

KING'S COLLEGE

Annual School Plan

2022- 2023

School Vision & Mission

To help each student discover and develop his potential fully, to promote his development as a whole person by providing a balanced education in the moral, intellectual, physical, social and aesthetic domains and by providing a learning environment that is disciplined, stimulating and forward-looking.

Theme of the Year

Rationality

Major Concern 1: To continuously improve the effectiveness of learning and teaching to enhance the academic atmosphere on campus

Target	Strategies	Success Criteria	Evaluation Method	Responsible Parties	Resources
<p>1. To adopt diversified teaching models to enhance students' self-directed learning ability and cater for the diversity of students</p>	<p>I. Promotion of self-directed learning and catering for the learners' diversity</p> <p>a. Subject departments design different teaching methods and strategies.</p> <p>b. Teachers continue to optimize teaching strategies and skills to further enhance the effectiveness of classroom teaching.</p> <p>c. Carry out diverse classroom activities that promote high-order thinking, including multi-level questioning, creative and challenging individual or group discussion activities, so as to meet the needs of different students with the aid of I.T.</p> <p>d. Arrangements of Pedagogy Committee's collaborative teaching echoes with teaching and learning needs.</p>	<ul style="list-style-type: none"> ➤ At least one learning task carried out in both junior <u>and</u> senior forms from all subject departments ➤ At least 2 pieces of outstanding work by students are collected. ➤ A shared folder created for the collection of programme plans, schemes of work, task instructions, any other teaching materials and recorded videos (if any) ➤ Students involved can apply what they have learned in their daily work/classroom presentation. ➤ Variety of classroom activities demonstrated in lesson observations arranged by the Pedagogy Committee 	<ul style="list-style-type: none"> ➤ Record of programme plan/scheme of work ➤ Students' self-evaluation in academic performance in terms of knowledge and skills applied in the completion of the learning task ➤ No. of good pieces collected and displayed for sharing ➤ The effectiveness and usefulness of the collaborative teaching and learning materials prepared ➤ Lesson observation ➤ Feedback from teachers and students 	<ul style="list-style-type: none"> ➤ All subject departments ➤ Pedagogy Committee 	<ul style="list-style-type: none"> ➤ Subject & Curriculum Block Grant ➤ SMI Fund ➤ LWL Grant

Target	Strategies	Success Criteria	Evaluation Method	Responsible Parties	Resources
	<p>II. Sharing of pedagogical outcomes</p> <p>a. The Pedagogy Committee organizes workshops to enhance classroom management skills and teaching strategies to enhance students' self-directed learning ability.</p> <p>b. The school recommends suitable teachers to join programmes and workshops that meet the school's needs. Teachers are required to put what they have learned into practice and share the experience during the staff meetings, department meetings or joint lesson planning sessions.</p>	<ul style="list-style-type: none"> ➤ At least 3 sharing sessions on pedagogies and experience sharing including planning and lesson activities in staff meetings, HoD meetings, and department meetings as internal teachers' symposiums ➤ Meeting records showing effective use of pre-lesson / collaborative lesson planning meetings ➤ 90% of teachers participated in the pedagogy lesson observation 	<ul style="list-style-type: none"> ➤ Staff and department meetings' agendas and minutes ➤ Collaborative Lesson Planning sessions ➤ Sharing among teachers 	<ul style="list-style-type: none"> ➤ All subject departments ➤ Pedagogy Committee ➤ Staff Development Team ➤ All staff members 	

Target	Strategies	Success Criteria	Evaluation Method	Responsible Parties	Resources
<p>2. To enhance the academic atmosphere on campus and students' learning ability through implementing a variety of extra-curricular learning activities and promoting of reading</p>	<p>I. Learning through extra-curricular activities</p> <p>a. Design a variety of life-wide learning activities and projects in line with regular courses to enhance students' learning motivation and ability so as to foster the academic atmosphere on campus.</p>	<ul style="list-style-type: none"> ➤ At least 4 KLA-based experiential learning activities arranged jointly with ECA clubs and societies on a regular interval throughout the year from Oct to May ➤ Corresponding no. of board display of students' work ➤ 80% of students involved in the learning activities beyond classroom showed positive feedback. ➤ Demonstration of learning outcomes in Knowledge Fair 	<ul style="list-style-type: none"> ➤ ECA Committee year plan ➤ Academic board display ➤ Students' feedback in a year-end survey ➤ Students' participation 	<ul style="list-style-type: none"> ➤ ECA Committee ➤ Subject departments 	<ul style="list-style-type: none"> ➤ Promotion of Reading Grant ➤ LWL Grant ➤ ECA Fund
	<p>II. Promotion of reading</p> <p>a. Organize more group activities to increase students' engagement in reading to enhance their learning abilities and develop their reading habits.</p> <p>b. Introduce reading strategies that will help students to become better readers.</p>	<ul style="list-style-type: none"> ➤ At least 1 form-based activity organized for S.1 to S.5 by the Library Committee per year ➤ At least 1 theme-based reading activity organized for S.1 to S.3 by the Library Committee and the Chinese & English Departments. ➤ Students found the group reading activities interesting and useful ➤ At least one reading-related learning activity arranged by KLAs per year ➤ 80% of students showed positive changes to reading habit ➤ 3 reading sharing session of Chinese and English books in morning assemblies or and 	<ul style="list-style-type: none"> ➤ Library Committee year plan ➤ Classroom activities ➤ Students' participation ➤ Morning assembly and reading period book sharing sessions ➤ Students' feedback in a year-end reading habit survey ➤ Publication of students' good work from 4 KLAs 	<ul style="list-style-type: none"> ➤ Library Committee ➤ Subject Departments ➤ King's Morning 	

Target	Strategies	Success Criteria	Evaluation Method	Responsible Parties	Resources
		reading periods by S.1 to S.3 students ➤ Sharing of learning outcomes from reading activities			
3. To design school-based courses to provide a broad and balanced learning experience that helps students make a breakthrough in their studies	I. Cross-subject school-based courses a. Design new courses to meet students' interests and learning needs, including S.3 Integrated Sciences and Business Fundamentals, S.1 – S.5 A.I. Education & S.5 Extended Learning ➔ Chinese: Culture Exposure ➔ English: Enhancement of language skills ➔ Mathematics: Promoting Mathematical thinking ➔ Life planning Education	➤ Teaching materials designed and developed by the subject departments concerned through collaboration ➤ 80% of S.3 students found the new business courses useful for the pursuit of life-long skills ➤ 80% of students showed stronger interest in AI, business, and science subjects ➤ 80% of S.5 students showed stronger interest and confidence in core subjects and life planning skills	➤ Curriculum planning and scheme of work ➤ Lesson observations ➤ Students' performance ➤ Teachers' evaluation ➤ Teachers' and students' feedback	➤ Curriculum Planning and Development Committee ➤ Chinese, English & Mathematics Departments ➤ Computer Studies Department ➤ Subject departments under Science KLA ➤ Business Fundamentals Department ➤ Life Planning Education & Career Guidance Committee	➤ Subject & Curriculum Block Grant ➤ SMI Fund ➤ LWL Grant

Major Concern 2: To nurture students with positive values and attitudes for enhancing capacities to strive for excellence in life

Target	Strategies	Success Criteria	Evaluation Method	Responsible Parties	Resources
<p>1. To strengthen Values Education and National Education</p>	<p>I. To inculcate the priority positive values (National Identity, Law-abidingness and Empathy) in line with the theme of the school year ‘Rationality’</p> <ul style="list-style-type: none"> ● Make use of the EDB planning tools for continuous review on current value education curriculum for all subjects and school activities ● Thematic inter-class board display competition and sharing on rationality in different real-life situations: S1: My family and I S2: My class and I S3: My school and I S4: My living place and I S5: My nation and I ● Arrange sharing sessions in prize presentation ceremonies/ Video shows on tidbits of production on Open Days and Activity Days ● Drama performance 	<ul style="list-style-type: none"> ● Collation of activities’ details from all committees, and subject departments. ● 70% of students agree the learning activities help their development of the positive values 	<ul style="list-style-type: none"> - Statistics from the tailor-made value education planning tools. - Teachers’ observations - Students’ works / sharing / reflection 	<ul style="list-style-type: none"> - Value Education Committee - Moral and Civic Education Committee - National Education Committee - Form Teachers - All KLA coordinators & subject departments - School Library Committee - Scouts, Red Cross, St. John - Sister School Programmes & Exchange Programmes Committee 	<ul style="list-style-type: none"> ● LWL Grant ● ECA Fund ● MNES Grant ● Grant for Sister School Scheme ● Subject & Curriculum Block Grant ● SMI Fund

Target	Strategies	Success Criteria	Evaluation Method	Responsible Parties	Resources
	/talk /competition/ interactive activities				
	<p>II. Foster national identity by enhancing National Education (National Constitution & Basic Law Education, National Security Education)</p> <p>a. through arranging diverse on-campus activities</p> <ul style="list-style-type: none"> ● Structured reading programme and sharing session for Reading Period ● National Flag-raising Ceremony (all uniform groups will take part) and thematic sharing ● Cross-curricular project: <i>Themes of Yr 2: Technological Security / Military Security / Cyber Security</i> ● Regular thematic board display and briefing before activities held highlighting different features of China e.g. contribution to the 	<ul style="list-style-type: none"> ● 70% of students agree the activities/ programmes enhanced their understanding in different aspects of our nation 			

Target	Strategies	Success Criteria	Evaluation Method	Responsible Parties	Resources
	<p>world in scientific researches, public health, peace of world, quality of life, etc.</p> <ul style="list-style-type: none"> ● Talk/ Forum/ Workshop/ Competition/ Video show related to National Constitution, Basic Law or other aspects <p>b. via participating in external programmes and organizing study tours to China</p> <ul style="list-style-type: none"> ● Visits/ Exhibitions/ Competitions ● Study tours /Interflows ● Sister School Exchange Programme 				
<p>2. To develop students with a positive outlook on life through experiential learning</p>	<p>I. Promote mental and physical health by developing healthy lifestyle</p> <ul style="list-style-type: none"> ● Physical Activity Programme - promote MVPA60 (moderate Vigorous Physical Activity) in P.E. 	<ul style="list-style-type: none"> ● 80% of students increase their awareness in their mental and physical health ● 70% of students find the programmes useful in building a healthy lifestyle 	<ul style="list-style-type: none"> - Student survey - Teachers' observations - Scrutiny of documents 	<ul style="list-style-type: none"> - Form Teachers - Health and Sex Education Committee - Physical Education Department - Sports Council - Counselling Committee - Moral & Civic Education 	<ul style="list-style-type: none"> ● LWL Grant ● ECA Fund ● SMI Fund ● Support from NGOs

Target	Strategies	Success Criteria	Evaluation Method	Responsible Parties	Resources
	<p>lessons across different levels</p> <ul style="list-style-type: none"> - set up Large-scale Exercise Equipment Corner in gymnasium. - broaden the exposure of students in sports activities ● Healthy Lifestyle Programmes <ul style="list-style-type: none"> - stress-relieving activities in P.E. lessons e.g. Yoga & Tai Chi - Talks - Healthy Fruit Day ● Strengthen the Fig Boy Scheme to enhance social well-being among students ● Launch Inter-class competition/ Video show on healthy lifestyle 			<p>Committee</p> <ul style="list-style-type: none"> - ECA clubs & societies - PTA - Student Union - School Social Workers 	

Major Concern 3: To unleash students’ potential for key competences for adulthood and change agility for tomorrow

Targets	Strategies	Success Criteria	Evaluation Method	Responsible Parties	Resources
1. To inspire students to realize their potential	I. Promote professional development in Gifted Education to teachers.	<ul style="list-style-type: none"> All teachers have completed basic training in Gifted Education 	<ul style="list-style-type: none"> no. of courses and duration of GE Programme teachers attended 	<ul style="list-style-type: none"> all teachers Educational Psychologists GE Committee HKAGE 	TA and administrative support
	II. Refine the interest and strength identification system for fostering S1 – 2 students’ self-awareness for better life planning	<ul style="list-style-type: none"> 100% successful enrolment in OLE and academics according to their interests and strengths reflected in the questionnaires and reflection forms 	<ul style="list-style-type: none"> Statistics of questionnaires and reflection forms Scrutiny of data submitted by students 	<ul style="list-style-type: none"> Teachers of all subject departments Life Planning Education and Career Guidance GE Committee 	
	III. Extend the diversity of current S1 talent pool to include the non-academic aspect for facilitating the identification of students’ talents and providing them with relevant trainings and supports	<ul style="list-style-type: none"> At least 95% of teachers access the talent pool and submit data according to activities attended or posts attained or academic result achieved by students 	<ul style="list-style-type: none"> Scrutiny of data submitted by teachers to stock take the percentage of teachers input both academic and non-academic achievements of students - 	<ul style="list-style-type: none"> all teachers SLP Committee GE Committee 	
	IV. Encourage home-school cooperation in nurturing the talents of students	<ul style="list-style-type: none"> At least 2 talks and 2 workshops for enhancing the awareness of parents in nurturing the talents of students 	<ul style="list-style-type: none"> Teachers and parents’ feedback 	<ul style="list-style-type: none"> Educational Psychologists GE Committee Counseling Committee School Homepage Committee 	

Targets	Strategies	Success Criteria	Evaluation Method	Responsible Parties	Resources
<p>2. To nurture students holistically and enable them to advance their potential to go beyond whole-person wellness</p>	<p>I. Deepen the understanding of the concerned giftedness of students through a series of school-based pull-out and offsite accelerated, extended and enrichment programmes including KLAs and OLE</p> <ul style="list-style-type: none"> ▪ <i>Communication in mother tongue</i> – CHI ▪ <i>Communication in foreign languages</i> – ENG ▪ <i>Mathematical and basic competences in science and technology</i> – MATHS & SCIENCE ▪ <i>Digital Competences</i> – TECHNOLOGY ▪ <i>Civil and Social Competences</i> – LEADERSHIP ▪ <i>Culture awareness and expression</i> – PSHE, ART, MUSIC, PE 	<ul style="list-style-type: none"> • Students took programmes according to their giftedness <ul style="list-style-type: none"> - ALL S1 and over 50% S2 students join not less than one programme • Implementation of programme plans from KLAs and OLE • At least 60% of students agree that the learning activities have positive effect on them 	<ul style="list-style-type: none"> - Students' feedback on their learning experience - Teachers' feedback - Evaluation report 	<ul style="list-style-type: none"> - Teachers of all subject departments - STEM Team - Science Research Team - GE Committee 	<ul style="list-style-type: none"> - TA and administrative support - Financial resources (DLG Grant, LWL Grant etc.) - Certificates Trophies & gifts

Targets	Strategies	Success Criteria	Evaluation Method	Responsible Parties	Resources
	<p>II. Reinforce the generic skills of students including executive functioning skills and affective expression, so as to enhance their learning effectiveness through applying these skills in disciplinary and transdisciplinary studies</p> <ul style="list-style-type: none"> ▪ SEN: communication & problem solving skills ▪ SEN: Time Management & Planning and organization skills ▪ S1 executive functioning workshops ▪ S1 – 6: Emotional Control skills 	<ul style="list-style-type: none"> • At least 60% of students being able to apply the skills learnt in different workshops 	<ul style="list-style-type: none"> - Students, Counselling Team, GE Committee Teachers, FTs/AFTs and SENCO’ observations and feedback 	<ul style="list-style-type: none"> - Values Education Coordinator and Moral and Civic Education - Counselling Team - ECA Committee - SENCO - GE Committee - OLE Committee 	
	<p>III. Enrich their learning experiences and exposure to world of work through diverse programmes and talks so as to develop students’ potentials</p> <ul style="list-style-type: none"> - e.g. Job Shadowing 	<ul style="list-style-type: none"> • At least 60% of Students who joined the programmes and talks gained <i>sense of Initiative and entrepreneurship</i> 	<ul style="list-style-type: none"> - Teachers and Students’ feedback 	<ul style="list-style-type: none"> - Life Planning Education and Career Guidance - 	

Targets	Strategies	Success Criteria	Evaluation Method	Responsible Parties	Resources
3. To acknowledge and reflect on students' accomplishments in different stages of secondary school life	Publicize the good work of students in both academic and non-academic fields in Speech Day, STEM week and news in school webpage	At least 12 good works of students nominated by teachers could be demonstrated	no. of students' works demonstrated	<ul style="list-style-type: none"> - GE Committee - SLP Committee - ECA Committee - Talent show Teacher i/c - School Homepage Committee 	TA and administrative support

Plan on Use of Capacity Enhancement Grant (CEG), Composite Information Technology Grant (CITG), Information Technology Staffing Support Grant (ITSSG), Teacher Relief Grant (TRG), Learning Support Grant (LSG), Grant for School-based Support for NCS Students (NCSSG), Grant for Sister School Scheme (SSSG), Provision for Learning Circle and School Executive Officer Grant (SEOG) for Manpower
2022-2023 school year

Name of School: King's College

No. of operating classes: 24

Task Area	Implementation	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
1. To cater for learners' diversity 2. To share the overall teaching and non-teaching workload to give space for teachers' professional development, curriculum development and teaching 3. To provide support and assistance to teachers in preparing learning & teaching materials and organizing ECA and OLE activities 4. To take up some of the administrative and other non-	(a) Appointment of two full-time GM Grade temporary teachers for providing manpower in teaching the Chinese Language and providing learning support for NCS students	(a) Additional manpower to implement intensive learning modes for NCS students	Sep. 2022 to August 2023	(a) Salary of 1.75 full-time GM Grade temporary teacher at MPS Pt 17 (subject to salary adjustment) [(\$35,040+\$1,500) x 12] x 1.75 =\$438,480 x 1.75 = <u>\$767,340</u> From NCSSG (insufficient balance to be covered by OEP) Salary of 0.25 full-time GM Grade temporary teacher at MPS Pt 17 (subject to salary adjustment) [(\$35,040+\$1,500) x 12] x 0.25 =\$438,480 x 0.25 = <u>\$109,620</u> From CEG (insufficient balance to be covered by OEP)	(a) The diversity of NCS students in learning the Chinese Language is catered by the implementation of the tailored curriculum	(a) -Feedback from teachers on learning performance of NCSS -Performance appraisal of the temporary teachers	(a) NCS Teacher i/c

Task Area	Implementation	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
<p>teaching duties of teachers</p> <p>5. To provide IT support in e-Learning, campus TV and school activities</p>	<p>(b)</p> <p>Appointment of 7 Teaching Assistants (ENG, CHIN, MATH, IT/OLE, IT, SEN(2))</p> <p>Duties include assisting teachers in:</p> <ol style="list-style-type: none"> preparation of learning & teaching materials; providing administrative support to subject departments; providing learning support for weaker students and SEN students; supervising and conducting extended learning activities or OLE activities; lesson substitution; examination invigilation (public and internal), etc. supporting A.I. Education Learning Circle 	<p>(b) & (c)</p> <p>With the support from TAs and SAE, teachers can have more time to focus on curriculum development, planning of OLE activities, designing strategies to cater for learner diversity, and providing guidance to students to assist their whole-person development</p>		<p>(b)</p> <p>Salary of 2 Teaching Assistants (ENG, MATH) (Diploma Level) (\$17,100 x 12 x 1.05) x 2 =\$215,460 x 2 =<u>\$430,920</u> From CEG (insufficient balance to be covered by OEP)</p> <p>Salary of 1 Teaching Assistant (CHIN) (Diploma Level) \$17,100 x 12 x 1.05 =<u>\$215,460*</u> *\$161,595 (9M) from OEP \$53,865 (3M) from CEG (insufficient balance to be covered by OEP)</p> <p>Salary of 1 Teaching Assistant (IT/OLE) (Diploma Level) \$17,100 x 12 x 1.05 =<u>\$215,460*</u> *\$179,550 (10M) from TRG \$35,910 (2M) from OEP (insufficient balance to be covered by OEP)</p> <p>Salary of 2 Teaching Assistants (SEN) (Diploma Level) (\$17,100 x 12 x 1.05) x 2 =<u>\$215,460 x 2</u> =<u>\$430,920</u> From LSG (insufficient balance to be covered by OEP)</p>	<p>(b) & (c)</p> <p>Teachers agree that the assistance of the TAs help relieve their non-teaching workload and enable them to spend time on planning and reviewing their teaching as well as giving guidance to students</p>	<p>(b) & (c)</p> <p>Feedback from all teachers and performance appraisal of the temporary staff</p>	<p>(b)</p> <p>HODs</p> <ul style="list-style-type: none"> - English - Chinese - Math <p>Committee i/c:</p> <ul style="list-style-type: none"> -OLE Com. -Campus TV Com. -Counselling Com. -Stem Com. -Career and Life Planning Com.

Task Area	Implementation	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
				Salary of 1 Teaching Assistant (IT) (Diploma Level) $\$17,100 \times 12 \times 1.05$ $= \$215,460$ From Provision for Learning Circle <u>(insufficient balance to be covered by OEP)</u>			
	(c) Appointment of a School Administrative Executive (SAE) Duties of SAE include: <ul style="list-style-type: none"> i. assisting the operation of SMC ii. handling matters of procurement/tendering iii. supervision of GCs & TAs iv. secretarial duties v. assisting in exam matters vi. assisting in WebSAMS-related matters vii. assisting in S1 admission and other major school functions viii. assisting the liaison with school stakeholders & outside organizations, helping the arrangement of school programmes 			(c) Salary of the School Administrative Executive $\$[(33,350 + 1500) \times 12 + 33,350 \times 0.1 \times 12]$ $= \$458,220$ From SEOG			(c) APs

Task Area	Implementation	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
	(d) Appointment of an Information Technology Resources Officer (ITRO) and a Computer Technician (CT) for supporting e-Learning	(d) ITRO and CT can enhance technical support for promoting and practicing e-Learning		(d) Salary of the ITRO (\$24,870 x 12 x 1.05) <u>= \$313,362</u> From ITSSG Salary of the CT (\$15,555 x 12 x 1.05) <u>= \$195,993</u> From CITG (insufficient balance to be covered by ITSSG)	(d) Teachers agree that the IT support in school is strengthened, and the assistance of the ITRO and CT can help their practice of e-Learning	(d) Feedback from teachers and performance appraisal of the temporary staff	(d) IT Com.

Estimated Expenditure: \$3,352,755

**(CEG \$ 594,405 + CITG \$195,993 + ITSSG \$313,362 ++ LSG \$430,920 + OEP \$197,505 + NCSSG \$767,340
+ SEOG \$458,220 + GS \$215,460 + TRG \$179,550)**

King's College
Plan on the Use of Life-wide Learning Grant
2022-2023

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

No.	Brief Description of the Activity	Domain* (Please refer to the remark for examples of domain)	Objective	Date	Target Students (Level / Estimated Number of Participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
Category 1: To organise / participate in life-wide learning activities												
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes											
1	Debate Workshop for Junior Forms (ENG)	English Language	<ul style="list-style-type: none"> - To help junior students develop background knowledge into debate arguments. - To help students explore effective debate tactics and topics. - To enhance students' writing and speaking 	Whole Year	S.1 – S.3 (20)	<ul style="list-style-type: none"> ✧ Out of 20 participants , at least 5 students become debate team members. ✧ Evaluation survey (80% of students) 	\$10,000	✓				

No.	Brief Description of the Activity	Domain* (Please refer to the remark for examples of domain)	Objective	Date	Target Students (Level / Estimated Number of Participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
			skills by preparation of debate speeches. - To give junior students a taste of debate by class competitions.			enjoy the workshop)						
2	Drama Workshop (ENG)	English Language	- To enhance students' speaking and writing skills through dialogue and script-writing. - To allow students to use their language skills and creativity while discussing ideas with others. - To enable a team of students to compose and	First Term	S.1 – S.5 (20)	✧ Students participate in the Drama Festival and Inter-GSS Drama Competition ✧ Evaluation survey (80% of students enjoy the workshop and find it useful for the preparation	\$25,000	✓				

No.	Brief Description of the Activity	Domain* (Please refer to the remark for examples of domain)	Objective	Date	Target Students (Level / Estimated Number of Participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
			deliver an effective, audience-appropriate drama production. - To encourage students to acquire the skill to use visual, auditory, and/or technological aids in drama performance.			of the two contests)						

No.	Brief Description of the Activity	Domain* (Please refer to the remark for examples of domain)	Objective	Date	Target Students (Level / Estimated Number of Participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	M	P	S	C	
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
3	Appreciation of Drama Performance (ENG)	English Language	<ul style="list-style-type: none"> - To help students to learn appreciation of language arts and interpretation of messages through watching a standard play. - To bring fun into English learning. - To enable students to learn how to express themselves not just through words, but also through facial expressions and body language. 	First Term	S.1 – S.3 (400)	✧ Evaluation survey (90% of the participating students enjoy the programme)	\$15,000	✓					

No.	Brief Description of the Activity	Domain* (Please refer to the remark for examples of domain)	Objective	Date	Target Students (Level / Estimated Number of Participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	M	P	S	C	
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
4	Training courses for Speech Festival (ENG)	English Language	<ul style="list-style-type: none"> - To ensure students are able to interpret the text and that they can clearly and expressively convey the meaning. - To provide training on speech skills such as articulation, voice control, pronunciation and intonation. - To coach students to ensure they can confidently command the stage and engage effectively with the audience. 	First Term	S.1 – S.6 (800)	✧ 80% of students enjoy the training courses and find them useful for the preparation of the competition	\$30,000	✓					
5	English Week Activities	English Language	<ul style="list-style-type: none"> - To cultivate students' interest 	First Term	S.1 – S.3 (400)	✧ 80% of students	\$50,000	✓					

No.	Brief Description of the Activity	Domain* (Please refer to the remark for examples of domain)	Objective	Date	Target Students (Level / Estimated Number of Participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
			in English learning. - To help students explore cultural topics.			enjoy the activities and are interested in exploring foreign culture.						
6	Festive Celebration to experience English learning in the cultural context	English Language	- To fully immerse students into English culture by festival celebration activities. - To enhance students' motivation and interest in learning English through activities beyond the classroom.	Halloween, Christmas, Valentine's Day & Easter	S.1 – S.6 (800)	✧ From teachers and student helpers' observation, 90% of students gave positive feedback and enjoyed the activities. ✧ The interactions between NETs and junior form students could help	\$20,000	✓				

No.	Brief Description of the Activity	Domain* (Please refer to the remark for examples of domain)	Objective	Date	Target Students (Level / Estimated Number of Participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
						promote interest in English learning.						
7	Reading for Fun Programme	English Language	<ul style="list-style-type: none"> To engage students' interests in book reading with interesting stories of world-famous authors and enrich their knowledge in a wide range of genres To provide some tips and techniques in book reading 	First Term	S.1 (140)	<ul style="list-style-type: none"> ◇ 80% of participants surveyed enjoyed the activities ◇ Tutors' observation 	\$20,000	✓				
8	辯論培訓班	Chinese Language	<ul style="list-style-type: none"> 提升學生表達個人觀點及交流質詢的能力，訓練學生的批判思考、組織及變通能力，強化其辯論技巧。 	2022年9月至2023年6月	中一至中三學生 - 由辯論學會負責老師根據學生思維及說話能力甄選 (20)	<ul style="list-style-type: none"> ◇ 老師評估 ◇ 比賽表現 	\$30,000	✓	✓	✓		

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9	Maths Olympiad Courses (Junior)	Mathematics	- To enhance junior form students' high order thinking, logical thinking and problem solving skills.	First Term	S.1 - S.3 (20)	<ul style="list-style-type: none"> ◇ Course-end assessment ◇ Evaluation survey 	\$20,000	✓					
10	Maths Olympiad Courses (Senior)	Mathematics	- To enhance senior form students' high order thinking, logical thinking and problem solving skills.	Second Term	S.4 - S.5 (20)	<ul style="list-style-type: none"> ◇ Course-end assessment ◇ Evaluation survey 	\$10,000	✓					
11	參觀博物館（交通費用）	Chinese History	- 拓闊學生的視野與深化學生對有關歷史課題的認識，鞏固、深化及延伸課堂所學	上、下學期	中四、中五 (30)	<ul style="list-style-type: none"> ◇ 檢視學生習作 ◇ 老師回饋 ◇ 觀察學生表現 	\$2,000	✓					
12	舉辦本地歷史文化考察活動	Chinese History	- 認識香港歷史文化，利用實地及實物幫助學生學習歷史	下學期	中四、中五及非華語學生 (40)	<ul style="list-style-type: none"> ◇ 檢視學生工作紙 ◇ 老師回饋 ◇ 觀察學生表現 	\$5,000	✓	✓				

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13	舉辦中華文化活動及工作坊	Chinese History	- 加強學生對中國傳統文化的認識，利用實物幫助學生學習歷史	下學期	中四、中五及非華語學生 (280)	◇ 老師回饋 ◇ 觀察學生表現	\$5,000	✓	✓			
14	Enrollment fee for IT-related competition	Computer Studies	- To train problem-solving skills of students - To enhance IT skills of students	Whole year	S1 to S6 (30)	◇ Teacher's observation ◇ Result of the competition	\$1,500	✓				✓
15	Fieldwork Skill Training Workshops (course fee, equipment and transportation expenses)	Geography	- To facilitate students' mastery of fieldwork skills - To enhance students' generic skills through field study	First Term (1-2/12/2022)	S4 & S5 (20)	◇ Evaluation survey ◇ Teacher's observation	\$15,000	✓	✓			
16	Eco-tour on Marine Biology & Environmental Protection Activities [organized by WWF] (tour fee & transportation expenses)	Biology	- To enrich students' experiences and skills in learning biology and develop a deeper understanding of Hong Kong	Oct 2022 – Feb 2023	S.5 (60)	◇ Evaluation survey ◇ Teacher's observation	\$12,000	✓	✓		✓	

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			Ecology. - To provide firsthand experience in protecting the environment and put into action.									
17	HKU Summer Institute Summer Programmes	Biology	- To stretch students' ability and further cultivate their interest in learning and working the biological field for upholding their learning attitudes and striving for the best results.	Jul - Aug 2023	S.4 & S.5 (2-3 students) The number of students is subject to change depending on the nature of programme offered by HKU	✧ Students' sharing ✧ Certificate of completion obtained from the programme	\$25,000	✓				✓
18	Biotechnology Tasting Programme	Biology	- To increase students' exposure to the most updated technology and skills in the	Jul 2023 (post-examination)	S.5 (2 nominated students)	✧ Evaluation survey ✧ Teacher's observation	\$19,000	✓				✓

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			biotechnology field.									
19	Yoga Class	PE	<ul style="list-style-type: none"> - To enable the student to have good health. - To practice mental hygiene. - To possess emotional stability. - To integrate moral values. - To attain a higher level of consciousness. 	Second Term	All students (800)	<ul style="list-style-type: none"> ◇ Evaluation survey ◇ Teacher's observation 	\$20,000			✓		
20	Fitness Class	PE	<ul style="list-style-type: none"> - To improve the physical fitness level of the student. - Help overweight or fat student to manage or lose weight. 	Second Term	Selected students (20)	<ul style="list-style-type: none"> ◇ Evaluation survey ◇ BMI comparison 	\$20,000			✓		

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21	Sci-lish activities (STEM-related activities organized by English & STEM-related departments)	Cross-KLA	<ul style="list-style-type: none"> - By developing cross-curricular lunch time activities that are both fun and motivating, students can integrate science into English learning. - To help students build up different generic skills including team building, creativity and logical reasoning. 	Second Term	S.1 (140)	<ul style="list-style-type: none"> ◇ Evaluation survey ◇ Teacher's observation 	\$22,000	✓					
22	「中國古代科技之旅」 - 中文科、IS	Cross-KLA	<ul style="list-style-type: none"> - 中國是世界上最使用火，發明弓箭和陶器、出現農牧業、觀察天文、開創醫藥的地區之一。在古代中國有很多科學技術、工藝 	2022年11月中	全校學生 (800)	<ul style="list-style-type: none"> ◇ 老師評估 ◇ 學生意見 ◇ 學生課業 	\$65,000	✓	✓	✓			

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			技術領先世界水準，本活動希望通過講座、遊戲和比賽，讓學生了解古代科技的發明和原理，欣賞我國科技成就									
23	國粹文化研習：「粵劇欣賞」 - 中文科、音樂科	Cross-KLA	- 探索戲曲與中國文學的關係，讓同學能夠更了解粵劇表演藝術的特色及底蘊。透過折子戲演出、基本功及身段示範，以及互動遊戲（包括戲服試穿、把子試玩及身段示範），引發學生對粵劇文化的認識及興趣。	2022年10月中	中二級 (140)	<ul style="list-style-type: none"> ◇ 老師評估 ◇ 學生意見 ◇ 學生課業 	\$8,000	✓	✓	✓	✓	
24	體驗式學習活動	Moral and Civic Education	- 培養學生的同理心、關愛、勤勞等價值觀及態度	下學期	中四、五 (260)	問卷	\$6,000		✓			
25	電影欣賞	Moral and Civic	- 培養學生的共融、同理心、關愛、	下學期	高中 (400)	問卷	\$ 6,000		✓			

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		Education	勤勞等價值觀及態度									
26	STEM Week Activity - Training workshops for S.1	STEM Education	<ul style="list-style-type: none"> - To enhance students' STEM knowledge and skills - To raise students' interest in STEM learning. 	Second Term	S.1 (140)	<ul style="list-style-type: none"> ✧ Evaluation survey ✧ Teacher's observation 	\$50,000	✓				
27	STEM Week Activity - Training workshops for S.2	STEM Education	<ul style="list-style-type: none"> - To enhance students' STEM knowledge and skills - To raise students' interest in STEM learning. 	Second Term	S.2 (140)	<ul style="list-style-type: none"> ✧ Evaluation survey ✧ Teacher's observation 	\$50,000	✓				
28	STEM Program 2022 – 23	STEM Education	<ul style="list-style-type: none"> - To cultivate students' interest in STEM learning - To help students explore STEM related topics 	First & Second Terms	S.1 – 2 (Selected students) (3)	✧ Teacher's observation	\$10,000	✓				

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29	STEM Competition (application fee)	STEM Competition	<ul style="list-style-type: none"> - To facilitate students' STEM learning - To showcase students' STEM learning outcomes 	Second Terms	S1 – 5 (Selected students) (3)	✧ Teacher's observation	\$5,000	✓					
30	S.1 Training on Student Developmental Day - 'Be Empathy and Co-creating a Harmonious School'	Whole-person development activities on Student Development Day	<ul style="list-style-type: none"> - To build up the team-spirit of S.1 new comers. - To introduce problem solving skills to S.1 students. - To co-creating a Harmonious School against Anti-bullying. 	Oct 2022 (Student Development Day)	S.1 (140)	✧ Evaluation survey and teacher's observation	\$40,000		✓				
31	S.2 Life-wide Learning STEM Journey	Whole-person development activities on Student Development Day	<ul style="list-style-type: none"> - To help students to learn more about natural resources. - To raise students' awareness of environmental 	1 st term	S.2 (140)	<ul style="list-style-type: none"> ✧ Evaluation survey ✧ Teacher's observation 	\$40,000		✓	✓			

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			conservation.									
32	S.3 Resilience Training [Day camp on Student Development Day & Resilience Workshop] (organized by Counselling Committee)	Whole-person development activities on Student Development Day	- To enhance students' resilience and their ability in managing stress and anxiety.	7 Oct 2022 (Student Development Day) & May 2023	S.3 (140)	✧ Evaluation survey ✧ Teacher's observation	\$45,000		✓	✓	✓	
33	S.1 Adaptation and Development Programme (organized by Counselling Committee)	Whole-person development activities	- To help S.1 needy students adapt to the school environment and build up their rapport.	Nov-Dec 2022	S.1 (140)	✧ Evaluation survey ✧ Teacher's observation	\$20,000		✓	✓	✓	
34	Emotional Management & Mindfulness workshops	Whole-person development	- To let students experience how to release stress by focusing their attention on the present moment	Sep 2022 – May 2023	S.1 – 6 (800)+ parents+ teachers	✧ Evaluation survey ✧ Reports from service provider	\$110,000	✓				

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			and shifting their thoughts towards an appreciation of the moment.										
35	Executive Functioning Challenge and Brain-based Learning Exposure Workshops	Whole-person development	<ul style="list-style-type: none"> - To enhance students' generic skills of planning, organization and self-management through games - To enhance students' ability of learning, organizing and recalling new information through brain-based learning skill exposure. 	Sep 2022 – May 2023	S.1 whole form (140) + S1 selected students	<ul style="list-style-type: none"> ✧ Evaluation survey ✧ Reports from service provider 	\$70,000	✓					

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36	Twice-exceptional emotional training workshop	Whole-person development	- To let students learn problem-solving skills through playing adventure-based group games	Sep 2022 – May 2023	S1 selected students (10)	✧ Evaluation survey ✧ Reports from service provider	\$50,000	✓					
37	S1 Foodstep Journey (1 CCA period)	Service Learning	- To cultivate positive values about food	Oct 2022 – May 2023	S1 students (140)	✧ Reflection in evaluation session	\$10,000				✓		
38	S1-3 Service Training (2 to 4 CCA periods @ level) Teaching content: - (for reference) S1: - 義務工作種類、意義及價值 - 優質義工的元素（責任及態度） - 賣旗技巧 S2: - 與服務對象建立關係技巧 - 帶領遊戲技巧 - 服務長者技巧	Service Learning	- To cultivate positive values, including caring, respects and responsibility, among students; - To provide valuable life-wide learning opportunities for our students to develop civic responsibility and empathy; - To develop	Oct 2022 – May 2023	S1 – 3 students (400)	✧ Reflection in evaluation session	\$30,000				✓		

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	S3: - 義工服務組織及帶領 - 活動設計及策劃 - 小組帶領技巧		students' generic skills, including critical thinking, collaboration, communication skills, etc.; - To foster relationships between the school and the surrounding community.									
39	Joint School Social Services	Service Learning	- To cultivate positive values, including caring, respects and responsibility, among students; - To provide valuable life-wide learning opportunities for our students to develop civic responsibility and empathy;	Oct 2022 – May 2023	S3-4 committee members (30)	✧ Reflection in evaluation session	\$10,000				✓	

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			<ul style="list-style-type: none"> - To develop students' generic skills, including critical thinking, collaboration, communication skills, etc.; - To foster relationships between the school and the surrounding community. 										
40	HKU Taster Programmes (Quota: 10, set by HKU)	Life Planning Education	<ul style="list-style-type: none"> - To offer junior secondary students an exciting taste of the vibrant campus life in HKU, while participating in different interactive and inspiring workshops to explore their 	Dec 2022	S.2 to S.4 (selection criteria: students who have been granted fee remission or CSSA and with good academic results)	✧ Scrutiny of records and students' evaluation and reflection	\$12,000 (10 @\$1,200)	✓					✓

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			passion and interest in various disciplines, like Architecture, Arts, Engineering and Science.		(10)							
41	Mock Interview	Life Planning Education	- To provide students with an opportunity to practice their interviewing skills and to become familiar with interview questions and interview etiquette.	Jan/Feb 2023	S.6 (130)	✧ Scrutiny of records and students' evaluation and reflection	\$10,000					✓
42	Subsidy for Prefect Training	Leadership Training	- To build up team spirit, leadership and communication skills of Prefect body.	Dec 2022- July 2023	S.3 - S.5 Prefects (50)	✧ Evaluation survey and teacher's observation	\$20,000		✓			

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43	Future Leaders Workshops	Leadership Training	<ul style="list-style-type: none"> - To develop students' leadership skills and nurture positive attitudes. - To enhance students' resilience. 	First & Second Terms	S.1 – 2 (Selected students)	✧ Teacher's observation	\$44,000		✓			
44	Hiring of conductors for the music teams	School Team Training	<ul style="list-style-type: none"> - To enhance the performing standard of the school teams. - To prepare the school teams for the inter-school competitions 	Whole year	S1-5 (150)	<ul style="list-style-type: none"> ✧ Number of students joining the competitions ✧ Certificates / prizes obtained in competitions 	Harmonica Band \$49,800 Chi. Orch \$49,800 School Orchestra \$49,800 School Band \$49,800			✓		
45	Master classes for music ensembles	School Team Training	<ul style="list-style-type: none"> - To enhance the ensembleship and performing 	First term	S1-5 (10)	✧ Number of members participated	\$10,000			✓		

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			skills of the elite members of the school teams			✧ Certificates /prizes obtained in competition						
46	Instructor's fee (Subsidize the lesson fees of selected instrumental classes e.g. horn and double bass)	School Team Training	- To encourage students to learn the instruments which are needed in the orchestra.)	First term	S1 (30)	✧ Number of participants ✧ Attendance records of participants	\$15,000			✓		
47	Hiring of coaches for school sport teams [Football, Volleyball, Badminton, Basketball, Handball & Fencing] ● To develop students' sports talents and train up the school teams for the inter-school competitions.	School Team Training	- To train the student for participating the inter-school competitions. - To develop students' speed and muscle strength, and better eye-body-hand coordination, mental concentration and, in due course, tactical awareness.	Whole Year First Term (Fencing)	All classes (100 members of sports team)	✧ Attendance record	\$210,000			✓		

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48	OLE programmes for Aesthetic Development (Music)	Aesthetic & Cultural Activities	- To broaden students' horizon in aesthetic development	First / second term	S1-6 (300)	✧ Number of programme held	\$5,000			✓		
49	OLE Talk for Aesthetic Development (VA)	Aesthetic & Cultural Activities	- To broaden students' horizon in aesthetic development.	Feb 2023 - May 2022	S4 & S5 (280)	✧ Teacher's observation	\$2,000			✓		
50	Copper bowl making workshop	Aesthetic & Cultural Activities	<ul style="list-style-type: none"> - To enhance students' appreciation of copper work. - To make a copper bowl by sinking method and decorate the bowl by dyeing and sealing. - To widen students' horizons in making applied art. 	Oct 2022- Dec 2022	S1- S3 (400)	✧ Teacher's observation	\$12,000			✓		

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51	Woodwork Workshop	Aesthetic & Cultural Activities	<ul style="list-style-type: none"> - To enhance students' appreciation of woodwork. - To know some local species of trees - To recycle the wasted wood for making musical instruments and stools. - To learn woodwork techniques. - To widen students' horizons in applied art. 	Mar 2023- May 2023	S4 & S5 (20)	✧ Teacher's observation	\$12,000			✓		
52	Hiring coaches for visiting Exhibitions (Visual Art)	Aesthetic & Cultural Activities	<ul style="list-style-type: none"> - To visit Art Exhibition for broadening students' horizons. 	Oct, 22 – July, 23	S1 – S5 (100)	✧ Travelling between school & the exhibition center successfully	\$2,000			✓		

No.	Brief Description of the Activity	Domain* (Please refer to the remark for examples of domain)	Objective	Date	Target Students (Level / Estimated Number of Participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	M	P	S	C	
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
53	Exposing students to a different culture and widen their horizon	Aesthetic & Cultural Activities	- To introduce students to a new culture and provide them with a wider perspective of the world	First Term	S.4 whole form + selected IRC members) (150)	✧ 80% of participants surveyed enjoyed the activities ✧ Tutors' observation	\$12,000	✓					
54	Exposing students to a different culture and widen their horizon	Aesthetic & Cultural Activities	- To provide students with a wider perspective of the world - To broaden the horizons of students	Whole Year	S.1 – S.3 (400)	✧ 80% of participants surveyed enjoyed the activities ✧ Tutors' observation	\$30,000	✓					
55	HK Schools Music Festival (Subsidize entry fee and transportation expense) (Music)	Aesthetic & Cultural Activities	- To encourage students to widen their exposure and exert their potential through participating in competitions.	Second term	S.1 – S.6 (90)	✧ Number of participants ✧ Certificates / prizes obtained in competitions	\$18,000			✓			

No.	Brief Description of the Activity	Domain* (Please refer to the remark for examples of domain)	Objective	Date	Target Students (Level / Estimated Number of Participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	M	P	S	C	
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
56	Hong Kong Schools Speech Festival [Subsidize entry fee & transportation expenses] (Eng. Speech)	Aesthetic & Cultural Activities	- To encourage students to widen their exposure and exert their potential through participating in competitions.	Nov., 2020 - Mar., 2021	S.1 - S.5 (30)	✧ No. of participants ✧ No. of prizes achieved	\$5,000	✓					
57	School Speech & Music Festival [Subsidize entry fee & transportation expenses] (Chi. Speech)	Aesthetic & Cultural Activities	- To encourage students to widen their exposure and exert their potential through participating in competitions.	Nov 2022	S.1 - S.6 (30)	✧ No. of participants ✧ No. of prizes achieved	\$5,000	✓					
58	2021/22 青年探藝：高中生藝術新體驗計劃《解構雷雨》戲劇觀賞	Chinese Language CY	活動分為戲劇觀賞及講座兩部分。活動將簡介劇作家的生平背景，提供賞析戲劇藝術的角度及方法，與學生一同詮釋及欣賞原文本，探討文本核心的命題，延伸究何謂經典及如何重塑經典。講座另設「讀劇」環節，由	2022年9月底	中五級	老師評估 學生意見	\$8,400	✓	✓	✓			

No.	Brief Description of the Activity	Domain* (Please refer to the remark for examples of domain)	Objective	Date	Target Students (Level / Estimated Number of Participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
			參演演員或學生朗讀《雷雨》節錄的段落，透過唸對白，感受原著情感，提升學生對戲劇演出及劇本創作的興趣。									
Sub-total of Item 1.1							\$1,630,700					

1.2 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons											
1	Summer English Immersion Study Tour (New Zealand)	Exchange Programme	July 2023	S.2 - S.3	20 students & 2 teachers	<ul style="list-style-type: none"> ✧ Teachers' observation ✧ Study tour report and reflection 	\$350,000	✓	✓		
2	Geography and BAFS Study Tour (Greater Bay Area) <ul style="list-style-type: none"> ● To enrich students' understanding of concepts and knowledge of the subjects. ● To broaden students' horizons through discovering the world beyond classroom. ● To foster students' generic skills. 	Geography and BAFS	April - May 2023	S.5	30 students & 3 teachers	<ul style="list-style-type: none"> ✧ Teachers' observation ✧ Study tour report and reflection 	\$75,000	✓	✓		
Sub-total of Item 1.2 (Non-Local Activities)							\$425,000				
Estimated Expenses for Category 1 (Item 1.1 + 1.2)							\$2,055,700				

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning			
1	Musical Instruments	Music	- For students' cultural development	\$20,000
Estimated Expenses for Category 2				\$20,000
Estimated Expenses for Categories 1 & 2				\$2,075,700.00

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	800
Estimated number of student beneficiaries:	800
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post): CHAN Ping-san, AP (Ag)

二零二二/二零二三學年校本課後學習及支援計劃
活動計劃表

學校名稱： 英皇書院

計劃統籌人姓名： 林若穎老師

計劃理念： 以學生長遠個人成長為目標，為清貧學生提供不同範疇的課後學習機會及訓練，擴闊其眼光，加強個人學習能力及體驗。

活動形式： 課後學習提升小組、文化藝術學習活動及主題工作坊等

預算撥款金額： **\$61,500**

A. 獲本津貼資助/補足的各項活動資料

活動名稱	活動目標	成功準則 (例如:學習成果)	評估方法 (例如:測試, 問卷等)	活動舉辦 期間/ 日期	預計受惠對 象學生人數#	預計開支 (\$)	建議合辦機 構/服務供應 機構名稱 (如適用)	負責 老師
I. 體驗學習活動								
迪士尼工作體驗坊 (中四)	透過認識獨特的迪士尼公司文化，讓學生學習世界知名度假區對賓客服務的基本概念及營運技巧，剖析其成功之道，並了解款客服務業所需的正面價值觀及思維，以及親身體驗款客服務業的工作實況。 藉加深對款客服務業工作的認識，有助學生作生涯規劃。	<ul style="list-style-type: none"> ◇ 學生對款客服務業加深認識 ◇ 學生明白保持良好工作態度的重要性，具備自律及自我推動力乃成功的重要元素 ◇ 學生能將工作坊所學好好應用在學習及其他範疇 	<ul style="list-style-type: none"> ◇ 觀察學生活動表現 ◇ 學生反思及分享 	12/2022	20 人	\$6,000	香港迪士尼樂園	林若穎老師、 教學助理
本地遊學團 (中三)	透過特色本地遊學團，讓學生欣賞並認識香港不同的自然景觀及文化面貌，豐富學習經歷，增強對香港的歸屬感，並增加學生在語文寫作內容的素材。	<ul style="list-style-type: none"> ◇ 70%以上學生認同遊學團提升他們對香港自然及文化景觀的認識，增強對香港的歸屬感 ◇ 學生能將所學見聞，應用在語文寫作中，豐富寫作內 	<ul style="list-style-type: none"> ◇ 觀察學生活動表現 ◇ 學生反思及分享 	12/2022	15 人	\$6,000	---	林若穎老師、 教學助理

		容						
網上文化體驗之旅 (中一、中二)	透過和不同種族文化背景的人接觸，給予學生開展跨文化對話的機會，藉此擴闊世界視野，為學生帶來特別的文化體驗。	<ul style="list-style-type: none"> ◇ 70%以上學生認同文化體驗之旅有助擴闊世界視野，增加對不同民族文化背景的认识 	<ul style="list-style-type: none"> ◇ 觀察學生活動表現 ◇ 學生反思及分享 	4/2023	40 人	\$10,000	Inter-cultural Education	林若穎老師
II. 課後文化藝術發展								
音樂課程 (中一至中三)	促進學生對音樂的自主學習精神，以及提升演奏音樂的基本技巧。	<ul style="list-style-type: none"> ◇ 學生的出席率達 80%以上 ◇ 不少於 60%的學生在校內音樂科樂器考試的成績有進步 ◇ 學生積極參加樂器表演 	<ul style="list-style-type: none"> ◇ 導師觀察及評估 ◇ 校內考試成績 ◇ 表演次數 	10/2022 - 2/2023	25 人	\$30,000	導師	馮慶儀老師
III. 課後知識鞏固								
英文寫作班 (中五)	透過閱讀模範文章及了解句子結構，教導學生如何運用不同技巧於文章、書信及電郵的寫作，提升學生英文寫作能力。	<ul style="list-style-type: none"> ◇ 學生的出席率達 80%以上 ◇ 不少於 60%的學生在校內作文成績有進步 	<ul style="list-style-type: none"> ◇ 導師觀察及評估 ◇ 校內考試成績 	4-5/2023	20 人	\$9,500	導師	林若穎老師

總金額： \$61,500

備註:# 對象學生：指領取綜援/學生資助計劃全額津貼及學校使用 25%酌情權的清貧學生

King's College

Programme Proposal for DLG-funded Other Programme (Gifted Education), 2022-23

Domain	Programme	Objectives	Targets (No./level/selection)	Duration/Start Date	Deliverables	Teacher i/c	Budget
中文	中文拔尖寫作班	針對性教授各種文體及熱門材料作文，拆解題目，分析範文，運用各種寫作技巧以豐富文章內容，提供大量模擬試題及寫作材料	寫作拔尖班： 中四拔尖寫作班共有20人 由中文科任教老師推薦班中具寫作潛質的學生	中四寫作拔尖班： 上學期(九節) 2022年9月至2023年1月	於校刊刊登學生優秀作品	楊家碧老師	\$13,000
Maths	Mathematics Enhancement Course for elite Mathematics students	To enhance students' 1. high order thinking and logical thinking 2. problem solving skills	20 students for each form from S.4-5 respectively Selected by subject teachers based on: 1. their internal academic results 2. their performance in previous external Maths competitions	5 1.5-hour lessons are held weekly for each form Apr 2023 – May 2023	Participation in different Mathematics competitions	Mr. NG Tak-yan	\$10,000
English	English Debate Enhancement Course	To boost the debating and public speaking skills for the School Debating Team members, and better equip them for the upcoming competitions	15 S.4-5 students who are members of the English Debating Team and have represented the School in external competitions	2 hours for each of the 10 sessions Nov 2022 – May 2023	Participation in external competitions	Ms. LAM Yeuk-wing	\$10,000

Domain	Programme	Objectives	Targets (No./level/selection)	Duration/Start Date	Deliverables	Teacher i/c	Budget
	English Reading Enhancement Course	To enhance selected S5 students' reading comprehension strategies, including: <ol style="list-style-type: none"> 1. Inferring meaning 2. Making predictions 3. Evaluating understanding 4. Tackling figurative language questions 5. Tackling explanatory and higher-order thinking questions 	All S.5A and S.5B students and selected students from S.5C and S.5D of this cohort Selected according to students' performance in the Reading Paper and grouping recommended by subject teachers	10 online reading sessions for each group with auto-marking, class analysis; and individual analysis 1 hour for each session with online Oct 2022 – Apr 2023	Students being able to display the reading skills acquired in their performance and apply the skills in the study of other subjects	Ms. LAM Yeuk-wing	\$15,000
	English Speaking Enhancement Workshops	To enhance students' communication skills and equip them for conducting practice on group interaction with fellow students <ol style="list-style-type: none"> 1. Participants were given introduction on communication strategies and taught different techniques of group interaction. 2. 4 students were arranged into a group for an oral practice in every session. Feedback was given by the tutor for improvement. 3. Participants conducted oral practice with their classmates and helped them improve by doing peer evaluation. 	A maximum of 125 S.6 students of this cohort	40 sessions (45 mins) Nov 2022 – Jan 2023	Students being able to conduct oral practice with fellow students	Ms. LAM Yeuk-wing	\$5,000

Domain	Programme	Objectives	Targets (No./level/selection)	Duration/Start Date	Deliverables	Teacher i/c	Budget
	English Writing Enhancement / Enrichment Course	To enhance students' writing skills by equipping them with advanced vocabulary and language structures, and improving their techniques in 1. Doing task analysis 2. Making essay plans 3. Developing ideas	A maximum of 40 S.6 students arranged into two groups trained with different writing skills Selected according to students' performance in the Writing Paper and grouping recommended by subject teachers	2 classes X 8 sessions (1.5 hours each) Nov 2022 – Mar 2023	Students being able to produce quality assignments for peer sharing	Ms. LAM Yeuk-wing	\$30,000
Campus TV	Student Journalists Training Course	To develop students' skills in interviewing, reporting and video recording, editing and broadcasting	A maximum of 20 S.3–5 students who are talented in video shooting	Sept 2022 – Aug 2023	Students being able to interview people and produce video and live broadcast	Mr. LEE Cheuk-wa	\$20,000
Leadership	Future Leaders Workshop for elite students	To develop students' leadership skills and nurture positive attitude	20 S.4 students selected among the top 40 students in the form according to their S.3 Annual Exam result	3 lessons, 1¼ hours each Feb 2023 – Mar 2023	Students being able to make planning and proposal and organize club / society activities for students.	Dr. Bob LUI	\$11,000
Science	Subsidy Scheme for courses and competitions for Gifted and Talented	1. To subsidize students who enroll in a fee-charging Gifted Education course offered by local tertiary education institutes and professional bodies 2. To subsidize students who enroll in science competitions for the purpose of developing their gifted potential	1. Gifted Education course: 5 S.4-5 students based on their academic result and performance in class 2. Science Competitions: 50 S.4–6 students according to their Half-yearly Exam results in the corresponding subjects	Sept 2022 – Aug 2023	1. Students subsidized in Gifted Education courses being able to share their experience in Knowledge Fair 2. Well performed students in competitions being able to become Science Research Team member for more advanced research training	Dr. Bob LUI	\$5,000

Domain	Programme	Objectives	Targets (No./level/selection)	Duration/Start Date	Deliverables	Teacher i/c	Budget
	Science Enhancement Programmes	To enhance students' scientific enquiring skills and better equip them for competitions	10 S.4–5 gifted students in science research	Sept 2022 – Aug 2023	Participation in different Science competitions	Dr. Bob LUI	\$10,000
							\$129,000
\$70,753.00 (Bring forward from 13/07/2022) <u>\$49,000.00 (To be received in 08/2022)</u> <u>\$35,000.00 (To be received in 04/2023)</u> \$154,753.00 (expected revenue for 2022-2023 cohort)							

改善非華語學生的中文學與教 學校計劃 (2022/23學年)

一、非華語學生人數基本資料

	S1	S2	S3	S4	S5	S6	總人數
2022-2023	6	3	2	1	1	3	16

二、撥款運用

按照2022年9月點算非華語學生人數的結果，本校於2022/23學年可獲額外撥款820,000元。本校於2021/22學年額外撥款的累積餘額為142,111.95元。

額外撥款的運用計劃如下：

目標：(一)加強支援非華語學生學習中文		
項目	全年預算開支	備註
1.聘請 2 名中文老師	\$856,440	/
2.課後中文學習班、中國文化班	\$40,000	/
3.中文輔導班 (香港大學專業進修學院)	/	預計4名非華語學生參與
目標：(二) 建構共融校園		
1.文化考察活動	\$4,000	認識中國文化、香港歷史
2.中秋月餅製作活動	\$6,000	認識中秋節的歷史和傳統食品
合共：	\$906,440	

姊妹學校交流計劃書
2022-2023 學年

學校名稱： 英皇書院

姊妹學校名稱： 北京匯文中學

締結日期： 12/2004

項目編號	交流項目名稱及內容	預期目標	監察／評估	預算開支
1.	<p>北京文化學習交流團</p> <p>交流團將探訪北京匯文中學，以文化保育及城市發展為主題與該校師生進行交流、觀課及一起上課、出外參觀等。</p> <p>(有關詳情參閱附件一)</p>	<p>一、老師層面：通過交流，認識北京和香港生活習俗及文化，對兩地的教育發展、該校的課程規劃及學生的學習生活等有更深入的了解，也建立起兩校師生的友誼。</p> <p>二、學生層面：透過交流活動，擴闊學生視野，讓學生親身體驗和感受北京的自然、人文、歷史、城市發展和當代國情，了解當地文化保育工作，加強國民身份認同感及對國家的歸屬感。</p>	<ul style="list-style-type: none"> · 交流報告書 · 學生分享及匯報 	<ul style="list-style-type: none"> • 旅費：\$130,000
2.	<p>後備方案：線上視像交流</p> <p>鑒於疫情仍未明朗，如未能互訪，計畫將透過線上視像進行國情研習及交流。</p>	<p>三、學校層面：吸收經驗，於將來安排其他主題的交流活動以加強國民教育，協助學校達至持續發展。</p>		<p>添置線上交流硬件設備：\$50,000</p> <p>紀念品：\$1,000</p>

本計劃書已獲得本校校董會批核。

King's College

Plan on the Use of the Promotion of Reading Grant 2022/23 School Year

The major objectives for Promotion of Reading:

Creating a reading culture at school & enhancing students' language competency

Available fund: \$115,873		
	Item	Estimated Expenses (\$)
1.	Purchase of Books	
	<input checked="" type="checkbox"/> Printed books	Theme-based scheme; Values Ed. \$2,300 ; Chinese Culture \$2,000; STEM Ed. \$1,000 Battle of Book Competitions
		\$5,300 \$6,000
	<input checked="" type="checkbox"/> e-Books	EdCity eRead Scheme (Chinese & English) \$22,000
2.	Web-based Reading Schemes	
	<input checked="" type="checkbox"/> Other scheme : e-learning platforms for Chinese & English Depts.	English (S.1 – S.3) \$36,000
3.	Reading Activities	
	<input checked="" type="checkbox"/> Hiring writers, professional storytellers, etc. to conduct talks	Writer's sharing \$2,000
	<input checked="" type="checkbox"/> Hire of service from external service providers to organise student activities related to the promotion of reading	-S.1 reading strategies workshop -S.2 reading x VA workshop \$36,000
	<input checked="" type="checkbox"/> Subsidising students for their participation in and application for reading related activities & competitions	-Reading games -S.5 Joint-school Reading Sharing souvenir \$1,700 \$300
4.	<input checked="" type="checkbox"/> Other : Publication of students' good work	\$6,000
	Total:	\$115,300

**「支援推行高中公民與社會發展科的一筆過津貼」
2021-2024 學年計劃書**

本校已清楚明白教育局通函第83/2021號有關「支援推行高中公民與社會發展科的一筆過津貼」的細則及要求，並已充分諮詢教師的意見，就使用有關津貼以加強支援本校教師教授高中公民與社會發展科和開展相關的學與教活動，訂定了以下的計劃：

整體目標

根據學校發展及學生學習需要，在現有基礎上加強支援教師教授公民與社會發展科（公民科），改善學與教，規劃多元的學習活動，以助提升學生學習本科的興趣和能力。

	採購舉辦活動/課程	對象	擬舉辦學年	成功準則	評估方法	財政預算
1.	資助學生及/或教師前往內地，參加和公民科課程相關的教學交流或考察活動	中四	21/22	<ul style="list-style-type: none"> 90% 學生參與 學生提交報告 學生掌握有關學習活動的內容 	<ul style="list-style-type: none"> 參與人數 繳交課業人數 教師對學生課業的評語 	@\$680 x 140 = \$95,200
2.	採購相關的學與教資源	中四	21/22	<ul style="list-style-type: none"> 透過相關的學與教資源，支援教師設計學與教活動 學生投入學與教活動 	<ul style="list-style-type: none"> 老師教案及檢討 老師觀察學生課堂表現 	\$3,000
3.	比賽、展覽及學習活動之報名費用/交通費用	中四	21/22	<ul style="list-style-type: none"> 逾 80%學生參與其中一項活動 透過相關活動，能提升學生學習本科的興趣 	<ul style="list-style-type: none"> 參與人數 老師觀察學生表現 	\$1,800
4.	資助學生及/或教師前往內地，參加和公民科課程相關的教學交流或考察活動	中四	22/23	<ul style="list-style-type: none"> 90% 學生參與 學生提交報告 學生掌握有關學習活動的內容 	<ul style="list-style-type: none"> 參與人數 繳交課業人數 教師對學生課業的評語 	@\$680 x 140 = \$95,200

5.	採購相關的學與教資源	中四 中五	22/23	<ul style="list-style-type: none"> 透過相關的學與教資源，支援教師設計學與教活動 學生投入學與教活動 	<ul style="list-style-type: none"> 老師教案及檢討 老師觀察學生課堂表現 	\$3,000
6.	比賽、展覽及學習活動之報名費用/交通費用	中四 中五	22/23	<ul style="list-style-type: none"> 逾 80% 學生參與其中一項活動 透過相關活動，能提升學生學習本科的興趣 	<ul style="list-style-type: none"> 參與人數 老師觀察學生表現 	\$1,800
7.	資助學生及/或教師前往內地，參加和公民科課程相關的教學交流或考察活動	中四	23/24	<ul style="list-style-type: none"> 90% 學生參與 學生提交報告 學生掌握有關學習活動的內容 	<ul style="list-style-type: none"> 參與人數 繳交課業人數 教師對學生課業的評語 	@\$680 x 140 = \$95,200
8.	採購學與教資源	中四 中五 中六	23/24	<ul style="list-style-type: none"> 透過相關的學與教資源，支援教師設計學與教活動 學生投入學與教活動 	<ul style="list-style-type: none"> 老師教案及檢討 老師觀察學生課堂表現 	\$3,000
9.	比賽、展覽及學習活動之報名費用/交通費用	中四 中五 中六	23/24	<ul style="list-style-type: none"> 逾 80% 學生參與其中一項活動 透過相關活動，能提升學生學習本科的興趣 	<ul style="list-style-type: none"> 參與人數 老師觀察學生表現 	\$1,800
合共：						\$300,000