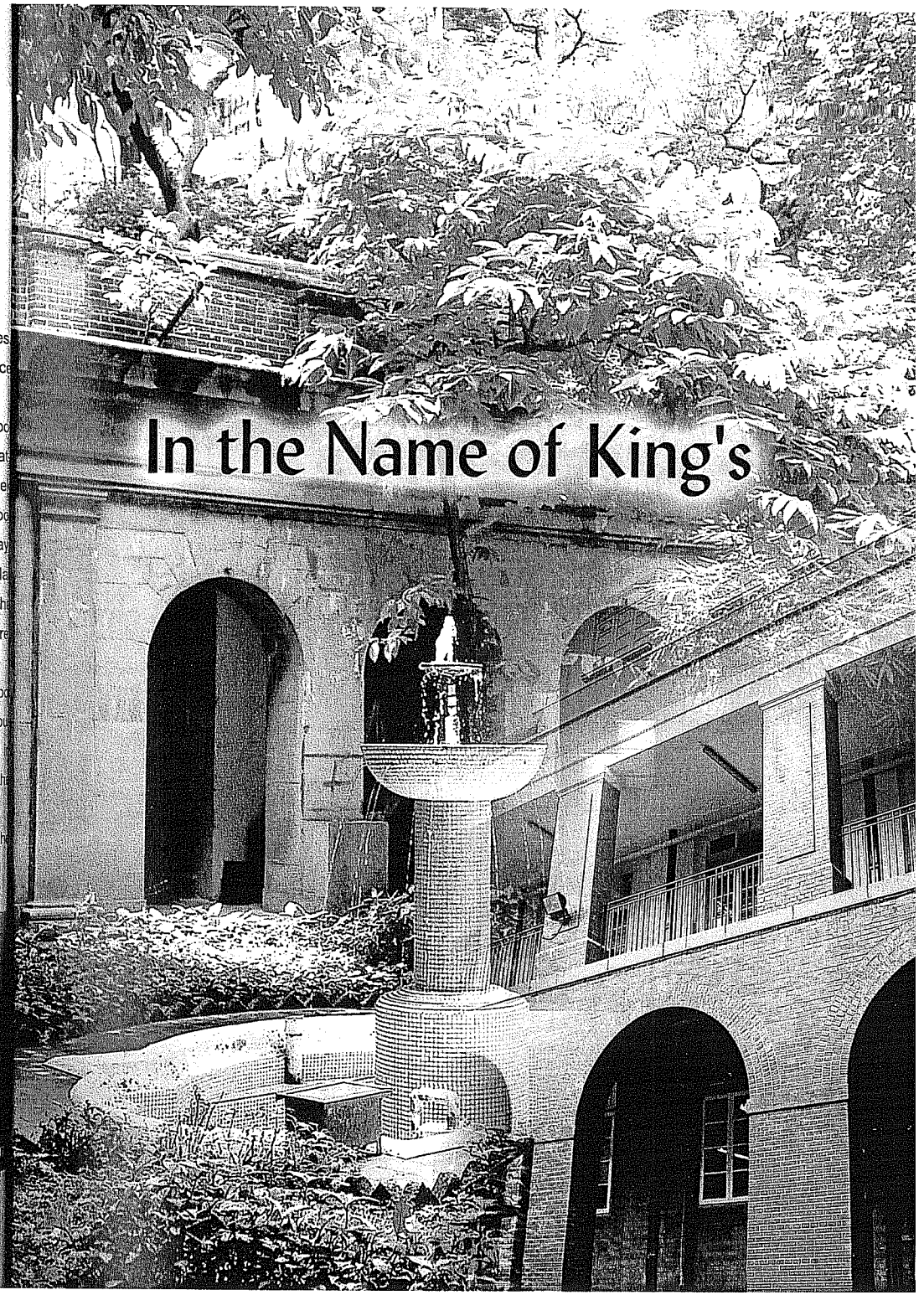
During the last summer vacation, 7 Secondary Two students from our schoo stayed with their buddies in Singapore for two weeks. Half of them were at tached to Queensway Secondary School, while the rest were attached to Temase Secondary School. The inclusive arrangement allowed them to go to scho with their buddies together and spend their weekend together during home-sta During the visit, our students participated Singapore school activities, including normal lessons and extracurricula activities. The Racial Harmony Day in Singapore was the most memorial day for our students as it commemorated th peaceful response to the 1964 race riots, after which people from many races and cultures lived harmoniously in Singapor Our students have learnt how to respect people from a different culture.

The Singaporean students made their return-visit to Hong Kong in November 2002 for one week. Our scho served as a host for them to attend our classes and our students welcomed them to their homes. We showed them o teaching and learning environment with new facilities. Apart from the classroom experience, they also participated our Sports activities to train their physical fitness and the Art workshop to simulate their creativity. The visit to Th History Museum of Hong Kong helped them to understand our history more.

This exchange program did link our school to others internationally and broaden our horizons. It was not only t participants, but also their classmates, who gained the invaluable and memorable experience from the program.





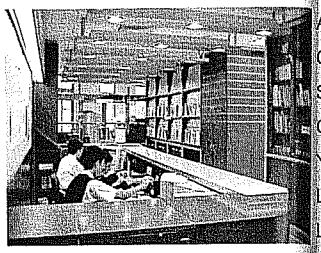


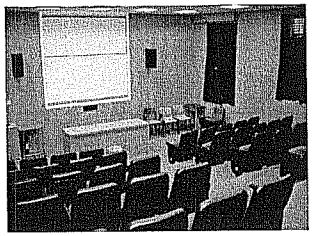
In the Name of King's

Achievements in Quality Education

New Facilities

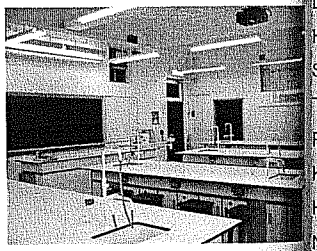
1. The library was rebuilt and fully furnished to provide more facilities for AV and multimedia. It is now equipped with closed circuit television and hard disk recording system. Central air-conditioning system has been introduced in the library. Besides, the furnished library is bright and evenly illuminated to provide a better reading environment.

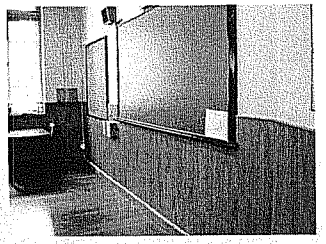




2. The lecture room was rebuilt with home theatre AV central control multimedia system. There are 73 theatre-like seats in the new lecture room, each of the is equipped with writing pad. Intensity of light may be varied to meet the need of th lecture. Besides, the room was central air-conditioned.

3. The senior chemistry laboratory was rebuilt to compile with the latest safety regulations.

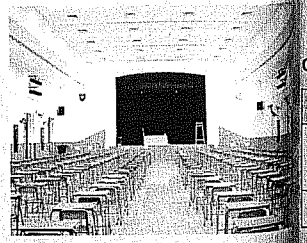




4. All classrooms in the school were furnished with new hard wood floors, solid doors and wooden dados.

5. The school hall was central air-conditioned finally after years of demand. S dents can have a more comfortable environment for both examinations and oth activities.

6. New mobile high power PA system with 2 wireless microphone and 150W (RMS) PA amplifier was purchased. New 400 ANSI video projector was installed in the school hall.



Academic Achievements

Early Admission to Local Universities 2001/02

William Goh	6B
Albert Cheng	6D
Chan Shing Kai	6B
So Lok Hang	6B
Chung Cheuk Ying	6C
Yau Man Chun	6B
Leung Kok To	6B
Lee Hung Yik	6B
Lee Hung Yau	6B
Ho Yuk Kwan	6B



Early Admission to Local Universities 2002/03

Leung Yu Wing	6D
Hui King Lam	6B
Sin Chor Ka	6B
To Chiu Yin	6C
Pun Rupert Kendall	6C
Kwan Kai Yu	6C
Ho Kin Yip	6C
Ngo Chang Chung	6C



Achievements in Sports

Outstanding Achievements (individual)

Name	Class	Result	Section/Division	Competition
Chiu Ho-fai	4D	2nd Runner-up	Boys under 17	Prince Hong Kong Junior Squash Closed Championship 2002
Chiu Ho-fai	4D	Finalist	Student Sportsperson Award	SCMP Student of the Year Award

Inter-School Badminton Competition 2002/2003 organized by Hong Kong Sports Federation

Champion

Profile of the Year

Principal's Report

Dr. MOK and Mrs. MOK, Dr. KWOK, Professor CHUI, Miss Amy TSE, Ladies and Gentlemen, Boys and Girls:

Welcome to our Annual Speech Day.

We are greatly honoured to have Dr. MOK, Vice President of the Baptist University with us today and Mrs. MOK to present the prizes and certificates. Dr. MOK left our School in the year 1961 after finishing form 7 and entered the University of Hong Kong. In the year 1965, after getting two first class honours degrees in science, he continued his academic pursuit at the University of Toronto as a holder of a Commonwealth Scholarship and obtained his Ph.D. under the supervision of Professor John C. Polanyi, who shared the Nobel Prize in Chemistry with Professor Herschbach and Professor Y T Lee in 1986. Dr. MOK returned to Hong Kong in 1970 and worked at the Hong Kong Baptist University, formerly known as the Hong Kong Baptist College since 1973. We started our friendship way back in the year 1974 and I am sure that you will enjoy his words of wisdom later in the day.

Five years ago, when I first came to King's College, some students approached me with a worried face. They were worried that our school was no longer among the top ones in Hong Kong. They noted that our academic standard was falling; the behaviour of some of the students was appalling, and they felt small when they stood among students of other elite schools. It was just like Hong Kong today. We had a glorious past but are we content to live only on fond memories of the bright old days? There was no one to blame. The wave of de-elitism, the emergence of more and more secondary schools, a localised S1 admission system, the amended S6 admission procedures, etc. had produced new environment in which, if we did not catch up, we would stare failure right in the face.

Five years passed. Most of the interior of the Scho has undergone renovation. Now we have a new wing, floa ing classes are history. The playground has got a ne look. All the laboratories have been modernised. The le ture room has become a mini-theatre, so modern that som old boys feel nostalgia for the hard benches of old. Th swimming pool, which many graduates contributed to whe they studied here and never had the opportunity of usin is now fully functional and covered. The library is gra and attracted a fifth of our students to visit it when it opened in October 2002. You might have noticed that t hall we are now in is brighter than before. What you mig not have noticed is somewhere hidden up above is a ne air conditioning system that was long awaited and instal only a month ago in last December.

Nevertheless, these changes are easy to achie It is only a matter of resources. We know that looking go is great, but being good is better. I am happy to rep here that the academic performance of our students h continuously improved throughout these years. The bo may feel disappointed to find we have admitted only th girls in S6 this year. You did so well that you left no pla for them. Two students obtained Government Scholarsh for gaining the best results in Hong Kong in their best se subjects, and they were not even the one who obtai the top results for the whole examination in our Sch On the average, each S5 student scored 4.6 distinct or credits. If you compare these results with a similar ure of 3.5 in 1998, you will agree that we have made some ground on our rivals. I am particularly happy students showing strength not just in the academic fi Mr. HUI King-lam obtained nine distinctions in the HKC He also made a name for himself in the world harmon circle. Mr. YEUNG Man-kin obtained five distinctions four credits. He went to the mountain area in Guango to bring students downtown for an unforgettable gathering. These are role models of what we want our students to be.

Last year, we captured the Championship in the Hong Kong Mathematics Olympiad again, a title we lost for quite a number of years. Our students won three gold, silver and 4 bronze awards in the Asia Pacific Harmonica Festival held in Japan. Thanks to Mr. KUAN M.H. and other members of the Kings Harmonica Quintet, our Harmonica Band is gaining a worldwide reputation. Our Orchestra, though young, is showing reasonable advances. As for the Chinese Orchestra, which has a long history as well, it is made up of champions who excelled in the School Music Festival. I can promise you an evening of inspiring musical performances if you join us on 4 July this year at our Third Students Concert at the Hong Kong City Hall Concert Hall. To whet your appetite, you will hear some of our young musicians play when we have refreshment after the ceremony.

I shall not continue to bore you with our list of accomplishments last year in art, physical education or elsewhere. If you are interested, please refer to our School Magazine for details. I just want to caution my colleagues that glory in some areas may cause blindness in others so that deficiencies might be overlooked. This may be a reason why the School fell into such a situation that our students had the worries I mentioned earlier.

If I am to summarise how we made changes in these few years, one distinctive factor I must mention is the dedication of most of our staff members. We embraced the Education Reform in a sensible way. We constantly reminded ourselves not to jump upon new ideas too easily. There are too many 'innovative ideas' nowadays that have turned out to be publicity only. We started with emphasising the importance of learning the languages well and later on the use of IT and how teachers should go beyond textbooks. This provided a natural transition to putting greater importance on learning than teaching. We arranged interflow programmes both local and abroad, provided life-wide learning opportunities and chances for students to work and compete with others. Of course, we still see a lot of rooms for improvement ahead. Last year, Mr. NG Kin-on invited Professor Curl, a Nobel Laureate in Chemistry, to enlighten our students with his learning experience. Mr. LAM Chi-wai and his team put immense efforts in the Student Support Unit to re-build confidence in some of the weaker students. Mrs. CHEUNG CHAN Yuk-lin considered the needs of the teachers and designed appropriate Staff Development Programmes. I want to mention in particular the contribution of Mrs. Helen YUNG and her team. They dared to take up the heavy responsibility of pioneering a Student Portfolio Project in which we provide our school leavers with a CD-Rom containing a complete record of his school life. I am sure that the students will find the CD-Rom valuable many years later when they boast to their grandchildren with this record of their good projects, award-winning compositions and school life photos. To tell a little secret - this is also a way that we want you to remember us!

The great philosopher Bertrand Russell wrote, "... modern education is so seldom inspired by a great hope that it so seldom achieves great results. The wish to preserve the past rather than the hope of creating the future dominates the minds of those who control the teaching of the young." He died in the year 1970 but his words are still inspirational. There should be no place for teachers who think their responsibility is solely in 'teaching', and by that he meant attending classes, finishing the required syllabus and marking exercises. There is no place for teachers who think they have taught but the students have not

learned. There is no place for people aiming at hiding always as marginal performers. Albert Camus had a quotation that amused me much when I first read it. "Some people talk in their sleep. Lecturers talk while other people sleep." I am not at all amused now. Am I disclosing the weaknesses of a super stable civil service? This profession is all about love, care, concern, interactions and devotion. Show them, and we earn respect. As teachers are our most valuable assets, the School makes a difference because of them. People sang about Santa Claus knowing whether a child is good or bad. I am not certain of that but I am sure students know whether a teacher is good or bad even if the principal does not. Our good teachers' contributions compelled me to tell the editors of the S5 Graduation Album last year that we shall not accept their album as they were immature not to distinguish between humour and ridicule and irresponsible for not being serious in their editorial work. This leads to moral and civic education issues, a big topic that I may be reporting on next year.

I cannot end my report without appreciating the contributions of Mrs. CHAN, our clerical officer, who has done an excellent job in keeping the School tidy and clean. She had a hard time to sort out the things left over by her predecessor. I have to thank our staff for keeping the School progressing, the Assistant Principals - Mr. LAM Wai, Mr. TO Chi-pong and Mrs. Heidi CHO, for being so patient in bearing with me. Mr. TO finally retired in January 2002. Apparently, he could tolerate me no longer. I thank the old boys and the parents for giving me advice and support on our path of improvement. There are so many activities in the School, such as the Scout Group, the St. Johns Ambulance, the pioneering Mentorship Programme, the music groups, etc., that would not have prospered without the help of the old boys. The Old Boy Association has always been a staunch supporter of th School. Nevertheless, they should be doing so with K blood flowing in their veins! Our parents gave me unne essary pressures at times. When we were busily findin ways to increase the number of economics places so th more students could be honoured with their choices du ing the S6 admission exercise, the ED district office offi ers kept phoning me up to alert me that they receive complaints from parents that we were too late in announ ing results. People were simply too focused on getti what they wanted. They did not know that, if we had m made alterations, their children might not even have t chance of securing a place here. Please have faith in u The students' welfare is our foremost concern. On the oth hand, we had a very harmonious relationship with t Parents Teachers Association. Their educati programmes for members, the voluntary services, stu tour and other recreational programmes were all solid a illuminating.

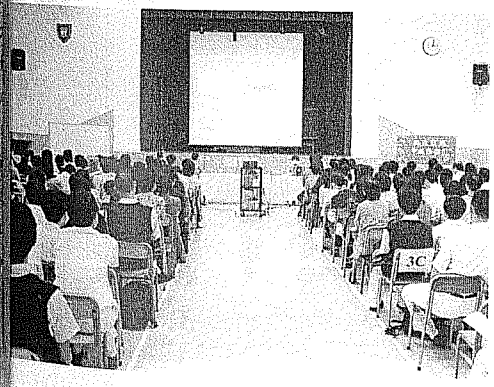
Finally, I would like to share with you one of m reflections after joining our S1-S3 study tour to Guangdo last year. I had visited schools in Mainland China bef and I anticipated their principals would humbly expre their wish to learn from us. Not this time! They talked ab how big their schools are – they even have a poem that, how many of their school leavers went into the universities, how they developed their students showed even the sort of attitude befitting people who come into an unexpected fortune. It was until an arrog principal mistook my wife as a student that I cheered They no longer look upon us as taking the lead but rat the other way round. This notion is still haunting me. Thank you.

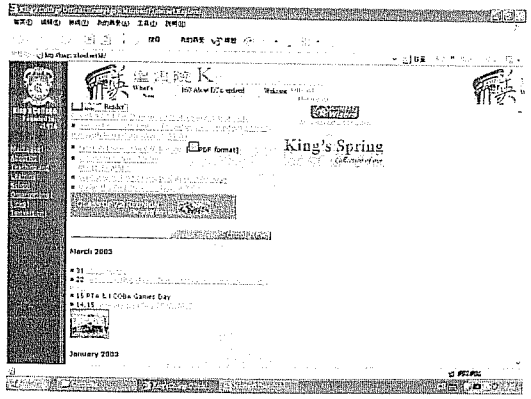
Careers Committee



Committee members:

Mrs. H. Yung (i/c)
Ms. A. Chan (Deputy)
Mr. Y. C. Li
Ms H.Y. Fung
Miss W. Wai
Miss K. W. Wong
Miss K. I. Chan
Mr. H.C. Mak





Welcome to our Careers Webpage

Student Support Unit



The Students Support Unit aims to develop a school culture of holistic growth and learning for the benefit of students and staff, to help students develop a positive attitude towards academic life and to promote students' self esteem.

To meet these aims, we have organized meetings with different functional teams to set next year's achievable and realistic goals and to plan their service directions. We have also given advice to, and coordinated with, teachers, social worker, functional teams and academic departments on, different activities, regular meetings and surveys. The Unit proactively organizes supportive and preventive programmes for the weaker students (S.1-S.3) in order to help their personal growth and academic performance. We hope to provide useful information and supportive programmes for staff to help weaker students.

Committee members:
Lam Chi Wai (i/c)
Lowe Ngar Yee (deputy)
Kong Hon Leung (deputy)
Cheng Lai Sze
Koo Wing Fun

In addition to those activities, the Student Support Unit has also conducted the following activities:

Aspects	Programmes
Teachers	Regular meetings with subject teacher, conducted on class basis
Students	Bridging Programme for S.1 new comers
	Mentorship Programme jointly presented with the Old Boys' Accosiation
	Study Groups jointly organized with the Fig Boy and social workers
	Form Periods on study skills and time management, jointly organized with the Civic and Moral Education Committee

英皇書院同學會

郭天福專科醫生
英皇書院同學會會長

悼張錫憲醫生

張醫生和我是鄰居，但不熟絡，畢竟他高我十二班，和我是不同輩的人，他在六三年以全港中學會考第一名的成績，從英皇畢業，我才剛進幼稚園！我們偶爾在醫院見到面，他總是溫溫文文，面帶謙和地稱呼我做「郭醫生」，這種態度，在講求輩份的醫學界中，並不多見。張醫生出事後，我從來自四方八面的查詢及反映中，漸漸了解他的為人。

「非常好人」似乎是所有人對他的印象。他的中學同窗羅慶琮博士（培僑中學校長）形容他是「每個人的朋友」。我相信這話並無「世界仔」的意思。事實上，我從未見過他發怒。外科醫生（他是「耳鼻喉」外科）最易在手術中表現「真性情」，據我所知，他在手術室內，也是個謙謙君子。

他熟愛音樂，中學時協助成立現時在學界赫赫有名的「英皇口琴隊」，多次獲校際獎項。他後來轉習小提琴，和同學蕭炯柱，皆是「香港青年管弦樂團」的早期團員。他近年更學習歌唱，是香港醫學會管弦樂團和合唱團的中堅人物。

張醫生從港大醫學院畢業後，在專業上大概沒甚麼太大的風風雨雨。他轉往私人執業前，是政府的「耳鼻喉」科顧問醫生。我和他專業不同，無甚麼合作的機會，但我在當香港醫學會體育隊長的近十年間，常見他參與體育活動，特別是游泳及網球比賽。他雖然個子不高，但身子結實，不像是一個快六十歲的人。事實上，他在中學時，已是足球校隊隊員。

在張醫生去世前一星期，英皇的退休副校長梁老師，還致電給我詢問他的病況，入了「沙士」病房的病人，一般外人很難得知其真實情形，我只聽聞病情有些反覆，但不確實，唯有支吾以對。梁老師還特別提及張醫生對母校的長情，雖離校近四十年，仍不忘捐助母校的教育基金，惠澤師弟們。事實上，貫徹著張醫生的學業、事業和興趣中，是一顆不斤斤計較，回饋社會，服務人羣的心。可見的例子有：他出任真鐸啟暗學校校董多年，為聾啞人的福利，作出貢獻。他的音樂造詣，也不是獨享，十多年間為不少在醫院、老人院、甚至是監獄的人演奏。他也協助九龍聖德勒撒教堂，去組織合唱團。他不重名份，只允掛上醫學會管弦團副團長之名，讓後輩們出任領導之職。在專業上，他在一九九七年起，便連任「香港耳鼻喉頭頸外科學會」副會長一職。一般當副會長的，會被理解為在等待會長一職，乘時而上，張醫生似乎並無此意。

張醫生一生堅實，默默耕耘，對香港的貢獻，如涓涓滴滴，日子有功，終成大河，令人懷念。他是香港眾多堅實的人的典型。張醫生可能是在替病人檢查時染病的。在「沙士」疫潮中，「耳鼻喉」是高危地帶。張醫生有深愛他的妻子，有學有所成的女兒，準備克紹箕裘，我相信張醫生是沒有做烈士的打算的。但他為何不退避呢，以張醫生溫和的性格，我相信他不曾在內心作過甚麼慷慨的陳詞，和激烈的鬧爭，我相信他只是數十年如一日般，盡忠職守。然後將一切，去交給他所信任的上主，只是這一次，命運令他離我們而去。張醫生八十多高齡的恩師趙惠樂老先生（資深記者趙應春之父）對他這四十年前的學生，記憶猶新，為他寫了這副輓聯：

「十年樹木喜成材濟世懸壺已盡仁心留典範」
「一旦招魂悲永訣臨風奠酒何堪皓首送英靈」

在醫學界中，他算是老，我算是中，謝婉雯和鄭夏恩兩位是青。從後兩位中，我們嘗到對未來我們仍可寄以厚望，我們的後輩，是可以接捧的。從張醫生中，我們知道這一捧，從何而來。

張醫生是有宗教信仰的，而我，只知塵歸塵、土歸土；生命有始，亦有終。如果一個人的生命，可以容得下他人，可以照亮人間，他的一生，沒有白過！

英皇書院同學會會務簡報

同學會在本年度仍以「團結校友，支持母校，回饋社會」為宗旨，籌辦各項活動。現摘錄部分活動，以便校友了解。

週年晚會

這是最多校友出席的一項活動，於二零零二年十二月十四日假座大埔小白鷺餐廳舉行。當晚參加的嘉賓、校友及家屬逾二百人，包括英皇書院現任校長何汝淳先生、前任老師何永煊先生、陸贊良先生、楊樹銘先生、謝碧珠女士、楊素珊女士等等。大家執手問候，互道近況，氣氛熱鬧，場面溫馨。校友陸煥昌(1973年U6A)為文記錄如下：「聚餐開始前，由郭天福會長致歡迎詞，郭會長如珠妙語、舌燦蓮花。接踵而來的是駐場歌手及區瑞強的獻唱，二人唱出多首懷舊金曲與田園頌歌，配合現場環境，份外醉人。是夜自助餐款式多樣，有中、西、日式食物，並有烤全羊、蒸海鮮，皆受來賓歡迎。美食既畢，舉行幸運抽獎，繼之為起舞時間。一夜節目，寬緊有序，來賓盡歡而歸。」

午餐例會

本年度曾舉辦二次午餐例會。二零零二年十一月二十六日，由校友潘昭安醫生和梁蔭光醫生主講，潘醫生先由心臟病成為香港頭號殺手，以及近年發生壯年人士在運動中猝死等事件引入，繼而講述心臟病的成因及預防方法，諸如控制飲食、戒煙戒酒、多做運動等等。梁醫生則介紹骨質增生、軟骨磨損，以及腰骨痛的成因等項目，又即場示範正確坐姿。至於二零零三年三月十三日，由現職香港科技大學工商管理學院院長的校友陳家強教授演講，講題為「香港特區政府的財政預算」，陳教授並與到會者一同討論財政預算的各項問題。

遊戲日

二零零三年三月十五日，同學會與英皇書院家長教師會合辦遊戲日，當天有不少校友回校參加。活動包括各種球類活動、下棋、耍太極，或跳進有不少校友捐款重建，但未有機會一試的游泳池暢泳（可惜當天乍暖還寒，大家未有勇氣下水）。除上述活動外，校友陳超立設計多項求鬥智鬥力、講求合作及策略、有趣好玩的遊戲給校友、家長和同學參加。

潛龍勵志計劃

本年度的潛龍勵志計劃由二零零二年十二月七日正式開展。這項活動是希望校友以亦師亦友的身份，幫助在校的同學充分發揮本身的學習潛能，並促進校友與在校同學的友誼，建立溝通橋樑，互動交往。

港島一一五五旅童軍

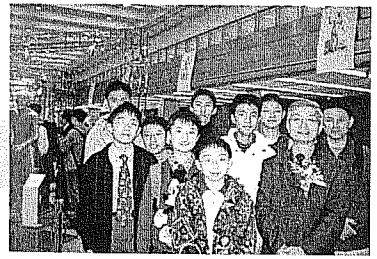
這個專為同學會兩所小學學生，提供學校規課程以外的教育和訓練的旅團，以促進德、智、體、群、美五育的發展為宗旨。旅團於二零零二年二月廿三日在童軍總會，由香港童軍總監許招賢校友正式授旗成立。本旅是香港目前唯一的童軍活動及歌詠活動並重的旅團，過往一年，除了曾多次在童軍典禮儀式中演出外，在去年四月瑞典國王訪港時，更獲邀代表香港童軍作御前演唱，備受國王及在場嘉賓贊許。歌詠團與國王的合照，更成為《香港童軍》月刊封面，值得鼓舞。

跟舊生說英語計劃

本年度再接再勵，利用周末時間，與同學會兩所小學學生，舉辦小組形式的英語交談活動。可惜由於非典型肺炎肆虐，所有學校課外活動未能如期進行，本計劃亦受影響。


英皇之聲
THE KING'S COLLEGE OLD BOYS' ASSOCIATION NEWSLETTER
December 2002
英皇書院同學會週年晚會
「潛龍勵志計劃」

「英皇之聲」——同學會通訊，你可以在同學會網頁上瀏覽。


「潛龍勵志計劃」留影——校友帶領英皇學生參觀人體解剖展覽。


「午餐例會」留影——「香港特區政府的財政預算」演講後，陳家強教授與各與會校友合照。



「週年晚會」留影——酒酣耳熱，部分與會者來一張合照。



「週年晚會」留影——部分同學會執委，與英皇書院校長及前任老師合照。你能夠根據會務簡報的文字，逐一說出他們的名字嗎？



「潛龍勵志計劃」留影——范佐浩前會長、何汝淳校長及郭天福會長主持「潛龍勵志計劃」啟航典禮。



「遊戲日」留影——遊戲「英皇塔」的得獎隊伍。

後記

同學會若要運作暢順，必須獲得歷屆校友支持。與同學會保持聯繫，是支持同學會的第一步。請歷屆校友多瀏覽同學會網頁（ www.kcoba.org ），並將電郵或通訊地址，透過同學會電郵(kcoba@kcoba.org ），傳給同學會，以便聯繫。

家長教師會

徐永德　主席

2003年對「家長教師會」來說，本來是一個十分重要的年頭，因它正式踏入十周年。同時，隨著新一屆執行委員會選出後，加入了新的成員和意念，工作方向有了新的元素。但同時，2003年對香港社會也是一個艱難的年頭，因為「非典型肺炎」帶來沉重的打擊，令港人面對經濟不景之外另一個嚴峻的挑戰。為此，「家長教師會」的工作亦受到相當的影響，但同時卻反映出家長和校方通力合作，面對困難，努力為學校內的老師、同學、員工確保一個安全的工作和學習環境，盡量減低「非典」對學正常運作的影響。 在「非典」爆發後，學校在教育統籌局的指示下，作出了停課的安排，亦因而影響了教學進度和考試的程序。為此，「家長教師會」執委會支持校方的方案，並動員人力物力予以支持。自復課後每天均有家長義工回校協助校方測量同學體溫、收集體溫測量表、並致電家長提醒關注子女身體狀況的重要等。另外，亦撥款資助校方購買消毒物料，保障校內人員健康。期間亦與校方保持密切聯絡，及反映家長們對校方防疫工作的意見。可幸的是，在校方、家長、同學和「家長教師會」委員們的努力下，基本上確保了全校師生員工「零感染」。但另一方面，本校舊生張錫憲醫生因治療病人而感染「非典」不幸逝世，「家長教師會」執委會代表亦出席追思會表示哀悼。

本來，「家長教師會」執委會在上任初期，建基於先前各屆委員們奠下的基礎，草擬了一個工作和活動年度計劃。但受到「非典」的影響，好些活動均需改期甚至取消。例如，原本定於四月舉行的中一至中三廣州交流考察團，因港穗兩地均有「非典」疫情故無奈取消。另外，原於四月至五月與聖嘉勒書院合辦的家長培訓課程亦需取消；原訂在復活節期間舉行，家長義工到老人院的義工服務亦被取消；四月的親子黃昏營則延期至七月。

猶幸在疫情爆發之前的活動，包括2002年的周年聚餐、農曆新年期間舉辦新春行大運、和三月學校開放日同時舉行的「家長教師舊生同樂日」均順利完成。其中與舊生會合辦的「同樂日」，是歷年來最多家長舊生回校參與的。此外，原定四次由專業社工主講的家長專題講座，因受「非典」影響，在三月之前只舉行了兩次，但仍得到家長熱烈的參與。另一方面，執委會「家長教師會通訊」編輯小組亦出版了一期通訊，派發予全校同學及寄發給友校。同時，有賴一群默默耕耘的家長義工的努力，「家長教師會」設在飯堂內的壁佈得到定期更新。今年亦有一項新的活動，由家長自行組成「教仔苦樂分享組」，分享與子女相處的心得。家長義工代課及帶隊的工作，在疫情開始之前仍如常進行，但復課後因課外活動的取消而停止。

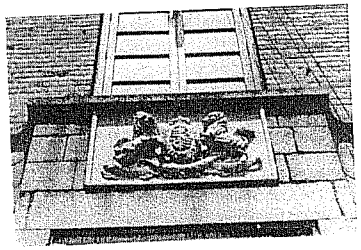
其他方面，一如以往，本會支持校內同學發展各項課外活動，故亦撥款津貼各項球類活動之租用場地和教練交通費、學聲出版、 和領袖生活動等。執委會亦選出七位成員組成「家長教師會教育基金」的管理委員會，管理基金的運作，頒授獎學金和撥款資助校內各項活動。另外，執委會亦委任兩位委員出席「學校管理委員會」，參與學校的管理工作。亦派出代表參與「中西區家長教師會聯會」的工作，以聯繫區內各家長教師會。

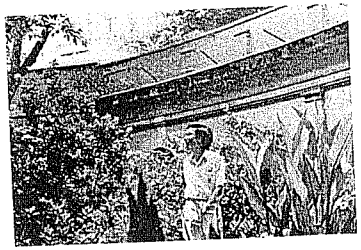
雖然2003年對香港整體和「家長教師會」都是一個重大的挑戰，但在委員、家長、老師的齊心協力及支持下，會務仍能基本維持。在這裡我們向各方面表示懇切的謝意。希望在大家同心同德的協作下，「家長教師會」的工作繼續有所進步，為英皇同學創造更好的學習環境，並為家長會員提供適切的服務。

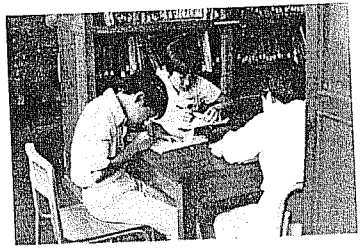
「非典」疫情來不少的損失，但亦喚醒香港市民關注個人和社區衛生，更重要的是讓港人體會互相關懷、體諒、支持等的可貴。在面對這嚴峻的考驗時，校方、家長各方面表現出的共負一軛的精神，令我作為家長並同時是英皇舊生特別覺得慶幸和自豪，亦鞭策我更努力做好「家長教師會」主席的職責。

WHERE DOES KING'S SPIRIT COME FROM?

By 6D Tsang Pui Ming







King's College has been established for nearly 80 years. The long history has helped to shape its uniqueness, the most obvious ones being its red brick building, the garden and the corridors. And yet, behind all these architectural features lies the core of the school's uniqueness: King's spirit, the spirit that has been in the heart of all Kingsians, the spirit that has nurtured many of the finest people of our society.....

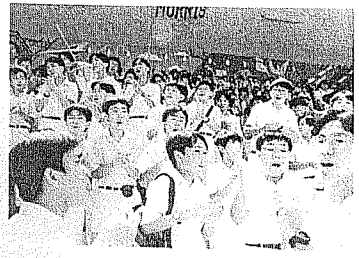
Where does the King's spirit come from? Basically, it is from our school's motto: To be careful in thought, to be sedulous in work (慎思篤行). The words are extracted from a publication of Confucius. Therefore, guided by the words of wisdom from Confucius, Kingsians are nurtured to be modest and decisive. All through these years, numerous youngsters were admitted into this College and had their precious youthful days witnessed by the Fig Tree, making achievements and glories. We understand that modesty is a virtue but we must not become so humble that achievements of the Kingsians are belittled. In terms of academic achievements, our students obtained more than 30% of distinctions in the Hong Kong University Matriculation Examination in the 70s. Talents of our students in science and mathematics must not be left out in this discussion. In 1992, they represented Hong Kong schools to compete in the International mathematics Olympiad and won the silver and Bronze metals.

Apart from academic achievements, they also perform well in music and sports. In 1980s, the school Chinese Orchestra won the championships in the interschool music festival. From 1998s, the school harmonica band has had great success in the Asia-pacific Harmonica Competition. In addition, they are one of the advocates to promote harmonica music in Hong Kong. On the sports side, our students have been making outstanding results in various sports competitions. The school volleyball team has won several times in the interschool volleyball championship competitions since 1930s. The Volleyball Team won the









overall championship in Hong Kong in 1970s. Our school won the Third place in the Omega Cup Award in 1968 and was acknowledged the most progressive school in Hong Kong in 1972 and 1996. In addition, our handball team plays in the top division in the interschool handball championship, getting satisfactory results. In 2002, the team was the First Runner-up in the All Hong Kong Jing Ying Handball Competition.

The King's Spirit grows upon the Kingsians' sense of belonging to the school. They regard themselves as part of the school, so they would try their best to enhance its reputation. This spirit is sustainable and it never dies. Many will try their best to keep these traditions of the school, the Harmonica band being one such outstanding example. The new boys are inspired by the traditions and so they involved themselves in these activities while the old boys would do their best to make these traditions impressive to the new boy, keeping the spirits alive all through the years.

Our school song also propagates King's spirit. The school song came from a grand and majestic Welsh marching song, "Men of Harlech" with a lyric written by our former history teacher, Mr Jasper. The lyric described King's spirit as unity. The old boys and the new boys make a concerted effort to win glories for the school. One example is the re-construction of the school. The school building was completely destroyed by looters during the Japanese occupation in the Second World War. After the war, some former teachers, notably led by Mr. J.J. Ferguson and the old boys, started the revival of the school. Another example is the "Fig Boy Scheme". Under this scheme, senior form students would help F.1 students to adapt to the school life by helping them solve the problems, encouraging them to participate in extra curricular activities, and hence boosting their sense of belonging of the school.

King's Spirit is an invaluable asset for the school. All Kingsians should try their best to uphold this spirit and protect the name of our College. A better understanding of this spirit can make students more committed to their school life. They will then be better motivated to pass on this spirit to the younger generations. Let us join hand to write our own stories with our involvement and commitment, and bring glories to the school.



林順潮專訪

記：記者　　林：林順潮

童年至大學階段：

記：閣下最喜愛的球類運動是甚麼？(書中曾提及你參與多項球類及田徑比賽)而你喜歡的原因是甚麼？

林：我很喜歡運動，尤其是排球。中一時最先接觸的便是排球，可能因為先入為主，所以特別喜歡。當時學校在排球方面的成績很好，有數位學長是香港代表隊，在校際比賽中又屢獲殊榮。後來我有機會加入校隊，開始時只是後備，後來便成為正選。排球運動靈活多變，除了傳統的扣球得分外，還可以快攻取勝，長球、短球、虛攻、掩護，每一場都引人入勝，除了講求個人技術，更需要隊員間的合作。隊中的每一個成員皆是同樣重要，他們必須合作無間，才能以最好的策略取勝，所以排球活動是鍛鍊團隊精神的好方法。

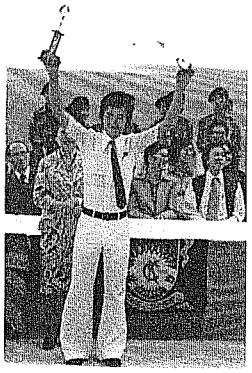
除此以外，越野長跑也是我鍾愛的運動。跟排球不同，越野賽是較個人的運動。從練習至比賽，每當跑至筋疲力竭、極為疲累時，身體便會不停的呼叫著：「請停下來稍作休息才再跑吧！」此時，我們最需要的便是以頑強的意志，克服身體的軟弱。其實，這好比人生，當遇到逆境挫折的時候，我們也要堅毅勇敢的面對。越野長跑可以鍛鍊人的意志及無懼逆境的精神。

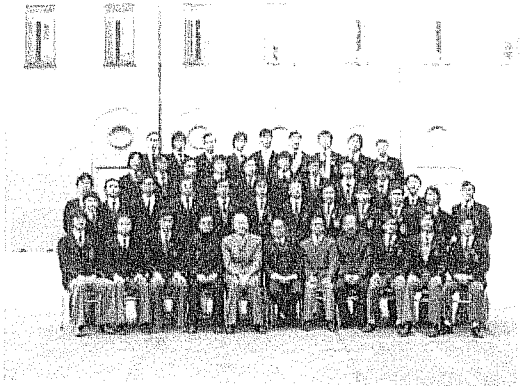
記：閣下為何於大二暑假那年選擇流浪他國？臨出發前的心情如何？

林：早在入大學時已有揹背囊歐遊的夢想，所以一直作好準備：儲錢、找資料、找志同道合的朋友、努力讀書(如果考試不合格便需留港溫習)選擇大二那年的暑假是因為假期較長，可以去一趟長達兩個月的旅行；相反，大三的暑假很短，只有不足一個月的時間可以去旅行。

期待已久的夢想終於實現，心情當然興奮莫名。每當想到可以到訪世界聞名的博物館、遊覽奧林匹克運動場、欣賞出名的歌劇表現、親歷不同國家的文化人情總叫我按捺不住，巴不得立刻出發。

記：你遊覽東德時正值冷戰時期，東德國內十分危險，你為甚麼選擇到東德？而你本來心目中的東德是怎樣的？





林：年輕人當然喜歡四處闖盪。知道東德當時在共產政權統治下、極為專權的國家，去的時候也是戰戰兢兢的。

記：請問你現在還有沒有與劍俠之家的另外十二名宿生保持聯絡?

林：宿舍有如社會的縮影，宿舍生活是大學生活中很重要的一環，是人和人學習相處磨合的地方。除了同層的十二位劍俠外，還有其他的宿友，雖然年級、學系不同，有不少都成了莫逆之交。時至今日，我和其中不少宿友還有保持聯絡，每次聚舊也倍覺溫馨，在閒話家常中，在分享往事時，總叫人感到昔日那份真摯的友誼，並沒有因年日更替而變改。

記：林先生你非常喜愛足球，那麼你現在還有沒有間中抽空去踢足球呢？而你有沒有特別喜歡的球隊及球員？

林：我現在工作的眼科也有自己的足球隊，我是其中一份子。現在我仍師職中鋒，常有斬獲。因為自己酷愛運動，有機會便會落場比賽，每次也全情投入，玩得不亦樂乎。

我最喜愛的球隊是曼聯，它曾是三冠王(英格蘭超級聯賽、英格蘭足總杯及歐洲聯賽冠軍杯)呢！這支球隊鬥志頑強，在逆境中仍能奮發到底。例如歐冠杯決賽決戰德國慕尼黑那場賽事中，臨完場時仍落後一球，但他們毫不洩氣，越戰越勇，最終在最後的數分鐘創造奇蹟，反超前對手，取得勝利。曼聯在球技方面或許不比其他世界球隊強，但他們因著高度的團隊精神、頑強的鬥志、充足的後備，最終仍能克敵制勝。

我最喜愛的球員是雲尼斯達萊。他不單腳法好、速度高，有入球機器的美譽，他更有很好的球品。在球場上從未見他動怒或理怨隊友，他是極具體育精神、兼有大將之風的球員。

現今的工作：

記：為甚麼選擇幫中國內地的人免費醫眼？當中你有甚麼感受 / 得着？

林：我是在香港出生的中國人，很幸運的可以接受良好的教育。我一直以來的目標和理想是服務香港市民，回饋社會；和為中國走上現代化及富強之路出一分力，貢獻祖國。到國內山區做扶貧工作，替病人免費施行復明手術，幫助中國最有需要幫助的病人，實在是一份叫人樂此不疲的義務工作。

記：可否說一些你工作上遇到的困難？

林：對我來說，最大的困難及挑戰是時間不夠用。想做和值得做的事情太多了，自己很多時又不懂“Say no”以致工作太多，常常需要趕工、趕deadline。不過，這也是很好的鍛鍊機會。

記：你主要的工作範圍包括甚麼？

林：我的工作主要有三方面：第一是直接服務病人，包括診治、做激光治療及眼科手術等；第二是教育與培訓的工作，當中有本地醫生，也有國內的醫生；第三是研究及發展的工作，透過醫學上的突破，為在「絕望」中的病人帶來希望……

記：你於工作上有否遇過來自英皇的師弟？如有，你如何提攜協助他們？

林：我對英皇的確有強烈的歸屬感及濃厚的感情，但我也堅信“The world is one nation”，每一個人也是值得尊重的。英雄莫問出處，只要是人才我也樂意提攜協助，提供培訓的機會。

記：林先生於書中曾提及選擇醫生作為終生職業並非只為挽救生命，更希望將愛心傳揚開去，你個人覺得已達成這目的了嗎？

林：傳揚愛心是一個旅程（journey）而不是一個目的地（destination），不會有終站，我會默默耕耘，希望可以播多些種子……

學校及人生：

記：英皇的學生給你的感覺怎樣？與以前有沒有分別？

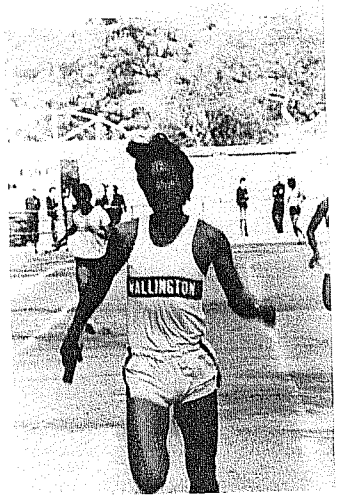
林：學生時代是每個人成長路上必經的階段。雖然現在跟以前在物質生活及科技應用方面有所不同，但我相信學生在本質上其實沒有多大改變。

記：可否對英皇生說出一些意見\忠告？

林：最後，讓我跟大家分享一句很有意思的話：“We make a living by what we get, but a life by what we give.”唻「生命的價值，不在乎擁有多少，而是能付出多少。」







何百昌學長專訪

背景

何百昌學長為一九八零年畢業生。畢業後於港大修讀醫科，現為威爾斯親王醫院骨科醫生。學長熱愛口琴，於一九八七年成立英皇口琴五重奏，為樂隊的高音口琴手，歷來贏得獎項無數，現為香港口琴協會會長。由於其非凡成就，學長在二〇〇二獲選為香港十大傑出青年。

二〇〇三年十一月二十四日，何百昌學長重返母校，並於早會上與全校師生分享往日的校園趣事，我們因利乘便，把握是次機會訪問這位學長。



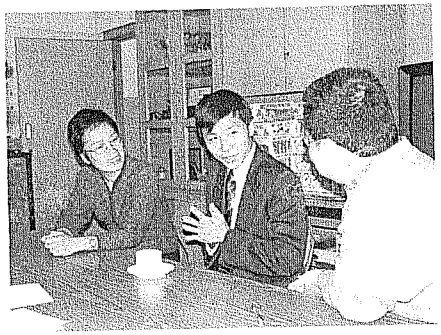
英皇英、英皇皇、英皇英皇真輝煌！

你或許會對以上口號感到陌生，但這是當年英皇仔為英皇打氣時的口號，很威風吧！學長憶述往日最深刻的一場學界排球比賽，那比賽在上課時間進行，校長為鼓勵學生為球隊打氣，宣佈去打氣的學生可以「豁免」上課一天，所以大家都歡天喜地到球場為我校打氣，氣氛相當不錯。

此外，當時的學習風氣也甚盛，學長說：「那時大家都很勤力，互相影響學習，但我們很多都是『自修』的。」自學再加上老師的教導，難怪他能考進大學並當上醫生！

學長在求學時期有沒有甚麼難忘的趣事？他說最深刻的可算是在校園內練口琴的日子。當時他很醉心音樂，琴不離手，逢小息及午飯時間都躲在一角不斷練口琴，放學後更是瘋狂，留在學校至深夜才願離開。可能你會奇怪，怎麼當年學長可以留至深夜呢？原來是因為那時學校有位工友叫宣叔，他是學長的親戚，做了「內應」，學長才能長期逗留在學校至深夜。

課外活動除了口琴外，學長還加入了美術學會，而這對學長今天的職業有一定幫助，他說：「例如當我替病人做手部手術時，會考慮到在那個位置開刀，才能減少對那隻手的外觀造成破壞。我應該在手背開刀，還是在手心開刀？在參加美術學會的活動時所學到的知識便可以幫助我作出抉擇，



結果我選擇了在一個較隱蔽的位置開刀，那樣當那隻手平放時，便不會給看到開刀的疤痕。也許你認為這有甚麼大不了，但至少我的病人感激我所做的事。」

音樂人生：「從斗室自娛的日子到踏足世界音樂舞臺」

我校其實是一手孕育出這位口琴大師的，因為何百昌學長也是在中一時要強制學習樂器才開始學習口琴。而他選擇口琴來學只不過是因為他姊姊當初選擇了學口琴，所以他也跟著學，但當時的他也萬萬估計不到口琴會令他如此著迷。

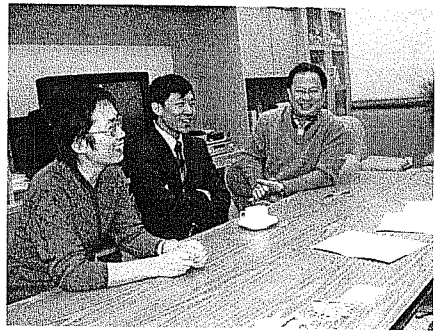
上文也提及他是如何瘋狂地練習口琴，那麼這會否影響學長的學業成績？「有啊！」學長在中二上學期時考獲第二名，但在下學期則急退至第二十名，上下學期加起來只得第十名。當時學長備受各方壓力，他們普遍認為練習口琴是致使學長學業成績大倒退的原因。為免從此不能再練口琴，學長下定決心苦讀，終於在中三時考獲第五名，才使他的老師和家人放下心頭大石，安心讓他練口琴。

說到學長在音樂方面所得到的獎項，學長謙稱因為沒有甚麼天資，一直到中四才獲得第一個獎項。至於畢業後所獲得最重要的國際榮譽，則數九五年在日本橫濱舉行之世界口琴大賽中，他與其他英皇口琴隊的成員囊括二重奏冠軍和三重奏季軍，然而在四至六人小組演奏中只得亞軍，誠為美中不足；但他們其後在九七年的德國世界口琴大賽中獲得四至十一人組冠軍，令學長非常難忘。

和現在一樣，在英皇學習口琴的同學都是由高年級的學兄教授的，故學長的啟蒙老師也是當年的學兄；然而，影響學長最深的老師要算是李尚澄先生，學長不僅不忘其指導有方，亦以其不遺餘力地推動香港古典口琴之發展為榜樣。談及當代口琴大師，我們問他有沒有一個最為尊敬的，他則說無。因為在他眼中，每位大師級人馬都有他們自己的風格，有其長處和特質，而他們每個都會犯錯，即使是著名的Tommy Reilly 及Larry Adler也不例外，所以學長並無特別尊敬的口琴大師。

醫生與傑青

能夠在音樂上取得如此卓越之成就，並能在事業中得到成功，相信很多人都想知道學長如何於工作和練習口琴中取得平衡。「這是靠讀書時訓練有素，憑意志控制自己，減少放鬆的時間、減少玩樂，總能擠出時間練習口琴」，而現在也一樣，學長



也是用意志堅持在一整天疲勞的工作後仍繼續吹口琴，但一旦開始練習就會忘掉疲勞，沈醉在音樂的世界裏。

去年，沙士襲港，身為醫生的他也曾有份「參戰」。他說：「其實最初我也不是負責抗疫的工作，因為我不是前線醫務人員，但我看到其他的同事的工作壓力都很大，便自動請纓提供幫助。」學長憶述當時的工作相當緊張，壓力尤大，而音樂正正為他提供一個紓緩壓力的途徑，是他的「精神食糧」。而經歷沙士一役，學長說他學懂珍惜眼前人，而且與同事之間的關係亦好了很多。他是骨科醫生，專門醫治手部，以往與其他科的醫生甚少打交道，但在抗疫期間，與其他的醫護人員溝通多了，見面時也會打招呼，沙士令醫院上下的關係都緊密了。

在二〇〇二年獲得的傑出青年獎，學長笑說是趕上尾班車，因為該獎項是頒給四十歲以下的傑出人士。不過無論如何，他都覺得很開心，因為工作和音樂上的成果都獲得肯定和認同，是一股力量推動他繼續向上。

作為英皇學長、英皇仔的榜樣

學長認為有三點是要勸勉各英皇仔的：

一、 永不放棄

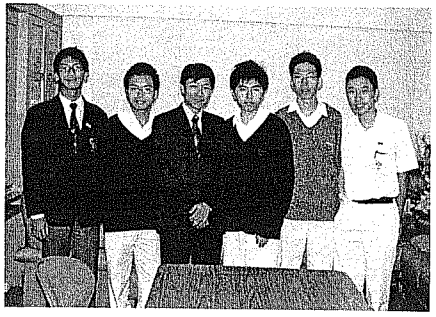
二、 永不妥協

只有不放棄、不妥協才能堅毅不屈地勇往直前，創造驚人的成就。這大概也是他成功的最大因素吧！

三、 惜珍眼前人

因為人生匆匆幾十載，而沙士一役令很多人失去寶貴的生命，所以學長更覺珍惜眼前人的重要。

看到一個人的成功，不單要去羨慕，還要從他的成功獲得啟發，聽了學長的話，加以咀嚼，更覺有味，也有所覺悟吧！願各位同學勉之勉之。



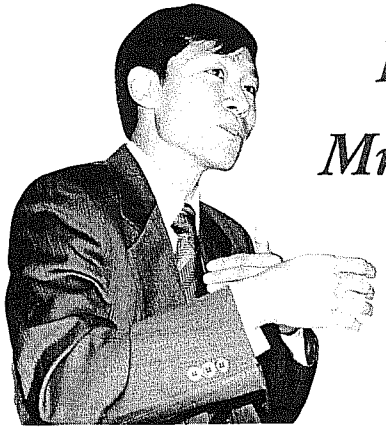
補充資料：

香港口琴協會網頁

http://www.hkharmonica.org/index.php

英皇口琴五重奏網頁

http://home.netvigator.com/~cblau/khq/chinese/index.html



Interview with Mr. Ho Pak-cheong

Background

Every year, we invite our alumni to have interviews with us, telling us about their recent lives and the old times in King's College. This year, we were honoured to have Mr. Ho Pak-cheong, who graduated in 1980, to talk to us about his days in King's College. He studied medicine in Hong Kong University after graduation from King's College and now he is an orthopaedist working in Prince of Wales Hospital.

Mr. Ho is fascinated by harmonica. He established King's Harmonica Quintet in 1997 with 4 other Kingsians and was determined to create a revolutionary form of harmonica performance aiming at developing the capabilities of harmonica to the fullest extent. Mr. Ho is the treble harmonica player in the quintet. He and his band have swept numerous awards and prizes in the many competitions they participated. Now Mr. Ho is the chairman of the Hong Kong Harmonica Association. For his outstanding performance and contribution to the society, he was selected one of the 2000 Hong Kong Ten Outstanding Young Persons.

On 24th November, Mr. Ho visited our school campus and shared with us his days in our school. Therefore we took the opportunity to invite Mr. Ho to talk to us.

Those were the days...

Mr. Ho said there was an unforgettable day in King's College when an interschool volleyball match was held during school time. In order to encourage more students to cheer the school team up, the principal announced that all students could choose either to join the cheering or have lessons just as normal. Of course, most of the students went to the court happily with an afternoon off and in a jubilant mood.

Besides sports, the learning atmosphere was also excellent. The students did not need to be pushed by teachers to study. 'We were all very hardworking those days', he said. 'We study hard under the influence of each other and most of us depend greatly on self-study.'

Were there any interesting anecdotes or highlights during his days at King's? He remembered practising harmonica all day in the school campus. His love of harmonica was such a strong one that he found playing harmonica irresistible. During recess and lunch time, he just stood at a corner and played the music. He even stayed at school until very late into the evening to play harmonica. You may wonder why he could stay for so long without being told to leave and go home. The fact was that there was a relative of Mr. Ho working in the school and he allowed him to stay for so long inside the school campus.

Besides the harmonica band, Mr. Ho also joined the Art Club. He developed the sense of art when participating the activities of the Art Club. "When I am having a hand surgery, I need to decide which part of the hand to cut open," he said. "What I learnt from the Art Club helps me to make the decision. If I choose to have a cut on the hand palm, it will be much harder to see the scar. But it will look very awful if the cut is on the other side." This careful consideration is highly appreciated by his patients.

Music as part of the Life of the Harmonica Enthusiast

Alumnus Ho developed his interest in harmonica when he, like every other student, was required to learn a musical instrument. But since then, he has become fascinated by this small musical instrument of pleasing sound and inexpensive cost. He even could not help practising harmonica all day.

However, this hobby resulted in a significant drop in his academic performance. He came second in the half-yearly examination in S.2 but became the 20th in the second term. The overall ranking was 10th. Alumnus's seniors generally worried that his results would be seriously affected if he continued to be absorbed into music. Mr. Ho, for fear that he could not play harmonica any more, determined to manage his time in a better way so that he could spare some time to study. His effort was not in vain. He came fifth in S.3 because of his hard work and therefore nobody opposed his practising harmonica.

Mr. Ho participated in Hong Kong Schools Music Festival and got his first harmonica prize in S.4. After graduation, he and his teammates even swept many international awards. But the ones which meant the most to him were those awarded in the 1995 World Harmonica Festival at Yokohama, Japan. He and his teammates got the first and second place in Duo category and third place in Trio section. Unfortunately, the Quintet could only win the first runner-up in Group section. But later in the 1997 World Harmonica Festival the Quintet attained the highest honour by seizing the title of world champion, and he said that was a very unforgettable moment to him.

The one who enlightened this outstanding harmonica player was a senior student in our school because in our school, senior students had been responsible for teaching the junior throughout the years. Therefore the first harmonica teacher of Mr. Ho was a senior in the school. However, the teacher who influenced him most was Mr. Lee Sheung Ching. This local master's hard work in fostering classical harmonica playing in Hong Kong has influenced him greatly.

When it came to the greatest harmonica player in the world, Mr. Ho said there was no musician whom he especially liked. He said they all had their own styles and even the most famous and the best players, like Tommy Reilly and Larry Adler, made mistakes, which was unavoidable. Therefore, he did not find any one of them particularly outstanding.

His career

You may wonder how Mr. Ho can make such a successful compromise between his career as a doctor and his hobby, harmonica. "I had been doing this since S.1. When I was at school, I enjoyed playing harmonica but at the same time I had to study," he said. "I have learnt how to squeeze time to play harmonica. Sometimes you have to give up your leisure time and play less in order to persist with my music." He added that he was exhausted after a day's work and he felt so tired to continue playing harmonica. However, if he did so, music often drove his tiredness away when he became captivated by music.

Under the fear of SARS in Hong Kong last year, Doctor Ho made an effort to fight against the disease. "At first, I was not responsible for dealing with the virus," He said. "But when I felt the pressure of my colleagues, I immediately offered help." What he gained most from the disaster was friendship. The relationship between him and his colleagues improved a lot. Even now he said hello to them, which he did not do in the past. Also, during the period, music became very important to him as the pressure from work increased significantly. Music helped him to relax after the hard work.

2002 Outstanding Young Person

Mr. Ho was awarded as a 2002 Outstanding Young Person. What did he feel about it? "Excited," he said. This award recognizes what he did and gave him motivation to do better at work and in music. He also felt that he just "caught the last train" because he was 40 years old when he was awarded the prize, which is given to people below 40.

At last, there are a few pieces of advice that Alumnus Ho gives to all Kingsians:

1. Never give up
2. Never settle for less. Otherwise, you will never succeed.
3. Treasure your loved ones

Live is short. During the outbreak of SARS, many lost their lives and others lost their family members, friends, lovers, etc. This makes Alumnus Ho realize how lives are valuable.

Hope every one of you share the same view of our old boy.

More information

Website of Hong Kong Harmonica Association
http://www.hkharmonica.org/index.php
Website of King's Harmonica Quintet
http://home.netvigator.com/~cblau/khq/index.html

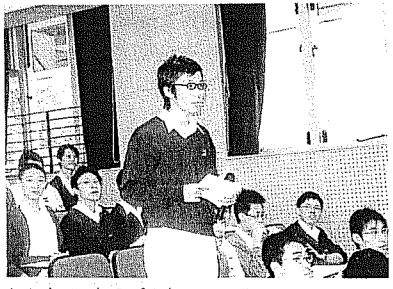
A Visit by Professor Jean-Marie Lehn, Nobel Laureate in Chemistry

Professor Jean-Marie Lehn, Nobel Laureate in Chemistry, visited our school and met senior students on 29 October 2003. Our students were excited to have the opportunity to interact with such a great scientist.

Professor Jean-Marie Lehn was born in Rosheim, France, in 1939. In 1970 he became Professor of Chemistry at the Université Louis Pasteur in Strasbourg. Since 1979, he has been Professor at the Collège de France.

In 1968 his research led to the fabrication of cage-like molecules that contain a cavity into which another chemical species of appropriate size and shape may be included. With this he began his work on the chemical basis of "molecular recognition", the way in which a receptor molecule recognizes and selectively binds a substrate. Together with Charles J. Pedersen and Donald J. Cram, he was awarded the Nobel Prize in Chemistry in 1987 for his contribution to the laboratory synthesis of molecules that mimic the vital chemical functions of molecules in living organisms.

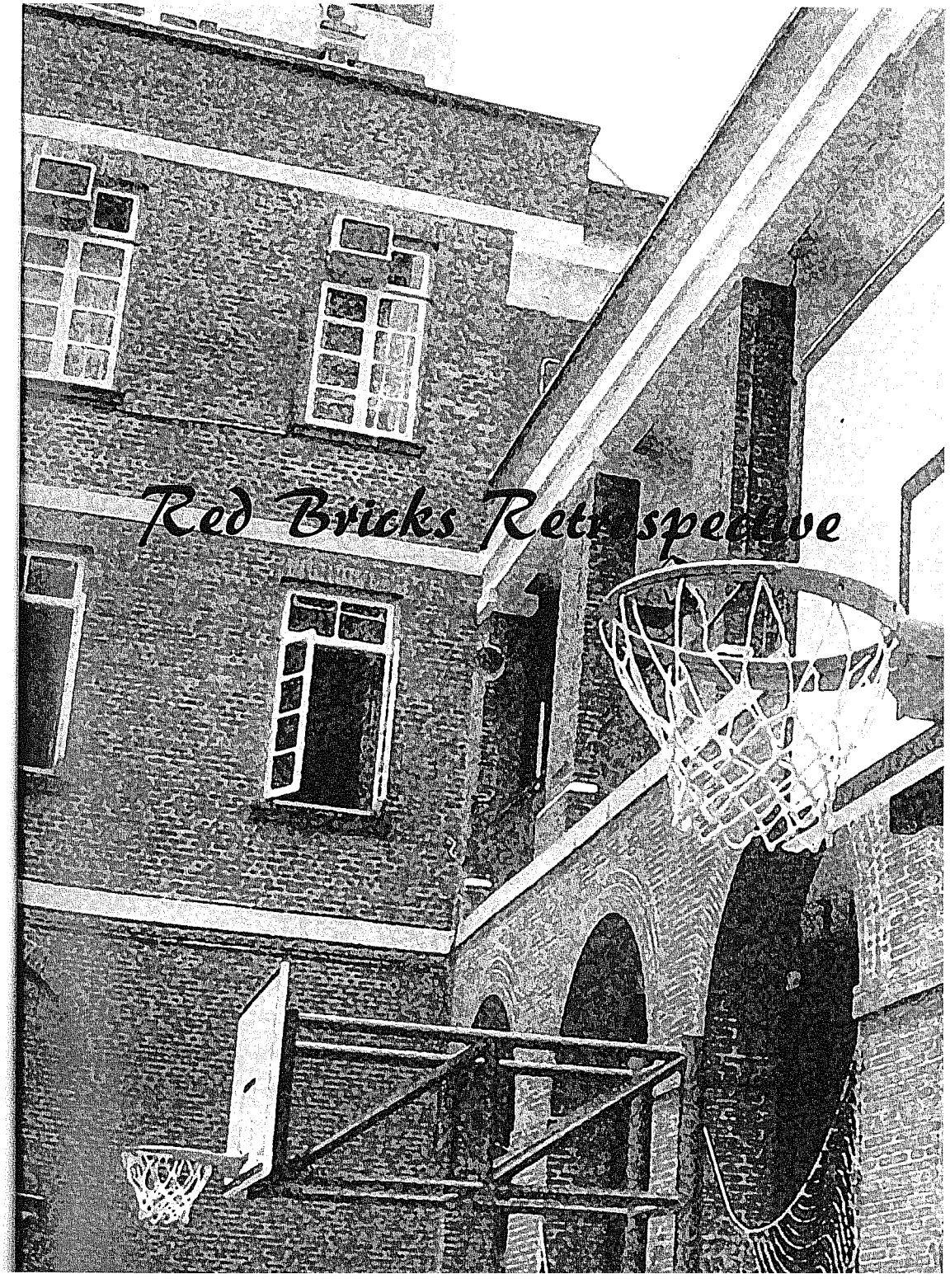
In the meeting with Professor Lehn, our students asked him questions on the advancement of his research in particular and questions on the study of Chemistry in general. They had a good time in an inspiring atmosphere.



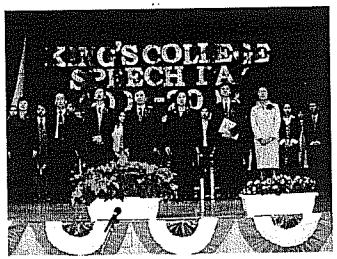
A student asks Prof. Lehn a question



Prof. Lehn explains the Chemical basis of molecular recognition



Speech Day







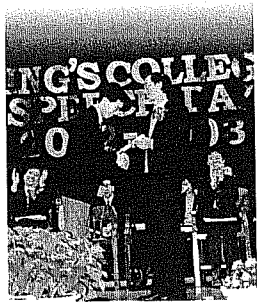


This year our Annual Speech Day was held on 5th December, 2003. We were most honored to have Mr. Lam Chiu-ying, Director of the Hong Kong Observatory, to be our guest of honor to give a speech and present the various scholarships and prizes.

With the solemn National Anthem of our motherland, the ceremony started with our Principal, Mr. Ho Yue-shun delivering his school report. He began by introducing our guest and then encouraging us to keep on our zeal for bringing glory to our school. He highlighted some of the school's achievements and the new projects afterwards. At the end of his speech, he emphasized the importance of languages and encouraged every student to try their best.

The ceremony continued with Mr. Lam presenting the prizes and scholarships and then addressing the school. Mr. Lam took us on a trip down memory lane, reminiscing the good old days he had when he was a student in this College. His speech deeply inspired us and won the applause of all the students and guests.

Music performance of our students, together with the School Song, brought the Speech Day to a close.

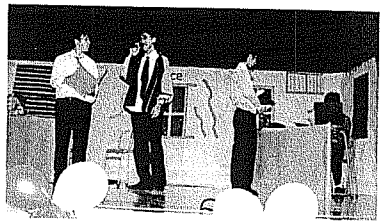


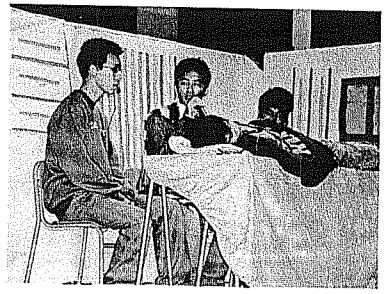
Drama Day

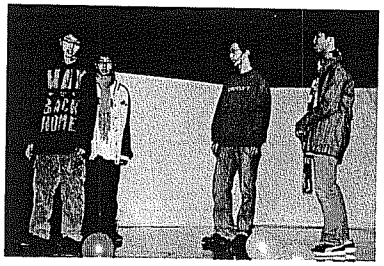
Teenagers nowadays have to face a lot of problems and pressure. What will happen if their problems are not handled properly? Not only will the situation worsen but also the mental health of one may be affected.

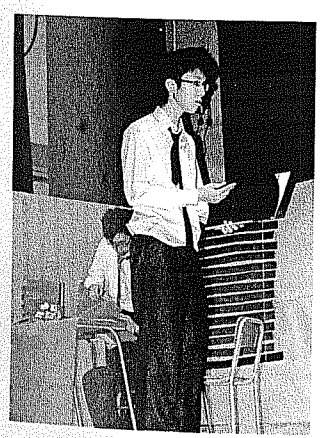
It being a rainy and windy night, Nathan lost his mother. He was three at that time and since this incident, he had been living with his father. However, the death of his mother was too insufferable for him and that was the moment Nathan developed his illness- Night Blindness, which was also the title of the drama.

That was not an ordinary disease in the way that it had nothing related to physical health. Instead, it was a kind of mental disorder. Every time when it raided, Nathan reexamined what he had experienced reversibly, with everything turning from positive to negative. It was a disaster for Nathan. Until one day, when Nathan succumbed to the afflictions, he was trapped in his mysterious mind, losing his spirit to survive. In a week, Nathan experienced ups and downs of his emotions as his illness turned everything good into bad in his own mind. As friends of his, Gary, Howard, Tintin tried and got into the world where Nathan was staying in order to let him know they were always there to help.



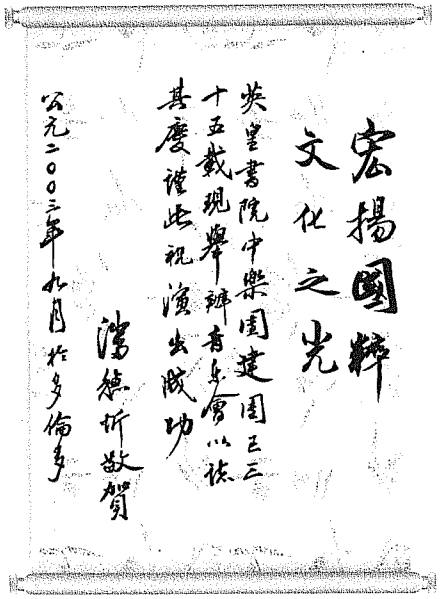




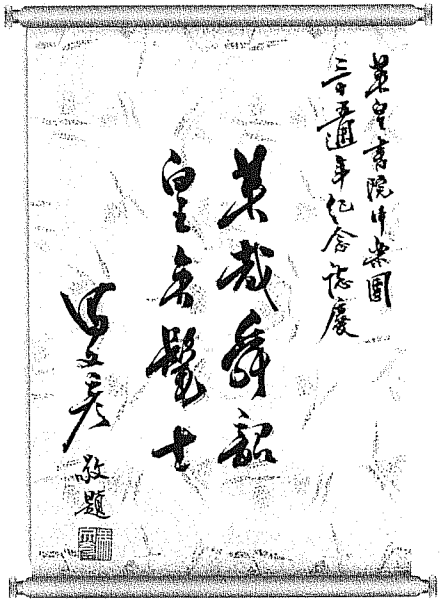


The message the drama: Help is always there at the place where you can get at easily. Don't be stranded and trapped in your own world. People nowadays always think that asking for help is a shame. We hope everyone can get the message this drama would like to deliver.

英皇書院中樂團
三十五周年音樂會



潘穗忻老師為帶領英皇書院中樂組成立的顧問老師



馮文彥老師由1977年至1987年為中樂組顧問老師

中樂在香港的發展並不悠久，一般的業餘樂團通敘只有十多二十年的歷史，香港中樂團亦只得廿六年的歷史，一些能經營超過三十年的樂團更是不簡單。我校樂團能擁有三十五年的歷史，實在是值得我們自豪。三十五年來，我們在校內外多處作演出，並於歷屆的校際音樂詳獲得驕人的成績。然而，我們的發展並不是一帆風順的，與其他樂團一樣，我們亦經歷過資源不足、青黃不接等問題，幸好我們每次都能克服困難，令樂團更上一層樓，我們更一度成為八十多人的大樂隊。為了印證我們多年來的輝煌歷史，以及貫徹我們推廣中樂的宗旨，我們決定籌辦是次三十五周年音樂會。

是次音樂會跟去年肆虐本港的非典型肺炎「不無關係」。去年七月，我校原本於香港大會堂舉辦「學生音樂大匯演」，但因為非典型肺炎的關係而取消，而有關場地亦順延安排到十月。與校方商量後，終於允許我們使用該場地舉辦是次音樂會。

是次音樂會於六月中開始籌備，雖然只有大概四個多月的籌備時間，比較倉卒，但是我們依然想將我們最好的帶給當晚的觀眾。在開始排練是次音樂會的時間，剛好就是暑假的開始，但很多同學仍願意放棄他們玩樂的時間來出席樂隊排練、幫手整理樂譜及打理樂器。此外，亦有不少舊生回來參與排練以及協助籌備。在這段日子，





大家都大汗疊細汗的排練，為的只是一個目標拎N是希望最後能苦盡甘來，在音樂會中有好的演出。

在演出當晚，我們很榮幸能邀請到著名作曲家郭亨基先生、著名笛子演奏家朱文昌先生以及其他著名音樂家蒞臨欣賞我們的音樂會。更開心的，是當晚有其中兩位「創團師兄」關秉文老師及吳彥明醫生，來見證這次盛事，而關秉文老師更於音樂會中擔任獨奏嘉賓，演奏板胡名曲《紅軍哥哥回來了》。我們在音樂會中演奏了廣東音樂《旱天雷》、陝北民歌《山丹丹開花紅艷艷》、鼓樂與樂隊《龍騰虎躍》等著名的作品，始終我們只是一個中學樂團，免不了有些瑕疵，但是已經發揮得不錯了。此外，我們還於音樂會中播放出樂團近十年的精彩片段，讓師兄弟能細味當年回憶。

無疑，觀眾的掌聲對我們有著莫大的鼓勵，但更重要的是讓同學們體驗到英皇「薪火相傳」的精神，希望同學能如校歌中的歌詞：

" Old boys new boys winning glory
We ourselves must write the story"

繼往開來，為英皇，為樂團繼續寫下那輝煌的故事！音樂會的結束，其實標誌著樂團另一段里程的開始，我們必須同心協力，開創更美好的明天！

最後，在此謹向何汝淳校長、馮慶儀老師、李日晶老師、余映生老師、指揮黎小明先生、各樂器訓練班導師、香港女青中樂團及各位舊生致謝，以感謝他們對籌備是次音樂會的指導、支持與協助。





英皇書院周年頒獎典禮致辭

林超英

二零零三年十二月五日

校長、各位嘉賓、各位校友、各位老師、各位家長、各位同學：

四十年前我坐在台下參加學校的周年頒獎典禮，正如今天這樣的一個場合，我夢想有一天在台上，可能是老師，可能是校長，但是沒有想過會當主禮嘉賓。

有一天回校當主禮嘉賓實在是一個舊生一生能夠得到的最高榮耀，尤其是當這間學校是香港數一數二的英皇書院，能人輩出，當年我的成績不算特別好，確是連夢也不敢發。十分感謝學校的厚愛，讓我今天進入這個高不可攀的夢。

四十二年前的九月，我第一次從西邊街大門踏入英皇書院的有蓋操場，靜候主持收生的老師叫名，輪流進入課室，可是直到所有新生都離開之後，我還站著呆等，茫茫然不知所措。當天是我第一次在日常生活中接觸英語，老師解釋程序和安排我不明白，老師喊我的名字時我也聽不懂並錯過了，所以一九六一年英皇書院的中一新生我是最後進入班房的一個。

我就是這樣傻兮兮地進入了英皇書院這副神奇的機器。七年之中，校長、老師、同學、校友對我都好，學習得很快樂，我的父母又給我機會加入童軍以及更多的其他課外活動。這一切，打開我的心窗，啟動了我的智能。我逐漸學懂與人相處，學懂生活_必須知道的基礎知識，並掌握了充分的信心來建立自我。英皇書院的神奇機器在潛移默化中將傻小子變成對未來充滿理想的青年人，進入大學，進入事業，進入縱橫複雜的成人世界。

英皇書院的校舍不輝煌但十分優雅，校長、老師不高調但非常踏實，同學們不富貴但慎思篤行、情操高尚，在這樣一個沈厚樸實環境中長大的孩子，沒有虛榮，卻有實在，我想，這是英皇書院同學的特色，亦是他們父母理應引以為傲之處。

談到這裏，我想跟大家討論一下：「讀書」究竟所為何事？

人類跟其他動物的一個重大分別，在於所有人都要經過一個漫長的學習階段，才能離開父母獨自生活。牛馬出生之後，懂得吃草便解決了一生的問題，但是人類社會分工精細，除了農夫與漁民外，還有無數的職業，如：食物加工、工業生產、運輸、銷售、廣告、保險等等，大家互相配合之後形成巨大的生產力，帶來舒適安全的生活，不過，這是要付出代價的。精細的工作自然都要求相當水平的智能和知識，因此人必須經過十多年的學科學習，才有足夠知識和能力，做好一份職業，並賴以為生。_讀書_的目的之一就是求知識以謀生，因此大家必須好好珍惜在英皇書院的幾年時間，用功做好求學問的事。

人類與其他動物的另一個更大分別是慈愛與合作。雖然報章很多時報導世上的紛爭和戰亂，但是數千年來的人類歷史顯示，更多的時候是人與人之間的互相關懷，共同面對天然災害，合作解決困難，正因如此，人類才得以成功繁衍以致散佈全球所有角落。事實上，現代的世界複雜無比，再不是一個偉人或者一個智者便可以獨自把事做好，更需要的是集體工作，各自發揮所長而又互相配合，這中間就牽涉到人與人之間的互相接受，互相讚許，互相感謝，互相愛護，互相扶持。

我們到學校「讀書」，除了增加知識之外，更重要的目的是透過學校的群體生活，在不斷的人際接觸之中學懂認識他人，了解自己，並學懂怎樣參與團隊合作，共同做好一件又一件的事情。這種學習，單靠啃書本是做不到的，必須在課堂之外，主動投入各種小組活動，在生活的實踐中一點一滴地吸收經驗，長期累積，才有成效。這種學習沒有捷徑，沒有「即食麵」。

中學生時期是孕育人生的一個重要階段，千萬要掌握時機，不要讓光陰白白溜走。各位同學，我中二加入童軍，為了考專章學了天文觀星，此後，因興趣讀了物理、氣象，並加入了香港天文台成為我的事業。在童軍活動中，我亦學習了小隊生活，促成後來在大學裏活躍參加學生會活動，並讓我學會後來在天文台的工作中與人融洽相處，愉快合作。

我不是說所有同學都必須當童軍，但是除了啃書本，大家切切要參加一些課外活動，並從中找尋陪伴你一生的興趣和事業。我以過來人向所有同學保證：英皇書院就像一個龐大無比的超級市場，甚麼機會都有所供應，祇要你用心和主動，一定可以讓你取得終身受用無窮的好處。

各位同學，有幸在英皇書院讀書，是極為難得的緣份，要好好珍惜。願望你們在未來的日子裏，認真地學習，快活地成長。

最後，謹祝在座各位身體健康。

Speech Day
Principal's Report

Mr. LAM, Mr. LI, Professor CHUI, Miss LAU, Ladies and Gentlemen, Boys and Girls:

Good afternoon and a warm welcome to you all.

We are greatly honoured to have Mr. LAM Chiu-ying, Director of the Hong Kong Observatory, with us today to share his views and to present the scholarships and prizes. We are proud to have graduates like him, bringing glory to the school through their contributions to society. Mr. LAM entered S1 of our School in 1961 and left to continue his studies at the University of Hong Kong in 1968, scoring four distinctions and one credit in the Matriculation Examination. According to our records, he 'has a cheerful and agreeable personality' and proved himself 'to be a conscientious, reliable, diligent and energetic student.' I am sure that his participation in the Duke of Edinburgh Award Scheme, the Life-saving Club, the St. John's Ambulance Society, the Astronomy Club, scout activities and the Science Club all aided in the moulding of his amiable character. Mr. LAM was a teacher before joining the Hong Kong Observatory in 1974. Besides contributing immensely to his profession, Mr. LAM continued to develop his wide-ranging interests. His enthusiasm for the promotion of bird watching is well known in Hong Kong. We are keen on hearing his words of advice later in the day.

Time moves fast. While the sound of the flapping of its wings was still ringing in our ears, another year has flown by. If I am to choose the most memorable occasion during the past year, I shall say without hesitation that it must be the day of the final assembly. I was not only impressed, but was greatly moved by the encouragement that our students showed in response to the stories that I told on moral values. The applause they gave for the change in a child who, for whatever reasons, was rebellious at home and had little motivation to study, gave me confidence that most of our students are warm-hearted and have a positive response to things that are good.

I remember saying that we do not have gifts like the watch the mother in the story gave to her son to remind him of the importance of seizing the time but we have teachers like the mother, totally devoted to the profession. I remember how a class of students sent a bouquet to a teacher who was leaving to mark their appreciation of her loving care. I remember how the students sang the School song loudly and strongly, in high spirits that we saw their pride in being Kingsians and sincerely pledging to bring glory to the School. However, this is the first time in six years that we saw a slight drop in our performance in the HKCE. Though our results would still have been the envy of many schools, with eleven students scoring more than six distinctions - among them one who scored nine distinctions, and some who scored eight - we could not just write off the drop as a case of 'what goes up must come down'.

Recently, our renowned graduate Professor LAM Shun-chiu of CUHK talked to the prefects about his vision and his school life. Being an extremely active participant in sports activities, he was our sportsman of the year, even in S4. It came as no surprise that he did not do equally well in academic subjects. To get into S6, besides determination, he had one other secret weapon - the forming of study groups. This is an example of a new type of mathematics that illustrates how one plus one is greater than two. It has a modern name, synergy, and has been our own secret weapon for many years. I am sure that our students may have achieved much better results if they had adopted more teamwork.

How we lost our precious weapon over time is in itself a mystery. Our teachers do their yearly promotions of the value of teamwork, but nowadays we see too many gallant Don Quixotes tilting at windmills alone. If cooperation is a virtue, it is giving way to a lust for individual glory and egocentricity that are dominating features of a materialistic world.

Some children of the modern age are becoming more and more unpredictable. Walking into the world expecting tenderness from everyone has made them kings who know only of demanding but not giving. Some think only of their rights but not their responsibilities. Some take school as a refuge, a means of getting pocket money, and a place to rest after burning the midnight oil over the computer living in a virtual world of combat with someone unknown. Some would enjoy seeing the helplessness of their teachers drowned in a sea of lousiness waving a scabbard but not a sword and knowing quite well that it is an all-holds barred match. Some youngsters are more concerned about their hairstyle than equipping the brain inside their heads. Some take pleasure in creating problems. Some hide behind the protective umbrella of their parents and defy school rules. I am happy to report here that we do not have to face many of these difficult situations. Nevertheless, I am also sorry to report here that we do have to face some of them. They have damaged our school's image and broken our hearts.

Teachers have an undeniable role to play in helping with the growth of students. They have the responsibility of creating a favourable learning environment at school and collaborating with parents to get the most desirable outcome. As I said in the past, King's College has some of the best teachers according to any standard. They not only tolerated my ignorance in being demanding, not only faced the even more demanding students and parents with patience and resilience, but demand high qualities of themselves as true professionals. There are a lot of touching stories that I do not have time to go into here. I am sure that when these teachers meet the students many years later, the respect they receive will be gratifying enough to confirm their right choice in taking teaching as their career. It is my honour to have the opportunity to work with them. Certainly, the School wishes to bring all teachers to show the same enthusiasm and professionalism in the career that they have chosen.

Education at King's College is not only about getting good academic results. That was why we made Whole-person Development one of our areas of concern last year. Whole-person development takes into account different facets of moral, intellectual, physical, social and artistic development. The brochure in your hand records some of our achievements in extra-curricular activities. A full list can be found in our School Magazine. Building on a firm foundation, we tried to go a step further during the previous year. For example, besides calculating students' Body-Mass Index, we arranged talks on a healthy diet for those students at the extremes of the scale. Though we cancelled a significant portion of our activities last year in view of SARS, we made preparations for a concert and an art exhibition this year. However, like I said just now, there is still much room for improvement with Civic and Moral Education, National Education, etc. to meet the needs of our fast changing youth.

We ran a number of projects under our other area of concern, Curriculum Reform. We experimented in two S1 classes with using Putonghua to teach Chinese Language. We adopted a task-based approach in teaching Computer Literacy. We started to develop a school-based Integrated Humanities curriculum for the junior forms. We tried to increase the proportion of School-based Assessments. We also made preparations for lengthening the time of a period to 45 minutes so that classes may be more interactive and students may have more opportunities for discussions. In a nutshell, our aim was to give more weight to learning effectiveness and getting students prepared for future challenges. I must congratulate our teachers of Principles of Accounts for a consistent improvement in external examination results throughout these years. As for the humanities subjects, there is an urgent need for finding ways to enhance students' interest in them.

Enhancement of the languages seems to be a topic that I have talked about on every Speech Day. I shall be brief this time. Languages are of vital importance in a society where the service industry predominates and we should be doing better than at present. I understand that our subject panels are finding ways to improve and have embarked on a number of initiatives. I hope I shall have good news to report next year.

To conclude my report, I would like to wish the graduates good luck in their future and congratulate all the prizewinners on their outstanding performances in the past year. I have to thank the Parents Teachers Association and the Old Boys Association for their unfailing support. I have to thank my colleagues for their cooperation and tolerance. In particular, I have to thank my Assistant Principals Mr. LAM Wai and Mrs. CHO, Heidi for maintaining the forward momentum in the School. Mr. LAM retired this September after serving our School for nearly thirty years. Many of the developments here are results of his careful planning. I am sure that he will be happy to see us ride the tides on a glorious journey into the future. So, let us do our part.

Thank you.

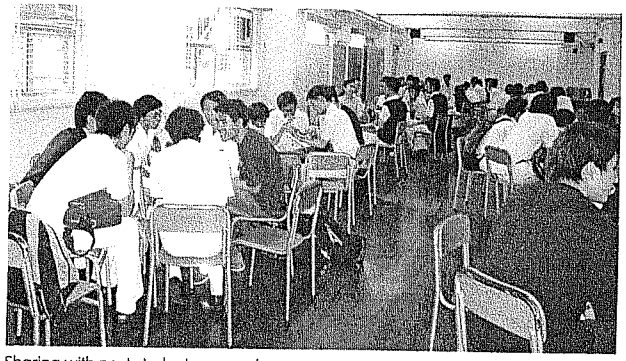
Careers Committee



Teacher-in-charge: Mrs. Yung Lau Suk Ching, Helen
Deputy-in-charge: Ms. Chan Suk Wah, Anita
Teacher Assistants: Ms. Chan Kit I
Ms. Fung Hing Yee
Mr. Mak Hon Cheung
Ms. Wai Kui Man, Wendy
Ms. Wong Ka Wai

Highlights of programmes of this year included:

Oct - Meeting with past students for experience-sharing on choices of JUPAS Programmes



Sharing with past students

英皇書院同學會

執行委員會（2003-2004）

會長	：李傑之
上屆會長	：郭天福
副會長（出版事務小組主席）	：陳焯標
副會長（會員事務小組主席）	：林國榮
副會長（文化及社會服務小組主席）	：羅慶琮
副會長（小學事務小組主席）	：梁　新
副會長（中學事務小組主席）	：劉少懷
副會長（康樂事務小組主席）	：吳偉文
義務秘書	：楊啟健
助理義務秘書	：蕭錦添
義務司庫	：洪有強
助理義務司庫	：翁盛家
義務核數師	：劉偉明
義務法律顧問	：關禮雄
	劉永強

委員：陳世松　陳達之　陳潤鈞　鄭冠文　鄭文容　張舜堯
張杰光　錢澤坤　周路成　簡浩秋　林仲岷　羅敏儀
羅世民　李幼慧　盧志明　麥恆豐　吳良志　吳啟超
曾文彪

英皇書院同學會的成立宗旨為「團結校友，支持母校，回饋社會」

本年度所舉辦的各項活動，便以此為目標。現摘錄部分活動，以便校友了解。

週年晚會

這是最多校友出席的一項活動，於二零零三年十二月三十一日假座香港四海城大舞台飯店舉行。當晚參加的嘉賓、校友及家屬逾二百人。大家噓寒問暖，互道近況，氣氛熱鬧，場面溫馨。上屆會長郭天福「臨場」受命，出任大會司儀，但一如既往，妙語如珠、「刻薄抵死」，為大家帶來不少歡樂。至於來自同學會小學的表演——古箏演奏及歌曲演唱，更使大家陶醉。觥籌交錯間，舉行幸運抽獎，氣氛更為熱鬧。繼之為跳舞時間及完旦倒數，一夜節目，終在賓主盡歡下結束。

午餐例會

午餐例會於二零零四年三月二十五日舉行，由前任英皇書院老師，現職統計處處長何永煊先生任演講嘉賓。何處長就香港的出生率、男女比例、新移民、長壽等範疇綜述香港人口狀況及發展趨勢，以及如何影響現在及下一代，娓娓道來，引人入勝。當天筵開六席，場面異常熱鬧。

遊戲日

二零零四年三月二十日下午，同學會與英皇書院家長教師會合辦遊戲日，當天有不少校友回校參加。活動包括各種球類活動、棋類對奕、音樂表演、太極表演等等。除上述活動外，校友陳超立再次設計了要求鬥智鬥力、講求合作及策略、有趣好玩的「英皇塔」、「打傻波」、「過河抽板」等遊戲給校友、家長和同學參加。

潛龍勵志計劃

本年度的潛龍勵志計劃繼續進行，希望校友以亦師亦友的身分，幫助在校的同學充分發揮本身的學習潛能，並促進校友與在校同學的友誼，建立溝通橋樑，互動交往。

港島一一五五旅童軍

這個專為同學會兩所小學學生，提供學校正規課程以外的教育和訓練的旅團，以促進德、智、體、群、美五育的發展為宗旨。旅團於二零零二年二月廿三日在童軍總會，由香港童軍總監許招賢校友正式授旗成立。本旅是香港目前唯一的童軍活動及歌詠活動並重的旅團。本旅B團在2003年度維城區幼童軍乒乓球比賽中，獲得亞軍殊榮。

跟舊生說英語計劃

本年度再接再勵，利用周末時間，與同學會兩所小學學生，舉辦小組形式的英語交談活動。期間得到各校友如阮光中、梁廣灝、洪有強、李幼慧等熱烈支持，並加上英皇書院中七學生黃振民的投入參與，計劃獲得同學會兩所小學的學生及家長歡迎。

後記

同學會若要運作暢順，必須獲得歷屆校友支持。與同學會保持聯繫，是支持同學會的第一步。請歷屆校友多瀏覽同學會網頁：
(www.kcoba.org)，並將電郵或通訊地址，透過同學會電郵：
(kcoba@kcoba.org)，
傳給同學會，以便聯繫。

歡樂記憶



「週年晚會」留影——倒數後，大家一同熱烈地跳起舞來。



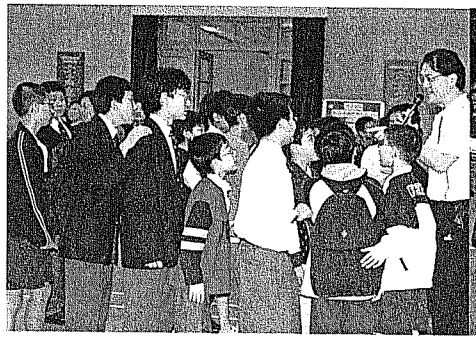
「週年晚會」上，同學會小學學生，為我們演奏古箏樂曲。



2003年12月母校周年頒獎典禮，現任香港天文台台長林超英學長為主禮嘉賓。典禮後，林學長與校長、嘉賓及校友合攝。



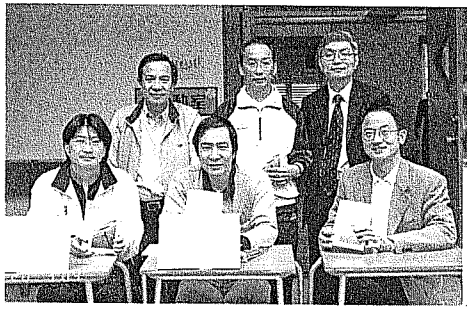
2003年11月母校周年陸運會，現任地產代理監管局行政總裁陳佩珊學長主禮。典禮上，林學長與校長、家長及校友合攝。



「遊戲日」留影——陳超立校友為大家講解遊戲規則。



「遊戲日」留影——遊戲「過河抽板」，大家玩得非常投入。



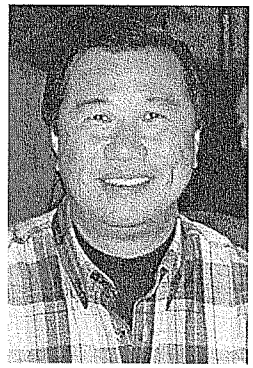
「遊戲日」留影——售賣林順潮校友新書，籌募學生活動經費。



「遊戲日」留影——「跟舊生說英語計劃」移師到母校舉行。



「英皇之聲」——同學會通訊，你可以在同學會網頁上瀏覽。



與我們亦師亦友的何永煊處長，一向非常支持同學會的活動，是今年三月舉行的午餐例會的演講嘉賓。

家長教師會

徐永德 主席



香港社會在市民與政府努力合作下，熬過了2003年「非典型肺炎」的難關，在2004年本港整體慢慢復甦回復正常。「家長教師會」亦同樣地在家長委員和校方的通力合作下，闖過了困難重重的2003年。去年因「非典」的緣故而將部分活動延期甚至取消，今年總算各方面運作正常，讓各項活動均能順利地開展。

「家長教師會」執委會在2003年10月正式當選上任後，在11月舉行周年聚餐暨執委會就職典禮。而且繼續舉辦上屆開始與香港大學合辦為中三及中四同學開辦的「輕輕鬆鬆學英語」活動，邀請香港大學的海外交換生免費為英皇同學充當會話導師，在放學後練習英語會話。這活動得到香港大學的支持，本校成為第一間中學開辦這類型活動。由於同學反應十分熱烈，所以在2004年下學期再度舉辦第二期。另外，一年一度在農曆新年期間舉辦的新春行大運、和三月學校開放日同時舉行的「家長教師舊生同樂日」均順利完成。原本定於去年舉行的中一至中三廣州交流考察團，因港穗兩地均有「非典」疫情，故延至今年舉行。今次的行程重點是安排同學們到黃埔軍校，讓同學們感受一下紀律部隊訓練的生活，鍛鍊他們的意志。另外，原於去年四月至五月與聖嘉勒書院合辦的家長培訓課程亦因「非典」取消，今年恢復舉辦，家長反應亦相當良好，其中更加插了有關「校園暴力/欺凌事件」講座。此外，今年亦一如以往安排四次由專業社工主講的家長專題





講座，家長的參與亦頗熱烈。另一方面，執委會「家長教師會通訊」編輯小組亦出版通訊，派發予全校同學及寄發給友校。同時，「家長教師會」設在飯堂內的壁佈，在一群默默耕耘的家長義工的協助下得以定期更新。為了加強「家長教師會」與家長會員敵溝通及更有效發放「家長教師會」的資訊，本會邀請校內同學和老師協助製作了網頁，並經常將本會最新資料，如活動相片和招募宣傳等掛上網。此外，家長義工亦擔任代課及帶隊的工作。今年亦積極發展義工的聯誼活動，舉辦兩次自費的聚餐，讓大家交流一下親子關係的心得。

本會亦秉承既定的方針，支持校內同學發展各項課外活動，透過撥款津貼各項球類活動之租用場地和教練交通費、並贊助其他活動如校報「學聲」和「英泉」的出版、「中一無花仔計劃」和領袖生活動等。執委會亦選出七位成員出任「家長教師會教育基金」的管理委員會，管理基金的運作。這基金是為了推動同學在學術和課外活動改善學校的教學環境等目標而設立，故每年均頒授獎學金和撥款資助校內各項活動。另外，執委會亦委任兩位委員出席「學校管理委員會」，參與學校的管理工作，至今共出席了三次會議，討論學校發展方向。本會亦派出代表參與「中西區家長教師會聯會」的工作，以聯繫區內各家長教師會。

過去兩年，由於執委會內的成員留任的較多，故可以在會務發展的方向和實際執行上得到較大的延續性，故對本會會務奠下良好的基礎。但隨著家長、同學和社會整體的要求提高，相信在未來的日子裡，本會的會務將會更加繁重，因此，必須得到更多家長會員們的積極支持參與。在這裡我們希望在老師，家長和同學們的共同努力下，「家長教師會」的工作繼續有所進步，為家長會員提供適切的服務，為英皇同學創造更好的學習環境。













Class Photo

交流訪問團2005

撰稿：李朝俊　林小恆　梁振男

前言

為了加深同學對祖國國情、教育及文化的認識，以及與我們的姊妹學校——北京匯文中學加強聯繫，二十名中四學生在謝老師及吳老師的帶領下，於復活節期間前往匯文中學進行六天的交流訪問活動。這次的交流活動行程豐富，令老師和同學都增長了見聞，非常難忘。

行程篇

三月二十七日 星期日

今天是特別的一天，因為到北京與匯文中學交流的日子到了！大家都提著大包小包的行李背包，懷着緊張興奮的心情出發。

經過大約兩個半小時的行程，我們已到達北京。一步出機場大堂，我們便看見匯文中學的解副校長和幾位同學正在等待我們，他們很熱情地歡迎我們。再經大約四十分鐘的車程，便到達匯文中學了。

一到達匯文中學，我們都被幽雅的校園環境所吸引。匯文中學的外牆蔓籐盤繞，富有古舊優雅的味道。另外，校門亦掛有歡迎英皇書院師生訪問團到訪匯文中學的標語。

副校長隨後帶我們到匯文中學的學生宿舍。宿舍房間的面積頗大，因為是雙人房，外面更有一個晾衣的陽台。每個房間都有一個獨立洗手間，房內的設施齊備，環境也很清潔。

到了六時半，大家步行前往便宜坊，學校主要領導特意在此處舉辦一個歡迎宴會。在進餐期間，英皇同學可能不太習慣，也比較緊張，所以不太敢開口說話。相反，匯文同學很熱情地招呼我們，看見他們的熱情和友善，大家漸漸熟絡起來。晚宴其中一道菜是匯文中學特意安排的，那就是北京烤鴨了！當酒樓的廚師把香噴噴的烤鴨搬到大家面前，再把一片片香脆的烤鴨皮切下來時，我們都十分感興趣，不停用相機拍下過程。

三月二十八日 星期一

七時半到大堂集合，然後到飯堂吃早餐。第一次在匯文中學裏面吃早點，感覺有點新奇。早餐的食品選擇也頗多的，有煮雞蛋、小米粥、饅頭等。其後我們一起到匯文中學校舍的第一會議室，參加歡迎儀式，以及聽取學校介紹。在歡迎儀式上，兩校交換了紀念品，校長更向我們詳細地介紹了匯文中學的歷史和背景。

完畢後，副校長引領一批匯文中學的學生到會議室，原來他們就是我們交流的筆友！同學們與他們「相認」後，便跟隨自己的筆友，到學校操場參加早會。

在早會上，老師介紹我們後，兩校的代表學生到台上演講。在九時五十分，升旗儀式就開始了。大家望著台上旁邊的旗杆，國旗隨著國歌緩緩升起，大家都仰望肅立，好不莊嚴！升旗儀式後，我們便進行「京港青年友誼樹澆水儀式」，英皇同學與匯文同學把一桶水澆到樹旁的泥土上，象徵兩校的友誼不斷增長。

澆水儀式完畢後，英皇同學分成兩組，隨接待學生進課室聽課。一組是體育和音樂課；另一組是物理和體育課。匯文同學上課時非常留心，而且也很投入，經常有同學舉手回答問題，這正是我們要多多學習的地方！

聽完課後，是午飯時間。吃過飯後，因為尚有時間，同學都把握時間到他們的課室進行交流。起初也有一點點緊張，但與他們熟絡後，大家便打成一片，同時大家互相交換了電郵，方便日後聯絡！

到下午兩時，我們乘車到天壇公園參觀。公園內著名的圓心石、回音壁、天壇等景點，我們都覺得很有趣，到處拍照留念。

三月二十九日 星期二

早上七時正同學們吃完早餐後，一行二十多人便出發前往長城參觀。經過兩個多小時後便到達八達嶺長城。拍完團體照後，同學們都懷著興奮的心情踏上長城的城樓。到達長城第四樓時(即海拔858米)，我校同學和友校同學更互送紀念品，以示友好。

下午到明十三陵的定陵參觀，了解到古墓的建築架構裏約二時多離開定陵返回匯文中學，途中我校同學與友校同學高歌，一較高低。

約四時，二十位同學各自跟隨自己筆友及其家人進行家訪，了解筆友們的生活習慣。而謝老師和吳老師則與解副校長及胡老師到高二班的班主任家進行家訪。

晚上約九時各同學陸續返回宿舍。

三月三十日 星期三

早上八時三十分出發前往參觀人民大會堂。在工作人員的帶領下，我們參觀人民大會堂裏的潮南廳、遼寧廳、廣東廳及全國人大開的大會堂。參觀完後便移步到天安門廣場拍照留念。不論是以天安門、人民大會堂、國家博物館或人民英雄紀念碑作背景，同學們都興高采烈，當然少不了與友校的老師同學合照，接著便到國家博物館參觀不同的展覽。

中午用膳後便經天安門，進入故宮博物館。一路走過端門、午門、太和殿、中和殿、乾清宮、坤寧宮等建築物，見識到古代的建築和佈局，感受到古代帝王的氣派和中國人的偉大。下午約三時，我們離開故宮博物館，到什剎海地區遊覽胡同，參觀了四合院，認識老北京的真正面貌。

晚飯後我們欣賞了一齣「功夫傳奇」的舞台劇，其中加插少林功夫表演，令人嘆為觀止。

三月三十一日 星期四

上午出發前往聞名世界學府的兩間大學——北京大學及清華大學。兩所學府均處於北京的西北部，地理環境優越，景色秀麗，若看不見幾座宏偉莊嚴的學院，活脫脫就是清靜的御花園。

參觀完畢，大家就前往有「黃金屋」之稱的國家圖書館。別看國家圖書館的外形古舊，其實裏面收藏的館藏有二千多萬樣，其數目之多真令人咋舌，就算窮一生的精力也未必看得完。

午飯後，我們就到天文館參觀。由於擴建的關係，那裏有一新一舊的天文廳，形成強烈對比。我們先到新廳觀看有關太陽黑子活動變化的展覽，其後又欣賞古代中國天文用的儀器，甚具科學價值。然後就前往舊廳觀看穹幕科教電影，主題為殞石撞擊對地球的影響。

參觀完天文館，就到鄰近的動物園遊覽熊貓館及金絲猴館，各動物亂蹦亂跳，可愛無比，很討同學們的歡心。

傍晚時分，我們一眾學生返回學校參加由匯文中學各校長、師生合辦的歡送晚宴，好讓大家逗留北京六天的旅程留下美好回憶。而席上各人均談笑甚歡，可謂盡興的一晚。

四月一日 星期五

早上在校內飯堂吃完早餐後，大家就乘車前往聞名全國小食界的王府井大街。任何新奇好吃的小食，例如炸蝎子、燒和雀、炸蟲蛹等，在這裏均有店鋪供應。而傳統美食例如臭豆腐、冰糖葫蘆等也有攤檔擺賣。「民以食為天」，從這地方看來，確實不是一句空話。而大街附近亦有購物商場及百貨公司，不少同學趁著今天是北京之旅最後一天，入內搶購「手信」、紀念品以送贈親友。

午飯後，大家收拾好行李，懷著依依不捨的心情乘車前往機場，準備啟程返回香港。「天下無不散之筵席」，北京六天之旅就此告終，而我校同學也依依難離地與友校同學告別。



這次交流活動令我大開眼界，也令我更加了解祖國國情，受益匪淺。（陳卓林）

這次北京之旅可說是獲益良多——與北京師生作交流，了解內地同胞的生活文化，加深對他們了解；又參觀名勝古跡，加深了對中國建築、歷史的認識。（林敏燕）

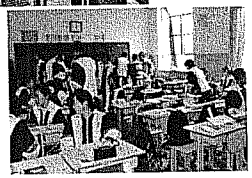
這次交流訪問團實在令我畢生難忘，是個非常難得的經驗。（黃慶揚）

今次旅程令我大開眼界，同學們的心，都因這次的旅程而連結起來了。各人心裏都留下了深厚的友誼、難忘的經驗和深切的體會，萬分回味。（何顯聰）

在這次旅程中，我體驗了北京的風土人情和地道美食，看過了各個名勝古蹟，大開眼界，匯文師生和學生家庭的熱情款待也令我難忘。（雷雲丰）



大家都是中國人，為甚麼別人可以做得那麼好，而我們就不可以呢？我一直坐在床上，看著月亮想了好久好久……（伍原君）



這次交流使我增長見聞，也豐富了生活體驗。而最令我印象深刻的，是北京學生對待學習那份專注和刻苦的精神。（蕭業強）

在這六天之中，我們參觀了很多馳名中外的名勝古跡，對我來說，最深刻和最有意義的事，卻是和北京的同學們一起上課。我覺得如果我們再不努力，那麼以後的社會就再沒有我們香港學生的立足之地了！（鄭浩維）

這次的旅程令我印象深刻，北京人對事情的專注、努力及學生嚴謹的形象，相信是他們比我優秀的地方。（王成達）

此行既使我留下了一段美好的回憶，同時也看到了自己的不足。友校同學的努力不懈，那份毅力值得我們學習和反省。（林小恆）

匯文中學的師生們給我留下深刻的印象。勤奮學習，是他們的特點；友善好客，是他們的傳統，使我們感受到無比的溫暖親切。（林意銘）

這次交流我覺得我得到的，不單是與同學到北京參觀、遊玩，更重要的是我們深深體會到我們該做、可做的事，這使我深切地反省了過來。（羅孝揚）

我一邊讚嘆北京學生的辛勤努力，一邊就只有自愧不如，但同時也開始明白到中國為何能夠越來越強盛，這是我在這次交流團中感受最深的。（何家浩）

匯文中學的師生讓我感覺到如母親的溫暖，有「我回家了！」的感覺。（吳偉銘）

此行後我覺到我們身為香港未來的棟樑，應當像內地學生一樣，努力學習，這才是正道。（譚麗邦）

甜酸苦辣在此行一次嘗盡。這次交流活動的意義重大，不僅加強了跟姊妹學校匯文中學的聯繫，也加強了同學們之間的相互信任及友情。（關峻庭）

這次交流活動令我更明白人與人之間的相處之道，也學懂了自立。匯文同學都是十分用功、儉樸、有禮的，這些都值得我們學習。希望我們能夠友誼永固，互相交流學習心得，一起成長，互勵互勉！（梁振男）

完成這次交流活動後，我感到自己成長了不少，人生經驗也豐富了，對我無論在個人性格或對外視野等，都有正面的影響。（吳國熙）

雖然我之前曾經到過北京，但這次交流的感覺卻完全不同，我覺得經過六天的交流後，我對中國文化的認識加深了。（李樂彰）

今次北京之旅令我獲益良多。除了能夠與友校學生作知識、文化交流外，我也有機會觀賞北京古蹟名勝，可謂一舉兩得。（李朝俊）







林超英學長專訪

記：記者
林：林超英

林超英學長畢業於一九六八年，現職香港天文台台長及香港觀鳥會會長，他亦參與多個有關科學的專業組織，現任香港氣象學會主席和中國氣象學會理事，亦是英國氣象學會特許氣象學家。林學長中學時期十分熱衷參與童軍活動，早期已對物理、數學等科目產生濃厚興趣。訪問中，林學長跟我們分享了他的工作見聞和對現在學弟的期望，每句皆是肺腑之言，同學定必獲益良多。

簡介

* 1972年畢業於香港大學物理學系
* 1973年在倫敦大學帝國學院取得氣象學碩士學位
* 在天文台工作接近三十年，現任香港天文台台長
* 曾於香港大學物理系擔任兼職講師，講授氣象動力學，以及先後任香港多間大學有關院系顧問委員會的成員
* 參與多個有關科學的專業組織，現任香港氣象學會主席和中國氣象學會理事，亦是英國氣象學會特許氣象學家

林先生也是一位觀鳥愛好者，現任香港觀鳥會會長，最近數年在香港大學專業及持續進修學院主持觀鳥班，是香港首位教授觀鳥的華人。他更撰寫了數本關於其觀鳥經驗和感受的著作，包括『香港及華南鳥類』、『大埔滘觀鳥樂』和『飛羽神思』。

除了科學和觀鳥外，林先生對歷史、地理、語言均感興趣，亦好遊歷山川名勝，科學與人文兼容並包。

求學時期難忘事

記：請問學長你最懷念在英皇書院哪段時間的生活？有甚麼事令你特別難忘？

林：對我來說，最懷念的是中二至中五當童軍的那段時期。童軍是「貪慕虛榮」的，很喜歡考取專章，我最特別的那個獎章要算是天文專章吧，那陣子天文章並不熱門，人們大多喜愛營地烹飪章、救急章、中級章、高級章等等。考天文章的期間，童軍總會甚至要找當時一個天文台前輩來考問我呢！當時考取專章是沒有導師的，而且天文不甚流行，我便主動找一個中三的小隊隊長一起去考。我們一起研讀那本專章小冊子，也一起到維多利亞公園觀星及辨認星座。我對那天晚上印象很深刻，我們拿著那本小冊子，毫無頭緒開始慢慢地找，最後終於找出北斗星。當時感覺很好、很有成功感，因為那是自己努力後發現的，而非別人指點下發現的。現在你們可能較少機會體驗這種自己找到北斗星的樂趣。我也當過高級童軍，不過稍有遺憾的是因為學業等問題而未能考取皇后勳章。

記：在老師眼中的你是一名怎樣的學生？

林：在中五以前，我認為自己在老師心中是一個不起眼的學生。我的成績一般，在中游位置，而且很守規矩，不受別人注目。可是我中五會考成績卻「爆冷」，得四優，老師便注意我了。中五的會考成績對我來說可算是個奇蹟。

對天文產生興趣後，我喜歡讀關於天文

的書籍。當時中文的天文書很罕有，所以被逼閱讀英文書，因此英文漸漸好起來。至中四後期我覺得自己的中英文成績已不成問題，就像突然把障礙物消除了。因此我認為興趣是學習的動力，興趣對學習是十分重要的。

中六中七時，老師們當然留意到我，讓我擔任一些職務。當時我是天文學會主席和科學學會秘書。

記：英皇書院對你有甚麼影響？而這些影響與你日後的成功歷程有甚麼關係？

林：英皇書院風氣踏實、不花巧，同學較為老實、認真，大家背景差不多，而且不勾心鬥角。我常常跟朋友說，女兒找丈夫要找英皇的畢業生。

學校校舍比較簡樸，並不起眼，甚至有些鐵絲網包圍，有少許像個監獄呢！整個建築設計是不會培養出一些囂張的人。英皇給予我很多學習籌劃的機會，如初中時的童軍，後來還有愛丁堡獎勵計劃。我參與了童軍，令我有機會接觸大自然，也令我放膽看一些英文課外書，汲取多方面的知識從而幫助我學好中英文。漸漸地，我的成績便好起來。最後我在大學選修了數學物理和氣象，畢業後更把興趣轉為工作。

記：學長你剛才提到最令自己難忘的是童軍時期的事，那麼在英皇就讀期間，有哪些人是最令你難忘的？

林：這個人是跟童軍有關的，就是當時童軍的負責老師何子樑老師。他那時候才剛任教師，主要教授地理和處理童軍事務。當時是六零年代，但他很超前，籌劃童軍活動已經著重親子，很鼓勵家長參與。在教授地理方面，他會訂立時事問題讓我們分組討論。在當時英國統治的社會下，很多話題都是較為敏感的，但他卻放膽地帶領我們討論，帶領我們跳出當時傳統的學習方法。到了中五，我開始留意國際和本土時事。在大學時我也曾經參與爭取中文為法定語言的活動，想起來，這些種子都是由他播下的，是他促使我們思索這些與我們生活息息相關的事。

記：中學時最喜歡和最不喜歡的是甚麼科目？

林：當時沒有文理之分，我中五修讀中文、英文、數學、物理、化學、生物、中國歷史、西洋史和地理，而會考中，中國歷史、西洋史、地理和物理得優等成績。中七選讀了英文、應用數學、純粹數學、物理和化學，可是物理卻只有良等成績。

記：身為英皇生，你有否感到自豪和驕傲？為甚麼？

林：我當然感到自豪，但不會過分驕傲，驕傲是十分危險的。我很高興我是英皇的學生，英皇生的形象老實、踏實、認真、不浮誇、不囂張，我認為這種模式的人是很值得欣賞的。我不會因學校有很多聰明的人而自滿。



我也不知道自己最好的科目是甚麼！但我最喜歡的科目該是物理及數學，而到了中七的時候，我覺得自己的英文程度不錯。至於最差的科目……這個很難斷定啊！我在英皇就讀了七年，唯一曾經不及格的是中文作文，我不清楚那是否差得很。我寫的文章比較重意識流和隨意，教授我們中文的老師很欣賞，可是考試的評卷老師不欣賞，給我一個不及格的分數。

記：請問學長覺得現在英皇學生和你們那一代的有甚麼不同？

林：我不知道呢！那你們覺得該如何形容自己呢？

記：我認為因為社會的進步或風氣而令那種「踏實」漸漸消減。

林：因為我沒有認真調查過現在的學生是怎麼樣，所以較難形容。但我覺得從前我們讀書要積極爭取，而且極為珍惜，因為讀書不是必然的事。我懷疑現在的同學不太珍惜他們的讀書機會。那時候讀書畢業後是可以改善生活的，讀書是改善生活的一種「手段」和希望，所以即使下大雨我們也堅持上學去。因為時代變遷和社會經濟發展，香港學生擁有九年免費教育，若要中五畢業並不困難，甚至成績普通亦能上大學。我認為現代學生比我們不幸，即使你們大學畢業，到社會工作，生活質素也會下降，因為你們所面對的問題比我們更多更複雜。我能理解學生因為讀書機會得來太易而不懂珍惜，也能明白他們因為看不見讀書會改善生活而缺乏發奮向學的動力。

細說天文台

記：請學長講解一下天文台長的日常工作。有甚麼難忘經歷？

林：台長不是整天坐下來簽文件。主要工作有二，首先確定部門所走的方向，然後是要說服同事去做值得做的事和提供相應的條件，並要顧及部門形象。此外亦要安排同事去做不同的工作，這些都是很難的，有時要對同事的工作給予意見，有時要令他們明白到工作要求的水平，我的工作經常要與很多人接觸交往。天文台跟民間有許多來往，我要確保同事要做應做的事，不做不應做的事。對同事要時刻警醒，亦要留意外間傳播媒介的反應，我要預先推算傳媒提出問題的答案，保持天文台在市民心中的正面形象。

做台長要避免同事受到外間壓力，我答應過同事我永遠不會將對外的責任放在任何一個人身上，對外的責任全都應由我去承擔。所以我覺得做台長是要承擔及處理外間的批評。



記：在04年奧運，天文台幫助香港風帆代表隊作出氣象預測，會否覺得不切合實際需要？

林：香港風帆隊以往與其他世界隊伍的科技水平差距甚遠，其他國家會帶同氣象學家去對天氣作出預測，而香港隊只能夠靠經驗補救，形成不公平競爭。我們的幫助使本港風帆隊能夠與其他世界隊伍作公平競賽，而不是科技和武器比併。同時亦使我們的代表覺得他們不是孤軍作戰，我們代表香港去支持參賽運動員。

但是這對我們同時亦是一項挑戰，天文台只預測香港的天氣，而預計在希臘的天氣只能夠用一些數值模式在虛設世界中搬到希臘，不過幸好成果也不錯。這亦印證了我們的工作水平很高，提高了我們的信心。

那時我們亦考慮過應否收風帆隊的費用，不過我們卻認為做的是好事，能夠為香港增光，所以在不收費之下去作出氣象預測。

至於是否設合實際需要，在低層次上可能是吧！人們總會覺得天文台應該處理好本地的事。不過高一點層次來說，風帆隊能夠參加國際盛會，其實是香港人的光榮，天文台只是給予應有的支持，體現了香港的團結精神。

記：甚麼是高科技開拓氣象服務，跟市民有沒有關係？

林：氣象是一門很高深的學問，天文台以氣象為主，所以必先要做好科學。不過單單做好科學對市民沒有直接得益，所以我們所做的是針對市民的要求，那就是服務。我們現在主要的工作是做出準確的預測，所以一定要涉及到高科技的幫助，盡最大的努力去解決基本的問題，利用超級電腦去收集數據和分析，那就是高科技。我們現在提供七日天氣預測和各種暴雨警告，亦是利用高科技去作出幫助，最後得益的是市民。

記：在預測天氣的範疇上，有沒有想過將來的發展去到甚麼地步？

林：我們有個夢想，有一天下雨的時候，你用手提電話打來天文台，我們能夠準確計算你身處的那個區域還有多久才能停雨。

記：做行政的工作有趣味還是從事科研有趣，哪一項比較重要？

林：我自己最喜歡看天，畢竟是自己的興趣。全天文台最喜歡畫天氣圖的可能還是我，現在的年青人只喜歡用電腦去幫助，但我閒時還動筆去畫天氣圖呢！這是最大樂趣所在，因為是自己和天的最親近接觸。至於行政上的工作，只是時代的需要，其實我都不太喜歡，因為人事較為複雜，比較遠離人的本性。

但這些行政工作亦是必須的。假使每人都在畫天氣圖、做研究是不會有進步的，要有人做組織才能將資源有效分配，其實做行政亦是必須的。

至於哪較重要？兩者是相輔相成，只不過命運要我做行政，我只能夠承擔了。

我愛自然

記：學長是香港觀鳥會主席，其實生態與自然天氣有沒有必然關係？

林：生態與自然天氣的關係是密切得不能再密切的，某地方的天氣直接影響到那地方的生態，所謂：一方水土孕一方品種。

但奇怪的是大自然生物在另一方面又調節著天氣，舉例說地球上的植物直接影響二氧化碳的含量，它們又不用開會去討論，世界與生態的關係真是十分微妙！

記：觀鳥是純因興趣，還是工作所需？

林：完全是興趣而已。其實我中學時很喜歡生物，不過考試成績不好，又多資料要記誦，故沒有選修。在三十年前有一個校外課程，教人「睇雀」，當時的滿足感與看星星的差不多，亦是一個發現的滿足。看雀鳥的一舉一動會引發我很多的思考，漸漸變成一種嗜好，開拓我的視野。很多時候我會到中國大陸去看雀，看見不同雀鳥的生活模式之餘亦明白到不同地方的人的生活模式，因而影響社會及文化。最後發覺到雀鳥的一舉一動其實與天氣不無關係，終於又與我的工作有關，雖走了一個大圈，卻以我的興趣為起點。

未來展望

記：對未來天文台／觀鳥會的發展有甚麼目標？

林：天文台做的東西要貼近民間需要，所以我要促進同事多留意世界和民間的進展，亦要促進他們留意科學的發展，不斷發掘對天文台、對市民有益的科技。看上來也十分矛盾，一方面要顧及人，另一方面又要顧及科學。短期方面的目標是更有效預計暴雨來臨的時間和受影響的範圍，但工作不易，最少要十年。這個在短時間的精確計算叫「臨近預報」(now casting)，我們未來將會花很大心力去預算即時、一至四小時局部地區的天氣。

記：現今很少香港學生願意從事科研，怎樣才能改善？

林：這關係到社會風氣，傳媒曾經有一段時間花很大篇幅去報導那些炒炒賣賣而致富的故事，令大家都覺得不用讀書都有賺大錢的能力。此外，傳媒亦向大眾灌輸「有錢是最好」的觀念，令很多人不以為然，忘記了做人的目的。

你們知道做人最重要的是甚麼嗎？就是開心。

做人只要做回自己有興趣的事，便是開心的基礎。人生在世，最重要是有好奇心，不然人類早被猴子淘汰了。只要我們能夠摒棄「有錢是最好」的觀念，大家便能明白到以興趣為基礎的開心生活是最好的，自然地大家便會對科學有興趣。至於怎樣解決呢？社會上只要大家多討論甚麼是開心，明白興趣的重要，科學自然會冒起。我常說做人最重要的是開心，只要好奇心得到滿足，開心便隨之而來。

記：在明年英皇書院便會踏入八十周年，你對母校有甚麼期望？

林：我期望同學能夠繼承我們以前樸素的風氣，老老實實做好要做的工作，不要貪圖虛榮、好高騖遠，要踏實地做個好人，我又希望同學要有好奇心，對不同事物要有興趣。老師亦要鼓勵同學多懷疑身邊的事，多問問題，多做研究。

只要有好奇心香港才會有希望，我希望學校能夠培育出一些既踏實又有新意念，對不同事物要有新創見，要老實之餘又要不老實的學生，我說得多矛盾啊！我又希望同學要有自信的同時又要謙虛，只有真正的自信的人才能做到真正的謙虛。

踏實的人才會有新的意念，現在常說創意，你們要明白到在真空之中不能有真

的創造，有自信的人才能明白到謙虛。有自信的謙虛真的很難，我們平常所認為有自信的人其實是帶著自卑的自大，他要靠鬧人來突出自己。真正看得起自己的人是會坐著給你罵的。

對我們的不解

記：謝謝學長今天的分享。

林：我反而有個問題想反問你們，為甚麼在夏天要穿著毛衣呢？

你們應該要主動控制一些事情，不要被一件毛衣牽著走，穿毛衣是一個潮流嗎？我想你們明白一個著重外表的人是不會遮遮掩掩的，你們穿毛衣的同學已脫離了跟大自然的關係，是一個被動的行為。不過，我也明白到當周圍的同學都穿毛衣而你自己不穿，你需要很大的勇氣，下個決心吧！你們這一輩的同學最重要是有勇氣去幹一些與大部份不同的正確事情，不要做一個各種各樣文化的混合體，不要喪失自我，也不要過於孤獨，力排眾議，為反而反。回想起來，我那時選科的時候也有想過選社工系，因我喜愛思考這些問題。

記：學長有甚麼選科的指引給予我們高年級的同學？

林：最重要是有興趣，不要單單考慮將來的工作前景。一定要選擇一些自己喜愛的科目，最少都開心三年。人最重要的是開心高興，正如做銀行家的人往往都不是在大學讀商的。最慘的同學是選擇了人們認為好但自己不喜歡的科目，讀了兩年又不忍不讀下去。我那屆讀理科的同學，有個現在是高等法院大法官、有個是檢控專員。你在那一刻有甚麼興趣就讀甚麼，不要計劃得太周詳，市場會隨時變動。

後記：

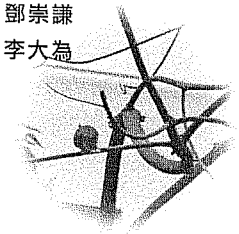
踏實得來要有新意念，自信得來又要謙虛，委實不易。學長人生閱歷豐富，工作繁重，亦能對我們作出循循善誘，激發起我們對自然，對人生的思考，鼓勵我們做回真我，重新警醒我們人生的追求，我們的確上了寶貴一課。此外，學長風趣幽默，笑語盈盈，卻是我們當初所不能預料的。

記者：

何炳烈，劉偉利，鄧崇謙

黃家俊，陳皓揚，李大為





訪問北京匯文中學李仲秋校長

記：記者

李：李仲秋

記：李校長，請您簡單地介紹一下匯文中學，好嗎？

李：好，謝謝！北京匯文中學建立於一八七一年，至今已有一百三十三年歷史。剛開始的時候是由美國教會用「割地賠款」來建造的一所學校。我們學校的前幾任校長全是美國人，直至一九二六年才有中國人擔任校長。它一直是教會學校，後來改為私立學校。大陸解放以後，一九五二年人民政府正式接管了這所學校。從那時起，匯文中學一直是北京市的重點中學。在二零零一年，我們學校被北京市政府正式任命為北京市首批示範校，北京市首批示範校一共只有十二所。我們學校的教育質量在北京市是名列前茅的。在解放前，學校的教育目標是全人教育，在解放後，尤其是在這個新世紀，學校的辦學理念是以人為本，以學生為本，同時要考慮教師的發展和學校的發展，我們要為學生的終生學習建立一個基礎，創造良好的條件。我們學校目前有兩千多學生，其中有一千六百是高一高二高三的學生，還有二百一十個來自十五個國家的外國留學生，還有二百多個因高考不理想，留在學校重讀的學生。基本情況，教學人員一共有一百六十多個，大概就是這樣。

記：李校長，請問您對香港的認識有多深？

李：我對香港的認識談不上深，但是我覺得作為一位校長，必須關注國內外所有的大事。特別是對於香港九七年回歸以後，雖然實施了一國兩制，但作為一位校長，或者作為一個學生，對香港都會非常關心。我們希望香港在回歸以後，更加穩定、更加繁榮、人民更加安居樂業，生活更加蒸蒸日上。所以對於香港各方面的情況，包括政治的，文化的，應當說都有所了解。對於了解的程度，到底有多深，我不知道你的標準是什麼，所以如果你能問的具體一點，看看我能不能回答。

記：比方說，您對香港的維多利亞港的感覺怎麼樣？

李：維多利亞港給我一個非常深刻的印象。首先它的水質非常好，非常清，香港人民的環保意識非常強。雖然大陸也有搞環保，特別青少年現在也非常關注環保，但真要比水質的話，我們大陸的水質比起香港和台灣的還是有一段距離。

記：李校長，您也來過香港幾天了，請問您對香港的感覺怎麼樣？比如說，香港的人熱不熱情，您對香港人的整體質素有什麼的評價？

李：這次我到香港來會逗留四天，今天是第三天，在這之前，我曾經也來過香港。應當說，香港給我的第一個印象，就是高樓林立，現代化程度非常高，交通比較發達，車比較多，我相信這是現代化發展的一個特徵吧。這是我的第一印象。

Red Bricks Retrospective

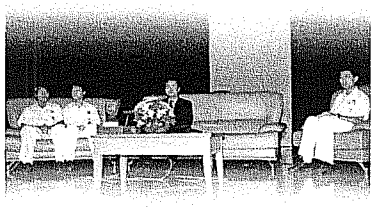


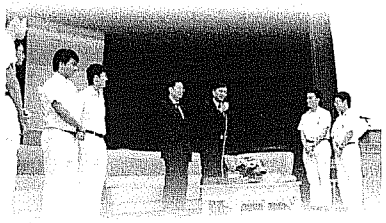
北京航天飛行控制中心

沈力平先生、周建亮先生到訪本校









兩位來自北京航天飛行控制中心的專家於六月六日到訪本校，在禮堂向中三至中六同學詳盡介紹近代中國航天科技的發展，以及「神舟五號」能成功升空的要素，加深了我們對是次「飛天夢」的認識和增進祖國的感情。

兩位專家大膽假設，細心求證的研究態度對我們的學習有很大的啟發作用。而在「與學生對談」的環節中，兩位專家謙虛的態度和他們誠懇的分享更令我們留下深刻的印象，雖然他們學識淵博，但表現彬彬有禮，正是同學不可多得的榜樣。

正因祖國擁有許多像沈先生和周先生兩位優秀的科學家，國家的科技水平才能在短短的幾十年間突飛猛進，與美、俄兩個太空強國並駕齊驅。這不僅是中華五千年一個重要的里程碑，還是千千萬萬炎黃子孫的驕傲。

最後，兩位專家勸勉各位同學要刻苦讀書，奮發向上；希望將來有一個英皇書院同學能夠成為我國的太空人。兩位專家於同學一片熱烈掌聲中，完成了是次演講及分享。

Cross Country Run

On 12th November, 2004, school dismissed at 14:35 and right after that students in their PE uniform were doing warm up exercise outside the gymnasium. It was the day of the annual cross country run and representatives of different houses soon assembled in the gymnasium.

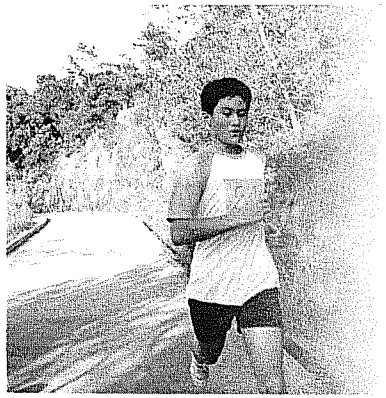


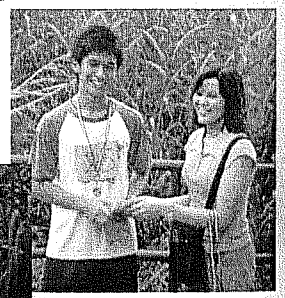
The race took part in Pokfulam Country Park and all the athletes, helpers and teachers went there by bus. The view there was scenic and all the participants were amazed before the race started. What a good day! Grade A started the race first, followed by Grade B and finally it was Grade C's turn.

The route of the race was divided into 6 parts, with a total distance of about 6km. It was no easy task and participants had to run across muddy and stony ground, and up and down steep slopes. The sun was shining brightly and along the route runners were encouraged by cheering and clapping hands.



Every sportsman strove very hard and the race soon came to an end. The presentation of prizes was conducted joyfully and the annual cross country run ended with a rousing rendition of the school song.

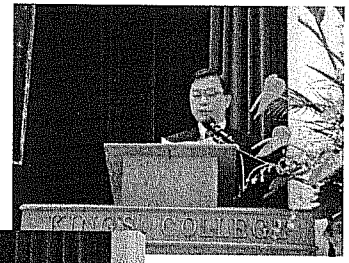




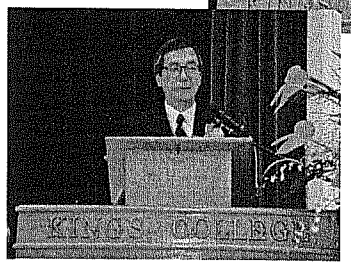


Speech Day

This year our Annual Speech Day was held on 10th December, 2004. We were honored to have Professor Sin Cho Yiu, Head of Department of Chinese of the University of Hong Kong as our guest, who addressed the school.

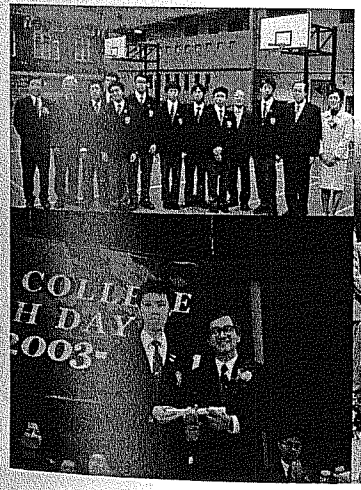


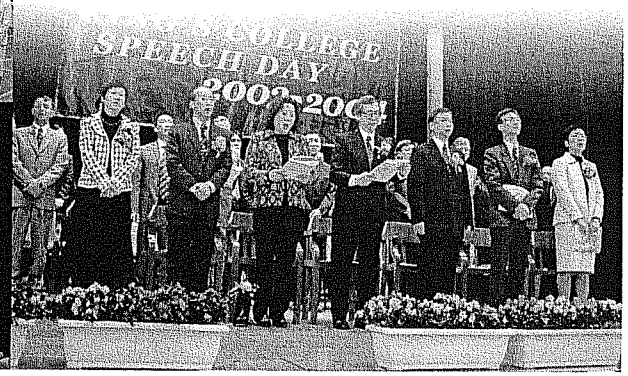
The ceremony started with our Principal, Mr. Ho Yue-shun delivering his school report. He began by briefly introducing our Guest of Honor. He then went to mention the satisfactory results in last year's HKCEE. He highlighted a few of the school's achievements and improvements in discipline. At the end of his speech, he went on to express his gratitude to the teachers, parents, old boys and staff members for their unceasing support to the school.



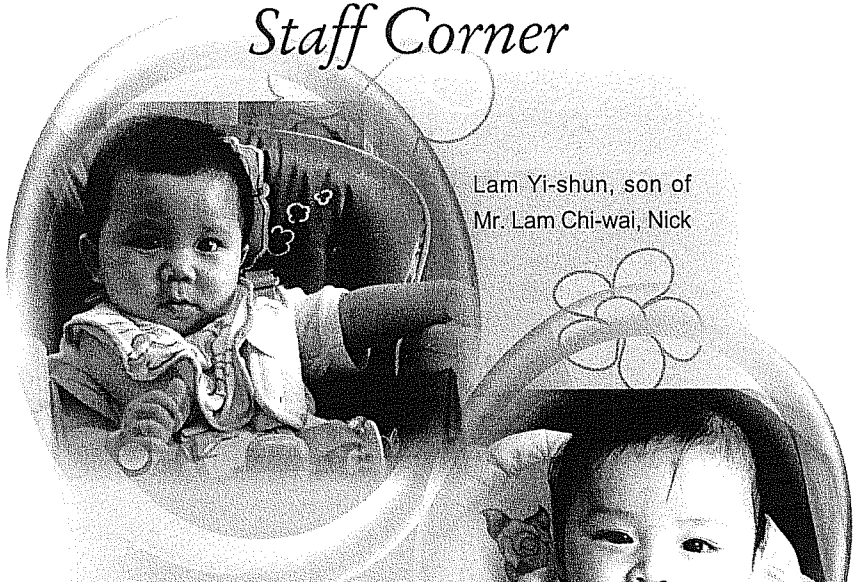
After the principal's report, Professor Sin presented the prizes and scholarships and then addressed the school. In his speech, he strongly encouraged all Kingsians to pursue a higher level in the study of Chinese Language and absorb the essence of Chinese Culture. His speech deeply inspired us and won the applause of all the students and guests.

With Professor Sin's words of encouragement still in our mind, our graduates and fellow schoolmates sang the school song loudly, proudly and clearly to mark the conclusion of the ceremony.

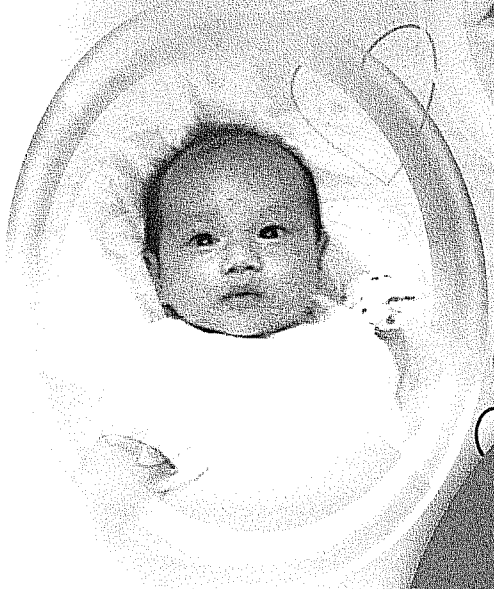




Staff Corner



Lam Yi-shun, son of
Mr. Lam Chi-wai, Nick



Elvin Leung, son of
Ms. Fung Hing-yee

The new born baby, Hugo Lee of Mr. Lee Chung Kei Christopher

Happy marriage to 2 couples:

Ms. Cheng Lai-sze (English Teacher) and Mr. Lam Kin-wah

Ms. Wong Ka-wai (Accounts Teacher) and Mr. Lo Kin-ming Paul (Computer and Maths Teacher)

Campus TV

Being a very effective medium of mass communication, the television has almost become an inevitable part of the local people's way of living, as well as the whole world's. Television could not only present the watchers with words, but sounds and images. This makes it superior to the radios or printed matters like newspapers.

In view of this, our school implemented the 'Campus TV Broadcasting Scheme' this year, with the setting up of various new facilities. The main purpose of the scheme is to provide a new means of learning and encourage students to participate in school activities more effectively.



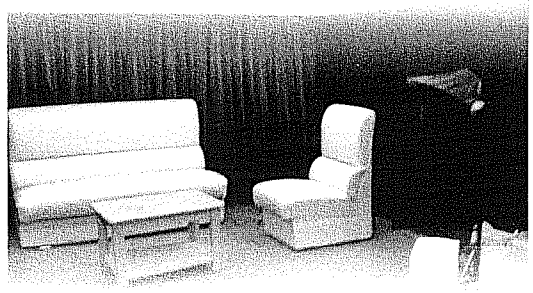
The girls' room next to the junior biology laboratory was converted to the broadcasting room and a lot of modern machines and facilities were installed throughout the school campus.

However, since training was needed for both teachers and students, the programme will commence next year instead.

It is obvious that students will be learning a lot from the scheme. Students being the reporters could learn communicating and interviewing skills while others could learn information-collecting skills or script-writing skills. Also, some students could even work as directors.

And through these, students could indirectly improve their writing skills and broaden their horizons. On the other hand, those not participating in production works would probably find school life more interesting and get more involved in different activities.

In conclusion, the advancement of technology could definitely benefit learning and the implementation of the 'Campus TV Broadcasting Scheme' can also keep our school abreast with times.



Annual Speech Day
Principal's Report
10th December 2004

isor SIN, Miss IP, Mr. Arthur LI, Professor
, guests, parents, teachers and students:

afternoon and welcome to our Annual Speech

It came as a surprise and an honour to know rofessor SIN, Head of the Chinese Department Hong Kong University, is a graduate from our ol. He studied here for seven years and entered after completing Upper Six Medicine Class in ear 1967. According to our record, Professor as 'a serious and reliable student who has taken tive part in the life of the school.' He was a ber of the Science Society, the St. John ulance Society, the Debating Society and the ographic Club. However, we find no clues tely related to how he would become a vned Chinese Language scholar like he is today. contributions to etymology, phonology, siology, etc. have placed him as a leader in these . Later in the day, Professor SIN may shed light ow he embarked on the study of the Chinese uage - a venture that, for a long time, our boys mistakenly thought of as something not for .

I am sure that you expect me to start my report entioning Mr. LO Wai-keung, who scored 10 uctions last year in the HKCEE. He is the second ent in our school's history to obtain such an llent result; the first being in the year 1994, a decade ago. A lot of friends, old boys and parents phoned us up to congratulate us for the boy's remarkable performance. I can see that some students in S5 this year suddenly felt uplifted with determination to muster the courage to take on the same Herculean task. The 'wise' ones began to think about strategies to squeeze into our honour board. Some even concluded that the crucial factor lies in a wise choice of the tenth subject. Music, visual arts, etc. were considered unsafe ones compared with Commerce or ICT.

If ten distinctions is the diamond on a crown, we have other jewels on it too. We have two students who scored nine distinctions and I have pleasure in mentioning that one of these only came around tenth in the Mock Examinations. I thought, if Lady Luck was on our side, I should be standing here announcing that a lot more students had got nine 'A's. I was very pleased with the 5E boys who strived hard for success. Every one of them secured a place in S6 this year. I was even more pleased with the 5A boys who showed resilience and courage in facing challenges. They proved themselves to be the best 5A class in recent years.

However, the overall results were only comparable to those of previous years. While the number of credits obtained increased, the number of distinctions had gone the other way. Our evaluation attributed this to the less impressive results of the 5D class that could have done much better. We understand that many of them slacked

because they had decided to further their studies outside of Hong Kong after S5. In our opinion, better results at HKCEE will, in the long run, be of value to them. At the same time, they had not made much use of the secret weapon I mentioned on last year's Speech Day.

Other than reiterating that we do not set producing students who can score ten distinctions as our main goal, I shall leave the topic of academic achievements here. In this era of education reform, we should talk more about 'learning to learn', 'life-wide learning', etc. At the forefront of this great time of change, in the past years, we have concentrated on the widening of learning opportunities for the students. We developed a new Integrated Humanities syllabus for the junior forms and experimented with school-based assessment in a number of subjects like Putonghua and Computer Literacy using a task-based approach. We extended our lessons from 35 minutes to 45 minutes to enable more interaction and activities in class. We did well in a company programme of the Junior Achievers, had a Visual Art Exhibition at City Hall, not to mention routine sports competitions, inter-school projects competitions, international music contests, etc. The multitude and variety of activities, often with some students climbing to the very top of the field, substantiated our claim to be offering an all-round education. King's College students should be proud and prepared to become leaders of tomorrow through the experiences they gain here.

At last year's speech day, I mentioned that we had a few students who caused us great concern. Their behaviour worsened and disengagement problems intensified. I am ashamed to report here that some among them expressed their joy in attending certain lessons, not for the benefits that they would gain, but for the opportunity to humiliate their teachers. We had some serious cases of theft by a handful of students, and there was one S3 boy who was being bullied by his friend studying in another class, and this friend even dared to challenge the S6 students to a fight. One could not stop wondering whether it was the leniency or incapacity of our system or the staff concerned in handling class discipline that led to all the troubles. School Management stepped in early, but it was not until May, when co-teaching in one subject was arranged, that the situation in the worst class was finally under control. I must put on record my appreciation for the dedicated efforts and cooperation of the form teachers, the School Social Worker and other colleagues in making close contacts with the parents and finding all possible ways to deal with a crisis. Without going into the controversy of how justice was done, let me assure you that justice had indeed been done.

At the end of the year, we decided to adopt a different approach to this discipline issue. Instead of concentrating our attention at the class level, we tried stabilization at the school level. On the one hand, we sharpened the sense of responsibility of the prefects; on the other hand, we invited all students to contribute to a set of revised rules so that they would have no more excuses that the rules they had to follow were being forced upon them by the school authority. Everyone was called upon to defend the good name of our School. We also stressed that our colleagues should be adequately equipped with the patience and communication skills to face difficult times. I have no doubt in my mind that a teacher genuinely concerned with how students grow and

should and would receive the respect they
e.

Diversity seems to be an inevitable product of
ral education policy. However, the deliberate
n process introduced into the Secondary One
sion procedure has often been criticized as a
hand that goes against the market economy
ging forth the top quality students in Hong
Our old boys, who are keen to see their alma
continue to flourish, raised an option of going
to enjoy flexibility in finance, curriculum
, and of course, the selection of students and
rs. I am sure that there will be a lot of debates
arifications later in the year. What I want to
s now is the fact that King's College has never
a school for the rich. Whatever mode of
ion that it will take in the future, we should
n accessible to all.

Last year saw the passing away of two persons
d to King's College who I must mention here.
HU Ka-fai, our former principal who led the
ol through the 'good old days' in the late
ties to mid-eighties, left us in late August in
to, Canada. The other was a student by the
of WONG Hing. He was diagnosed to be
nally ill when he was in S3 three years ago. He
d immense courage and determination to stay
to give comfort to his mother and to learn to
ne a doctor. We promised him a place in S6 to
biology though he did not sit the HKCEE. He
made it. Apparently, continuing his study here
red much as our timetable was stuck right
his bed to his final days. He passed away with
rmed head through the numerous operations.
theless, I am sure that he was proud to be a
King's College student because he chose to meet God dressed in the school uniform. A proud Kingsian and a role-model for the other students he will be. I must express my appreciation to our teachers, the School Social Worker and students who supported him to the very end. This will be the King's spirit to remain forever.

Next year will see the 80th Anniversary of our School. We are planning a series of celebration activities. I am moved by seeing many enthusiastic old boys holding homecoming activities in recent years. We are indebted to the Class of '54 that donated eight scholarships this year and prepared to contact the Class of '55 to pass the idea forward. As the School has to support all above-standard items, we need to explore ways to get extra resources for new plans, exchange programmes, or even the celebration activities. Do not be surprised if we are starting a donation drive soon.

To conclude my report, I have to congratulate the prize winners and the graduates for their hard work. I shall thank all staff members, teachers and clerical staff alike, for their continuous contributions to realize our mission. I have to thank the Old Boys Association and the Parents Teachers Association for their unceasing support. In particular, the English Oral Programme involving the HKU exchange students was so magnificent that it was treasured by all the eager-to-learn students. I would like to thank my Assistant Principals for their tolerance and ingenuity in making my job much easier. Let me wish everyone, especially the teachers, good health. You will need it to face the coming wave of reforms.

Thank you.

Annual Speech Day
10th December 2004
Address by Guest of Honour

何校長、各位嘉賓、各位老師、各位同學：

很榮幸獲邀回母校主持畢業典禮，舊地重臨，矚目所及，紅磚牆內，一切是那麼熟悉，那麼親切。

一九六零年九月，我首次踏足這禮堂，當時還是Mr. Sargison做校長的年代。從高街的李陞小學，升讀至英皇書院，雖僅數十步之遙，卻有鯉躍龍門之感。能夠入讀西區第一名校，的確是莫大的榮譽。

正是這種榮譽感，驅使英皇書院同學發憤向上。同樣地，是因為榮譽感，使我自覺地愛上中文。初中一年級，很幸運得到中文全級第一的獎項，再加上中二至中五，教授中文和中史的龍壽鏜老師，文字雅練，書法秀麗，中文的魅力，深深吸引了我，自此便與中文結下不解緣。

談到與中文結緣，其實不自中學始。小學一年級的時候，忽然發現家裏有一本《五虎平西》，當時固然沒有電視，家裏收音機也沒有，狄青的故事，看得津津有味，可消永日。三年級的時候，堂兄帶來《封神演義》，正值考試期間，只好躲起來看。《三國演義》、《水滸傳》、《西游記》、《包公案》、《施公案》、《七俠五義》、《白蛇傳》等章回小說，都是小學時看的，其中《三國演義》看了三遍，《水滸傳》、《西游記》各看了兩遍。金庸的《射雕英雄傳》，也是小三看的，其後金庸、梁羽生的武俠小說，大部分都看了。通過閱讀學習中文，非常有效，可說是沉浸式學習，各種各樣的詞彙、語法、修辭，反復在腦海中出現，入人而不自覺。就讀者來說，閱讀是為了消閒，為了興趣，但不知不覺便加強了語感。缺乏語感，寫作正誤高下，無從判斷；語感強的人，則能一目瞭然。

以上說的是略讀，略讀之外，還有精讀。一年級的時候，背的是「床前明月光，疑是地上霜」。三年級有本《唐詩讀本》，第一首是魏徵的《述懷》，讀來頗覺氣概不凡，「古木鳴寒鳥，空山啼夜猿，既傷千里木，還驚九折魂」等句，對偶工整，賞心悅目。五、六年級要準備會考，每天六時左右起床，讀唐詩、宋詞、古文，讀得最多的是絕句，簡簡單單的四句，便起、承、轉、合齊備。試看李白的《望廬山瀑布》：「日照香爐生紫煙，遙看瀑布掛前川。飛流直下三千尺，疑是銀河落九天。」奇妙的想像，讀來很有快感。蘇軾的《題西林壁》，同樣寫廬山：「橫看成嶺側成峰，遠近高低各不同。不識廬山真面目，只緣身在此山中。」既富詩意，亦饒理趣，惹人遐思，發人深省。這些出自巧心妙手的文學佳作，多讀多背，足以滋潤心靈，陶冶性情。到了寫文章的時候，就會傾摘而出。

以上是我讀中文的體會。中國文化，博大精紳，除了「筆落驚風雨，詩成泣鬼神」的文學，還有「究天人之際，通古今之變」的史學；哲理方面，有知命守義的儒家思想、逍遙觀賞的道家思想、捨離世累的佛家思想，可以豐富我們的精神生活，擴闊我們的思想空間。

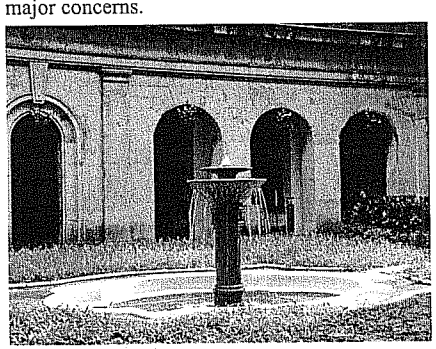
中國語文、文學、文化，是營養我們生命的活水。如果我們不通曉中文，不懂得欣賞中國文學佳作，不瞭解中國文化，那真是太可惜了。願與諸位同學共勉。

Affirming Old Traditions, Climbing New Heights

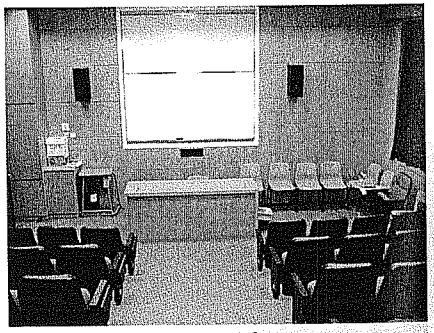
King's College from 1996-2006

Meeting New Challenges

The school celebrated its 70th Anniversary in December 1996 and Mr. Poon Wai-tong retired in January 1997 after serving the school for 10 years. Mr. Poon was succeeded by our current Principal, Mr. Ho Yue-shun, who assumed his office in September 1997. Then the following years saw rapid changes in Hong Kong's political, economic and social environment which presented new challenges to the school. To meet these challenges, the school formulated a strategic plan annually to address the major issues of the school. In 2002, following a comprehensive review of the school's vision, strengths and weaknesses, and taking into consideration the government's Education Reform blueprints and students' needs, the school made its first 3-year development plan to map out its future directions and development policies. The plan spelt out two major areas of concern for the following three years, one of which being curriculum restructuring and the other students' whole-person development. The second 3-year development plan has just been formulated with students' whole-person development and preparation for the New Senior Academic Structure as the major concerns.



The School Garden



The new Lecture Room



The New Wing opened in 2000

80th Anniversary Commemorative Section

With the advent of a knowledge-based economy, the school intensified efforts to cultivate students' all-round development, especially with respect to their world vision, critical and creative thinking, social and national responsibility, cultural and aesthetic appreciation, lifelong learning, biliteracy and trilingualism. In 1998, the school began a major restructuring of its curriculum to incorporate problem-based and integrated curricular project learning. The next year saw the introduction of the school's first Commercial Stream in Secondary 4 offering Commerce, Economics and Principles of Accounts. Computer Studies & Information Technology was first introduced in Secondary 4 in 2002 while the Computer Literacy curriculum was revised to form a school-based curriculum more geared to the interests and practical needs of our junior form students.

Since 2001 Chinese Language has been taught through Putonghua in two classes in Secondary 1 and 2, and in 2002, the Chinese Language and Putonghua Curricula were integrated to form a new curriculum more suited to students who were already proficient in Putonghua. In 2004, the initiative to replace History, Geography and Economic & Public Affairs with a school-based Integrated Humanities curriculum for Secondary 1-3 in three successive years was launched to enable students a more holistic approach in knowledge acquisition. In designing the new curriculum, extra care was taken to ensure that the breadth and depth of the contents should enable students to continue studying History, Geography and Economics in senior forms. Students' lifelong learning capability was further developed through the implementation of a "Reading-to-learn" Programme and all departments made a concerted effort to help students cultivate a reading habit and develop effective study skills.

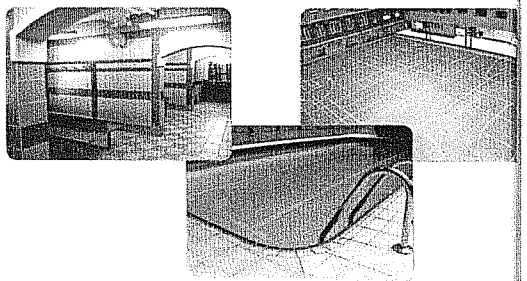
With changes in the curricula, there arose a need to revolutionize the teaching practices. Teaching shifted from a teacher-centred approach to a student-centred one with students actively taking part in discussions with their teachers and peers. To create an environment conducive to interactive teaching and learning, the teaching period was extended from 35 minutes to 45 minutes and a 6-day cycle timetable changed to a 7-day cycle. Assessment for learning was encouraged and promoted to allow scope for the development of students' multiple talents.

Thriving for Academic Excellence

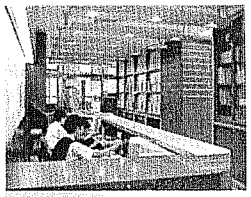
Over the past years, our students, embracing their forerunners' traditions, supported each other through the "Fig Boy Scheme" and the Student Support Unit with the seniors helping out the juniors in their pursuit of academic excellence. Old boys played their part by presenting themselves as speakers at assemblies and exploring opportunities for our students to develop their potential fully. Our dedicated teachers, sharing the traditions of the school, gave their best to our students in support of their academic endeavours. Even our parents rendered assistance through a lot of initiatives such as the Best of Best Programmes and Oral Practices with Exchange Students were offered to give students a boost in confidence and a stronger motivation to learn. As a result, students continued to bring good news of their success in public exams. In 2000, in the Book-keeping Examinations of the London Chamber of Commerce and Industry, Lee Ho-yin of Secondary 3 and Lai Hon-chuen of Secondary 5 were awarded the Gold Medallion and Silver Medallion for attaining First Place and Second Place in the World respectively. Almost every year in the last decade we had students scoring nine or eight distinctions in the Hong Kong Certificate of Education Examination and an average of 10 students being admitted to a university in Hong Kong through the Early Admission Scheme. In 2004, in the HKCEE, Lo Wai-keung scored 10 distinctions and in the following year, Tam Ka-lun, a 9A student, was awarded a scholarship of over one million HK dollars to study at Harvard University on completion of Secondary 6. Our Secondary 7 students also performed exceptionally well in the A-level Examination and many continued to outshine their at peers at university by winning various scholarships and being placed on the Dean's Honour Lists.

Encouraging Versatility

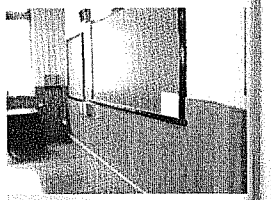
The school is also proud of its long and distinguished tradition of student's keen involvement in extra-curricular activities and community services as well as their outstanding achievements in these areas. In 1999, Chan Ying-guang of Secondary 7 was selected Linguist of the Year in the South China Morning Post Student of the Year Competition. In the past two years many of our students' essays were included in the "Selected Essays of Hong Kong Secondary School Students". Our Chinese Chess teams often walked away with numerous prizes in various Chinese chess tournaments in Hong Hong and in the neighbouring cities in the Pearl River region. In 2005, our Chinese Chess Team beat over a hundred teams to become the Champion in the National Day Cup Chinese Chess Tournament. Our Maths teams were among the Finalists in the Hong Kong Mathematics Olympiad every year and our school held the record of being one of the three schools having won the most awards since the establishment of the Hong Kong Mathematics Olympiad in 1983. In 2002, we were the Champions of the Hong Kong Mathematics Olympiad and in 2004, Loh Howard Howe Yeung represented Hong Kong in the 5th Invitational World Youth Mathematics Inter-city Competition. - China's National Mathematical Olympiad while his team members, Fong Chin Lung and Tam Chun Ho, each won a Gold Medal in the International Mathematics Olympiad Preliminary Selection Competition. A huge number of students gave of their spare time to do community services and were awarded appreciation certificates for their active participation and their services to the children at the John F. Kennedy Centre were particularly praiseworthy.



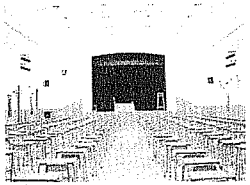
Modern renovation work on our campus



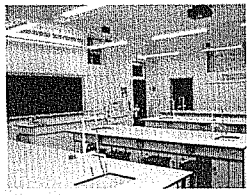
Our Computerized School Library



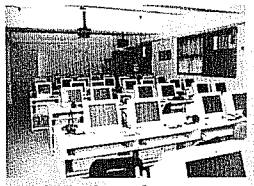
Our classroom fitted with computer facilities



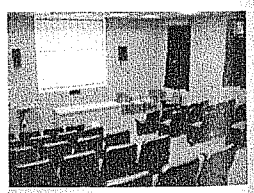
School Hall



The Senior Chemistry Laboratory



The Multi-media Learning Centre



The beautifully decorated Lecture Room

80th Anniversary Commemorative Section

Making History in Music

It is common knowledge that the school places great emphasis on the promotion of music education. The former Principal, Mr. W. T. Poon, made it a school policy to require junior form students to learn to play a musical instrument and hence created a pool of talented musicians. Mr. Y. S. Ho, the current Principal, building on this strength, expanded the school orchestra and encouraged students to stage public concerts. Many old boys who are high achievers in music sacrificed their spare time to return to school to coach current students. Hence, there are an ever-increasing number of students wishing to join the harmonica band, the orchestras, the Annual Singing Contest and the Hong Kong Music Festival.

The King's College Harmonica Band, following in the footsteps of its predecessors such as the King's Harmonica Quintet, contributed significantly to the history of music in Hong Kong. Their excellent skills and outstanding musicality displayed at interschool competitions and student concerts have helped to raise the standard of harmonica music among schools. It is a fact that many of the Harmonica bands representing Hong Kong in international competitions were comprised of members of our harmonica band. In 1998, 2000, 2002 and 2004, members of our harmonica band participated in the Asia Pacific Harmonica Festival in Malaysia, Korea, Japan and Hong Kong respectively and came top in a number of events. Last year our Harmonica Band, together with some alumni, made their European début by entering the World Harmonica Festival in Trossingen of Germany, widely known as the "Town of Harmonica". They made history for Hong Kong by winning five Firsts, one Second, and one Third prize.



An outing to Bride's Pool

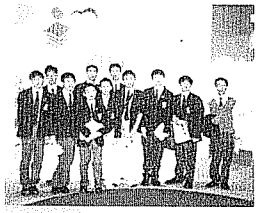


A Field Trip to Ma Shi Chau

Playing an equally prominent role in the musical arena in Hong Kong are our Chinese Orchestra and Chinese Instrumental Group. They have performed in numerous interschool competitions and on various public occasions, stunning their audiences with their marvellous music and winning numerous prizes. In recent years, two of our graduates have been particularly active in the field of Chinese music and earned an admirable reputation. They are Erhu player, Kwan Ping Man and Dizi player, Yeung Wai Kit.



Our students on a study tour



Participants of HK-Singapore Exchange Programme 2001-2002



Participants of HK-Singapore Exchange Programme 2002-2003

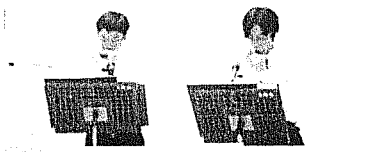
Our Treble Choir with members from the junior forms is also renowned in the territory. Their sweet voices and astounding performances are so highly appreciated that they are often invited to perform on very important public occasions. This year the Choir was invited by the Royal Over-Seas League to perform in the Thanksgiving Service specially held to celebrate the 80th Birthday of Her Majesty Queen Elizabeth II at St. John's Cathedral.

Pushing the Limits in Sports

The school also has an admirable record of keen student participation and outstanding achievement in sports. The comprehensive sports programme enables students to develop individual skills and talents and helps them develop teamwork, co-operation and a healthy attitude to games and competitions. While all students participate according to their ability, many have shown great enthusiasm in representing the school. This has resulted in almost all school teams earning a place in Division I in various inter-school sports competitions. In recent years, we saw the emergence of a world-class Taekwondo player. Leung Hei Lok of Secondary 3 was First Runner-up in the International Taekwondo Championship 2005. Chiu Ho Fai of Secondary 7 was selected to join the Hong Kong Squash Team while Wong Ka Chun of Secondary 5 the Hong Kong Handball Team.



Mr. Liu Peiliang, a language-teaching expert from the mainland



Our Harmonica Band members performing at the Asia-Pacific Harmonica Festival

Grooming Artistic Talents

The school also offers countless opportunities for students to develop their artistic talents. The wide variety of interest groups has served to raise students' ability to appreciate beauty and express themselves through art. Two large-scale exhibitions of student's visual artwork were held at City Hall in 2001 and 2004. The exhibitions attracted hundreds of visitors who were impressed with the high standard of our students' work and drew very pleasing comments from famous artists and art critics.



King's Harmonica Quintet



Our students at the Asia-Pacific Harmonica Festival in Japan



The 45th Anniversary Concert of our Harmonica band

80th Anniversary Commemorative Section

Broadening the Horizons

The school actively explores opportunities to broaden students' horizons through receiving visitors from overseas countries and Mainland China. Since 1998, we have welcomed to our school a number of Nobel Laureates, eminent scholars and scientists of international repute. Among them were Professor Yau Shing Tung, Professor Yang Chen Ning, Professor Robert F. Curl and Professor Jean-Marie Lehn as well as Mr. Chen Liping and Chou Jianliang, key personnel of the Shenzhou V Space Mission.



The 25th Anniversary of our Chinese Orchestra

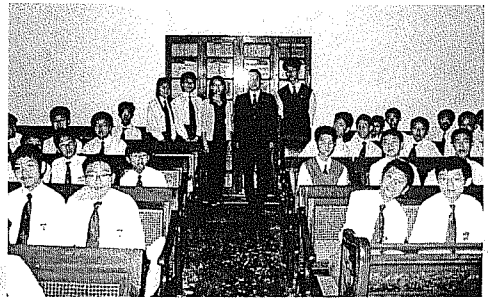


The 35th Anniversary Concert of our Chinese Orchestra



Our principal delivering his speech at the 35th Anniversary Concert of the Chinese Orchestra

Over the years, the school has also made great efforts to establish a linkage and partnership with local and overseas institutions and encouraged students to expand their scope of experience beyond Hong Kong. In the last three years, exchange students of the University of Hong Kong were arranged to meet with our Secondary 3 and Secondary 4 students regularly. Every year educational excursions to cities in Mainland China are organized and, for some years, to countries like Korea and Malaysia. This year we, for the fourth time, successfully enrolled our students on the Singapore-Hong Kong Exchange Programme which provided opportunities to study in Singaporean schools and experience the Singaporean culture through home-stays. In 2004, we became the sister school of a prestigious school in Mainland China, Beijing Huiwen Middle School.



The School Choir performed in the Thanksgiving service of the 80th Birthday of Queen Elizabeth II

Opportunities to have professional exchange were also provided for our teachers through mutual visits between our teachers and their counterparts from the Mainland and Singapore. In the last two years, two language-teaching experts from the Mainland were stationed in our school to share their experiences with our Chinese teachers. In addition, we had colleagues from other government secondary schools stationed in our school on exchange programmes to share good practices.

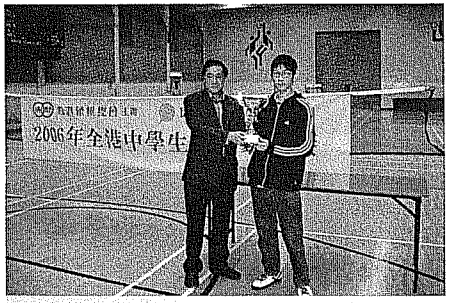


Prize-giving ceremony in Art Exhibition 2004

Creating a Supportive Environment

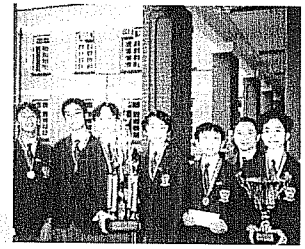
In the past years, there have been a host of changes on campus that have created new demands for space and support facilities. The school sees to it that such demands are well met and so a lot of upgrading construction work on various scales has taken place. The new wing standing on what used to be the boys' lavatory is a welcomed addition to the school. It houses seven classrooms, two laboratories, a Multi-Media Learning Centre and an activity room. IT facilities have been constantly upgraded since the school joined the IT Pilot Scheme as one of the ten participating secondary schools in 1998. Now all classrooms, laboratories and special rooms are equipped with an LCD projector and a high speed computer, and provided with immediate access to the Net through a T1 leased line. The School Hall, fitted with a modern lighting system and IT facilities, is air-conditioned and has a new black tiled roof. The Lecture Room with audio-visual equipment and comfortable seating can be turned into a mini-cinema for special learning. The Geography Room has been converted into a A Multi-purpose Room and a new Campus TV Production Room has been created. The School Library is now air-conditioned and installed with a computer cataloguing system. The swimming pool with its canopy cover and levelled floor as well as the all-weather playground provides greater enjoyment for students. The beautiful school garden has been redesigned but it still offers a pleasant and comfortable environment for students.

These improvements are indispensable in the sustainable growth of the school and, in the process, every effort has been made to preserve the architectural and historic values of the school building which is a Listed Building. Actually all renovation and construction work related to the Listed Building would not have begun without prior consultation with the Antiquities and Monuments Office. This year the school, aiming to give a new look to the school building at its 80th anniversary, successfully obtained the support of the Antiquities and Monuments Office to wash the red bricks of the external walls to revive its original colour. In the last decade, nearly every part of the campus has undergone renovation, including all the laboratories, the staff common rooms, the railings and the tiles along the corridors. The rooftop of the school building was renovated twice and the school hall was tiled to prevent water leakage.



Ng Wai Ho, at a prize-giving ceremony of an inter-school chess competition


Our chess team

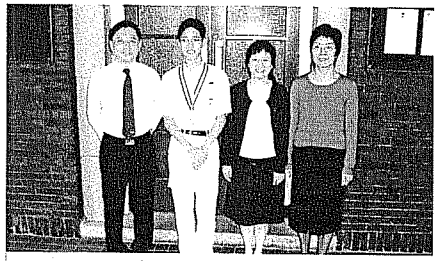

Our students won the championship in the Hong Kong Mathematics Olympiad 2001-2002


Our outstanding Chinese Chess Team



Our students at a prize-giving ceremony for an Inter-school Squash competition


Inter-school Squash Competition 2006


Leung Hei Lok, the first runner-up in the International Taekwondo Championship 2005


Professor Yau Shing Tung and our students

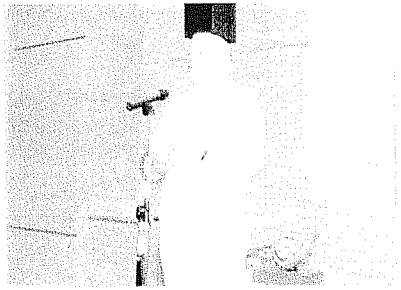

Professor Yau Shing Tung and Mr Ho Yue-shun, our Principal

Affirming Old Traditions & Climbing New Heights

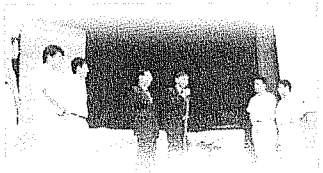
King's College is a school with a proud history and fine traditions. Dedicated principals, teachers, parents and graduates have had their fair share in making the school as it is today. At the dawn of a new era of the school, it is determined to continue to cherish its rich traditions and climb new heights.



Professor Robert F. Curl and our school Principal in the Lecture Room



Professor Lehn explaining the Chemical basis of molecular recognition on his visit to our school



The two experts sharing their experience with our students



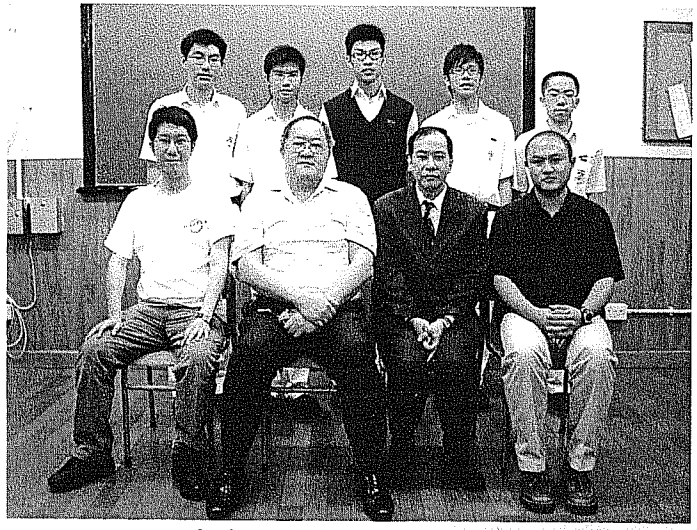
Two experts of the Beijing Aerospace Command and Control Centre



Our staff and students welcoming the two experts

80th Anniversary Commemorative Section

An Interview with Four Old Boys



The alumni and editors (1st row from left): Mr To Wing-hang, Mr Lee Yau-wai, Mr. Lam Kwok-wing and Mr. Chan Chun-kit

Alumni constitute an integral part of our school. Their opinions and expectations of the school and its students are certainly of a great interest to the readers of the Fig Tree. Thus the Editorial Board conducted an interview with four old boys on 8th July and summarized the interview in this report. The alumni are Mr. Lam Kwok-wing, President of KCOBA and a successful accountant; Mr. LEE Yau-wai, Eric, Director of SCA Insurance; Mr. To Wing-hang, Principal Assistant Secretary of Housing, Planning and Lands Bureau; and Mr. Ben CHAN Chun-kit, formerly our Head Prefect and currently our teacher. We would like to express our deepest gratitude to them for sparing their valuable time for us.

A. Reminiscences of life at King's

The interview began with some casual talk. When the topic of dreams or ambitions was brought up, the old boys had a lot to say. They recalled that when they were at school they were free and happy and had their dreams. They thought they would strive hard to realize them. But after leaving school, they had to devote all their time to their post-secondary education and career development. Reality forced them to leave behind their dreams and replaced them with more realistic goals. Even so, they had not achieved all their goals. However they would do their best and never lose sight of them. So they advised us that it was important to set goals, study and work hard, and develop strong self-motivation to achieve the goals.



Mr. Lam talking happily about his school life

As Kingsians of different generations, they all shared the feeling that their life in King's was both meaningful and enjoyable. They were happy that they had made lifelong friendships. Mr. Lee said, years after graduation, the bond he had with his schoolmates and the school was still strong and he was always willing to contribute to his alma mater.

Apart from the happy time with their friends, they also referred to the satisfaction they had derived from their involvement in Extracurricular Activities. They enjoyed activities like the annual variety show, the Swimming Gala and the Sports Day so much that they spared only very little time for their studies. Mr. To smilingly admitted that he stayed overnight at school to make banners and flags for his House. 'Our effort might be a drop in a bucket. Nevertheless, every tiny drop of effort represented our love for the school."

When they were asked which event was the most unforgettable, they could hardly choose one and the reason was, in Mr. Lam's words, "every day at school was filled with fun and joy." They said in unison that it was the harmonious relationship with their teachers that made their life so enjoyable.

B. Significance of King's to the old boys

What King's means to its alumni has long been a question of interest to most people. For these old boys the school means a lot to them. They said that if the school had not taught them to respect and be true to others, they might not have been able to make lifelong friends. "We were all true to our friends," Mr To said.

To all four of them, the school was a source of pride. Despite having left for many years, they are still proud to be a part of the school. Mr. Lee said that whenever he sang the school song, he could still be passionate. "Being a Kingsian was one of the proudest things in my life," he added. Out of pride grew great love for the school, a genuine concern for its continued success and the well-being of its students. All of them said they would be happy and excited on hearing King's students making outstanding achievements or remarkable contributions to society.



Mr. Lam and Mr. Chan sharing their interesting episodes at King's

80th Anniversary Commemorative Section

The old boys felt they owed a debt of gratitude to the school. Active participation in extracurricular activities enabled them to develop self-confidence, leadership, and a strong sense of responsibility. At the same time, through interacting with other students, they developed skills in interpersonal relationship, organization, communication and time management. In those days they did not really see the value of these activities. It was only after they started work that they realized it was this total development that sowed the seed for their success. Mr. Lam remembered that the principal always encouraged students to take part in activities. He listened to his advice and hence developed a lot of skills that proved to be very useful in his jobs. The other old boys described similar experiences and said they were very grateful to the school for giving them a lot of opportunities to take part in activities. They definitely gained a lot more than just academic knowledge.

King's Spirit has always manifested itself in different forms and has never been clearly defined. In recent years, "Passing the torch on to the next generation" is associated with the king's Spirit whenever it is referred to. In our interview, we asked the alumni what they thought King's Spirit was. Mr. Chan said that Kingsians practised the King's Spirit by performing to their best and setting an example for the "new boys" to follow. He was glad to be a teacher at the school now as he would have plenty of opportunities to "Pass the torch on". He also added that old boys could do this by serving as mentors of current students. Mr. To reminded us of a verse of our school song, "Old boys, new boys, winning glory". To him, this was King's Spirit.



Mr. Chan. an old boy and now a teacher at King's

When asked about the significance of this special year, the 80th Anniversary of our school, all the alumni replied that it was a valuable opportunity to do something for the school. Mr. Chan said he was happy to help with the organization of various celebration activities as a teacher, as it allowed him to see the school from a different perspective. Mr. Lam and Mr. Lee, both heavily involved with the celebration events, remarked that the occasion had rendered them plenty of opportunities to meet old friends. At the end, Mr. Lee said jokingly, "I don't know if I can still be here at the 90th Anniversary." To this, the response was "seize the day."

C. The Image of Kingsians

Kingsians are unfashionable guys in some people's eyes. However, in the eyes of our old boys, we are simply humble and gentle by nature. We never attempt to attract attention or overstate our work or abilities. They described us as good leaders and team players, "looking unattractive but, in fact, very smart."

As we all know, many of our graduates emerged as leaders in their chosen fields and we asked the old boys what they thought accounted for their immense success. They replied that academic ability was probably not a major success factor as some of the graduates who were academic high-fliers at school were not as successful as expected. So they believed it was probably the attributes and skills they had developed through active participation in activities that made a difference in them. On this note, they urged us to make the most out of what the school has in place for us.

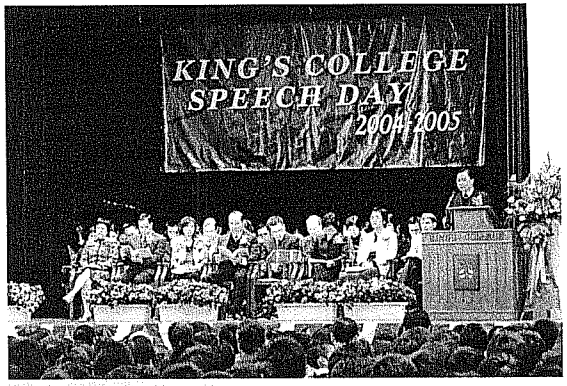
Speech Day

This year's Speech Day, 19th December 2005, was also one of the highlights of our 80th Anniversary Celebration. We were honoured to have Mr. Or Ching-fai J.P., Vice-Chairman and Chief Executive of Hang Seng Bank, an old boy who graduated in 1969, and his wife, Mrs. Or, as our Guests of Honour.

The Speech Day commenced with our Principal, Mr. Ho Yue-shun, delivering his school report. He highlighted some of our achievements and developments in the previous year, the challenges the school faced and its direction for future developments. At the end of his report, he extended his gratitude to all the staff, the King's College Old Boys Association and the King's College Parents Teachers Association for their enormous support.

The ceremony continued with the presentation of prizes and scholarships by Mr. and Mrs. Or. Then Mr. Or gave an enlightening speech in which he recalled how he overcame the difficulties he faced at King's in the initial years and pointed out how much one could get out of an education to lay the foundation for his future success. On that note, he urged all students to perform to their best and grab every opportunity to broaden their experience. His inspiring speech drew a long round of applause from his appreciative audience.

The celebration concluded with a music performance followed by a proud and loud rendition of the school song.



Our Principal delivering his report



Our Guests of Honor, Mr Or Ching-fai JP and Mrs Or

Celebration Events Highlights

Principal's Report

Mr. OR Ching-fai, JP, Mrs. OR, Mr. LAM Kwok-wing, Madam Manna YU,
Miss IP Ling-bik, Ladies and Gentlemen, Boys and Girls

Welcome to this year's Speech Day.

This year is special as we have among us a special old boy as our Guest of Honour. Mr. OR is a renowned banker who can shake Hong Kong's economy with his words. He is currently the Vice-Chairman and Chief Executive of Hang Seng Bank, a Director of Cathay Pacific Airways Limited, Esprit Holdings Limited and Hutchison Whampoa Limited. He was Vice Chairman of the Hong Kong Association of Banks from 2004 to April 2005 after presiding as Chairman in 2000 and 2003. His long list of prominent positions held in his trade and public services includes a Director of Hong Kong Interbank Clearing Limited, Chairman of the Financial Services Advisory Committee, a Director of the 2009 East Asian Games (Hong Kong) Limited, the First Vice President and Executive Committee Chairman of the Community Chest of Hong Kong, a Member of the Services Promotion Programme Committee of the Hong Kong Trade Development Council, etc. Mr. Or contributes a lot to education as well, being the Chairman of the Hang Seng School of Commerce, a Council Member of the University of Hong Kong and a Council Member of the City University of Hong Kong. Most important of all, in this difficult time of negative population growth, he is a father of four sons.

Forty years ago, Mr. OR was no different from the students here today, growing up under our big Fig Tree that was not so big then. According to the school record, he was a student with cheerful personality, energetic, clever and reliable. He joined a lot of activities, both in sports and in various clubs and societies. I am sure that he is reflecting now upon the successes he achieved in the good old days, the mischief he got up to and the narrow escapes from the searching eyes of the prefects, teachers or even the principal. I think it must be our Pen-pal Club that enabled him to practise writing his signature often so that when he grew up, he became the first Chinese to have printed signatures on the bank notes of Hong Kong.

This year is special as it is our 80th Anniversary year. Our College started as a free primary school by the name of Saiyingpun School located in Third Street in the year 1879. Counting that part of history, we are over a hundred already. When Saiyingpun School grew in popularity, the government decided to give it a new campus. In 1923, the foundations of the present school were laid and so here we are in a building that was then famed as being the most beautiful one, not only in Hong Kong, but in the whole of the Far East. Even if we walk around the School today, we shall still admire the solemn beauty of a classical academic institution and breathe the air that has stimulated many great ideas before. Like King's Colleges in other parts of the world that had been under the British rule, it used to have a mission of nurturing the best people to

foster its rule. It is here that many dreams were realized. It is here that many people started to climb the social ladder from nobody to somebody. It is here that many of our graduates feel rooted. They remember the red bricks and the little fountain, the classmates and the teachers. It is here that we walked the same corridors as many wise men walked, learned in the same rooms as many wise men learned and they were no more vibrant than we are today.

Nevertheless, literature tells us that nothing will last forever. Every organization will undergo an infancy stage, when some vision sparks off the innate fire of its members to strive for development. Growth takes place after birth for a certain period and with success, there will soon be competitions, rivals and difficulties. When the organization's growth starts to slow down, it reaches its so-called maturity - beyond that will be the agony of decline. Without taking early actions, crises will soon hit and decays will set in. Eighty years is long enough that past experiences are no longer adequate to sustain continuous developments.

For organizations to remain long-lasting, their members, especially leaders in the senior positions, have to find a way to maintain the momentum. 'Affirming old traditions, climbing new heights' – our slogan for the 80th Anniversary Celebration - tells the passion we bear for our School to realize that 'Old King's College will live forever'. You heard of the School considering changing its mode of operation into a direct subsidy school, so-called DSS, in the past few months. It is not a rumor though we are actually looking more globally to find our direction and DSS is only one of the considerations. With the rapid and drastic changes in expectations in the education arena, where to go becomes an inescapable question that shall rank high on our priority list. I must put on record the contribution of all members of our DSS Feasibility Study Committee. The courage shown in taking up a Herculean task was enough to command respect. They will be extremely busy in the coming year.

We have a saying in Chinese: 'A big tree invites wind.' King's College is so 'big' that whatever happens here will raise a storm. When an ex-member of our School Management Committee talked about the DSS issue, apparently he made a slip of the tongue and made an unjust statement that our HKCE biology results are 'Horrible to look at'! Hungry hounds of the media smelled blood immediately and, to suit the taste of the current readers who enjoy seeing the negative side of the world, painted us a nasty picture. He forced me to write a clarification letter to our parents to ease their minds. Let me record some facts here. I read from the newspapers that some very prestigious schools had only one student getting three distinctions in the HKAL Examinations this year. We had seven. In the HKCE, we had two students scoring nine distinctions, one with 9A1B. Our number of distinctions totaled over 170, which is even more than the previous year. For the controversial subject biology, 8.8% of the students obtained A, 17.7% obtained B and another 17.7% obtained C. With these figures, you will agree with me that our situation is definitely far from being 'Horrible to look at'! I am particularly happy to witness the marvelous improvements in Chinese Language this year.

We never knew how easy it is to damage our own reputation until we did so. I made the same mistake before so I intend to impress on you that King's College is still strong in all respects. However, on second thoughts, we teach our students to be humble and so I shall only refer you to the list of awards in the School Report or the School Profile in your hands. It covers some of the essential ones. Let me draw your attention to the wide variety there, from academic to sports, from project competitions to company programmes, from choral speaking to music, from writing to singing, from local to international contests, and there are still some more not included there. For example, our Chinese Chess Team beat over a hundred teams to become the first runner up in the National Day Cup Chinese Chess Tournament. A member of the team represented Hong Kong in the Guangzhou-Hong Kong-Macau Chinese Chess Youth Championship and helped Hong Kong to take first place. Incidentally, our school volleyball, basketball and table-tennis teams did so well that they are being promoted to Division 1 in the HKSSF competitions.

Last year, we had three areas of concern. The development of our School-based Integrated Humanities Curriculum for junior forms was on schedule and highly praised by some parents. Promotion of National Education was exceedingly successful. We had a group of enthusiastic ambassadors who were keen on knowing more about our mother country. On the EMB's invitation, we were bonded as a sister school to the Beijing Huiwen High School, which has nearly 135 years of history behind it. A group comprising 20 of our students and 2 teachers paid them a visit in April. Such a programme widens the horizon of the students of both schools. As for the Reading to Learn Programme, we planned more than we achieved. Our experience reflected the importance of having a dedicated leader. That is why we are continuing with the same programme this year.

A year passed fast with seemingly shortened days. There were so many things worthy of note that I can only highlight a few. We had revised the School Regulations, but this time after consultation with the students. We had the first Kingsian Fiesta with friendly matches between staff and students that brought both excitement and pleasure. We had a visit from Mr. SHEN Li Ping, Vice General Designer of China Manned Space Engineering, and Professor Zhou Jianliang, Vice General Designer of the Remote Control System for the Chang-e Engineering. We had an English exchange day with teachers from Guanzhou No. 21 Middle School. Three members of staff got married and three teachers gave birth to babies, all of them potential students of our boys' school.

To conclude my report, I must congratulate the prize-winners for getting their most deserved awards. I wish the graduates the best of luck in their future and shall express my deepest gratitude to the very hardworking and forgiving teachers. In spite of the heavy workload and difficulties in managing students with great diversity in abilities, they still strived hard to squeeze in time to look after the students' growth. To think more of this, if a teacher does not care for the growth of his or her students, he or she had better leave the profession. I have to thank the clerical staff and workmen for keeping the School in a presentable state. It is always a headache with old buildings. I have to show my sincere appreciation to my Assistant Principals for their tolerance and efficiency in keeping everything here orderly and righting my wrongs.

Finally, please accept my invitation to join our coming 80th Anniversary Celebration activities, the Public Lectures, our Concert on 4 July and a banquet on 15 July. You can find more details on our website.

Thank you.

八十周年頒獎禮嘉賓講辭

香港銀行業過去三十年之變遷

恒生銀行
副董事長兼行政總裁
柯清輝先生

何汝淳校長、各位嘉賓、各位老師、各位同學：

很開心得到何校長邀請，讓我有機會回到母校，與各位老師和師弟一起慶祝母校踏入八十周年。同時，我亦在此向剛才獲頒發獎項的一百五十位師弟，表示衷心的祝賀。

各位得獎的師弟，你們在學業、體育、音樂藝術、社會服務和品德等多方面的出色表現，都是你們和各位老師長期努力的成果，希望你們再接再厲，爭取更高的成就。

我一九六二年有幸入讀英皇，得到老師們的諄諄教誨，令我一生受用。慚愧地說，我在英皇最初數年，倒不算是一個盡責的學生。當時我從內地移民到香港沒幾年，因我是福建人，所以英語和廣東話都不很好。可以說，在英皇最初的二、三年，我都是掙扎求升班。老師們當時對我的耐心教導和包容，現在還是歷歷在目。

中學的校園生活可以說多姿多采。英皇的課外活動特別豐富，除了各種球類運動外，亦有很多其他課外活動，例如：攝影、辯論、童子軍、救傷隊等等。這些活動，不單可以擴闊學生之視野及加強組織能力，亦可以認識不同班別之同學，學習與人相處。參加這些活動對年輕人之成長，跟在課室接受老師教導同樣重要。英皇可以培養這樣多的傑出人材，而英皇仔可以在香港大學及社會中享有崇高位置，跟學校注重課室以外的活動很有關係。

一九六九年，我在英皇讀完中七後入了港大，畢業後，加入滙豐銀行，今年五月再轉到恒生，一轉眼，在銀行界已經有三十三年。多年來，讓我見證到香港銀行業的急速變化，以及香港如何由一個製造業中心，逐步演變成一個提供高增值服務的城市，以及一個國際金融中心。

今天我藉這個機會，與各位分享一下，近這三十年香港銀行業發展的一些重要里程。

恒生指數誕生

六十年代香港經濟蓬勃，市民對股票投資的興趣亦越來越大。我一九六九年中七畢業，而恒生銀行亦在同年推出香港首隻反映股市走勢的指數——恒生指數。發展至今，「恒生指數」在國際的知名度，足以媲美道瓊斯工業平均指數、富時100指數，以及日經225指數。

恒生能夠在三十幾年前推出這個指數，除了因為對社會有深厚的服務熱誠之外，亦反映當時的領導層何善衡、何添及利國偉三位博士高瞻遠矚，對金融市場有敏銳的觸覺，亦配合到世界金融市場的發展。

Celebration Events Highlights

七十年代

一九七二年，亦即我大學畢業那年，恒生申請在香港交易所上市，成為第二次世界大戰之後，第一間在香港上市的銀行，當時市民反應非常熱烈。結果超額認購二十九倍，認購金額達二十八億，差不多等於七一年香港政府的一半收益。

七零年代初，香港的工業發展暢旺，市民收入增加，加上港元穩定，吸引外來資金到香港投資，令香港的經濟發展蓬勃，銀行業亦因此進一步發展。

不過，在一九七三至七四年，由於國際間發生石油危機，全球經濟衰退，香港的經濟在外圍影響下亦走下坡。幸好我於七二年已大學畢業，並加入滙豐做見習行政人員，而不用成為「搵工一族」。

利率協議

記得當年銀行的業務主要有四大範疇，分別是存款、放款、押匯及匯兌，其中又以存款最為重要，因為放款、押匯及匯兌都要用資金，所以，無論股東資金如何雄厚，銀行非有充足的存款不可。

為爭取存款，銀行之間的利率競爭非常激烈，無論大小銀行，都爭相提高定期存款利率，令大小銀行間的存款息差減少。惡性競爭之下，所有銀行都受影響，結果當時業界成立了一個利率小組，共同協訂存款利率，這就是利率協議。

不過，利率協議在二零零零年解除，之後銀行的競爭亦再趨激烈，近年市場上甚至出現兩個最優惠利率。恒生的最優惠利率為七厘七五，而其他一些銀行則為八厘。另外，樓宇按揭利率亦由一九九七年的最優惠利率加一厘七五，下跌至現時的最優惠利率減二厘二五，下跌達四百個基點。息差收窄及激烈的市場競爭促使銀行加快轉型。

八十年代

更多銀行加入市場

踏入八零年代，由於政府於一九七八年放寬發出銀行牌照，不少跨國銀行紛紛抓緊機會，在香港開設分行或辦事處。銀行業出現急速的發展，並為香港打下作為國際金融中心的根基。

八零年代後期，香港的持牌銀行由七七年的七十四間，增加到一百一十五間，總行及分行更超過一千一百間。時至今日，香港已成為國際金融中心，全球一百間最大型的銀行之中，七十一間在港設有分行。

金融業漸趨成熟，香港銀行業的競爭亦越來越激烈。為爭取更多客戶，拓展更大的業務空間，彼此都各出奇謀。其中，恒生銀行於一九八一年在地鐵沿線車站開設分行，為銀行的零售業務開創了嶄新局面。

銀行業務自動化

為增強競爭力及提高營運效率，香港銀行服務不斷進行自動化，滙豐及恒生銀行早於一九七九年已開始在分行裝設二十四小時服務的自動櫃員機。儲蓄及往來賬戶的客戶可憑銀行發出的磁帶密碼卡，在櫃員機提款、存款、轉賬、查看結餘等，可謂非常方便。

至今年十月底，全港的櫃員機大約有二千九百部，單是滙豐及恒生的櫃員機已超過一千部。近年，各間銀行又推出電話及網上銀行服務，讓客戶足不出戶，便可快捷地辦妥很多銀行事務。現時，全港的個人網上銀行戶口已達三百萬個，而恒生的個人網上銀行客戶亦有五十一萬名。

此外，香港銀行推出的信用卡亦越來越普遍，截至今年八月底，全港的信用卡大約有一千一百萬張，恒生的信用卡客戶也超過一百二十萬名。

八三年推出聯繫匯率

香港現行的聯繫匯率制度創於八十年代初。一九八二年，中英兩國就香港九七年回歸的問題展開談判，港幣受投機買賣衝擊，曾經跌至一美元兌9.6港元的低位。政府在一九八三年宣布採取聯繫匯率制度，其後亦取消已徵收多年的港元存款利息稅。

聯繫匯率實施二十多年，令港幣得以長期穩定，對維繫市民及金融界的信心，發揮極大作用。

銀行倒閉

在八十年代，香港銀行業亦曾遭受波折，令香港的金融監管制度備受考驗。少數規模較小的本地銀行因財政困難及管理不善，先後出現問題而由政府接管，政府亦因此加強對銀行的監管。

九十年代

成立金融管理局

為確保香港可持續發展為一個國際金融中心，香港必須有穩定的貨幣及有效的金融監管制度。一九九三年，政府將外匯基金管理局及銀行業監理處合併，成立香港金融管理局，令金融監管及貨幣管理更為完善。

銀行轉型

從八十年代開始，由於中國實施經濟改革開放政策，不少香港廠商將生產基地遷往珠江三角洲，以求儘量利用內地大量廉價的勞工和土地，藉此降低成本，提高競爭力。現在更發展至服務業也北移，一些銀行將後勤工序集中處理。例如滙豐集團便於九十年代中開始在內地設立後勤中心，讓集團成員包括恒生將部分後勤工序轉往內地。

香港逐漸由一個製造業中心，轉型為一個提供較高增值服務的商業和金融中心，銀行業亦經歷了重大的轉變。

過去，銀行一向藉著扮演中介人的角色賺錢，客戶存錢入銀行，銀行將錢借予客戶，從中賺取息差。

隨著資本市場不斷發展，銀行的中介角色逐漸淡化。大企業可以自行在資本市場發行債券，根本不需要銀行。銀行惟有另拓商機，改為扮演財務安排者的角色。同時，由於按揭貸款息差收窄，銀行轉而盡量開拓非利息收入來源。加強個人銀行服務及財富管理業務，遂成為銀行的發展策略。

六、七十年代的銀行可說是高高在上，客戶要想辦法，始可向銀行借到錢。當時客戶要開支票戶口，都先要找一位與銀行有支票戶口往來的人作介紹人，可以說，以前是客戶求銀行。但時移勢易，現在是銀行千方百計去找客戶，甚至假期也要舉行開放日，目的是盡量找機會向客戶推銷產品和服務，並要不斷創新，推出配合客戶需要的產品。

在過去幾年，各間銀行都各顯神通，搖身一變成為金融超級市場，既是股票經紀、亦是保險公司及資產管理公司，又須推行銷售文化，銀行從業員也須適應這種轉變。

二零零零年政府推行強制性公積金計劃，參與的僱員人數至今已有二百二十多萬，而直至二零零一年第三季為止，已收的強積金供款已達港幣六十五億元。恒生抓緊這個時機推出強積金服務，現時恒生已成為全港最大規模的強積金服務供應商之一，為超過二萬名僱主及三十五萬名僱員提供服務。

隨著中國經濟增長強勁及不少香港企業北移，拓展內地市場已成為香港銀行業的重要策略。過去十年，中國的國內生產總值平均每年增長大約百分之九，人均國內生產總值接近百分之八，有十三億的人口的內地市場，提供了優厚的發展潛力。

二零零一年初中國加入世界貿易組織，並承諾在入世五年後全面開放人民幣市場，因此銀行亦透過擴大經營網絡，以及入股內地銀行，加快發展內地市場的步伐。

恒生更在二零零四年購入興業銀行15.98%的股權。連同開設分支行，恒生在內地的投資已超過三十億元人民幣；而滙豐亦入股上海銀行及交通銀行。

結語

香港的銀行業在過去三十年，一直是社會的經濟命脈。多年來，憑著業內人士不斷努力，以及政府對銀行業的嚴謹監管，香港的銀行業，包括恒生銀行均已達到國際級的水準。在亞洲金融風暴期間，香港的銀行體系相對其他亞洲國家表現堅穩，亦將金融風暴對經濟的影響減至最低。

恒生於二零零四年的股東應得溢利達一百一十四億港元 ，與全球二百零七個國家和地區的本地生產總值比較，恒生位居四十五國家和地區之上，與蒙古共和國的本地生產總值相若。

根據《金融時報》環球500的資料，在今年三月三十一日，以市值計，恒生在全球大企業之中，排名第二百二十位；若以全球銀行計，更位居四十二。《亞洲銀行家》雜誌亦在今年八月評選恒生為亞太區實力最雄厚銀行。

各位同學，我與很多年輕人一樣，在大學選修科目時，都面對一個取捨的難題。我當時的興趣是心理學，但又覺得讀經濟較易找工作，結果我選了經濟及心理學。畢業後，銀行其實是我的第三選擇，第一選擇是廣告，第二是人事管理。

但是，當年的第三選擇，卻成為自己三十多年的事業，主要是因為，我在工作的過程中，不斷尋找到樂趣及學到不少新的知識，一直充實自己。

讀書求知識，是年輕人的大方向，但更重要的，是學會將各種知識融匯貫通，成為一個既有專門知識，又有廣泛學養的人材，同時盡量擴闊人際網絡。若希望日後在銀行界發展，更要有心理準備先學會做推銷，因為今時今日的銀行從業員必須很了解客戶的需要，然後再因應所需，向他們推銷產品。

King's 培育了不少傑出的學生，各位師弟，你們實在很幸福，可以成為King's 的一份子，希望你們善用母校為你們創造的有利環境，努力磨練，雖然香港大學就在校園的對面，但 So near and yet so far，咫尺天涯，任何優勢都不是一個永恆的保證。希望各位以成為英皇仔為榮，繼續奮力向上，日後成為社會的棟樑。

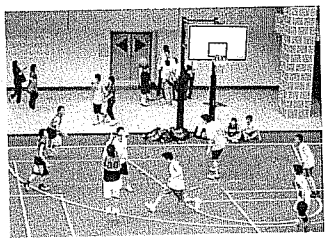
謝謝各位。

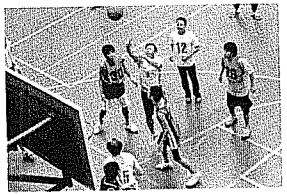
Games Day

Old boys, current students and their parents all gathered together for an afternoon of fun and laughter on 18th March 2006. After the speeches given by Mr. Ho Yue-shun, our Principal; Mr. Lam Kwok-wing, President of the KCOBA; and Ms. Manna Yu, Chairperson of KCPTA, who jointly hosted the function, a wide variety of activities began.

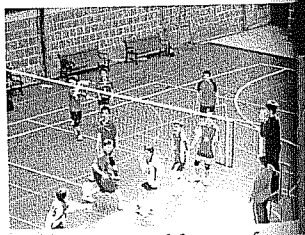
This year, the main feature was an orienteering competition designed to allow the old boys an opportunity to get familiar with the modern school campus, and the parents and their sons to work in collaboration. Almost 200 participants including old boys, parents and their sons were asked to visit ten selected spots in the school where they had to answer questions, play table tennis, do yoga exercise, etc. to score a point. Those who could score 7 or more points were awarded with a special 80th Anniversary souvenir. As the enthusiastic participants tried hard to visit all the spots in the limited time given, teamwork, mutual trust, drive and determination which were so often associated with King's Spirit were clearly manifested. To all participants, it was an unforgettable and touching experience.

The Games Day wouldn't have been one without ball games in which generations of students are interested. So many old boys, on arriving at the school, were busy looking for partners to form teams to take part in the basketball, volleyball, and table-tennis competitions between old boys and current students. Playing basketball or volleyball in the new all-weather playground might have given them a completely different experience but it had brought back happy memories of the days when they played for their House or against other school teams in the same playground. Though they still played hard to win, no one actually cared too much about winning. What mattered most to them was unity and friendship. So the prize-giving ceremony after the matches was full of fun and laughter. In such a joyful atmosphere, the Games Day ended with the participants already looking forward to next year's Games Day.

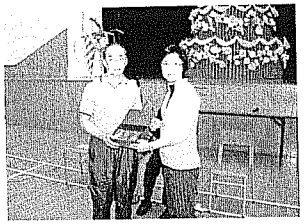




An exciting basketball match with the old boys



A volleyball match between the old boys and current students



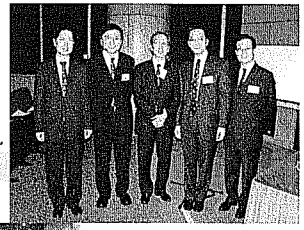




Public Lectures

- in Celebration of King's College 80th Anniversary -

King's College, having stood the test of time, is still enjoying a fine reputation hard earned by thousands of its distinguished graduates serving Hong Kong as professionals, medical doctors, bankers, engineers, architects, educators, social workers and civil servants. Many of them feel indebted to the school for an education that sowed the seeds of their success. In celebrating its 80th Anniversary, the old boys sought to invite graduates who are leaders in different fields to deliver lectures not only to current King's students but the general public as a token of thanks to this publicly-funded school that has nurtured them. So from January to June 2006, a public lecture was held monthly at the Hong Kong Central Library and at each lecture, three old boys were invited to be Speakers. The Speakers, Facilitators and their lecture themes are listed below:



Mr. Chan Wing-luk and other alumni



The Opening Ceremony



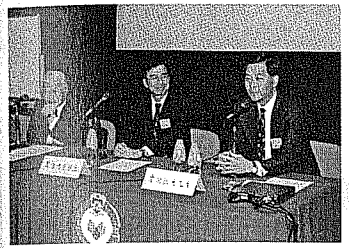
The Honourable Leung Chun-ying, GBS, JP and our staff

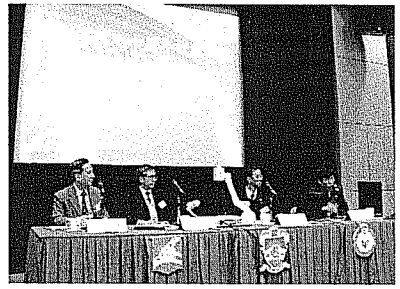


The speakers, old boys and teachers

Month	Lecture Theme	Speakers/Facilitors
Jan	Serve our country, Serve our Community	Speakers: Mr. Paul Fan, Chairman of the HKAYP Council Dr Chan Sze Tong, Chief Executive Officer, World Vision China The Honourable LEUNG Chun-ying, GBS, JP Facilitator: Mr. Leung On-fook, Chairman of the Executive Committee, Scout Association of Hong Kong
Feb	Protection & Preservation of our Cultural Heritage	Speakers: Dr Wong Wah-sang Mr. Lam Sair-ling, Senior Property Services Manager, Architectural Services Department Mr NG Wing-shun, Vice President The Hong Kong Institute of Architects Facilitator: Mr. Tsang Man-biu, Director, TMB Architects Ltd.
March	Life from the Perspectives of Science, Philosophy & Literature	Speakers: Prof SIN Chow-yiu, Department of Chinese, HKU Mr Lam Chiu Ying, Director of the Hong Kong Observatory Dr. LAU Kwok-ying, Department of Philosophy, CU Facilitator: Mr. Chan Cheuk-biu, Senior Curriculum Dev't Officer, EMB
April	Hong Kong's Financial Market	Speakers: Mr. Fung Siu Por, Lawrence Chairman ofHong Kong Economic Times Holding Limited Mr Chan Wing Luk, investment consultant and independent stock commentator Prof. K C Chan, Dean of Business and Management at the Hong Kong University of Science and Technology (HKUST). Facilitator: Mr. Tam Ping-shing, Executive Director, Hong Leong Bank Berhad
May	The Development of Social Welfare in Hong Kong	Speakers: Dr. Law Chi Kwong, Associate Prof., Social Work Department, HKU Ms Christine Meng Sang Fang, Chief Executive, Hong Kong Council of Social Service Professor Chan Lai-wan, Ph.D., Head of Social Work Department, HKU Facilitator: Mr. Cheung Kwok-chuen, President, HK Social Workers General Union
June	The Mass Media Culture in Hong Kong	Speakers: Mr Ronald Chiu, Executive Director, I-CABLE News Ltd Mr. Lung King Cheong, the Chief Editor of Ming Pao Weekly Dr. Norman Leung Nai Pang, Honorary Doctor of Laws Facilitator: Ms. Poon Lai King, Deputy Editor-in-chief, Next Magazine

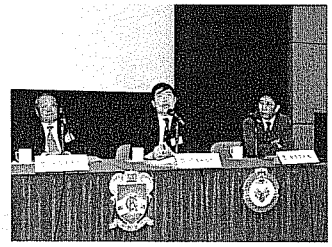
Each of the lectures attracted more than 200 students, graduates and members of the public. The Speakers not only gave very informative talks but displayed a keen insight on a wide range of subjects. At times, they might be serious and pointed out a few alarming issues but the lectures were always treated with wit and humour. Reports in the press show that the lectures drew favourable comments from the public and bore testimony to our graduates' enthusiasm to serve the community.





The Speakers

Speakers at the first lecture (from left to right):
Mr. Paul Fan, Dr. Chan Sze-tong, The Honourable Leung Chun-ying, GBS, JP



Speakers at the sixth lecture (from left to right):
Dr. Norman Leung Nai-pang, Mr. Ronald Chiu and Mr. Lung King-cheong



Interesting questions were raised by the audience



All the audience enjoyed the Lecture very much



The lecturers answering questions from the audience

80th Anniversary Celebration Concert

The 80th Anniversary Celebration Concert held at the Concert Hall of the Cultural Centre on 4th July was a core part of our anniversary celebration. It was no ordinary student concert as we had current students and graduates performing together on stage and interviews with graduates who are famous in the musical arena in Hong Kong. Among these were Dr. Ho Pak-cheong, Dr. Chan Shu-keung, Kenneth, Lau Chun-bong, Lok Ying-Kei, Rocky, Kuan Man-hou, Johnny, Mr. Kwan Li-hung and Mr. Yeung Wai-kit.

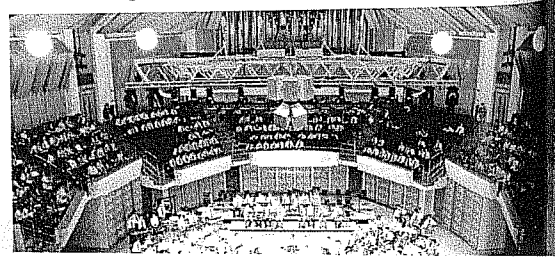
Our Guest of Honour, Mrs. Fanny Law, Permanent Secretary for Education and Manpower, addressed the audience after the ribbon-cutting ceremony. In her speech, she congratulated the school on its achievements and wished the school an even brighter future.

Then a delightful evening of wonderful music began, featuring a series of magical highlights. First it was the marvellous performance of the School Orchestra which gave the concert an invigorating start. In the following violin recital, string ensemble, solo and group Chinese music performances, the performers impressed the audience with their excellent techniques and melodic charisma. Next on stage were our renowned Treble Choir and the Senior Boys Choir which was making its debut. The two choirs then joined to form a mixed choir to sing "Look at the World", which was especially chosen to echo the theme of our celebration, "Affirming Old Traditions, Climbing New Heights". For their brilliant, captivating performance, they received an enthusiastic ovation from the audience.

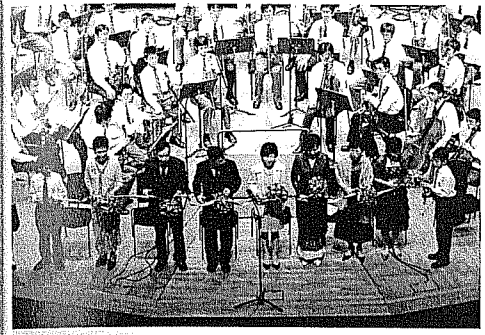
The second half of the concert began with the performance of the Chinese Orchestra accompanied by the percussionists of our School Orchestra. They treated the audience to some very strong rhythmic music matching the festive and auspicious atmosphere of the celebration. Their superb performance displaying their flair and enthusiasm won rounds of applause from the audience.

The following highlight was the performance by the world renowned King's Harmonica Quintet whose members are actually five of our graduates. To wish the school a very happy birthday, they performed the humourous and innovative variations of the well-known "Happy Birthday" they had written for the special occasion. The creative and witty melodies perfectly matched the festive mood of the evening. The guests then performed together with our Harmonica Band and brought the concert to another climax. With the obvious great joy that filled the concert hall, all the audience was so appreciative of this very last performance that they gave a really big hand to the performers.

The conductors, guest performers, and the music director, Ms. Fung Hing-yee, then took the stage to thank the audience and received a standing ovation that finally concluded the concert. The audience, very much impressed with the high standard of the performance, congratulated the school on the remarkable success of the concert. Indeed the school is proud of all the performers and very grateful to them as well as everyone involved with the production of the concert for their enormous efforts and support.



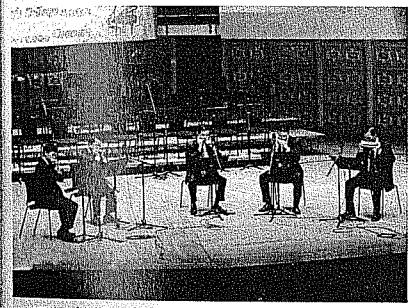
Our School Chinese Orchestra staging an impressive performance



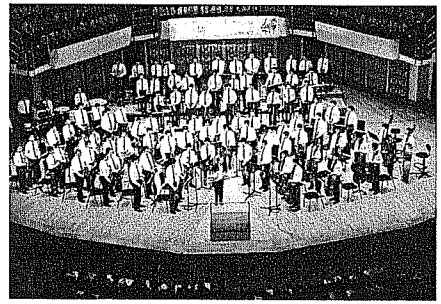
The Opening ceremony



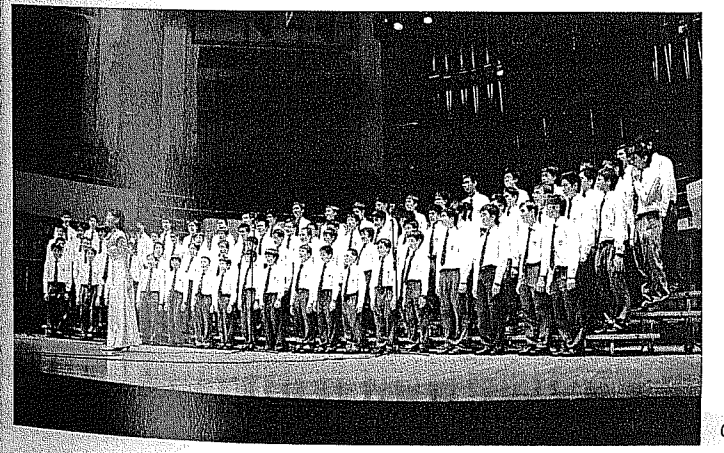
Our Guest of Honour, Mrs. Fanny Law, GBS, JP, PSEM congratulating the school



King's Harmonica Quintet



The School Orchestra



Our School Choir

80th Anniversary Home-coming Day

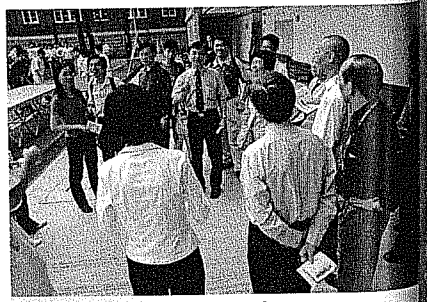
The Home-coming Day was hosted jointly by King's college, King's College Old Boys' Association and King's College Parent-Teacher Association with the aim of strengthening ties with our old boys. On 8th July 2006, all old boys were invited to revisit their place of study and meet some old friends.

The Day began with welcoming speeches by our Principal, President of King's College Old Boys' Association, and Chairperson of King's College Parent-Teacher Association. Immediately followed was a guided tour of the school campus for our old boys and their families to appreciate the architectural beauty of the school and its developments in recent years. They were at once riveted by the familiar places or not too familiar places and began talking about their associations with them. Coming back to the place where they had grown up really filled them with joy and excitement. Before long, they were heard telling the tour guides, who were mostly current students, and, for some, their sons, tales of their mischief at school. Stopping here and there for a picture and touching this and that to relive the experience, they walked on and on and stopped only to watch a parade staged by the Red Cross, Scouts and St. John Ambulance in their honour. On their return to the School Hall, they all stood to sing the school song proudly and passionately, recalling the happy time they once shared on campus. Then our newly formed martial arts team put on a dragon dance to welcome our honourable guests and mark the official opening of the day.

The highlight of the Day was the 80th Anniversary Celebration Forum chaired by Mr. Chan Chuek Bill, Vice President of King's College Old Boys' Association. Three graduates were invited to share their experiences and feelings. They were: Mr. Cheung Kit Gwong, Class 1968, a prominent figure in the banking sector; Mr. Lo Kam Hoi, Class1984, a successful professional in the screen-printing industry; and Mr. Chan Nan Tit, Class 2000, a financial expert and former president of the Student Union. They talked about the ups and downs in their careers while their fellow Kingsians listened with awe to the amazing stories of how they braved the challenges they faced to reap the fruit of their hard work. Looking back, they attributed their success to the school that had provided for their all-round development and equipped them with the knowledge, skills and adaptability to successfully handle the challenges and complexities in the world of the work. With this, they drew an overwhelming response from the audience who echoed in unison their tributes to the school, touching the hearts of all present with their feeling of gratitude, unity and fraternity and bringing the day to a perfect conclusion.

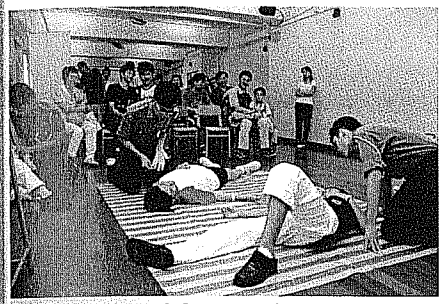


Members of the Red Cross measuring the blood pressure of our guests



Mr. Ho, our Principal, introducing the new facilities with the guests

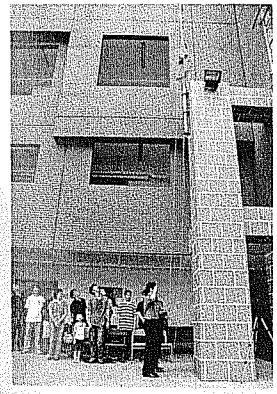
During that meaningful day, countless lost connections were rebuilt, old friendships renewed and weak ties strengthened. It is anticipated that there will be many more Happy Home-comings in the days to come.



The St. John Ambulance Brigade demonstrating First-aid skills



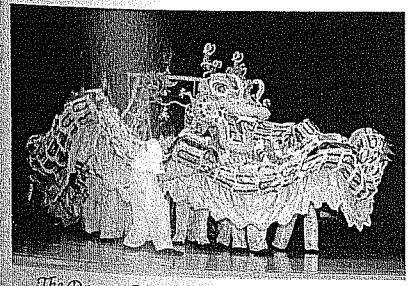
A student taking the guests on a tour



The Flag-raising Ceremony



A parade staged by the uniformed groups



The Dragon Dance by our Martial Team



Mr. Ho, Mr. Lam and Ms. Yu at the Flag-raising Ceremony

Celebration Events Highlights

80th Anniversary Celebration Banquet

The 80th Anniversary is a milestone for King's College and an important chapter in life for many associated with it at different stages of its development. It came as no surprise that more than 1,500 friends, parents, staff and students, both former and current, attended the 80th Anniversary Celebration Banquet held at the Hong Kong Convention and Exhibition Centre on 15th July to give significance to the climax of the series of celebration activities that spanned over the whole year.

At least two hours before the banquet started, guests began to arrive, hoping to run into some old friends they had not seen for years. Soon the lobby was alive with smiling faces, hugs and kisses. Many made their way to the big cardboard Anniversary Logo or the amazing paper-model of the fascade of the school for a picture, while others crowded before the souvenir counters to secure the much coveted souvenirs and the album of photos of our school taken by the famous photographer, Mr. Water Poon (水禾田).

Mr. Ho Yue-shun, our Principal; Mr. Lam Kwok-wing, president of the King's College Old Boys Association and Ms. Manna Yu, Chairperson of the King's College Parents Teachers Association hosted the gala banquet which was graced by the presence of many distinguished guests from both the public and private sectors. They included Mr. Mario Masher, South African Consul-General; Mr. Paul Surtees, Branch Founder and President of Royal Over-Seas League; the Honorable Dr. Leung Chun-ying, GBS, JP, convener of the Executive Council of the Hong Kong SAR Government; Mr. and Mrs. Alan Morris, family of our Founder, Mr. Alfred Morris; Mr. Shum Choi Sang, Vice-Patron of the Community Chest of Hong Kong; Mr. Lam Chiu-ying, Director of Hong Kong Observatory; Professor Dennis Lam Shun-chiu of CUHK; Mr. Fan Chor Ho, Paul, GBS, JP, Chairman of HKAYP Council; Mr. Law Chi-kwong, Senior Lecturer HKU and member of LegCo; Mr. Chan Wing-luk, famous financial commentator; Mr. Ronald Chiu, Executive Director, i-Cable News Ltd; and his father, our former teacher.

At 8:00pm, when the excited guests finally settled down at their tables, our martial arts team performed a dragon dance to give the evening an auspicious start. After short speeches by the Principal, the President of the KCOBA and the Chairperson of the KCPTA who had worked together to organize the big event, the school song was sung with much enthusiasm just before the Master of Ceremony, Mr. William Lam Pak-hei, a well-known DJ, officially announced the commencement of the celebration. This was followed by a toast to the school and a Gala Photo-taking.

During the dinner, graduates of different eras, including the Honorable Dr. Leung Chun-ying, GBS, JP, Mr. Law Chi-kwong and Mr. Lau Shan-ching, shared with the guests their memorable experiences at school. They told stories reflecting a school life full of fun and joy and remarked how lifelong friendships they made at school had enriched their lives.

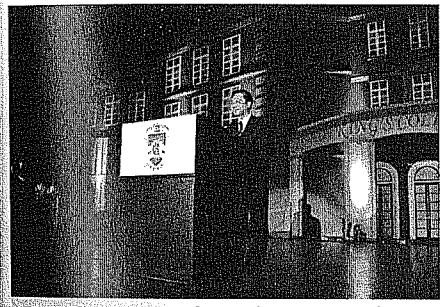
Another highlight of the evening was the various musical performances. Mr. Law Chi-kwong, once a celebrated singer at our school, rocked and rolled with our current rock band amidst thunderous applause and laughter. Then a group of past students brought the graduates back to their good old days by singing some lovely folk songs they used to sing on campus. The Grand Lucky Draw and the cutting of a giant birthday cake which followed were meant to bring the evening of celebration to a perfect conclusion but for many, it came only after more and more photo-taking and the exchange of connections. To all those who attended the banquet, it was most definitely, a night not to be forgotten.



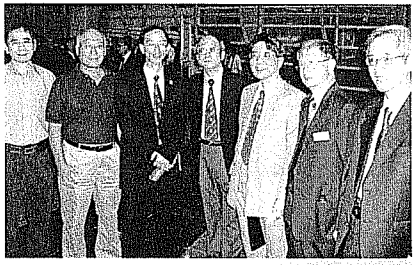
Mr. Water Poon (4th from the left) were kindly took his help in taking representative photos of the school



A happy reunion of old boys and their teachers



Mr. Ho, our Principal, extending a warm welcome to the guests



Mr. Lam Chiu-ying and his fellow schoolmates



The Dragon Dance giving the evening an auspicious start



The 80th Anniversary Organizing Committee proposing a toast



The Grand banquet



Mr. Hui Ki-on and Mr. Ho Wing-huen



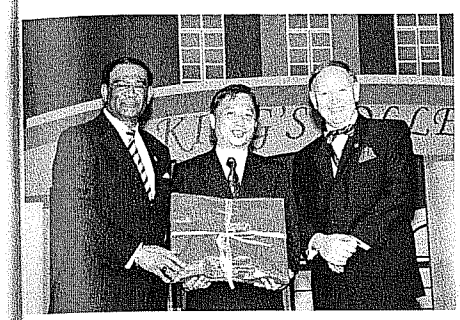
A happy reunion of Mr. Leung Chun-ying (left), Mr.Law Chi-kwong (middle) and Mr. Lau Shan-ching (right), who were classmates at King's College



Mr. Alan Morris (left), son of Mr. Alfred Morris, the first Principal of the King's College and Mr. Kam Man-kit



Mr. Leung Nai-kwong and Mr. Leung Nai-pang



Mr. Paul Surtees (right), Branch Founder and President of the Royal Hong Kong Over-seas League and Mr. Mario Masher, South African Consul-General & Patron of the Royal Hong Kong Over-seas League (left) presenting to the school a picture of King George V, who was the king of England when King's College was founded in 1926



Ms. Mok Ho Yuen-wing, who taught at King's in the 50's



Past students singing the folk songs they used to sing at King's



The Cake Slicing Ceremony



"Oh King's College lives forever....."



Lucky draw