

King's College
Plan on the Use of the Life-wide Learning Grant
2023-2024

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain*	Brief Description of Activities	Objective	Date	Target Student (level)	Est. No. of student	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities											
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes											
English Language	Debate Workshop for Junior Forms (ENG)	<ul style="list-style-type: none"> ✧ To help junior students develop background knowledge into debate arguments. ✧ To help students explore effective debate tactics and topics. ✧ To enhance students' writing and speaking skills by preparation of debate speeches. ✧ To give junior students a taste of debate by class competitions. 	Whole Year	S.1 – S.3	S.1-S.3 (whole form)	<ul style="list-style-type: none"> ✧ Out of 20 participants, at least 5 students become debate team members. ✧ Evaluation survey (80% of students enjoy the workshop) 	\$10,000		✓			

English Language	Drama Workshop (ENG)	<ul style="list-style-type: none"> ✧ To enhance students' speaking and writing skills through dialogue and script-writing. ✧ To allow students to use their language skills and creativity while discussing ideas with others. ✧ To enable a team of students to compose and deliver an effective, audience-appropriate drama production. ✧ To encourage students to acquire the skill to use visual, auditory, and/or technological aids in drama performance. 	First Term	S.1 – S.5	S.1-S.5 (whole form)	<ul style="list-style-type: none"> ✧ Students participate in the Drama Festival and Inter-GSS Drama Competition ✧ Evaluation survey (80% of students enjoy the workshop and find it useful when preparing for the 2 contests) 	\$25,000		✓				
English Language	Appreciation of Drama Performance (ENG)	<ul style="list-style-type: none"> ✧ To help students to learn appreciation of language arts and interpretation of messages through watching a standard play. ✧ To bring fun into English learning. ✧ To enable students to learn how to express themselves not just through words, but also through facial expressions and body language. 	First Term	S.1 – S.3	S.1-S.3 (whole form)	Evaluation survey (90% of students enjoy the performance)	\$15,000		✓				
English Language	Training courses for Speech Festival (ENG)	<ul style="list-style-type: none"> ✧ To ensure students are able to interpret the text and that they can clearly and expressively convey the meaning. ✧ To provide training on speech skills such as articulation, voice control, pronunciation and intonation. ✧ To coach students to ensure they can confidently command the stage and engage effectively with the audience. 	First Term	S.1 – S.6	S.1-S.6 (whole form)	<ul style="list-style-type: none"> ✧ 80% of students enjoy the training courses and find them useful for the preparation of the competition 	\$30,000		✓				
English Language	Hong Kong Schools Speech Festival [Subsidize entry fee & transportation expenses]	<ul style="list-style-type: none"> ✧ To encourage students to widen their exposure and exert their potentials through participating competition. 	Nov 2023 - Mar 2024	S.1 - S.5	S.1-S.5 (whole form)	<ul style="list-style-type: none"> ✧ No. of participants ✧ No. of prizes achieved 	\$5,000				✓		

English Language	English Week Activities	<ul style="list-style-type: none"> ✧ To cultivate students' interest in English learning. ✧ To help students explore cultural topics. 	First Term	S.1 – S.3	S.1-S.3 (whole form)	<ul style="list-style-type: none"> ✧ 80% of students enjoy the activities and are interested in exploring foreign culture. 	\$10,000	✓	✓				
English Language	Festive Celebration to experience English learning in the cultural context	<ul style="list-style-type: none"> ✧ To fully immerse students into English culture by festival celebration activities. ✧ To enhance students' motivation and interest in learning English through activities beyond the classroom. 	Halloween, Christmas, Valentine's Day & Easter	S.1 – S.6	S.1-S.6 (whole form)	<ul style="list-style-type: none"> ✧ From teachers and student helpers' observation, 90% of students gave positive feedback and enjoyed the activities. ✧ The interactions between NETs and junior form students could help promote interest in learning Eng. 	\$25,000	✓					
Cross-KLA (ENG)	Sci-ish activities (STEAM-related activities organized by English & STEAM-related departments)	<ul style="list-style-type: none"> ✧ By developing cross-curricular lunch time activities that are both fun and motivating, students can integrate science into English learning. ✧ To help students build up different generic skills including team building, creativity and logical reasoning. 	Second Term	S.1 (whole form)	S.1 (whole form)	<ul style="list-style-type: none"> ✧ 80% of students surveyed gave positive feedback and enjoyed the activities in the survey. 	\$22,000	✓					
Cultural Immersion (ENG)	Exposing students to a different culture and widen their horizon	<ul style="list-style-type: none"> ✧ To introduce students to a new culture and provide them with a wider perspective of the world. 	First Term	S.4 (whole form) + selected Eng. Elite Team members	S.4 (whole form) + selected Eng. Elite Team members	<ul style="list-style-type: none"> ✧ 80% of participants surveyed enjoyed the activities. ✧ Tutors' observation 	\$12,000	✓					

Appreciating literature (ENG)	Reading for Fun Programme	<ul style="list-style-type: none"> ◇ To engage students' interests in book reading with interesting stories of world-famous authors and enrich their knowledge in a wide range of genres. ◇ To provide some tips and techniques in book reading. 	First Term	S.1 students	S.1 (whole form)	<ul style="list-style-type: none"> ◇ 80% of participants surveyed enjoyed the activities. ◇ Tutors' observation 	\$20,000	✓						
中國語文科	戲劇欣賞暨座談會	加深學生對莊子思想的認識及對中華文化的認知	2023年11月	S.5全級	128	<ul style="list-style-type: none"> ◇ 問卷調查 ◇ 老師觀察 	\$5,400	✓	✓					
	閱讀互動工作坊	<ul style="list-style-type: none"> ◇ 理解作品角色的感受和需要 ◇ 加深對文學閱讀的體驗 	2023年11月	S.3全級	125	<ul style="list-style-type: none"> ◇ 問卷調查 ◇ 老師觀察 	\$3,200	✓	✓					
	文化工藝工作坊	<ul style="list-style-type: none"> ◇ 認識非遺項目剪紙藝術 ◇ 認識及欣賞中國的傳統文化 	2023年11月	S.1 - S.3	20	<ul style="list-style-type: none"> ◇ 問卷調查 ◇ 老師觀察 	\$6,600	✓	✓					
	辯論培訓班	透過恆常的辯論訓練和比賽，磨礪同學的思辨及語文能力、推廣辯論	2023年9月至2024年6月	S.1 - S.5	20	<ul style="list-style-type: none"> ◇ 問卷調查 ◇ 老師觀察 	\$30,000	✓	✓					
CHI & PTH	Schools Speech & Music Festival [Subsidize entry fee & transportation expenses]	To encourage students to widen their exposure and exert their potentials through participating the competitions.	Nov 2023	S.1 - S.5	30	Teacher's observation and Competition results	\$6,000					✓		
中國歷史	參觀博物館（交通費用）	拓闊學生的視野與深化學生對有關歷史課題的認識，鞏固、深化及延伸課堂所學，	Second term	S.4 - S.5 (15-20 students)	15-20 students	<ul style="list-style-type: none"> ◇ 檢視學生習作 ◇ 老師回饋 ◇ 觀察學生表現 ◇ 問卷調查 	\$2,000	✓	✓					
中國歷史及非華語學生	舉辦本地歷史文化考察團	認識香港歷史文化，利用實地及實物幫助學生學習歷史	Second term	S.1 - S.6 (20-25 students)	20-25 students	<ul style="list-style-type: none"> ◇ 檢視學生習作 ◇ 老師回饋 ◇ 觀察學生表現 ◇ 問卷調查 	\$5,000	✓	✓					
中國歷史及非華語學生	舉辦中華文化活動及工作坊	加強學生對中國傳統文化的認識，利用實物幫助學生學習歷史	Second term	S.1 - S.6 (20-25 students)	20-25 students	<ul style="list-style-type: none"> ◇ 老師回饋 ◇ 觀察學生表現 ◇ 問卷調查 	\$5,000	✓	✓					

Mathematics	Math Olympiad Courses (Junior)	To enhance junior form students' high order thinking, logical thinking and problem solving skills.	Whole year	S.1 - S.3	20	Course-end assessment Evaluation survey	\$20,000	✓					
Mathematics	Math Olympiad Courses (Senior)	To enhance senior form students' high order thinking, logical thinking and problem solving skills.	First Term	S.4 - S.5	20	Course-end assessment Evaluation survey	\$10,000	✓					
Geography	Fieldwork Skill Training Workshops (course fee, equipment and transportation expenses)	<ul style="list-style-type: none"> ✧ To facilitate students' mastery of fieldwork skills. ✧ To enhance students' generic skills through field study. 	Second Term (3-4/3/2024)	S.5	12 students	<ul style="list-style-type: none"> ✧ Evaluation survey ✧ Teacher's observation ✧ Field reports submitted by the students 	\$5,000	✓	✓				
History and Chinese History	Local cultural heritage tour	<ul style="list-style-type: none"> ✧ To facilitate students' mastery of the skills of handling historical sources ✧ To arouse students' awareness of cultural preservation 	Second Term	S.4 & S.5 History students	25-30 students	<ul style="list-style-type: none"> ✧ Evaluation survey ✧ Teachers' observation 	\$15,000	✓					
Biology	Eco-tour on Marine Biology & Environmental Protection Activities [organized by WWF] (tour fee & transportation expenses)	<ul style="list-style-type: none"> ✧ To enrich students' experience and skills in learning biology and develop deeper understanding in Hong Kong Ecology. ✧ To provide firsthand experience in protecting the environment and put into action. 	Second Term	S.5 students	79	<ul style="list-style-type: none"> ✧ Evaluation survey ✧ Teacher's observation 	\$12,000	✓	✓			✓	
Biology	HKU Summer Institute Summer Programmes	To stretch students' ability and further cultivate their interest in learning and working the biological field for upholding their learning attitudes and strive for the best results.	Jul - Aug 2024	S.4 & S.5	2-3 students (depends on the nature of programme offered by HKU)	<ul style="list-style-type: none"> ✧ Students' sharing ✧ Certificate of completion obtained from the programme 	\$25,000	✓					✓
Biology	Biotechnology Taster Programme	To increase students' exposure to the most updated technology and skills in the biotechnology field.	Jul 2024 (post-examination)	S.5	79	<ul style="list-style-type: none"> ✧ Evaluation survey ✧ Teacher's observation 	\$19,000	✓					✓

Computer Studies	Enrolment fee for IT-related competition	<ul style="list-style-type: none"> ✧ To train problem solving skill of students. ✧ To enhance IT skill of students. 	Whole year	S.1-S.6	40	<ul style="list-style-type: none"> ✧ Teacher's observation ✧ Results of competition 	\$10,000	✓					✓
PE	Volleyball Training	To train school team members for participating in the inter-school volleyball competition	Whole Year	S.1-S.6	40	<ul style="list-style-type: none"> ✧ Attendance record ✧ Teacher's observation 	\$50,000			✓			
PE	Handball Training	To train school team members for participating in the inter-school handball competition	Whole Year	S.1-S.6	40	<ul style="list-style-type: none"> ✧ Attendance record ✧ Teacher's observation 	\$5,000			✓			
PE	Badminton Training	To train school team members for participating in the inter-school badminton competition	Whole Year	S.1-S.6	20	<ul style="list-style-type: none"> ✧ Attendance record ✧ Teacher's observation 	\$40,000			✓			
PE	Football Training	To train school team members for participating in the inter-school football competition	Whole Year	S.1-S.6	50	<ul style="list-style-type: none"> ✧ Attendance record ✧ Teacher's observation 	\$40,000			✓			
PE	Basketball Training	To train school team members for participating in the inter-school basketball competition	Whole Year	S.1-S.6	40	<ul style="list-style-type: none"> ✧ Attendance record ✧ Teacher's observation 	\$40,000			✓			
PE	Baseball Class	<ul style="list-style-type: none"> ✧ To develop students' teamwork, build up self-confidence and patience. ✧ To enhance their motor skills and attentiveness. 	First Term	S.1-S.6	Whole school	<ul style="list-style-type: none"> ✧ Teacher's observation 	\$30,000			✓			
Music	<ul style="list-style-type: none"> - Weekly intensive training programmes - Hiring of conductors for different music teams 	<ul style="list-style-type: none"> ✧ To enhance students' performing skills and ensembleship. ✧ To broaden students' exposure through taking part in interschool music competitions. 	Whole year	S.1-S.6	150	<ul style="list-style-type: none"> ✧ Student's attendance record ✧ Results of competition 	\$200,000	✓					

Music	Special training programmes for Masterclasses music ensembles (elite students)	<ul style="list-style-type: none"> ✧ To refine the performing skills and ensembleship of the music ensembles (elite teams) for music performances and competitions. 	Whole year	S.1-S.5	50	<ul style="list-style-type: none"> ✧ Student's attendance record ✧ Results of competition ✧ Evaluation Survey 	\$350,00	✓					
Music	Music instrumental training programme for specific instrumental classes	<ul style="list-style-type: none"> ✧ Develop students' music performing skills. ✧ Enrich students' learning experiences. 	Whole year	S.1-S.3	30	<ul style="list-style-type: none"> ✧ Student's attendance record ✧ Exam results 	\$35,000	✓					
Music	Music composition class for S.5 and S.6 DSE classes by professional bodies	<ul style="list-style-type: none"> ✧ To enhance students' compositional skills ✧ To assist the students to complete their composition portfolio 	Whole year	S.5-S.6	13	<ul style="list-style-type: none"> ✧ Evaluation Survey ✧ Students' composition portfolio. 	\$10,000	✓					
Music	Hong Kong Schools Speech Festival [Subsidize entry fee]	<ul style="list-style-type: none"> ✧ To encourage students to widen their exposure and exert their potentials through participating competition. 	Second term	S.1-S.5	S.1 – S.5 whole-form	<ul style="list-style-type: none"> ✧ No. of participants ✧ No. of prizes achieved 	\$28,000	✓					
Music	心繫家國 「民樂·賞」音樂會	<ul style="list-style-type: none"> ✧ Cultivate students' sense of national identity through Chinese music appreciation. 	Apr-May 2024	S.1-S.5	Whole school	Feedback from audience	\$10,000	✓					
Visual Arts	Visit to art exhibitions at M+, Hong Kong Museum of Art & Tai Kung (Transportation expenses)	To broaden the horizon of students in Aesthetics	Second Term	S.1 – S.5	20 students each time	40	Completion of Transportation	\$2,500			✓		

Visual Arts	Molding Workshop (Course fee)	<ul style="list-style-type: none"> ◇ To cultivate students' creativity ◇ To appreciate the artworks made by molding ◇ To collect readymade objects with special forms or textures for replication by molding with clay 	First Term	S.1- S.2 (12 – 15 students)	12-15	<ul style="list-style-type: none"> ◇ Students' Artworks ◇ Teacher's observation 	\$12,000			✓			
Visual Arts	Screen Print Workshop (Course fee)	<ul style="list-style-type: none"> ◇ To foster students' creativity ◇ To prepare, coat and expose a screen, prepare paper, mix colour inks and utilize various registration techniques for printing multi-layer prints. 	Second Term	S.3 – S.5 (12 – 15 students)	12-15	<ul style="list-style-type: none"> ◇ Students' Artworks ◇ Teacher's observation 	\$12,000			✓			
Visual Arts	OLE Talk on Design Thinking (VA)	To broaden students' horizon in aesthetic development.	Second Term	S.4 & S.5 (whole form)	240	<ul style="list-style-type: none"> ◇ Evaluation survey ◇ Teacher's observation 	\$2,500			✓			
For students with SEN & difficulties on learning Chinese Language	CHINESE WORKSHOPS FOR S4 & 5 (organized by SEN)	To develop students' interests and enthusiasm in Chinese language learning, improving their Chinese proficiency and sense of humanities, and catering to their learning needs.	Whole year	S.4 & S.5	Within 20 students	Teachers' observation & reports	\$89,600	✓	✓				
Gifted education (SEN)	TWICE-EXCEPTIONAL WORKSHOP (organized by SEN)	To let students learn problem-solving skills through playing adventure-based group games.	First Term	S.1	within 10 students	Teachers' observation & reports	\$22,000	✓	✓				
Whole-person development workshops FP & zoom and hiking	POSITIVE EDUCATION WORKSHOPS (organized by Counselling Team)	To promote social & emotional well-being and mental health through different types of workshops for students and their parents.	Whole year	S.1 – S.6 + parents	767 students + 50 parents	<ul style="list-style-type: none"> ◇ Evaluation survey ◇ Teachers' observation 	\$160,000	✓	✓				

Whole-person development activities	S.3 Resilience Training (organized by Counselling Team)	To enhance students' resilience and their ability in managing stress and anxiety	Student Development Day	S.3 (whole form)	144	<ul style="list-style-type: none"> ◇ Evaluation survey ◇ Teachers' observation 	\$60,000		✓			
Whole-person development activities	S.1 Adaptation & Development Programme (organized by Counselling Team)	To help S.1 needy students adapt to school environment and build up their rapport.	Nov-Dec 2023 (half-day camp)	S.1 (whole form)	20	<ul style="list-style-type: none"> ◇ Evaluation survey ◇ Teachers' observation 	\$30,000		✓			
Service Education	Volunteering Education Workshops(賽馬會眾心行善---義工推廣校園夥伴計劃)	<ul style="list-style-type: none"> ◇ To develop students' knowledge on social issues connected to local community. ◇ To develop students' positive values and caring mindset, facilitating whole-person development. 	First Term & Second Term	S.1 - S.3	375	<ul style="list-style-type: none"> ◇ Evaluation survey ◇ Teacher's observation 	\$0		✓		✓	
Service Education	Volunteering Field Service Workshops (賽馬會眾心行善---義工推廣校園夥伴計劃)	<ul style="list-style-type: none"> ◇ To develop students' knowledge on social issues connected to local community ◇ To develop students' positive values and caring mindset, facilitating whole-person development 	First Term & Second Term	S.4 & S.5	250	<ul style="list-style-type: none"> ◇ Briefing before service delivery ◇ Evaluation session to collect feedback and consolidate learning ◇ Teacher's observation 	\$0		✓		✓	
Service Education	Volunteering leadership training group(賽馬會眾心行善---義工推廣校園夥伴計劃)	<ul style="list-style-type: none"> ◇ To develop students' knowledge on social issues connected to local community ◇ To develop students' leadership skills and communication skills through the creation of volunteer service 	Second Term	S.4 & S.5	15	<ul style="list-style-type: none"> ◇ Briefing before service delivery ◇ Evaluation by feedback and consolidate learning ◇ Evaluation survey ◇ Teacher's observation 	\$0		✓		✓	

Service Education	「與友同行」義工服務計劃 2023-2024 (香港小童群益會 賽馬會上環青少年綜合服務中心合辦)	<ul style="list-style-type: none"> ✧ To cultivate positive values, including caring, respects and responsibility, among students; ✧ To provide valuable life-wide learning opportunities for our students to develop civic responsibility and empathy; ✧ To develop students' generic skills, including critical thinking, collaboration, communication skills, etc.; ✧ To foster relationships between the school and the surrounding community. 	To be confirmed	S.3-S.4 Service Education Committee members	15	<ul style="list-style-type: none"> ✧ Evaluation survey ✧ Teacher's observation 	\$0		✓		✓		
OLE\Student Development Day	S.1 Discipline and Team Building Training	<ul style="list-style-type: none"> ✧ To develop students' team building, communication abilities as well as the problem-solving skills. ✧ To teach the students the importance of the discipline in a team and in school. 	1 st term	S.1	140	<ul style="list-style-type: none"> ✧ Evaluation survey ✧ Teacher's observation 	\$50,000		✓	✓			
OLE\Student Development Day	S.2 Hong Kong History and Culture Study Day Tour	<ul style="list-style-type: none"> ✧ To help students to learn the history and the culture in Hong Kong. 	1 st term	S.2	133	<ul style="list-style-type: none"> ✧ Evaluation survey ✧ Teacher's observation 	\$50,000		✓	✓			
OLE\Student Development Day	S.4 1.5 day Leadership Training (Day Camp)	To strengthen students' leadership skills and communication skills to organize student activities.	1 st term	S.4	123	<ul style="list-style-type: none"> ✧ Evaluation survey ✧ Teacher's observation 	\$30,000		✓	✓			
Student Development (Prefect Training)	Subsidy for Prefect Training	To build up team spirit, leadership and communication skills of Prefect body.	Dec 2023-July 2024	S.3 - S.5 Prefects	30	Evaluation survey and teacher's observation	\$20,000		✓				
STEAM Activity	STEAM Week Activity - Training workshops for S.1	<ul style="list-style-type: none"> ✧ To enhance students' STEAM knowledge and skills ✧ To raise students' interest in STEAM learning. 	Second Term	S.1	S.1 (Whole form)	<ul style="list-style-type: none"> ✧ Evaluation survey ✧ Teacher's observation 	\$50,000	✓					
STEAM Activity	STEAM Week Activity -	<ul style="list-style-type: none"> ✧ To enhance students' STEAM knowledge and skills ✧ To raise students' interest in STEAM 	Second Term	S.2	S.2 (Whole form)	<ul style="list-style-type: none"> ✧ Evaluation survey ✧ Teacher's 	\$50,000	✓					

	Training workshops for S.2	learning.				observation						
STEAM Competitions	Enrollment fee for STEAM-related competition	<ul style="list-style-type: none"> ◇ To train problem solving skill of students ◇ To enhance IT skill of students 	Whole year	S.1 to S.6	10	<ul style="list-style-type: none"> ◇ Competition results ◇ Teacher's observation 	\$15,000	✓				
CLP	Mock Interview	To provide students with an opportunity to practice their interviewing skills and to become familiar with interview questions and interview etiquette.	Jan/Feb 2024	S.6	S.6 (Whole form)	Scrutiny of records and students' evaluation and reflection	\$10,000					✓
CLP	HKU Taster Programmes (Quota: 10, set by HKU)	To offer junior secondary students an exciting taste of the vibrant campus life in HKU, while participating in different interactive and inspiring workshops to explore their passion and interest in various disciplines, like Architecture, Arts, Engineering and Science.	Dec 2023	S.2 to S.4 (Needy students with good academic results)	10	Scrutiny of records and students' evaluation and reflection	\$12,000 (10@\$1,200)	✓				✓
Gifted Edu.	STEAM Program (course fee)	<ul style="list-style-type: none"> ◇ To cultivate students' interest in STEAM learning ◇ To help students explore STEAM related topics 	First & Second Terms	S.1-S.3 (Selected students)	3	Teacher's observation	\$10,000.00	✓				
Gifted Edu.	STEAM Competition (application fee)	<ul style="list-style-type: none"> ◇ To facilitate students' STEAM learning ◇ To showcase students' STEAM learning outcomes 	First & Second Terms	S.1-S.5 (Selected students)	20	Teacher's observation	\$5,000.00	✓				
Gifted Edu.	Future Leaders Workshops (course fee)	<ul style="list-style-type: none"> ◇ To develop students' leadership skills and nurture positive attitudes. ◇ To enhance students' resilience. 	First & Second Terms	S.1-S.3 (Selected students)	80	Teacher's observation	\$44,000.00		✓			
Moral and Civic Education & CLP	體驗式學習活動	培養學生的同理心、關愛、勤勞等價值觀及態度	下學期	中四、五	中四、五	<ul style="list-style-type: none"> ◇ Evaluation survey ◇ Teacher's observation 	\$15,000		✓		✓	
Moral and Civic Education &	生命教育周活動	培養學生的有感恩、關愛的態度	全年	中一至中五	中一至中五	<ul style="list-style-type: none"> ◇ Evaluation survey ◇ Teacher's 	\$8,000		✓		✓	

MC2						observation						
Sub-total of Item 1.1 (Local Activities)						\$1,580,800						

1.2 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons											
1	STEAM Study Tour	Study Tour	Nov 2023	S.3 - S.4	30 students & 3 teachers	<ul style="list-style-type: none"> ✧ Teachers' observation ✧ Study tour report and reflection 	\$150,000	✓			✓
2	Summer English Immersion Study Tour (New Zealand)	Exchange Programme	July 2024	S.2 - S.3	20 students & 2 teachers	<ul style="list-style-type: none"> ✧ Teachers' observation ✧ Study tour report and reflection 	\$200,000	✓			
Sub-total of Item 1.2 (Non-Local Activities)							\$350,000				
Estimated Expenses for Category 1 (Items 1.1 + 1.2)							\$1,930,800				

Category 2 To procure equipment, consumables or learning resources for promoting life-wide learning				
No.	Item	Domain	Purpose	Estimated Expenses
1	<ul style="list-style-type: none"> ✧ Laser Engraving Machine ✧ Interactive Panel (Smart TV Touch Screen) ✧ Equipment for competitions 	STEAM Education	<ul style="list-style-type: none"> ✧ Hands-on activities for students ✧ Souvenirs made on Open Day ✧ Display teaching materials 	<ul style="list-style-type: none"> ✧ \$20,000 ✧ \$35,000 ✧ \$5,000

Category 2 To procure equipment, consumables or learning resources for promoting life-wide learning				
No.	Item	Domain	Purpose	Estimated Expenses
			<ul style="list-style-type: none"> ◇ Interactive display for students' activities ◇ Equipment for competitions 	
2	◇ Equipment for IT-related competitions	STEAM Education	◇ Equipment for IT-related competitions	◇ \$1,500
3	<ul style="list-style-type: none"> ◇ Powerblock Adjustable Dumbbells (Quantity: 2 sets) ◇ Running Treadmill (Quantity: 1 set) ◇ Freedom Rack with Weight Plate (Quantity: 1 set) 	Physical Education	<ul style="list-style-type: none"> ◇ For Fitness Training 	<ul style="list-style-type: none"> ◇ \$50,000 ◇ \$10,000 ◇ \$50,000
Estimated Expenses for Category 2				\$171,500
Estimated Expenses for Categories 1 & 2				\$2,102,300

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	750
Estimated number of student beneficiaries:	750
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWLG (Name & Post): CHAN Ping-san, AP (Ag)

* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEAM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.