

King's College
Report on the Use of Life-wide Learning Grant
2021-22

Domain	Brief Description of the Activity	Objectives	Date	Target Student (Level)	Evaluation Results	Actual Expenses	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
English Language	Debate Workshop for Junior Forms	<ul style="list-style-type: none"> - To help junior students develop background knowledge into debate arguments. - To help students explore effective debate tactics and topics. - To enhance students' writing and speaking skills by preparation of debate speeches. - To give junior students a taste of debate through class competitions. 	Oct., 2021 / Dec., 2021	S.1 – S.2 (20)	<ul style="list-style-type: none"> - 8 sessions were conducted via Zoom meetings for 20 S.1 and S.2 students to develop their interest in debating activities and train their debating skills. - Over 90% of the students enjoyed the course and showed interest in joining the Debating Team. - The feedback from the coach and the teacher supervisor was also very positive. 	\$7,800	E6	✓	✓			
	Drama Workshop	<ul style="list-style-type: none"> - To enhance students' speaking and writing skills through dialogue and script-writing. - To allow students to use their language skills and creativity while discussing ideas with others. 	Dec., 2021 / Apr., 2022	S.1 – S.5 (Members of English Drama Club) (20)	<ul style="list-style-type: none"> - 14 sessions were conducted via Zoom meetings. - More than 90% of the students enjoyed the workshop. - Students were coached to write a script and make a recording for the 14th English Radio Drama Competition for 	\$18,900	E6	✓	✓			

		<ul style="list-style-type: none"> - To enable a team of students to compose and deliver an effective, audience-appropriate drama production. - To encourage students to acquire the skill to use visual, auditory, and/or technological aids in drama performance. 			<ul style="list-style-type: none"> - Schools. - The workshop was rewarding and one team entered phrase 2, semifinal. 							
	Appreciation of Drama Performance	<ul style="list-style-type: none"> - To help students to learn the appreciation of language arts and interpretation of messages through watching a standard play. - To bring fun into English learning. - To enable students to learn how to express themselves not just through words, but also through facial expressions and body language. 	11 Oct., 2021	S.1 – S.2 (whole form) (260)	<ul style="list-style-type: none"> - S.1 and S.2 students generally enjoyed the drama performance. - A few students volunteered to be the MCs of the session. - Some students and teachers were invited to play a part in the drama, which made the show more engaging. 	\$12,500	E6	✓	✓			

Training courses for Speech Festival	<ul style="list-style-type: none"> - To ensure students are able to interpret the text and that they can clearly and expressively convey the meaning. - To provide training on speech skills such as articulation, voice control, pronunciation and intonation. - To coach students to ensure they can confidently command the stage and engage effectively with the audience. 	First Term	S.1 – S.5 (27)	<ul style="list-style-type: none"> - 42 Zoom sessions of Speech Training and Preparation were arranged in total. - The attendance rate was over 90 %. - Student competitors were arranged into five classes. Each of them were required to focus on 1-2 poems so that more intensive training could be provided. - The last two sessions were filming sessions in which the trainer gave feedback to students in real time as they recorded their competition videos in Campus TV. 	\$26,400	E6	✓				
English Week Activities 2021-22	<ul style="list-style-type: none"> - To cultivate students' interest in English learning. - To help students explore cultural topics. 	Oct., 2021	S.1 – S.3 (400)	<ul style="list-style-type: none"> - Three programmes were conducted for the junior form students. Culture Exposure Booth Games, Exposure Workshop and Halloween Booth Games were organized for S.1-2, S.3 and S.1-3 respectively. - Students were well engaged in the programmes and enjoyed them very much. - Students were inspired to explore more about foreign cultures. 	\$44,000	E6	✓	✓			

	Festive Celebration to experience English learning in the cultural context	<ul style="list-style-type: none"> To fully immerse students into English culture by festival celebration activities. To enhance students' motivation and interest in learning English through activities beyond the classroom. 	Halloween, Christmas, Valentine's Day	S.1 – S.6 (780)	<ul style="list-style-type: none"> The service provider managed to complete Halloween celebration activities for S.1 and S.2 students only. The games were fun and the NETs from the service provider were able to grab students' attention. Over 80% of students agreed that they were given many opportunities to interact in English. 	\$21,000	E6	✓				
	Appreciating Literature: Reading for Fun Programme	<ul style="list-style-type: none"> To engage students' interests in book reading with interesting stories of world-famous authors and enrich their knowledge in a wide range of genres. To provide some tips and techniques in book reading. 	First Term	S.1 (whole form) (140)	<ul style="list-style-type: none"> The majority (91%) of students found that the programme was useful in introducing them the major strategies used by the writers. In general, they enjoyed books with science/ Chinese history background. 	\$20,000	E6	✓				
Chinese Language	辯論培訓班	<ul style="list-style-type: none"> 提升學生表達個人觀點及交流質詢的能力，訓練學生的批判思考、組織及變通能力，強化其辯論技巧。 	2021年9月至2022年6月	中一至中三學生 (由辯論學會負責老師根據學生思維及說話能力甄選) (20)	<ul style="list-style-type: none"> 本年度學生參加了以下比賽，包括星島、基本法盃、香港中學辯論賽、奇趣盃、聯中、童行盃等，當中以星島校際辯論比賽表現較出色，獲最佳進步獎。 下學期安排4節課堂，因疫情關係均以ZOOM形式進行，教練就主辯、一副、二副、結辯幾個崗位分別解說角色和有關技巧，配合實際比賽片段分析優劣，從而訓練學生批判思考、組織及溝通 	\$26,700	E6	✓	✓			

					能力，最後安排1次隊內賽，強化學生所學的辯論技巧。							
	中文科、中文戲劇學會：戲劇欣賞-港大劇社《找個人和我上火星》	<ul style="list-style-type: none"> - 增加同學對於戲劇創作的認識，包括角色的塑造、情節的鋪墊等 - 讓學生學會如何提升表達技巧，如運用聲線、聲調的抑揚頓挫、動作以幫助表情達意 - 培養同學對於戲劇創作的興趣 	2022年6月10日	全校學生 (13)	<ul style="list-style-type: none"> - 當天共十三名同學參與了活動，對戲劇創作及表演有更深的體會及了解。 	\$1,700	E1	✓		✓		
Mathematics	Maths Olympiad Courses (Junior)	To enhance junior form students' high order thinking, logical thinking and problem-solving skills.	Oct - Dec 2021	S.1 - S.3 (20)	<ul style="list-style-type: none"> - 90% of students felt that they had developed a better understanding in mathematics subject knowledge and problem-solving skills after the course. - The attendance of students was high at 97.5%. 	\$5,550	E6	✓				
Biology	Eco-tour on Marine Biology & Environmental Protection Activities [organized by WWF] (tour fee & transportation expenses)	To enrich students' experience and skills in learning biology and develop a deeper understanding in Hong Kong Ecology. To provide firsthand experience in protecting the environment and put into action.	Oct 2021 / Feb 2022	S.5	Cancelled	—	—	✓	✓		✓	
	Medical Summer Broadening Programme offered by HKU (subsidize 80% of the course fee)	To stretch students' ability and further cultivate their interest in learning and working the biological OR medical field for upholding	Jul - Aug 2022	S.4 & S.5 (2-3 students)	Cancelled	—	—	✓				✓

		their learning attitudes and striving for the best results.											
	Biotechnology Tasting Programme	To increase students' exposure to the most updated technology and skills in the biotechnology field.	Jul 2022	S.5 (nominated students)	Cancelled	—	—	✓					✓
Chinese History	參觀博物館（交通費用）	拓闊學生視野、深化對有關歷史課題的認識。 鞏固、深化及延伸課堂所學。	上、下學期	中四、中五級	Cancelled	—	—	✓	✓				
Geography	Fieldwork Skill Training Workshops (course fee, equipment and transportation expenses)	To facilitate students' mastery of fieldwork skills. .To enhance students' generic skills through field study.	Second Term	S.4 & S.5	Cancelled for S4 students.	\$0. No need to book coach for the S5 fieldwork.	E2	✓	✓				
PE	Yoga Class	To encourage students to develop a healthy lifestyle by doing exercise at home. To promote mental hygiene and to give students a taste of yoga as a stress relieving exercise.	First & Second Terms	S.1 to S.6 (780)	Over 95% of students had attended one basic Yoga lesson.	\$19,200 \$5,120	E5 (Yoga teacher fee) E7 (Yoga mats & blocks)			✓			
	Fitness Class	To improve the physical fitness level of students. To help overweight students to manage weight.	First Term	Selected students	Cancelled	—	—			✓			

Cross-KLA	中史科及非華語學生教育： 本地歷史文化考察團	協助學生認識香港歷史文化。利用實地及實物幫助學生學習歷史。	下學期	中四、中五級及非華語學生 (150)	通過實地考察鞏固歷史知識 認識香港的漁業及漁民生活 歷史 認識香港仔的城市發展及社區變遷	\$3,500	E1	✓	✓			
	中史科及非華語學生教育： 中華文化活動及工作坊	加強學生對中國傳統文化的認識。利用實物幫助學生學習歷史。	下學期	中二級、非華語學生	疫情關係取消有關活動	—	—	✓	✓			
	中文科、中史科、普通話科及非華語學生教育： 「中國文化歷史之旅」	鼓勵學生加深認識祖國，從多角度了解不同領域的歷史文化與發展。 以「認識國粹及唐朝文化」為主題，讓學生透過展覽及多元化的體驗式學習，了解中國的國粹與唐朝共融文化。	2021年10月中旬	全校學生 (780)	中華文化及歷史周舉行校園集古村及傳統技藝表演，讓同學了解、欣賞及認同自己國家的文化。活動成功讓同學了解傳統民間藝技文化及歷史，如畫糖，捏麵人，龍鬚糖，中國結等。從中了解許多實用價值不高，而製作費時費事的傳統文化和技藝逐漸式微，甚至湮沒；反思這些傳統技藝的價值和承傳的意義。 匯演活動講解唐朝婦女服飾、化妝和婦女地位的關係，學生從中反思唐代婦女的地位、唐朝盛世及對後世的影響。 少林功夫富含民族文化精髓，是中國武術的象徵。通過解說及示範，成功讓學生認識少林功夫的歷史、少林僧人修行的艱苦，從中教導學生要有刻苦耐勞的精神	\$71,000	E6	✓	✓	✓		
Sci-lish activities (STEM-related activities organized by English & STEM-related departments)	By developing cross-curricular lunch time activities that are both fun and motivating, students can integrate science into English learning. To help students build up different generic skills including team building,	Second Term	S.1 (whole form) (140)	90% of S.1 students surveyed gave positive feedback and enjoyed the activities. All of them agreed that the experiments and activities could spark their creativity and interest.	\$19,980	E6	✓					

		creativity and logical reasoning.										
Aesthetic & Cultural Activities	School Speech & Music Festival [Subsidize entry fee & transportation expenses] English speech	To encourage students to widen their exposure and exert their potentials through participating competitions	Nov., 2021 - Dec., 2022	S.1 - S.5 (27)	There were 27 entries to the competition. All 27 students attended the competition and received Certificates of Merit. 4 students won the First Prize, 5 won the Second Prize and 6 won the Third Prize in Solo Verse Speaking and News Feature Presentation.	\$4,050	E9 (Subsidize entry fee for the local competition)			✓		
	School Speech & Music Festival [Subsidize entry fee & transportation expenses] -Chinese speech	To encourage students to widen their exposure and exert their potential through participating in competitions.	Nov 2021 - Mar 2022	S.1 - S.6 (30)	2 冠、4 季、17 優、5 良	\$4,510	E1			✓		
	School Speech & Music Festival [Subsidize entry fee & transportation expenses] -Music	To encourage students to widen their exposure and exert their potential through participating in competitions.	Nov 2021 - Mar 2022	S.1 - S.6 (95)	95 participants joined the HK Schools Music Festival, with the following awards won: <ul style="list-style-type: none"> • 3 champions • 5 1st runner-up • 8 2nd runner-up • 7 Gold Award • 16 Silver Award • 3 Bronze Award 	\$26,025	E1	✓				
	OLE Talks for Aesthetic Development [Music]	To broaden students' horizons in aesthetic development	Second Term	VA: S.4 & S.5 M: S.1-S.6 (28)	HK Arts Festival Concerts for 28 students (S2-5): Postponed to July	\$2,240	E1	✓		✓		

Cultural Immersion Programme – First term [Exposing students to a different culture and widening their horizons]	To introduce students to a new culture and provide them with a wider perspective of the world.	First Term	S.4 (whole form) & selected IRC members (150)	Over 85% of S.4 students agreed that the workshop helped them examine how African cultural identities are acquired and maintained. Over 80% of them agreed that the reading materials could facilitate the understanding of the content and the speakers' presentation.	\$10,600	E6	✓				
Cultural Immersion Programme – Second term [Exposing students to a different culture and widening their horizons]	To allow students to explore different world cultures, with an emphasis on the analysis of the formation of cultural identities	Second Term	Selected S.4 & S.5 students (44)	Widening students' global horizon is the major curriculum objective of senior forms History and Geography education. The virtual tour held on 10th June allowed students to experience German history and culture, urban development, as well as daily lives through the live YouTube broadcast. Instead of solely relying on document-taries and videos, students could also have instant interactions with the host and guests. A lot of meaningful questions and active responses were given by the students. In addition, discussions took place via online chat box. Generally speaking, the majority of students actively engaged themselves in the learning activity.	\$9,700	E6	✓				

	Throwing Workshop [VA]	<p>To enhance students' appreciation of ceramics made by the throwing method.</p> <p>To promote students' application of throwing method for making wares.</p> <p>To widen students' horizons in applied art.</p>	Mar - May 2022	S.4 - S.5 (10)	<p>Ceramics Workshop (Throwing and Pinching Techniques) will be held between 2:00 p.m. and 4:00 p.m. on 5 June, 12 June, 19 June & 26 June 2022 (4 Sundays) at i-Kiln Studio, Jockey Club Creative Centre, Shek Kip Mei, Kowloon, HK.</p> <p>10 S4 & S5 students were recruited to learn throwing techniques for making some spheres and combining them to create animal forms in pinching method.</p> <p>Creativity and craftsmanship of the students will be cultivated and the outstanding ceramic works will be displayed at the School's Visual Arts Exhibition in the future.</p>	\$18,000	E1			✓		
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	OLE Talks for Aesthetic Development [VA]	To broaden students' horizon in aesthetic development	Second Term	VA: S.4 & S.5 + M: S.1-S.6 (260)	To echo the Major Concern 2 of the School (To nurture students with positive values and attitudes), a talk "Stay Positive & Reduce Stress through Visual Arts" was held on 3 May 2022 for S4 & S5 students. The service provider, Art Together invited a group, Come Inside to give a 40-minute talk during the Form-teacher Period through the ZOOM platform at home rooms. The speakers shared how they reacted to everyday life through their artworks and solved the problems with positive attitudes. Due to the pandemic, the talk was held in online mode in classrooms so interaction between the speakers and the students was hindered. However, S4 & S5 Assistant Form Teachers reflected that most students were interested in their artworks and were inspired by the ways for coping with stress.	\$1,600	E5	✓		✓		
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	Molding Workshop [VA]	<ul style="list-style-type: none"> - To enhance students' appreciation of artwork made by molding method. - To promote students' knowledge and application of molding method for creating small sculptures. - To widen students' horizon in making sculptures. 	Oct - Dec 2021	S.1 - S.3 (15)	<p>Because of the difficulty in finding suitable Molding Workshop, Pin-hole Camera Workshop was held. We bought service from Art Together. The workshops were held in Art Room between 9:30 a.m. and 12:30 p.m. on 6 and 20 November 2021. 15 students from S1 to S3 joined the workshop with 100% attendance. Most of the participants were S1 students who have interests in Visual Arts and achievements in this subject in primary level. They were recommended by the Gift Education Committee of the School. After learning the mechanism of the pinhole camera, the students used cardboards and aluminum foils to make their own pinhole cameras in the first lesson. In the second lesson, the students tried to use their cameras to capture the school campus and then developed the photos with chemicals in a dark room for testing the right duration of exposure. Each student took at least 4 pieces of photos. They knew that the smaller the size of the aperture, the longer the time of exposure and the sharpness of the images. The students were excited to see their</p>	\$6,200	E1			✓		
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					pinhole photos and most of the photos were of satisfactory qualities.							
	Virtual Tours - 網上遊學 導賞活動	<ul style="list-style-type: none"> - 擴闊學生視野，了解外國歷史文化、風土人情。 - 增加學生學習及應用英語機會。 - To broaden students' horizons though discovering the world beyond classroom. - To enhance English learning and application. 	Jul 2022	S.4 (140)	Cancelled	—	—		✓			
Whole-person development	(Whole-person development activities on Student Development Day) - S.2 Life-wide Learning Journey at Ocean Park	<ul style="list-style-type: none"> - To help students to learn more about natural resources. - To raise students' awareness of environmental conservation. 	Rescheduled to 10 Aug 2022	S.2 (whole form) (140)	Evaluation will be done when the scheduled activity has been completed in August 2022	\$21,690	E1		✓	✓		
	Executive Functioning Challenge and Brain-based Learning Exposure Workshops	<ul style="list-style-type: none"> - To enhance students' generic skills of planning, organization and self-management through games - To enhance students' ability of learning, organizing and recalling new information through brain-based learning skill exposure. 	Sep 2021 – May 2022	S.1 whole form + S2-S.3 selected students (150)	The Brain-based Learning Exposure Workshop and the Executive Functioning Challenge Workshop were provided to the SEN students in the first and second terms respectively.	\$48,000	E1	✓				

Emotional Management & Mindfulness workshops	To let students experience how to release stress by focusing their attention on the present moment and shifting their thoughts towards an appreciation of the moment.	Sep 2021 – May 2022	S.1–S.6 (780)	Two workshops for S1 and 3 workshops for S3 were given in 1st term. 3 workshops for S2 have been postponed to June and July 2022 because of special vacation in March and April. The seminars for S4, 5 & 6 students and 3 online workshops for parents were given in 1st term already. 2 workshops for teachers were given in 1st and 2nd terms respectively.	\$100,900	E1	✓				
S.3 Resilience Training [Day camp on Student Development Day] (organized by Counselling Committee)	To enhance students' resilience and their ability in managing stress and anxiety.	8 Oct 2021 (Student Development Day)	S.3 (whole form) (140)	Most of the students actively participated in the activity (83%). Through this activity, they learned and understood the importance of listening to others, respecting each other and accepting suggestions of each other (90%). It also improved their communication skills (80%), problem-solving skills (79%) and the importance of their roles and responsibilities in teamwork (80%). The activity enhanced the students' ability to resist adversity and strengthen their sense of belonging.	\$30,960	E1 + E5	✓				

	S.1 Adaptation and Development Programme (organized by Counselling Committee)	To help S.1 needy students adapt to the school environment and build up their rapport.	Nov-Dec 2021	S.1 (selected students) (16)	16 S.1 participants have completed the 4 sessions of workshop and training day camp. Most of them agreed that the programme help them to build up friendships and rapport.	\$17,400	E6	✓				
	S.1 Training - 'Be Empathy and Co-creating a Harmonious School' (Whole-person development activities on Student Development Day organized by Discipline Committee)	To build up the team spirit of S.1 newcomers. To introduce problem-solving skills to S.1 students. To co-creating a Harmonious School against Anti-bullying.	8 Oct 2021	S.1 (whole form) (140)	According to the result of the questionnaire, the satisfaction rate was 94.4 %	\$22,440	E1	✓				
STEM Education	STEM Week Activity - Training workshops for S.2	To enhance students' STEM knowledge and skills To raise students' interest in STEM learning.	Second Term	S.2 (whole form) (140)	All S2 classes had participated the activities.	\$11,800	E1	✓				
	Model Rocket Making Workshops & related competition	To enhance students' STEM knowledge and skills through the workshop To raise students' interest in STEM learning.	Second Term	S.2 (80)	All students completed the course and joined a competition which will be held in August.	\$32,586	E1, E3	✓				
	STEM Program 2021 – 22	To cultivate students' interest in STEM learning To help students explore STEM-related topics	Second Terms	S.1 (Selected students) (3)	100% overall attendance rate in the activities. 100% overall satisfaction rate in the activities	\$11,220	E6	✓				
STEM Competition	International Invention Innovation Competition in Canada, iCAN	To cultivate students' interest in STEM learning To help students explore STEM-related topics	Aug – Oct 2021	S.5 (Selected students) (3)	Gold Award, 1st in International Special Award, Canadian Special Award	\$4,489.62	E3	✓				

	Enrollment fee and purchase of equipment for a robotics competition	<ul style="list-style-type: none"> To develop problem solving skill and cultivate students' interest in STEM learning To develop computational thinking skill and creativity 	Second Term (Aug. 2022)	S1-2 (19 students)	Evaluation to be done when the scheduled activity has completed in August 2022	\$5,300	E1	✓				
Leadership Training	Future Leaders Workshops	<ul style="list-style-type: none"> To develop students' leadership skills and nurture positive attitudes. To enhance students' resilience. 	First & Second Terms	S.1 (Selected students) (60)	<ul style="list-style-type: none"> 94% overall attendance rate in the activities 85% overall satisfaction rate in the activities. 	\$44,000	E6		✓			
Service Learning	<p>S.1-S.3 Service Training 義工服務培訓</p> <p>S.1: - 義務工作種類、意義及價值 - 優質義工的元素（責任及態度） - 賣旗技巧</p> <p>S.2: - 與服務對象建立關係技巧 - 帶領遊戲技巧 - 服務長者技巧</p> <p>S.3: - 義工服務組織及帶領 - 活動設計及策劃 - 小組帶領技巧</p>	<ul style="list-style-type: none"> To cultivate positive values (caring, respect and responsibility) among students. To provide students with valuable life-wide learning opportunities for developing civic responsibility and empathy. To develop students' generic skills, including critical thinking, collaboration, communication skills, etc. To foster relationships between the school and the surrounding community. 	Oct 2021 – May 2022	S.1 – S.3 (whole form) (400)	The workshops for S2 and S1 were given in the 1st and 2nd terms respectively. For S3, the first two workshops were held before the Special Vacation while the last two will be held in July and Aug (first A-day).	\$27,200	E1		✓		✓	
	S.4 & S.5 Experiential Learning Programmes launched by voluntary organizations (organized by Moral & Civic Ed Committee & CLP Committee)	<ul style="list-style-type: none"> To cultivate empathy for the needy in society. To stimulate students to reflect on how to contribute to the betterment of society. 	First & Second Terms	S.4 & S.5 (whole form) (260)	Due to limited lesson time, the programmes were only provided to classes with the most urgent need S5B and 5C were given such activity.				✓			✓

Leadership Training	Prefect Training (organized by Discipline Committee)	To build up team spirit, leadership and communication skills of Prefect Body.	Dec 2021- Jun 2022	S.3 - S.5 Prefects	Cancelled	—	—	✓				
Life Planning Education	S.6 Mock Interview (organized by CLP Committee)	To provide students with an opportunity to practice their interviewing skills and familiarize themselves with interview questions and etiquette.	Jan/Feb 2022	S.6 (whole form) (130)	Eight HKU staff and ten student ambassadors came to the school to conduct the 2.5 hours programme with a 15 minutes talk on admission updates, group interviews and student ambassador sharings The face-to-face activities gave optimal results as students were more serious. Students' performances were praised by the HKU interviewers.	\$10,000	E6					✓
	HKU Taster Programmes [Quota: 10, set by HKU] (organized by CLP Committee)	To offer junior form students an exciting taste of the vibrant campus life in HKU & allow them to explore their interest in various disciplines through interactive and inspiring workshops.	Dec 2021	S.2 & S.4 students that granted fee remission or CSSA with good academic performance (10)	Cancelled	—	—	✓				✓
	HKU Taster @ Big Data Your Now and Future [Quota: 60 students] (organized by CLP committee)	To offer students a unique inquiry-based learning environment that leads them to explore the fascinating world with big data in their daily lives.	10/3/22 / 8/4/22	S.2, S.3 & S.4 (60)	This online programme was introduced to replace the one in December 2021 due to the pandemic. As the fee of the programme dropped significantly, we increased the quota to 60 S.2 to S.4 students, 20 from each level. Those with good academic	\$12,000 →\$200 x 60 (The application fee of \$50 was waived by HKU)	E6	✓				✓

					<p>performance were selected to join. 9 students are those who have been granted full and half fee remission.</p> <p>This programme was eye-opening and educational for students as it was about big data, which is something interesting to them. Students were put in groups and were asked to prepare group presentations on specific topics related to big data. Feedback was provided to them after the completion of the tasks, allowing them to reflect on their own work. Students agreed that their critical thinking and problem-solving skills were strengthened while gaining familiarity with data science. They also learned more about themselves from a data perspective.</p>							
School Team Training	Hiring of conductors for the music teams [Orchestra, Wind Band, Harmonica Band, & Chinese Orchestra]	<ul style="list-style-type: none"> To enhance the performing standard of the school teams. To prepare the school teams for the inter-school music competitions. 	Whole year	S.1 - S.5 (Members of school bands/orchestras) (150)	<p>Prize won: String quartet- Bronze Award.</p> <p>Online and face to face trainings were arranged for all teams. Students will perform in the year-end concert. Some members have not completed two doses of vaccine and are unable to join the afternoon training programme, hence, the progress of the teams was affected. Due to the suspension of school in</p>	<p>Orchestra: \$49,000</p> <p>Harmonica Band: \$49,000</p> <p>Wind Band: \$19,250</p>	E5			✓		

					February and March, the team members were unable to record the video for music festival competition.							
	Master Class for Ensembles	To enhance the ensembleship and performing skills of the elite members of the school teams.	Second Term	S.3 - S.5 (Members of School Music Teams) (8)	Three intensive ensemble training lessons for 8 elite players were arranged in January. However, due to the COVID -19 pandemic, the lessons in February were cancelled.	\$3,000 (5 hrs.)	E5			✓		
	Hiring of coaches for school sports teams [Football, Volleyball, badminton, Basketball & Handball]	To develop students' sports talents. To train up the school teams for different inter-school competitions.	Whole year	S.1 - S.6 (Members of Sports Teams) (100)	Students' attendance rates in all training courses were 100%	\$8,400 - Basketball coach fee \$9,800 - Handball coach fee \$30,000 - Football coach fee	E5			✓		
國民教育組	升旗訓練	讓學生認識升國旗的禮儀，建立起對國家的歸屬感讓學生學習國旗的基本知識、摺國旗及懸掛國旗的方法、升旗儀式的步驟，及其他需要注意的事項等以助學校推行升國旗及奏唱 國歌的活動。	18/9/2021 / 25/9/2021	S.2-.S.4 (20)	學生能認識升國旗的禮儀，從而建立對國家的歸屬感。學生學習國旗的基本知識、摺國旗及懸掛國旗的方法、升旗儀式的步驟，及其他需要注意的事項等以助學校推行升國旗及奏唱 國歌活動。	\$8,000	E6			✓		
Expenses on Item 1.1						962,710.62						

1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons											
English	Summer English Immersion Study Tour (New Zealand)	<ul style="list-style-type: none"> - To enhance the learning of English in an authentic environment. - To foster whole-person development through invaluable homestay experiences. 	July 2022	S.2 - S.3	Cancelled	—	—	✓	✓			
Geography and BAFS	Geography and BAFS Study Tour (Greater Bay Area)	<ul style="list-style-type: none"> - To enrich students' understanding of concepts and knowledge of the subjects. - To broaden students' horizons through discovering the world beyond classroom. - To foster students' generic skills 	April 2022	S.5	Cancelled	—	—	✓	✓			
Citizenship and Social Development	S.4 Citizenship and Social Development Study Tour (Mainland)	<ul style="list-style-type: none"> - To enrich students' understanding of concepts and knowledge of the subjects. - To broaden students' horizons through discovering the world beyond classroom. - To foster students' generic skills. 	April 2022	S.4	Cancelled	—	—	✓	✓			
Expenses for Category 1						0						

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting LWL		
STEM	Model Rocket Car Kit	- Raw materials of making model rocket car (learning tools)	4,830
	Model Rocket Car Equipment and tools including hot wire cutters, hot glue guns, hammers, wooden boards, etc.	Tools for making model rocket car (teaching and learning tools)	2,030
PE	Electronic score board with wheels [Quantity:2]	- For inter-house ballgames competitions	0
Music	Musical Instruments	- For students' cultural development	3,950
Expenses for Category 2			10,810.00
Expenses for Categories 1 & 2			973,520.62

* : Input using the following codes; more than one code can be used for each item.

Code for Expenses	
E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2 Transportation fees	E7 Purchase of equipment, instruments, tools, devices, consumables
E3 Fees for non-local exchange activities / competitions (students)	E8 Purchase of learning resources (e.g. educational software)
E4 Fees for non-local exchange activities / competitions (escorting teachers)	E9 Others (please specify)
E5 Fees for hiring expert / professionals / coaches	

Number of Student Beneficiaries

Total number of students in the school:	780
Number of student beneficiaries:	780
Percentage of students benefitting from the Grant (%):	100%