

King's College Annual School Plan 2007/ 2008



School Vision & Mission

King's College is committed to helping each student discover his potential fully, to promoting a balanced education that takes into consideration students' moral, intellectual, physical, social and aesthetic needs, and to providing a learning environment that is disciplined, stimulating and forward looking.



King's College
Major Area of Concern in 2007-2008
Preparation for the New Senior Secondary

Background

The Preparation for the New Senior Secondary Committee of our school has achieved some progress, especially in making a tentative curriculum, revolutionizing teaching methods to implement the new curriculum successfully, etc. To ensure a smooth transition, the school has to continue to explore the issue.

Objectives

1. To make final decisions on outstanding issues such as subject groupings, class structure, the curricula of different subjects, the policy of providing students opportunities to study an introductory course of all elective subjects to be offered in SS2 and SS3, etc.
2. To further improve pedagogy.

King's College
Pedagogy Committee
Programme Plan 2007 – 2008

I. PURPOSES

1. To develop a culture of teacher learning and professional development.
2. To improve teaching quality by raising the awareness of teachers' own teaching and learning through peer observation.
3. To encourage teachers to work together and try out new ideas, strategies or approaches to respond positively to the education reforms.
4. To promote collaborative teaching in order to prepare for the implementation of the New Academic Structure for Senior Secondary Education and Higher Education (commonly known as “334 Academic Structure”)
5. To develop teaching strategies to enhance the cultivation of generic skills.

II. ISSUES TO BE ADDRESSED

1. Strengths

- (a) Our teachers are responsible and trustworthy and co-operative.
- (b) Collaborative teaching/lesson observation has been a practice for some subject panels, e.g. the Chinese Panel, for several years, but in the academic year 2006-2007 it was conducted in a much larger scale.
- (c) Teachers were pleased to share their teaching experiences and ideas and work together to design new materials and try out new strategies.

2. Weaknesses

- (a) It was difficult for teachers to swap classes for co-teaching and sit in to observe lessons.
- (b) Teacher observers from other key learning areas found it hard to give opinions since they might not have the relevant subject knowledge.
- (c) Teachers focused more on the design of a demonstration lesson than a teaching topic.
- (d) Some of the teaching topics were too general and do not lend themselves to the development of generic skills.

III. OBJECTIVES

1. To continue to promote a culture of professional development of teachers through collaboration.
2. To encourage teachers to design teaching materials related to the development of generic skills
3. To encourage teachers to attend seminars related to collaborative teaching.

IV. IMPLEMENTATION PLAN

Objectives	Action/Task	People involved	Success Criteria	Evaluation Method
1,2	Collaborative teaching <ul style="list-style-type: none"> • 2 to 5 teachers teaching in the same form of the same subject panel in this academic year form a collaborative teaching group • all teachers should participate in the programme • teachers should choose their teaching topic according to the requirements and aims of the NSS • the teaching should be related to the development of generic skills • Teachers are encouraged to try out the designed materials/ teaching strategies in an appropriate number of lessons, one or more than one of which could be the demonstration lesson(s). 	All teachers	Schedule of work can meet the deadline	All groups have handed in the Collaborative Planning for a teaching topic.
1	Peer observation: <ul style="list-style-type: none"> • Through lesson observation, teachers are in a better position to understand the process of learning, students' responses to various teaching strategies and some teaching and learning problems. • At least one lesson demonstration should be conducted by each group. • Each teacher should observe at least 1 lesson of a 	All teachers	Teachers discuss how to improve the teaching materials, methods, etc. during the evaluation meetings after the demonstration lessons.	Teachers' evaluation reports are collected.

	subject in a key learning area which he/she is not teaching and attend the evaluation meeting.			
1	<ul style="list-style-type: none"> Each group should upload their collaborative teaching materials and planning onto the Staffshare resource folder for teachers' reference 	All teachers and Panel Chairpersons	Collaborative teaching materials and planning and uploaded to the Staffshare.	All groups have uploaded soft copies of teaching materials/lesson planning onto the Staffshare resource folder for teachers' reference and teachers read at least some of them to get useful ideas.
3	<ul style="list-style-type: none"> Teachers are encouraged to participate in seminars or workshops related to collaborative teaching /lesson observation. 	All teachers	Teachers attend seminars/ workshops and share their experience with other teachers	Teachers have attended the relevant seminars and workshops and shared what they gained with other teachers
3	<ul style="list-style-type: none"> A professional programme should be organized on the Staff Development Day. The Staff Development Committee will invite an expert to give a talk about new teaching strategies. 	Staff Development Committee	Feedback from the Staff Development Day	Observation and Discussion

V. PROGRAMME TEAM

Ms. HUNG Ching Yee (i/c)

Mr. CHAN Chun Kit

Ms. KOO Wing Fun

Ms. LEE Yu Fung

Ms. LOWE Ngar Yee

Mr. TAM Chi Kin

King's College

**Major Area of Concern 2007-2008
Environmental Education**

Background

"Every small step taken by each individual to support the clean-air initiatives in our daily lives can help reduce air pollution."

The Chief Executive, Mr. Donald Tsang

One of our school's missions is to help each student discover and develop his potential fully and to promote his development as a whole person by providing a balanced education. We adopt a whole-school approach to fulfil these aims and hence build up in students a positive learning attitude, willingness to serve and the heart to care for the environment.

In recent years, climatic changes as a result of greenhouse effect, scarcity of natural resources and other pollution problems have become international concerns. We hope to arouse the awareness our students of the importance of sustainable development. The success of a sustainable society needs the joint effort and active participation of everybody through positive actions. School is a good place to promote environmental education to our children and teenagers in society. Our school aims to take up this as one of the main concerns and make environmental education a key issue to develop our students into responsible citizens who also contribute to the sustainable development of society. In addition, as an organization which consumes resources and produces waste daily, we have a role to play in protecting the world against pollution and conserving natural resources. We aim to become a Green School, we plan to upgrade our daily practices according to the principles of environmental management and bring awareness to the whole school the importance of sustainable development of our society.

Objectives

1. Adopt a green policy as part of school mission to ensure continuity in environmental conservation.
2. Integrate Environmental Education in formal curriculum and other programmes
3. Undertake sound environmental practices in school

Implementation Plan

Area	Things done in 2006-2007	Related programmes	People in Charge	Success Criteria
Environmental Infrastructure	<ul style="list-style-type: none"> ● Four new recycle bins placed on each floor to encourage paper recycling ● A Solar Energy Heating System installed 	<ul style="list-style-type: none"> ● Introduce the solar energy heating system for energy saving purpose. Install other green facilities such as green roof to bring out greening effect. ● Set up Green Corner / Bulletin Board. ● Provide enough recyclable waste collecting devices to encourage waste recycling. 	<p>EE Committee/ School Office</p> <p>EE Committee</p> <p>EE Committee</p>	<p>Certain amount of electricity is produced. School environment is improved.</p> <p>more access points for information</p> <p>Collection of waste is more efficient.</p>
Environmental Management System	<ul style="list-style-type: none"> ● Joined the Power Smart Contest to save electricity. 	<ul style="list-style-type: none"> ● Formulate an Environmental Policy to provide a base/ guideline for the school to plan its programmes. 	EE Committee	Staff follow the policy in their work.

	<ul style="list-style-type: none"> ● set up clear instructions to monitor the use of electricity. ● Patrolled on school campus to spot out cases of energy wastage ● Conducted regular waste recycling scheme for paper, aluminium and plastic 	<ul style="list-style-type: none"> ● Conduct recycle programmes to reduce wastes. Keep annual record of the amount of waste collected. ● Monitor and control different school activities to reduce the production of unnecessary wastes. ● Monitor and audit electricity consumption. 	<p>EE Committee</p> <p>EE Committee</p> <p>EE Committee/ School Office</p>	<p>Certain amount of wastes are collected.</p> <p>Less unnecessary waste is produced.</p> <p>Certain amount of electricity is saved.</p>
Area	Things done in 2006-2007	Related programmes	People in charge	Success Criteria
	<ul style="list-style-type: none"> ● Conduct special waste recycling scheme for iron can. 	<ul style="list-style-type: none"> ● Set up a patrol team to spot out and stop any case of energy wastage, pollution and other environmental problems. 	EE Committee & Discipline Committee	Less cases of energy wastage are reported.
Publication/ Education	<ul style="list-style-type: none"> ● Joined the Power Smart Contest to save electricity. ● Film-show –“The 	<ul style="list-style-type: none"> ● Collaborate with different subject panels to integrate the concept of environmental protection into the formal curriculum. 	Subject Departments	Students can apply the knowledge of environmental protection.

	<p>Inconvenient Truth” to raise the concern of students’ concern on pollution problem.</p> <ul style="list-style-type: none"> ● Issued a report on the electricity consumption of air-cons to draw attention of students on energy saving 	<ul style="list-style-type: none"> ● Coordinate different functional groups to conduct some school-base activities to promote environmental protection such as drama, outing, talks etc. ● Arrange inter-class competition to bring out the understanding of environmental protection by practicing 4’R’ style of living. ● Establish a team of Environmental Protection Ambassadors to develop leadership among students and encourage them to take positive action to improve the school environment. ● Coordinate and manage the Environmental Protection Team (an ECA club) which aims at promoting environmental education in school. ● Set up some criteria for assessing and review objectively the performance of different classes in different aspects of environmental 	<p>Other Functional Committees/ ECA Clubs</p> <p>Other Functional Committees/ ECA Clubs</p> <p>EE Committee</p> <p>Environmental Protection Team</p> <p>EE Committee/ Class Associations</p>	<p>Students are more aware of environmental protection.</p> <p>Students are more aware of environmental protection</p> <p>Students can achieve the basic attainment.</p> <p>Some environmental activities are coordinated.</p> <p>Students take measures to create good classroom environment</p>
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Area	Things done in 2006-2007	Related programmes	People in Charge	Success Criteria
	<ul style="list-style-type: none"> ● Organized outing to conserved area to highlight the importance of conservation of the nature. ● Offered basic training for Class green leader ● Offered basic training for SEPA under the Badge scheme ● Open Day Exhibition: emphasised on alternative energy sources. ● Staff development Day – a visit to an organic farm. 	<p>protection. To recognize their efforts made, an award will be given for the winning class.</p> <ul style="list-style-type: none"> ● Use different ways and media of publication such as Green Corner , King's Morning, Digital Display Board etc. to disseminate environmental information and resources. 	EE Committee / Other Functional Committees	Message of environmental protection widely publicized.

Team member: Mr. Kong Hon Leung(i/c), Ms Mabel Ng, Mr. Ben Chan, Mr. King Ho, Mr. Rex Szeto, Mr. Li Yat Ching and Mr. Nick Lam

Budget :	Infrastructure:	\$1500
	<u>Education</u> :	<u>\$8500</u>
	Total	\$10000