King's College

Three-year plan – Measures to broaden students' choices of elective subjects and provision of Gifted Education Programmes for 2017/18 to 2019/2020 cohort of senior secondary students

The followings are adopted with the support of EDB's Diversity Learning Grant (DLG):

| DLG funded | Strategies & benefits | Name of programme (s) / | Duration of | Target | Estimated no. of students | | Evaluation of student | Teacher i/c | |
|------------|----------------------------|----------------------------|----------------|------------|------------------------------|------------|-----------------------|----------------------|-----------|
| Programme | anticipated | course (s) and provider(s) | programme / | students | involved in each school year | | | learning /success | |
| (s) | | | course | | 17/18 | 18/19 | 19/20 | indicators | |
| Applied | - To offer a range of ApL | Courses in areas of | (a) to (g) | (a) to (g) | (a) to (g) | (a) to (g) | (a) to (g) | - Students | Applied |
| Learning | courses for students with | studies including: | 180 hours | S5 & S6 | 0 | 10 | 10 | successfully | Learning |
| | different learning needs & | (a) Creative Studies | in 2 years | students | | | | completing ApL | Co- |
| | interests; | (b) Media and | | of this | | | | courses | ordinator |
| | - Students acquire | Communication | | cohort | | | | as shown in the | |
| | diversified learning | (c) Business, | | | | | | record of | |
| | experiences and | (d) Management and | | | | | | student learning | |
| | develop career | Law | | | | | | - Survey/ evaluation | |
| | aspirations | (e) Services | | | | | | report on | |
| | - Students develop | (f) Applied Science | | | | | | students' | |
| | life-long learning | (g) Engineering and | | | | | | feedback; | |
| | skills, especially | Production | | | | | | - Assessment of | |
| | careers-related | (h) Chinese for | (h) | (h) | (h) | (h) | (h) | students' | |
| | competencies, through | non-Chinese | 270 hours in 3 | S4 | 0 | 0 | 0 | performance | |
| | participating in ApL | speaking students | years | students | | | | | |
| | courses | | | of this | | | | | |
| | | | | cohort | | | | | |
| | | | | | | | | | |
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| DLG funded | Strategies & benefits | Name of programme (s) / | Duration of | Target | Estima | ted no. of st | udents | Evaluation of student | Teacher i/c |
|------------|-----------------------------|----------------------------|-------------------|------------|------------------------------|---------------|--------|-----------------------|-------------|
| Programme | anticipated | course (s) and provider(s) | programme / | students | involved in each school year | | | learning /success | |
| (s) | | | course | | 17/18 | 18/19 | 19/20 | indicators | |
| Other | To develop students' | Leadership Training | Three lessons | S4 | Max 25 | 0 | 0 | > Students | Dr. Bob Lui |
| programmes | leadership skills including | Programme for elite | (1.5 hrs each) | students | | | | successfully | |
| (Gifted | critical thinking and | students/ to be | | of this | | | | completing the | |
| Education) | decision making | confirmed | | cohort | | | | courses (at least | |
| | | | | | | | | 80% attendance) | |
| | To enhance students' | Mathematics | Ten lessons | S4, S5 and | Max 20 | Max 20 | Max 20 | > Students | Mr. Ng |
| | higher order thinking, | Enhancement Course | (1hr 30 mins | S6 | | | | organizing learning | Tak-yan |
| | logical thinking and | for elite Mathematics | each) | students | | | | activities for the | |
| | problem-solving skills | students/to be | | of this | | | | junior students | |
| | | confirmed | | cohort | | | | after completing | |
| | 1. To boost the debating | English Debate | One 2 hrs | S4 and S5 | Max 12 | Max 12 | 0 | the course | Ms. Ng |
| | and public speaking skills | Enhancement Course | workshop per | students | | | | > Students | Yin-ting, |
| | for the School Debating | for the School Debating | week starting | of this | | | | participating in | Irene |
| | Team members. | Team/to be confirmed | mid-Oct till July | cohort | | | | external | |
| | 2.To better equip them for | | (intensive | | | | | competitions | |
| | the upcoming | | training before | | | | | Sharing by | |
| | competitions. | | competitions) | | | | | students | |
| | | | | | | | | > Student feedback | |
| | 提高寫作能力及技巧 | 中文拔尖寫作班/ | 約八節 | 中四至 | 不多於 | 不多於 | 0 | and teacher | 楊家碧 |
| | | 待定 | (每節一小時三 | 五級 | 三十人 | 三十人 | | observation | 老師 |
| | | | 十分) | | | | | Students | |
| | 提高學生思考及應對的 | 中文拔尖說話班/ | 約二十節 | 中四級 | 不多於 | 0 | 0 | performing as | |
| | 能力 | 待定 | (每節一小時三 | | 四十人 | | | editors for school | |
| | | | 十分) | | | | | publications after | |
| | | | | | | | | completing the | |
| | | | | | | | | course | |
| | | | | | | | | | |

| DLG funded Programme | Strategies & benefits anticipated | Name of programme (s) / course (s) and provider(s) | Duration of programme / | Target students | Estimated no. of students involved in each school year | | | Evaluation of student learning /success | Teacher i/c |
|-------------------------|-----------------------------------|--|-------------------------|-----------------|--|-------|-------|---|-------------|
| (s) | | | course | | 17/18 | 18/19 | 19/20 | indicators | |
| | To enhance the practical | Master of Ceremonies | Six lessons | S4 and S5 | Max 20 | 0 | 0 | > Students | Ms. Lam |
| | presentation skills and | Course/ to be confirmed | (2 hrs per each) | students | | | | performing as | Yeuk |
| | communication strategies | | | of this | | | | masters of | Wing, |
| | of the masters of | | | cohort | | | | ceremonies after | Hazel |
| | ceremonies on different | | | | | | | completing the | |
| | occasions bilingually | | | | | | | course | |
| | | | | | | | | | |
| Other | Expose students to a | Japanese / provided by | 3 years | S.4-6 | 13 | 13 | 13 | Students' performance | Other |
| Languages | foreign culture and | Pui Ching Academy | | students | | | | in periodic | Languages |
| – Japanese | enhance their language | | | of this | | | | progressive tests | Co- |
| | competency to make them | | | cohort of | | | | conducted by the | ordinator |
| | more competitive in their | | | students | | | | service provider and | |
| | future studies and career | | | | | | | they will sit the | |
| | | | | | | | | 2020HKDSE Category C | |
| | | | | | | | | subject exam | |