

King's College
Report on the Use of Life-wide Learning Grant
2022-23

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Actual no. of Student	Evaluation Results	Actual Expenses	Nature of Expense (See footnote)	Essential Learning Experiences				
									(Please put a ✓ in the appropriate box(es); more than one option can be selected)				
									I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities												
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)												
English Language	Debate Workshop for Junior Forms (ENG)	<ul style="list-style-type: none"> - To help junior students develop background knowledge into debate arguments. - To help students explore effective debate tactics and topics. - To enhance students' writing and speaking skills by preparation of debate speeches. - To give junior students a taste of debate by class competitions. 	Oct - Dec 2022	S.1 – S.2	263	<ul style="list-style-type: none"> ✧ 8 sessions were conducted via Zoom meetings for 20 S.1 and S.2 students to develop their interest in debating activities and train their debating skills. ✧ Over 90% of the students enjoyed the course and showed interest in joining the Debating Team. ✧ The feedback from the coach and the teacher supervisor was also very positive. 	\$9,600	E6 (Fees for students attending courses, activities or training organized by external organisations recognized by the school.)	✓	✓			

English Language	Drama Workshop (ENG)	<ul style="list-style-type: none"> - To enhance students' speaking and writing skills through dialogue and script-writing. - To allow students to use their language skills and creativity while discussing ideas with others. - To enable a team of students to compose and deliver an effective, audience-appropriate drama production. - To encourage students to acquire the skill to use visual, auditory, and/or technological aids in drama performance. 	Dec 2022 – Apr 2023	S.1 – S.5 (Members of English Drama Club)	Whole School	<ul style="list-style-type: none"> ✧ 14 sessions were conducted ✧ More than 90 % of the students enjoyed the workshop. ✧ Students were coached to write a script and make a recording for the 22/23 HK School Drama Festival ✧ The workshop was rewarding and students won a number of prizes including outstanding script and director 	\$1,955	E6 (Fees for students attending courses, activities or training organized by external organisations recognized by the school.)	✓	✓			
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English Language	Appreciation of Drama Performance (ENG)	<ul style="list-style-type: none"> - To help students to learn appreciation of language arts and interpretation of messages through watching a standard play. - To bring fun into English learning. - To enable students to learn how to express themselves not just through words, but also through facial expressions and body language. 	18 Apr 2023	S.1 (whole form)	S.1 (whole form)	<ul style="list-style-type: none"> ✧ S.1 students generally enjoyed the drama performance. ✧ A few students volunteered to be the MCs of the session. ✧ Some students and teachers were invited to play a part in the drama, which made the show more engaging. 	\$14,000	E6 (Fees for students attending courses, activities or training organized by external organisations recognized by the school.)	✓	✓			
English Language	Training courses for Speech Festival (ENG)	<ul style="list-style-type: none"> - To ensure students are able to interpret the text and that they can clearly and expressively convey the meaning. - To provide training on speech skills such as articulation, voice control, pronunciation and intonation. - To coach students to ensure they can confidently command the stage and engage effectively with the audience. 	First Term	S.1 – S.5	Whole School	<ul style="list-style-type: none"> ✧ 17 sessions of Speech Training and Preparation were arranged in total. ✧ The attendance rate was over 90 %. ✧ Student competitors were arranged into 4 classes with each of them, focusing on 1-2 poems so that more intensive training could be provided. ✧ The last two sessions were filming sessions in which the trainer gave feedback to students in real time as they recorded their competition videos in Campus TV. 	\$27,300	E6 (Fees for students attending courses, activities or training organized by external organisations recognized by the school.)	✓				

English Language	English Week Activities	<ul style="list-style-type: none"> - To cultivate students' interest in English learning. - To help students explore cultural topics. 	Apr 2023	S.1 – S.3	Whole School	Other government funds were used for the activities	\$0	--	✓	✓			
English Language	Festive Celebration to experience English learning in the cultural context	<ul style="list-style-type: none"> - To fully immerse students into English culture by festival celebration activities. - To enhance students' motivation and interest in learning English through activities beyond the classroom. 	Halloween, Christmas, Valentine's Day & Easter	S.1 – S.6 (all students)	S.1-6 (whole form)	<ul style="list-style-type: none"> ✧ The service provider managed to complete only Halloween celebration activities on for S.1 and S.2 students. ✧ The games were fun and the NETs from the service provider were able to grab students' attention. Over 80% of students agreed that they were given ample opportunities to interact in English. 	\$25,000	E6	✓				
English Language	Reading for Fun Programme	<ul style="list-style-type: none"> - To engage students' interests in book reading with interesting stories of world-famous authors and enrich their knowledge in a wide range of genres. - To provide some tips and techniques in book reading. 	First Term	S.1 (whole form)	S.1 (whole form)	<ul style="list-style-type: none"> ✧ The majority (87%) of students found that the programme was useful in introducing them the major strategies used by the writers. ✧ In general, they enjoyed books with a science/ Chinese history background. 	\$20,000	E6	✓				

Chinese Language	辯論培訓班	提升學生表達個人觀點及交流質詢的能力，訓練學生的批判思考、組織及變通能力，強化其辯論技巧。	2022年9月至 2023年6月	中一至中三學生 - 由辯論學會負責老師根據學生思維及說話能力甄選	22	<p>透過恆常的辯論訓練和比賽，磨礪同學的思辨及語文能力、推廣辯論；透過多項辯論比賽，為校爭光。</p> <p>本年度參與的比賽：</p> <ol style="list-style-type: none"> 1. 基本法盃（負） 2. 星島辯論賽（負） 3. 友誼賽(SSGC)（勝） 4. 開放日友誼辯論表演賽（SSGC）（負） 5. 聯中一常規賽（勝：等候決賽） 6. 卧龍盃（冠軍） 7. 友校表演賽（德雅中學）（等候校方批准） 8. 至善盃（準備報名） <p>中辯隊經歷三年疫情後，出現嚴重的青黃不接現象，尤以中二至中四級最為嚴重，出現嚴重的斷層。經教練（校友吳俊熙和歐耀允）和隊長的努力和堅持下，隊內開始加深溝通和凝聚力；從上學期到下學期的校內外比賽中，樂見隊員願意付出更多時間準備，表現開始漸見曙光，盼望下學年有更大的進步。</p>	\$30,000	E1	✓	✓			✓	
Chinese Language	2022/23 青年探藝：高中生藝術新體驗計劃《解構雷雨》戲劇觀賞	活動分為戲劇觀賞及講座兩部分。活動將簡介劇作家的生平背景，提供賞析戲劇藝術的角度及方法，與學生一同詮釋及欣賞原文本，探討文本核心的命	2022年9月	中五級	133	<p>導賞活動增加同學欣賞本劇興趣，對人物背景和關係有認知，加強對本劇的理解和賞析。</p> <p>從反思習作可見，欣賞話劇</p>	\$8,400	E1	✓	✓	✓			

		題，延伸探究何謂經典及如何重塑經典。講座另設「讀劇」環節，由參演演員或學生朗讀《雷雨》節錄的段落，透過唸對白，感受原著情感，提升學生對戲劇演出及劇本創作的興趣。			可培訓學生不同能力： 1. <u>理解及分析能力</u> 學生能從作品時代背景分析男女地位不平，理解封建思想的束縛；更能從改編內容中分析女性對各種不公反抗的原因。 92%學生同意活潑能提升及培養對角色的思考能力。 88%學生同意活動有助建立正確價值觀。 2. <u>藝術鑒賞能力</u> 學生能認識話劇的表達手法，並嘗試理解藝術手法如何呈現主題。從反思習作中，學生能指出話劇最開頭，一段長達約二十分鐘的部分，幾位主角輪番把椅子頂在頭上，緩步、稍稍屈膝，走到台中央把椅子端正地放下，轉圈，顯示着封建社會對人的規範。數位男主角焦慮、恐慌地急速背誦着「三綱五常」，一種對社會、人倫關係、行為的準則。每人都受這種根深蒂固的封建思想壓迫，必須遵從這些過時、難忍的規條。 3. <u>閱讀名著興趣</u> 學生欣賞這齣話劇後，對中國戲劇加深認識，並引起閱讀原著的興趣。							
Chinese Language	2022/23 青年探藝：高中生藝術新體驗計劃《解	探討日本作家東野圭吾的同名小說的《解憂雜貨店》核心的命題「請相信生命的奇蹟，一直		中六級	125	1. <u>培養評價和鑒賞能力</u> 根據調查數據，94%學生同意活動有助培養評價和鑒賞能力	\$10,000	E1	✓	✓	✓	

	憂雜貨店》 戲劇觀賞	到最後的最後。讓學生感受原著情感，借鏡每個人在黑暗中如何抖擻起來，直至尋找到為自己領航的星辰。				2. <u>閱讀原著的興趣</u> 根據調查數據，94%學生同意。 3. <u>舒緩學習壓力及建立正確價值觀</u> 根據調查數據，82%學生同意活動可舒緩學習壓力，97%學生同意能考助建立正確價值觀							
Mathematics	Math Olympiad Courses (Junior)	- To enhance junior form students' high order thinking, logical thinking and problem solving skills.	First Term	S.1 - S.3	19	84% of students agreed that they had developed better understanding and skills in Math after taking the course. The attendance of students was over 90%.	\$6,000	E6	✓				
Mathematics	Math Olympiad Courses (Senior)	- To enhance senior form students' high order thinking, logical thinking and problem solving skills.	Second Term	S.4 - S.5	12	Over 90% of students agreed that they had developed better understanding and skills in Math after taking the course. The attendance of students was over 90%.	\$6,000	E6	✓				
Chinese History	參觀博物館 (交通費用)	- 拓闊學生的視野與深化學生對有關歷史課題的認識，鞏固、深化及延伸課堂所學	11/2022, 2/2023	中四、中五	22位學生 深水埗 主教山 配水庫 40位學生 參觀 香港故 宮文化 博物館	<ul style="list-style-type: none"> ◇ 拓闊學生視野、深化對有關歷史課題的認識。 ◇ 認識香港配水庫及文物古蹟歷史 ◇ 認識明清故宮文化歷史 ◇ 鞏固、深化及延伸課堂所學。 	\$0		學生豁免入場費用；交通費用由青年藝遊故宮計劃津貼	✓	✓		

Chinese History	舉辦本地歷史文化考察活動 (參觀香港故宮文化博物館)	- 認識香港歷史文化，利用實地及實物幫助學生學習歷史	下學期 10/2/2023	中四、中五及非華語學生	40	<ul style="list-style-type: none"> ◇ 拓闊學生視野、深化對有關歷史課題的認識。 ◇ 認識明清故宮文化歷史、鞏固、深化及延伸課堂所學 	\$0	學生豁免入場；費用交通費用由青年藝遊故宮計劃津貼	✓	✓			
Computer Studies	Enrolment fee for IT-related competition	<ul style="list-style-type: none"> - To train problem solving skill of students - To enhance IT skill of students 	Whole year	S.1 to S.6	19	Two students were awarded Golden Lego Award and two students were awarded The Best Programming Award	\$4,800	E1	✓				✓
Geography	Fieldwork Skill Training Workshops (course fee, equipment and transportation expenses)	<ul style="list-style-type: none"> - To facilitate students' mastery of fieldwork skills - To enhance students' generic skills through field study 	First Term 12/2022	S.4 & S.5	12	All students can submit a field report for both topics they have learnt in the Field Study Centre	\$3,340	E2	✓	✓			
Cross-KLA	Sci-lish activities (STEM-related activities organized by English & STEM-related departments)	<ul style="list-style-type: none"> - By developing cross-curricular lunch time activities that are both fun and motivating, students can integrate science into English learning. - To help students build up different generic skills including team building, creativity and logical reasoning. 	Second Term	S.1	S.1 (whole form)	<ul style="list-style-type: none"> ◇ 90% of S.1 students surveyed gave positive feedback and enjoyed the activities. ◇ All of them agreed that the experiments and activities could spark their creativity and interest. 	\$19,980	E6	✓				

Cross-KLA	中文科、IS 集古村「中國古代科技之旅」	- 中國是世界上最先使用火，發明弓箭和陶器、出現農牧業、觀察天文、開創醫藥的地區之一。在古代中國有很多科學技術、工藝技術領先世界水準，本活動希望通過講座、遊戲和比賽，讓學生了解古代科技的發明和原理，欣賞我國科技成就	2022年11月	全校學生	全校學生	1. <u>認識及欣賞古代科技</u> 根據調查數據，88%學生同意活動能加深對中國古代科技成就的認識。 91.7%同意集古村活動有助同學欣賞中國科技。 調查反映弓箭製作、孔明鎖及投石器最受學生喜愛。 2. <u>培訓共通能力</u> 從活動中，老師觀察學生十分投入各項遊戲，中一級及中二同學十分認真製作橋樑及投石器，過程中除可了解製作原理外，更可以訓練解難及協作能力，亦體會失敗後再接再厲的精神。	\$48,000	E1	✓	✓	✓			
Cross-KLA	中文科、音樂科 國粹文化研習：「粵劇及變臉欣賞」	- 探索戲曲與中國文學的關係，讓同學能夠更了解粵劇表演藝術的特色及底蘊。透過折子戲演出、基本功及身段示範，以及互動遊戲（包括戲服試穿、把子試玩及身段示範），引發學生對粵劇文化的認識及興趣。	2022年11月中	中一、中三	S.1及S.3 (全級)	1. <u>增長知識</u> 從老師觀察可見同學十分投入活動之中，積極參與台上的示範表演及問答遊戲，學生能了解基本粵劇知識及認識傳統變臉藝術特點。 從學生課業可見，同學能搜集及介紹不同劇目、分析粵劇運用的藝術技巧。 2. <u>提高對中國文化的興趣</u> 調查反映80%學生同意活動導師講解及展示說明能提高他們對學習中國文化的興趣。	\$14,000	E1	✓		✓			
Moral and Civic Education	體驗式學習活動	- 培養學生的同理心、關愛、勤勞等價值觀及態度	下學期	中四、中五	250人	免費	\$0	--		✓				

STEM Education	STEM Week Activity - Training workshops for S.1	<ul style="list-style-type: none"> - To enhance students' STEM knowledge and skills. - To raise students' interest in STEM learning. 	Second Term	S.1	S.1 (whole form)	All S.1 classes participated in the activities and enjoyed the programmes.	\$47,840	E1	✓				
STEM Education	STEM Week Activity - Training workshops for S.2	<ul style="list-style-type: none"> - To enhance students' STEM knowledge and skills - To raise students' interest in STEM learning. 	Second Term	S.2	S.2 (whole form)	All S.2 classes participated in the activities and enjoyed the programmes.	\$45,000	E1	✓				
STEM Training	STEM Program 2022-2023 (course fee)	<ul style="list-style-type: none"> - To cultivate students' interest in STEM learning - To help students explore STEM related topics 	Second Term	S.1 – S.3 (Selected students)	63	100% attendance and overall satisfaction rate in the activities.	\$4,620	E6	✓				
STEM Competition	STEM Competition (application fee)	<ul style="list-style-type: none"> - To facilitate students' STEM learning - To showcase students' STEM learning outcomes 	Second Term	S.1 – S.5 (Selected students)	3	Gold Award, International Special Award, Top 20 Best Invention Award	\$4,612.47	E6	✓				
Whole-person development activities on Student Development Day	S.1 Training on Student Developmental Day – 'Be Empathy and Co-creating a Harmonious School'	<ul style="list-style-type: none"> - To build up the team-spirit of S.1 new comers. - To introduce problem solving skills to S.1 students. - To co-creating a Harmonious School against bullying. 	Oct 2022 (Student Development Day)	S.1	S.1 (whole form)	<ul style="list-style-type: none"> ◇ The satisfaction rate from questionnaire is 86 %. The students reflected that teamwork is important and meaningful. ◇ According to the observation of the teachers and trainers of the service provider, the students were devoted in the activity and learned to be self-disciplined and the team building is effective. 	\$29,800	E1	✓				

Whole-person development activities on Student Development Day	S.2 Life-wide Learning STEM Journey	<ul style="list-style-type: none"> - To help students to learn more about natural resources. - To raise students' awareness of environmental conservation. 	18 Nov 2022	S.2	S.2 (whole form)	Cancelled due to ticketing problems and changed to a school-based local history tour in Central and Western District.	\$0	--		✓	✓		
Whole-person development activities on Student Development Day	S.3 Resilience Training [Day camp on Student Development Day & Resilience Workshop] (organized by Counselling Committee)	<ul style="list-style-type: none"> - To enhance students' resilience and their ability in managing stress and anxiety. 	7 Oct 2022 (Student Development Day) & May 2023	S.3	114	<ul style="list-style-type: none"> ◇ Through this training day camp, students can see improvement in problem-solving and communication skills with peers. In addition, due to the challenging activities, the students' resilience and problem-solving skills were also improved. ◇ 87.5% of the students felt satisfied with the camp provided and 92.5% of them were satisfied with their own performances in the camp 	\$40,172	E6		✓	✓		
Whole-person development activities	S.1 Adaptation and Development Programme (organized by Counselling Committee)	<ul style="list-style-type: none"> - To help S.1 needy students adapt to school environment and build up their rapport. 	Nov-Dec 2022	S.1	20	<ul style="list-style-type: none"> ◇ About 85% of the participants showed improvement in their social skills, especially in their relationships with their classmates, and they were able to meet more new classmates. ◇ 85% of the participants agreed that the program helped to promote their confidence to adapt to the new life in secondary school, as they gained experience from the senior "fig" brothers in the 	\$19,950	E6		✓	✓		

						workshops. Through the program, they were able to learn more about themselves, which helped them understand the need to find suitable learning modes to face different challenges in their studies. ✧ About 85% of the participants were satisfied with the program's arrangements and agreed that the tutors were helpful and provided guidance to them.							
Whole-person Development	Emotional Management & Mindfulness workshops	- To let students experience how to release stress by focusing their attention on the present moment and shifting their thoughts towards an appreciation of the moment.	Workshops & Seminars: S1 (31/1, 14/2, 1/3); S2 (11/11, 28/11, 12/12); S3 (26/9, 14/10, 28/10); S4 (9/2); S5 (7/12); S6 (8/11) Hiking: 19/1/2023, 11/3/2023 Lung Ha Wan Trail Hiking & Lion Rock Talks for Parents:	S.1 – S.6 parents + teachers	767 students for S1 – 6 workshops and seminars; hiking (Lung Ha Wan = 14; Lion Rock = 10); Zoom workshops for parents (1 st = 35; 2 nd = 30; 3 rd = 40)	✧ The students and parents could learn about identifying and expressing their feelings. They could express their thought in a positive way. The workshops provide students with group work to let them experience how to release stress by focusing their attention on the present moment and shifting their thoughts towards an appreciation of the moment. ✧ The workshops for parents were conducted via zoom to reach around 30 to 40 parents for each time. Some students were invited to attend the intensive workshop on hiking and mindfulness. Their feedback from these zoom workshops and intensive ones were positive.	\$108,100	E6	✓				

			22/10; 12/11; 17/12, zoom										
Whole-person Development	Executive Functioning Challenge and Brain-based Learning Exposure Workshops	<ul style="list-style-type: none"> - To enhance students' generic skills of planning, organization and self-management through games - To enhance students' ability of learning, organizing and recalling new information through brain-based learning skill exposure. 	20/9, 27/9, 11/10, 18/10, 8/11, 15/11, 22/11, 29/11, 6/12, 13/12, 7/2, 21/2, 7/3, 14/3, 21/3, 2/5, 9/5, 16/5, 23/5, 30/5	S.1 whole form + S.1 selected students	8 Selected Students + 133 (S1 Whole Form)	The students could acquire different executive functioning and study skills for learning and revision. Their attention improved after the workshop.	\$64,000	E6	✓				
Whole-person Development	Twice-exceptional emotional training workshop	<ul style="list-style-type: none"> - To let students learn problem-solving skills through playing adventure-based group games 	20/9, 27/9, 11/10, 18/10, 8/11, 15/11, 22/11, 29/11, 6/12, 13/12	S.1 selected students	7	✧ The students could develop higher order thinking (including analyzing, summarizing, evaluating skills) and improved their communication skills after the workshop.	\$21,000	E6	✓				
Service Learning	S.1 Foodstep Journey (1 CCA period) through zoom S.2 Foodstep Journey (1 CCA period) through zoom	<ul style="list-style-type: none"> - To cultivate positive values about food 	Oct 2022 – May 2023	S.1 and S.2	S.1 & S.2 (whole form)	<u>S.1</u> About 97% of the students are agreed that they have a deeper understanding on poverty issue in HK. About 76% of the students will pay more attention to the working elderly. About 97% of students replied that they feel grateful on what they have. In the zoom talk, it can let them	\$0	--				✓	

					<p>know more about the reality of the needy. Moreover, it can broaden their horizons and strengthen their interested in participating the activities about corporate social responsibilities (about 54%).</p> <p><u>S.2</u> There was about 92% of the students had a better understanding of food waste through this activity and had a better understanding of the work of Food Angel. About 89% of students will treasure what they have as well as know more about the life of needy after the talk. About 50% of the students interested in participating the activities about corporate social responsibilities and become Food Angel's volunteer in the future.</p>							
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Service Learning	Joint School Social Services	<ul style="list-style-type: none"> - To cultivate positive values, including caring, respects and responsibility, among students; - To provide valuable life-wide learning opportunities for our students to develop civic responsibility and empathy; - To develop students' generic skills, including critical thinking, collaboration, communication skills, etc.; - To foster relationships between the school and the surrounding community. 	Oct 2022 – May 2023	S.3-S.4 committee members	S.3-S.4 co-members	No activities will be held in this year until further information from the organization.	---	---				✓	
Service Learning	S.1-S.3 Service Training (2 to 4 CCA periods @ level) Teaching content: - (for reference) S.1: 義務工作種類、意義及價值 優質義工的元素（責任及態度） 賣旗技巧 S.2: 與服務對象建立關係技巧 帶領遊戲技巧 服務長者技巧 S.3: 義工服務組織及帶領	<ul style="list-style-type: none"> - To cultivate positive values, including caring, respects and responsibility, among students; - To provide valuable life-wide learning opportunities for our students to develop civic responsibility and empathy; - To develop students' generic skills, including critical thinking, collaboration, communication skills, etc.; - To foster relationships between the school and the surrounding community. 	Oct 2022 – May 2023	S.1 – S.3	S.1 – S.3 (whole form)	The S.1-S.3 Service Training Workshops were given by the Boys and Girls Clubs Association of Hong Kong (Sheung Wan). It was successfully held and the feedback was positive. The skills and knowledge were relevant and useful to enrich the students' understanding about the needs of the underprivileged in society and the skills of planning and organizing social services.	\$16,200	E1				✓	

	活動設計及策劃 小組帶領技巧												
Life Planning Education	HKU Taster Programmes (Quota: 10, set by HKU)	<ul style="list-style-type: none"> - To offer junior secondary students an exciting taste of the vibrant campus life in HKU, while participating in different interactive and inspiring workshops to explore their passion and interest in various disciplines, like Architecture, Arts, Engineering and Science. 	Dec 2022	S.2 to S.4 (selection criteria: students who have been granted fee remission or CSSA and with good academic results)	10	<p>Satisfactory level: 4 out of 4</p> <ul style="list-style-type: none"> -Positive feedback from students -Students all enjoyed their experience at HKU. They generally commented highly on the activities and shared they understood more about different subjects and have even developed an interest in certain subject. 	\$12,000	E6	✓				✓
Life Planning Education	Mock Interview	<ul style="list-style-type: none"> - To provide students with an opportunity to practice their interviewing skills and to become familiar with interview questions and interview etiquette. 	Jan/Feb 2023	S.6	118	<p>Overall score of the activity: 4.5 out of 5</p> <ul style="list-style-type: none"> - There is positive feedback from both the students and interviewer from HKU. - Students commented that the mock interview helped them prepare for the upcoming JUPAS interview that they could be more familiar with the interview format. At the same time, the interviewers reviewed that most of our students were well-prepared for and actively engaged in the interview. 	\$10,000	E6					✓
Life Planning Education	Full day course offered by Aviation Academy	<ul style="list-style-type: none"> - To facilitate students' exploration of various career pathways - To deepen students' 	Jul 2023	S.4	20	Students show their strong interests in the exploration of career prospect of aviation industry, Most of the students are more familiar with the job duties and professional	\$16,000	E6	✓				✓

		understanding on current development of aviation industry and to enhance students' communication skills				requirements of aviation industry							
Leadership Training	Subsidy for Prefect Training	- To build up team spirit, leadership and communication skills of Prefect body.	Dec 2022-Jul 2023	S.3 - S.5 Prefects	26	The training will be arranged on 15 July 2023.	\$14,300	E1	✓				
Leadership Training	Future Leaders Workshops (course fee)	- To develop students' leadership skills and nurture positive attitudes. - To enhance students' resilience.	First Term	S.1 – S.3 (Selected students)	1	92% overall attendance rate in the activities and 82% overall satisfaction rate in the activities.	\$12,800	E6	✓				
School Team Training	Weekly intensive training programmes for different music teams	- To enhance students' performing skills and ensembleship. - To broaden students' exposure through taking part in interschool music competitions	Whole year	S.1-S.6	150	- Regular practices were arranged as scheduled. - Over 80% of students showed good record of attendance. - Students participated in interschool music competitions and obtained good results.	\$53,900 (First term only. Activities will be completed in July)	E5	✓				
School Team Training	Special training programmes for music ensembles (elite students)	To refine the performing skills and ensembleship of the music ensembles (elite teams) for music performances and competitions.	Whole year	S.1-S.5	20	✧ Masterclasses were arranged for 2 harmonica and one brass ensembles. About 7 to 8 training lessons were arranged for each ensemble team. ✧ 100% students record of attendance. ✧ Students participated in the interschool music	\$5000 (First term only. All classes will be completed in July)	E5	✓				

						competitions and performed at school functions.							
School Team Training	Music instrumental training programme for specific instrumental classes	Develop students' music performing skills and enrich students' learning experiences.	Whole year	S.1-S.3	20	All students completed the scheduled programmes with good record of attendance. All students passed in the practical examination.	\$22,692.8	E5	✓				
School Team Training	Fencing Class	To develop students' speed and muscle strength, and also better eye-body-hand co-ordination, mental concentration and tactical awareness.	First Term	S.1-S.6 (whole school)	756	Fencing classes were conducted and all students completed their basic fencing training.	\$26,400	E1			✓		
School Team Training	Handball Training	To train up the student for participating the inter school Football competition.	Whole Year	S.1-S.6 Team members	30	Team members have shown improvement in their techniques after training.	\$30,800	E5			✓		
School Team Training	Football Training	To Train up the student for participating the inter school Football competition.	Whole Year	S.1-S.6 Team members	50	Team members have shown improvement in their techniques after training.	\$34,800	E5			✓		
Aesthetic & Cultural Activities	Music composition class for S.5 and S.6 DSE classes	To enhance students' compositional skills and assist the students to complete their composition portfolio	Second Term	S.5 & S.6	13	Composition classes were conducted and S.6 students completed their composition portfolio as scheduled.	\$8,250	E1	✓				

Aesthetic & Cultural Activities	OLE Talk on Design Thinking (VA)	To broaden students' horizon in aesthetic development.	28 May 2023	S.4 & S.5	All S.4 & S.5 students	Students knew the meaning and importance of design thinking. The talk developed creativity and helped produce unique ideas by encouraging a wide variety of potential solutions and embracing experimentation. Design thinking is a non-linear, iterative process that teams use to understand users, challenge assumptions, redefine problems and create innovative solutions to prototype and test. At the core of design thinking is empathy, getting to know and understand the user, we can develop empathy through fostering creative thinking, assisted students in finding fresh and unusual solutions to complicated challenges.	\$2,000	E5			✓		
Aesthetic & Cultural Activities	Alcohol Ink Workshop	To widen students' horizon in making art with new medium. Students will be able to learn Fade, Wash, Spray and Wisp Techniques.	12 Nov 2022	S.1- S.3	13	The workshop was conducted by PNL Company LTD at Art Room. 15 students were enrolled but 2 of them took sick leave. The students learnt the basic skills of creating patterns with alcohol ink for 3 hours. The students learnt Fade, Wash, Spray and Wisp Techniques. Each student created at least 2 works. Some works have been selected for exhibition in the future. Students enjoyed the process of art making with alcohol and ink, in which the effect was improvisational, and their creativity was fostered.	\$4,600	E1			✓		

Aesthetic & Cultural Activities	Glass Cup Blowing Workshop	<ul style="list-style-type: none"> - To widen students' horizon in applied art. - To enhance students' appreciation of glass wares. - To blow and shape bubbles in the molten glass using one-off disposable blow caps with the aid of a blowpipe and a punty rod. - To work with colour, pattern and texture to design the cup. 	2 Jul 2023	S.4 & S.5	12	<p>The workshop was conducted by Studio Glass HK at Jockey Club Creative Arts Centre. Students learnt to blow and shape bubbles in the molten glass using one-off disposable blow caps with the aid of a blowpipe and a punty rod. Students also worked with colour, pattern and texture to design your own drinking cup. The students enjoyed the process of applied art making and appreciated the products of the glass blowing. Some of the cups will be displayed in Visual Arts Exhibition to be held in 2026.</p>	\$6,600	E1			✓		
Aesthetic & Cultural Activities	Hiring coaches for visiting Art Exhibitions	<ul style="list-style-type: none"> - Visited to The Hong Kong Jockey Club Series: The Road to the Baroque Masterpieces from the Capodimonte Museum held at Hong Kong Museum of Art. - Visited to M+ Collection Thematic Tours and Related Workshops. 	10 Sep 2022 11 Jul 2023	S.1 – S.5	20 S1-S5 students	<ul style="list-style-type: none"> • Transportation was provided for taking students to travel to the sites of exhibitions to broaden students' horizon. 	\$600 (To be confirmed)	E5					
Aesthetic & Cultural Activities	Cultural Immersion Programme [Exposing students to a different culture and widen their horizon]	To introduce students to a new culture and provide them with a wider perspective of the world.	Second Term	S.4 (whole form)		<ul style="list-style-type: none"> ✧ Over 85% of S.4 students agreed that the workshop helped them examine how African cultural identities are acquired and maintained. ✧ Over 80% of them agreed that the reading materials could facilitate the understanding of the content and the speakers' presentation. 	\$10,800	E6	✓				

Aesthetic & Cultural Activities	HK Schools Music Festival (Subsidize entry fee expense) (Music)	- To encourage students to widen their exposure and exert their potentials through participating competitions.	Mar 2023	S.1 – S.6	85	Results: 7 champions, 3 First Runner-up, 8 Second Runner-up, 2 Gold Awards, 1 Silver Award	\$25,050	E1			✓		
Aesthetic & Cultural Activities	Hong Kong Schools Speech Festival [Subsidize entry fee & transportation expenses] (Eng. Speech)	- To encourage students to widen their exposure and exert their potentials through participating competition.	Dec 2022	S.1 - S.5	30	<p>◇ There were 30 entries for the competition.</p> <p>◇ All 31 students attended the competition and received Certificates of Merit. 4 students won the First Prize, 7 won the Second Prize and 5 won the Third Prize in Solo Verse Speaking and News Feature Presentation.</p>	\$4,625	E9 (Subsidies of entry fee)			✓		
Aesthetic & Cultural Activities	School Speech & Music Festival [Subsidize entry fee & transportation expenses] (Chi. Speech)	- To encourage students to widen their exposure and exert their potentials through participating competitions.	Nov 2022	S.1 - S.5	38	<p>冠軍 x 3</p> <p>亞軍 x 1</p> <p>季軍 x 2</p> <p>優良 x 23</p> <p>良好 x 7</p>	\$5,700	E1			✓		
						Sub-total of Item 1.1 (Local Activities)	\$956,587.27						

1.2 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons												
1	Summer English Immersion Study Tour (New Zealand)	Exchange Programme NWK	Jul 2023	S.2-S.3	20	Students seized the opportunities to learn outside the classroom, understand the culture of New Zealand and broaden their horizons.	\$176,000	✓				
2	Seoul Harmonica Festival Study Tour	Music Council FHY	Aug 2023	S.1-S.4	15	To attend international harmonica competitions, workshops and concerts and explore the culture of South Korea.	\$82,460		✓			
3	STEAM Tour 2023 「南海科學藝術文化探索研學團」	STEM Education CKY2	2023年7月24日 至7月27日	S.1-S.2	9 Students + 1 Teacher	透過四日三夜之研學活動，促進青少年的品格與領導力之發展。啟導青少年樹立正確的價值觀、國家觀、責任感，肯定自我並同時關心別人和社群的僕人式領袖。青少年也可以從研習科學、文化、藝術中作多維度思考，融合不同領域的知識，激發好奇心，提升探究意識，培養跨學科綜合性創新思維能力。	\$22,200	✓	✓	✓	✓	✓
Sub-total of Item 1.2 (Non-Local Activities)							\$280,460					
Reported Expenses for Category 1 (Items 1.1 + 1.2)							\$1,237,047.27					

Category 2 To procure equipment, consumables or learning resources for promoting life-wide learning				
No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
1	Equipment (Mat) for Robotics Competitions	Cross-Disciplinary (STEM)	Equipment for the competition	\$500
Reported Expenses for Category 2				\$500
Reported Expenses for Categories 1 & 2				\$1,237,547.27

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	750
Estimated number of student beneficiaries:	750
Percentage of students benefitting from the Grant (%):	100%

* : Input using the following codes; more than one code can be used for each item.

Code for Expenses	
E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2 Transportation fees	E7 Purchase of equipment, instruments, tools, devices, consumables
E3 Fees for non-local exchange activities / competitions (students)	E8 Purchase of learning resources (e.g. educational software)
E4 Fees for non-local exchange activities / competitions (escorting teachers)	E9 Others (please specify)
E5 Fees for hiring expert / professionals / coaches	

* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.