

**Plan on the Use of the Life-wide Learning Grant  
2022-2023**

**Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.**

No.	Brief Description of the Activity	Domain* (Please refer to the remark for examples of domain)	Objective	Date	Target Students (Level / Estimated Number of Participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
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<b>Category 1: To organise / participate in life-wide learning activities</b>													
<b>1.1</b>	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
1	Debate Workshop for Junior Forms (ENG)	English Language	<ul style="list-style-type: none"> <li>- To help junior students develop background knowledge into debate arguments.</li> <li>- To help students explore effective debate tactics and topics.</li> <li>- To enhance students' writing and speaking skills by preparation of debate speeches.</li> <li>- To give junior</li> </ul>	Whole Year	S.1 – S.3 (20)	<ul style="list-style-type: none"> <li>✧ Out of 20 participants , at least 5 students become debate team members.</li> <li>✧ Evaluation survey (80% of students enjoy the workshop)</li> </ul>	\$10,000	✓					

\* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

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			students a taste of debate by class competitions.										
2	Drama Workshop (ENG)	English Language	<ul style="list-style-type: none"> <li>- To enhance students' speaking and writing skills through dialogue and script-writing.</li> <li>- To allow students to use their language skills and creativity while discussing ideas with others.</li> <li>- To enable a team of students to compose and deliver an effective, audience-appropriate drama production.</li> <li>- To encourage students to</li> </ul>	First Term	S.1 – S.5 (20)	<ul style="list-style-type: none"> <li>✧ Students participate in the Drama Festival and Inter-GSS Drama Competition</li> <li>✧ Evaluation survey (80% of students enjoy the workshop and find it useful for the preparation of the two contests)</li> </ul>	\$25,000	✓					

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			acquire the skill to use visual, auditory, and/or technological aids in drama performance.									
3	Appreciation of Drama Performance (ENG)	English Language	<ul style="list-style-type: none"> <li>- To help students to learn appreciation of language arts and interpretation of messages through watching a standard play.</li> <li>- To bring fun into English learning.</li> <li>- To enable students to learn how to express themselves not just through words, but also through facial expressions and body language.</li> </ul>	First Term	S.1 – S.3 (400)	✧ Evaluation survey (90% of the participating students enjoy the programme)	\$15,000	✓				

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4	Training courses for Speech Festival (ENG)	English Language	<ul style="list-style-type: none"> <li>- To ensure students are able to interpret the text and that they can clearly and expressively convey the meaning.</li> <li>- To provide training on speech skills such as articulation, voice control, pronunciation and intonation.</li> <li>- To coach students to ensure they can confidently command the stage and engage effectively with the audience.</li> </ul>	First Term	S.1 – S.6 (800)	✧ 80% of students enjoy the training courses and find them useful for the preparation of the competition	\$30,000	✓					

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5	English Week Activities	English Language	<ul style="list-style-type: none"> <li>- To cultivate students' interest in English learning.</li> <li>- To help students explore cultural topics.</li> </ul>	First Term	S.1 – S.3 (400)	<ul style="list-style-type: none"> <li>✧ 80% of students enjoy the activities and are interested in exploring foreign culture.</li> </ul>	\$50,000	✓					
6	Festive Celebration to experience English learning in the cultural context	English Language	<ul style="list-style-type: none"> <li>- To fully immerse students into English culture by festival celebration activities.</li> <li>- To enhance students' motivation and interest in learning English through activities beyond the classroom.</li> </ul>	Halloween, Christmas, Valentine's Day & Easter	S.1 – S.6 (800)	<ul style="list-style-type: none"> <li>✧ From teachers and student helpers' observation, 90% of students gave positive feedback and enjoyed the activities.</li> <li>✧ The interactions between NETs and junior form students could help promote interest in English learning.</li> </ul>	\$20,000	✓					

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7	Reading for Fun Programme	English Language	<ul style="list-style-type: none"> <li>To engage students' interests in book reading with interesting stories of world-famous authors and enrich their knowledge in a wide range of genres</li> <li>To provide some tips and techniques in book reading</li> </ul>	First Term	S.1 (140)	<ul style="list-style-type: none"> <li>✧ 80% of participants surveyed enjoyed the activities</li> <li>✧ Tutors' observation</li> </ul>	\$20,000	✓					
8	辯論培訓班	Chinese Language	<ul style="list-style-type: none"> <li>提升學生表達個人觀點及交流質詢的能力，訓練學生的批判思考、組織及變通能力，強化其辯論技巧。</li> </ul>	2022年9月至2023年6月	中一至中三學生 - 由辯論學會負責老師根據學生思維及說話能力甄選 (20)	<ul style="list-style-type: none"> <li>✧ 老師評估</li> <li>✧ 比賽表現</li> </ul>	\$30,000	✓	✓	✓			
9	Maths Olympiad Courses (Junior)	Mathematics	<ul style="list-style-type: none"> <li>To enhance junior form students' high order thinking, logical thinking and problem solving skills.</li> </ul>	First Term	S.1 - S.3 (20)	<ul style="list-style-type: none"> <li>✧ Course-end assessment</li> <li>✧ Evaluation survey</li> </ul>	\$20,000	✓					

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10	Maths Olympiad Courses (Senior)	Mathematics	- To enhance senior form students' high order thinking, logical thinking and problem solving skills.	Second Term	S.4 - S.5 (20)	◇ Course-end assessment ◇ Evaluation survey	\$10,000	✓					
11	參觀博物館（交通費用）	Chinese History	- 拓闊學生的視野與深化學生對有關歷史課題的認識，鞏固、深化及延伸課堂所學	上、下學期	中四、中五 (30)	◇ 檢視學生習作 ◇ 老師回饋 ◇ 觀察學生表現	\$2,000	✓					
12	舉辦本地歷史文化考察活動	Chinese History	- 認識香港歷史文化，利用實地及實物幫助學生學習歷史	下學期	中四、中五及非華語學生 (40)	◇ 檢視學生工作紙 ◇ 老師回饋 ◇ 觀察學生表現	\$5,000	✓	✓				
13	舉辦中華文化活動及工作坊	Chinese History	- 加強學生對中國傳統文化的認識，利用實物幫助學生學習歷史	下學期	中四、中五及非華語學生 (280)	◇ 老師回饋 ◇ 觀察學生表現	\$5,000	✓	✓				

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14	Enrollment fee for IT-related competition	Computer Studies	<ul style="list-style-type: none"> <li>- To train problem-solving skills of students</li> <li>- To enhance IT skills of students</li> </ul>	Whole year	S1 to S6 (30)	<ul style="list-style-type: none"> <li>✧ Teacher's observation</li> <li>✧ Result of the competition</li> </ul>	\$1,500	✓				✓
15	Fieldwork Skill Training Workshops (course fee, equipment and transportation expenses)	Geography	<ul style="list-style-type: none"> <li>- To facilitate students' mastery of fieldwork skills</li> <li>- To enhance students' generic skills through field study</li> </ul>	First Term (1-2/12/2022)	S4 & S5 (20)	<ul style="list-style-type: none"> <li>✧ Evaluation survey</li> <li>✧ Teacher's observation</li> </ul>	\$15,000	✓	✓			
16	Eco-tour on Marine Biology & Environmental Protection Activities [organized by WWF] (tour fee & transportation expenses)	Biology	<ul style="list-style-type: none"> <li>- To enrich students' experiences and skills in learning biology and develop a deeper understanding of Hong Kong Ecology.</li> <li>- To provide firsthand experience in protecting the environment and put into action.</li> </ul>	Oct 2022 – Feb 2023	S.5 (60)	<ul style="list-style-type: none"> <li>✧ Evaluation survey</li> <li>✧ Teacher's observation</li> </ul>	\$12,000	✓	✓		✓	



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17	HKU Summer Institute Summer Programmes	Biology	- To stretch students' ability and further cultivate their interest in learning and working the biological field for upholding their learning attitudes and striving for the best results.	Jul - Aug 2023	S.4 & S.5 (2-3 students) The number of students is subject to change depending on the nature of programme offered by HKU	<ul style="list-style-type: none"> <li>✧ Students' sharing</li> <li>✧ Certificate of completion obtained from the programme</li> </ul>	\$25,000	✓				✓
18	Biotechnology Tasting Programme	Biology	- To increase students' exposure to the most updated technology and skills in the biotechnology field.	Jul 2023 (post-examination)	S.5 (2 nominated students)	<ul style="list-style-type: none"> <li>✧ Evaluation survey</li> <li>✧ Teacher's observation</li> </ul>	\$19,000	✓				✓
19	Yoga Class	PE	<ul style="list-style-type: none"> <li>- To enable the student to have good health.</li> <li>- To practice mental hygiene.</li> <li>- To possess emotional stability.</li> </ul>	Second Term	All students (800)	<ul style="list-style-type: none"> <li>✧ Evaluation survey</li> <li>✧ Teacher's observation</li> </ul>	\$20,000			✓		

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			<ul style="list-style-type: none"> <li>- To integrate moral values.</li> <li>- To attain a higher level of consciousness.</li> </ul>									
20	Fitness Class	PE	<ul style="list-style-type: none"> <li>- To improve the physical fitness level of the student.</li> <li>- Help overweight or fat student to manage or lose weight.</li> </ul>	Second Term	Selected students (20)	<ul style="list-style-type: none"> <li>✧ Evaluation survey</li> <li>✧ BMI comparison</li> </ul>	\$20,000			✓		

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21	Sci-lish activities (STEM-related activities organized by English & STEM-related departments)	Cross-KLA	- By developing cross-curricular lunch time activities that are both fun and motivating, students can integrate science into English learning. - To help students build up different generic skills including team building, creativity and logical reasoning.	Second Term	S.1 (140)	✧ Evaluation survey ✧ Teacher's observation	\$22,000	✓					
22	「中國古代科技之旅」 - 中文科、IS	Cross-KLA	- 中國是世界上最 早使用火，發明 弓箭和陶器、出 現農牧業、觀察 天文、開創醫藥 的地區之一。在 古代中國有很多 科學技術、工藝 技術領先世界水	2022年11 月中	全校學生 (800)	✧ 老師評估 ✧ 學生意見 ✧ 學生課業	\$65,000	✓	✓	✓			

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			準，本活動希望通過講座、遊戲和比賽，讓學生了解古代科技的發明和原理，欣賞我國科技成就									
23	國粹文化研習：「粵劇欣賞」 - 中文科、音樂科	Cross-KLA	- 探索戲曲與中國文學的關係，讓同學能夠更了解粵劇表演藝術的特色及底蘊。透過折子戲演出、基本功及身段示範，以及互動遊戲（包括戲服試穿、把子試玩及身段示範），引發學生對粵劇文化的認識及興趣。	2022年10月中	中二級 (140)	◇老師評估 ◇學生意見 ◇學生課業	\$8,000	✓	✓	✓	✓	
24	體驗式學習活動	Moral and Civic Education	- 培養學生的同理心、關愛、勤勞等價值觀及態度	下學期	中四、五 (260)	問卷	\$6,000		✓			
25	電影欣賞	Moral and Civic Education	- 培養學生的共融、同理心、關愛、勤勞等價值觀及	下學期	高中 (400)	問卷	\$ 6,000		✓			

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			態度									
26	STEM Week Activity - Training workshops for S.1	STEM Education	<ul style="list-style-type: none"> <li>- To enhance students' STEM knowledge and skills</li> <li>- To raise students' interest in STEM learning.</li> </ul>	Second Term	S.1 (140)	<ul style="list-style-type: none"> <li>✧ Evaluation survey</li> <li>✧ Teacher's observation</li> </ul>	\$50,000	✓				
27	STEM Week Activity - Training workshops for S.2	STEM Education	<ul style="list-style-type: none"> <li>- To enhance students' STEM knowledge and skills</li> <li>- To raise students' interest in STEM learning.</li> </ul>	Second Term	S.2 (140)	<ul style="list-style-type: none"> <li>✧ Evaluation survey</li> <li>✧ Teacher's observation</li> </ul>	\$50,000	✓				
28	STEM Program 2022 – 23	STEM Education	<ul style="list-style-type: none"> <li>- To cultivate students' interest in STEM learning</li> <li>- To help students explore STEM related topics</li> </ul>	First & Second Terms	S.1 – 2 (Selected students) (3)	✧ Teacher's observation	\$10,000	✓				

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29	STEM Competition (application fee)	STEM Competition	<ul style="list-style-type: none"> <li>- To facilitate students' STEM learning</li> <li>- To showcase students' STEM learning outcomes</li> </ul>	Second Terms	S1 – 5 (Selected students) (3)	✧ Teacher's observation	\$5,000	✓					
30	S.1 Training on Student Developmental Day - 'Be Empathy and Co-creating a Harmonious School'	Whole-person development activities on Student Development Day	<ul style="list-style-type: none"> <li>- To build up the team-spirit of S.1 new comers.</li> <li>- To introduce problem solving skills to S.1 students.</li> <li>- To co-creating a Harmonious School against Anti-bullying.</li> </ul>	Oct 2022 (Student Development Day)	S.1 (140)	✧ Evaluation survey and teacher's observation	\$40,000		✓				
31	S.2 Life-wide Learning STEM Journey	Whole-person development activities on Student Development Day	<ul style="list-style-type: none"> <li>- To help students to learn more about natural resources.</li> <li>- To raise students' awareness of environmental conservation.</li> </ul>	1 <sup>st</sup> term	S.2 (140)	<ul style="list-style-type: none"> <li>✧ Evaluation survey</li> <li>✧ Teacher's observation</li> </ul>	\$40,000		✓	✓			
32	S.3 Resilience Training [Day camp on Student Development Day]	Whole-person	<ul style="list-style-type: none"> <li>- To enhance students'</li> </ul>	7 Oct 2022	S.3 (140)	✧ Evaluation survey	\$45,000		✓	✓	✓		

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	& Resilience Workshop] (organized by Counselling Committee)	development activities on Student Development Day	resilience and their ability in managing stress and anxiety.	(Student Development Day) & May 2023		✧ Teacher's observation							
33	S.1 Adaptation and Development Programme (organized by Counselling Committee)	Whole-person development activities	- To help S.1 needy students adapt to the school environment and build up their rapport.	Nov-Dec 2022	S.1 (140)	✧ Evaluation survey ✧ Teacher's observation	\$20,000		✓	✓	✓		
34	Emotional Management & Mindfulness workshops	Whole-person development	- To let students experience how to release stress by focusing their attention on the present moment and shifting their thoughts towards an appreciation of the moment.	Sep 2022 – May 2023	S.1 – 6 (800)+ parents+ teachers	✧ Evaluation survey ✧ Reports from service provider	\$110,000	✓					

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35	Executive Functioning Challenge and Brain-based Learning Exposure Workshops	Whole-person development	<ul style="list-style-type: none"> <li>- To enhance students' generic skills of planning, organization and self-management through games</li> <li>- To enhance students' ability of learning, organizing and recalling new information through brain-based learning skill exposure.</li> </ul>	Sep 2022 – May 2023	S.1 whole form (140) + S1 selected students	<ul style="list-style-type: none"> <li>✧ Evaluation survey</li> <li>✧ Reports from service provider</li> </ul>	\$70,000	✓					
36	Twice-exceptional emotional training workshop	Whole-person development	<ul style="list-style-type: none"> <li>- To let students learn problem-solving skills through playing adventure-based group games</li> </ul>	Sep 2022 – May 2023	S1 selected students (10)	<ul style="list-style-type: none"> <li>✧ Evaluation survey</li> <li>✧ Reports from service provider</li> </ul>	\$50,000	✓					
37	S1 Foodstep Journey (1 CCA period)	Service Learning	<ul style="list-style-type: none"> <li>- To cultivate positive values about food</li> </ul>	Oct 2022 – May 2023	S1 students (140)	✧ Reflection in evaluation session	\$10,000					✓	



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38	S1-3 Service Training (2 to 4 CCA periods @ level)  Teaching content: - (for reference)  S1: - 義務工作種類、意義及價值 - 優質義工的元素 (責任及態度) - 賣旗技巧  S2: - 與服務對象建立關係技巧 - 帶領遊戲技巧 - 服務長者技巧  S3: - 義工服務組織及帶領 - 活動設計及策劃 - 小組帶領技巧	Service Learning	- To cultivate positive values, including caring, respects and responsibility, among students; - To provide valuable life-wide learning opportunities for our students to develop civic responsibility and empathy; - To develop students' generic skills, including critical thinking, collaboration, communication skills, etc.; - To foster relationships between the school and the surrounding community.	Oct 2022 – May 2023	S1 – 3 students (400)	✧ Reflection in evaluation session	\$30,000				✓	
39	Joint School Social Services	Service Learning	- To cultivate positive values, including caring, respects and	Oct 2022 – May 2023	S3-4 committee members (30)	✧ Reflection in evaluation session	\$10,000				✓	

No.	Brief Description of the Activity	Domain* (Please refer to the remark for examples of domain)	Objective	Date	Target Students (Level / Estimated Number of Participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
			responsibility, among students; - To provide valuable life-wide learning opportunities for our students to develop civic responsibility and empathy; - To develop students' generic skills, including critical thinking, collaboration, communication skills, etc.; - To foster relationships between the school and the surrounding community.									

No.	Brief Description of the Activity	Domain* (Please refer to the remark for examples of domain)	Objective	Date	Target Students (Level / Estimated Number of Participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	M	P	S	C	
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
40	HKU Taster Programmes (Quota: 10, set by HKU)	Life Planning Education	- To offer junior secondary students an exciting taste of the vibrant campus life in HKU, while participating in different interactive and inspiring workshops to explore their passion and interest in various disciplines, like Architecture, Arts, Engineering and Science.	Dec 2022	S.2 to S.4 (selection criteria: students who have been granted fee remission or CSSA and with good academic results) (10)	✧ Scrutiny of records and students' evaluation and reflection	\$12,000 (10 @\$1,200)	✓					✓
41	Mock Interview	Life Planning Education	- To provide students with an opportunity to practice their interviewing skills and to become familiar with interview	Jan/Feb 2023	S.6 (130)	✧ Scrutiny of records and students' evaluation and reflection	\$10,000						✓

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								I	M	P	S	C	
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
			questions and interview etiquette.										
42	Subsidy for Prefect Training	Leadership Training	- To build up team spirit, leadership and communication skills of Prefect body.	Dec 2022- July 2023	S.3 - S.5 Prefects (50)	✧ Evaluation survey and teacher's observation	\$20,000		✓				
43	Future Leaders Workshops	Leadership Training	- To develop students' leadership skills and nurture positive attitudes. - To enhance students' resilience.	First & Second Terms	S.1 – 2 (Selected students)	✧ Teacher's observation	\$44,000		✓				
44	Hiring of conductors for the music teams	School Team Training	- To enhance the performing standard of the school teams. - To prepare the school teams for the inter-school competitions	Whole year	S1-5 (150)	✧ Number of students joining the competitions ✧ Certificates / prizes obtained in competitions	Harmonica Band \$49,800 Chi. Orch \$49,800 School Orchestra			✓			

No.	Brief Description of the Activity	Domain* (Please refer to the remark for examples of domain)	Objective	Date	Target Students (Level / Estimated Number of Participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
							\$49,800  School Band \$49,800					
45	Master classes for music ensembles	School Team Training	- To enhance the ensembleship and performing skills of the elite members of the school teams	First term	S1-5 (10)	✧ Number of members participated ✧ Certificates / prizes obtained in competition	\$10,000			✓		
46	Instructor's fee (Subsidize the lesson fees of selected instrumental classes e.g. horn and double bass)	School Team Training	- To encourage students to learn the instruments which are needed in the orchestra.)	First term	S1 (30)	✧ Number of participants ✧ Attendance records of participants	\$15,000			✓		
47	Hiring of coaches for school sport teams [Football, Volleyball, Badminton, Basketball, Handball & Fencing]  ● To develop students' sports talents and train up the school teams for the inter-school competitions.	School Team Training	- To train the student for participating the inter-school competitions.  - To develop students' speed and muscle strength, and better eye-body-hand	Whole Year  First Term (Fencing)	All classes (100 members of sports team)	✧ Attendance record	\$210,000			✓		

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								I	M	P	S	C	
			coordination, mental concentration and, in due course, tactical awareness.										
48	OLE programmes for Aesthetic Development (Music)	Aesthetic & Cultural Activities	- To broaden students' horizon in aesthetic development	First / second term	S1-6 (300)	✧ Number of programme held	\$5,000			✓			
49	OLE Talk for Aesthetic Development (VA)	Aesthetic & Cultural Activities	- To broaden students' horizon in aesthetic development.	Feb 2023 - May 2022	S4 & S5 (280)	✧ Teacher's observation	\$2,000			✓			

No.	Brief Description of the Activity	Domain* (Please refer to the remark for examples of domain)	Objective	Date	Target Students (Level / Estimated Number of Participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
50	Copper bowl making workshop	Aesthetic & Cultural Activities	<ul style="list-style-type: none"> <li>- To enhance students' appreciation of copper work.</li> <li>- To make a copper bowl by sinking method and decorate the bowl by dyeing and sealing.</li> <li>- To widen students' horizons in making applied art.</li> </ul>	Oct 2022- Dec 2022	S1- S3 (400)	✧ Teacher's observation	\$12,000			✓		
51	Woodwork Workshop	Aesthetic & Cultural Activities	<ul style="list-style-type: none"> <li>- To enhance students' appreciation of woodwork.</li> <li>- To know some local species of trees</li> <li>- To recycle the wasted wood for making musical instruments and stools.</li> <li>- To learn woodwork techniques.</li> </ul>	Mar 2023- May 2023	S4 & S5 (20)	✧ Teacher's observation	\$12,000			✓		

No.	Brief Description of the Activity	Domain* (Please refer to the remark for examples of domain)	Objective	Date	Target Students (Level / Estimated Number of Participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
			- To widen students' horizons in applied art.									
52	Hiring coaches for visiting Exhibitions (Visual Art)	Aesthetic & Cultural Activities	- To visit Art Exhibition for broadening students' horizons.	Oct, 22 – July, 23	S1 – S5 (100)	✧ Travelling between school & the exhibition center successfully	\$2,000			✓		
53	Exposing students to a different culture and widen their horizon	Aesthetic & Cultural Activities	- To introduce students to a new culture and provide them with a wider perspective of the world	First Term	S.4 whole form + selected IRC members) (150)	✧ 80% of participants surveyed enjoyed the activities ✧ Tutors' observation	\$12,000	✓				
54	Exposing students to a different culture and widen their horizon	Aesthetic & Cultural Activities	- To provide students with a wider perspective of the world - To broaden the horizons of students	Whole Year	S.1 – S.3 (400)	✧ 80% of participants surveyed enjoyed the activities ✧ Tutors' observation	\$30,000	✓				



No.	Brief Description of the Activity	Domain* (Please refer to the remark for examples of domain)	Objective	Date	Target Students (Level / Estimated Number of Participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
55	HK Schools Music Festival (Subsidize entry fee and transportation expense) (Music)	Aesthetic & Cultural Activities	- To encourage students to widen their exposure and exert their potential through participating in competitions.	Second term	S.1 – S.6 (90)	✧ Number of participants ✧ Certificates / prizes obtained in competitions	\$18,000			✓		
56	Hong Kong Schools Speech Festival [Subsidize entry fee & transportation expenses] (Eng. Speech)	Aesthetic & Cultural Activities	- To encourage students to widen their exposure and exert their potential through participating in competitions.	Nov., 2020 - Mar., 2021	S.1 - S.5 (30)	✧ No. of participants ✧ No. of prizes achieved	\$5,000	✓				
57	School Speech & Music Festival [Subsidize entry fee & transportation expenses] (Chi. Speech)	Aesthetic & Cultural Activities	- To encourage students to widen their exposure and exert their potential through participating in competitions.	Nov 2022	S.1 - S.6 (30)	✧ No. of participants ✧ No. of prizes achieved	\$5,000	✓				

No.	Brief Description of the Activity	Domain* (Please refer to the remark for examples of domain)	Objective	Date	Target Students (Level / Estimated Number of Participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
58	2021/22 青年探藝：高中生藝術新體驗計劃《解構雷雨》戲劇觀賞	Chinese Language CY	活動分為戲劇觀賞及講座兩部分。活動將簡介劇作家的生平背景，提供賞析戲劇藝術的角度及方法，與學生一同詮釋及欣賞原文本，探討文本核心的命題，延伸究何謂經典及如何重塑經典。講座另設「讀劇」環節，由參演演員或學生朗讀《雷雨》節錄的段落，透過唸對白，感受原著情感，提升學生對戲劇演出及劇本創作的興趣。	2022年9月底	中五級	老師評估 學生意見	\$8,400	✓	✓	✓		
					<b>Sub-total of Item 1.1</b>		\$1,630,700					

<b>1.2 Non-Local Activities:</b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons											
1	Summer English Immersion Study Tour (New Zealand)	Exchange Programme	July 2023	S.2 - S.3	20 students & 2 teachers	<ul style="list-style-type: none"> <li>✧ Teachers' observation</li> <li>✧ Study tour report and reflection</li> </ul>	\$350,000	✓	✓		
2	Geography and BAFS Study Tour (Greater Bay Area) <ul style="list-style-type: none"> <li>● To enrich students' understanding of concepts and knowledge of the subjects.</li> <li>● To broaden students' horizons through discovering the world beyond classroom.</li> <li>● To foster students' generic skills.</li> </ul>	Geography and BAFS	April - May 2023	S.5	30 students & 3 teachers	<ul style="list-style-type: none"> <li>✧ Teachers' observation</li> <li>✧ Study tour report and reflection</li> </ul>	\$75,000	✓	✓		
Sub-total of Item 1.2 (Non-Local Activities)							\$425,000				
<b>Estimated Expenses for Category 1 (Item 1.1 + 1.2)</b>							<b>\$2,055,700</b>				

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
<b>Category 2 To procure equipment, consumables or learning resources for promoting life-wide learning</b>				
1	Musical Instruments	Music	- For students' cultural development	\$20,000
				<b>Estimated Expenses for Category 2</b>
				<b>Estimated Expenses for Categories 1 &amp; 2</b>
				<b>\$2,075,700.00</b>

**Category 3: Estimated Number of Student Beneficiaries**

Total number of students in the school:	800
Estimated number of student beneficiaries:	800
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post): CHAN Ping-san, AP (Ag)