

**英皇書院**  
**預防 2019 冠狀病毒病**  
**於電腦室進行學習活動的指引**

本指引是參照衛生防護中心的健康建議而編寫。同學在使用電腦室進行學習活動時應遵從以下指引，以預防 2019 冠狀病毒病在校園傳播：

1. 學生在電腦室內應與其他同學保持適當的社交距離
2. 在進出電腦室或排隊等時候，應保持安全距離，以減低聚集帶來的風險。
3. 在進入及離開電腦室前使用入口處提供的酒精搓手液，徹底潔淨雙手。
4. 所有於電腦室進行學與教活動的學生和教職員應佩戴口罩。
5. 學生如發現自己於課堂期間有發燒或出現呼吸道感染徵狀，應立即通知在場老師。

相關網址

- 預防 2019 冠狀病毒病給學校復課的健康指引：  
<https://www.chp.gov.hk/tc/features/102742.html>
- 預防 2019 冠狀病毒病於電腦室進行資訊及通訊科技科學學習活動的指引：  
<https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/technology-edu/whats-new/Guideline ICT tc.pdf>

**King's College**  
**Guidelines on Conducting Learning Activities in the Computer Room**  
**for the Prevention of Coronavirus Disease (COVID-19)**

The guidelines are written with reference to the Health Advice to schools from the Centre for Health Protection. Students should follow the guidelines below when having learning activities in the Computer Room to prevent the spread of COVID-19 on campus:

1. Students should maintain a proper social distance with others in the computer room.
2. Students should keep a proper physical distance from each other when entering or leaving the Computer Room or when waiting in line to reduce the risks involved with crowd gathering.
3. Students should clean hands properly by rubbing them with alcohol-based handrub provided at the entrance of computer room when entering or leaving the computer room.
4. All students and teaching staff who participate in the learning and teaching activities in the Computer Room should wear masks.
5. Student who has a fever or respiratory symptoms during lessons should inform teacher in the computer room as soon as possible.

Related Website

- Health Advice to Schools for the Prevention of COVID-19 after class resumption:  
<https://www.chp.gov.hk/en/features/102742.html>
- Guidelines on Conducting Information and Communication Technology Learning Activities in the Computer room for the Prevention of Coronavirus Disease (COVID-19):  
<https://www.edb.gov.hk/attachment/en/curriculum-development/kla/technology-edu/whats-new/Guideline ICT.pdf>