King's College

Three-year plan – Measures to broaden students' choices of elective subjects and provision of Gifted Education Programmes for 2010/11 to 2012/13 cohort of senior secondary students

DLG funded	Strategies & benefits	Name of programme (s) /	Duration of	Target students	Estimated no. of students			Evaluation of	Teacher i/c
Programme(anticipated	course (s) and provider(s) /	programme /		involved in each school			student learning	
s)		budget	course		year			/success indicators	
					10/11	11/12	12/13		
Applied	- To offer a range of ApL	Courses in the following	180 hours in 2	S5 & S6 students of	0	10	10	- Students	Applied
Learning	courses for students with	areas of studies	years	this cohort				successfully	Learning
	different learning needs &	- Creative Studies						completing	Co-ordinator
	interests;	- Media and						ApL courses	
	- Students acquire	Communication						as shown in the	
	diversified learning	- Business,						record of	
	experiences and	Management and						student learning	
	develop career	Law						- Survey/	
	aspirations	- Services						evaluation	
	- Students develop	- Applied Science						report on	
	life-long learning	- Engineering and						students'	
	skills, especially	Production						feedback;	
	careers-related							- Assessment of	
	competencies, through							students'	
	participating in ApL							performance	
	courses								

The following are adopted with the support of EDB's Diversity Learning Grant (DLG):

DLG funded	Strategies & benefits	Name of programme (s) /	Duration of	Target students	Estimate	ed no. of	students	Evaluation of	Teacher i/c
Programme(anticipated	course (s) and provider(s) /	programme /		involved in each school			student learning	
s)		budget	course		year			/success indicators	
					10/11	11/12	12/13		
Other	To enhance students' strategic	School-based pull-out	3 lessons (1 hr	S4	30	0	0	- Students	Ms. Glendy
programmes	thinking skills and	Self-Management Course/ to	30 mins each)					successfully	Lo
(Gifted	self-management effectiveness	be confirmed / \$8,500						completing the	
Education)	and efficiency							courses (with at	
	To enhance students' logical	School-based pull-out Public	To be	\$5	0	30	0	least 80% attendance) - Teachers' and Students' evaluation survey	Ms. Yeung
	thinking and oral presentation	Speaking (Cantonese) course/	confirmed						Ka-pik
	skills and self confidence	to be confirmed							
	To enhance students' higher	School-based pull-out	10 lessons (1hr	S4 and S5 students	10-15	10-15	0		Mr. Ng
	order thinking, logical	Mathematics Enhancement	30 mins each)	of this cohort					Tak-yan
	thinking and problem-solving	course/ to be confirmed/						- Assessment of	
	skills.	\$12,000						students'	
	To enhance reasoning and	School-based pull-out Critical	3 lessons (1 hr	S4	30	0	0	Performance	Mr. King Ho
	critical thinking skills	Thinking Skills course/ to be	30 mins each)					- Results in	
		confirmed/ \$ 8,500						external	
	To select students by a	Provision of subsidies to	NA	S4 and S5 students	10	10	0	competitions,	Ms. Glendy
	school-based selection	enroll on fee-charging gifted		of this cohort				where applicable	Lo
	mechanism to attend relevant	education courses offered by							
	courses	local tertiary institutions/							
		\$6,000							