



# **KING'S COLLEGE**

## **School Report**

**2015-2016**

## Annual School Report 2015/2016

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# **1. Our Mission, Goals and Values**

## **Our Mission**

To help each student discover and develop his potential fully, to promote his development as a whole person by providing a balanced education in the moral, intellectual, physical, social and aesthetic spheres and by providing a learning environment that is disciplined, stimulating and forward-looking.

## **Our Goals**

1. To promote the learning of knowledge, skills and attitudes needed to meet the challenges of a changing world.
2. To broaden minds and to promote awareness that learning is a life-long process.
3. To develop an inquiring mind and the ability to find, evaluate and use information to solve problems and to encourage independent thinking and creativity.
4. To promote self esteem, positive attitudes and sound physical and mental health.
5. To promote respect for others and constructive interpersonal relationships.
6. To promote better understanding of the forces that shape modern society, at the local, national and world levels, and to encourage a caring attitude and greater civic awareness.
7. To develop interests and talents and to promote appreciation of man's natural and cultural heritage.
8. To promote the on-going professional development of staff and to encourage a developmental culture within the school.
9. To seek to achieve the above goals by stressing active, first-hand learning experiences, by setting systematically planned, forward-looking policies and by working closely with parents and with the community.

## **Our Values**

We share and seek to promote the following values and attitudes:

- ◆ Self discipline, respect for law and order and responsible behaviour
- ◆ Self respect, respect for the rights of others and appreciation of other people's achievements and efforts
- ◆ Active involvement in school life, sense of the school as a community and team-work
- ◆ A caring attitude and service towards others and towards the community at large
- ◆ A commitment to excellence in what we undertake to do
- ◆ A positive, forward-looking attitude
- ◆ Living in harmony with our environment

## 2. Our School

King's College was founded on its present site in 1926 and is a boys' school. With a glorious history of over 90 years, it has graduates excelling in all walks of life and all over the world. *(For general information about the school, please visit our official website or see the appendices.)*

### **School Management Committee**

Member Year	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
13/14	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)
14/15	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)
15/16	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)

### 3. Our Students

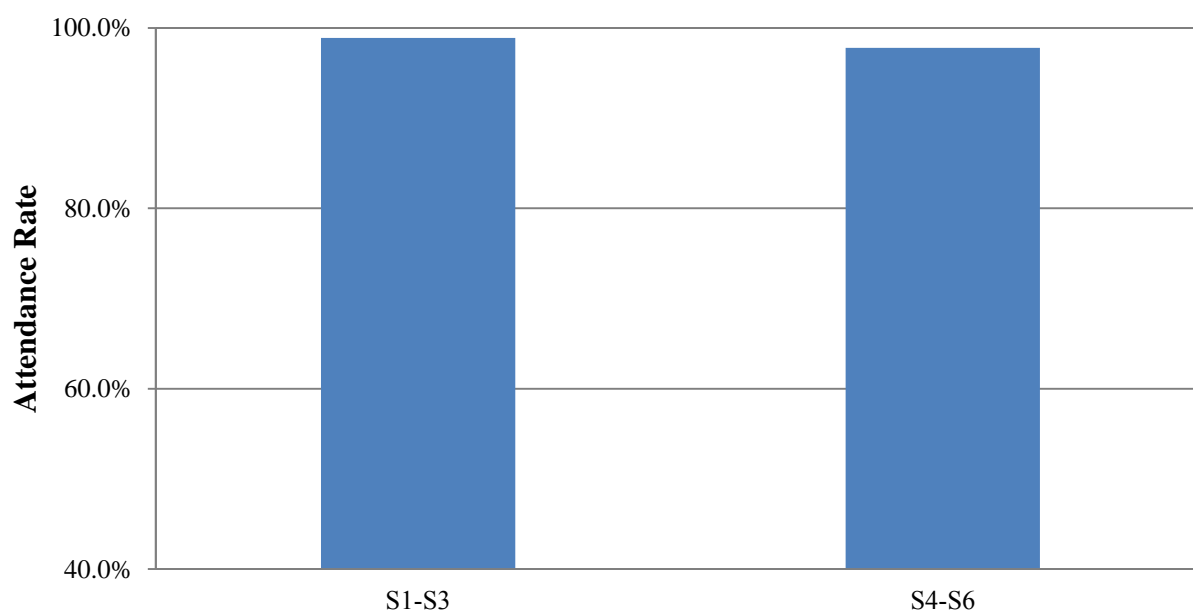
#### Class Organization

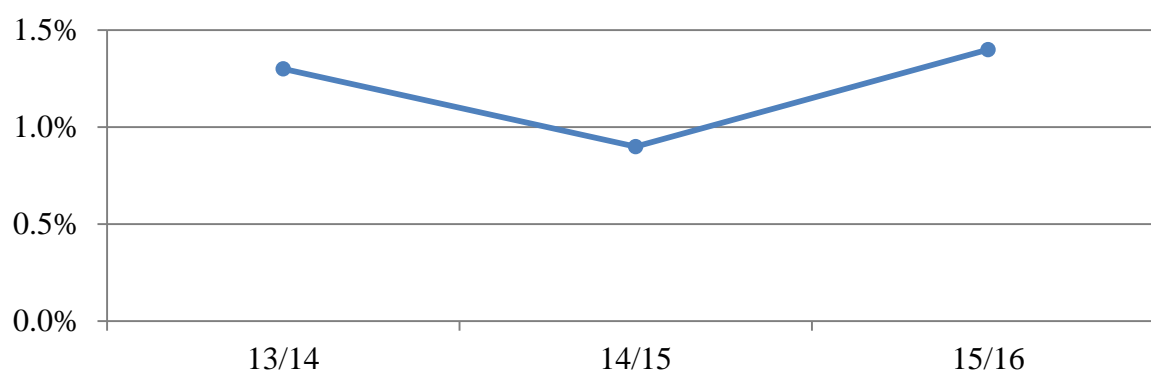
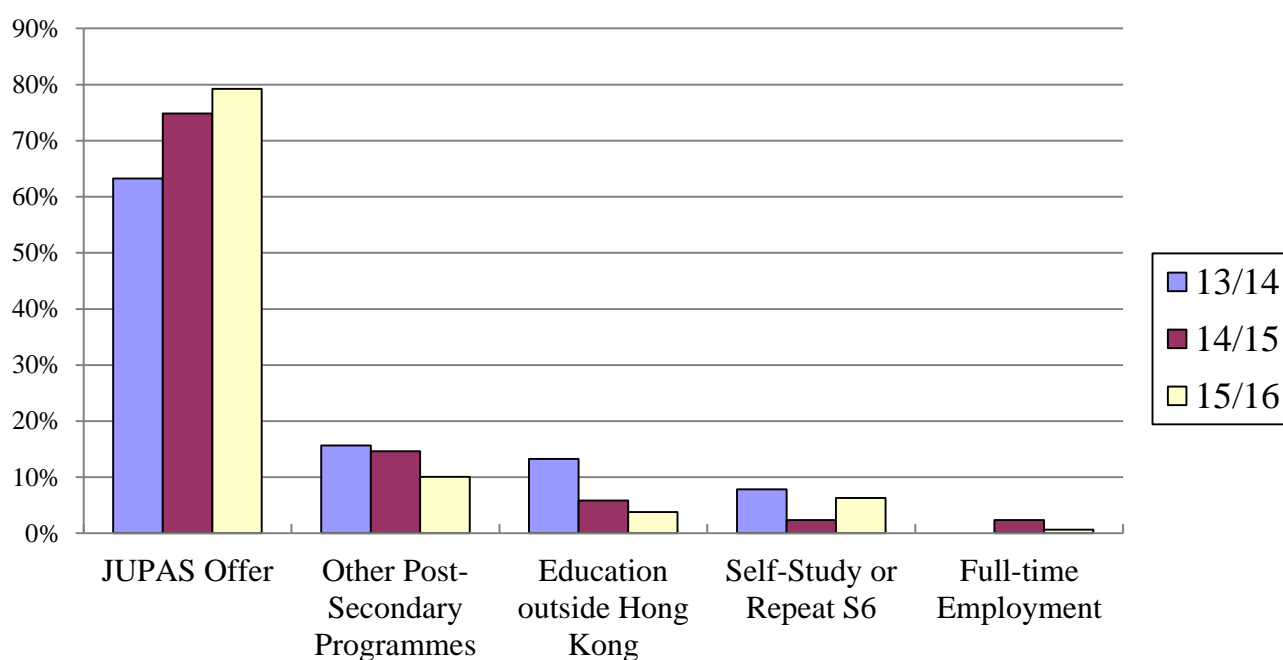
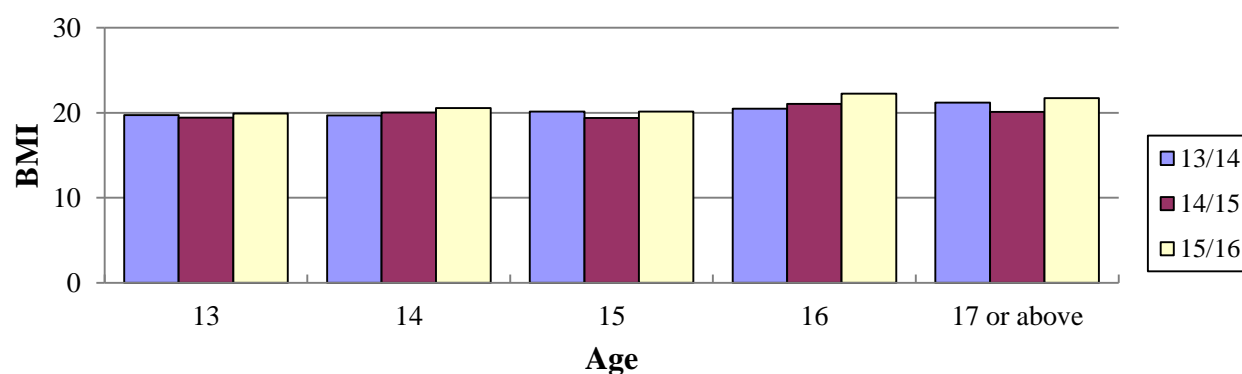
Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	5	25
Total Enrolment	144	144	143	139	144	162	876

#### Unfilled Places

Year	Unfilled Places
2013-2014	Zero
2014-2015	Zero
2015-2016	Zero

#### Students' Attendance

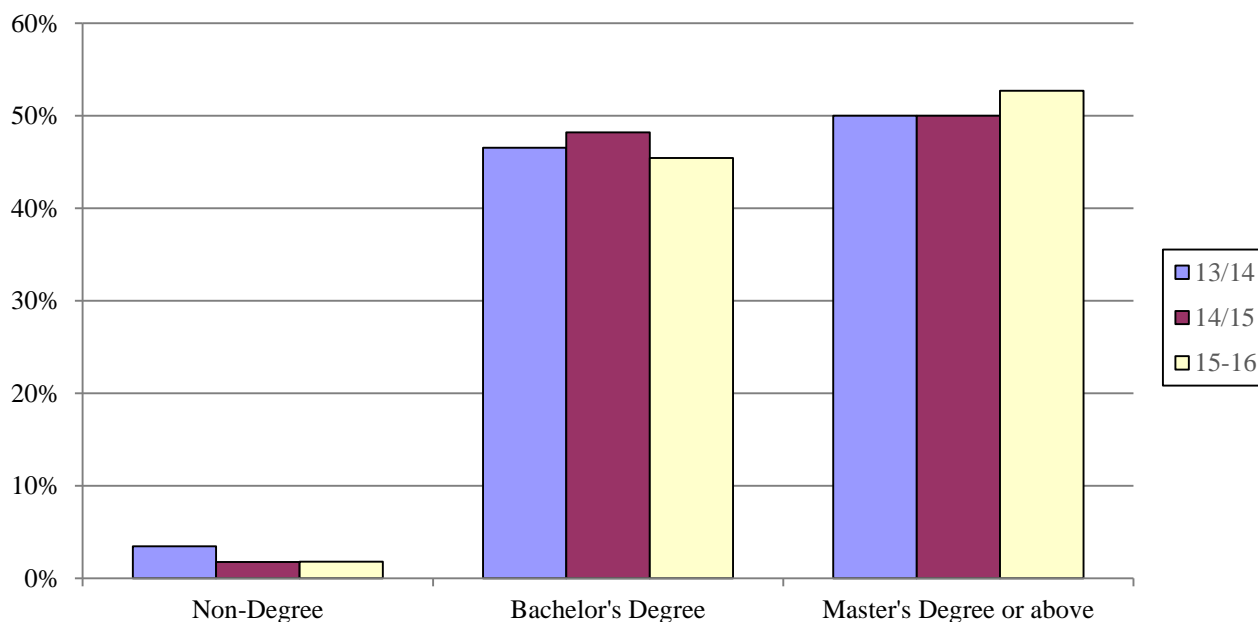


**Students' Early Exit****Destinations of S.6 Graduates****Students' Body Mass Index**

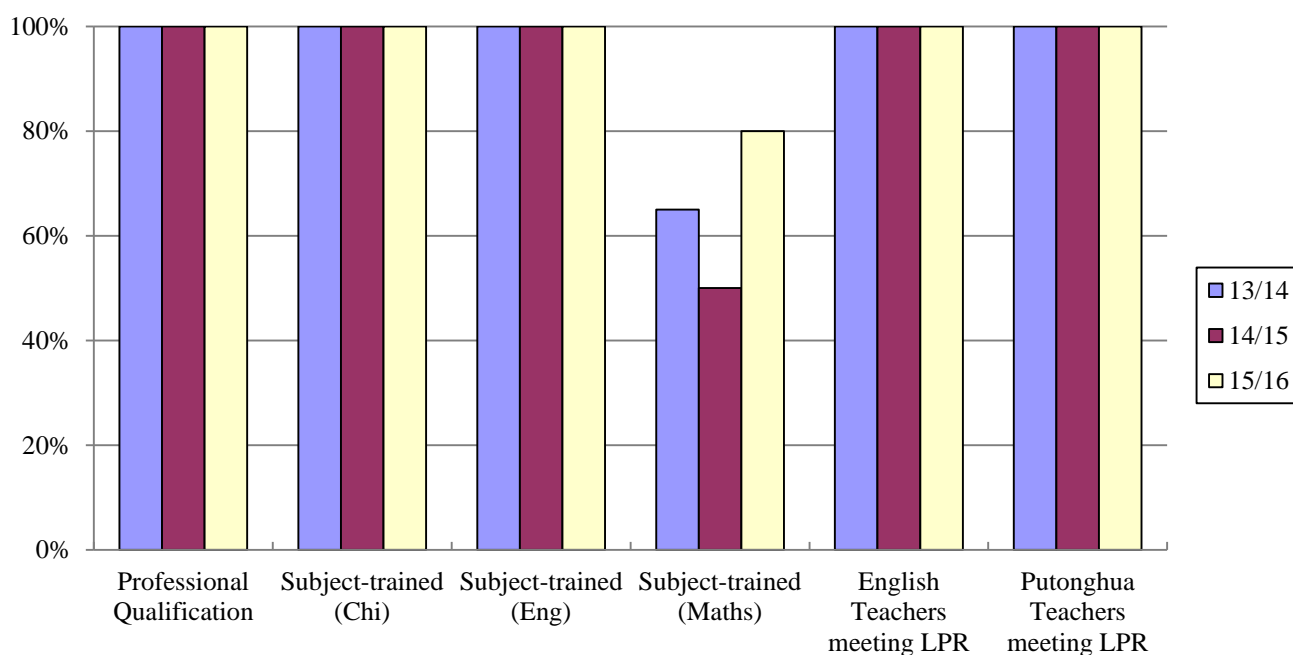
## 4. Our Teachers

### Teachers' Qualifications

#### Highest Academic Qualifications attained by teachers

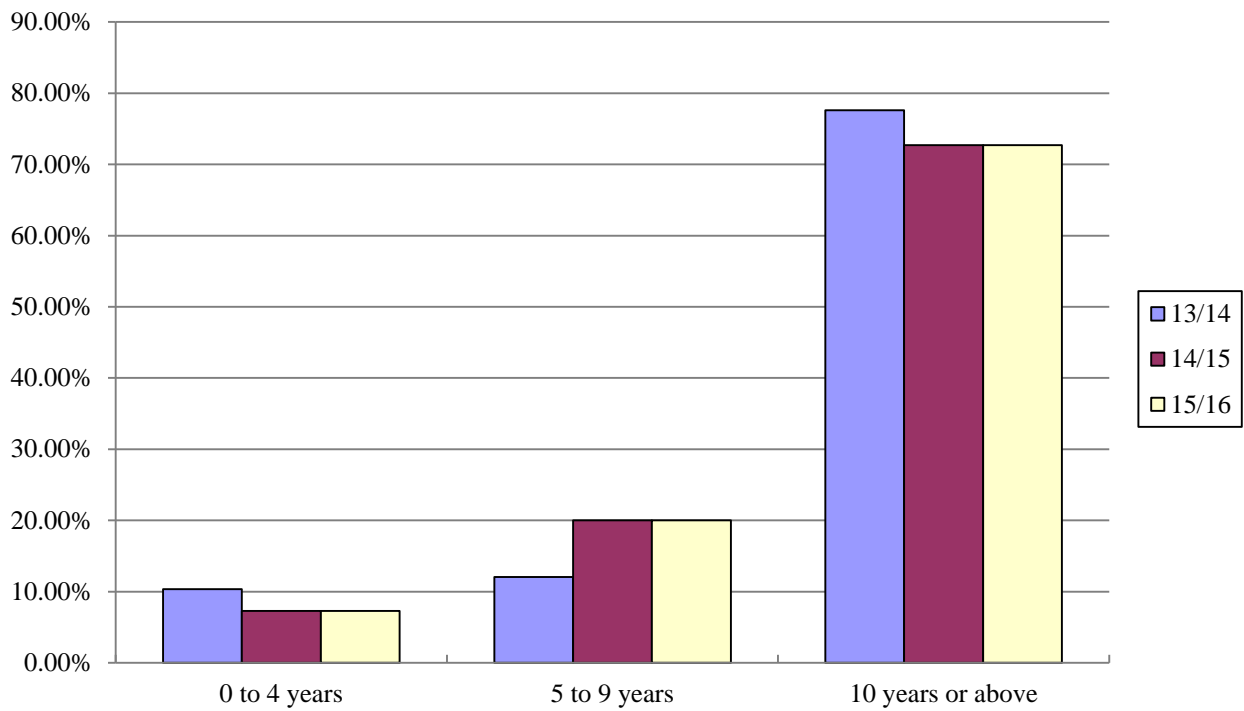


### Teachers with professional qualification, subject-training in the core-three subjects & meeting Language Proficiency Requirement

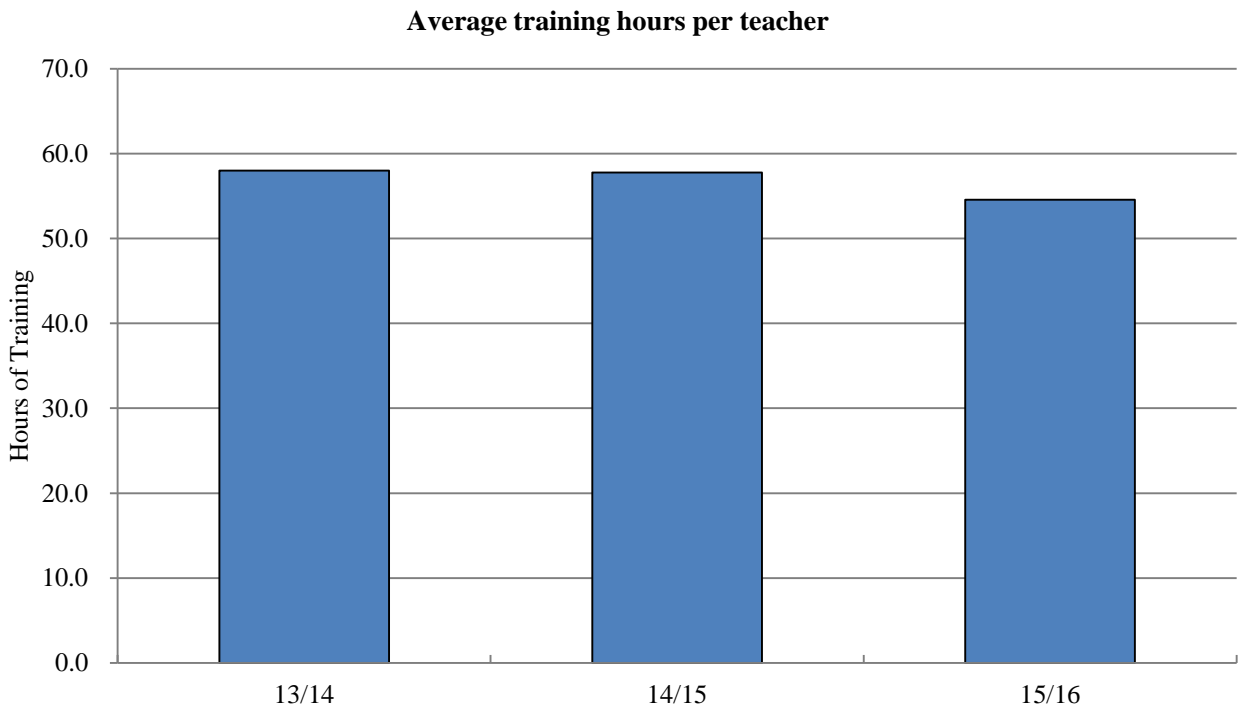




**Teaching Experience**



**Teachers' Professional Development**



## 5. Achievements and Reflections on Major Concerns

### Major concern 1: To promote self-improvement in learning and teaching

#### Achievements

#### Target I: Fostering the spirit of enquiry and exploration among students

- **Project-based learning – cross-curricular collaboration**

- a. Three subjects, Physics, Chemistry and Biology, jointly launched a task-based project on “Carbon Footprint” at S.3 whereby students prepared a food menu with low carbon emission by applying scientific principles (Greenhouse effect, Energy efficiency, Food nutrient) and selected groups cooked their dishes and explained the principles behind to judges.

- **Exploring the Science World**

- a. To sustain what has been achieved and to further foster students’ leadership skills, the Science Society ran 10 after-school workshops for junior form students and research teams were set up working on projects for open competitions and achieved outstanding results.
- b. To promote self-directed and active learning, different self-access programmes were launched, including Chemist Online Programme (S.4-S.5), Gifted Education Programmes in Science, etc.

- **IT**

- a. Through the participation in different I.T. competitions and the incorporation of Apps Writing in S.3 ICT curriculum, students’ creativity and problem solving skills were further enhanced.
- b. A new platform, PowerLesson, was widely used across levels to allow real time discussion and sharing of multi-media works.

#### Target II: To further enhance students’ language competency

- Different genres of texts and graded exercises in Chinese and English were introduced in junior forms. Students of different levels can apply the knowledge they have learnt through a series of activities, ranging from writing, drama, debating competitions to creative writing, MC training, interview workshops.

#### Target III: To motivate students and teachers to strive for continuous self-improvement

- **Students: Self-directed learning**

- a. Different and various means were employed to promote self-directed learning among students, including extensive application of i-pad teaching in subjects of different KLAs,

on-line discussion platform and assessment platform, subject-based e-learning resource bank, etc. Pre-lesson preparation and the adoption of flipped classroom aroused students' interest in researching new topics.

● **Teachers : Continuous professional development**

- a. Members in all subject departments, within or across KLAs, formed learning circles. In the circle, teachers conducted collaborative lesson preparation, curriculum tailoring, experience sharing and evaluation on the scheme of work.
- b. The Chinese Language Department, the English Language Department, and the Liberal Studies Department conducted Open Class in this year. 40 S1 and S2 parents attended the Open Classes conducted by the Chinese and English Departments in April.
- c. Four in-house training workshops on the use of e-learning platform and mobile devices were held. e-learning lesson demonstration as an event in the Learning and Teaching Expo 2015 attracted guests from secondary schools to find out how mobile devices can help enhance students' creativity and learning effectiveness.

## **Reflections**

### **Target I: Fostering the spirit of enquiry and exploration among students**

- The cross-curricular science project helps cultivate and hone students' generic skills to transfer knowledge of a common topic across different subjects and promote cross-curricular collaboration among teachers.
- The science workshops equip students with research skills and potential students were identified. A strong sense of partnership was nurtured among student trainers and participants. Competing with teams from different countries in open and international competitions, students have gained meaningful and precious experience.
- More than 70 students participated in various open competitions and special training programmes related to technology and computer application. S.3 students showed keen interest in learning how to write Apps and have won the second runner-up in the competition.

### **Target II: To further enhance students' language competency**

- Students have better understanding of the different text types. Their creativity and critical thinking skills have been enhanced as revealed in the number of prizes they have got in different competitions. Students joining the competitions found it meaningful in helping them build up their language skills.
- Student MCs applied the skills and techniques they learned in the MC training course tactfully

and intelligently on different school occasions, like 90<sup>th</sup> Anniversary celebration activities. The Language Ambassadors had helped enrich the language environment in school and strengthened the bond between junior and senior students.

### **Target III: To motivate students and teachers to strive for continuous self-improvement**

#### ● **Students : Self-directed Learning**

- a. By engaging students in pre-lesson tasks at home, students have built up a good habit of independent learning. The conduct of flipped classrooms has helped arouse students' interest in learning.
- b. Students found it convenient to download the materials teachers posted on the intranet and through the online assessment system, they have developed the habit of doing self-learning activities and monitoring their own progress of learning beyond classroom.
- c. Students enjoyed the interactive classroom activities in different subjects such as language, Arts, Geography, Music, etc with the use of mobile device. In class, they enriched their learning experience and benefited from cooperative learning with peers giving instantaneous responses and feedback.

#### ● **Teachers : Continuous Professional Development**

- a. Learning circles facilitate professional sharing among teachers and help build up the rapport among teachers. New and novice teachers get familiar with school culture and practices under the guidance of the 'more experienced' teachers in the circle.
- b. Through open class and pedagogy studies, teachers shared among themselves innovative pedagogical strategies to teaching, especially in the use of mobile devices. Teachers were given the chance to test out new teaching strategies and discuss with other teachers to strive for improvement by means of peer learning.

## **Major concern 2: To strengthen students' character and capacity building**

### **Achievements**

#### **Target I: Pursuit of a virtuous student life**

Through incorporating the positive virtues in the subject curricula and organizing multifarious learning activities, we have inculcated Positivity and Passion in our students with pleasing effects.

- We are pleased to see our senior students display a passionate attitude and a dare to face challenges in scientific researches, debate and drama programmes, sports and music competitions, leading the whole student body in supporting and participating in the 90th Anniversary Celebration events and proactively initiating to organize self-directed learning activities.
- Our junior students were active and passionate participants in all school activities, especially the 90th Anniversary Celebration events. Through guidance and peer support programmes, they learned about resilience and tips to handle adverse situations in life.
- Chinese traditional virtues were integrated into the junior Chinese Language curriculum. Chinese and English departments invited junior form students to write on the school theme, "Be Positive, Be Passionate" in their writing lessons. Teachers and students were invited to present speeches and sharing in King's Morning. Selected books on positive attitudes or passionate actions were introduced and read in the Reading Periods.
- Through a cross-curricular collaborative learning programme 'Low Carbon Life', S3 students explored low carbon diet and practised healthy eating and enhanced a positive attitude towards environmental protection.
- Thanks to the Liberal Studies Department, we have taken the first step in introducing Basic Law education in the school curriculum. Other subject department and committees have also made plans on implementing Basic Law education in the coming school year.

#### **Target II: Enhancement of students' personal qualities and attributes**

- Students in the 90th Anniversary Student Committee displayed outstanding leadership, organization and management skills in supporting the preparation and implementation of the school's 90th Anniversary Celebration events.
- Our Master of Ceremony Team and Student Ambassadors were well trained with skills to perform their specified roles effectively and efficiently. Our student designers ensured that the school campus was festively decorated with promotional banners and posters. Our photographers and Campus TV Team captured the celebrative atmosphere and the joyful moments of all celebration events, which were uploaded to the school webpage for sharing with the public. The School History Team also contributed great efforts in preparing anniversary promotional leaflets.

- With the senior students leading and training the junior ones, we have effectively formed the second-tier student leaders.
- On the 90th Anniversary Open Day, even our S1 and S2 classes grasped the opportunity to exhibit their organization skills and creativity when they played the roles as host of their open classrooms and displayed different facets of their enjoyable school life to visitors.

### **Target III: Pursuit of purposes in school life**

- **Careers and Life Planning**

- a. All the CLP talks and workshops were positively received by the students, teachers and parents. Students' exposure was widened and horizon broadened. Well-informed, students were more confident in making subject selection or university programme choice most suitable to their interests and abilities.
- b. The "Careers Profile", introduced for recording each student's progress at different stages in King's College, was a good start helping teachers acquire a better understanding of life planning of their students.
- c. Individual/group counseling sessions for S.6 and S.3 by Careers teachers enabled the former to have a clearer picture of their JUPAS choices and future career paths, while addressed the latter's needs and concerns of their further studies.
- d. Teachers were equipped with the most updated information and relevant skills through daily staff notice, sharing in the Staff Development Day, Staff Meetings and Careers Corner.
- e. Parents were provided with the most updated information on the career development and life planning on Careers Info Day, various Parents' Days and the parent session on the Mock Release Day.

- **Living in harmony (Cultivating values which contribute to a harmonious school)**

- a. Using effective measures, students' positive behavior at school was recognized and celebrated.
- b. Teachers gave timely feedback to students' behavioral performance and helped students to reflect and evaluate on their self-discipline.
- c. The Classroom Cleanliness Competition resulted in concerted efforts of students and PTA in keeping the learning environment clean and orderly.

- **Leading a healthy and green lifestyle**

- a. All fitness programmes and scheme were well-received by the students.

- b. Over 93% of our students achieved the standards of the Physical Fitness Award Scheme, and earned gold, silver and bronze awards. This shows that our students are physically fit and the trainings were effective.
- c. The physical strength of the school team members have been improved together with their health conditions after a year of training.
- d. The S1 School Team Training Attachment Scheme, newly introduced, was able to reap some outstanding results for the C Grade sports teams this school year.

● **Promoting a green living habit**

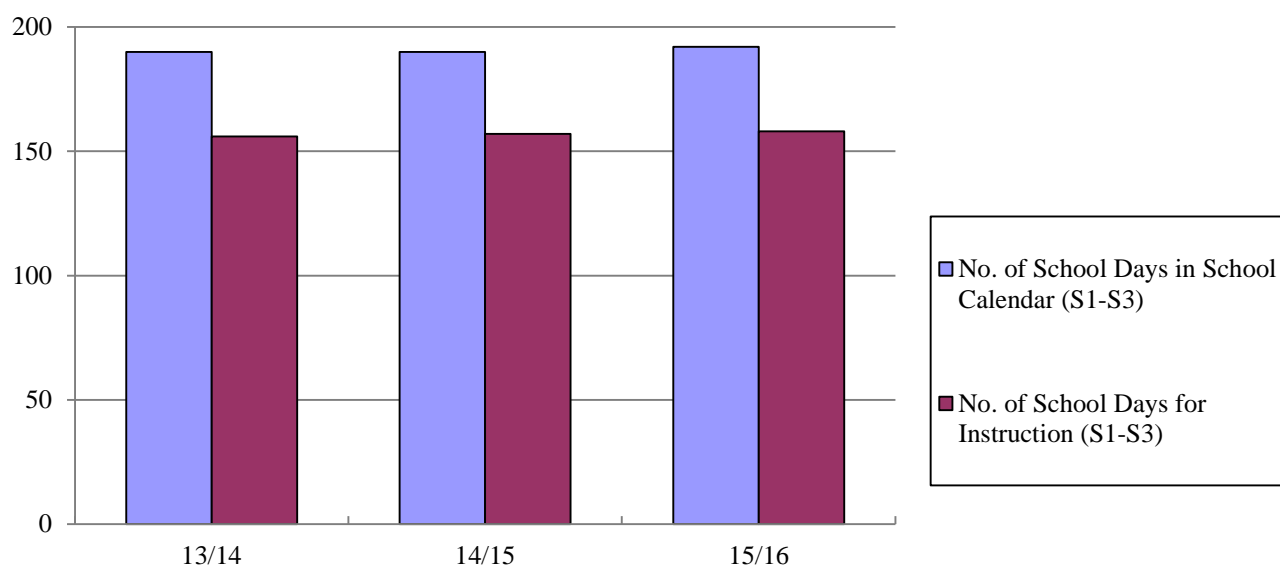
- a. The Green Pledge was introduced to enhance awareness and enforce the practice of energy saving on the school campus.
- b. All recycle programmes reminded the students of the 4R notion and enhanced their awareness of how waste reduction can help the save the environment.

**Reflections**

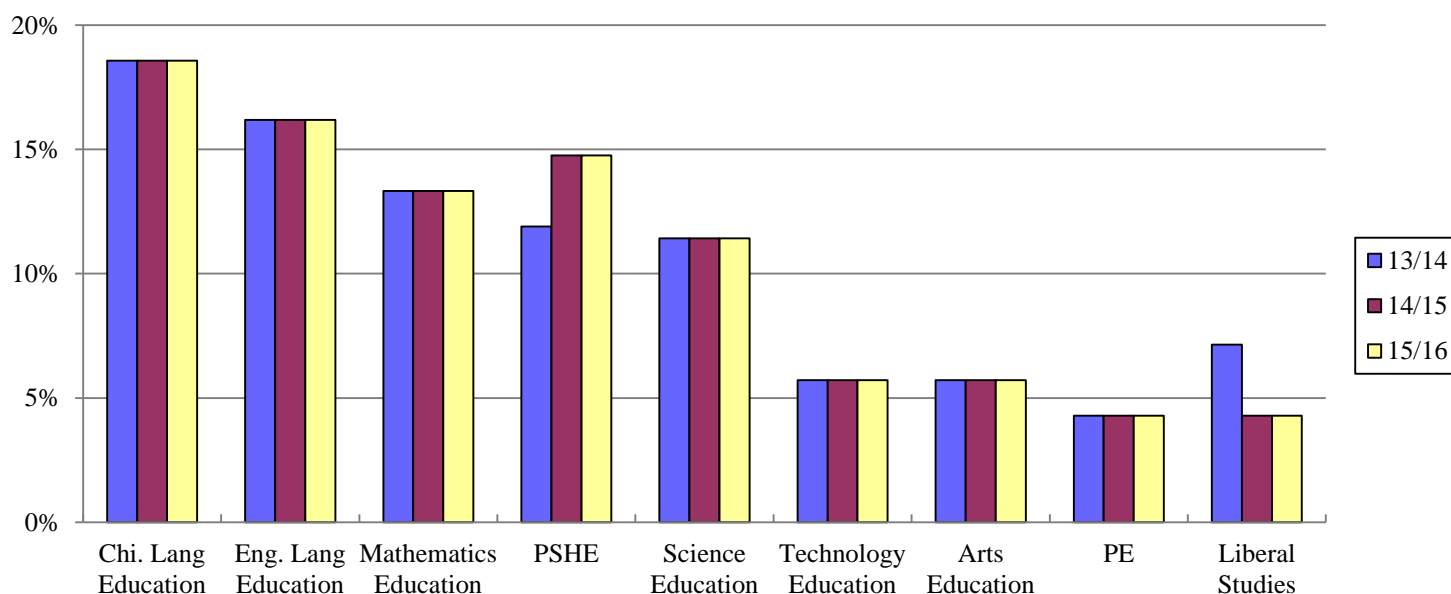
- Mostly due to the time clash of different activities and partly due to the absentmindedness of the students, the attendance record of some activities was not satisfactory. The school will plan for better coordination among subject departments and committees, as well as introduce measures to help students further improve their self-management and responsibility in the coming school year.
- To consolidate and enhance students' understanding, a whole school approach in the promotion of the Basic Law is recommended in the coming school year. Co-curricular, interactive learning activities will be held collaboratively among different functional groups.
- The role of form teachers in CLP education should be further promoted. It is suggested more time to be arranged for form teachers to discuss CLP with students in the next school year.
- The current practices of “classroom code” will be reviewed to empower the class prefects and monitors to play the leading role in nurturing self-discipline. Reflection on class behavior should be done on a continuous basis. Recognition should be given to celebrate improved and sustained positive behaviours.
- More should be done to encourage students to practise the messages they brought home from the green programmes in their daily life. It is reflected that our students' attention to the notion of safe usage of mobile phone should also be raised, with a view to alert them of the harmful effects of its overuse on their health and the environment.

## 6. Our Learning and Teaching

### Number of Active School Days



### Lesson Time for the 8 Key Learning Areas and Liberal Studies (S.1-3)



There are 70 45-minute teaching periods in a 10-day cycle, including two form teacher's periods with main focus on students' value education and two cross-curricular activities (CCA) periods.



**Students' Reading Habit****Percentages of Students Borrowing Reading Materials from the School Library**

	14/15			15/16		
	S1-S3	S4-S5	S6	S1-S3	S4-S5	S6
Once a week or more	6.88%	8.00%	11.35%	7.31%	9.42%	5.56%
Once every two weeks	8.31%	10.8%	6.38%	12.87%	11.52%	6.25%
Once a month	15.19%	11.6%	13.48%	19.59%	18.32%	18.06%
Less than once per month	54.44%	59.2%	58.16%	45.91%	54.97%	50.00%
Never	15.18%	10.4%	10.63%	14.33%	5.76%	20.14%

**Percentages of Students Borrowing Materials from the Public Libraries**

	14/15			15/16		
	S1-S3	S4-S5	S6	S1-S3	S4-S5	S6
Once a week or more	10.03%	7.63%	9.22%	10.50%	6.74%	5.56%
Once every two weeks	27.07%	14.16%	15.6%	18.37%	13.47%	10.42%
Once a month	25.5%	25.70%	21.99%	27.41%	29.53%	28.47%
Less than once per month	37.82%	48.79%	47.52%	39.07%	48.70%	46.53%
Never	2.58%	4.42%	5.67%	4.66%	1.55%	9.03%

**Average No. of Hours Spent on Reading Books, Newspapers and Electronic Information in English Per Week**

	14/15			15/16		
	S1-S3	S1-S3	S1-S3	S1-S3	S4-S5	S6
1-6 hours	69.63%	69.63%	69.63%	74.85%	78.19%	73.72%
7-12 hours	20.63%	20.63%	20.63%	19.01%	14.36%	16.06%
More than 13 hours	9.74%	9.74%	9.74%	6.14%	7.45%	10.22%

**Average No. of Hours Spent on Reading E-Books, E-Magazines and E-Newspapers in English Per Week**

	14/15			15/16		
	S1-S3	S4-S5	S6	S1-S3	S4-S5	S6
1-6 hours	84.48%	82.26%	72.66%	75.44%	75.79%	69.06%
7-12 hours	10.06%	10.48%	17.27%	18.64%	15.26%	20.86%
More than 13 hours	5.46%	7.26%	10.07%	5.92%	8.95%	10.07%

**Average No. of Hours Spent on Reading Books, Newspapers and Electronic Information in Chinese Per Week**

	14/15			15/16		
	S1-S3	S4-S5	S6	S1-S3	S4-S5	S6
1-6 hours	49.43%	51.6%	49.29%	56.47%	59.47%	65.47%
7-12 hours	36.57%	30.8%	39.29%	33.24%	30.00%	22.30%
More than 13 hours	14%	17.6%	11.42%	10.29%	10.53%	12.23%

**Average No. of Hours Spent on Reading E-Books, E-Magazines and E-Newspapers in Chinese Per Week**

	14/15			15/16		
	S1-S3	S4-S5	S6	S1-S3	S4-S5	S6
1-6 hours	64.66%	63.45%	62.41%	67.75%	63.16%	64.49%
7-12 hours	26.15%	25.3%	29.08%	18.64%	24.21%	21.01%
More than 13 hours	9.2%	11.25%	8.51%	13.61%	12.63%	14.49%

**Overview**

Our school curriculum is broad and well-balanced with clear and concrete goals related closely to students' whole person development. It is designed in line with our mission to help student discover and develop potentials and prepare them to embrace challenges ahead. Due emphasis has been put on students' intellectual and personal development while at the same time positive attitudes and values are inculcated. The annual programme plans of all subject departments were formulated to align with the School's development priorities with detailed implementation and support strategies.

In the first year of implementation of the 2015/16 to 2017/18 School Development Plan, we have witnessed an impressive paradigm shift in both students and teachers. As described in the work accomplished in our first major concern, "To promote self-improvement in learning and teaching", our students have become more motivated to explore, to utilize the skills they have learned and to initiate self-learning. Acquiring confidence in using mobile devices to conduct interactive lessons, our teachers have displayed competency in designing learning activities and materials conducive to students' life-long and active learning. (For details, please refer to p.9 - 11)

To sustain students' interest in reading and facilitate active learning, the Reading to Learn Committee continued to steer the reading programmes for the whole school. With a view to broadening students' reading scope and elevating their reading horizon, it compiled a list of themes to structure students' reading experience in the 30-minute weekly morning reading session throughout the school year. It also coordinated with different subject departments and major committees in preparing reading materials in line with the theme of the school year, "Be Positive and Be Passionate". As usual, subject departments incorporated Reading to Learn assignments, conventional or via e-modes, in their individual curriculum. Reading Ambassadors shared their reading experiences during morning assemblies. The "One Student School Report (SR)

Recommends One Book Scheme” facilitated the School Library to enrich its collection with a wide spectrum of books that matches the interests of the students. The easy access of books of different types and genres mostly donated by alumni on book shelves around the school campus, the thematic new books display in the School Library and the Book Fair during the Parents’ Day all contributed to promoting reading to learn at school.

Being one of the major learning strategies for fostering the spirit of enquiry and exploration among students, project-based learning was incorporated in most of our subject curricula. The S.3 cross-curricular Science project on understanding “Carbon Footprint” proved to be very effective in arousing the interest and the attention of the students in green lifestyle. (For details, please refer to p.9 - 11) Our Science Research Teams continued to exhibit their self-directed learning capacities in the respective science projects that won honour and recognition both in the territory and in international competitions. (Please refer to p.28 Students’ Achievements in External Competitions) Students also participated in other project-based learning competitions, such as the Statistics Project Competition, and attained pleasing results. To identify and train the second-tier Research Team, the S.1 and S.2, students were guided by subject teachers to work on projects, especially in Integrated Science, though many students performed equally well in projects of humanities subjects. The outstanding ones were selected for sharing in the Knowledge Fair at the end of the school year.

There were extensive extended learning activities for students to stretch and demonstrate their learning capacities. In the two language subjects, debate and drama proved to provide very effective platforms for students to practise their researching and writing, communication and presentation skills. Training courses for both senior and junior students, followed by in-house competitions, prepared our school debate teams well for external challenges. Besides taking part in friendly matches with various secondary schools, our English Debate Team performed impressively in various rounds of the 7th Inter-Government Secondary Schools English Debating Competition and eventually secured the second runner-up position. The entertaining interactive drama show “Romeo and Juliet” organized by the English Department aroused students’ interest in English Literature and drama performance. Our S.2 students also benefitted from 「中國現代文學作家之魯迅與張愛玲」戲劇教學計劃. Students brought home a number of awards from various drama competitions, including the Hong Kong School Drama Festival 2015/16. Two S.2 teams demonstrated their writing and public speaking talents in the World Scholar’s Cup contest in Bangkok and one of them was qualified for the final world contest in the USA in the coming school year. Apart from these, the two language departments trained their respective teams of Language Ambassadors who organized language learning with fun activities for the junior level students during lunch time and after school. They helped to promote a language-rich environment on the school campus. Joint-school oral practices and other language support classes were provided for senior students to enhance their confidence in preparing for the public examination.

In Liberal Studies (L.S.), extended learning activities including the Study Tour to the Zhujiang Delta Region for all S.2 students, talks on China’s Foreign Relations and the Rule of Law, Inter-school Quiz Contest on the Basic Law and U-Action 2015 deepened our students’ understanding of knowledge

related to L.S. learning. In the other Key Learning Areas (KLAs), there were as many opportunities to learn beyond the formal curricula. As in the previous school years, students of higher calibre were selected and guided by subject teachers for enhancement programmes such as external competitions, local as well as overseas. We have a proven record of outstanding performance, particularly in the Science and Arts Education KLAs, in this respect. (For details, please refer to p.28 - 42 Students' Achievements in External Competitions) This year, we initiated a special STEM (Science, Technology, Engineering and Mathematics) Education Study Tour to learn about how STEM Education is pursued in Singapore and one to Taiwan for our Basketball School Team. The Business, Accounts and Financial Studies (BAFS) Department co-organized the J.A. Company Programme with the Careers and Life Planning Education Committee to provide students with an authentic environment for applying their learned knowledge in running a business. The two History Departments nominated students to study tours to China in the mainland and co-organized visits to the Ministry of Foreign Affairs in the Hong Kong SAR and Jao Tsung I Academy. Enhancement and support classes were organized by respective subject departments for students in need.

Last but not least, this year was a fruitful year in terms of teachers' professional growth. Our L.S. teachers continued to benefit from professional sharing with participants of other schools in the School-based Support Scheme of the EDB. Teachers of other subjects formed into learning circles and conducted collaborative lesson preparations and experience sharing. Besides peer lesson observations on pedagogical study, there were open classes where parents experienced how their children learned at school and gave us valuable feedback. One of our teachers was invited to share her experience in public on using mobile devices in and beyond the classroom to enhance students' learning effectiveness while many participated in in-house training on e-learning. Many more enrolled as examiners or markers in the HKDSE Examinations to enhance their understanding of the requirements of the public examination.

## 7. Support for Student Development

The School adopts a whole-school approach to student development and provides a comprehensive framework for student-focused support. As always, our various committees for student development went beyond the confine of providing guidance and support and explore a vast array of enhancement programmes to foster students' personal, affective and social developments. Through the strategies adopted to accomplish our second major concern, "To strengthen students' character and capacity building", our students shared and collaborated with peers; built up leadership abilities, acquired the skills and experience to enable them to pursue a purposeful life, and most importantly, became more confident to take up challenges ahead. (For details, please refer to p.12 - 14)

Value Education has always been the School's fundamental concern and we are determined to make this sustainable. The school-based Value Education Curriculum for S.1 - S.3 and the S.4 - S.6 Moral and Civic Education Course provided well-structured lesson plans and learning materials for the Form Teacher Periods, in which students participated in activities and discussions that helped them formulate a personal value system that would turn them into caring, integral, responsible and respectable individuals. Steered by the Moral and Civic Education Committee, a series of Life Education programme was provided by various other committees and departments throughout the school year with the theme 「傳承・突破 (Inheritance, Breakthrough)」 that echoed the theme of the 90th Anniversary of the School, "Building Excellence on Proud Traditions". Among them, the e-time capsule was an innovative platform for preserving the collective memories of the current Kingsians of the 90th Anniversary celebration events. Thanks to the joint effort of the King's College Parents Teachers Association (KCPTA), the Cleaning the Classrooms Campaign proved successful in nurturing the sense of responsibility and self-discipline among students through home-school cooperation.

To enable the S.1 students to adapt to the new school environment and life, the Counselling Committee formulated and coordinated a series of orientation and support activities. Close to the beginning of the new school year, the pre-S.1 students already met their Form Teachers, the Counselling Teachers, Discipline Master and the School Social Worker. The English Camp prepared them for the English learning environment. Throughout the school year, the Fig Boy Scheme organized support and guidance activities with the senior level students as their mentors. The individual interview conducted by S.1 Form Teachers with each student to know their abilities, attributes and needs facilitated the Counselling Committee to tailor support programmes. This year, all S.1 students had lunch together at school. The Monitoring Committee on Catering Services liaised with the caterer on the food quality and collected feedback from parents. Lunch time programmes were also arranged, including Language for Fun by the Language Ambassadors and the KC Star Show in which every S.1 class took turns to coordinate performance or do sharing with the other schoolmates. The response of the S.1 students was positive and they engaged actively in these activities.

The School also gives priority to supporting the S.6 students. There were academic enhancement programmes and support classes for students in need, some organized by subject teachers while some conducted by alumni. Each student was interviewed individually by Counselling Teachers to ensure that they were given ample support emotionally and psychologically during their preparation for the HKDSE Examination. The Career Teachers also conducted individual or group counselling with them to give guidance on choice of JUPAS subject/programmes or other career guidance. The students could trace their trail of thought in their subject/programme selection process and identify their study or career directions. The in-house Careers Info Day and the Mock Release of HKDSE Results, providing useful information about the multiple pathways after secondary education, were both well appreciated by students and parents.

To develop an inclusive culture through the Whole School Approach to support students with special education needs (SEN), we mainly deployed the Learning Support Grant to provide appropriate and diversified support to these students so as to enhance their learning and adjustment to the school life. Supported by a Teacher Assistant (SEN), the Counselling Master, one Deputy Counselling Mistress and another counselling teacher coordinated with Form Teachers, subject teachers and the school-based educational psychologist to provide support for the students with SEN. A Staff Development programme on handling students with SEN was conducted at the beginning of the school year. In addition to the support programmes run by our school-based educational psychologist, we have also procured after-school hour services, including speech therapy service, a social skill workshop, a study skill workshop to cater for the special needs of the students. Special arrangements for students with SEN were made during tests and examinations. We established regular communication channels to facilitate parents' participation in the formulation of Individual Education Plan (IEP) and other support strategies for students with SEN. To give support to the students with talents, we deployed the Diversity Learning Grant and other school resources to procure additional support programmes for selected students.

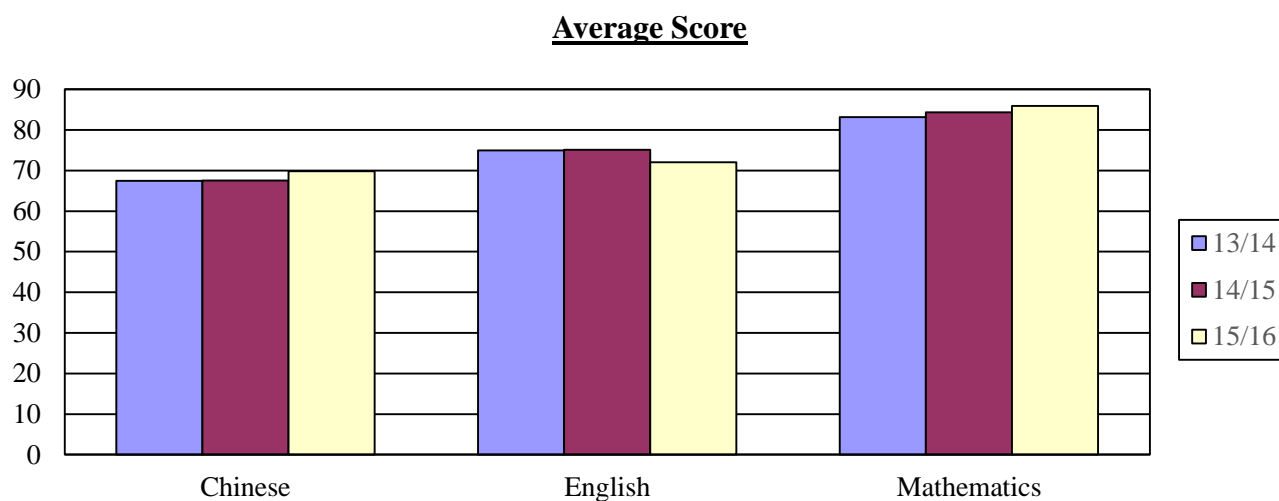
The School is committed to create opportunities for students of different interests and needs to stretch their potentials. In the year when the School celebrated its 90th Anniversary, we took full advantage of the celebrating events to enhance students' personal qualities and attributes. We are so pleased that our students, whether senior or junior, whether in official duty or otherwise, were united in demonstrating a strong sense of belonging and commitment, good leadership, organization and coordination skills in supporting the preparation and conduct of all the events. The commendations earned for their good performance brought pride to the School. We were grateful for the support of our two salient partners, King's College Old Boys' Association (KCOBA) and KCPTA. The KCOBA has continuously supported its alma mater through coordinating the Mentorship Scheme, the Job Shadow Programme and the High Table Dinner and Careers Talks. This year, it has initiated the establishment of the Junior Chapter for connecting the alumni of the younger generations and planning for more support services to the School in the future. The KCPTA has sustained the spirit of home-school cooperation. Parents joined the S.2 L.S. Study Tour as volunteers to take care of the students, led the students in showing gratitude to teachers on the Thanks Teacher Day, worked with the students in the Cleaning the School Report (SR)

Classrooms Campaign, helped to prepare refreshments on major school functions and above all, organized Parents Talks and Workshops, Picnic Day, Annual Dinner, etc. to connect parents, students and teachers in the King's family.

When we provide support programmes for students, we shall not forget to thank the EDB as well as other external bodies, including the Boys and Girls Club Association of Hong Kong for stationing the School Social Worker to take care of the personal growth of our students, the Universities for all the career-related activities for our senior level students and parents, the TWGH Cross Centre for coordinating the activities of the Healthy School Programme, the most popular ones being the training on the Adventure-Ship and the Balloon Twisting Workshop that strengthened students' positive attitude towards life and creativity.

## 8. Performance of Students

### HKAT (Pre-S1)



### HKDSE

	13/14	14/15	15/16
No. of students sat	166	171	159
% of students awarded the minimum entrance requirements for university education #	82.5	82	77.4
% of students awarded the minimum entrance requirements for local sub-degree programmes ^	95.8	95.9	98.7

# The minimum entrance requirements for university education

1. Levels 3322 or above in core subjects (English Language, Chinese Language, Mathematics and Liberal Studies) respectively, and
2. Level 2 or above in one elective subject

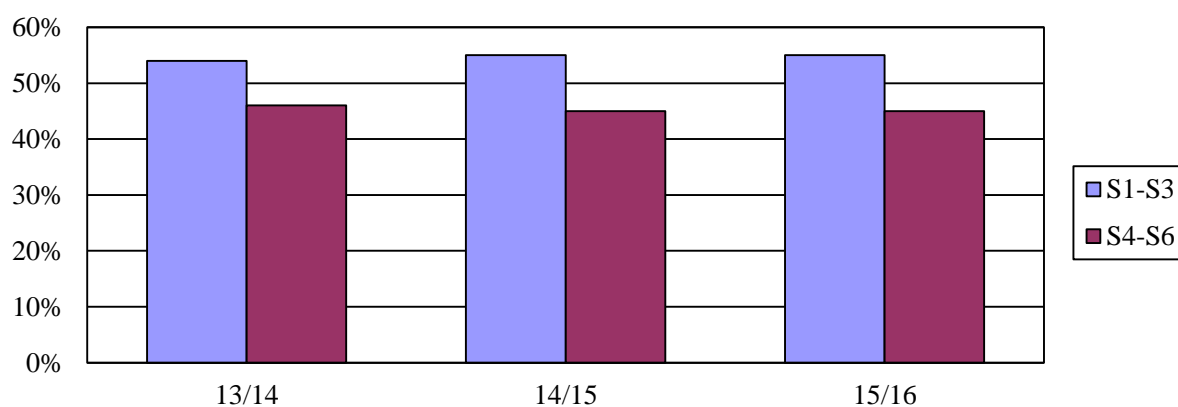
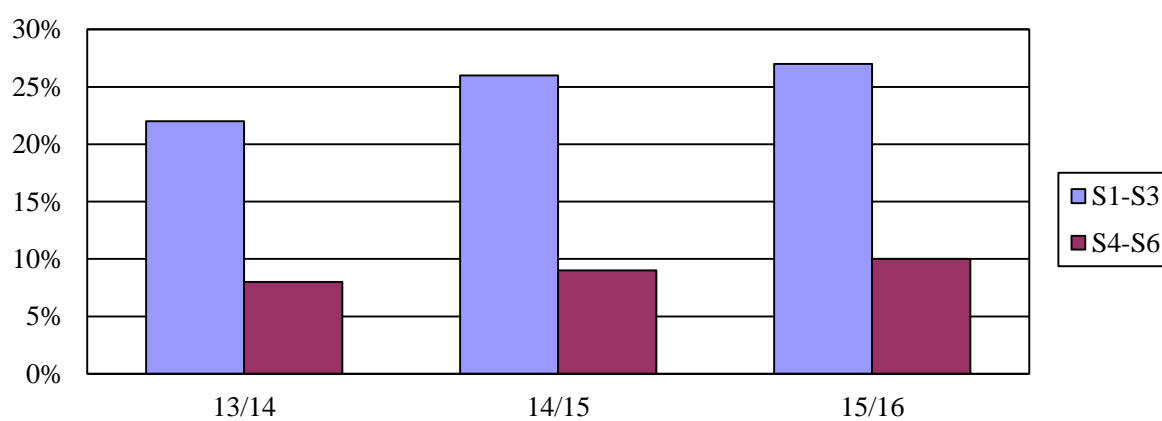
^ The minimum entrance requirements for local sub-degree programmes

1. Level 2 in five HKDSE subjects (including Chinese Language and English Language)



**Student Participation in Inter-school Events and Uniform Groups**

Activities	Number of participants
Inter-school Sports Competitions	226
Hong Kong Schools Music Festival	220
Hong Kong Schools Speech Festival	165
Scouts	94
Hong Kong Red Cross Youth Unit 21	30
St. John Ambulance Society (King's Ambulance Cadet Division)	36

**Inter-school Events****Uniform Groups**

**Student Participation in Social Services**

<b>Team</b>	<b>Services</b>	<b>Number of participants</b>
Community Youth Club	● Annual Open Day	10
	● Pot Plant Sale	15
	● Clean the School Campaign	20
	● ORBIS Ambassador Scheme	12
Hong Kong Red Cross Youth Unit 21	● Annual Athletics Meets	32
	● Annual Swimming Gala	16
	● Health Check Counter	10
	● Regular Service (Outside School)	16
	● Service Project (Planning)	16
	● Regular Service (From Hong Kong Island Division)	10
Interact Club	● 2016 World Book Day Festival	12
	● Moon Cakes for Home Care for Girls & Yuk Chi Resource Centre	3
	● Island Scout Trail Walk 2016 (6km journey)	3
	● Escucha (New Year Service Project)	20
	● Sander (Easter Service Project)	30
	● Food Recycling Project	20
	● Food Angel - Help Preparing Hot Meals	13
Junior Police Call	● 迪士尼迪欣湖賽跑義工	2
	● Joint-School Service Programme – Felicity	46
King's College Volunteer Service Team	● Community Chest Dress Casual Day	Over 90% of students
	● Open Day Workshop	19
	● 鄰舍輔導會賣旗日（香港區）	3
	● 「耆樂餅」慈善義賣	15
	● 「創出 SUN 天」才藝培訓班	34
	● 書出愛心2016	20
	● “Mudita”聯校義工服務計劃	60
	● 基督教香港信義會信愛學校壁畫服務	12
	● 中西區聯校領袖義工訓練暨社區服務計劃	9
	● 2015年中西區青年獎勵計劃	1
	● 中西區及離島區推廣義工服務協調委員會金、銀、銅義務工作嘉許狀	43
Scouts	● Island Scout Day	20
	● HK Marathon	15
	● Regular Service (In School)	35
	● Other Service	5

Team	Services	Number of participants
	● Scout Rally	6
	● Outdoor Services	30
Social Service Group	● Services at John F. Kennedy Centre	10
	● Inclusive Programme	9
St. John Ambulance Society (King's Ambulance Cadet Division)	● Joint division services	22
	● Annual Swimming Gala, Annual Athletics Meets and Cross-Country Run	27
英青長者學苑	● 英青長者學苑課程(包括手語、趣味氣球製作、水仙園藝、剪紙工藝、護膚品製作班)	65
	● 長幼共融生態遊	49

#### **Student Participation in Overseas or Mainland Exchange Programmes/ Study Tours**

Study Tour	Number of participants
廣州及珠三角經濟考察團	141
Asia Pacific Harmonica Festival 2016	34
走進珠三角，體驗一小時生活圈	30
King's Ambulance Malaysia St. John. Exchange Programme 2016	28
New Zealand Study Tour	20
新加坡 STEM 探究之旅	20
台北籃球訓及體驗之旅	19
南京歷史文化探索之旅 (教育局)	10
World Scholar's Cup 2016 (Bangkok)	6
2016 京港澳學生交流夏令營	3
中西區民政事務處大阪環保青年交流團 2016	2
“夢想航天，情繫中華” 2016 航天科技夏令營	2
孫中山先生革命遺跡—檳城及新加坡兩地歷史文化考察之旅 2016	1

#### **Student Participation in Local Exchange Programmes**

Name of Government Secondary School	Number of participants
Shau Kei Wan Government Secondary School	5 (+10 buddies)
Queen Elizabeth School	5 (+10 buddies)

**Students' Major Achievements in International, National and Territory Competitions****International Level**

<b>Nature</b>	<b>Competition / Organizer</b>	<b>Award / Prize</b>	<b>Awardee</b>	
Academic Development	The Intel International Science and Engineering Fair (Intel ISEF) 2016 organized by Society for Science & the Public, in partnership with the Intel Foundation	Third Place Award	6A	CHU Pak-hei
			6D	CHAN Tat-ngai, Davis
			5A	LI Kwun-wing, Thomas
	I-SWEEEP, the International Sustainable World (Energy, Engineering, Environment) Project Olympiad 2016 organized by Harmony Public Schools	Gold Award	6D	LAM Ho-tin, Tovi
			6C	WU Ming-hin
			6D	KUK Man-hin
		Silver Award	4A	WEI Kejun
			4D	WOO Chi-chung
			4D	SIN Pok
	Australian National Chemistry Quiz organized by The Royal Australian Chemical Institute and the Hong Kong Association for Science and Mathematics Education	“Award of Excellence” plaque & ranked top 800 students among 110,000 entries from 18 countries	5A	LI Kwun-wing, Thomas
			5D	CHAN Chun-man
			5D	YIU Yung-to
		Class Excellence-100%	6D	CHO Man-ho
			5A	LI Kwun-wing, Thomas
			5D	CHAN Chun-man
			5D	YIU Yung-to
			4A	WEI Kejun
			4D	LO Ka-tsun
		Ranked top 10% in Hong Kong and High Distinction	6A	CHENG Wing-hong
			6A	CHEUNG Yiu-ting
			6A	CHU Pak-hei
			6A	HUI Kuen-yiu, Nelson
			6A	KUK Man-hin
			6A	LAM Choi-yat
			6A	LAU Chung-hin
			6A	LAU John Milton
			6A	LING Fung
			6A	MA Shek-wai
			6B	TONG Ho-pen, Ben
			6D	YEUNG Man-fung
			5A	LIU Kingsley Qin-feng
			5A	YIM Man-chak
			5C	CHENG Wan-hin
			5C	HUNG Tak-yiu
			4A	CHENG Ho-kwan
			4D	SO Ho-yin

Nature	Competition / Organizer	Award / Prize	Awardee	
Academic Development	World Scholar's Cup (Global Round) organized by World Scholar's Cup Foundation	Honour Medal in Team Bowl	2B	CHOY Tung-chun
		Qualified for the Tournament of Champions at the Yale University in USA in November 2016 (top 10% of all competing teams)	2C	SZE Tik
			2C	CHEUNG Jit-hei
			2C	LACHLAN James Judge
			2C	CHOW Yu-hei
			2C	CHOY Yat-long, Gene
		Champion Scholar	2C	SZE Tik
		Honour Medal in History, Arts and Special Area		
		Honour Medal in Challenge Total Score		
		Top Debater		
		Champion Writer		
		School Top Scholar		
		Honour Medal in History	2C	CHEUNG Jit-hei
		Champion Writer	2B	CHOY Tung-chun
		Honour Medal for Champion Debater	2C	LACHLAN James Judge
Aesthetic Development	Asia-pacific Harmonica Festival 2016 organized by Harmonica Art Promotion Association and Cultural Affairs Bureau of Hsinchu County Government	Harmonica Orchestra Open Champion	King's College Harmonica Band	
		Harmonica Chamber Adolescent Champion	3A	WAI Pak-hei, Alex
			3A	SO Chun-yin
			3B	CHOW Long-hin
			3B	LO Siu-shu
			3B	YIP Chun-hei
		Harmonica Ensemble Youth Champion	6A	WONG Sam
			6A	YU Man-hon
			6B	LEE Ming-hei
			4A	WANG Ming-chun
			4A	WU Ka-yu
			4B	YUE Pok-man
			4D	WONG Ting-hong, Wesley
		Chromatic Harmonica Solo Adolescent Champion	4D	WONG Ting-hong, Wesley
		Harmonica Ensemble Adolescent Second Runner-up	3A	SO Chun-yin
			3A	WAI Pak-hei, Alex
			3B	CHOW Long-hin
			3B	LO Siu-shu
			3B	YIP Chun-hei
			3D	CHOI Yun-sum
			2D	POOK Ho-him, Hugo

**National Level**

Nature	Competition / Organizer	Award / Prize	Awardee	
Academic Development	聯校資訊科技學會主辦 第五屆香港遠程實時問答比賽	亞軍	3A	李肇軒
			3A	彭智鋒
			3A	蘇穆朗
			3A	黃澤宇

**Territory Level**

Nature	Competition / Organizer	Award / Prize	Awardee	
External Scholarships and Awards	Grantham Scholarship of the Year Award organized by The Grantham Scholarships Fund		CHAN Lok-pong	
	Hong Kong Scholarship for Excellence 2016 organized by HKSAR		6D	LAM Ho-tin, Tovi
	香港島校長聯會主辦， 香港島四區區議會、 四區校長會、 香港青年會合辦 2015 年 香港島傑出學生選舉	高中組「香港島 十大傑出學生」	6A	鄧建業
		初中組香港島 優秀學生獎狀	3A	蘇祈軒
	馮漢柱教育信託基金及萬鈞教育基金主辦 「卓越今天，成就將來」青少年領袖 獎勵計劃 2016		5D	劉振聰
	HKIS Building Surveying and Eddie Lee Memorial Education Foundation Scholarship for Secondary School Students 2015 organized by HKIS Building Surveying and Eddie Lee Memorial Education Foundation		6D	LEUNG Hoi-ming
	香港福建希望工程基金會主辦 香港福建希望工程基金會蔡尚楷、徐偉福 獎學金 (2015-2016)		3B	江聽言
			2A	林陳旭
	Sir Edward Youde Memorial Scholarship organized by Sir Edward Youde Memorial Fund Council		6A	YAN Zhipeng
	Multi-faceted Excellence Scholarship 2016-17 organized by Home Affairs Bureau		6A	LAM Ka-siu, Ryan
	領展房地產投資信託基金主辦領展第一代 大學生獎學金		6A	顏志鵬
	扶貧委員會及香港社會服務聯會主辦 2016 上游獎學金		6A	鄧柱灝
			5A	嚴文澤
			3A	蘇俊賢
	Harvard Book Prize 2016 organized by The Harvard Club of Hong Kong	Winner	5D	WAN King-kit
		Runners-up	5A	WONG Chun-ming
			5D	YU Truston Jianheng
	Rensselaer Medal Program organized by Rensselaer Polytechnic Institute	The Rensselaer Medal	5B	WARD Donald Francis Bao
Academic Development	2015/16 Statistical Project Competition for Secondary School Students organized by Hong Kong Statistical Society & Education Bureau	Hang Seng Indexes Company Limited Second Prize for the Senior Section	5A	KWAN Hang-yui
			5A	LI Ka-leong
			5A	LI Kwun-wing, Thomas
			5A	LIU Kingsley Qin-feng
			5D	CHAN Chun-hei
			5D	PAN Jiajian

Nature	Competition / Organizer	Award / Prize	Awardee	
Academic Development	2015/16 Statistical Project Competition for Secondary School Students organized by Hong Kong Statistical Society & Education Bureau	Hang Seng Indexes Company Limited Prize for the Best Index Application for the Senior Section	5A	KWAN Hang-yui
			5A	LI Ka-leong
			5A	LI Kwun-wing, Thomas
			5A	LIU Kingsley Qin-feng
			5D	CHAN Chun-hei
			5D	PAN Jiajian
		Distinguished Prize for the Senior Section	5A	CHEUNG Ka-wai
			5A	HUI Wing-hin
			5A	LAM Ka-fai
			5A	LO Ka-lok
			5A	LUI Man-sum
			5A	YEUNG Fu-kit
		Department of Management Sciences, the City University of Hong Kong Prize for the Best Graphical Presentation of Statistics for the Senior Section	5A	CHEUNG Ka-wai
			5A	HUI Wing-hin
			5A	LAM Ka-fai
			5A	LO Ka-lok
			5A	LUI Man-sum
			5A	YEUNG Fu-kit
		Distinguished Prize for the Junior Section	3A	CHAN Pak Ho
			3A	CHUNG Chun-yu
			3A	HO Wai-lam
			3A	HO Wang-fung
	Hong Kong Mathematics Olympiad organized by the Mathematics Education Section, Education Bureau and the Department of Mathematics and Information Technology of The Hong Kong Institute of Education	First-class Honour Certificate	King's College	
		First-class Honour Certificate	5D	WAN Tsz-wing
		Second-class Honour Certificate	5D	LI Shing-chun
		Third-class Honour Certificate	5D	LIU Chun-chung
			4D	CHAN Si-hang
	International Mathematical Olympiad Preliminary Selection Contest - Hong Kong 2016 organized by the Education Bureau and the IMO (Hong Kong) Committee, The Hong Kong Academy for Gifted Education	Honorable	5D	LIU Chun-chung
		Bronze	5D	LI Shing-chun
			5D	WAN Tsz-wing

<b>Nature</b>	<b>Competition / Organizer</b>	<b>Award / Prize</b>	<b>Awardee</b>	
Academic Development	The Seventh Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools organized by the Education Bureau, Hong Kong Federation of Education Workers and Commissioned to Hong Kong Association for Science and Mathematics Education	Golden	King's College	
	Pui Ching Invitational Mathematics Competition organized by Pui Ching Middle School	Honorable	King's College	
		Silver	5D	WAN Tsz-wing
	Secondary School Mathematics & Science Competition organized by The Hong Kong Polytechnic University	Medal	5A	HUI Wing-hin
		High Distinction	5A	CHENG Yuk-chun
			5A	LI Kwun-wing, Thomas
			5A	LO Ka-lok
			5A	LUI Man-sum
	Secondary School Mathematics & Science Competition organized by The Hong Kong Polytechnic University	High Distinction	5A	WONG Chun-ming
		Distinction	5A	YIM Man-chak
		Credit	5A	LIU Kingsley Qin-feng
	The Eighteenth Hong Kong Youth Mathematics High Achievers Selection Contest organized by Po Leung Kuk and Hong Kong Association for Science and Mathematics Education	Second Honour Award	2B	LI Siu-tsun
	Hong Kong Youth Science & Technology Innovation Competition 2015 – 2016 organized by Hong Kong New Generation Cultural Association Science Innovation Centre	The Best Project Award	4A	WEI Kejun
			4D	WOO Chi-chung
			4D	FUNG Hon-wai
		Ricoh Sustainable Development Award 2016	4A	WEI Kejun
			4D	WOO Chi-chung
			4D	FUNG Hon-wai
		First Place Grand Award in the category of "Energy and Environmental Science"	4A	WEI Kejun
			4D	WOO Chi-chung
			4D	FUNG Hon-wai
		The Youth Scientist Award	4A	WEI Kejun
		Honourable Mention Award	5A	LI Kwun-wing, Thomas
			5A	LIU Kingsley Qin-feng
			5A	CHENG Yuk-chun



Nature	Competition / Organizer	Award / Prize	Awardee	
Academic Development	Hong Kong Student Science Project Competition 2016 organized by Hong Kong Federation of Youth Groups	First Runner-up in the Senior Invention Division	5A	LI Kwun-wing, Thomas
			5A	CHENG Yuk-chun
			5A	LIU Kingsley Qin-feng
	Hong Kong Chemistry Olympiad for Secondary Schools 2015-2016 organized by The Royal Society of Chemistry	Champion	4A	CHENG Ho-kwan
			4D	FUNG Hon-wai
			4D	WOO Chi-chung
			4D	SIN Pok
			4D	LAM Ka-chun
		Second Runner-up	5A	LI Kwun-wing, Thomas
			5A	CHENG Yuk-chun
			5A	LIU Kingsley Qin-feng
	Hong Kong Biology Olympiad for Secondary Schools 2015-2016 organized by Hong Kong Association for Science and Mathematics Education	School Award: Merit Award	King's College	
		First Class Honours	6A	AU Chi-kit
			6A	CHU Pak-hei
			6A	HUI Kuen-yiu, Nelson
			6A	LAI Chi-ming
			6A	YAN Zhipeng
			6D	CHO Man-ho
			5A	LO Ka-lok
	Hong Kong Biology Olympiad for Secondary Schools 2015-2016 organized by Hong Kong Association for Science and Mathematics Education	Third Class Honours	6D	NG Ka-fai, Calvin
			5A	KWAN Hang-yui
			5A	NG Sze-on
			5A	WONG Chun-ming
			5D	LEUNG Kan-ching
			4D	SO Ho-yin
	Hong Kong Physics Olympiad 2016 organized by The Hong Kong Academy for Gifted Education	Honourable Mention	King's College	
		Second Class Honours	4D	LAM Ka-chun
			4D	CHAN Si-hang
		Third Class Honours	4D	LO Ka-tsun
			4D	YAU Ysz-chun
	2016 International Competitions and Assessments for Schools (ICAS) in Hong Kong organized by UNSW Global Australia	Science in Chinese High Distinction (Medal prize)	1A	LI Mingchi
	Global Natural History Day 2016-HK Regional Finals organized by Behring Global Educational Foundation	First Runner-up	4A	WAN Kam-fai
			4D	NG Chi-ho
	'Speak Out - Act Up!' Improvised Drama Competition 2015/16 organized by NET Section, Curriculum Development Institute, EDB	Best Use of English Award	2C	SZE Tik

Nature	Competition / Organizer	Award / Prize	Awardee	
Academic Development	“Shorts on Stage” Drama Competition organized by EDB NET Section	People’s Choice Award	3A	CHUI San-lok
			3A	PANG Ivo
			3A	SO Ki-hin
			3A	SU Mulang
			3A	SZE Pak-yin
			3B	LAI Chun-him, Garrick
			3B	YUEN Jethro
		Creative Interpretation Award	3A	CHUI San-lok
			3A	PANG Ivo
			3A	SO Ki-hin
			3A	SU Mulang
			3A	SZE Pak-yin
			3B	LAI Chun-him, Garrick
			3B	YUEN Jethro
		Best Actor	3A	SO Ki-hin
	The 7th Inter-Government Secondary Schools English Debating Competition organized by The Association of Principals of Government Secondary Schools	Second Runner-up	5D	CHENG Long
			5D	CHIANG Yat-long
			5D	MAK Ka-ho
			4A	SIU Lok-wang
			4D	CHAN Ho-ming
		Best Debater Award in the Quarter Final	5D	CHENG Long
	TWGHs :Good People Good Deed: Short Story Writing Competition organized by Tung Wah Group of Hospitals	Second Runner-up (Senior Form)	4D	HUI Cheuk-hin
	The 67th Hong Kong Schools Speech Festival organized by Hong Kong Schools Music and Speech Association	Solo Verse Speaking - Champion	4D	LAM Ka-chun
			1B	WONG Shing-him
		Choral Speaking - Champion	Class 2A	
		Improvised Drama - Second Runner-up	3A	CHUI San-lok
			3A	TSANG Chun-ka, KEO
			3A	SO Ki-hin
			3A	SZE Pak-yin
			3B	KONG Ting-yin
			3B	YUEN Jethro
		Solo Verse Speaking- Merit	3A	CHUI San-nok
			2A	CHU Long-yiu, Dominic
			2C	CHENG Man-hin
			2C	MA Chun-lok
			2C	MA Hing-yin, Adrian
			2C	POON Tze-kit
			2C	SO Chun-lok

Nature	Competition / Organizer	Award / Prize	Awardee	
Academic Development	The 67th Hong Kong Schools Speech Festival organized by Hong Kong Schools Music and Speech Association	Solo Verse Speaking- Merit	2C	SZE Tik
			2D	WONG Cheuk-hin, Angus
			1A	SHI Ho-him
			1A	YEUNG Tsun-ning
			1A	LO Ka-ho
			1A	LEE Ho-yin
			1B	WONG Man-tou, Marx
			1B	YEUNG Ka-hang, Boris
			1B	KUNG Man-kwan
			1D	LI Chun-yat
		Choral Speaking-Merit	Class 1D	
	香港中華文化促進中心主辦 2015-2016 中國中學生作文大賽 (香港賽區)	銀獎	3A	黎思行
		優異獎	5C	李梓桑
			5D	溫經傑
			4B	楊銘宇
			3A	彭證恩
	商務印書館及香港教育圖書公司主辦 第 31 屆中學生閱讀報告比賽	優異獎	2B	麥子鴻
			5A	劉啟康
			5A	楊富傑
			5C	洪伯鑫
			4A	鍾曜匡
			3B	姚浚謙
	中國青少年文化藝術交流協會主辦第八屆中國青少年誦藝比賽	普通話古典詩詞銅獎	2D	卜瀉謙
	全港青年學藝比賽大會及葵青獅子會主辦 全港青年普通話朗誦比賽 (公民教育)	普通話朗誦 (公民教育) 分組決賽第二名	2C	蘇真樂
		普通話朗誦 (公民教育) 優異	2D	劉悅
	聰穎教育慈善基金主辦第九屆「啟慧中國語文」廣播創作暨演繹比賽	中學組 優異獎	4A	張俊杰
			3A	徐新諾
			3A	李文熙
			3A	蘇祈軒
			2D	鄭耀駿
	新市鎮文化教育協會主辦第十八屆全港中小學普通話演講比賽 2016	初中組普通話演講優異	3C	楊旭波
			2B	蔡東縉
	普通話教師學會主辦第十六屆全港學界普通話傳藝比賽 2016	初中組節目主持人組一良好	2C	黃樹勳
	香港電台數碼台主辦“有聲好書”全港中學生聲演比賽 2016	冠軍	2D	鄭耀駿

Nature	Competition / Organizer	Award / Prize	Awardee	
Academic Development	香港學校音樂及朗誦協會主辦第六十七屆香港學校朗誦節（粵語組）	中學一年級 詩詞獨誦冠軍	1B	黃承謙
		中學一年級 詩詞獨誦亞軍	1B	楊迦行
		中學三年級 詩詞獨誦亞軍	3D	溫子皓
		中學五、六年級 詩詞獨誦亞軍	6B	梁臻劭
			6D	張漢清
		中學一年級 詩詞獨誦季軍	1C	朱駿程
		中學二年級 詩詞獨誦季軍	2C	蘇真樂
			2D	施嘉樂
		中學四年級 詩詞獨誦季軍	4D	冼璞
		中學一、二年級 二人朗誦季軍	2B	李駿軒
			2C	吳俊毅
		中學一年級 散文獨誦季軍	1A	陳尚賢
			1A	林家樂
			1A	李祉彥
			1A	林汝聰
			1C	陳為熙
			1C	李卓羿
		中學一至三年級 歌詞朗誦優良	1C	姚溢康
		中學二年級 詩詞獨誦優良	2D	劉悅
		中學三年級 散文獨誦優良	3D	溫子皓
		中學一年級 散文獨誦良好	1D	姜栢揚
		中學二年級 詩詞獨誦良好	2B	陳定康
			2B	周昭宏
			2C	潘子傑
		中學三年級 詩詞獨誦良好	3B	姚浚謙
		中學三、四年級 宗教作品朗誦 （道教詩文） 良好	4A	張俊杰
	香港學校音樂及朗誦協會主辦第六十七屆香港學校朗誦節（普通話組）	中學一、二年級 詩詞獨誦亞軍	2D	鄭耀駿
		中學一、二年級 詩詞獨誦季軍	2C	潘子傑
		中學一、二年級 散文獨誦優良	2C	史迪
			1B	陳俊輝
			1B	洪綽鍵
			1B	王肇楷
			1B	楊承軒
		中學三、四年級 散文獨誦優良	3A	周藝朗
		中學一、二年級 詩詞獨誦優良	1D	李展僑

Nature	Competition / Organizer	Award / Prize	Awardee	
Aesthetic Development	Hong Kong School Drama Festival 2015/16 organized by Education Bureau & Hong Kong Art School	Award for Outstanding Performer	3A	SO Ki-hin
			2C	SO Chun-lok
		Award for Outstanding Cooperation	4A	WONG Carson
			3A	CHUI San-nok
			3A	SO Ki-hin
			3A	SZE Pak-yin
			3A	TSANG Chun-ka, Keo
			3B	LAI Chun-him, Garrick
			3B	YUEN Jethro
			2A	AU YEUNG Yau-sang
			2A	LAU Chun-ting
			2A	LEE Hong-chun
			2A	LIU Yan-lung
			2A	WONG Yuk-tsan
			2C	SO Chun-lok
	政府統計處主辦 “電子問卷作人口調查 2016” — 全中學生短片 創作比賽	冠軍	5A	盧建熹
			5B	蘇君言
			5D	李承臻
			4A	鍾沛匡
			4D	何昊懿
	資歷架構委員會主辦 「誰來保我」高中生 微電影創作比賽	三甲	校園電視組	
	私隱專員公署主辦 「保障個人私隱， 見招拆招」短片比賽	優異獎	校園電視組	
	百仁基金及升騰 100 主辦微電影創作比賽— 「從零開始」	優異獎	5A	盧建熹
			5A	劉啟康
			5B	蘇君言
			5D	李承臻
			4A	鍾沛匡
	中國香港體育協會暨奧林 匹克委員會主辦全民運動 —SAMSUNG 第 59 屆體 育節 - 2016 年全港中國 象棋快棋公開賽	高中組 金獎	5D	劉振聰
		高中組 銅獎	5A	甄以恆
		高中組 團體季軍	5A	甄以恆
			5D	陳梓聰
			5D	劉振聰
		初中組 銀獎	3B	江聽言
		初中組 銅獎	3B	張逸森
		初中組 團體亞軍	3B	張逸森
			3B	江聽言
			3B	林加皓

Nature	Competition / Organizer	Award / Prize	Awardee	
Aesthetic Development	張祝珊英文中學棋藝學會 主辦第十屆中學生中國象棋隊際賽	冠軍	5D	陳梓聰
			5D	劉振聰
			3C	邵宇琪
			1D	林尚熹
	香港象棋總會及 康樂及文化事務處主辦 2015 全港中學生中國象棋個人賽 高中組	團體季軍	5A	甄以恆
			5D	陳梓聰
			5D	劉振聰
	香港習弈棋院主辦 第二屆習弈盃三棋賽 – 中國象棋 中學組	優異獎	5D	劉振聰
		優異	5A	甄以恆
			5D	劉振聰
	Hong Kong Flower Show 2016 Plant Exhibit Competition (Jockey Club School Section) organized by Leisure and Cultural Services Department	Cactus- Merit	5C	WU Junlin
		Succulent- Merit	4B	POON Yu-Hin
		Potted Plant- Merit	4D	LAU Tai-yi
			4D	WONG Edmund Gilbert
Service Education	中西區青年活動委員會及 香港基督女青年會 西環社會服務處主辦 讓愛走動—中西區聯校 領袖義工訓練暨社區服務計劃	最佳計劃獎 (所屬組別)	4A	蕭樂泓
			4D	陳浩明
			4D	莊賦頌
		傑出領袖義工獎	4A	戴曜陽
	中西區青年活動委員會主辦二零一六年中西區青年獎勵計劃	優異獎	4A	戴曜陽
IT Education	Project Challenge –Rubber-band Powered Ornithopter organized by Faculty of Engineering, Hong Kong Polytechnic University	Champion	5A	LAM Cheuk-ting
	Project Challenge –Mobile App Development Using MIT App Inventor organized by Faculty of Engineering, Hong Kong Polytechnic University	Champion	5A	LAU Kai-hong
	Project Challenge –Building A Wire Loop Game Using Raspberry organized by Faculty of Engineering, Hong Kong Polytechnic University	Merit Award	5D	YIP Chun-kwan
	Hong Kong ICT Awards 2016 organized by HKNetEA	Best Student Invention Award	4A	LEUNG Hok-chi
			4D	LAU Yi-lok, Trevor
			4D	MOK Ching-yau
	Mind Drive Competition for Secondary School Students organized by Hong Kong Baptist University	‘The Second Best Record of the Day’	3B	YUEH Ho-lam
			3C	CHAN Hiu-lo
			3C	HO Chak-lam
			3C	WONG Colin

Nature	Competition / Organizer	Award / Prize	Awardee	
IT Education	Creative Technology Education Association Cup Robot Competition (CTEA) 2015 organized by Creative Technology Education Association	First Runner-up	5A	LI Ka-leong
			4D	FUNG Ka-shing
			3A	LAI Sze-hang, Johnathan
	“Apps designed for students, by student” Mobile Apps Competition 2016 organized by Department of Computer Science and Engineering The Chinese University of Hong Kong	First Runner-up (Junior Section)	3A	SU Mulang
	Robotic Intelligence DIY 2016-Secondary Section organized by Hong Kong Science Museum / Leisure and Cultural Services Department / Creative Power Educational Association	First Runner-up	5A	LI Ka-leong
			4D	FUNG Ka-shing
			3A	LAI Sze-hang, Jonathan
	香港電腦教育學會主辦 學習如此多紛 2016 「IT 學與教」電子套件 製作比賽	優異獎	4A	潘卓煒
			4B	楊銘宇
			4C	陳冠儒
Career-related Experiences	Junior Career Planning Competition organized by Y.E.S, Labour Department HKSAR	Third Runner-up	5A	CHOI Hoi-sing, Viky
			5A	FUNG Siu-yu
			5A	HUI Wing-hin
			5A	NG Sze-on
	香港青年協會青年就業網絡主辦職業字典中三選科網上問答遊戲	優異獎	3B	江聽言
Uniform Groups  Hong Kong Red Cross Youth Unit 21	Youth Nursing Competition (Central & Western District Division) 2015-2016 organized by Hong Kong Red Cross	Champion	5B	LAI Pak-ho
			5D	LI Wui-man
			4B	LEUNG Yu-fung
			2A	CHIANG Lok-sum, Samuel
	Youth Nursing Competition (Hong Kong Island Division) 2015-2016 organized by Hong Kong Red Cross	Second Runner-up	5B	LAI Pak-ho
			5D	LI Wui-man
			4B	LEUNG Yu-fung
			2A	CHIANG Lok-sum, Samuel
	Youth First Aid Competition (Central & Western District Division) 2015-2016 organized by Hong Kong Red Cross	First Runner-up	5B	CHAN Chun-hay
			5B	CHEUNG Chun-on
			5B	HO Sum-lam
			5B	LAI Pak-ho
			5D	SIM Yan-tat
	Youth First Aid Competition (Hong Kong Island Division) 2015-2016 organized by Hong Kong Red Cross	Second Runner-up	5B	CHAN Chun-hay
			5B	CHEUNG Chun-on
			5B	HO Sum-lam
			5B	LAI Pak-ho
			5D	SIM Yan-tat

Nature	Competition / Organizer	Award / Prize	Awardee	
Hong Kong Red Cross Youth Unit 21	City Orienteering (Hong Kong Island Division) 2015-2016 organized by Hong Kong Red Cross	Champion	5B	CHEUNG Chun-on
			5D	LI Wui-man
King's Ambulance Cadet Division	Individual Junior Home Nursing Competition 2015 organized by St. John Ambulance	Champion	3A	Kwok Kai-chung
	Individual Junior First Aid Competition 2015 organized by St. John Ambulance	Champion	5D	CHAN Chun-hei
		First Runner-up	3A	REN Qingrong
		Second Runner-up	4D	HUI Ho-ching
	Individual Senior First Aid Competition 2015 organized by St. John Ambulance	Champion	6A	HUANG Tsz-kin
	Inter-divisional Competition 2015 First Aid Competition organized by St. John Ambulance	Champion	6A	HUANG Tsz-kin
			5D	CHAN Chun-hei
			4D	HO Ho-yi
			3A	REN Qingrong
	Inter-divisional Competition 2015 Footdrill Competition organized by St. John Ambulance	Champion	6A	HUANG Tsz-kin
			6A	LAU Ho-nam
			5A	TONG Tsz-fung
			5D	CHAN Chun-hei
			5D	WONG Chun-man
			4A	CHUNG Pui-hong
			4B	WONG Tin-yau
			4D	HO Ho-yi
			4D	HUI Ho-ching
			3A	KWOK Kai-chung
			3A	REN Qingrong
			3A	YU Ping-kong
			3B	HO Pak-lam
			3C	LO Lok-him
			2A	CHAN Tsz-chung
			2B	WAI Leslie
			2C	TING Ming-chun, Marvin
	Inter-divisional Competition 2015 Uniform Inspection organized by St. John Ambulance	Champion	6A	HUANG Tsz-kin
			6A	LAU Ho-nam
			5A	TONG Tsz-fung
			5D	CHAN Chun-hei
			5D	WONG Chun-man
	Inter-divisional Competition 2015 Uniform Inspection organized by St. John Ambulance	Champion	4A	CHUNG Pui-hong
			4B	WONG Tin-yau
			4D	HO Ho-yi
			4D	HUI Ho-ching
			3A	KWOK Kai-chung
	Inter-divisional Competition 2015 Uniform Inspection organized by St. John Ambulance	Champion	3A	REN Qingrong
			3A	YU Ping-kong
			3B	HO Pak-lam
			3C	LO Lok-him
			2A	CHAN Tsz-chung
			2B	WAI Leslie



Nature	Competition / Organizer	Award / Prize	Awardee	
King's Ambulance Cadet Division	Inter-divisional Competition 2015 Uniform Inspection organized by St. John Ambulance	Champion	2C	TING Ming-chun, Marvin
	Inter-divisional Competition 2015 Overall organized by St. John Ambulance	First Runner-up	6A	HUANG Tsz-kin
			6A	LAU Ho-nam
			5A	TONG Tsz-fung
			5D	CHAN Chun-hei
			5D	WONG Chun-man
			4A	CHUNG Pui-hong
			4B	WONG Tin-yau
			4D	HO Ho-yi
			4D	HUI Ho-ching
			3A	KWOK Kai-chung
			3A	REN Qingrong
			3A	YU Ping-kong
			3B	HO Pak-lam
			3C	LO Lok-him
			2A	CHAN Tsz-chung
			2B	WAI Leslie
			2C	TING Ming-chun, Marvin
Scouts – The 5 <sup>th</sup> Hong Kong Group	Hong Kong Carlton Trophy Competition 2016 Hong Kong Island Regional Selection organized by Scout Association of Hong Kong	First Runner-up	4C	MAK Ho-chun
			4A	CHUNG Yiu-hong
			4C	CHIU Yat-chun
			3A	LAI Sze-hang, Jonathan
			3A	LI Lam-hang
			3C	PONG Hon-hei
			3D	CHENG Matthew
			3B	POON Cheuk-kin
		Champion in Outdoor Challenge	4C	MAK Ho-chun
			4A	CHUNG Yiu-hong
			4C	CHIU Yat-chun
			3A	LAI Sze-hang, Jonathan
			3A	LI Lam-hang
			3C	PONG Hon-hei
			3D	CHENG Matthew
			3B	POON Cheuk-kin
	Hong Kong Carlton Trophy Competition 2016 Hong Kong Western District Selection organized by Scout Association of Hong Kong	First Runner-up	4C	MAK Ho-chun
			4A	CHUNG Yiu-hong
			4C	CHIU Yat-chun
			3A	LAI Sze-hang, Jonathan
			3A	LI Lam-hang
			3C	PONG Hon-hei
			3D	CHENG Matthew
	Hong Kong Carlton Trophy Competition 2016 Final organized by Scout Association of Hong Kong	Third Runner-up	4C	MAK Ho-chun
			4A	CHUNG Yiu-hong
			4C	CHIU Yat-chun
			3A	LAI Sze-hang, Jonathan
			3A	LI Lam-hang
			3C	PONG Hon-hei
			3B	POON Cheuk-kin

Nature	Competition / Organizer	Award / Prize	Awardee	
Scouts – The 5 <sup>th</sup> Hong Kong Group	Hong Kong Carlton Trophy Competition 2016 Final organized by Scout Association of Hong Kong	Champion in Backwoods Cooking	4C	MAK Ho-chun
			4A	CHUNG Yiu-hong
			4C	CHIU Yat-chun
			3A	LAI Sze-hang, Jonathan
			3A	LI Lam-hang
			3C	PONG Hon-hei
			3B	POON Cheuk-kin
Physical Development	香港武術聯會主辦 2015 年全港公開太極錦標賽	男子青年組 24 式太極拳金牌	3B	黃偉恆
	香港武術聯會主辦 2015 年全港公開武術錦標賽	男子青年組 太極拳銅牌		
	Inter-School Cross-Country Competition 2015-2016 organized by Hong Kong Schools Sports Federation (HKSSF)	Division Three (Area Two) - Boys Overall Fourth Place	King's College Cross-Country Team	
		Division Three (Area Two) - Boys A Grade Eleventh Place		
	Inter-School Cross-Country Competition 2015-2016 organized by Hong Kong Schools Sports Federation (HKSSF)	Division Three (Area Two) - Boys B Grade Fourth Place	King's College Cross-Country Team	
		Division Three (Area Two) - Boys C Grade Fifth Place	King's College Cross-Country Team	
		Boys A Grade Seventh Place	6A	HUI Kuen-yiu, Nelson
	Inter-School Athletics Competition 2015-2016 - Division Three (Area 3- Hong Kong Island) organized by Hong Kong Schools Sports Federation (HKSSF)	Boys Overall Fifth Place	King's College Athletics Team	
		Boys C Grade Second Runner-up		
		Boys C Grade Shot Put Champion	2A	LO Shing-chit
		Boys B Grade 100m Second Runner-up	4D	NG Chung-ki
		Boys B Grade 200m First Runner-up		
		Boys B Grade Javelin Third Runner-up	4D	LAM Ka-chun
		Boys C Grade 100m Second Runner-up	2A	WONG Pak-hei

<b>Nature</b>	<b>Competition / Organizer</b>	<b>Award / Prize</b>	<b>Awardee</b>	
Physical Development	Inter-School Athletics Competition 2015-2016 - Division Three (Area 3- Hong Kong Island) organized by Hong Kong Schools Sports Federation (HKSSF)	Boys C Grade 4x400m Second Runner-up	2A	SIU Yue-fung
			2C	CHUI Kai-yin
			2D	LAM Kwan-yin
			1A	YEUNG Tsun-ning
			1C	LI Ching-ching
	Inter-School Volleyball Competition 2015-2016 - Division Two (Hong Kong Island) organized by Hong Kong Schools Sports Federation (HKSSF)	Boys B Grade Fourth Place	King's College Volleyball Team	
	Inter-School Basketball Competition 2015-2016 - Division One (Hong Kong Island) organized by Hong Kong Schools Sports Federation (HKSSF)	Boys C Grade Second Runner-up	King's College Basketball Team	
	Inter-School Badminton Competition 2015-2016 organized by Hong Kong Schools Sports Federation (HKSSF)	Boys Overall Seventh Place	King's College Badminton Team	
	Inter-School Table Tennis Competition- Division Two organized by Hong Kong Schools Sports Federation (HKSSF)	Boys Overall Eleventh Place	King's College Table Tennis Team	
	Inter-School Handball Competition- Division One organized by Hong Kong Schools Sports Federation (HKSSF)	Boys Overall Fifth Place	King's College Handball Team	
		Boys B Grade Fourth Place		
	Inter-School Football Competition- Division Three organized by Hong Kong Schools Sports Federation (HKSSF)	Boys Overall Thirteenth Place	King's College Football Team	
	Inter-School Tennis Competition- Division Two organized by Hong Kong Schools Sports Federation (HKSSF)	Boys Overall Ninth Place	King's College Tennis Team	

## 9. Financial Summary (1.9.2015 - 31.8.2016)

	Income (\$)	Expenditure (\$)
<b>I ESCBG ACCOUNT</b>		
(a) Non-school specific grants		
1 Baseline reference provision	365,168.00	370,773.42
<b>Sub-total:</b>	<u>365,168.00</u>	<u>370,773.42</u>
(b) School specific grants		
1 Composite I.T. Grant - GSS	419,709.00	227,972.80
2 Capacity Enhancement Grant - GSS	574,415.00	310,736.00
<b>Sub-total:</b>	<u>994,124.00</u>	<u>538,708.80</u>
<b>II TEACHER RELIEF GRANT (TRG) ACCOUNT</b>		
• Provision for 2015-2016	188,540.00	225,537.77
<b>Sub-total:</b>	<u>188,540.00</u>	<u>225,537.77</u> #
<b>III OTHER NON-RECURRENT GRANTS ACCOUNT</b>		
Career & Life Planning Grant		
• Provision for 2015-2016	541,560.00	676,792.47
<b>Sub-total:</b>	<u>541,560.00</u>	<u>676,792.47</u> #
Extra Senior Secondary Curriculum Support Grant		
• Provision for 2015-2016	250,000.00	457,080.00
<b>Sub-total:</b>	<u>250,000.00</u>	<u>457,080.00</u> #
Senior Secondary Curriculum Support Grant		
• Provision for 2015-2016	704,656.00	860,040.21
<b>Sub-total:</b>	<u>704,656.00</u>	<u>860,040.21</u> #
Learning Support Grant		
• Provision for 2015-2016	321,974.00	307,617.72
<b>Sub-total:</b>	<u>321,974.00</u>	<u>307,617.72</u>
Moral & National Education Support Grant - GSS		
• Provision for 2015-2016	495,000.00	45,188.20
<b>Sub-total:</b>	<u>495,000.00</u>	<u>45,188.20</u>
Strengthening School Administration Management Grant - GSS		
• Provision for 2015-2016	250,000.00	-
<b>Sub-total:</b>	<u>250,000.00</u>	<u>-</u>
<b>IV SMI ACCOUNT</b>		
Fees collected from students for specific purposes	227,700.00	245,203.00
<b>Sub-total:</b>	<u>227,700.00</u>	<u>245,203.00</u> #
<b>V ECA ACCOUNT</b>		
(a) Provision for 2015-2016	88,038.00 )	173,723.82
(b) Fees collected from students(S4 to S6)	59,228.00 )	
<b>Sub-total:</b>	<u>147,266.00</u>	<u>173,723.82</u> #

# Remarks: Deficits covered by surplus carried forward from previous school year.

School Report (SR)

## 10. Feedback for Reflections

1. The promotion of self-directed learning has encouraged students to learn beyond classrooms. Pre-lesson preparation, use of online forum, access to online resources enable students to have a stronger sense of ownership over their learning and to extend their learning beyond what teachers have taught in class. Greater emphasis will be put on goal setting whereby students can look for their preferred ways to bring about a general uplift in their standard.
2. More programmes were systematically planned and conducted outside the formal curriculum to promote language competency in both Chinese and English languages. The English and the Chinese Departments have cooperated to conduct various kinds of activities to enhance students' language competency and to promote the understanding of the two cultures. These programmes will be further extended with the language ambassadors planning and running activities during lunch time, after school and on special occasions.
3. More emphasis will be placed on the promotion of STEM education so as to foster students' spirit in scientific exploration and investigation. Students would continue to take part in a wider range of science competitions and STEM activities on an individual or group basis. At the same time, cross-curricular projects involving different departments will be planned to allow students to have effective transfer and assimilation of knowledge through their learning.
4. The school continues to provide numerous opportunities for students to stretch their potentials in different areas of interest. Under teachers' guidance and supervision and with serious effort paid, students continued to steal the limelight in a line-up of local and international competitions of different natures. The school will continue to explore learning opportunities for both junior and senior forms students, allowing a larger number of them to uncover their talent and to strive for a higher standard of achievement.
5. More measures should be explored and adopted to help students further improve their self-discipline and self-management, as well as their sense of responsibility to their own selves, to their families, to the school, to the local, national and global communities and, not the least, to the environment.
6. In supporting the preparation and implementation of the 90th Anniversary celebration events, many of our senior level students have demonstrated their outstanding personal qualities and attributes as potential future leaders. While there is still much room for the students to learn to improve their time management so that a good balance between academic and non-academic pursuits would be maintained, there is also a strong need to extend our leadership training programmes to accelerate the capacity-building of the students of the intermediate levels.

7. While the School should consolidate the programmes that enhance students' awareness of the importance of physical fitness and health, equal attention should be extended to help students strengthen their mental and emotional health, and resilience.
8. In providing enhancement or support programmes, the School should plan for better coordination among subject departments and committees so as to avoid time clashes, to ensure that students could attend and benefit fully from the activities.
9. The school has provided numerous opportunities for teachers to strive for continuous professional development. The launch of the learning circle has enabled teachers to have professional exchange and experience sharing under casual situations. The learning circles promote collaboration among teachers and build up the morale among teachers.
10. Teachers have become well-prepared to use IT and mobile devices to conduct interactive lessons. Teachers of different subject disciplines have tried out teaching with i-pad and other IT resources. The school will continue to update the equipment required for more extensive use of IT and mobile devices while in-house training for teachers will be tailored to upgrade teachers' IT competency.
11. To address the concerns about the imminent need to create room for teachers to give guidance on personal development and growth, the School Management will have to review and streamline teachers' non-teaching workload. With the provision of additional government funding, such as the Strengthening School Administration Management (SAM) Grant, the School will keep looking for ways to promote administrative efficiency. There is also a need to conduct longer term planning on manpower deployment.

## 11. Appendices

### **Appendix A - Report on Use of Capacity Enhancement Grant (CEG), Extra-senior Secondary Curriculum Support Grant (ESCSG), Senior Secondary Curriculum Support Grant (SSCSG) and Teacher Relief Grant (TRG)**

#### **Evaluation on Use of Capacity Enhancement Grant (CEG), Extra-senior Secondary Curriculum Support Grant (ESCSG), Senior Secondary Curriculum Support Grant (SSCSG) and Teacher Relief Grant (TRG), 2015-2016 school year**

Objectives/Plan	Evaluation
<p>Objectives:</p> <ol style="list-style-type: none"> <li>1. To share the overall teaching and non-teaching workload so as to give space for teachers' professional development, curriculum development and teaching</li> <li>2. To cater for learners' diversity</li> <li>3. To provide support and assistance to teachers in preparing teaching and learning materials and form-teacher period materials (moral and civic education, careers education, guidance and counselling), organizing ECA and OLE and design work related to school decoration and 90th anniversary celebration activities</li> <li>4. To take up some of the administrative and other non-teaching duties of teachers</li> </ol>	<ul style="list-style-type: none"> <li>● The employment of a teaching assistant, TA (IT), helped to shoulder some of the duties teachers have to take up. The TA helped to substitute for teachers taking leave and carry out invigilation duties.</li> <li>● TA(IT) provided valuable assistance to different OLE teams, like Careers Team, Moral and Civic Education Committee, etc. She has helped with the conduct of i-pad teaching and in-house training workshops for teachers. She was responsible for the design of art work for different school major functions, including 90<sup>th</sup> anniversary celebration activities, e.g. grand banquet, anniversary concert, etc. She also helped to relieve teachers' workload by taking students to different functions, like visits.</li> <li>● An IT technician was appointed, giving support to, other than the use of IT in teaching and learning and school administration, IT-related projects, like the use of i-pads in teaching including maintenance of i-pads and use of Apps for classroom learning, production and recording of videos and photo-taking for major school functions and school-based assessment for English Language at senior secondary levels.</li> <li>● Teachers of the following Departments and Teams are very satisfied with the effect of workload reduction and the services provided by the Teaching Assistants and Administrative Assistant: <ol style="list-style-type: none"> <li>a. English</li> <li>b. Chinese</li> <li>c. Mathematics</li> <li>d. Liberal Studies</li> <li>e. Remedial support activities</li> </ol> </li> </ul>

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Objectives/Plan	Evaluation
<p>Plan:</p> <p>(a) Appointment of 5 Teaching Assistants (English, Chinese, Mathematics, Liberal Studies, IT)</p> <p>(b) Appointment of an Administrative Assistant (AA)</p>	<ul style="list-style-type: none"> <li>f. IT Committee</li> <li>g. Counselling Committee</li> <li>h. Internal and Public Exam Committees</li> <li>i. Campus TV</li> <li>j. Careers Committee</li> <li>k. S1 Admission Committee</li> <li>l. Student Development Day Committee</li> <li>m. Other Learning Experience Committee</li> <li>n. Gifted Education Committee</li> <li>o. Health and Sex Education Committee (Healthy School Programme)</li> <li>p. Student Learning Profile Committee</li> </ul> <p>● Assistance has also been given to the whole school in areas such as:</p> <ul style="list-style-type: none"> <li>a. Lesson substitution – the total number of lessons substituted by TAs was over 1,200 in the school year. This provided space for teachers to attend professional development courses and relieved the other teachers from taking up substitution duties.</li> <li>b. Internal and public exam invigilation duties (281 hours and 45 hours respectively) were taken up by TAs so that teachers can focus on marking and developing assessment and learning strategies.</li> <li>c. Special examination arrangements for students with special education needs are made feasible with the extra manpower provided by TAs.</li> <li>d. Supervising students and providing assistance to enhance students' learning in Self-access Learning Centre.</li> <li>e. Procurement exercises – soliciting quotations for service providers/products.</li> <li>f. Helping to supervise students in activities outside school</li> <li>g. Providing assistance for processing of data for S.1 admission and other surveys</li> <li>h. Help in the running of extra-curricular activities both in and outside of school during school hours and sometimes even during holidays and beyond school hours</li> </ul>



**Appendix B - Report on School-based After School Learning & Support Programme**

**二零一五/一六學年校本課後學習及支援計劃  
活動報告表**

學校名稱：英皇書院

計劃統籌人姓名：林之鐸老師/盧惠燕老師

計劃的各項活動資料

活動名稱	實際受惠對象學生人數#	平均出席率	活動舉辦期間/日期	實際開支	評估方法 (例如:測驗, 問卷等)	合辦機構/ 服務供應機構 名稱 (如適用)	活動評估 (例如:學生的學習情況及成果)
海洋公園學習活動	20	-	27/2/2016	\$1,600	反思	海洋公園	學生從活動中認識海洋生物的生活習性，因而加深對海洋生態認識和加強愛護動物的意識。
蛋糕製作課程--三色朱古力慕絲蛋糕	7	-	5/3/2016	\$1,890	反思	二德惠公司	學生能從「蛋糕製作課程」活動中認識蛋糕製作的基本技巧，發掘對食物烹調的興趣，提升生活技能，並應用在日常生活中。
課後文化藝術發展音樂課程 (包括購買樂器)	17	80%	10/2015 - 3/2016	\$43,523	反思	個別導師	學生透過學習樂器，除了培養堅持和忍耐，也提升其藝術文化修養，參加樂團的訓練，更讓他們學習團隊合作和互勉的精神。
多元智能學習計劃	165	-	10/2015 - 6/2016	-	閱讀報告	圖書館	透過閱讀勵志的書籍，學生得到啟發，態度變得積極，願意多為學校服務，與同儕合作；閱讀亦讓他們擴闊視野，讓學習興趣提高。
			總開支	\$47,013			