

**Evaluation Report on Other Programme (Gifted Education) funded by Diversity Learning Grant, 2016-17**

Title	Tape Art Workshop & Woodwork Workshop	English Debating Workshop	Mathematics Enhancement Course	Future Leaders Workshop	中文拔尖寫作班 中文拔尖說話班
Objectives	<ol style="list-style-type: none"> <li>1. To foster the creativity,</li> <li>2. collaborative &amp; problem solving skills</li> <li>3. 2.To widen the horizon of artistic experience with new media</li> </ol>	<ol style="list-style-type: none"> <li>1. To boost the debating and public speaking skills of the School Debating Team members</li> <li>2. To better equip them for the inter-school competitions</li> </ol>	To enhance students' higher order, logical thinking and problem solving skills	<ol style="list-style-type: none"> <li>1. To develop students' leadership skills and nurture positive attitude</li> </ol>	<ol style="list-style-type: none"> <li>1. 針對性教授各種文體及熱門材料作文，拆解題目，分析範文，運用各種寫作技巧以豐富文章內容，提供大量模擬試題及寫作材料，為文憑試做好準備</li> <li>2. 針對性教授各種說話考核題型，提高學生思考及應對的能力</li> </ol>
Deliverables	<ol style="list-style-type: none"> <li>1. The Tape Art works were displayed in the corridor of the 3<sup>rd</sup> floor in the new wing of the school for a week.</li> <li>2. Photos of the Tape Art works &amp; the woodwork items were displayed in the King's College Visual Arts Works Exhibition 2017.</li> <li>3. Photos of the art works are included in the Exhibition Booklet of the published in King's College Visual Arts Works Exhibition 2017.</li> </ol>	<ol style="list-style-type: none"> <li>1. Participants were given introduction on different formats of competition and taught different techniques of debate and public speaking</li> <li>2. They had competitions in groups in every training session. Feedback was given by the coach for improvement.</li> <li>3. Students were nominated to take part in the 8th Inter-GSS English Debating Competition which was held from March – July, 2017.</li> </ol>	Participants were nominated to take part in different Mathematics competitions	Student participants had to make planning and proposal and organize an Inter-class Money Management Competition for S1 students.	<ol style="list-style-type: none"> <li>1. 於校刊刊登學生優秀作品</li> <li>2. 於期考有良好表現</li> </ol>

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Target	15 students of S4 & S5 students each for Tape Art Workshop & Woodwork Workshop respectively.	Ten S.4-S.5 members of our school English Debating Team	Twenty students each from S.4 - S.6	Twenty S4 students	拔尖寫作班：24位中六學生  拔尖說話班：24位中四學生
Selection mechanism	Students showing great interests & good performance in Visual Arts.	Our school English Debating Team members	Students recommended by Maths subject teachers of S.4–S.6 based on: 1. their internal academic results 2. their performance in previous external Maths competitions	Selected among the top 50 students in the form	由中文科任教老師推薦班中具寫作潛質/ 應對能力高的學生
Duration and venue	1. Tape Art Workshop: 1.5 hrs in the corridor of the 3 <sup>rd</sup> floor of the new wing of School on 17 March, 2017.  2. Woodwork Workshop: 1.5 hrs for 4 sessions at Visual Arts Room on 25 & 27 April, 2 & 4 May, 2017.	1. Weekly workshop, three hours each, from September 2016 to August, 2017 (at school)  2. Intensive preparation workshops before each competition (at school)	S.6 - Five 1.5hour lessons from late Sept. to mid Oct. 2016 (at school)  S.5 & S.4 - Five 1.5 hour lessons each from Nov. to Dec. 2016 (at school)	3 lessons, 1¼ hours each, in March 2017 (at school)	拔尖寫作班 27/10 至 to 20/12 (8 節)  拔尖說話班 10/11 至 7/5 (16 節)

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Evaluation	<p>Tape Art Workshop</p> <ol style="list-style-type: none"> <li>1. Participants of the Tape Art Workshop enjoyed the creation process of making very much.</li> <li>2. The group work enabled students to enhance their collaborative skills and creativity.</li> <li>3. They created figures &amp; animals with color masking tapes on the walls. Some of the works were hilarious while some of them were delicate and site specific, which took the wooden box and buttons on the wall as parts of their works.</li> <li>4. 10 pieces of artworks were created. Teachers &amp; students passing by showed appreciation of their works. This enhanced the self-esteem of the students.</li> </ol> <p>Woodwork Workshop</p> <ol style="list-style-type: none"> <li>1. All participants did not</li> </ol>	<ol style="list-style-type: none"> <li>1. Over 80% attendance rate</li> <li>2. The feedback from the coach was positive.</li> <li>3. The Debating Team came second in the 8<sup>th</sup> Inter-GSS English Debating Competition</li> <li>4. Students reflected that the workshop was useful and could help them build confidence in preparing for debating competitions.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students achieved excellent results in Maths competitions including: <ul style="list-style-type: none"> <li>- Bronze Medal in International Mathematical Olympiad - Hong Kong 2017.</li> <li>- Honourable Mention in International Mathematical Olympiad - Hong Kong 2017.</li> <li>- One First Prize and one Second Prize in the Statistical Project Competition(SPC) for Secondary School Students</li> </ul> </li> <li>2. Course participants will share their knowledge learned in the course with junior form students.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students found the workshop useful in helping them develop ideas for the design of the competition, make proposals, prepare budget and manpower estimate and conduct evaluation for the Inter-class Money Management Competition</li> <li>2. All S1 classes joined the said competition. The winning class was S1D.</li> </ol>	<ol style="list-style-type: none"> <li>1. 課堂與學生分析歷屆範文可取之處，學生能分析及掌握優秀文章的要求，於考試有意識運用各種寫作技巧以豐富文章內容。</li> <li>2. 學生能針對各種題型要求清楚表達自己的觀點</li> </ol>

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	<p>have any experience in woodwork. The course provided them some foundational woodwork skills, such as using hand saw, electric &amp; jigsaws cutting, drilling, abrading &amp; wood polishing.</p> <p>2. Under the guidance of the instructors, participants formed groups to design their chairs with extended parts or raised platforms. The designs were unique and innovative. All participants were satisfied with their masterpieces.</p>				
Expenditure	Total course fee: \$8,200 (Tape Art Workshop: \$2,000 & Woodwork Workshop: \$6,200)	\$35,000 (coach fees: \$400/hr x 87 hrs)	\$7,200 (course fee)	\$7,200 (course fee)	HK \$9,600 (導師費用)