

**Evaluation Report on Use of DLG-funded Other Programmes (Gifted Education), 2014-15**

Title	High Flyer English Program	Mathematics Enhancement Course	到校作家寫作班	Master of Ceremony Training Course	Computer Graphic Course
<b>Objectives</b>	To broaden the global perspective of students of higher abilities and widen their world view and vision while improving their confidence and ability on English public speaking and presentations and enhancing their conceptual learning and innovative thinking skills	To enhance students' <ol style="list-style-type: none"> <li>1. higher order and logical thinking,</li> <li>2. problem solving skills</li> </ol>	<ol style="list-style-type: none"> <li>1. 進一步培育具寫作潛質學生的創作才能</li> <li>2. 加強不同文類的寫作技巧</li> </ol>	To enable students to acquire practical presentation skills and communication strategies as masters of ceremonies on different occasions bilingually.	<ol style="list-style-type: none"> <li>1. To enhance the creativity of students</li> <li>2. To develop the ability to use computer graphics softwares, such as Photoshop and Illustrator for design</li> <li>3. To design banners and publication of the school</li> </ol>
<b>Deliverables</b>	Report and presentation	Taking part in different Mathematics competitions	閱讀範文、參與具啟發性的活動和創作散文及短篇小說	Participants will serve as MCs of various 90 <sup>th</sup> Anniversary Celebration events in 2015-16 and those of King's Morning Assemblies	Production of banners, invitation cards, first day cover for celebrating the 90 <sup>th</sup> Anniversary
<b>Target:</b>	12 S4 students	Twenty S.4 & S.5 students respectively;	20 位中二、中三及中四級學生	15 S4 and S5 students	15 students of S4 & S5 levels
<b>Selection mechanism:</b>	Selected among the top 50 students in the form	Students recommended by Maths teachers of S.1-5 based on: <ol style="list-style-type: none"> <li>1. their internal academic result</li> <li>2. their past performance of external Maths competitions</li> </ol>	<ol style="list-style-type: none"> <li>1. 由中文科任教老師推薦班中具寫作潛質的學生</li> <li>2. 具寫作興趣</li> </ol>	Audition by Assistant Principal and Teacher in-charge	Students were recruited from all S4 and S5 classes and screened by the VA teacher.

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<b>Duration and venue:</b>	3 days (8 hours each), 7, 14, 16 February, 2015	<ol style="list-style-type: none"> <li>1. Five 1.5-hour lessons for S4 and five 1.5-hour lessons for S5 respectively</li> <li>2. A 1.5-hour lesson weekly held in Room UG09 after school from October 2014 to May 2015</li> </ol>	五堂,每堂時間為1小時30分鐘	4 x 3 hours (August - September 2015)	8 sessions (1.5 hrs for each session) held between April, 2015 to May, 2015
<b>Evaluation:</b>	<ol style="list-style-type: none"> <li>1. Most students agreed that the program is interesting, informative, helpful and practical. The tutors are friendly and nice. They cherished the opportunities to exchange with the native English speaking tutors.</li> <li>2. Students shared their learning with S1 and S4 students in the Knowledge Fair during the Activity Days and also wrote reflection.</li> </ol>	<p>Students achieved excellent results in Maths competitions:</p> <ol style="list-style-type: none"> <li>1. LIU Chun Chung (4D 22) achieved Medal in Secondary School Mathematics and Science Competition 2015.</li> <li>2. WAN Tsz Wing (4D 33) achieved               <ol style="list-style-type: none"> <li>i. Second-class Honour in The 32<sup>nd</sup> Hong Kong Mathematics Olympiad (Individual Section),</li> <li>ii. Bronze Award in Pui Ching Invitational Mathematics Competition 2015 (Secondary 4 Final Event),</li> <li>iii. Medal in Secondary School Mathematics and Science Competition 2015.</li> </ol> </li> <li>3. FUNG Wong Yu (5A 12) achieved Silver Award in Pui Ching Invitational Mathematics Competition 2015 (Senior Secondary Final Event).</li> </ol>	<ul style="list-style-type: none"> <li>➤ 出席率超過80%。</li> <li>➤ 據導師反映,課程秩序良好,學生也有主動提問和答題。</li> <li>➤ 課程要求同學提交作品3篇,其中不乏佳作,反影學生語文能力良好,甚具創意。學生能抓住題目重點,運用課堂學到的方法創作。</li> <li>➤ 優秀作品分別刊登於校</li> </ul>	<ol style="list-style-type: none"> <li>1. The participants fully grasped the ideas of being a successful master of ceremonies, ranging from choosing the correct script format and preventing mishaps relating to the script to adopting the protocols suitable for formal and informal functions.</li> <li>2. They have also mastered the skills of using different kinds of intonation for different functions and a few simple tricks in improving one's overall pronunciation fluency.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students found the workshop very useful.</li> <li>2. The quality of first day cover and stamp designs were satisfactory.</li> </ol>

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		4. Course participants will share their knowledge learned in the course with junior form students.	刊及校報。 ➤ 表現傑出的學生獲邀於2015-16年擔任校報編輯。		
<b>Expenditure</b>	HK\$14,400 (Program fee)	HK\$6,000 (course fee)	HK\$8000 (導師費用)	HK\$6,800 (course fee)	HK\$9700 (Course fee)