

Evaluation Report on Other Programme (Gifted Education) funded by Diversity Learning Grant, 2017-18

Title	English Debating Workshop	Mathematics Enhancement Course	Future Leaders Workshop	中文拔尖寫作班 中文拔尖說話班	Master of Ceremony
Objectives	<ol style="list-style-type: none"> 1. To boost the debating and public speaking skills of the School Debating Team members 2. To better equip them for the inter-school competitions 	To enhance students' higher order, logical thinking and problem solving skills	To develop students' leadership skills and nurture positive attitude	<ol style="list-style-type: none"> 1. 針對性教授各種文體及熱門材料作文，拆解題目，分析範文，運用各種寫作技巧以豐富文章內容，提供大量模擬試題及寫作材料，為文憑試做好準備 2. 針對性教授各種說話考核題型，提高學生思考及應對的能力 	To enhance the practical presentation skills and communication strategies of the masters of ceremonies on different occasions bilingually
Deliverables	<ol style="list-style-type: none"> 1. Participants were given introduction on different formats of competition and taught different techniques of debate and public speaking 2. They had competitions in groups in every training session. Feedback was given by the coach for improvement. 3. Students were nominated to take part in the Inter-school Debating competitions and friendly matches which was held from March – July, 2018. 	Participants were nominated to take part in different Mathematics competitions	Participants had to make planning and proposal and to organize club / society activities for students.	於校刊刊登學生優秀作品	Students performing as masters of ceremonies after completing the course
Target	Ten S.4-S.5 members of our school English Debating Team	Twenty students each from S.4 - S.6	Twenty S.4 students	寫作拔尖班： 28 位中五學生 20 位中四學生 說話拔尖班： 34 位中四學生	S.4 and S.5 students of this cohort

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Selection mechanism	Our school English Debating Team members	Students recommended by Maths subject teachers of S.4–S.6 based on: 1. their internal academic results 2. their performance in previous external Maths competitions	Selected among the top 40 students in the form according to their S.3 Annual Exam result	由中文科任教老師推薦班中具寫作潛質/ 應對能力高的學生	<ol style="list-style-type: none"> Rich MC experience Good Chinese and English language skills Past experience in similar courses before
Duration and venue	<ol style="list-style-type: none"> Weekly workshop, three hours each, from September 2017 to August 2018 (at school) Intensive preparation workshops before each competition (at school) 	Five weekly lessons, 1.5 hours each from April to May 2018 (at school)	Three lessons, 1¼ hours each in March 2018 (at school)	<p>寫作拔尖班： 中五 1/11/2017 – 31/1/2018 (12 節) 中四 3/11/2017 – 26/1/2018 (9 節)</p> <p>說話拔尖班： 中四 13/2/2018 – 29/5/2018 (10 節)</p>	Six lessons, 2 hours each (at school)
Evaluation	<ol style="list-style-type: none"> The attendance of students was high (higher than 80%). The feedback from the coach was positive. Students were nominated to take part in various inter-school debating competitions and friendly matches. From the post-competition feedback made by the students, they reflected the 	<ol style="list-style-type: none"> Students achieved excellent results in Maths competitions including: - Bronze Medal in the 17th Pui Ching Invitational Mathematics Competition. - Silver Medal, Bronze Medal and Honorable Mention in International Mathematical Olympiad - Hong Kong 2018 - Second-Class Honour and Third Class Honour in the 	<ol style="list-style-type: none"> Students found the workshop useful in helping them develop ideas for organizing club / society activities at school level. Most students agreed that the program was interesting, 	<p>寫作拔尖班： 學生分別學習記敘抒情 / 議論文章的技巧。通過寫作練習及作品選讀，學生能分析及掌握優秀文章的要求，於寫作有意識運用各種技巧以豐富文章內容。</p> <p>寫作拔尖班： 下學期中四拔尖說話班共有 34 人參加，學生能將課堂所學理論實踐，分</p>	<ol style="list-style-type: none"> All student participants agreed that the course content was useful in preparing them to be internal school event MCs with lots of practical advice on how to handle different situations. The instructor was helpful and the

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	<p>workshop was useful and could help them to better prepare for debating competitions.</p> <p>5. Reviewing the student achievement and the performance of the course provider, it is recommended to offer a similar programme in the next year.</p>	<p>Hong Kong Mathematics Olympiad</p> <ul style="list-style-type: none"> - Medals and high Distinction in the Secondary School Mathematics & Science Competition - Third Prize (Senior Section) and Distinguished Prize (Senior Section) in the Statistical Project Competition (SPC) For Secondary School Students. <p>2. Course participants will share their knowledge learned in the course with junior form students.</p>	<p>informative, helpful and practical. The tutors are friendly and nice.</p> <p>3. Some were invited to share their learning with junior form students in the Knowledge Fair during the Post-exam Activity Days.</p>	<p>析題目的核心、擬定思考方向及角度，並運用適當詞彙表達。學生能掌握首輪發言、應對、反駁、析述的技巧及建立多角度思維。</p>	<p>lesson materials could address their needs.</p> <p>3. All participants agreed that they had become more confident to host a ceremony after attending the course.</p>
Expenditure	<p>\$40000 (coach fees: \$400/h x 100 h)</p>	<p>\$3900 (course fee)</p>	<p>\$7,200 (course fee)</p>	<p>共\$18,600</p> <p>寫作拔尖班： 中五 \$7200 (導師費用) 中四 \$5400 (導師費用)</p> <p>說話拔尖班： 中四 \$6000 (導師費用)</p>	<p>\$10,000 (course fee)</p>