

King's College

Three-year plan – Measures to broaden students' choices of elective subjects and provision of Gifted Education Programmes
for 2015/16 to 2017/18 cohort of senior secondary students

The following are adopted with the support of EDB's Diversity Learning Grant (DLG):

DLG funded Programme (s)	Strategies & benefits anticipated	Name of programme (s) / course (s) and provider(s) / budget	Duration of programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning /success indicators	Teacher i/c
					15/16	16/17	17/18		
Applied Learning	<ul style="list-style-type: none"> - To offer a range of ApL courses for students with different learning needs & interests; - Students acquire diversified learning experiences and develop career aspirations - Students develop life-long learning skills, especially careers-related competencies, through participating in ApL courses 	Courses in the following areas of studies <ul style="list-style-type: none"> - Creative Studies - Media and Communication - Business, Management and Law - Services - Applied Science - Engineering and Production 	180 hours in 2 years	S5 & S6 students of this cohort	0	10	10	<ul style="list-style-type: none"> - Students successfully completing ApL courses as shown in the record of student learning - Survey/ evaluation report on students' feedback; - Assessment of students' performance 	Applied Learning Co-ordinator

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Other programmes (Gifted Education)	To improve students' confidence and ability in using English in communication and presentation, to enhance their global awareness and to nurture their creativity in art and design	School-based pull-out High Flyer English and Design Programme / to be confirmed / \$12,000	3 lessons (whole day)	S4	Max 12	0	0	1. Students successfully completing the courses (with at least 80% attendance) 2. Teachers' and students' evaluation surveys 3. Students organizing learning activities for the junior students after completing the course 4. Students participating in external competitions 5. Students performing as editors for school publications after completing the course	Ms. Glendy Lo
	To enhance students' higher order thinking, logical thinking and problem-solving skills	School-based pull-out Mathematics Enhancement Course/ to be confirmed/ \$6,000	10 lessons (1hr 30 mins each)	S4 and S5 students of this cohort	Max 20	Max 20	0		Mr. Ng Tak-yan
	To enhance students' Chinese interviewing and writing skills	School-based pull-out Chinese Course for School Publication Editors / to be confirmed/ \$10,000	5 lessons (1hr 30 mins each)	S4 and S5 students of this cohort	Max 15	Max 15	0		Ms. Ng Wai-king
Other Languages – Japanese	Expose students to a foreign culture and enhance their language competency to make them more competitive in their future studies and career	Japanese / provided by Pui Ching Academy	3 years	S.4-6 students of this cohort of students	8	8	8	Students' performance in periodic progressive tests conducted by the service provider and they will sit the 2018HKDSE Category C subject exam	Teachers from Pui Ching Academy

