

King's College

Three-year plan – Measures to broaden students' choices of elective subjects and provision of Gifted Education Programmes
for 2014/15 to 2016/17 cohort of senior secondary students

The following are adopted with the support of EDB's Diversity Learning Grant (DLG):

DLG funded Programme (s)	Strategies & benefits anticipated	Name of programme (s) / course (s) and provider(s) / budget	Duration of programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning /success indicators	Teacher i/c
					14/15	15/16	16/17		
Applied Learning	<ul style="list-style-type: none"> - To offer a range of ApL courses for students with different learning needs & interests; - Students acquire diversified learning experiences and develop career aspirations - Students develop life-long learning skills, especially careers-related competencies, through participating in ApL courses 	Courses in the following areas of studies <ul style="list-style-type: none"> - Creative Studies - Media and Communication - Business, Management and Law - Services - Applied Science - Engineering and Production 	180 hours in 2 years	S5 & S6 students of this cohort	0	10	10	<ul style="list-style-type: none"> - Students successfully completing ApL courses as shown in the record of student learning - Survey/ evaluation report on students' feedback; - Assessment of students' performance 	Applied Learning Co-ordinator

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Other programmes (Gifted Education)	To improve students' confidence and ability on English public speaking and presentations and enhance their global awareness and connections	School-based pull-out High Flyer English Programme/ to be confirmed/ \$12,000	3 lessons (7 hrs each)	S4	Max 12	0	0	<ul style="list-style-type: none"> - Students successfully completing the courses (with at least 80% attendance) - Teachers' and Students' evaluation survey - Assessment of students' Performance in, for example, Up-cycling Design Project and Art Exhibition, etc. - Results in external competitions, where applicable 	Ms. Glendy Lo
	To enhance students' higher order thinking, logical thinking and problem-solving skills	School-based pull-out Mathematics Enhancement Course/ to be confirmed/ \$10,000	10 lessons (1hr 30 mins each)	S4 and S5 students of this cohort	Max 20	Max 20	0		Mr. Ng Tak-yan
	To enhance students' Chinese interviewing and writing skills	School-based pull-out Chinese Course for Campus Reporters / to be confirmed/ \$ 12000	To be confirmed	S4 and S5 students of this cohort	Max 15	Max 15	0		Ms. Ng Wai-king
	To purchase gifted education related reference materials	\$1,000	N.A.	N.A.	N.A.	N.A.	N.A.		Ms. Glendy Lo

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Other Languages – Japanese	Expose students to a foreign culture and enhance their language competency to make them more competitive in their future studies and career	Japanese / provided by Pui Ching Academy	3 years	S.4-6 students of this cohort of students	8	8	8	Students' performance in periodic progressive tests conducted by the service provider and they will sit the 2017HKDSE Category C subject exam	Teachers from Pui Ching Academy